

## **NSQF QUALIFICATION FILE GUIDANCE**

### **CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE**

**Name and address of submitting body:**

Handicrafts and Carpet Sector Skill Council  
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**Name and contact details of individual dealing with the submission**

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**Position in the organisation:** CEO

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**List of documents submitted in support of the Qualifications File**

1. Career Progression of Handicrafts (Ceramics) Sub-Sector
2. List of QP/NOS validating companies
3. Requirement and recommendation letter from Line Ministry
4. Qualification Pack
5. Curriculum
6. Minutes of the meeting of GC Consultation meeting
7. NSDC Human Resource & Skills Requirement in Handloom & Handicraft Sector
8. RFP for development of Occupational Standards
9. Selection process of the Consultants to develop Occupational Standards

## NSQF QUALIFICATION FILE GUIDANCE

### SUMMARY

1	<b>Qualification Title</b>	Painter (Metal Handicrafts)
2	<b>Qualification Code, if any</b>	HCS/Q3101
3	<b>NCO code and occupation</b>	NCO-2015/7132.0201 Painter, Spray/ Painting Technician (Spray Painting)
4	<b>Nature and purpose of the qualification (Please specify whether qualification is short term or long term)</b>	- Qualification pack, To get people employed in metal ware industry
5	<b>Body/bodies which will award the qualification</b>	Handicrafts and Carpet Sector Skill Council (HCSSC)
6	<b>Body which will accredit providers to offer courses leading to the qualification</b>	Handicrafts and Carpet Sector Skill Council (HCSSC)
7	<b>Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)</b>	The accreditation/affiliation would be processed only through the link below: <a href="http://smart.nsdcindia.org/">http://smart.nsdcindia.org/</a>
8	<b>Occupation(s) to which the qualification gives access</b>	Painting and Plating
9	<b>Job description of the occupation</b>	The individual at work is responsible to prepare the paint and apply the color paint and then lacquer on the surface of the metal. He/She decorates and protects the metal surface with a fixed color stamping on it. This hardens the metal and extends its working life preventing rust and wear out of metal.
10	<b>Licensing requirements</b>	N/A
11	<b>Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)</b>	The said job role is required in the respective sector (evidence attached in Annexure 3)
12	<b>Level of the qualification in the NSQF</b>	4
13	<b>Anticipated volume of training/learning required to complete the qualification</b>	460{(NOSs + Bridge module = 400)+ (Entrepreneurship and Soft Skills + Digital Literacy = 60)}
14	<b>Indicative list of training tools required to deliver this qualification</b>	Laptop, white board, marker, projector, PPTs, Handbook, Handoperated loom in assembly as well as dis-assembled, Cutting Knife, Metal Structures, paint, measuring tape, cutting table Protective gears like goggles, mask,

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		gloves. Cleaning tools, electricity tester, accident report sheet, Fire Extinguisher, First- Aid Kit	
15	<b>Entry requirements and/or recommendations and minimum age</b>	Basic literacy, preferably 5th class pass	
16	<b>Progression from the qualification (Please show Professional and academic progression)</b>	Painting / Colouring Supervisor	
17	<b>Arrangements for the Recognition of Prior learning (RPL)</b>	A 3-day RPL program has been devised to certify the trainees.	
18	<b>International comparability where known (research evidence to be provided)</b>	N/A	
19	<b>Date of planned review of the qualification.</b>	2020	
20	<b>Formal structure of the qualification</b>		
	<b>Mandatory components</b>		
	<b>Title of component and identification code/NOSs/Learning outcomes</b>	<b>Estimated size (learning hours)</b>	<b>Level</b>
(i)	<b>HCS/N3101 Perform pre painting requirements</b>	<b>50</b>	<b>4</b>
(ii)	<b>HCS/N3102 Apply paint on the metal surface</b>	<b>120</b>	<b>4</b>

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<b>(iii)</b>	<b>HCS/N3103 Lacquer the metal surface</b>	<b>80</b>	<b>4</b>
<b>(iv)</b>	<b>HCS/N9901 Coordinate with colleagues and work as a team</b>	<b>20</b>	<b>4</b>
<b>(v)</b>	<b>HCS/N9902 Maintain safe work environment</b>	<b>30</b>	<b>4</b>
<b>(vi)</b>	<b>HCS/N9903 Maintain personal health</b>	<b>30</b>	<b>4</b>
<b>(vii)</b>	<b>HCS/N9904 Basic business management</b>	<b>60</b>	<b>4</b>

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<b>Total</b>	<b>390</b>	
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### SECTION 1 ASSESSMENT

21	<p><b>Body/Bodies which will carry out assessment:</b></p> <p>The assessment bodies affiliated to the Handicrafts and Carpet Sector Skill Council will carry out the assessment.</p> <ul style="list-style-type: none"><li>• Rational Multi Skills (RMS)</li><li>• Trendsetter Skill Assessors</li><li>• CEE Vision Technologies Pvt. Ltd.</li><li>• Cindrel Technologies Private Limited</li><li>• NICE Educational &amp; Welfare Trust</li></ul>
22	<p><b>How will RPL assessment be managed and who will carry it out?</b></p> <p>RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack.</p> <p>The process of RPL assessment is under development.</p>
23	<p><b>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</b></p> <p>The assessment is managed by the assessment agency using the question bank approved by the sector skill council which has both the theory and practical questions, the questions are then divided into many different sets so that all students don't get the same questions once the assessment is done the result is compiled and sent to the sector skill council .The NSQF level 2 and 3 qualifications has a passing marks of 50% and NSQF level 4 and above has 70% as passing marks.</p>

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### ASSESSMENT EVIDENCE

<b>Assessment Criteria</b>	
<b>Job Role</b>	<b>Painter (Metal Handicrafts)</b>
<b>Qualification Pack</b>	<b>HCS/Q3101, v1.0</b>
<b>Sector Skill Council</b>	<b>Handicrafts and Carpet</b>

<b>Sr. No.</b>	<b>Guidelines for Assessment</b>
1	Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2	The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3	Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4	Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
5	To pass the Qualification Pack , every trainee should score a minimum of 70% in every NOS
6	In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

<b>Assessable Outcomes</b>	<b>Assessment Criteria</b>	<b>Total Marks (700)</b>	<b>Out Of</b>	<b>Theory</b>	<b>Skills Practical</b>
<b>HCS/N3101 Perform pre painting requirements</b>	PC1. receive instructions on work requirement from superior – design, colour combinations, type of surface, areas to paint, etc.	<b>100</b>	5	2	3
	PC2. plan the target on number of pieces to be completed		5	2	3
	PC3. ensure all the raw materials required such as brush, acids, handling materials and other consumables are bought		5	2	3
	PC4. collect and arrange the materials to begin the process		5	2	3
	PC5. report on any shortage or defect of raw materials to the concerned person		5	2	3
	PC6. ensure to stock the required materials in advance		5	2	3
	PC7. collect the metal product to be painted		5	2	3
	PC8. mix the necessary components such as pigments		5	2	3

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	PC9. blend the components to form the paint for primer coats		5	2	3
	PC10. inspect the metal surface completely to identify the areas of rust, damage, stains, etc.		5	2	3
	PC11. ensure these areas are taken special care during the painting process		5	2	3
	PC12. ensure the surface of the metal is clean and dry, before applying the paint		5	2	3
	PC13. ensure to wear safety goggles and mask while preparing the surface		5	2	3
	PC14. remove any traces of oil, dust and grease on the surface so that it does not interrupt the paint to stay on the surface		5	2	3
	PC15. degrease using solvents or acid solution		5	2	3
	PC16. remove rust if any on the surface before the painting process		5	2	3
	PC17. ensure to de-rust using appropriate acid or solvents at appropriate room temperature		5	2	3
	PC18. perform phosphate coating at room temperature		5	2	3
	PC19. prepare the surface of the metal even and correct any imperfections		5	2	3
	PC20. rough up the surface if required		5	2	3
		<b>Total</b>	<b>100</b>	<b>40</b>	<b>60</b>
<b>HCS/N3102 Apply paint on the metal surface</b>	PC1. decide on the appropriate application process and the suitable type of paint to be used	<b>100</b>	3	1	2
	PC2. ensure to select the suitable primer paint based on the type of metal being painted		3	1	2
	PC3. cover the work area with some cloth or paper to avoid spill of paint		3	1	2
	PC4. apply the color to the prepared surface using brush, roller, spray or other similar equipments based on the requirement and surface of the metal		4	2	2
	PC5. perform the primer coat, intermediate coat, stripe coats and finish coats as per requirements with the specified prepared paint		4	2	2
	PC6. ensure to perform painting in a well ventilated and well lightened place		4	2	2
	PC7. ensure to avoid humid conditions while painting as it can affect the drying of paint		4	2	2



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PC8. ensure the appropriate room temperature is maintained in the room where painting is carried out	4	2	2
PC9. ensure to wear appropriate attire and take necessary eye precautions while painting	4	2	2
PC10. shake the paint can if using a sprayer can to paint the metal	3	1	2
PC11. apply the paint by dipping or spraying onto the surface	3	1	2
PC12. use jigs to hold the metal while painting and ensure not to drop the metal product	3	1	2
PC13. ensure the paint doesn't spill over	4	2	2
PC14. ensure to use the colors one by one and separate brushes for every color	4	2	2
PC15. ensure not to thick coat the paint as it becomes difficult to dry	4	2	2
PC16. ensure the various compositions of paints used are compatible with one another	4	2	2
PC17. use thinner if specified in the job sheet as per requirement	4	2	2
PC18. dry the paint before beginning the second coat	4	2	2
PC19. ensure the paint is spread evenly across the metal surface	3	1	2
PC20. perform sanding if smoother finish is required	4	2	2
PC21. dry the painted surface for the appropriate required time	4	2	2
PC22. ensure the metal completely isolate air and water contact to the metal surface	4	2	2
PC23. ensure the coating thickness, durability, color, clarity, etc. are according to the design prescribed and to the customer or client requirement	4	2	2
PC24. ensure a hard or smooth and glossy finish as per requirement	3	1	2
PC25. ensure the target number of pieces are painted	4	2	2
PC26. ensure the colour and pattern are according to the	4	2	2
PC27. ensure the output delivered is defect free and hazard free	4	2	2
<b>Total</b>	<b>100</b>	<b>46</b>	<b>54</b>

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<b>HCS/N3103 Lacquer the metal surface</b>	PC1. take necessary safety precautions ensuring hazard free working environment	<b>100</b>	4	2	2
	PC2. provide adequate ventilation into the room		5	2	5
	PC3. wear appropriate attire		4	2	2
	PC4. ensure the work place to be clean and organized		5	2	3
	PC5. ensure the surface of the metal is dust free		5	2	3
	PC6. ensure appropriate temperature is maintained		5	2	3
	PC7. remove any residue that is left on the surface of the metal		5	2	3
	PC8. clean the surface of the metal		5	2	3
	PC9. ensure to use appropriate solvents to clean the surface		4	2	2
	PC10. ensure no dirt or scratch marks on the surface		5	2	3
	PC11. wipe with a soft cloth before beginning the process		4	2	2
	PC12. brush the lacquer to the metal surface		4	2	2
	PC13. maintain the appropriate distance between the lacquer spray can and the metal surface if using a spray can		5	2	3
	PC14. ensure the can is not held too far or near the metal surface		5	2	3
	PC15. do not overlap and create uneven surface		5	2	3
	PC16. ensure even distribution		5	2	3
	PC17. dry the metal surface		5	2	3
	PC18. ensure a smooth and glossy finish as per requirement		5	2	3
	PC19. ensure the target number of pieces are painted		5	2	3
	PC20. ensure the colour and pattern are according to the requirements		5	2	3
	PC21. ensure the output delivered is defect free and hazard free		5	2	3
	<b>Total</b>	<b>100</b>	<b>42</b>	<b>60</b>	
<b>HCS/N9901 Coordinate with colleagues and work as a team</b>	PC1. receive job order and instructions from reporting supervisor	<b>100</b>	4	3	1
	PC2. understand the work output requirements, targets, performance indicators and incentives		5	4	1
	PC3. deliver quality work on time and report any anticipated reasons for delays		5	1	4

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PC4. report on any grievances, production defects and any potential hazards	4	2	2
PC5. communicate on process flow improvements	4	2	2
PC6. communicate maintenance and repair schedule proactively to the supervisor	4	1	3
PC7. receive feedback on work standards	4	2	2
PC8. interact and clarify doubts on design, usage of materials & tools, quality & standards compliance, etc	5	2	3
PC9. report in time for shortage or need of raw materials	4	1	3
PC10. handover completed work to supervisor	4	2	2
PC11. communicate to the colleagues from within and other departments, clearly and effectively on all aspects to carry out the work among the team	5	2	3
PC12. maintain the etiquettes, use polite language, demonstrate responsible and disciplined behaviours to the colleagues	5	2	3
PC13. interact with colleagues from different functions and understand the nature of their work	4	2	2
PC14. put team over individual goals and multi task or share work where necessary supporting the colleagues	4	2	2
PC15. resolve conflicts and ensure smooth workflow	4	1	3
PC16. interact and understand the production requirement for the day from the previous and successive processing department and work accordingly	4	1	3
PC17. communicate and discuss work flow related difficulties in order to find solutions with mutual agreement	4	1	3
PC18. receive feedback from Quality Control and rework in order to complete work on time	5	1	4
PC19. share information with colleagues to enable efficient delivery of work	6	3	3
PC20. highlight any errors of colleagues, help to rectify and ensure quality output	4	2	2
PC21. work with cooperation, coordination, communication and collaboration, with shared goals and supporting each others performance	4	1	3

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	PC22. document all the details accurately relating to one's role as required		4	1	3
	PC23. report on the work completed and keep it in records		4	1	3
		<b>Total</b>	<b>100</b>	<b>40</b>	<b>60</b>
<b>HCS/N9902 Maintain safe work environment</b>	PC1. comply with safety procedures while on work to prevent accidents	<b>100</b>	8	2	6
	PC2. take adequate safety measures while handling materials, chemicals and tools		8	2	6
	PC3. wear appropriate personal protective gears such as gloves, protective goggles, masks etc. while working		8	2	6
	PC4. undertake basic safety checks before operation of all tools and electrical equipments		9	2	7
	PC5. wear appropriate and recommended clothing as per the work environment (eg: working in a furnace area )		9	2	7
	PC6. follow recommended material handling procedure to control material and personal damage		8	2	6
	PC7. perform all procedures as per company's work instructions for controlling operational risk		8	4	4
	PC8. perform the duties in a manner which minimizes environmental damage		6	2	4
	PC9. dispose of waste safely and correctly in a designated area as per company's SOP		8	2	6
	PC10. report any accidents, incidents or problems without delay to the supervisor and take necessary immediate action to reduce further danger		8	4	4
	PC11. ensure zero accident at workplace		10	2	8
	PC12. adhere to safety standards and ensure no material damage		10	2	8
		<b>Total</b>	<b>100</b>	<b>28</b>	<b>72</b>
<b>HCS/N9903 Maintain personal health</b>	PC1. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust	<b>100</b>	12	4	8
	PC2. follow work instructions strictly to reduce the amount of pollution at the work place e.g. wet the rock / craft material before working on it		10	2	8
	PC3. wear protective goggles over eyes and replace them when scratches on it obscure the vision		10	2	8

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	PC4. wear gloves as per the materials used for making handicraft to avoid blisters; scratches and cuts		10	2	8
	PC5. undergo preventive health checkups at regular intervals		10	2	8
	PC6. take prompt treatment from the doctor in case of illness		11	3	8
	PC7. follow SOPs for dealing with blisters; scratches; accidental fires or any other type of emergencies at work		11	4	7
	PC8. ensure no productivity loss or absenteeism from work due to illness		13	3	10
	PC9. ensure no long term ill effect on the personal health		13	3	10
		<b>Total</b>	<b>100</b>	<b>25</b>	<b>75</b>
<b>HCS/N9904 Basic business management</b>	PC1. allot work to the employees of the unit according to their skill and experience		3	1	2
	PC2. train the employees of his/her unit with the appropriate skills required to make market relevant and quality products		3	1	2
	PC3. motivate the employees		2	1	1
	PC4. handle the grievances/issues that are raised by the employees		2	1	1
	PC5. manage the employee expectations		2	1	1
	PC6. gather and analyse the cues from the market		2	1	1
	PC7. ascertain the customer preference		3	1	2
	PC8. create product lines based on current market preference		3	1	2
	PC9. create product lines that are unique and able to price high	<b>100</b>	3	1	2
	PC10. price the products according to market trends		3	1	2
	PC11. decide the best way to market the product lines		3	1	2
	PC12. make a list of raw materials required according to the product lines		2	0	2
	PC13. ascertain the quantity and right price to procure the materials		3	1	2
	PC14. identify the right locations/agents from where the raw materials can be procured		3	1	2
	PC15. negotiate to get the best price		3	0	3
	PC16. ensure quality materials are procured		4	1	3
	PC17. ensure the procured materials are stored in appropriate conditions		3	1	2

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PC18. maintain the bills and record the prices of procurement for future reference	3	1	2
PC19. maintain healthy vendor relationships	3	1	2
PC20. identify the nearest market	3	1	2
PC21. analyze the prevalent price for product lines	3	2	1
PC22. decide on the most effective means to access the market	2	1	1
PC23. plan for cost effective transportation to the market	3	1	2
PC24. position the product according to market requirements	3	1	2
PC25. manage customer expectations	2	0	2
PC26. analyze and ascertain the cost of production	3	1	2
PC27. maintain the book of accounts related to the business	3	1	2
PC28. own and operate a bank account	4	2	2
PC29. identify cost effective means of running business	3	1	2
PC30. identify various aspects of business that require recording	3	2	1
PC31. create formats for recording	3	2	1
PC32. make various records pertaining to all aspects of business	3	2	1
PC33. maintain these records with periodic updation	3	2	1
PC34. maintain necessary documents as per local government and regulatory requirement	3	2	1
PC35. analyze the records and glean various trends from the same	3	2	1
<b>Total</b>	<b>100</b>	<b>40</b>	<b>60</b>

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### SECTION 2

#### 25. EVIDENCE OF LEVEL

##### OPTION A

Title/Name of qualification/component: Painter (Metal Handicrafts)			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process	<p>The incumbent works in familiar and predictable routine of painting in metal ware manufacturing. The situation of clear choice (descriptor of level 4) is evident when the painter blends components to get the right colour, consistency, etc. or when he/she decides which areas require special attention.</p> <p>Examples</p> <ul style="list-style-type: none"> <li>• mix the necessary components such as pigments, binder and solvents</li> <li>• blend the components to form the paint for primer coats, intermediate coats and finish coats</li> <li>• Inspect the metal surface completely to identify the areas of rust, damage, stains, etc.</li> <li>• ensure these areas are taken special care during the painting process</li> </ul>	<p>This is not of level 5 which requires clear choice of procedures, as here the procedure is standardised by the direction of the supervisor</p> <p>Example:</p> <ul style="list-style-type: none"> <li>• Receive instructions on work requirement from superior – design, colour combinations, type of surface, areas to paint, etc.</li> </ul>	4
Professional knowledge	The incumbent has factual knowledge of field of knowledge or study which is in this case	This is not level 5 as there is a requirement of principles and general concepts at level 5 which	4

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Title/Name of qualification/component: Painter (Metal Handicrafts)		Level: 4	
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<p>includes painting operations and metal ware manufacturing</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• metal craft details</li> <li>• metal making process and types of products</li> <li>• various kinds of raw materials involved in the process</li> <li>• different kinds of paint to be used based on the requirement</li> <li>• preparation of the enamel and the metal surface</li> <li>• creating designs and tracing the outline</li> <li>• appropriate temperature to heat</li> <li>• effects of rough and uneven surface of the metal before painting</li> <li>• painting and creativity of designs to paint</li> <li>• tools, consumables and equipments for painting, holding, heating etc.</li> <li>• bringing the required tools and equipments to desired shape</li> <li>• using the various painting tools such as brush, acids, handling materials and other consumables</li> </ul>	<p>is not required here. Also not level 3 as this level as outlined above requires factual knowledge of field of study and not mere basic facts, process and principle knowledge of trade of employment.</p>	



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Title/Name of qualification/component: Painter (Metal Handicrafts)			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> <li>maintaining the tools and equipment for painting</li> <li>creating tools and equipment for painting</li> <li>use of hazardous acids and chemicals</li> <li>safety standards and precautions to be taken</li> </ul>		
Professional skill	<p>Most of the work involves recall and demonstration of practical skill, is routine and repetitive and in a narrow range of application. The incumbent also uses appropriate rule and tool and quality concepts to complete their work. This is evident through:</p> <ul style="list-style-type: none"> <li>ensure all the raw materials required such as brush, acids, handling materials and other consumables are bought</li> <li>collect and arrange the materials to begin the process</li> <li>ensure to use appropriate solvents to clean the surface</li> <li>ensure the output delivered is defect free and hazard free</li> <li>maintain the appropriate distance between the lacquer spray can and</li> </ul>	<p>This is not level 5 as it is missing required cognitive skills and range of methods for problem solving.</p> <p>Not level 3 as there is independent work and not mere assisting, at the same time there are variables involved.</p>	4

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Title/Name of qualification/component: Painter (Metal Handicrafts)			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	<p>the metal surface if using a spray can</p> <ul style="list-style-type: none"> <li>ensure the can is not held too far or near the metal surface</li> </ul>		
Core skill	<ul style="list-style-type: none"> <li>The incumbent needs language to communicate written or oral, with required clarity, to interact with customers, various departments, supervisors, personnel and teams, confirm requirements and communicate the same for shared understanding. Also prepare a range of routine documentation.</li> </ul>	<p>The incumbent also needs skill pertaining to basic arithmetic and algebraic principles, for calculating various quantities and parameters, etc.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>how to plan for daily production</li> <li>how to plan for budget and material plan for daily production</li> <li>how to plan for budget and material requirement</li> </ul>	4
Responsibility	<p>Check for the working condition of the machine in case if using the machine.</p> <ul style="list-style-type: none"> <li>understand the operation of the machine for do's and dont's</li> <li>set the machine to begin the process</li> <li>interact with colleagues from different functions and understand the nature of their work</li> <li>communicate and discuss work flow related difficulties in order to find</li> </ul>	<p>The incumbent works with responsibility for own work and learning, which is evident from the incumbent's deliverables and also there is no responsibility for the learning of others therefore this is not level 5.</p>	4

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Title/Name of qualification/component: Painter (Metal Handicrafts)			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	solutions with mutual agreement		

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### SECTION 3 EVIDENCE OF NEED

26	<b>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</b>		
	<p><b>Basis</b></p> <p><b>Need of the qualification</b></p> <p><b>Industry Relevance</b></p> <p><b>Usage of the qualification</b></p> <p><b>Estimated uptake</b></p>	<p><b>In case of SSC</b></p> <p>While collecting data from the companies for the occupational map, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of HCSSC gave final approval and endorsement for the same.</p> <p>This job role is required in the specific industry and thus is also validated by organizations of the industry – the list of which is attached below</p> <p>It would used for training purposes to skill and up-skill candidates.</p> <p>Employed in the role: 60000; Estimate uptake 15000 based on requirements for existing and prospective workforce on the basis of Skills Gap analysis Reports and</p>	<p><b>In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</b></p>

## NSQF QUALIFICATION FILE GUIDANCE

	<p>validation of skill gap study through feedback from industry for demand. An LMIS development initiative is being put in place to be more precise regarding the demand and supply</p>
27	<p><b>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences</b></p> <p>Recommendation received from the office of Development Commissioner (Handicrafts), Ministry of Textiles, Govt. Of India (evidence attached in Annexure 3).</p>
28	<p><b>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</b></p> <p>NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work.</p>
29	<p><b>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</b></p> <ul style="list-style-type: none"> <li>• Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation.</li> <li>• Monitoring of results of assessments</li> <li>• Employer feedback will be sought post-placement</li> <li>• A formal review is scheduled in two year time i.e. 2020</li> </ul>

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### SECTION 4 EVIDENCE OF PROGRESSION

<b>30</b>	<p><b>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</b></p> <p>1. Vertical mobility options have been articulated in the occupational map</p> <p>2. Vertical: Painting / Colouring Supervisor; Horizontal: Polisher.</p>
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#### Career Progression:

Metal Craft Production																				
Metal Casting & Stamping				Metal craft making						Cleaning / Polishing / Buffing		Painting & Plating				Lathe work management				
Production incharge																				
										Polishing Supervisor		Painting / Colouring Supervisor			Plating Supervisor	Workshop Foreman				
Cast ing op era tor	Fur nac e Ope rator	Die mak er	Sta mpi ng op era tor / Pre ss man	Emb oss ing arti sana n	Engr aving arti sana n	Inlay Artisa n	Etch ing Artis an	Cutt ing Mac hine Ope rator / Cutt er	Threa ding / Drill ing Ope rator	Acid Clea ner	Polis her	Sketc her & Paint er	Pow der coat ing tech nici an	Lac quer ing tech nici an	Plating techni cian / opera tor	Weld er	Turn er	Iron Fab ricat or		
				Grinding / Filing Artisan																
Furnace Operation helper		Helper		Hammering artisan		Helper				Material handler / Helper		Helper								

## NSQF QUALIFICATION FILE GUIDANCE

### List of companies validated the QP

Sl.No	Name of the Company	Size of the Company
1	Overcare Markets Pvt Ltd	Medium
2	Visba	Large
3	Globe Exports Corporation	Medium
4	Dewan & Sons	Large
5	Fantasy Exports	Large
6	Akash International	Small
7	Dewan India	Medium
8	Rozy International	Small
9	R.I. Collections	Medium
10	Images Inc.	Small
11	Images Exports	Small
12	KLK International	Medium
13	Sitlax India	Small
14	Lee-Za International	Large
15	Palak International	Medium
16	Paramount Home Collections	Large
17	SAG New Look Home Art Collection	Large
18	Iqbal Paramount Metal Industries	Medium
19	Interseas Metal Finishings	Small
20	Sahar Arts Valley	Medium
21	Global Exports	Small
22	Sealine Collections	Medium
23	Rudraksh International	Medium
24	HAQ Brothers	Large
25	Euro Collection	Small
26	Brassex India	Large
27	Horizon's Collection	Medium
28	Horizon Enterprises	Medium
29	Moradabad Handicrafts Of India	Large
30	Fine Finish Handicrafts	Medium
31	Galaxy Exports	Medium
32	Bansal Impex	Large
33	Artesia Collections	Small
34	ZS Creations	Small
35	Abidsons	Small
36	India Design	Medium
37	Indian Touch	Medium
38	New Design Exports	Small