





QUALIFICATIONS PACK -NATIONAL OCCUPATIONAL STANDARDS FOR IT-BPM INDUSTRY

What are National Occupational Standards(NOS)?

- NOS describe
 what individuals
 need to do, know
 and understand in
 order to carry out
 a particular job
 role or function
- NOS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

Contact Us:

IT-ITeS SSC NASSCOM Plot No-7,8,9 & 10, Sector 126,Noida,UP, Noida -201303 Phone No:0120-4990172

E-mail: ssc@nasscom.in







Contents

100	1.	Introduction and Contacts	P.1
,	2.	Qualifications Pack	P.2
	3.	Glossary of Key Terms	P.3
	4.	NOS Units	P. <u>5</u>
	5.	Annexure: Nomenclature for QP & NOS	.P.37
	6.	Assessment Criteria	.P.39

Introduction

Qualifications Pack – IoT-Control Room Operator

SECTOR: IT-ITeS

SUB-SECTOR: Future Skills

OCCUPATION: Internet of Things

REFERENCE ID: SSC/Q8209

ALIGNED TO: NCO-2015/NIL

Brief Job Role Description: Individuals at this job are responsible for supporting command control centre operations and overseeing the day-to-day activities of IoT solutions. They are also responsible for ensuring regular software and firmware updates for devices.

Personal Attributes: IoT — Control Room Operators must inculcate strong work ethic, maintain a healthy working environment and provide data and information in standard formats



National Occupational Standards





Qualifications Pack Code	SSC/Q8209		
Job Role	IoT - Control Room Operator		
	This job role is applicable	both in national and in	ternational scenarios
Credits (NSQF)	TBD	Version number	1.0
Sector	IT-ITeS	Drafted on	18/02/2019
Sub-sector	Future Skills	Last reviewed on	11/03/2019
Occupation	Internet of Things	Next review date	31/12/2020
NSQC Clearance on		22/08/2019	

Job Role	IoT - Control Room Operator	
	(Command and Control Operator)	
	Individuals at this job are responsible for supporting command	
Description	control centre operations and overseeing the day-to-day	
	activities of IoT solutions. They are also responsible for	
NCOFLoud	ensuring regular software and firmware updates for devices.	
NSQF Level	5	
Minimum Educational Qualifications*	ITI / ITC/ Diploma / Bachelor's Degree in Engineering /	
	Technology / Statistics / Mathematics / Computer Science	
Maximum Educational Qualifications*	Not Applicable	
Prerequisite License or Training	Not Applicable	
(Mandatory) Minimum Job Entry Age	10	
. •	19 years (Recommended)	
Experience	0-2 years	
	Compulsory: 1. SSC/N8235 Manage IoT devices and ensure regular	
	software and firmware updates	
	SSC/N8236 Support command control centre	
	operations and oversee day-to-day activities of IoT	
	solutions	
Applicable National Occupational	3. SSC/N8238 Create technical documents and manuals	
Standards (NOS)	4. SSC/N9003 Maintain a healthy, safe and secure	
Standards (1105)		
	working environment 5. SSC/N9004 Provide data/information in standard	
	formats C SSC/NO042 Insulants strong work other in line with	
	6. SSC/N9013 Inculcate strong work ethic in line with	
	organizational code of conduct	
Performance Criteria	As described in the relevant NOS units	



National Occupational Standards





Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar
	business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics
Sub-sector	and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of
Occupation	functions in an industry.
Job Role	Job role defines a unique set of tasks that together form a unique
JOB NOIC	employment opportunity in an organisation.
Occupational	OS specify the standards of performance an individual must achieve when
Standards (OS)	carrying out a function in the workplace, together with the knowledge and
	understanding they need to meet that standard consistently. Occupational
	Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance criteria are statements that together specify the standard of
	performance required when carrying out a task.
National Occupational	NOS are occupational standards which apply uniquely in the Indian context.
Standards (NOS)	
Qualifications Pack	QP comprises the set of OSs, together with the educational, training and
(QP)	other criteria required to perform a job role. A QP is assigned a unique
	qualifications pack code.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive
	to specialization in a job role. There may be multiple electives within a QP for
A.,	each specialized job role. Trainees must select at least one elective for the
Outions	successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional
	skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is
Omit code	denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be
Office freie	able to do.
Description	Description gives a short summary of the unit content. This would be helpful
'	to anyone searching on a database to verify that this is the appropriate OS
	they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which have a
	critical impact on quality of performance required.
Knowledge and	Knowledge and understanding are statements which together specify the
Understanding	technical, generic, professional and organisational specific knowledge that an
	individual need to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and
	how it operates, including the extent of operative knowledge managers have
Taskatediyee	of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific
	designated responsibilities.



IT - ITeS SSC NASSCOM

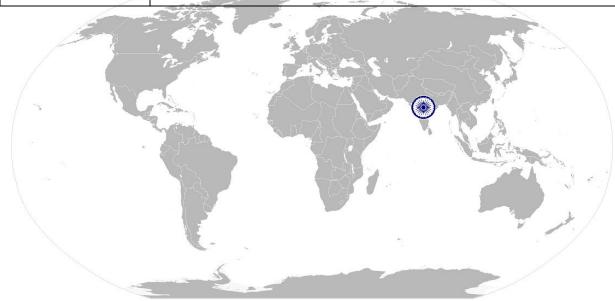






Acronyms

	Keywords /Terms	Description
	NOS	National Occupational Standard(s)
	NSQF	National Skills Qualifications Framework
	QP	Qualifications Pack
IT-ITeS Information Technology – Information Technology e SPD Software Product Development		Information Technology – Information Technology enabled Services
		Software Product Development
	ERD	Engineering and R&D
ITS Information Technology Services		Information Technology Services
	BPM	Business Process Management





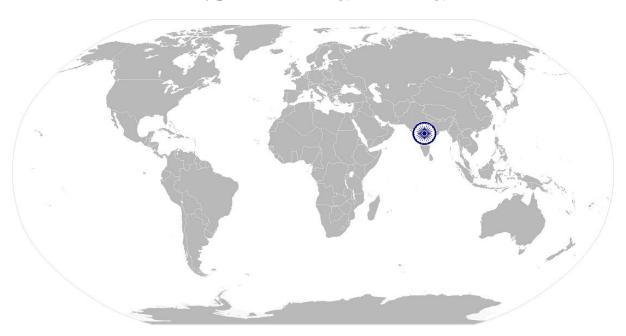






Manage IoT devices and ensure regular software and firmware updates

National Occupational Standard



Overview

This unit is about installing patches and updates to solution software and firmware.



National Occupational Standards





S	SC/N8235	Manage IoT devices and ensure regular software and firmware updates
	Unit Code	SSC/N8235
	Unit Title	Manage IoT devices and ensure regular software and firmware updates
	(Task)	manage to the cross and chosine regular solutions and minimal chapters.
	Description	This unit is about installing patches and updates to solution software and
		firmware.
	NSQF Level	5
	Scope	This unit/task covers the following:
		Patches and Updates
		Over The Air Updates
	Performance Criter	ia (PC) w.r.t. the Scope
	Element	Performance Criteria
	Patches and	To be competent, the user/individual on the job must be able to:
	Updates	PC1. perform timely installation of patches and updates of solution software
		and firmware
		PC2. perform over-the-air updates of devices
	Over The Air	PC3. initialize files and tools required for over the air update process
	Updates	PC4. perform encryption of files to secure over the air update process
		PC5. distribute files to intended target devices
		PC6. perform the update process for target devices
		PC7. perform post-update activities such as activating updated code
		PC8. verification that system is functioning as per specifications
	Knowledge and U	
	A. Organizational	The user/individual on the job needs to know and understand.
	Context	KA1 arganizational policies presedures and guidelines which relate to
	(Knowledge of the company/	KA1. organizational policies, procedures and guidelines which relate to performing software and firmware updates
	organization	KA2. organizational policies and procedures for sharing data
	and its	KA3. the range of standard templates and tools available and how to use
	processes)	them
	processes	alem
	B. Technical	The user/individual on the job needs to know and understand:
	Knowledge	
		KB1. broad knowledge of the overall iot solution and how the components
		interact with each other
		KB2. how to perform over the air updates
		KB3. how to encrypt and decrypt patches
	Skills (S)	
	A. Core / Generic	The user/individual on the job needs to know and understand how to:









Manage IoT devices and ensure regular software and firmware updates

Skills

Writing Skills

SA1. complete accurate well written work with attention to detail

Reading Skills

SA2. follow instructions, guidelines, procedures, rules and service level agreements

Listening and Speaking Skills

SA3. ask for clarification and advice from appropriate people

SA4. listen effectively and orally communicate information accurately

Decision Making

SA5. follow rule-based decision making processes

Plan and Organize

SA6. plan and organize your own work to achieve targets and deadlines

Problem Solving

SA7. refer anomalies to the supervisor

SA8. apply problem-solving approaches in different situations

Analytical Thinking

SA9. pass on relevant information to others

Critical Thinking

SA10. apply balanced judgments to different situations

Attention to Detail

SA11. apply good attention to detail

SA12. check your work is complete and free from errors

Team Working

SA13. work effectively in a team environment

SA14. contribute to the quality of team working





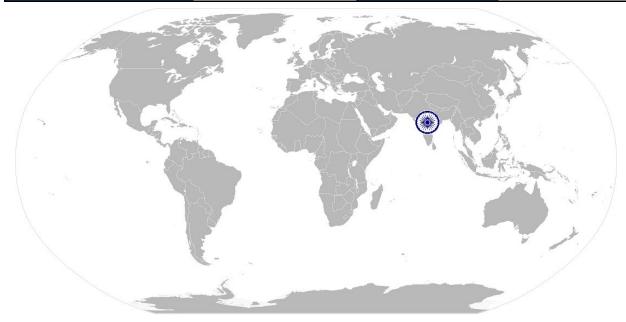




Manage IoT devices and ensure regular software and firmware updates

NOS Version Control

NOS Code	SSC/N8235		
Credits (NSQF)	TBD	Version number	1.0
Industry	IT-ITeS	Drafted on	18/02/2019
Industry Sub-sector	Future Skills	Last reviewed on	11/03/2019
Occupation	Internet of Things	Next review date	31/12/2020











Support command control centre operations and oversee day-today activities of IoT solutions

National Occupational Standard



Overview

This unit is about overseeing day-to-day operations of the IoT solution components such as security monitoring, remote diagnosis and repair and round the clock support services.



National Occupational Standards





SSC/N8236

Support command control centre operations and oversee day-today activities of IoT solutions

Unit Code	SSC/N8236	
Unit Title	Support command control centre operations and oversee day-to-day activities	
(Task)	of IoT solutions	
Description	This unit is about overseeing day-to-day operations of the IoT solution	
	components such as security monitoring, remote diagnosis and repair and	
	round the clock support services.	
NSQF Level	5	
Scope	This unit/task covers the following:	
	Device Interfacing	
	Security Monitoring	
	Anomaly Detection	
	Remote Diagnosis and Repair	
	Service Reliability	
	Report Generation	

Performance Criteria (PC) w.r.t. the Scope

Element	Performance Criteria		
Device	To be competent, the user/individual on the job must be able to:		
Interfacing	PC1. interface all physical devices with certain command centre		
Security	PC2. monitor unauthorized access attempts to iot devices, customer da	ta,	
Monitoring	and backend systems		
	PC3. monitor security breaches from external threats	- /	
	PC4. manage controls for device and user authentication and fraud		
	detection		
Anomaly	PC5. continuously monitor device usage and performance		
Detection	PC6. detect and respond to unusual device behaviour in near real-time		
	PC7. report abnormal behaviour to relevant stakeholders		
Remote Diagnosis	PC8. perform remote diagnosis of iot assets using technologies such as		
and Repair	AR/VR		
	PC9. perform remote repair of iot assets using technologies such as ar/v	vr	
Service Reliability	PC10. manage event and ticket management related activities		
	PC11. ensure round the clock service reliability		
	,		
Report	PC12. prepare reports based on data and insights generated		
Generation	PC13. share reports and insights with relevant stakeholders		
Knowledge and Understanding (K)			









Support command control centre operations and oversee day-today activities of IoT solutions

A O	The conditional and the internal and the language of the conditions		
A. Organizational	The user/individual on the job needs to know and understand:		
Context			
(Knowledge of	KA1. organizational policies, procedures and guidelines which relate to		
the company/	monitoring, diagnosing and repairing devices		
organization	KA2. organizational policies and procedures for sharing data		
and its	KA3. the range of standard templates and tools available and how to use		
processes)	them		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge			
Ü	KB1. broad knowledge of the overall iot solution and how the components		
	interact with each other		
	KB2. how to commission and decommission devices		
	KB3. how to identify anomalies		
	KB4. how to perform remote repair services		
	KB5. how to ensure security of iot assets		
	KB6. how to prepare reports to document performance of iot assets		
Skills (S)			
A. Core / Generic	The user/individual on the job needs to know and understand how to:		
Skills			
	Writing Skills SA1. complete accurate well written work with attention to detail		
	Reading Skills		
	SA2. follow instructions, guidelines, procedures, rules and service level		
	agreements		
	agreements		
	Listening and Speaking Skills		
	SA3. ask for clarification and advice from appropriate people		
	SA4. listen effectively and orally communicate information accurately		
B. Professional	Decision Making		
Skills	SA5. follow rule-based decision making processes		
	2		
	Plan and Organize		
	· · · · · · · · · · · · · · · · · · ·		









Support command control centre operations and oversee day-today activities of IoT solutions

SA6. plan and organize your own work to achieve targets and deadlines

Problem Solving

SA7. refer anomalies to the supervisor

SA8. apply problem-solving approaches in different situations

Analytical Thinking

SA9. pass on relevant information to others

Critical Thinking

SA10. apply balanced judgments to different situations

Attention to Detail

SA11. apply good attention to detail

SA12. check your work is complete and free from errors

Team Working

SA13. work effectively in a team environment

SA14. contribute to the quality of team work





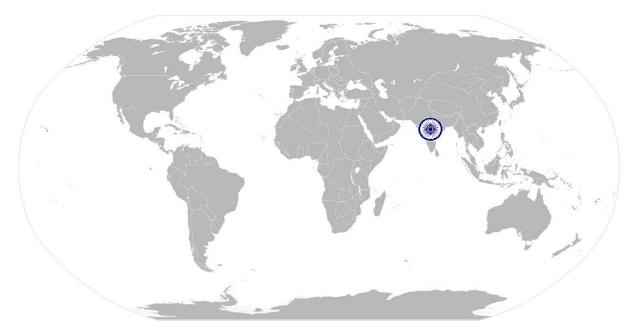




Support command control centre operations and oversee day-today activities of IoT solutions

NOS Version Control

NOS Code	SSC/N8236		
Credits (NSQF)	TBD	Version number	1.0
Industry	IT-ITeS	Drafted on	18/02/2019
Industry Sub-sector	Future Skills	Last reviewed on	11/03/2019
Occupation	Internet of Things	Next review date	31/12/2020





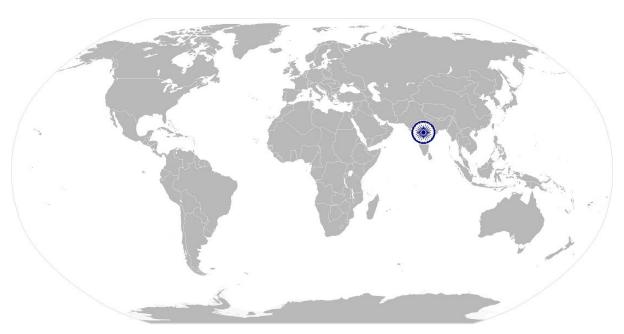






Create technical documents and manuals

National Occupational Standard



Overview

This unit is about creating various types of technical documents and manuals including online configuration manuals, user helps, solution information, installation guides, etc.









Element

Create technical documents and manuals

Unit Code	SSC/N8238
Unit Title	Create technical documents and manuals
(Task)	
Description	This unit is about creating various types of technical documents and manuals
	including online configuration manuals, user helps, solution information,
	installation guides, etc.
NSQF Level 6	
Scope	This unit/task covers the following:
	Planning
	Drafting
	Publishing

Performance	Criteria ((PC) w.r.t. i	the Sco	рe
-------------	------------	-----	------------	---------	----

Performance Criteria

Planning	To be competent, the individual working on the job must be able to: PC1. identify the purpose and the scope of the activity for which technical documentation is to be produced PC2. obtain information for the technical document from relevant sources and stakeholders
Drafting	PC3. draft technical document ensuring that content is concise, complete and easy to consume PC4. review technical document content with relevant stakeholders and document owners PC5. ensure that technical document is formatted and designed as per specifications
Publishing	PC6. transfer technical document to relevant stakeholders for sign-off and publishing PC7. continuously review and update technical document

Knowledge and Understanding (K)

A. Organizational	The individual on the job needs to know and understand:
Context	
(Knowledge of	KA1. organizational policies, procedures and guidelines which relate to
the company/	drafting and publishing technical documentation
organization	KA2. organizational policies and procedures for sharing data
and its	KA3. the range of standard templates and tools available and how to use
processes)	them









SSC/N8238	Create technical documents and manuals	
B. Technical	The individual on the job needs to know and understand:	
Knowledge		
	KB1. knowledge of the solution for which documentation is to be created	
	KB2. how to create clear and concise content	
	KB3. how to format and align document	
	New to format and angir accument	
Skills (S)		
A. Core / Generic	The user/individual on the job needs to know and understand how to:	
Skills		
	Writing Skills	
	SA1. complete accurate well written work with attention to detail	
	Reading Skills	
	SA2. follow instructions, guidelines, procedures, rules and service level	
	agreements	
	agreements	
	Citation and Constitute Chills	
	Listening and Speaking Skills	
	SA3. ask for clarification and advice from appropriate people	
	SA4. listen effectively and orally communicate information accurately	
	Decision Making	
	SA5. follow rule-based decision making processes	
	Plan and Organize	
	SA6. plan and organize your own work to achieve targets and deadlines	
	Problem Solving	
	SA7. refer anomalies to the supervisor	
	SA8. apply problem-solving approaches in different situations	
	Analytical Thinking	
	SA9. pass on relevant information to others	
	Si isi pass si relevant illiorination to others	
	Critical Thinking	
	SA10. apply balanced judgments to different situations	
	SATO. apply balanced judgments to different situations	
	Attention to Detail	
	Attention to Detail	
	SA11. apply good attention to detail	
	SA12. check your work is complete and free from errors	
	Team Working	



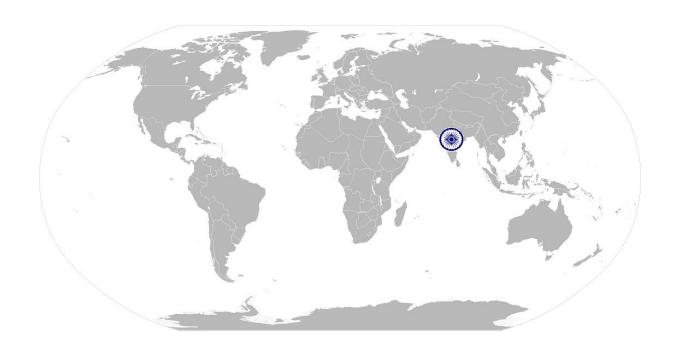






Create technical documents and manuals

SA13. work effectively in a team environment SA14. contribute to the quality of team working







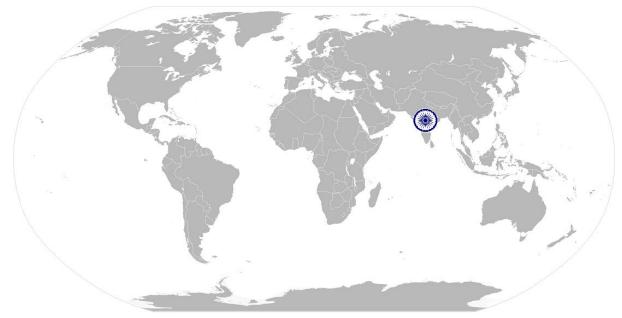




Create technical documents and manuals

NOS Version Control

NOS Code	SSC/N8238		
Credits (NSQF)	TBD	Version number	1.0
Industry	IT-ITeS	Drafted on	18/02/2019
Industry Sub-sector	Future Skills	Last reviewed on	11/03/2019
Occupation	Internet of Things	Next review date	31/12/2020





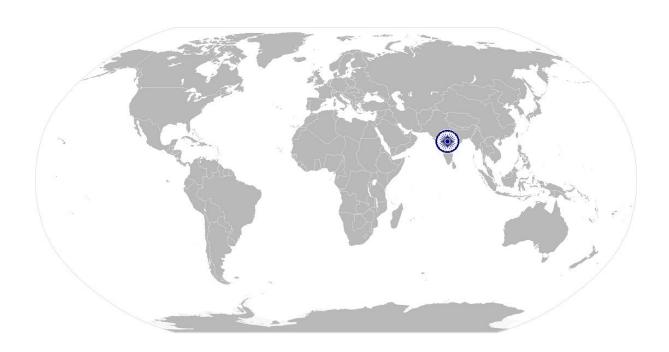






Maintain a healthy, safe and secure working environment

National Occupational Standard



Overview

This unit is about monitoring your working environment and making sure it meets requirements for health, safety and security.



Unit Title







SSC/N9003 Maintain a healthy, safe and secure working environment Unit Code SSC/N9003

(Task)	Maintain a healthy, safe and secure working environment
Description	This unit is about monitoring your working environment and making sure it
	meets requirements for health, safety and security.
NSQF Level	6
Scope	This unit/task covers the following:
	Ensure compliance
	Follow safety procedures
	Emergency Procedures
	Illness, accidents, fires, other reasons to evacuate the premises, breaches of
	security
	ia (PC) w.r.t. the Scope
Element	Performance Criteria
Ensure	To be competent, the individual working on the job must be able to:
compliance	
	PC1. comply with your organization's current health, safety and security
	policies and procedures
	PC2. report any identified breaches in health, safety, and security policies
	and procedures to the designated person
	PC3. identify and correct any hazards that you can deal with safely, competently and within the limits of your authority
	PC4. report any hazards that you are not competent to deal with to the
	relevant person in line with organizational procedures and warn other
	people who may be affected
	people who may be affected
Follow safety	PC5. follow your organization's emergency procedures promptly, calmly, and
procedures	efficiently
	PC6. identify and recommend opportunities for improving health, safety,
	and security to the designated person
	PC7. complete any health and safety records legibly and accurately
Knowledge and U	nderstanding (K)
A. Organizational	The individual on the job needs to know and understand:
Context	and
(Knowledge of	KA1. legislative requirements and organization's procedures for health,
the company/	safety and security and your role and responsibilities in relation to this
organization	KA2. what is meant by a hazard, including the different types of health and
and its	safety hazards that can be found in the workplace









SSC/N9003	Maintain a healthy, safe and secure working environment
processes)	KA3. how and when to report hazards
	KA4. limits of your responsibility for dealing with hazards
	KA5. your organization's emergency procedures for different emergency
	situations and the importance of following these
	KA6. the importance of maintaining high standards of health, safety and
	security
	KA7. implications that any non-compliance with health, safety and security
	may have on individuals and the organization
B. Technical	The individual on the job needs to know and understand:
Knowledge	
	KB1. different types of breaches in health, safety and security and how and
	when to report these
	KB2. evacuation procedures for workers and visitors
	KB3. how to summon medical assistance and the emergency services, where
	necessary
	KB4. how to use the health, safety and accident reporting procedures and
	the importance of these
	KB5. government agencies in the areas of safety, health and security and
	their norms and services
	KB6. how to identify and refer anomalies in data
	KB7. how to help reach agreements with colleagues
	KB8. how to keep up to date with changes, procedures and practices in your
	role
Skills (S)	
A. Core / Generic	The user/individual on the job needs to know and understand how to:
Skills	
	Writing Skills
	SA1. complete accurate well written work with attention to detail
	Reading Skills
	SA2. follow instructions, guidelines, procedures, rules and service level
	1
	agreements
	Listening and Speaking Skills
	SA3. listen effectively and orally communicate information accurately
	Decision Making
	SA4. make decisions on suitable courses
	1 2









Maintain a healthy, safe and secure working environment

Plan and Organize

SA5. plan and organize your own work to meet health, safety and security requirements

Customer Centricity

SA6. build and maintain positive and effective relationships with customers

Problem Solving

SA7. apply problem solving approaches in different situations

Analytical Thinking

SA8. analyze data and activities

Critical Thinking

SA9. apply balanced judgments to different situations

Attention to Detail

SA10. check your work is complete and free from errors

SA11. get your work checked by others



Team Working

SA12. work effectively in a team environment





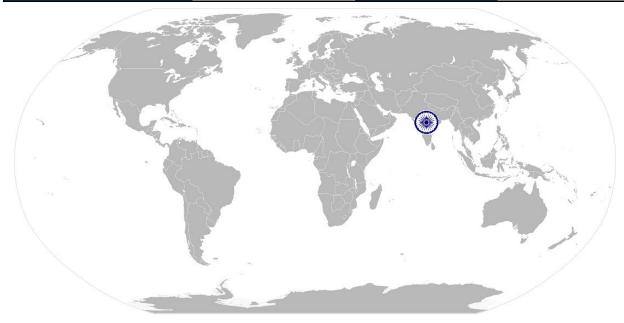




Maintain a healthy, safe and secure working environment

NOS Version Control

NOS Code	SSC/N9003		
Credits (NSQF)	TBD	Version number	1.0
Industry	IT-ITeS	Drafted on	18/02/2019
Industry Sub-sector	Future Skills	Last reviewed on	11/03/2019
Occupation	Internet of Things	Next review date	31/12/2020





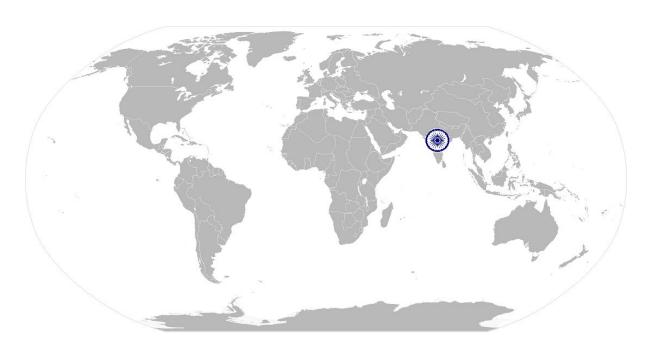






Provide data/information in standard formats

National Occupational Standard



Overview

This unit is about providing specified data/information related to your work in templates or other standard formats.



National Occupational Standards





SSC/N9004 Provide data/information in standard formats

Unit Code	SSC/N9004
Unit Title (Task)	Provide data/information in standard formats
Description	This unit is about providing specified data/information related to your work in
	templates or other standard formats.
NSQF Level	6
Scope	This unit/task covers the following:
	Obtain information
	Analyze and report information
	Data / Information
	Quantitative, Qualitative
	Sources
	Within your organization, outside your organization
	Formats
	Paper-based, electronic

Performance Criteria (PC) w.r.t. the Scope		
Element	Performance Criteria	
Obtain	To be competent, the individual working on the job must be able to:	
information		
	PC1. establish and agree with appropriate people the data/information you	
	need to provide, the formats in which you need to provide it, and when	
	you need to provide it	
	PC2. obtain the data/information from reliable sources	
	PC3. check that the data/information is accurate, complete and up-to-date	
	PC4. obtain advice or guidance from appropriate people where there are	
	problems with the data/information	
Analyze and	PC5. carry out rule-based analysis of the data/information, if required	
report	PC6. insert the data/information into the agreed formats	
information	PC7. check the accuracy of your work, involving colleagues where required	
	PC8. report any unresolved anomalies in the data/information to	
	appropriate people	
	PC9. provide complete, accurate and up-to-date data/information to the	
	appropriate people in the required formats on time	

Knowledge and Understanding (K)









SSC/N9004 Provide data/information in standard formats

SSC/19004	Provide data/information in Standard formats	
A. Organizational	The individual on the job needs to know and understand:	
Context		
(Knowledge of	KA1. your organization's procedures and guidelines for providing	
the company/	data/information in standard formats and your role and responsibilities	
organization	in relation to this	
and its	KA2. the knowledge management culture of your organization	
processes)	KA3. your organization's policies and procedures for recording and sharing	
	information and the importance of complying with these	
	KA4. the importance of validating data/information before use and how to	
	do this	
	KA5. procedures for updating data in appropriate formats and with proper validation	
	KA6. the purpose of the crm database	
	KA7. how to use the crm database to record and extract information	
	KA8. the importance of having your data/information reviewed by others	
	KA9, the scope of any data/information requirements including the level of	
	detail required	
	KA10 the importance of keeping within the scope of work and adhering to	
	timescales	
B. Technical	The individual on the job needs to know and understand:	
Knowledge		
	KB1. data/information you may need to provide including the sources and	
	how to do this	
	KB2. templates and formats used for data/information including their	
	purpose and how to use these	
	KB3. different techniques used to obtain data/information and how to	
	apply these	
	KB4. how to carry out rule-based analysis on the data/information	
	KB5. typical anomalies that may occur in data/information	
	KB6. who to go to in the event of inaccurate data/information and how to report this	
	KB7. how to use information technology effectively to input and/or extract	
	data accurately	
	KB8. how to validate and update data	
	KB9. how to identify and refer anomalies in data	
	KB10. how to store and retrieve information	
	KB11. how to share information using standard formats and templates	
	KB12. how to keep up to date with changes, procedures and practices in	
	your role	









SSC/N9004 Provide data/information in standard formats

Skills (S)	
A. Core / Generic Skills	The user/individual on the job needs to know and understand how to:
	Writing Skills
	SA1. complete accurate well written work with attention to detail
	Reading Skills
	SA2. follow instructions, guidelines, procedures, rules and service level agreements
	Listening and Speaking Skills
	SA3. listen effectively and orally communicate information accurately
B. Professional	Decision Making
Skills	SA4. follow rule-based decision making processes
J	SA5. make decisions on suitable courses
	Plan and Organize
	SA6. plan and organize your own work to achieve targets and deadlines
	Customer Centricity
	SA7. check that your own and/or your peers' work meets customer requirements
	SA8. meet and exceed customer expectations
	Problem Solving
	SA9. apply problem solving approaches in different situations
	Analytical Thinking
	SA10. configure data and disseminate relevant information to others
	Critical Thinking
	SA11. apply balanced judgments to different situations
	Attention to Detail
	SA12. check your work is complete and free from errors
	SA13. get your work checked by others





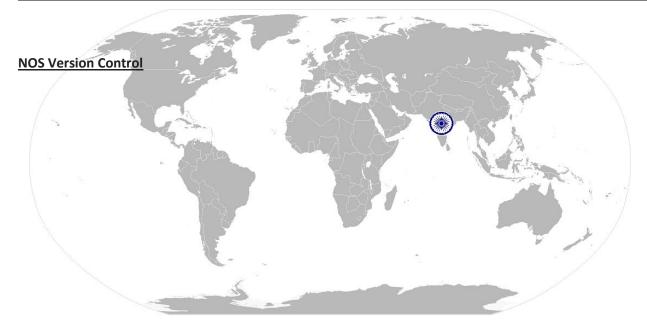




SSC/N9004 Provide data/information in standard formats

Team Working
SA14. work effectively in a team environment

NOS Code	SSC/N9004					
Credits (NSQF)	TBD	Version number	1.0			
Industry	IT-ITeS Drafted on 18/02/2019					
Industry Sub-sector	Future Skills Last reviewed on 11/03/2019					
Occupation	Internet of Things	Next review date	31/12/2020			











Inculcate strong work ethic in line with organizational code of conduct

National Occupational Standard





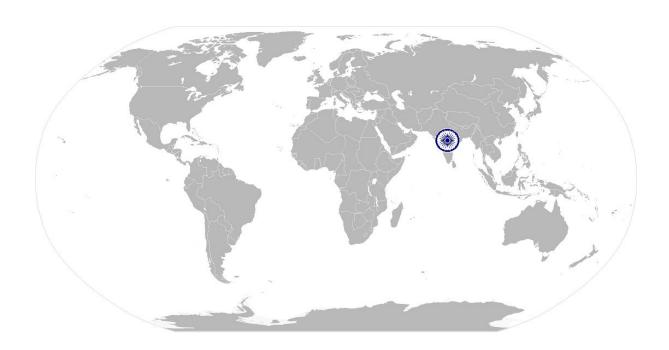




Inculcate strong work ethic in line with organizational code of conduct

Overview

This unit is about adopting a positive attitude towards work while following organizational code of conduct.











SSC/N9013 Inculcate strong work ethic in line with organizational code of conduct

SSC/N9013 Inculcate strong work ethic in line with or	ganizational code of conduct
Unit Code SSC/N9013	
Unit Title Inculcate strong work ethic in line with organiz	rational code of conduct
(Task)	ational code of conduct
Description This unit is about adopting a positive attitude to	owards work while following
organizational code of conduct.	
NSQF Level 5	
Scope This unit/task covers the following:	
Code of Conduct	
Work Ethic	
Performance Criteria (PC) w.r.t. the Scope	
Element Performance Criteria	
Code of Conduct To be competent, the individual working on the	ne job must be able to:
PC1. treat your colleagues with respect	
PC2. work in line with your company's guidel	lines and policies
PC3. follow dress code as defined by the organization	anization
PC4. do not disclose company's confidential	data outside the organization
PC5. be sensitive and respectful to other cult	es in your workspace
PC6. refrain from using your position in the o	organization to gain personal
benefits	F
PC7. utilize company's resources efficiently	
PC8. refrain from getting into a conflict of int	terest scenario
PC9. adopt meritocratic approaches towards	work and refrain from
nepotism or favouritism	6 /
PC10. treat fellow colleagues equally	. /
PC11. keep you immediate area clean and tidy	
Work Ethic PC12. utilise your time efficiently	
PC13. take ownership for the activities assigned	ed to you
PC14. adapt to changes in work plans and be f	flexible without compromising
on delivery quality	
PC15. assess the broader picture while perform	ming the activities assigned to
you	
PC16. meet deadlines without giving up qualit	ry
PC17. consistently report on time to work	
PC18. analyse and review your work on a regu	ılar basis to increase your
performance	
PC19. be cooperative with other employees	
PC20. prudently take risks where required	
PC21. have an open mindset to new ideas from	m others









Inculcate strong work ethic in line with organizational code of conduct

SSC/N9013	Inculcate strong work ethic in line with organizational code of conduct
Knowledge and U	nderstanding (K)
A. Organizational	The individual on the job needs to know and understand:
Context	
(Knowledge of	KA1. knowledge of companies policies and internal regulations
the company/	KA2. knowledge of local issues where the organization is based in
organization	KA3. knowledge of the external environment of the organization, including
and its	geopolitical and industry issues
processes)	KA4. awareness of organizational culture
B. Technical	The individual on the job needs to know and understand:
Knowledge	
	KB1. how to identify and refer anomalies in data
	KB2. how to help reach agreements with colleagues
	KB3. how to keep up to date with changes, procedures and practices in
	your role
Skills (S)	
A. Core / Generic	The user/individual on the job needs to know and understand how to:
Skills	Writing Skills
	SA1. complete accurate well written work with attention to detail
	Reading Skills
	SA2. follow instructions, guidelines, procedures, rules and service level
	agreements
	Listening and Speaking Skills
	SA3. listen effectively and orally communicate information accurately
	Decision Making
	SA4. make decisions on suitable courses
	Plan and Organize SA5. plan and organize your own work to meet health, safety and security
	requirements
	requirements
	Customer Centricity
	SA6. build and maintain positive and effective relationships with customers
	Problem Solving
	SA7. apply problem solving approaches in different situations
	311
	Analytical Thinking
	SA8. analyze data and activities









SSC/N9013 Inculcate strong work ethic in line with organizational code of conduct

Critical Thinking

SA9. apply balanced judgments to different situations

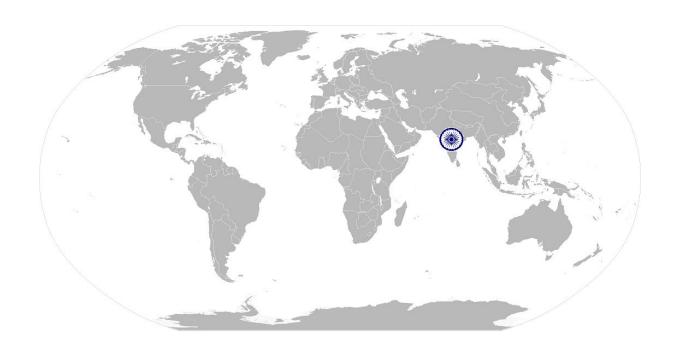
Attention to Detail

SA10. check your work is complete and free from errors

SA11. get your work checked by others

Team Working

SA12. work effectively in a team environment







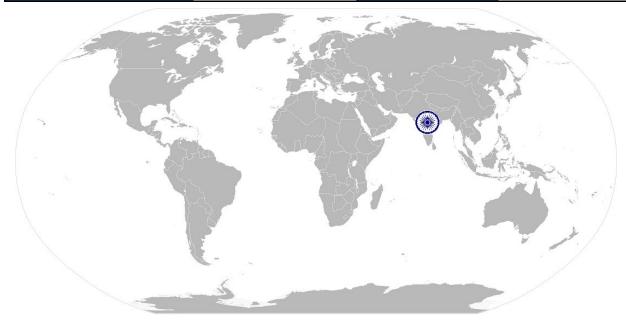




Inculcate strong work ethic in line with organizational code of conduct

NOS Version Control

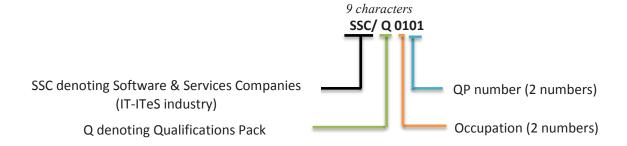
NOS Code	SSC/N9013					
Credits (NSQF)	TBD	Version number	1.0			
Industry	IT-ITeS Drafted on 18/02/2019					
Industry Sub-sector	Future Skills Last reviewed on 11/03/2019					
Occupation	Internet of Things	Next review date	31/12/2020			



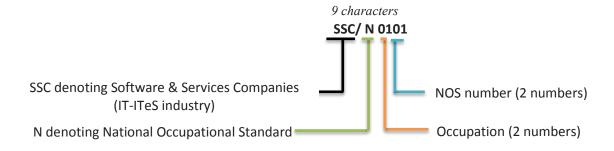
Annexure

Nomenclature for QP and NOS

Qualifications Pack



National Occupational Standard



Back to top...







The following acronyms/codes have been used in the nomenclature above:

Sequence	Description	Example
Three letters	Industry name (Software & Services Companies)	SSC
Slash	/	/
Next letter	Whether QP or NOS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01







<u>Criteria For Assessment Of Trainees</u>

Job Role IoT-Control Room Operator

Qualification Pack SSC/Q8209

Sector Skill Council IT-ITeS

Guidelines for Assessment

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
- 6. To pass a QP, a trainee should score an average of 70% across generic NOS' and a minimum of 70% for each technical NOS
- 7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

	Compulsory NOS				
Total Marks: 700				Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
1. SSC/N8235 Manage IoT devices and ensure regular software and firmware updates	PC1. Perform timely installation of patches and updates of solution software and firmware		15	4.5	10.5
minware apaaces	PC2. Perform over-the-air updates of devices	-	15	4.5	10.5
	PC3. Initialize files and tools required for Over the Air update process	100	10	3	7
	PC4. Perform encryption of files to secure Over the Air update process		5	1.5	3.5
	PC5. Distribute files to intended target devices		15	4.5	10.5
	PC6. Perform the update process for target devices		15	4.5	10.5
	PC7. Perform post-update activities such as activating updated code		10	3	7
	PC8. Verification that system is functioning as per specifications		15	4.5	10.5







	Total		100	30	70
2. SSC/N8236	PC1. Interface all physical devices with		15	4.5	10.5
Support command	central command centre		15	4.5	10.5
control centre	central communa centre				
operations and					
oversee day-to-					
day activities of					
IoT solutions					
	PC2. Monitor unauthorized access		15	4.5	10.5
	attempts to IoT devices, customer data,				
	and backend systems				
	PC3. Monitor security breaches from		5	1.5	3.5
	external threats				
	PC4. Manage controls for device and		5	1.5	3.5
	user authentication and fraud detection				
	PC5. Continuously monitor device usage		15	4.5	10.5
	and performance				
	PC6. Detect and respond to unusual		5	1.5	3.5
	device behaviour in near real-time				
	PC7. Report abnormal behaviour to	100	5	1.5	3.5
	relevant stakeholders	100			
	PC8. Perform remote diagnosis of IoT		5	1.5	3.5
	assets using technologies such as AR/VR				
	PC9. Perform remote repair of IoT		5	1.5	3.5
	assets using technologies such as AR/VR				
	PC10. Manage event and ticket		10	3	7
	management related activities				
	PC11. Ensure round the clock service		5	1.5	3.5
	reliability				
	PC12. Prepare reports based on data		5	1.5	3.5
	and insights generated				
	PC13. Share reports and insights with		5	1.5	3.5
	relevant stakeholders				
	Total		100	30	70
2. SSC/N8238	PC1. Identify the purpose and the scope		20	6	14
Create technical	of the activity for which technical				
documents and	documentation is to be produced				
manuals					
	PC2. Obtain information for the		15	4.5	10.5
	technical document from relevant				
	sources and stakeholders				
	PC3. Draft technical document ensuring		15	4.5	10.5
	that content is concise, complete and				
	easy to consume				
	PC4. Review technical document	100	10	3	7
	content with relevant stakeholders and	100			
	document owners				
	PC5. Ensure that technical document is		10	3	7
	formatted and designed as per				
	specifications				
	PC6. Transfer technical document to		10	3	7
	relevant stakeholders for sign-off and				
	publishing				







	PC7. Continuously review and update		20	6	14
	technical document		20	0	14
	Total		100	30	70
4. SSC/N9003					
Maintain a					
healthy, safe and	PC1. Comply with your organization's		20	10	10
secure working	current health, safety and security		20	10	10
environment	policies and procedures				
CHVIIOIIIICH	PC2. Report any identified breaches in				
	health, safety, and security policies and		10	0	10
	procedures to the designated person		10	Ü	10
	PC3. Identify and correct any hazards				
	that you can deal with safely,				
	competently and within the limits of		20	10	10
	your authority				
	PC4. Report any hazards that you are				
	not competent to deal with to the				
	relevant person in line with		10	0	10
	organizational procedures and warn				
	other people who may be affected				
	PC5. Follow your organization's				
	emergency procedures promptly,		20	10	10
	calmly, and efficiently				
	PC6. Identify and recommend				
	opportunities for improving health,		10	0	4.0
	safety, and security to the designated		10	0	10
	person				
	PC7. Complete any health and safety		10	0	10
	records legibly and accurately		10	U	10
	Total		100	30	70
6. SSC/N9004	PC1. Establish and agree with				
Provide	appropriate people the				
data/information	data/information you need to provide,		12.5	12.5	0
in standard	the formats in which you need to		12.5	12.5	U
formats	provide it, and when you need to				
101111015	provide it				
	PC2. Obtain the data/information from		12.5	0	12.5
	reliable sources			_	
	PC3. Check that the data/information is		12.5	6.25	6.25
	accurate, complete and up-to-date	100			
	PC4. Obtain advice or guidance from		6.25		6.25
	appropriate people where there are		6.25	0	6.25
	problems with the data/information				
	PC5. Carry out rule-based analysis of the		25	0	25
	data/information, if required				
	PC6. Insert the data/information into		12.5	0	12.5
	the agreed formats				
	PC7. Check the accuracy of your work,		6.25	0	6.25
	involving colleagues where required				
	PC8. Report any unresolved anomalies		6.35	6.35	0
	in the data/information to appropriate		6.25	6.25	0
	people				







		-			
	PC9. Provide complete, accurate and				
	up-to-date data/information to the		6.25	0	6.25
	appropriate people in the required		0.23	Ü	0.23
	formats on time				
	Total		100	25	75
7. SSC/N9013	PC1. Treat your colleagues with respect		4	1	3
Inculcate strong					
work ethic in line					
with					
organizational					
code of conduct					
	PC2. Work in line with your company's		9	2	7
	guidelines and policies				
	PC3. Follow dress code as defined by		4	1	3
	the organization				
	PC4. Do not disclose company's		10	3	7
	confidential data outside the				
	organization				
	PC5. Be sensitive and respectful to		5	2	3
	other cultures in your workspace				
	PC6. Refrain from using your position in		5	2	3
	the organization to gain personal				
	benefits				
	PC7. Utilize company's resources		5	2	3
	efficiently				
	PC8. Refrain from getting into a conflict		5	2	3
	of interest scenario				
	PC9. Adopt meritocratic approaches		3	1	2
	towards work and refrain from				
	nepotism or favouritism				
	PC10. Treat fellow colleagues equally		5	2	3
	PC11. Keep you immediate area clean		4	1	3
	and tidy		·	_	
	PC12. Utilise your time efficiently		4	1	3
	PC13. Take ownership for the activities	·	4	1	3
	·		4	1	3
	assigned to you PC14. Adapt to changes in work plans	1	4	1	3
	and be flexible without compromising		4	1	3
	on delivery quality				
	PC15. Assess the broader picture while	1	5	2	3
	performing the activities assigned to		5	2	3
	you PC16. Meet deadlines without giving up	1	4	1	3
	quality		4	1	5
	PC17. Consistently report on time to		4	1	3
	work		4	1	3
	PC18. Analyse and review your work on		4	1	3
	a regular basis to increase your		4	_	3
	performance				
			4	1	2
	PC19. Be cooperative with other employees		4	1	3
	PC20. Prudently take risks where	}	4	1	3
			4	1	3
<u> </u>	required				







PC21. Have an open mindset to new ideas from others	4	1	3
Total	100	30	70