

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Telecom Sector Skill Council

Estel House, 3rd Floor, Plot No: - 126, Sector 44, Gurugram, Haryana 122003

Name and contact details of individual dealing with the submission

Name: Mr. Satyaveer Gulati

Position in the organization: Chief Technical Officer

Address if different from above: Same as above

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List of documents submitted in support of the Qualifications File

1. Model Curriculum

Model Curriculum to be added which will include the following:

- **Indicative list of tools/equipment to conduct the training**
- **Trainers' qualification**
- **Lesson Plan**
- **Distribution of training duration into theory/practical/OJT component**

SUMMARY

1	Qualification Title: Internet Support Technician
2	Qualification Code, if any: TELQ4301
3	NCO code and occupation: NCO-2015/3114.0804 Customer Service – Passive Infrastructure
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term): Install, Configure and test CPE (modem, routers and switches) for broadband access, establish connectivity between CPE and end-user device (CPU, Laptop, tablets, Smart/IP TV etc.) at customer premises and carry out basic troubleshooting for identifying, localizing and rectifying cable, connectivity and equipment fault in coordination with NOC. This QP is for short term program, and it is designed based on industry demand.
5	Body/bodies which will award the qualification: Telecom Sector Skill Council
6	Body which will accredit providers to offer courses leading to the qualification: Telecom Sector Skill Council
7	Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy): Yes. SIP norms for accreditation and SSC norms for affiliation are available on SIP portal.
8	Occupation(s) to which the qualification gives access: Customer Service – Passive Infrastructure
9	Job description of the occupation: The individual is responsible for installing, configuring and testing of CPE (modem, routers and switches) for broadband access. The individual also establishes connectivity between CPE and end-user device (CPU, Laptop, tablets, Smart/IP TV etc.) at customer premises and carries out basic troubleshooting for identifying, localizing and rectifying cable, connectivity and equipment fault in coordination with NOC.
10	Licensing requirements: N/A
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided): N/A
12	Level of the qualification in the NSQF: Level 4
13	Anticipated volume of training/learning required to complete the qualification: 210 Hours
14	Indicative list of training tools required to deliver this qualification:

	Tools and equipment, types of cables (OFC, UTP, STP, Twisted Pair etc.) and connectors (RJ-45, RJ-11 etc.), crimping tools, soldering tools and splicing tools, signal level meters /OTDR, voltmeter, digital multimeter, digital clamp meter, signal tester, electrical drill, ladder, spanner, screwdriver set, nut driver set, bolt remover, cutter, angle finder, Wiring layout, Instruction manual, Service Manual/User Manuals, Customer Registration, Customer Feedback form, Laptop, white board marker, projector, Protective Equipment, first aid kit, fire extinguisher.		
15	Entry requirements and/or recommendations and minimum age: Completed 2nd year of UG OR Pursuing 2nd year of UG and continuous education OR Completed 2nd year of diploma (after 12th) OR Pursuing 2nd year of 2-year diploma after 12th OR 12th pass with 1-year Vocational Education & training (NTC or NAC or CITS) OR Completed 3-year diploma after 10th with 1 year of relevant experience OR 12th Grade pass with 2 years of relevant experience OR 10th Grade pass with 4 years of relevant experience and 17 Years		
16	Progression from the qualification (Please show Professional and academic progression): Broadband Supervisor		
17	Arrangements for the Recognition of Prior learning (RPL): RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack by Telecom Sector Skills Council		
18	International comparability where known (research evidence to be provided): No		
19	Date of planned review of the qualification: 15 August 2023		
20	Formal structure of the qualification		
	Mandatory components		
(i)	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)	Level
1	Lay cable/system wiring and install equipment at customer premises	30	4

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Approved on file dated - 15th February 2023

2	Configure customer premises equipment and establish Broadband connectivity	30	4
3	Splice Optical Fiber	30	4
4	DGT/VSQ/N0104 Employability Skills (120 Hours)	120	6
	Sub Total (A)	210	

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SECTION 1
ASSESSMENT

21	<p>Body/Bodies which will carry out assessment: Telecom Sector Skill Council.</p> <p>Proposed Body/Bodies which will carry out assessment: The assessment will be carried out via our affiliated assessment body.</p>
22	<p>How will RPL assessment be managed and who will carry it out?</p> <p>The RPL assessment will be managed by TSSC via its affiliate assessment partners.</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>The emphasis is on practical demonstration of skills and knowledge based on the performance criteria. The assessment papers are developed by Subject Matter Experts (SME) available with the Assessment Agency as per the performance and assessment criteria mentioned in the Qualification Pack. The assessment papers are also checked for the various outcome-based parameters such as quality, time taken, precision, tools & equipment requirement etc. The assessment results are backed by evidence collected by assessors.</p> <ol style="list-style-type: none"> 1. The assessor needs to collect a copy of the attendance for the training done under the scheme. The attendance sheets are signed and stamped by the In-charge / Head of the Training Centre. 2. The assessor needs to verify the authenticity of the candidates by checking the photo ID card issued by the institute as well as any one Photo ID card issued by the Central/Government. The same needs to be mentioned in the attendance sheet. In case of suspicion, the assessor should authenticate and cross verify trainee's credentials in the enrolment form. 3. The assessor needs to punch the trainee's roll number on all the test pieces. 4. The assessor can take a photograph of all the students along with the assessor standing in the middle and with the center name/banner at the back as evidence. 5. The assessor also needs to carry a photo ID card. <p>The assessment agencies are instructed to hire assessors with integrity, reliability and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments.</p>

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include pagereferences showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e., Learning Outcomes to be assessed, assessment criteria and the means of assessment.

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24. Assessment evidence

Title of Component: Internet Support Technician

CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role Internet Support Technician

Qualification Pack TELQ4301

Sector Skill Council Telecom Sector Skill Council

Guidelines for Assessment

1. Criteria for assessment for each Qualifications Pack will be approved by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions approved by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/ option NOS/ Set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualifications Pack, every trainee should score a minimum of 70% of aggregate marks.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
TEL/N0111: Lay cable/system wiring and install equipment at customer premises				
<i>Prepare for wiring and equipment installation</i>	12	14	-	2
PC1. collect work requirements, tools, equipment and materials required for installation	2	-	-	-
PC2. visit site/customer premises for installation	1	-	-	-
PC3. analyse installation environment and customer requirements to select the correct type of cables and	3	4	-	1

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connectors				
PC4. inspect indoor and outdoor cable route to ensure that the route is free of electrical hazards	2	3	-	1
PC5. verify that the cable running lengths within the permissible limit to ensure continuity and designed throughput	2	3	-	-
PC6. verify that the equipment installation location is near power point and has proper signal coverage	2	4	-	-
<i>Undertake wiring and install system hardware</i>	13	21	-	5
PC7. install structured wiring (interior and exterior) from PoP to customer premises	2	3	-	1
PC8. perform cable splicing and crimping wherever required	1	1	-	-
PC9. perform neat wiring and clipping within customer premises	1	2	-	1
PC10. use appropriate connectors and ensure that the cables are terminated properly	2	3	-	1
PC11. perform fault clearance	2	3	-	-
PC12. test the cable and joints for transmission loss and strength, re-terminate if loss exceeds prescribed limits.	2	4	-	1
PC13. install equipment such as modem, router and/or switch	2	4	-	1
PC14. demonstrate and explain the use of equipment to customers	1	1	-	-
<i>Install/replace UPS and check domestic power supply</i>	9	9	-	3
PC15. perform checks for voltage, current and earthing	1	1	-	-
PC16. perform checks for battery in case of a defective UPS	2	2	-	1
PC17. install/replace UPS as per manufacturer's instructions	2	2	-	1

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PC18. route the power supply through the UPS	2	2	-	1
PC19. calculate equipment load and compare it with UPS rating	2	2	-	-
<i>Clean up work site and complete documentation</i>	6	6	-	-
PC20. dispose of the installation waste properly and restore work site	2	2	-	-
PC21. record the details of installation, test results and update plans	2	2	-	-
PC22. complete all installation documents and get customer sign-off	2	2	-	-
NOS Total	40	50		10
TEL/N0112: Configure customer premises equipment and establish Broadband connectivity				
<i>Configure CPE</i>	11	12	-	3
PC1. connect up laptop/PC, smart/IP TV and other customer device to the CPE and establish connectivity	3	4	-	1
PC2. access Customer Premise Equipment (CPE) settings using default login credentials	4	4	-	1
PC3. configure CPE as per the base setting (IP, gateway, mask etc.)	4	4	-	1
<i>Establish broadband connectivity of CPE with service provider gateway and end user device</i>	16	20	-	5
PC4. verify that all cables and connectors are plugged in properly	3	4	-	1
PC5. ping the service provider gateway	2	4	-	1
PC6. analyse test results for connectivity and throughput parameters	4	4	-	1
PC7. configure end user device to establish LAN/Wi-Fi connectivity with CPE	4	4	-	1
PC8. ping CPE from end user device and analyse response	3	4	-	1
<i>Record configuration setting and testing steps for customer</i>	13	18	-	2

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PC9. record CPE configuration settings	4	4	-	-
PC10. record end user device configuration settings	3	4	-	1
PC11. record pinging procedure and expected result parameters	2	4	-	-
PC12. perform speed test and record the data throughputs and show customer that they areas per committed plan	2	3	-	1
PC13. brief customer on basic trouble-shooting steps/self help	2	3	-	-
NOS Total	40	50	-	10

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
TEL/N6400: Splice Optical Fiber				
<i>Ensure availability of tools and spares</i>	11	19	-	2
PC1. ensure availability of optical cable test equipment (Optical Time Domain Reflectometer(OTDR), power meter, etc.)	1	2	-	1
PC2. confirm availability of optical equipment (spool, joint closure, connectors, splicer and cleaver)	1	3	-	-
PC3. check availability of joint kits, pigtailed, patch cords, FDF (Fiber Distribution Frame), ODB (Optical Distribution Box) connector, protection sleeves and heat shrink	2	3	-	1
PC4. send faulty equipment to the logistics team for repair or replacement	2	3	-	-
PC5. ensure availability of RCC (Reinforced Cement Concrete) joint chambers with covers and adequate sand as per specifications	2	3	-	-
PC6. confirm availability of one spare cabledrum for emergency replacement of laid cables	1	2	-	-
PC7. ensure calibration status of the equipment to be performed (e.g., splicing machine, OTDR, power meter, cleaver)	2	3	-	-
<i>Prepare cable for splicing for new installation</i>	9	16	-	3
PC8. identify exact location and fiber/fiber group for which the splicing is to be done as per network route and connectivity plan	1	3	-	-
PC9. inspect cable for sheath damage visually	1	2	-	1
PC10. dismantle/install the fiber jointbox/splitter box carefully	1	2	-	-
PC11. ensure maintenance of minimum bend ratios as per manufacturer specifications to prevent cable damage and signal degradation	1	2	-	1

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PC12. secure cable in accordance with the industry practices to avoid cable and sheath damage	1	2	-	1
PC13. determine appropriate fibers to be joined based on color coding and sequence	3	1	-	-
PC14. identify an appropriate place for the joint chamber location	1	3	-	-
PC15. clean fiber as per manufacturer specifications	-	1	-	-
<i>Carry out maintenance of the laid Optical Fiber Cables (OFCs)</i>	10	13	-	3
PC16. identify the route/fiber and location where splicing/maintenance needs to be done in coordination with Fiber Technician/Operation and Maintenance (O&M) team	1	1	-	-
PC17. arrange outage exclusion time (maintenance window timeline) for the fiber and route in consultation with O&M team	1	1	-	-
PC18. visit the site to identify the exact location and fiber/fiber group for which the splicing is to be done	1	1	-	1
PC19. expose the fiber fault point (by digging for trenched fiber, or opening man holes etc., as required)	1	1	-	-
PC20. inspect cable for sheath damage visually	1	3	-	1
PC21. dismantle/install the fiber joint box/splitter box carefully	1	1	-	1
PC22. ensure to maintain minimum bend ratios as per manufacturer specifications to prevent cable damage and signal degradation	1	1	-	-
PC23. secure cable in accordance with the industry practice to avoid cable and sheath damage	-	1	-	-
PC24. determine appropriate fibers to be joined based on color coding and sequence	2	1	-	-
PC25. identify an appropriate place for the joint chamber location	1	1	-	-

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PC26. clean the fiber as per manufacturer specifications	-	1	-	-
<i>Perform splicing operations</i>	5	7	-	2
PC27. strip cables at areas where splicing has to be performed	1	1	-	-
PC28. cleave fiber with a precision cleaver	1	1	-	1
PC29. inspect cleaved fiber ends with magnifier to ensure appropriateness	-	1	-	1
PC30. insert fiber strands to the fusion machine in accordance with the product/equipment specifications in case of fusion splicing	1	2	-	-
PC31. align fibers together by a precision-made sleeve and place the prepared fiber in mechanical splicing kit in case of mechanical splicing	1	1	-	-
PC32. use proper splice protectors like heat shrink splice protectors to protect the splice	1	1	-	-
NOS Total	35	55	-	10

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
DGT/VSQ/N0104: Employability Skills (120 Hours)				
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. understand the significance of employability skills in meeting the current job market requirement and future of work	-	-	-	-
PC2. identify and explore learning and employability relevant portals	-	-	-	-
PC3. research about the different industries, job market trends, latest skills required and the available opportunities	-	-	-	-
<i>Constitutional values – Citizenship</i>	2	1	-	-
PC4. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. for personal growth and the nation's progress	-	-	-	-
PC5. follow personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
PC6. follow and promote environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	2	3	-	-
PC7. recognize the significance of 21st Century Skills for employment	-	-	-	-
PC8. practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
PC9. adopt a continuous learning mindset for personal and professional development	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC10. use English as a medium of formal and informal communication while dealing with topics of everyday conversation in different contexts	-	-	-	-
PC11. speak over the phone in English, in an				

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audible manner, using appropriate greetings, opening, and closing statements both on personal and work front	-	-	-	-
PC12. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
PC13. write short messages, notes, letters, e-mail etc., using accurate English	-	-	-	-
<i>Career Development & Goal Setting</i>	1	2	-	-
PC14. identify career goals based on the skills, interests, knowledge, and personal attributes	-	-	-	-
PC15. prepare a career development plan with short- and long-term goals	-	-	-	-
<i>Communication Skills</i>	2	3	-	-
PC16. follow verbal and non-verbal communication etiquette while communicating in professional and public settings	-	-	-	-
PC17. use active listening techniques for effective communication	-	-	-	-
PC18. communicate in writing using appropriate style and format based on formal or informal requirements	-	-	-	-
PC19. work collaboratively with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	2	-	-
PC20. • ensure personal behaviour, conduct, and use appropriate communication by taking gender into • consideration	-	-	-	-
PC21. empathize with a PwD and aid a PwD, if asked	-	-	-	-
PC22. escalate any issues related to sexual harassment at the workplace in accordance with the POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	2	3	-	-
PC23. identify and select reliable institutions for various financial products and services such as bank account, debit and credit cards, loans, insurance etc.	-	-	-	-
PC24. carry out offline and online financial transactions, safely and securely, using various methods and check the entries in the passbook	-	-	-	-
PC25. identify common components of salary and compute income, expenses, taxes,	-	-	-	-

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investments etc				
PC26. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	2	3	-	-
PC27. operate digital devices and use their features and applications securely and safely	-	-	-	-
PC28. carry out basic internet operations by connecting to the internet safely and securely, using the mobile data or other available network through Bluetooth, Wi-Fi, etc.	-	-	-	-
PC29. display responsible online behaviour while using various social media platforms	-	-	-	-
PC30. create a personal email account, send and process received messages as per requirement	-	-	-	-
PC31. carry out basic procedures in documents, spreadsheets and presentations using respective and appropriate applications	-	-	-	-
PC32. utilize virtual collaboration tools to work effectively	-	-	-	-
<i>Entrepreneurship</i>	2	3	-	-
PC33. identify different types of Entrepreneurship and Enterprises	-	-	-	-
PC34. use research and networking skills to identify and assess opportunities for potential business	-	-	-	-
PC35. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
PC36. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	1	2	-	-
PC37. identify different types of customers	-	-	-	-
PC38. identify and respond to customer requests and needs in a professional manner	-	-	-	-
PC39. use appropriate tools to collect customer feedback	-	-	-	-
PC40. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	2	4	-	-

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PC41. create a professional Curriculum vitae (Résumé)	-	-	-	-
PC42. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
PC43. apply to identified job openings using offline /online methods as per requirement	-	-	-	-
PC44. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
PC45. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
NOS Total	20	30	-	-

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Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
Provided in the above section	
<p>Means of assessment 1</p> <ol style="list-style-type: none"> Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC. The assessment for the theory part will be based on knowledge bank of questions created by the SSC. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below.) Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on these criteria. 	
<p>Means of assessment 2 Add boxes as required.</p>	
<p>Pass/Fail</p> <ol style="list-style-type: none"> To pass the Qualification File, every trainee should score a minimum of 70% in every Qualification. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification File. 	

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SECTION 2

25. EVIDENCE OF LEVEL

Title/Name of qualification/component: Internet Support Technician Level: 4			
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process	<p>Demands a wide range of specialized technical skill, clarity of knowledge and practice in broad range of activity involving standard and non-standard practices.</p> <ul style="list-style-type: none"> • Install cable/system wiring and equipment at customer premises • Configure equipment and establish Broadband connectivity • Troubleshooting and rectification of fault 	<p>The individual will be required to install cable/system wiring and equipment, configure and troubleshoot equipment and connectivity.</p> <p>The process involves installing and configuring but the decision-making rests with manager.</p> <p>Hence, this is level 4.</p>	4
Professional knowledge	<p>Factual and theoretical knowledge in broad contexts within a field of work or study.</p> <ul style="list-style-type: none"> • Technical specifications of equipment and processes • Knowledge about technology involved in installing, configuring and troubleshooting of equipment /connectivity • Knowledge about installation and troubleshooting standards/guidelines 	<p>The individual should have good understanding of technical specifications and functionalities of products and processes, knowledge about installation and configuration techniques, knowledge about managing concern/issues, and standards/guidelines of repair/maintenance operations.</p> <p>Hence, this is level 4.</p>	4

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET-Dated 30 December 2021

Title/Name of qualification/component: Internet Support Technician Level: 4			
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relate to the NSQF level descriptors	NSQF Level
Professional skill	<p>A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study.</p> <ul style="list-style-type: none"> • Prepare for wiring and equipment installation. • Configure CPE • Establish broadband connectivity of CPE with service provider gateway and end user device. • Troubleshoot and rectify faults. 	<p>The individual is required to have a range of technical, team handling and lesioning skills, to be competitive in this job role, such as, co-operate, manage excellent work standards and handle customers. Comply with standards related to the customer handling and installation/troubleshooting process.</p> <p>Hence, this is level 4.</p>	4
Core skill	<p>Core Domain Skills:</p> <ul style="list-style-type: none"> • Reading SHE & OSH guidelines, policies and standards. • Understand specifications and functionality of the components • Undertake wiring and install system hardware • Install/replace UPS and check domestic power supply. • Interacting with external stakeholders regarding any error/faults in the functionality of the products. 	<p>The individual is required to attend customer as per the organisation standards and read/maintain records/formats/checklists for the tools/equipment and part stocks, customer queries/concern and repair/maintenance.</p> <p>Hence, this is level 4.</p>	4

NSQF QUALIFICATION FILE

Approved in 14th NSQC Meeting – NCVET-Dated 30 December 2021

Title/Name of qualification/component: Internet Support Technician Level: 4			
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> Maintain the stocks of tools/equipment and related accessories 		
Responsibility	<p>Responsibility of completing the work assigned and reporting the same as per standards.</p> <ul style="list-style-type: none"> Understand the job role and follow the organisational policy Record and report about the work status Follow safety regulations at workplace Work along with colleagues and supervisors 	<p>The individual is responsible for understanding customer queries/concern and carrying out basic troubleshooting after identifying, localizing and rectifying cable, connectivity and equipment fault in coordination with NOC</p> <p>Hence Level 4.</p>	4

SECTION 3

EVIDENCE OF NEED

<p>26</p>	<p>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</p> <ol style="list-style-type: none"> 1. Feedback from industry was collected with respect to roles for which qualification pack development was to be prioritized. 2. Skills Gap analysis reports for industry demand Training duration w.r.t current and potential capacity envisaged for potential supply
<p>27</p>	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidence</p> <p>We have received line ministry (DoT) approval.</p>
<p>28</p>	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>NCVET list of approved and under-Development QFs was checked prior to commencement the work.</p>
<p>29</p>	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p> <ul style="list-style-type: none"> • Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation • Monitoring of results of assessments • Employer feedback will be sought post-placement • A formal review is scheduled by 2024

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <ol style="list-style-type: none">1. Endorsed and accepted by the industry players2. Formal recognition from the industry players3. Horizontal and vertical mobility options are available
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