

**NSQF QUALIFICATION FILE****Approved in 24<sup>th</sup> NSQC Dated 27<sup>th</sup> Fe, 2020****NSDA Code****2020/BW/DGT/03640****CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE**

Directorate General of Training (DGT)  
Government of India, Ministry of Skill Development and Entrepreneurship,  
1st and 2nd Floor, CIRTES Building  
Next to Pusa ITI, Pusa Campus  
New Delhi – 110012.

**Name and address of submitting body:**

Directorate General of Training (DGT)  
Government of India, Ministry of Skill Development and Entrepreneurship,  
1st and 2nd Floor, CIRTES Building  
Next to Pusa ITI, Pusa Campus  
New Delhi – 110012.

**Name and contact details of individual dealing with the submission**

Name: Shri Deepankar Mallick

Position in the organisation: Deputy Director General (C & P)

Address if different from above:

Tel number(s): 011-25847035

E-mail address: deepankar.mallick60@nic.in

**List of documents submitted in support of the Qualifications File**

1. Competency-based curriculum with following details:

Model Curriculum to be added which will include the following:

- a. Indicative list of tools/equipment to conduct the training: Enclosed with curriculum
- b. Trainers qualification: Indicated in the curriculum
- c. Lesson Plan: All DGT curricula are designed indicating specific practical to be carried out during training along with details of trade theory. Based on this the concerned instructor prepares the Lesson Plan and demonstration plan with support of IMPs developed by NIMI, DGT.

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- d. Distribution of training duration into theory/practical/OJT component: Indicated in the curriculum.
2. Curriculum for Core Skills (Employability Skills).

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## e. SUMMARY

1	<b>Qualification Title</b>	<b>'COSMETOLOGY'</b>
2	<b>Qualification Code, if any</b>	<b>DGT/1023</b>
3	<b>NCO code and occupation</b>	5142.0300-Skin Care Specialist 5142.0100- Beautician 5142.0101– Assistant Beautician 5142.9900- Beauticians and Related Workers, Others 5142.0201-Pedicurist and Manicurist 5141.0100– Hair Dresser (Ladies) 5141.0200 – Hair Stylist
4	<b>Nature and purpose of the qualification (Please specify whether qualification is short term or long term)</b>	Prepare skilled beautician to undertake the job roles of Cosmetology and will enable the trainee to give various forms of beauty treatment to clients, examines clients' skin and suggests suitable treatment etc.  It is long term qualification.
5	<b>Body/bodies which will award the qualification</b>	Directorate General of Training (DGT).
6	<b>Body which will accredit providers to offer courses leading to the qualification</b>	Directorate General of Training (DGT) accredits the Training providers (ITIs/ NSTIs/ MSTIs/ BTCs/ BTPs / Industries / Establishments).
7	<b>Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)</b>	Yes. The accreditation/ affiliation norms and any amendments made from time to time are available on DGT web portal.
8	<b>Occupation(s) to which the qualification gives access</b>	<ul style="list-style-type: none"> <li>• 5142.0300-Skin Care Specialist</li> <li>• 5142.0100- Beautician</li> <li>• 5142.0101– Assistant Beautician</li> <li>• 5142.9900- Beauticians and Related Workers, Others</li> <li>• 5142.0201-Pedicurist and Manicurist</li> <li>• 5141.0100– Hair Dresser (Ladies)</li> <li>• 5141.0200 – Hair Stylist</li> </ul>
9	<b>Job description of the occupation</b>	The individual will be able to provide skin care treatments to face and body to enhance

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		an individual's appearance, advise clients about colors and types of make-up, and instruct them in make-up application techniques, massage face, neck, arms, legs or other parts of body and gives treatment for superficial skin blemishes, remove superfluous hair by wax treatment or other method etc.		
10	Licensing requirements	NOT REQUIRED		
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NOT APPLICABLE		
12	Level of the qualification in the NSQF	Level 4		
13	Anticipated volume of training/learning required to complete the qualification	Sl. No.	Course Element	Notional Training Hours
		1	Professional Skill (Trade Practical)	1200
		2	Professional Knowledge (Trade Theory)	240
		5	Employability Skills	160
			Total	1600
14	Indicative list of training tools required to deliver this qualification	As per Annexure I of curriculum.		
15	Entry requirements and/or recommendations and minimum age	Passed 10th Class Examination.  Minimum age 14years as on first day of academic session		
16	Progression from the qualification (Please show	An Individual can proceed for:		

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	<b>Professional and academic progression)</b>	Professional <ul style="list-style-type: none"> <li>• Beautician</li> <li>• Senior Beautician</li> <li>• Supervisor</li> <li>• Manager</li> <li>• Entrepreneur</li> </ul>	Technical / Academic	
17	<b>Arrangements for the Recognition of Prior learning (RPL)</b>	<ul style="list-style-type: none"> <li>• Yes (For more details refer "Guidelines for Private candidate" in DGT website MIS portal).</li> </ul>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> ATS CITS Diploma/ Advance Diploma (Vocational)	
18	<b>International comparability where known (research evidence to be provided)</b>	-		
19	<b>Date of planned review of the qualification.</b>	5 Yrs. from the Date of Approval		
20	<b>Formal structure of the qualification</b>			
	<b>Mandatory components</b>			
	<b>Title of component and identification code/NOSs/ Learning Outcomes</b>	<b>Estimated size (learning hours)</b>		<b>Level</b>
		<b>Skills</b>	<b>Knowledge</b>	
<b>TRADE SPECIFIC</b>				
(i)	Develop good appearance and behaviour, practice tasks as per industry standard and express good communication skill following safety precautions.	30	6	3
(ii)	Prepare and maintain work area and maintain health and safety at the work place.	30	6	3
(iii)	Carry out epilation and depilation services. Illustrate and explain hair structure & hair growth cycle.	90	18	4

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(iv)	Carry out manicure and pedicure services. Explain anatomy of nail. Differentiate and identify nail disease nail disorders.	90	18	4
(v)	Carry out facial treatments for common skin problems. Illustrate and explain skin structure.	120	24	4
(vi)	Carry out hair treatment for common hair problems. Illustrate and explain structure of hair.	90	18	4
(vii)	Create basic haircuts using special cutting techniques.	150	30	4
(viii)	Demonstrate basic yogic exercises for stamina building and correcting body posture	90	18	4
(ix)	Demonstrate day, evening, party & bridal makeup and explain effects of light on makeup.	120	24	4
(x)	Create traditional hair styles & hair designing with artificial aids and thermal gadgets.	120	24	4
(xi)	Demonstrate hair colouring, perming, straightening, rebonding& smoothening. Explain the knowledge of bonds.	210	42	4
(xii)	Create bindi, heena& tattoo designing, drape saree in different styles.	60	12	4
<b>CORE SKILL</b>				
<b>EMPLOYBILITY SKILLS</b>				
(i)	Apply safe working practices.	-	20	4
(ii)	Comply with environment regulation and housekeeping.		20	4
(iii)	Interpret & use formal and technical communication.		20	4

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(iv)	Apply the concept in productivity & quality management in day to day work to improve productivity & quality.		20	4
(v)	List and interpret various acts of labour welfare legislation.		20	4
(vi)	Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.		20	4
(vii)	Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.		20	4
(viii)	Utilize basic computer applications and internet to take benefit of IT developments in the industry.		20	4
	<b>Total</b>		1600	

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**ASSESSMENT**

21	<p><b>Body/Bodies which will carry out assessment:</b> Controller of Examinations, DGT</p>
22	<p><b>How will RPL assessment be managed and who will carry it out?</b> DGT will carry out the RPL assessment following the below mentioned eligibility criteria for Trainee:</p> <p>Applicants aspiring to appear as Private Candidates in the AITT under CTS for award of NTC, have been categorized based on their educational background and experience. Subsequently 'Private Candidates' may be admitted under one of the following categories. Category wise 'eligibility criteria' for appearing as 'Private Candidate' in AITT under CTS has been listed below:</p> <p>Category I: Ex-trainees (successful pass-outs) of ITI</p> <p>A. Ex-trainees of ITI who already possess NTC in one of the trades under CTS, are eligible for applying as Private candidate for an allied trade, provided he/ she fulfils all the conditions regarding educational qualification etc. prescribed for that allied trade. (Refer Annexure III for list of allied trades)</p> <p>B. In addition, the applicant should possess minimum of 1 year experience (as on date of submission of application) post the date of AITT result declaration in the desired allied trade in establishments implementing Apprenticeship Training Scheme (ATS)/ establishments registered under the Apprenticeship portal or registered MSMEs or Entities registered with any government/local authorities / shops covered under Factories Act 1948 and Shops and Establishments Act applicable for the concerned State. II.</p> <p>Category II: 'Ex-trainees (successful pass-outs) and current trainees under CoE scheme</p> <p>A. The applicant should have the minimum prescribed entry qualification and should fulfil eligibility criteria for the desired trade under CTS, in which he/she intends to appear for AITT as Private Candidate. Mapping of CoE trades, with that of regular CTS trades is provided in Annexure IV. CoE candidates must register as 'Private Candidate' under CTS in the relevant/mapped CTS trade only.</p> <p>B. There should be a minimum gap of 1 year between successful completions of CoE training i.e. from the date of result declaration to the date of submission of application for 'Private Candidate' certification.</p> <p>C. During this gap of 1 year, the candidate must have undergone Industry training or gained experience in desired trade in establishments implementing Apprenticeship Training Scheme (ATS)/ establishments</p>

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	<p>registered under the Apprenticeship portal or registered MSMEs or Entities registered with any government/local authorities / shops covered under Factories Act 1948 and Shops and Establishments Act applicable for the concerned State.</p> <p>Category III: SCVT Candidates (admitted till August 2018 session)</p> <p>A. No special provisions have been made for SCVT Trainees to enrol as 'Private Candidate'. Going forward, SCVT trainees have been granted equivalence vide G.S.R 186(E) dated 2nd March 2017 for undergoing apprenticeship training under the Apprentices Act 1961 to obtain 'NAC' (Refer Annexure V).</p> <p>B. Only for SCVT trainees admitted till August 2018 batch, provision has been made for obtaining NTC by appearing in AITT under 'Private Candidate'. Such trainees will continue to be governed by old guidelines for 'Private Candidate'.</p> <p>Category IV: Other Candidates (candidate not falling in any of the above 3 categories, including SCVT trainees enrolled from admission session 2019 onwards)</p> <p>A. The applicant should have the minimum prescribed entry qualification and should fulfil eligibility criteria for the relevant trade under CTS, in which he/she desires to appear for AITT as Private Candidate.</p> <p>B. Applicant should be minimum 21 years of age on the date of submission of application. There is no upper age limit.</p> <p>C. The applicant should possess minimum of 3 years' experience (on the date of submission of application) in the relevant trade in establishments implementing Apprenticeship Training Scheme (ATS)/ establishments registered under the Apprenticeship portal or registered MSMEs or Entities registered with any government/local authorities / shops covered under Factories Act 1948 and Shops and Establishments Act applicable for the concerned State.</p> <p>For updated information please refer to DGT web portal.</p>
23	<p><b>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</b></p> <p><b>(1) Assessment process:</b></p> <p>The assessment for the qualification is carried out by conducting formative assessments, and end of year examinations (Summative). The formative assessments in respect of each Learning Outcome for practical</p>

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and related theory are conducted by the concerned instructors for evaluating the knowledge and skill acquired by trainees and the behavioural transformation of the trainees. This formative assessment is primarily carried out by collecting evidence of competence gained by the trainees by evaluating them at work based on assessment criteria, asking questions and initiating formative discussions to assess understanding and by evaluating records and reports. Summative assessment is carried out by All India Trade Test on Trade Theory, Trade practical and Employability Skills. The question papers for the theory Examinations contain objective type questions.

The marking pattern and distribution of marks for the qualification are as under:

Sl. No.	Type of assessment	Subject for the trade test	Marks
1	Summative Assessment	Practical	250
2		Trade Theory	100
5		Employability Skills	50
6	Formative assessment based on Learning Outcomes		200
TOTAL:			600

**(2) Minimum pass marks:**

The minimum pass percent for Trade Practical and Formative assessment is 60% & for all other subjects is 33%. There will be no Grace marks.

**Testing and certifications for the course:**

Controller of examinations, DGT carries out the assessment and issues National Trade Certificate (NTC) following the norms and guidelines issued by the Directorate from time to time.

**Overall assessment strategy:**

Assessment of the qualification evaluates trainees to show that they can integrate knowledge, skills and values for carrying out relevant tasks as per the defined learning outcomes and assessment criteria. The trainees may choose the preferred language for assessment. The underlying principle of

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assessment is fairness and transparency. While assessing the trainee, assessor is directed to assess as per the defined assessment criteria against the learning outcomes. The evidence of the competence acquired by the trainees can be obtained by conducting theory and practical examinations, observing the trainees at work, asking questions and initiating discussions to assess, understand and evaluate records and reports. The ultimate objective of the assessment is to assess the candidates as per the defined assessment criteria for the learning outcomes.

**Specific Arrangements for assessment:**

- Assessment is outcome-based.
- There are formative and summative assessments in Theory and Practical.
- Assessment is carried out in Trade theory, Trade Practical and Employability Skills.
- While Trade Theory and Trade Practical are used for assessing Trade-related jobs and Employability skills is used to test the communication, professional language, leadership and entrepreneurship and team-work abilities of the trainee.
- In addition to demonstration of theory and practical knowledge, trainees get a chance to present total personality.

**Quality assurance activities:**

Question papers are set by external paper setters/ software generated.

Evaluation of Theory Examinations in Trade and Employability Skill is done by third-party agency.

Trade Practical is examined by External Examiner.

**24. Assessment evidences****Title of Component: Formative Assessment Breakup**

(on half yearly average of the learning assessment covered)

**Means of assessment**

Assessment will be evidence based comprising the following for each Learning Outcome:

Serial No.	Terminal Competency	Maximum Weightage (%)
1	Safety consciousness	15
2	Workplace hygiene	5

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3	Attendance/ Punctuality	10
4	Ability to follow Manuals/ Written instructions	5
5	Application of Knowledge	10
6	Skills to handle tools / equipment/ Instruments/ Devices	10
7	Economical use of materials	5
8	Working Strategy	10
9	Quality in workmanship/ Performance	15
10	VIVA	15
	Total Maximum Weightage (%)	100

**Pass/Fail**

The minimum pass percentage is 60% marks for formative assessment.

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## LEARNING OUTCOME WITH ASSESSMENT CRITERIA:

LEARNING OUTCOME (TRADE SPECIFIC)	
Learning Outcome	Assessment Criteria
1. Develop good appearance and behaviour, practice tasks as per industry standard and express good communication skill following safety precautions.	Read and interpret information accurately.
	Use gestures or simple words to communicate where language barriers exist.
	Display positive body language.
	Display courteous and helpful behavior at all times.
	Speak and understand Basic English.
	Use of different types of communication techniques.
	Maintain good health and personal hygiene
	Comply with high standards of grooming and personal behavior.
2. Prepare and maintain work area and maintain health and safety at the work place.	Select suitable material and equipment for salon cleaning
	Place all the material in the trolley and set up it as per requirement.
	Carry out appropriate sterilizer and disinfection for tools and place the sterilized and disinfectant tools on a disinfected tray as per standard operating process.
	Dispose waste material safely & correctly.
	Follow manufacturer's instructions when mixing and using chemicals.
	Check and clean equipments according to salon procedure.
	Identify different types of sterilizing and disinfecting equipments / products available & their correct usage.
	Check necessary environmental condition for the treatment including (heating, lighting, ventilation & comfort).
3. Carry out epilation and depilation services. Illustrate and explain hair structure & hair growth cycle.	Carry out the process using the tools & material (Hot wax, cold wax, strips etc.)
	Check the client expectation prior and clarify doubts, if any.
	Prepare the client for hair removal
	Apply the correct pre wax product prior to waxing.
	Apply the wax and remove correctly based on manufacture instructions.
	Stop the waxing treatment and providing relevant advice if contra action occurs.
	Check if the hair removal method is carried out at comfortable distance from the client, maintaining the

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	correct tension of the thread.
	Providing clear instructions to the client on how & when to support their skin throughout the threading service.
	Creating a well balanced, proportioned and defined eye brow shape to suit the client's requirement.
	Discontinuing the service & providing advice and recommendation when contra action occurs.
	Check if allergy test is done before starting the bleaching service.
	Monitor for contra-actions related to treatment & follow preventive measures.
	Clean the treated area and use suitable soothing product.
	Provide specific after process advice to the client.
4. Carry out manicure and pedicure services. Explain anatomy of nail. Differentiate and identify nail disease and nail disorders.	Prepare the client & trolley for service.
	Analyze the hand & feet, fill the record card.
	Select right products/ materials and arrange the trolley.
	Identify basic hand tools (Nail file, cuticle cleaner and buffer, Nail cutter, nail cleaner) and their use.
	Adjust the positioning of the client to ensure easy process and minimal injury.
	Clean and dry the hand/ feet of client as a part of preparation.
	Apply cuticle softener product during the cuticle cutting process and ensure no damage to the cuticle and nail plate.
	Remove any excessive hard skin using foot scrape among without discomfort to the client.
	Use massage technique according to clients need.
	Apply suitable base coat /nail polish & top coat relevant to the clients need.
	Clean the treated area and use suitable soothing product.
	Provide specific after process advice to the client.
5. Carry out facial treatments for common skin problems. Illustrate and explain skin structure.	Identify the equipment, material & tools used in facial.
	Make the importance of client comfort and modesty.
	Analyze the Skin and fill the record card.
	Prepare the client & trolley for service.
	Cleanse & exfoliate the skin.
	Appropriate massage movements and pressure to suit the client's skin.
	Demonstrate correct method of application and removal of the specific mask.

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	Select after care products and apply correctly.
	Work station clean and tidy in completion of treatment.
6. Carry out hair treatment for common hair problems. Illustrate and explain structure of hair.	Identify different types of hair,
	Comply with health and safety standard and process laid out by manufacturer.
	Analyze the hair and scalp.
	Prepare the client and trolley for service
	Use hair oil on scalp and give the massage movement.
	After completion of the massage, steam the scalp for 5 to 10 min.
	Use of shampoo according to the hair.
	Use conditioning products to needs of the client hair.
	Monitor time and development of the conditioning product.
	Remove conditioning product and excess water from the hair.
	Clean the treated area and use suitable soothing product.
	Provide specific after process advice to the client.
7. Create basic haircuts using special cutting techniques.	Carry out client consultation procedure.
	Identify tools and equipments and their use.
	Carry out hair analysis and check hair density, texture and growth.
	Prepare the client and trolley for hair cutting.
	Use tools & equipments effectively to achieve the required result.
	Select suitable equipments and material such as (Hair brushes, dryer etc.) required for the service.
	Carry out sectioning for blow drying.
	Make out each section of hair, starting at the bottom, work upward, using the angles of cuts to achieve desired effects.
	Check the client on satisfaction with the finish result.
	Provide specific after process advice to the client
8. Demonstrate basic yogic exercises for stamina building and correcting body posture	Ensure health condition is fit for practicing yoga.
	Follow specific sequence.
	Wear clean & loose clothes while performing yoga.
	Proceed slowly and carefully.
	Avoid force or strain.
	Relax briefly between each practice.
	Yoga must be practiced on suitable yoga mats.

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	Remove spectacles, watches or any jewellery.
	Always breathe through the nose both in & out, unless specified otherwise.
	Avoid practice any yoga technique under the influence of alcohol or mind altering drugs.
	Check awareness.
9. Demonstrate day, evening, party, bridal corrective makeup and explain effects of light on makeup.	Consult with the client during the makeup service to confirm the desired look.
	Carry out process using the tools and equipment.
	Identify facial shapes and choose make up products according to clients' needs.
	Prepare the client including cleansing, skin analysis, toning and moisturizing.
	Perform makeup procedures with use of optical illusion.
	Provide specific after care advice.
10. Create traditional hair styles & hair designing with artificial aids and thermal gadgets.	Carry out client consultation
	Identify the styling tools & equipment and products that are safe and fit for purpose.
	Analyze the hair for performing the styling.
	Select the hair style according to the client (check hair length, facial shape, Density, texture) to fulfill the desired needs.
	Perform the procedure of selected hair style.
	Check the client on satisfaction with the finish result.
	Provide specific after process advice to the client.
11. Demonstrate hair coloring, perming, straightening, rebonding& smoothening. Explain the knowledge of bonds	Carry out client consultation
	Assemble the trolley and prepare the client for hair coloring.
	Perform hair and Scalp analysis and fill the record card.
	Identify the styling tools & equipment and products that are safe and fit for purpose.
	Mix the ingredient in mentioned ratio and place for ease of use by the stylist.
	Start applying mixture according to sectioning pattern.
	Regular monitor and time the development of hair colouring, perming, straightening, rebonding& smoothening.
	Rinse the colouring product and apply conditioner according to hair.
	Cleanse the hair for deep cleansing.
	Choose the sectioning pattern according to the desired look.

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	Start perming process (sectioning, wrapping, Lotion application).
	Rinse the Lotion from hair and apply neutralize to rebuild the bonds.
	Leave the hair according to manufacture instruction and rinse off then apply the conditioner.
	After the deep cleansing, dry hair and straighten it with straightening iron.
	Start applying the Straightening/Smoothing cream.
	Leave the hair according to manufacture instruction and rinse off.
	Rinse the Lotion from hair and apply neutralize to rebuild
	Start applying hair mask and serum to control the damage.
	Check the client on satisfaction with the finish result.
	Provide specific after process advice to the client.
	Clean and sterilize all tools & equipments before use.
12. Create bindi, heena& tattoo designing, drape saree in different styles.	Consult the client for service.
	Check if the treatment area is clean.
	Check if all the material is set up in the trolley as per requirement.
	Check if tools are sterilized or disinfected.
	Check if the is drape as per her comfort
	Check if the designs are symmetrical or not.

LEARNING OUTCOME (CORE SKILL)	
LEARNING OUTCOME	ASSESSMENT CRITERIA
<b>EMPLOYBILITY SKILLS</b>	
1. Apply safe working practices	Follow and maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements and according to site policy.
	Recognize and report all unsafe situations according to site policy.
	Identify and take necessary precautions on fire and safety hazards and report according to site policy and procedures.

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	Identify, handle and store / dispose of dangerous goods and substances according to site policy and procedures following safety regulations and requirements.
	Identify and observe site policies and procedures in regard to illness or accident.
	Identify safety alarms accurately.
	Report supervisor/ Competent of authority in the event of accident or sickness of any staff and record accident details correctly according to site accident/injury procedures.
	Identify and observe site evacuation procedures according to site policy.
	Identify Personal Protective Equipment (PPE) and use the same as per related working environment.
	Identify basic first aid and use them under different circumstances.
	Identify different fire extinguisher and use the same as per requirement.
2. Comply with environment regulation and housekeeping	Identify environmental pollution & contribute to the avoidance of instances of environmental pollution.
	Deploy environmental protection legislation & regulations
	Take opportunities to use energy and materials in an environmentally friendly manner.
	Avoid waste and dispose waste as per procedure
	Recognize different components of 5S and apply the same in the working environment.
3. Interpret & use formal and technical communication.	Obtain sources of information and recognize information.
	Use and draw up technical drawings and documents.
	Use documents and technical regulations and occupationally related provisions.
	Conduct appropriate and target oriented discussions with higher authority and within the team.
	Present facts and circumstances, possible solutions & use English special terminology.
	Resolve disputes within the team.
	Conduct written communication.
4. Apply the concept in productivity & quality management in day to day work to improve	Explain the concept of productivity and apply during execution of job.
	Explain the concept of quality tools and apply during execution of job.

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productivity & quality.	
5. List and interpret various acts of labour welfare legislation.	<p>Explain basic concept of labour welfare legislation, adhere to responsibilities and remain sensitive towards such laws.</p> <p>Knows benefits guaranteed under various acts.</p>
6. Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.	<p>Explain the concept of energy conservation, global warming, pollution and utilize the available resources optimally &amp; remain sensitive to avoid environment pollution.</p> <p>Explain standard procedure for disposal of waste.</p>
7. Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.	<p>Explain personnel finance and entrepreneurship.</p> <p>Explain role of various schemes and institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non-financing support agencies to familiarize with the policies/ programmes, procedure &amp; the available scheme.</p> <p>Prepare a report to become an entrepreneur for submission to financial institutions.</p>
8. Utilize basic computer applications and internet to take benefit of IT developments in the industry.	<p>Explain the basic hardware of personal computer.</p> <p>Use common application software viz., word, excel, power point etc., in day to day work.</p> <p>Awareness about useful internet websites, search relevant information pertaining to the assigned tasks.</p>

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Title/Name of qualification/component: COSMETOLOGY			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process	<p><b>Familiar, Predictable, Routine Situations of Clear Choice</b></p> <ul style="list-style-type: none"> <li>• Prepare and maintain work area and maintain health and safety at the work place.</li> <li>• Carry out epilation and depilation services. Illustrate and explain hair structure &amp; hair growth cycle.</li> <li>• Carry out manicure and pedicure services. Explain anatomy of nail. Differentiate and identify nail disease nail disorders</li> </ul>	<p>In learning outcomes for example ‘Carryout epilation and depilation services. Illustrate and explain hair structure &amp; hair growth cycle’, ‘Carry out manicure and pedicure services. Explain anatomy of nail. Differentiate and identify nail disease nail disorders’ and ‘Prepare and maintain work area and maintain health and safety at the work place’, the learner will be required to choose appropriate tools, equipments, procedures as per the requirement of the job. The learner requires to demonstrate ability to work in familiar, predictable, routine, situation of clear choice.</p> <p>Hence the NSQF level as per this descriptor will be 4.</p>	4

## NSQF QUALIFICATION FILE

Approved in 24<sup>th</sup> NSQC Dated 27<sup>th</sup> Fe, 2020

Title/Name of qualification/component: COSMETOLOGY			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Professional knowledge	<p><b>Factual Knowledge of field of Knowledge or study</b></p> <ul style="list-style-type: none"> <li>• Commonhair problems:-Dandruff, Hair falling, Split ends.</li> <li>• Hair Cutting&amp;Blowdry-Facial shapes Knowledge;Sectioning.</li> <li>• Yoga and its Components:Purpose,</li> </ul>	The learner is expected to possess knowledge about different skin types, their problems and care methods like basic and deep cleaning, product knowledge, contra actions, contra indications etc. He/she should know about different hair cutting styles, basic knowledge of handling blow dry and its usage, advise various yoga exercises, yogic diet, safety and precautions to be followed etc..	4

**NSQF QUALIFICATION FILE**

**Approved in 24<sup>th</sup> NSQC Dated 27<sup>th</sup> Fe, 2020**

Title/Name of qualification/component: COSMETOLOGY			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	Definition, Benefits. <ul style="list-style-type: none"> <li>• Skin analysis-Tools, equipments&amp; product knowledge; Basic and deep cleansing Procedure.</li> </ul>	The above knowledge expected to be possessed by the learner are the factual knowledge of this field of work or study.  Hence NSQF Level 4 for this Descriptor.	
Professional skill	<ul style="list-style-type: none"> <li>• Carry out facial treatments for common skin problems. Illustrate and explain skin structure.</li> <li>• Carry out hair treatment for common hair problems. Illustrate and explain structure of hair.</li> <li>• Create basic haircuts using special cutting techniques</li> </ul>	In learning outcomes such as ‘Carryout facial treatments for common skin problems. Illustrate and explain skin structure’ and ‘Create basic haircuts using special cutting techniques’, the learner is expected to recall and demonstrate practical skills and make use of appropriate rules and tools in order to perform the assigned tasks. The nature of work performed by the learner is repetitive in narrow range of application and routine type..  Hence NSQF Level 4 for this Descriptor.	4
Core skill	<b>Language to communicate written or oral, with required clarity</b> <ul style="list-style-type: none"> <li>• Interpret &amp; use formal and technical communication.</li> </ul>	The learning outcomes for example ‘Interpret & use formal and technical communication’ and ‘Explain personnel finance, entrepreneurship and manage/organize related task in day to day	4

## NSQF QUALIFICATION FILE

Approved in 24<sup>th</sup> NSQC Dated 27<sup>th</sup> Fe, 2020

Title/Name of qualification/component: COSMETOLOGY			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<p><b>Basic Arithmetic and algebraic principles</b></p> <ul style="list-style-type: none"> <li>Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal &amp; societal growth.</li> </ul> <p><b>Basic Understanding of social/political</b></p> <ul style="list-style-type: none"> <li>Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources</li> </ul>	<p>work for personal &amp; societal growth.’ are the learning outcomes where the learner requires to display competence in written language with required clarity, skill of basic arithmetic &amp; algebraic principles in order to understand the work enlisted in the job card/service card and use the measuring &amp; marking tools. The learner will also need to communicate with team supervisor to understand the job and explain ones work.</p> <p>The learner is also expected to possess basic understanding of social political and natural environment as mentioned in the learning outcome for example ‘Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources’.</p> <p>Hence NSQF Level is 4 for this descriptor.</p>	
Responsibility	<ul style="list-style-type: none"> <li>Create basic haircuts using special cutting</li> </ul>	The role of the learner is to perform the work as per specifications and apply their own analysis of	4

**NSQF QUALIFICATION FILE**

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Title/Name of qualification/component: COSMETOLOGY			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<p>techniques.</p> <ul style="list-style-type: none"> <li>• Demonstrate basic yogic exercises for stamina building and correcting body posture.</li> <li>• Demonstrate day, evening, party &amp; bridal makeup and explain effects of light on makeup.</li> <li>• Demonstrate day, evening, party &amp; bridal makeup and explain effects of light on makeup.</li> </ul>	<p>what needs to be done based on their understanding of skin , hair treatment processes, and use of cosmetic products, its applications and standards.</p> <p>Here the learner is responsible for his own quality work and learning to ensure the conformance of given job requirements.</p> <p>Hence NSQF Level is 4 for this descriptor.</p>	

## NSQF QUALIFICATION FILE

Approved in 24<sup>th</sup> NSQC Dated 27<sup>th</sup> Fe, 2020**SECTION 3****EVIDENCE OF NEED**

26	<p><b>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</b></p> <table border="1" data-bbox="339 566 1390 1711"> <thead> <tr> <th data-bbox="339 566 627 707"><b>Basis</b></th> <th data-bbox="627 566 1390 707"><b>In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="339 707 627 1088">Need of the qualification</td> <td data-bbox="627 707 1390 1088">Beauty &amp; Wellness Sector has a significant presence of organized as well as unorganized skilled manpower requirement. This sector is poised to grow exponentially in the years to come and is highly labor intensive and there are many emerging trends in this sector. Hence the qualification has been designed keeping in view to cater to the ever-increasing demand of skilled manpower in consultation with stakeholders.</td> </tr> <tr> <td data-bbox="339 1088 627 1514">Industry Relevance</td> <td data-bbox="627 1088 1390 1514">The job role defined for the qualification is as per the National Classification of Occupations 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. Moreover, the training is imparted in ITIs/NSTIs/MSTIs/BTC/ BTPs/ Industries / Establishments etc. where such requirement is available. This justifies the qualification is very much relevant for industry.</td> </tr> <tr> <td data-bbox="339 1514 627 1641">Usage of the qualification</td> <td data-bbox="627 1514 1390 1641">The Proposed qualification will create skilled beautician for various establishments in different Sectors.</td> </tr> <tr> <td data-bbox="339 1641 627 1711">Estimated uptake</td> <td data-bbox="627 1641 1390 1711">The present seating capacity is 12246.</td> </tr> </tbody> </table>	<b>Basis</b>	<b>In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</b>	Need of the qualification	Beauty & Wellness Sector has a significant presence of organized as well as unorganized skilled manpower requirement. This sector is poised to grow exponentially in the years to come and is highly labor intensive and there are many emerging trends in this sector. Hence the qualification has been designed keeping in view to cater to the ever-increasing demand of skilled manpower in consultation with stakeholders.	Industry Relevance	The job role defined for the qualification is as per the National Classification of Occupations 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. Moreover, the training is imparted in ITIs/NSTIs/MSTIs/BTC/ BTPs/ Industries / Establishments etc. where such requirement is available. This justifies the qualification is very much relevant for industry.	Usage of the qualification	The Proposed qualification will create skilled beautician for various establishments in different Sectors.	Estimated uptake	The present seating capacity is 12246.
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27	<p><b>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences.</b></p> <p>The qualification originally designed for Craftsman Training Scheme is in existence for many years and approved by DGT (Regulatory Body) under</p>										

## NSQF QUALIFICATION FILE

Approved in 24<sup>th</sup> NSQC Dated 27<sup>th</sup> Fe, 2020

	Ministry of Skill Development and Entrepreneurship, Govt. of India.
28	<p><b>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</b></p> <p>The qualification is originally designed and approved by DGT for the Craftsman Training Scheme and is in existence for many years. No such duplicate qualification of same duration and competencies exists.</p>
29	<p><b>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</b></p> <ul style="list-style-type: none"> <li>• The research wing of CSTARI &amp; DGT reviews and updates the qualification, in consultation with industries and other stakeholders, on a regular basis by conducting trade committee meetings.</li> <li>• DGT will monitor any duplicity by comparing existing qualifications with upcoming ones in the National Qualifications Register (NQR) and relevant sectors.</li> </ul>

**SECTION 4****EVIDENCE OF PROGRESSION**

30	<p><b>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? Show the career map here to reflect the clear progression</b></p> <p>On completion of the training the trainee will have an opportunity to move in vertical/horizontal pathways to promote to higher designations. The learner can further undergo other specialised courses to excel in the relevant field.</p> <pre> graph LR     A[Beautician] --&gt; B[Senior Beautician]     B --&gt; C[Supervisor]     C --&gt; D[Manager]     B --&gt; E[Entrepreneur]   </pre>
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