To be added by NSDA

Revision made by NSDA_25 May, 2015

QUALIFICATION FILE - CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

Logistics Skills Council

CII – IL, IIT-M Research Park, Unit-E, 10th Floor, Kanagam Road, Taramani, Chennnai – 113.

Name and contact details of individual dealing with the submission

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List of documents submitted in support of the Qualifications File

- 1. Qualification Pack
- 2. RFP for development of Occupational Standards
- 3. Selection process of the Consultants to develop Occupational Standards
- 4. LSC Protocol for Accreditation of Assessment Agencies and Assessment Framework.
- 5. Sample of Assessors Guide
- 6. Minutes of the meeting of GC meetings
 - a. Composition of the Technical Committee
 - b. Approval of Occupational Standards by Technical Committee and Governing Council
- NSDC Human Resource & Skills Requirement in Logistics Sector is https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBblE/view?usp=sharing
- 8. Occupational Map & Progression matrix
 - List of companies and Industry associations participated in the development of these qualification packs (part of report)
- 10. List of QP/NOS validating companies.

QUALIFICATION FILE SECTION 1 SUMMARY

Qualification Title	Key Consignor Execution	ve		
Body/bodies which will assess car	ndidates Logistics Skill Co	uncil		
Body which will award the certifica		gistics Skill Counc	il	
Body which will accredit providers	to offer the qualification	Logistics Skill Cou	ncil	
Occupation(s) to which the qualiful dentify prospective key clients a	_		•	g key client
Proposed level of the qualification	inthe NSQF 5			
Anticipated volume of training/lear		_	250 hours	
Entry requirements / recommendat age of 18 years completed.	tions Graduate(Arts	, Science, Comme	erce) (Preferred) wit	h minimum:
Progression from the qualification	Supervisory Role or Executiv	e Level. Refer to	Annexure 8.	
Planned arrangements for RPL	Refer to Annexure	11		
-		11		
Planned arrangements for RPL International comparability where I	known Under Study	11		
nternational comparability where l	known Under Study	11 Mandatory/	Estimated size	Level
nternational comparability where I	known Under Study		Estimated size (learning hours)	Level
nternational comparability where leading to the qualification of the qualification code used)	known Under Study	Mandatory/		Level 5
nternational comparability where International comparability where International Structure of the qualification with the propertion of the qualification of	known Under Study on ales activities	Mandatory/ Optional	(learning hours)	Level 5
nternational comparability where left or the qualification of the qualification code used)	known Under Study on ales activities sales activities	Mandatory/ Optional Mandatory	(learning hours)	5

Please attach any document giving further detail about the structure of the qualification - eg a Curriculum or Qualification Pack.

Give details of the document here:

• Qualification Pack is attached as Annexure 1

QUALIFICATION FILE SECTION 2 ASSESSMENT

Name of assessment body:

If there will be more than one assessment body for this qualification, give details.

I Vintage, Manipal City & Guilds, Aspiring Minds, Mettl, CII Skills, Hemsen Skill LLP, Vcann Solutions, Green Arrows Pvt. Ltd., Eduworld Consultants, IQAG Pvt. Ltd. – LSC have 10 Assessment bodies affiliated and all of them are engaged for all the job roles to do the assessment. Assessment partner will hire the assessor with the relevant experience in the job role with sub-sector specification on retainer basis to conduct the assessment. Credentials of the hired assessors are checked and approved by LSC.

Will the assessment body be responsible for RPL assessment?Yes

Give details of how RPL assessment for the qualification will be carried out and quality assured.

RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack.

ASSESSMENT POLICY

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

LSC has ensured to have a valid, consistent and fair show of assessments by having an assessment policy and process in place and LSC has also set the minimum qualification and experience criteria.

Assessment policy of LSC

- 1) All the assessments have to be carried out based on the criteria code set by LSC in qualification packs.
- 2) Qualification and experience have to be set for the assessors.
- 3) LSC will insist the assessment body to hire honest and fair assessors with relevant experience prescribed by LSC.
- 4) Assessment bodies will strictly stick to the norms prescribed by LSC when conducting assessments.
- 5) Assessment schedules have to strictly adhere to as agreed in advance by assessment body and LSC.
- 6) Reporting of MIS by the assessment body to LSC has to be with in the agreed time lines.
- 7) Assessment bodies have to ensure that assessments are conducted in a fair and honest manner
- 8) Any negative remark on the assessor or assessment body if proven will be black listed by LSC
- 9) Assessment tools should be designed to test both practical skills and theoretical knowledge.
- 10) Parameters for assessing student's abilities or understanding should be aligned to the relevant competencies that are expected to be acquired at the end of the training.
- 11) Expected standards of performance for each competency should be clearly defined and Student's performance assessed against these standards.
- 12) Questionnaires/ test papers should be as objective as possible (restrict use of open ended questions to the minimum) such as multiple choice questions, yes/no or True / False types.
- 13) Questions framed should be simple and without ambiguity
- 14) All assessments should be scored carefully and a log of all scores for every candidate Maintained.
- 15) Hard copies and soft copies of assessment forms and scores should be maintained and be readily available for any audit by LSC / NSDC or third party

Assessment strategy:

Assessment process to be adhered by assessment bodies and LSC

- 1) Logistics Skills Council to inform the assessment body on assessment details like name of the training partner, assessment location and job role to be assessed at least 2 weeks in advance
- 2) Assessment body to appoint an assessor for the assessment details shared by Logistics Skills Council and inform the assessor details to Logistics Skills Council at least 1 week in advance from the date of assessment.
- 3) Logistics Skills Council to cross check the assessor details with the relevant documents submitted by the assessment body and approve the assessor on the same day of submission
- 4) Assessment body to submit the details of mode of assessment and a detailed paper has to submit to logistics skills council on assessment pattern, clearly defining the weightage of theory, practical and viva distribution, at least 5 days in advance from the date of assessment.
- 5) Logistics Skills Council to approve the pattern on the same day of submission
- 6) Assessment bodies to design the question paper for theory, practical & viva in 3 sets and submit to logistics skills council at least before 3 days in advance from the date of assessment.
- 7) Logistics Skills Council to approve the Question papers and inform assessment body on the same day of submission.
- 8) Assessment bodies to send the assessor to the assessment location at least before 12 hrs in advance from the time of assessment.
- 9) Assessor to start the assessment exactly on the time agreed by Training partner, Logistics Skills Council and assessment body.
- 10) Assessor to verify the candidates with any valid Govt. id reference and also collect a copy of ID proof produced by the candidate.
- 11) Assessor to record the attendance sheet with the ID number and the name of the candidate and also capture a photograph covering the Training partners sign board.
- 12) Assessor also need to have a photograph clicked with all the candidates in group.
- 13) Assessor to collect the details of biometric attendance details and CCTV footage of the assessment and produce the same to Logistics skills council on demand.
- 14) Assessment bodies to submit the result to logistics skills council with in a weeks' time from the date of assessment.
- 15) Assessment body to maintain hard and soft copies of assessment sheets and produce to logistics Skills Council on demand.

Please attach any documents giving further information about assessment and/or RPL. Give details of the document(s) here:

• LSC Protocol for Accreditation of Assessment Agencies and Assessment Framework.

ASSESSMENT EVIDENCE

Complete a grid for each grouping of NOS, assessment unit or other component as listed in the entry on the structure of the qualification on page 1.

Job Role: Key Consignor Executive

Qualification Pack: LSC/Q3035

Sector Skill Council: Logistics Skill Council

Guidelines for Assessment:-

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory and skill practical part for each candidate at each examination/training center.
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 40% in every NOS overall 50% pass percentage.
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

			Marks	Allocation	
Assessable Outcomes	Assessment Criteria		Out of	Theory	Skills Practical
1. LSC/N3036 (Plan for key consignor sales activities)	PC1. Obtain relevant data/information from the organization's internal knowledge base to identify market trends.		10	3	7
	PC2. Consolidate and review the data relevant to developing a sales plan and other business development initiatives.		10	3	7
	PC3. Obtain relevant information from the CRM database or other sources to compile a list of leads.	100	10	3	7
	PC4. Assess daily/weekly sales targets.		10	3	7
	PC5. Devise sales and relationship development strategies		10	3	7
	PC6. Analyze the time required to allocate for		10	3	7

		MarksAllocation Total				
Assessable Outcomes	Assessment Criteria		Out of	Theory	Skills Practical	
	both relationship building and/or business	Marks				
	development activities for the day.					
	PC7. Exhaustive knowledge of organizational					
	history, procedures, privacy and legal policies.		10	3	7	
	PC8. Follow organization procedures with			_		
	respect to documentation.		10	3	7	
	PC9. Follow traffic rules when driving on the					
	road.		10	3	7	
	DC40 Adhara ta sayaita and aris an analatic as					
	PC10. Adhere to security and privacy regulations of the company and the customer.		10	3	7	
	of the company and the customer.		10		,	
		Total	100	30	70	
. LSC/N3037 (Perform	PC1. Obtain a list of existing clients from the			_		
ey consignor sales ctivities)	company's sales database.		3	1	2	
	PC2. Prioritize the clients for contact, based on	-				
	the previous relationship building calls made to		3	1	2	
	each of them.		3	1	2	
	PC3. Call the client's office and enquire if they	-				
	are available for a personal discussion (if					
	applicable).		3	1	2	
	application.					
	PC4. If the client is open for a face-to-face					
	discussion, travel to client's office (check address		3	1	2	
	in sales database).					
	PC5. Meet client in person to explain new	_				
	service offerings, explain the benefits of the same	100				
	and also request feedback for current services		5	2	3	
	offered.					
	PC6. Convince client to opt for additional	-				
	services.		5	2	3	
	PC7. Irrespective of the outcome, take note of		_	2	2	
	client's feedback before leaving.		5	2	3	
	PC8. Obtain a list of prospective clients from	1				
	the company's sales database.		5	2	3	
	PC9. Prioritize the customers for contact,	-				
	based on possibility of lead conversion.		5	2	3	
	sassa on possionity of lead conversion.		L	_		
	PC10. Call the customer's office and enquire if		5	1	4	
	they are available for a personal discussion (if					

Assessable Outcomes		MarksAllocation Total Skills			
	Assessment Criteria		Out of	Theory	Skills Practical
	applicable).				
	PC11. If the customer is open for a face-to-face discussion, travel to their office (check address in sales database).		5	1	4
	PC12. If the customer is unavailable for a face-to-face discussion, request for another day and time to call again.		3	1	2
	PC13. Give a brief explanation of the company and its offerings to the customer		4	1	3
	PC14. Enquire customer's requirements and analyze the best choice of courier service offering possible.		5	1	4
	PC15. Based on conclusions arrived upon, recommend services as per customer requirement and explain the benefits of the various services.		5	1	4
	PC16. Describe the service features and benefits to the customer		5	1	4
	PC17. Listen to customer queries and answer the questions they ask.		5	1	4
	PC18. Propose courier services packages.		5	1	4
	PC19. Negotiate cost of courier services.		3	1	2
	PC20. If negotiation fails, request customer for adequate time to enquire with sales manager for a revised service cost and payment terms.		3	1	2
	PC21. Collect payment details of customer/organization.		3	1	2
	PC22. Exhaustive knowledge of organizational history, procedures, privacy and legal policies.		3	1	2
	PC23. Follow organization procedures with respect to documentation.		3	1	2
	PC24. Follow traffic rules when driving on the road.		3	1	2
	PC25. Adhere to security and privacy regulations of the company and the customer.		3	1	2

		MarksAllocation			
Assessable Outcomes	Assessment Criteria	Total Marks	Out of	Theory	Skills Practical
		Total	100	30	70
3. LSC/N3038 (Perform Post key consignor sales activities)	PC1. Contact leads using appropriate modes of communication, and at frequencies specified in sales plan.		10	4	6
	PC2. Analyze lead characteristics and devise customized strategies for lead conversion.		10	4	6
	PC3. Implement lead conversion strategy on a timed manner.		10	4	6
	PC4. Record new business development activities and lead responses on the CRM database		10	2	8
	PC5. Stay current with sales activities of competitors.	100	10	2	8
	PC6. Maintain constant familiarization of service offerings and developments in both the organization and the industry.		10	2	8
	PC7. Contribute strategic information to the regional/national sales team including key results from previous calls, updates on current target accounts and a review of the following week's key upcoming calls.		10	2	8
	PC8. Keep track of daily sales development and relationship building activities.		10	2	8
	PC9. Exhaustive knowledge of organizational history, procedures, privacy and legal policies.		5	2	3
	PC10. Follow organization procedures with respect to documentation.		5	2	3
	PC11. Follow traffic rules when driving on the road.		5	2	3
	PC12. Adhere to security and privacy regulations of the company and the customer.		5	2	3
		Total	100	30	70

What evidence is there that the qualification is needed?

While collecting data from the companies for the occupational map, we also took feedback from industry players, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of LSC gave final approval and endorsement for the same.Refer to annexure 8 as well as other mail interactions provided.

What is the estimated uptake of this qualification and what is the basis of this estimate?

Skills Gap analysis Reports for industry demand and secondary research data, though these do not lend to accurate demand projection. The link to NSDC Human Resource & Skills Requirement in Logistics Sector ishttps://drive.google.com/file/d/0B5rgF9xqytDIUIF4WEtyWXJBblE/view?usp=sharing

- Feedback from industry players for demand though again sample size may not lend to accurate figures
- Training duration, and current and potential training capacity envisaged
- An LMIS development initiative is being put in place to be more precise regarding the demand and supply
- For 2013 17, the estimated manpower employment is as follows,

Estimated Year / Employment Demand in Sub-Sector	Warehousing (Storage & Packaging) (In million)	Land Transportation (In million)	Courier / Express (In million)
2013 - 17	0.18	2.20	0.07
2017 - 22	0.16	1.90	0.06

What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?

•NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work •NSDC QRC team also confirmed the same

What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?

- Regular interaction with the training partners to gather feedback in implementation.
- Monitoring of results in assessments.
- Employer feedback will be sought post-placement.
- A formal review is scheduled in a year's time.

Please attach any documents giving further information about any of the topics above. Give details of the document(s) here:

- 1. Report to the Governing Council
- 2. Minutes of the meeting of GC meetings
- 3. NSDC Human Resource & Skills Requirement in Logistics Sector is

https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBblE/view?usp=sharing

QUALIFICATION FILE SECTION 4 SUMMARY EVIDENCE OF LEVEL

Level of qualification: 5

Summary of Direct Evidence (from learning outcomes):

Process required	Professional knowledge	Professional skill	Core skill	Responsibility	Level
The process is based ongenerating sales plan and business development opportunities byobtaining relevant data/information from the organization's internal knowledge base to identify market trends. S/he has to allocate time for relationship building and business development activities by assessing daily / weekly targets. The job holder has to get the existing clients list from company's sales database and prioritize based on the previous relationship to meet client in person to explain new service offerings, benefits and also request feedback for current services offered. S/he has to generate sales through business development from the list of prospective clients available in company's sales database. S/he has to analyse lead characteristics and devise customized strategies for lead conversion on a timed manner. S/he has contribute strategic information to the regional/national sales team.	The job holder has to have aclear understanding and extensive knowledge of the company and all services offered, types of documentation used in organization, nature of the marketing/sales products carried along for sales and promotional activities. S/he has to possess knowledge on to use the computer for electronic documentation of information, Customer Relationship Management (CRM) software to capture customer feedback and draw analysis. S/he has to be aware of processes and differences in processes across clients/products and advanced sales processes.	The job holder has to cognitively plan and organize on the scheduled time limits to prioritize and execute tasks as well as flexible to re-assess schedule in case of delays/additional orders. S/he has to act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations while making decisions. S/he has to possess good customer service orientation, handle customers with patience, adaptability and persuasiveness. S/he has to identify trends / common causes for errors and suggest possible solutions to the regional / national sales manager. S/he has to be analytical to assess client business needs and priorities to build apt solutions.	The job holder has to communicate effectively and politely with customers and strategically with sales team to improve on the business closures. S/he has to be more diplomatic and assertive as they will be face of the company in explaining the products, services offered and listening to the queries raised by the existing clients. S/he has to possess the ability of writing clear and effective mails in order to get more business from the clients and to develop promotional material as well as create documents for internal understanding/use for the sales team. S/he has to prepare detailed reports to the management by summarizing the meeting had with the various existing & new clients and strategical plan to retain the existing customers.	The job holder are responsible for maintaining relationships with existing key clients, identifying prospective key clients, develop business opportunities with them. S/he has to generate sales plan and do business development opportunities for the organization from the existing clientele database. S/he has to prepare for the sales meetings by assessing daily / weekly targets achieved by the sales team. S/he has to build the relationship with the existing client by meeting them frequently to hear their feedback on the present services rendered and improvising on the same to acquire more business. S/he has to follow-up with the prospective clients and build market intelligence to track sales process.	5

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OTHER EVIDENCE OF LEVEL[This need only be filled in where evidence other than primary outcomes was used to allocate a level] (**Optional**)

Nature of Evidence	Comments	EL-1	EL1	EL+1

Summary	of	other	evidence	(if	used'	١:
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SECTION 4

EVIDENCE OF RECOGNITION OR PROGRESSION

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

Horizontal and vertical mobility options have been articulated. Refer to Annexure 8.

Please attach any documents giving further information about any of the topics above. Give details of the document(s) here:

- Occupational Map and progression matrix Annexure 8.
- List of companies and Industry associations participated in developed of these qualifications (part of report)— Annexure 9.