

Application Documentation: Version 2 /16 May, 2015

QUALIFICATION FILE – CONTACT DETAILS OF SUBMITTING BODY

Name and address of submitting body:

**Skill Council for Mining Sector (SCMS)
FIMI House, B-311, Okhla Industrial, Phase-1
New Delhi-110020**

Name and contact details of individual dealing with the submission

Name: A. K. Bhandari

Position in the organisation: Chief Executive Officer

Address if different from above

Same as above

Tel number(s): +91-11-26814593

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List of documents submitted in support of the Qualifications File

1. Sector Profiling
2. Occupational Map & Progression matrix
3. Protocol for Affiliation of Assessment Bodies and Assessment Framework
4. List of Companies which participated in the NOS development process including validation
5. Validation of Occupational Standards by Industry
6. Putting up the Occupational Standards in public view and declaration of Standard as NOS
7. Recommendation from QRC

1. QUALIFICATION FILE SUMMARY

Qualification Type			
Qualification Title	Bulldozer Operator		
Classification code	MIN/Q 0401		
Body/bodies which will assess candidates	SCMS affiliated Assessment Agency		
Body/bodies which will award the certificate for the qualification.	SCMS		
Body which will accredit providers to offer the qualification.	SCMS		
Occupation(s) to which the qualification gives access	Has been developed following all guidelines laid down by NSDC for NOS and Qualification Pack development. Has been validated by 30 Employers.		
Occupation(s) to which the qualification gives access	Open Cast and Underground		
Proposed level of the qualification in the NSQF.	Level 4		
Anticipated volume of training/learning required to complete the qualification.	120 hours		
Entry requirements / recommendations.	10 th class		
Progression from the qualification.	Level 6		
Planned arrangements for RPL.	RPL arrangements and policies are in process		
International recognitions.	In progress		
Formal structure of the qualification			
Title of unit or other component (include any identification code used)	Mandatory/ Optional	Estimated size (learning hours)	Level
MIN/N 0401 (Prepare Bulldozer)	Mandatory	120 hours	4
MIN/N 0402 (Perform Bulldozer Operations)			
MIN/N 0403 (Carry Out Reporting and Documentation)			
MIN/ N0901 (Health and Safety)			

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum or Qualification Pack.

Give details of the document here: [Bulldozer Operator](#)

SECTION 1

ASSESSMENT

Name of assessment body:

If there will be more than one assessment body for this qualification, give details.

1. **Anant Learning and Development, New Delhi**
2. **Navriti Technologies Private limited, Bangalore**
3. **Aspiring minds, New Delhi**
4. **Trendsetters Skill Assessors Pvt. Ltd.**

Will the assessment body be responsible for RPL assessment?

Give details of how RPL assessment for the qualification will be carried out and quality assured.

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

Please attach any documents giving further information about assessment and/or RPL.

Give details of the document(s) here: [Protocol Document](#) , [RPL Assessment Document](#), and

ASSESSMENT POLICY

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

The emphasis is on practical demonstration of skills and knowledge based on the performance criteria. The assessment papers are developed by Subject Matter Experts (SME) available with the Assessment Agency as per the performance and assessment criteria mentioned in the Qualification Pack. The assessments papers are also checked for the various outcome based parameters such as quality, time taken, precision, tools & equipment requirement etc.

The assessment results are backed by evidences collected by assessors.

1. The assessor needs to collect a copy of the attendance for the training done under the scheme. The attendance sheets are signed and stamped by the In-charge / Head of the Training Centre.
2. The assessor needs to verify the authenticity of the candidate by checking the photo ID card issued by the institute as well as any one Photo ID card issued by the Central/Government. The same needs to be mentioned in the attendance sheet. In case of suspicion, the assessor should authenticate and cross verify trainee's credentials in the enrolment form.
3. The assessor needs to punch the trainee's roll number on all the test pieces.
4. The assessor can take a photograph of all the students along with the assessor standing in the middle and with the centre name/banner at the back as evidence.
5. The assessor also needs to carry a photo ID card.

The assessment agencies are instructed to hire assessors with integrity, reliability and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments.

Detail any particular arrangements relating to candidates with disabilities or other special needs:

Based on the requirement, the candidates with disabilities or other special needs can be exempted from written/viva test and the same will be facilitated by assessor through best possible alternative means.

ASSESSMENT EVIDENCE

Complete the following grid for each grouping of NOS, assessment unit or other component as listed in the entry on the structure of the qualification on page 1.

Title of NOS/Unit/Component:

CRITERIA FOR ASSESSMENT OF TRAINEES

Bulldozer Operator

MIN/Q 0401

Skill Council for Mining Sector

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below)
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criteria
5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

Assessable Outcome	Assessment criteria	Total Mark (100)	Out Of	Marks Allocation	
				Theory	Skills Practical
1. MIN/N 0401 (Prepare Bulldozer)	PC1. Adhere to time limits given by supervisor.	25	1	1	0
	PC2. Check oil levels of engine, transmission, radiator coolant and brake.		2	1	1
	PC3. Check differential and hydraulic oil levels.		2	1	1
	PC4. Check condition of parking brake, main horn, reverse horn, warning lamp		2	1	1

	and head light.				
	PC5. Ensure availability of safety features in Dozers like Audio Visual Alarm, camera, mirrors, Horn, auto fire protection system.		2	1	1
	PC6. Check fan belt tension, electrolyte level and terminal tightness.		2	1	1
	PC7. Clean the Bulldozer and outer element of air cleaner with compressed air.		2	1	1
	PC8. Top up oil in engine, transmission, etc. if necessary after checking.		2	1	1
	PC9. Apply grease to all greasing points.		2	1	1
	PC10. Drain accumulated water from the diesel tank.		2	1	1
	PC11. Maintain a checking/maintenance logbook to detail all activities conducted before starting the Bulldozer.		2	1	1
	PC12. Inform supervisor of those problems that extend beyond scope of one's role.		2	1	1
	PC13. Fill out administrative forms as required by the company.		1	1	0
		Total	25	14	11
2. MIN/N 0402 (Perform Bulldozer Operations)	PC1. Plan the dozing job before starting the maneuver.	25	2	1	1
	PC2. Inspect the site to identify any loose soil, hidden deep trenches or marshy patches where dozer could get stuck.		2	1	1

	PC3. Ensure Bulldozer load and operating speed is within specified limits.		2	1	1
	PC4. Adhere to load targets and time limits given by supervisor.		2	1	1
	PC5. Fill out administrative forms as required by the company.		2	1	1
	PC6. Ensure proper Lock out and Tag out scenario to avoid any untoward incident triggered due to unknowingly operation of machine / system under maintenance.		2	1	1
	PC7. Inform supervisor of any problems while operating the Bulldozer.		2	1	1
	PC8. Ensure that no other operators travel on or stand near the Bulldozer.		2	1	1
	PC9. Ensure that walkway rules e.g. operating the Bulldozer within the permissible/allocated areas are followed.		2	1	1
	PC10. Perform dozing safely on down slopes, near banks and bench edges.		3	0.5	2.5
	PC11. Use the correct slings and links.		2	0.5	1.5
	PC12. Perform maintenance checks as and when necessary.		2	1	1
		Total	25	11	14
3. MIN/N 0403 (Carry Out Reporting and Documentation)	PC1. Report problems/incidents as applicable in a timely manner.	25	4	1	3

	PC2. Report to the appropriate authority as laid down by the employer.		3	1	3
	PC3. Follow reporting procedures as prescribed by the employer.		4	1	3
	PC4. Identify documentation to be completed relating to one's role.		4	1	3
	PC5. Record details accurately using the appropriate format.		4	1	3
	PC6. Complete all documentation within stipulated time.		4	1	3
	PC7. Make sure documents are available to all appropriate authorities to inspect.		2	1	0
		Total	25	7	18
4. MIN/N 0901 (Health and Safety)	PC1. Perform storage and transport of hazardous materials compliant with safety guidelines prescribed by DGMS.	25	4	1	3
	PC2. Deal with misfires as per statutory requirement.		3	1	2
	PC3. Comply with safety regulations and procedures in case of fire hazard.		3	1	2
	PC4. Operate various grades of fire extinguishers.		3	1	2
	PC5. Work responsibly and as safe and careful as possible so as not to put the health and safety of self or others at risk, including members of the public.		3	1	2
	PC6. Demonstrate careful practices in handling		3	1	2

	explosives.				
	PC7. Identify characteristics of post-blast fumes and take necessary precautions.		3	1	2
	PC8. Wears safety gear such as hard hat, respiratory protection, eye protection, ear protection.		3	1	2
		Total	25	8	17

EVIDENCE OF NEED

<p>What evidence is there that the qualification is needed? Feedback from industry was collected with respect to roles for which qualification packs development was to be prioritized.</p>
<p>What is the estimated uptake of this qualification and what is the basis of this estimate?</p> <ul style="list-style-type: none"> • Skills Gap analysis Reports for industry demand • Training duration and current and potential capacity envisaged for potential supply
<p>What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?</p> <ul style="list-style-type: none"> • NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work • NSDC QRC team also confirmed the same
<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?</p> <ul style="list-style-type: none"> • In depth understand of minimum requisites to perform in a Job role • Companies included in the research represents pan India. • Language of the QP is gender neutral, and no religion or such terminology is referred to in the entire documentation and development process.
<p>Has the qualification been through a formal approval procedure(s)? (If so, explain the process and the outcome.)</p> <p>Yes, NSDC QRC process was adhered to. This included minimum 30 validations for the QP from employers in the sector. This was across small, medium and large companies.</p>
<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?</p> <ul style="list-style-type: none"> • Feedback from the Industry and Industry Association • Recommendation and suggestions from the Industry Player and Industry Association
<p>What arrangements are in place to inform people about the qualification(s) and the advantages it offers?</p> <ul style="list-style-type: none"> • Employer workshops for buy-in and recognition • Training centres are being enrolled and informed of the potential • Counselling sessions by training provider for potential recruits are being encouraged

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here:

SECTION 3

SUMMARY EVIDENCE OF LEVEL

Bulldozer Operator - MIN/Q 0401					
Process required	Professional Knowledge	Professional Skills	Core Skills	Responsibility	Level
<p>Transporting material using Bulldozer – The bulldozer operator uses the tractor and blade to scoop out soil, move rock and ore to other locations on the site, and to level the soil. Bulldozers are capable of pushing ore and rock. Bulldozer operators are also responsible for confirming that their safety systems are working properly and for performing basic maintenance on the Bulldozer.</p>	<p>Code of practice in specific areas of mine. Significance of fences and Benching in quarries, Dressing of overhangs, undercuts, Fencing, First aid and Hygiene.</p> <p>Controls and switches needed to operate the Bulldozer properly. The optimal levels of control indicators e.g. fuel gauge, engine oil pressure and temperature. Knowledge of damage in Bulldozer components e.g. engine components, tracks, hydraulic arms, Blade, parking break, main horn, etc.</p>	<p>Skills of Levers and switches in order to operate the Bulldozer properly, Signage, mining area signs and other safety and emergency signals.</p> <p>Check for damage in Bulldozer components e.g. engine components, tracks, hydraulic arms, Blade, parking break, main horn, etc.</p> <p>Guidelines for working in congested places e.g. stock piles, below overhangs.</p> <p>Identify possible ways to improve operational efficiency.</p> <p>Suggest methods to avoid accidents/errors while operating Bulldozer.</p>	<p>Take responsibility for completing one's own work assignment, methods to avoid accidents/errors while operating Bulldozer.</p> <p>Use the blade appropriately for levelling the surface.</p> <p>Engage and maneuver the blade to push or move around ore stacks/waste rock /rejects as necessary.</p> <p>Use blade to push material, Use blade for levelling the surface.</p>	<p>This job requires the individual to concentrate on the job at hand and complete it efficiently and effectively without any accidents. The individual should be skilled in performing various driving and manoeuvring operations with the Bulldozer. The individual must be able to follow instructions provided by supervisor.</p>	4
4	4	4	4	4	4

Summary of Direct Evidence (from learning outcomes):

Skills required to fulfilling roles and responsibilities along with activities matched with NSQF Level 4

Summary of other evidence (if used):

Accepted by QRC, vetted by Industry

QUALIFICATION FILE SECTION 5

EVIDENCE OF RECOGNITION AND PROGRESSION

In the course of the research and/or development was there any direct evidence that the qualification(s) will be recognised by particular bodies – eg for entry to work or further study?

- Endorsed and accepted by the Industry players
- Formal recognition from the Industry players

List any agreements which have been reached with regulatory bodies on recognition.

Benchmarked and moderated skill recognition based on DGMS guidelines and international best practices.

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

Horizontal and vertical mobility options are available.

Please attach any documents giving further information about any of the topics above.

Give details of the document(s) here:

QUALIFICATION FILE SECTION 6

EVIDENCE OF INTERNATIONAL COMPARABILITY

List any comparisons which have been established.

Under process