NCVET Code
2022/SPEFL/SPEFLSC/05276

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:
Sports, Physical Education, Fitness and Leisure Sector Skill Council (SPEFL)
207, DLF Galleria Mall, Mayur Vihar Extension, Delhi- 110091

Name and contact details of individual dealing with the submission

Name: Tahsin Zahid

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List of documents submitted in support of the Qualifications File
1. Qualification Pack
2. Validation of Qualification Pack by industry experts
3. Model Curriculum

SUMMARY

1	**Qualification Title**	Lifeguard Pool
2	**Qualification Code**	SPF/Q1112
3	**NCO code and occupation**	NCO-2015/3423.0501
4	**Nature and purpose of the qualification (Please specify whether qualification is short term or long term)**	The is a qualification pack is based on the National Occupational Standards. The aim is to skill up the unemployed young people aspiring to become Lifeguard Pool.
5	**Body/bodies which will award the qualification**	SPEFL -SC
6	**Body which will accredit providers to offer courses leading to the qualification**	SPEFL- SC
7	**Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)**	SPEFL-SC's Norms
8	**Occupation(s) to which the qualification gives access**	Sports Coaching
9	**Job description of the occupation**	The Lifeguard - Pool will work at swimming pools to rescue swimmers from drowning and other pool related emergencies. The individual in this role would observe and supervise swimming areas to prevent accidents. The person is also responsible for making swimmers aware of dangerous situations.
10	**Licensing requirements**	NA
11	**Statutory and Regulatory requirement of the relevant sector (documentary evidence to be**	NA

	provided)	
12	**Level of the qualification in the NSQF**	Level 4
13	**Anticipated volume of training/learning required to complete the qualification**	352 hours
14	**Indicative list of training tools required to deliver this qualification**	Please refer to the Model Curriculum
15	**Entry requirements and/or recommendations and minimum age**	8th Class With 4 Years of experience working in aquatic facility with live demonstration OR 10th Class With 2 years of experience in working in aquatic facility with live demonstration
16	**Progression from the qualification (Please show Professional and academic progression)**	Level 5, Lifeguard Open Water, and diagonal progression to Swimming Instructor
17	**Arrangements for the Recognition of Prior learning (RPL)**	SPEFL has developed RPL policy to conduct pre assessment of students for gap analysis as per NOS, sharing the gap & final assessments of students and certification. It is explained in section 1 under Assessment, Point 2
18	**International comparability where known**	While writing the NOSs, UK and Australia NOSs were also referred to, and extensive discussions were held with Lifeguard Pooles from NIS Patiala at NIS Patiala to validate their relevance to Indian context. Then the QP and NOSs were referred to relevant organizations in India for getting their inputs, before finalization.
19	**Date of planned review of the qualification.**	27/05/2026

2	Formal structure of the qualification **Mandatory components**		
(i)	**Title of component and identification code/NOSs/Learning outcomes**	**Estimated size (learning hours)**	**Level**
	SPF/N1137: Prepare pool for swimming activities SPF/N1138: Supervise swimmers in pool water SPF/N1139: Perform rescue in a pool SGJ/N1702: Optimize resource utilization at workplace	352 hours	**4**
	Sub Total (A)	**352 Hrs**	**4**
	Optional components		
	Title of component and identification code/NOSs/ Learning outcomes	**Estimated size (learning hours)**	**Level**
	No optional components		
	Sub Total (B)		
	Total (A+B)	**352 Hrs**	**4**

SECTION 1
ASSESSMENT

21	**Body/Bodies which will carry out assessment**
	TBD

22	**How will RPL assessment be managed and who will carry it out?**
	The assessment body or employer assessors shall be responsible for RPL assessment.
	In RPL, the candidate has acquired the skills and knowledge while working and requires assessment and certification only. RPL is the acknowledgement of skills and knowledge obtained through:
	• formal training • work experience • life experiences
	The focus of RPL is the competence gained from these experiences; not how, when or where the learning occurred.
	Process or steps in RPL assessments
	1. Offering RPL to potential candidates 2. Providing information to the candidate 3. Evidence collation 4. Pre-screening & orientation 5. Self-assessment 6. Assessment and making the decision 7. Feedback to the candidate 8. Documentation of outcomes 9. certification

23	Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.
	QA regarding accreditation of Assessing Body:

	The SPEFL SC's Accreditation process is divided into two steps:
	1) Pre-accreditation process:
	  • Apply for Accreditation: Application form with desired documents in prescribed format to be sent.
	  • Document Compliance Check: to be done for ensuring the compliance and adherence of applied assessing body according to criteria laid down by SPEFL SC.
	  • Presentation on Quality Assurance: to be given by Assessing body highlighting the quality assurance process laid down by Assessing body at the process points.
	  • Once the assessing body clears the due diligence process, the

accreditation is given along with terms and conditions.

2) Post-accreditation process: Post accreditation, the accredited assessing bodies needs to fulfil following minimum eligibility criteria or requisites for implementation:

- All Empanelled Assessors would have to undergo "Train the Assessor" Program conducted by SPEFL SC for each job role time to time.
- Accredited Assessing Body would have to abide with requisite timelines, policies and regulations declared by SPEFL sector skill council.
- Accredited Assessing Body with times would have to contribute in expansion of the questionnaire.

QA regarding accreditation of Assessing Body:

The SPEFL SC Accreditation process is divided into two steps:

3) Pre-accreditation process:

- Apply for Accreditation: Application form with desired documents in prescribed format to be sent.
- Document Compliance Check: to be done for ensuring the compliance and adherence of applied assessing body according to criteria laid down by SPEFL sector skill council.
- Presentation on Quality Assurance: to be given by Assessing body highlighting the quality assurance process laid down by Assessing Body at the process points
- Once the assessing body clears the due diligence process, the accreditation is given along with terms and conditions.

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- All Empanelled Assessors would have to undergo "Train the Assessor" Program conducted by SPEFL SC for each job role time to time.
- Accredited Assessing Body would have to abide with requisite timelines, policies and regulations declared by SPEFL sector skill council.
- Accredited Assessing Body with times would have to contribute in expansion of the questionnaire.

QA Regarding Assessment Criteria & papers:

The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria. Accordingly, assessment criteria for each job role is set and made available in qualification pack.

The assessment papers for both theory and practical are developed by Subject Matter Experts (SME) hired by SPEFL SC or with the SPEFL SC accredited Assessment Agency as per the performance and assessment criteria mentioned in the Qualification Pack. The assessments papers are also checked for the various outcome-based parameters such as quality, time taken, precision, tools & equipment requirement etc.

The assessment sets as well as assessment criteria are then reviewed by panel of experts from Industry as well as SPEFL SC official for consistency and suitability. The assessments are designed so as to assess maximum parts during the practical hands on work. The technical limitations at the training centres are taken care in theory and viva.

All SPEFL SC accredited Assessment Agency follow the "SPEFL SC process of Assessment Framework" and SPEFL SC approved assessment papers. The assessment by assessment agency will be completely based on the assessment criteria as mentioned in the Qualification Pack developed by SPEFL sector skill council.

Each NOS in the Qualification Pack (QP) will be assigned a relative weightage for assessment based on the criticality of the NOS. Therein each Performance Criteria in the NOS will be assigned marks for or practical based on relative importance, criticality of function and training infrastructure.

The following tools are proposed to be used for final assessment:

1 Practical Assessment: This will comprise of a creation of mock environment in the skill lab which is equipped with all equipment's required for the qualification pack.
Candidate's soft skills, communication, aptitude, safety consciousness, quality consciousness etc. will be ascertained by observation and will be marked in observation checklist. The end product will be measured against the specified dimensions and standards to gauge the level of his skill achievements.
2 Viva/Structured Interview: This tool will be used to assess the conceptual understanding and the behavioral aspects as regards the job role and the specific task at hand. It will also include questions on safety, quality, environment and equipment's etc.
3 Written Test: Under this test few key items which cannot be assessed practically will be assessed. The written assessment will comprise of
i. True / False Statements
ii Multiple Choice Questions
iii Matching Type Questions.
iv) Fill in the blanks

QA Regarding Assessors:

Assessors are selected as per the "eligibility criteria" laid down by SPEFL SC for assessors for each job role. The assessors selected by Assessment Agencies are scrutinized and made to undergo training and introduction to SPEFL SC Assessment Framework, competency-based assessments, assessors guide etc. SPEFL SC conducts "Training of Assessors" program time to time for each job role and sensitize assessors regarding assessment process and strategy which is outlined on following mandatory parameters:

1) Guidance regarding NSQF
2) Qualification Pack Structure

3) Guidance for the assessor to conduct theory, practical and viva assessments
4) Guidance for trainees to be given by assessor before the start of the assessments.
5) Guidance on assessments process, practical brief with steps of operations practical observation checklist and mark sheet
6) Viva guidance for uniformity and consistency across the batch.
7) MOCK assessments
8) Sample question paper and practical demonstration

SPEFL SC also conduct telephonic orientation of the assessors before each assessment for the given job role to assure quality, fairness and timely conduct of assessment.

The assessment agencies are instructed to hire assessors with integrity, reliability and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments.

QA before, during and after Assessments:

SPEFL SC ensures pre-requisites of Assessment needed by training institute regarding ARTICLES like Mannequins, Mock Ward Infrastructure, Transferring Equipment, Job role related equipment; INFRASTRUCTURE like Class rooms, Skill Lab, Aids like board/marker/logistics, Furniture like display tables, chairs; STAFF like Co-ordinator from training institute, Peon, Some additional members(for simulated situations, if required); DOCUMENTS like Admit Card, Govt. validated ID proof, Record Books like attendance, log book, internal evaluation sheets, Student Enrollment details; for CO-ORDINATION one full time co-ordination point for co-ordination with assessment coordinator before, during and after assessment.

SPEFL SC ensures the three Phases of Assessment to be assured by assessing body and assessor for fair, consistent and quality assessment. The three phases of assessment are enlisted below:

PREPARATORY PHASE: Documents ensured to be packed, sent and received: Seal Pack of Sets of Papers, Invigilation Sheet/Covering letter, OMR/Answer sheet; Well Co-ordination needs to be assured between Assessment Co-ordinator of assessing body, SPEFLSC official, Co-ordinator from skill center and assessor.

PHASE OF CONDUCT:

1) Written Examination:

- Assessor should reach the VTP 30 minutes before the assessment and ensure that all the arrangements are as per the SPEFL SC's rules and regulation
- He should make seating arrangement to students leaving

minimum 3 feet space between candidates.
- He should make the students sit in the order of seating arrangements.
- The enrolment numbers are to be written on the desks before the arrival of students.
- The details to be filled like assessor name, date and Qualification name should be written on the board
- Learners should keep all their belongings outside the classroom. All mobiles should be switched off and kept on the desk in front of the invigilator
- The seal of the assessment materials is opened in front of the students.
- OMR sheets to be distributed to all learners
- Assessors should instruct the learners on the rules and regulation of the assessment
No. of questions
Duration of paper
Disciplinary rules
Administrative rules

2) Attendance:

- The assessor/assessment co-ordinator needs to get signature of all candidates while theory as well as practical examination on invigilation sheet. The sheets are signed and stamped by the In-charge /Head of the Training Centre.
- The assessor/assessment co-ordinator needs to verify the authenticity of the candidate by checking the photo ID card issued by the institute as well as any one Photo ID card issued by the Central/Government. The same needs to be mentioned in the attendance sheet. In case of suspicion, the assessor should authenticate, and cross verify trainee's credentials in the enrolment form.
- The assessor/assessment co-ordinator needs to punch the trainee's roll number on all the test pieces.
- The assessor/assessment co-ordinator needs to take a photograph of all the students along with the assessor standing in the middle and with the centre name/banner at the back as evidence.
- The assessor/assessment co-ordinator needs to carry a camera to click photograph of the trainees working on the job and giving theory exam as evidence.
- The assessor/assessment co-ordinator also needs to carry a photo ID card.
- The assessor/assessment co-ordinator also needs to take the photographs as evidence from appropriate angels/sides of the final work piece/job submitted by the trainee. This evidence is signed by the trainee at the time of submission of the job piece.
- The assessor/assessment co-ordinator needs to measure the

dimensions and finish of the submitted job piece as per the tolerance or standards mentioned in the assessment guide.

3) Segregate learners into batches:

- Assign combination of one critical and one elementary NOS along with the soft skill NOS
- Allocate time to learner
- Ask learners to be present 5 minutes earlier than the time allotted at the lab

4) Conduct Practical Assessments:

- Assign practical task to the learners
- Ask the learner to collect articles and be ready for assessments
- Observe learner conducting the assigned task
- Evaluate and Record observations and marks and in the recording sheets
- You may ask learners question on the task being done

5) Conduct Viva:

- Ask questions from the learners on the assigned task
- Ask questions prescribed in the assessment guide on non-prescribed tasks to ensure that the learners have complete knowledge on the assessment

6) Collate Results:

- Check written answer scripts
- Sum up the practical NOS marks
- Sum up the viva marks
- Remember to sign off on all sheets where scores are mentioned
- Submit the collated result to assessment body representative/project manager.

7) Surprise Visits/Surveillance check is kept to ensure the quality and fair assessments.

POST-ASSESSMENT PHASE

1) Verify Result

- Check for accuracy of names and date of birth
- Check for accuracy of marks against each learner
- Ensure that the pass percentage is correctly applied to the result
- Ensure that the learner has cleared all sections of the assessments in line with the SPEFL SC's assessment strategy.
- Check if the excel sheet for each learner is accurately filled and is available for cross referencing with the covering result sheet

		• Each and every result has to get cross-verified by SPEFL SC official
	2)	Upload/Sharing of Results • Once the results are ready it is uploaded on the SDMS website/portal and verified on the same • Or the results are shared to Training institute only by SPEFL SC. • In case of any query or issue raised for assessment, the assessments are subjected to re-evaluation as per protocol laid down by SPEFL SC.
	3)	Documentation • Question papers are kept in secure cupboard with limited and controlled access. • Used OMR sheets are to be stored for the next ten years • QP should be always current version

SECTION 1

Please attach any documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE
Complete a grid for each component as listed in "Formal structure of the qualification" in the Summary.
NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e. Learning Outcomes to be assessed, assessment criteria and the means of assessment

24. Assessment evidences
Title of Component:

<div align="center">CRITERIA FOR ASSESSMENT OF TRAINEES</div>

Job Role: Lifeguard Pool

Qualification Pack Code: SPF/Q1112

Sector Skill Council: Sports, Physical Education, Fitness and Leisure Skill Council

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion
5. To pass the Qualification Pack, every trainee should score a minimum of 70% in aggregate.
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Inspect the pool	**14**	**35**	-	-
PC1. inspect pool and identify any floating or submerged hazards in the water	2	5	-	-
PC2. inspect the pool liner and foundation for any leaks, cracks, or other damage	2	5	-	-
PC3. check drains, lights, handrails, and ladders to make sure they are properly installed and safely in place	2	5	-	-
PC4. ensure there is no current leakages for electrical components involved in the pool's functioning like filters, pumps, heaters, etc.	2	5	-	-
PC5. inspect if diving board is properly secured to the deck and has no signs of damage or weakening	2	5	-	-
PC6. check water temperature, pH and chlorine levels as per the standards	2	5	-	-
PC7. ensure that appropriate signage and instructions is displayed on pool site	2	5		
Inspect the rescue equipment	**8**	**20**		
PC8. set up rescue equipment (rings, jackets, poles, rope, etc.) and place within reach	2	5	-	-
PC9. ensure floating aids are available in the pool (floats, kickboards, noodles, balls, etc.)	2	5	-	-
PC10. ensure resuscitation equipment such as oxygen mask, reservoir bag, etc. are available and within reach	2	5	-	-

PC11. stock first aid adequately	2	5	-	-
Maintain hygiene and sanitation	8	20	-	-
PC12. ensure personal hygiene	2	5	-	-
PC13. ensure equipment, pool area, common area, etc. are sanitized before and after the usage	**2**	**5**		
PC14. guide others about hygiene and sanitation workplace requirements	**2**	**5**	-	-
PC15. report advanced hygiene and sanitation issues to appropriate authority	**2**	**5**	-	-
NOS Total	**30**	**75**		

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Inspect potential hazardous behaviours and situations	**16**	**40**		
PC1. set up a monitoring position such that the entire pool is in the field of view	2	8	-	-
PC2. ensure swimmers are wearing appropriate clothing and gears as per the guidelines	2	6	-	-
PC3. identify inappropriate usage of floating aids	2	4	-	-
PC4. ensure swimmers are not diving from the shallow side of the pool	2	6	-	-
PC5. ensure personal space is maintained	2	8	-	-
PC6. ensure women, particularly, feel welcomed, comfortable, and safe	4	6	-	-
PC7. identify any signs of harassment, bullying, etc. and take appropriate action according to organisational policies	4	6	-	-
PC8. remove swimmers who persist unsafe behaviour, according to organisational policies	2	8	-	-
Assess possible emergency or rescue situations in swimming pool	10	25	-	-
PC9. identify and respond to swimmers with signs of exertion and secondary factors of drowning like intoxication, etc.	2	6	-	-
PC10. respond to signs and signals by swimmer in difficulty like unnatural vigorous arm movements, vertical body position, etc.	2	6	-	-
PC11. identify swimmers with injuries like cramp, collision, etc. and respond quickly	3	6	-	-

PC12. identify swimmers with excessive water inhalation and in danger of dry drowning	3	7	-	-
Work effectively with others	6	15	-	-
PC13. interact (verbal, non-verbal and written) with athletes in a gender, disability, and culturally sensitive manner	2	5	-	-
PC14. promote a safe and interactive environment	2	5		
PC15. identify and report inappropriate behaviour (e.g. sexual harassment) to appropriate authority	2	5		
NOS Total	**32**	**80**		

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Rescue distressed swimmers	17	58		
PC1. perform simple assist and extension assist rescue from the deck	2	8	-	-
PC2. perform reaching assist rescue using reaching pole and shepherd's crook	2	8	-	-
PC3. perform throw assist rescue using ring buoy, tubes, etc.	2	8	-	-
PC4. perform different entry techniques to the pool (slide-in, stride jump, compact jump)	2	6	-	-
PC5. perform swimming extension rescue	2	6	-	-
PC6. perform active drowning victim rear rescue	2	6	-	-
PC7. perform passive drowning victim rear rescue	3	8	-	-
Identify potential risks during workout	10	32		
PC1: advise clients of the facility's emergency procedures	2	6		
PC2: ensure clients adhere to safety guidelines	2	6	-	-
PC3: provide first aid for minor injuries and refer severe injuries to qualified medical practitioner	3	10	-	-
PC4: perform Cardiopulmonary Resuscitation (CPR) when required	3	10	-	-
NOS Total	27	90		

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Material conservation practices	**4**	**8**		
PC1. identify ways to optimize usage of material including water in various tasks/activities/processes	1	2	-	-
PC2. check for spills/leakages in various tasks/activities/processes	1	2	-	-
PC3. plug spills/leakages and escalate to appropriate authority if unable to rectify	1	2	-	-
PC4. carry out routine cleaning of tools, machines and equipment	1	2	-	-
Energy/electricity conservation practices	**4**	**8**		
PC5. identify ways to optimize usage of electricity/energy in various tasks/activities/processes	1	2	-	-
PC6. check if the equipment/machine is functioning normally before commencing work and rectify wherever required	1	2	-	-
PC7. report malfunctioning (fumes/sparks/emission/vibration/noise) and lapse in maintenance of equipment	1	2	-	-
PC8. ensure electrical equipment and appliances are properly connected and turned off when not in use	1	2	-	-
Effective waste management/recycling practices	**5**	**10**		
PC9. identify recyclable and non-recyclable, and hazardous waste generated	1	2	-	-
PC10. segregate waste into different categories	1	2	-	-
PC11. dispose non-recyclable waste appropriately	1	2	-	-
PC12. deposit recyclable and reusable material at identified location	1	2		
PC13. follow processes specified for disposal of hazardous waste	1	2	-	-
NOS TOTAL	**13**	**26**		

Means of assessment 1

The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria.

The assessment papers for theory and practical are developed by Subject Matter Experts (SME) available with the Assessment Agency as per the performance and assessment criteria mentioned in the Qualification Packs.
All the components and the performance criteria are covered during the test.

Means of assessment 2
The assessments for theory is carried out in Offline mode (TAB) and the practical assessments is carried out with the availability of the equipment at the TC, as predefined for the job role.

Pass/Fail
The minimum total marks to be achieved for being competent are 70% in total.

SECTION 2
25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: Lifeguard Pool		Level: 4	
NSQF Domain	**Key requirements of the job role**	**How the job role relates to the NSQF level descriptors**	**NSQF Level**
Process	A Lifeguard - Pool will work at swimming pools to rescue swimmers from drowning and other pool related emergencies. The individual in this role would observe and supervise swimming areas to prevent accidents. The person is also responsible for making swimmers aware of dangerous situations.	The job requires well developed skill, with clear choice of procedures in familiar context which involves the inspection and assistance to the clients. The Lifeguard Pool requires knowledge, skills and aptitudes that are needed to carry out fitness sessions and maintain health and safety standards to prevent the issues that may arise due to negligence and health issues of the clients. Lifeguard Pooles must be able to make choices about the best procedures to address problems.	4
Professional knowledge	A Lifeguard Pool needs to ensure equipment, pool area, common area, etc. are sanitized before and after the usage. They need to know the organizational procedure for accidents, safety response.	A Lifeguard Pool must have knowledge of facts, principles, processes and general concepts, in a field of work or study. The Lifeguard Pool is responsible for completion of their own work and expected to learn and improve their performance on the job. They will require well developed practical and cognitive skills to complete their work such as creating training schedules based on age, abilities and skill levels of the clients. They may also have some responsibility for others' work and learning like those of the clients and sometimes the PATs who might be assisting	4

Title/Name of qualification/component: Lifeguard Pool			Level: 4
NSQF Domain	**Key requirements of the job role**	**How the job role relates to the NSQF level descriptors**	**NSQF Level**
		them.	
Professional skill	A Lifeguard Pool needs to analyze the needs, expectation and limitation and summarize maintenance reports. They must be able to identify and respond to swimmers with signs of exertion and secondary factors of drowning like intoxication, etc.	A Lifeguard Pool must possess a range of cognitive and practical skills required to give assistance to the clients and solve problems by selecting and applying basic methods, tools, materials and information. Individuals employed to carry out these jobs will be expected to be able to communicate clearly in speech and writing and may be required to apply mathematical processes. They should also be able to collect and organise information to communicate about the work. They will solve problems by selecting and applying methods, tools, materials and information.	4
Core skill	A Lifeguard Pool on the job needs to know and understand how to factors leading to unsafe situations in pool and its surrounding.	A Lifeguard Pool must be able to communicate and demonstrate the previous knowledge and skills in the occupation, and know application of facts, principles, processes and general concepts in the occupation. They are expected to conduct themselves in ways which show an understanding of the social and political environment.	4
Responsibility	A Lifeguard Pool is responsible for preparing a pool for swimming activities. .	Responsibility for own work and learning and some responsibility for others' works and learning. They are expected to understand the quality of the work that needs to be delivered. They are expected to operate hygienically	4

SECTION 3
EVIDENCE OF NEED

26. What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?
While collecting data from the fitness sector for the occupational map & functional analysis, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of SPEFL SC gave final approval and endorsement for the same.
There's a boom in the fitness industry and demand for skilled Lifeguard Pools is surging at an exponential rate. There is an opportunity for Lifeguard Pools to get employed by skilling in the said job-role.
Industry relevance?
Yes, NSDC QRC process has been adhered to. This includes minimum 30 validations for the QP from employers in the sector.
27. Recommendation from the concerned Line Ministry of the Government/Regulatory Body
In-Process
28. What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF?
Sports SSC is a newly formed SSC and there are very few QPs available in this sector. This QP of Lifeguard Pool is not overlapping with any other QP.
29. What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?
The qualification largely deals with the technicalities of running a sports program in a structured manner. The revisions will most likely be depending on the change in the rules and codes of sports being followed. A review may be made at a gap of two years. This is a progression from Pool Maintenance Worker.

Please attach any documents giving further information about any of the topics above.
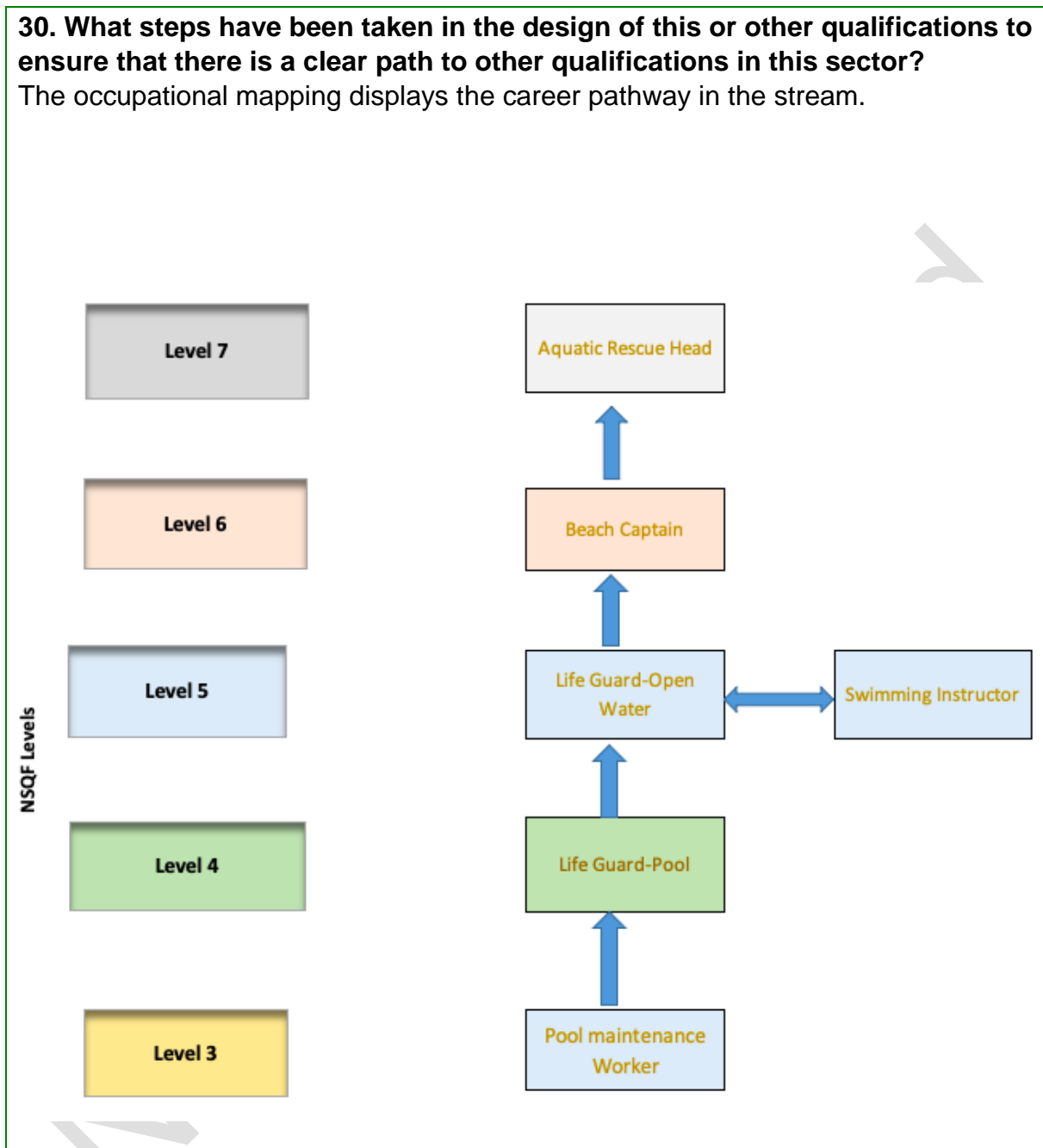
Give the titles and other relevant details of the document(s) here. Include page

references showing where to find the relevant information.

SECTION 4
EVIDENCE OF PROGRESSION

> **30. What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?**
> The occupational mapping displays the career pathway in the stream.
>
>

Please attach any documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

- Occupational Mapping has been done and attached as separate document
- Qualification Pack of Lifeguard Pool attached
- Validations received also attached separately.