

NSQC QUALIFICATION FILE

Approved in 22th NSQC Meeting, 19th December 2018

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

MEPSC,
Management & Entrepreneurship and Professional Skills Council,
14 Management House, Institutional Area,
Lodhi Road, New Delhi-110003

Name and contact details of individual dealing with the submission

Name: Col. Anil Kumar Pokhriyal

Position in the organisation: Chief Executive Officer

Address if different from above: Same as above

Tel number(s): 011- 24645100,

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List of documents submitted in support of the Qualifications File

- Qualification Pack with National Occupational Standards
- Occupational Map

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- SUMMARY

1	Qualification Title: Fire – fighter
2	Qualification Code, if any: MEP/Q7301
3	NCO code and occupation: NCO-2015/ 5411.10
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term): This is a Qualification Pack (QP) containing National Occupational Standards for the job role – Fire-fighter The Fire-fighter rescues and mitigates emergency and fire situations, by using appropriate fire-fighting equipment and safety devices. The Fire-fighter extinguishes fire, rescues trapped personnel and responds to various manmade and natural disasters.
5	Body/bodies which will award the qualification: Management & Entrepreneurship and Professional Skills Council (MEPSC)
6	Body which will accredit providers to offer courses leading to the qualification: Management & Entrepreneurship and Professional Skills Council (MEPSC)
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy) : Yes
8	Occupation(s) to which the qualification gives access: Fire-Fighting
9	Job description of the occupation: The Fire-fighter, also known as fireman, rescues and mitigates emergency and fire situations, by using appropriate fire-fighting equipments and safety devices. The Fire-fighter extinguishes fire, rescues trapped personnel and responds to various manmade and natural disasters.
10	Licensing requirements: N/A
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided) : N/A
12	Level of the qualification in the NSQF: Level 5
13	Anticipated volume of training/learning required to complete the qualification: 620 Hours
14	Indicative list of training tools required to deliver this qualification: Training kit (Trainer guide, PowerPoint), sample feedback forms, templates to gather information, document, sample Qualification Packs, Personal Protective Equipment (PPE), OHS policy, sample accident and incident reports, Class A, B, C, D and K fire extinguishers, First aid kit with all contents
15	Entry requirements and/or recommendations and minimum age: Minimum Educational Qualifications - 10th Std Pass preferably Minimum Job Entry Age- 18 years For Male (Minimum) - Height: 165 cm (Relaxable by 5 cms in the case of Garhwalls, Assamese Gorkha and member of the Schedule tribes); Chest: 81 cm Unexpanded and 86 cm Expanded (Fully expanded with minimum of 5 cm Expansion); Weight: min. 50 kgs.

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	<p>For Female (Minimum) - Height: 157 cm (Relaxable by 2.5 cm in the case of Garhwalls, Assamese Gorkha and member of the Scheduled tribes); Weight: 46 kgs. Medical Standard - a) Visual : Better eye - 6/6 (Eligible vision - 6/6 only) Worse eye- 6/12; b) Colour Vision :- No colour blindness.; c) The candidate must not have knock-nee, flat feet, squint eyes and stammering. d) Must be in good mental and bodily health and free from any physical defect.</p>		
16	<p>Progression from the qualification (Please show Professional and academic progression) : This entry should refer to one or more of the following: - access to other qualifications at the same NSQF level –Lead Fire-fighter - access to related qualification(s) at the next NSQF level – Fire Supervisor</p>		
17	<p>Arrangements for the Recognition of Prior learning (RPL) : Yes</p>		
18	<p>International comparability where known (research evidence to be provided) : Comparability not yet established.</p>		
19	<p>Date of planned review of the qualification: 25/4/2020</p>		
21	<p>Formal structure of the qualification</p> <p>Mandatory components</p>		
(i)	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)	Level
	MEP/N7301 Identify type of fire and response required	85	5
	MEP/N7302 Carry out first-aid fire fighting using portable extinguishers	70	5
	MEP/N7303 Respond to the fire incidents using fire-fighting systems	55	5
	MEP/N7304 Carry out rescue operation and administer medical first-aid	90	5
	MEP/N7305 Inspect installed fire safety equipment and systems for operational	55	5

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	readiness		
	MEP/N7306 Maintain health and safety of self and others	90	5
	MEP/N7307 Work effectively as a Fire-fighter	75	5
	Sub Total (A)	520	
	Optional components (N/A)		
	Total (A+B) 520		

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SECTION 1 ASSESSMENT

21	Body/Bodies which will carry out assessment: Assessments agencies empanelled with MEPSC to carry out assessment: <ul style="list-style-type: none">- Aspiring Minds Assessments Pvt Ltd- Co Cubes Technologies Pvt Ltd- India Skills Pvt Ltd- Induslynk Training Services Pvt Ltd (METTL)- Skill Training Assessment Management Partners Ltd (STAMP)- Trendsetters Skill Assessors Pvt Ltd
22	How will RPL assessment be managed and who will carry it out? RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack. RPL assessment is carried out in the same way as the assessment for fresh training.
23	Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF. Annexure attached (Assessment Matrix is mentioned at the end of the Model Curriculum)

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.

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24. Assessment evidences

Title of Component: Fire-Fighter

Criteria For Assessment Of Trainees

Job Role: Fire-fighter

Qualification Pack: MEP/Q7301

Sector Skill Council: Management & Entrepreneurship and Professional Skills Council

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.

6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.

7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Total Marks: 1000		Compulsary NOS		Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out of	Theory	Practic

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MEP/N7301 Identify type of fire and response required	PC1. identify layout of premises, critical assets, areas and hazards in the assigned area in discussion with stakeholders and superiors	150	10	4	
	PC2. identify fire points, fire alarms, location of hydrants, etc. in the assigned area		10	4	
	PC3. monitor fire alarm systems and interpret alarm indicators		10	4	
	PC4. recognize fire intimation indication from various sources with alertness		10	4	
	PC5. follow communication sequence and procedures as per protocol for fire intimation		11	4	
	PC6. assess and decide level of fire and hazardous situation		12	5	
	PC7. identify the type of fire		12	5	
	PC8. identify fire associated hazards in the assigned area		11	4	
	PC9. identify other hazards to life and assets in the assigned area		10	4	
	PC10. inform authorized personnel the about the exact situation as observed while following organizational protocol		10	4	
	PC11. identify response to the fire as per the level and type of fire and hazard situation		12	5	
	PC12. identify equipment required for fire-fighting as per the type of response selected as well as availability		12	5	
	PC13. inform authorized personnel about the fire response suggestion as per organisational protocol		10	4	
	PC14. mobilise resources as per procedures for emergency response		10	4	
		150	60		

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MEP/N7302 Carry out first-aid fire fighting using portable extinguishers	PC1. select a suitable equipment for first-aid fire-fighting as per type of fire	200	19	5	
	PC2. extinguish small fires using suitable first-aid fire-fighting equipment		19	5	
	PC3. take measures to confine and control small fire		19	5	
	PC4. ensure safety of self and others while fighting fires		19	5	
	PC5. debrief and report to supervisor about the incident		18	5	
	PC6. report fire details on call to control room or fire-brigade team		15	5	
	PC7. raise alarm to personnel in the area using available means such as public address system, word of mouth, loudspeakers, etc.		15	5	
	PC8. secure area of immediate emergency		19	5	
	PC9. remove machinery and equipment from area where safe to do so		19	5	
	PC10. select and set up firefighting equipment available as per response selected Setup: placing of pumps, layout of hose, identify methods of entry, etc.		19	5	
	PC11. take measures to contain and control a big fire using available fire-fighting equipment till arrival of help and equipment		19	5	
			200	55	1
MEP/N7303 Respond to the fire incidents using fire-fighting	PC1. identify different types of hose, hose appliances, hose tools, connectors, breechings, nozzles and adapters	200	8	3	
	PC2. locate water supply, distribution system,		7	2	

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systems	hydraulics and pumps & primers		
	PC3. identify fixed fire-fighting systems, foam making equipment and monitors	8	3
	PC4. identify automatic fire detection and alarm systems	8	3
	PC5. use proper personal protective equipment (PPE) as per the incident	8	3
	PC6. locate the place of fire	7	2
	PC7. decide entry point and method of entry	8	3
	PC8. assess hazards and precautions to be taken while working in the prevailing smoky and dark conditions	8	3
	PC9. select proper fire extinguishment appliances as per the fire type and environment	8	3
	PC10. place pumps and lay hoses as per standard procedure	8	3
	PC11. carry out fire fighting following all necessary precautions and mandatory procedures	9	3
	PC12. search premises and rescue people following all necessary precautions and mandatory procedures	8	3
	PC13. operate hoses and hand lines effectively during fire-fighting	9	3
	PC14. lift the hose, lower the hose and perform under running with the hose as per standard procedure	9	3
	PC15. perform rolling of hose in various fashion as per standard procedure	9	3
	PC16. operate effective streams	8	3
	PC17. use hollow jet, spray, power jet, etc. as per the requirement of the fire situation	8	3

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	PC18. operate manual, semi-automatic and automatic fire fighting systems as per the requirement of the fire situation while adhering to standard procedure		9	3	
	PC19. operate nozzles and valves to control water as per as per the requirement of the fire situation		9	3	
	PC20. operate hand controlled and non-hand controlled fire fighting equipment		9	3	
	PC21. carry out salvage operation with safety considerations		7	2	
	PC22. stop water from sprinkler heads and remove water		7	2	
	PC23. implement methods of protecting material goods		7	2	
	PC24. remove damaged and deteriorated equipment and material		7	2	
	PC25. replace/replenish fire equipment/material		7	2	
			200	68	1
MEP/N7304 Carry out rescue operation and administer medical first-aid	PC1. identify location of the injured and casualties	150	5	2	
	PC2. obtain information about the situation promptly and from reliable sources		5	2	
	PC3. identify and assess the situation requiring rescue with respect to type of causality, number of people involved, criticality, condition of the area, etc.		6	2	
	PC4. identify and assess the hazards associated with the situation		6	2	
	PC5. plan rescue operation as per situation		5	2	

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PC6. communicate to the relevant stakeholders	4	1	
PC7. identify available rescue equipment at the assigned premises	5	2	
PC8. identify suitable rescue equipment for specific situations	5	2	
PC9. use and operate cutting, lifting and other rescue equipment/tools as per standard operating procedure	5	2	
PC10. use body and respiratory protection gears (PPEs & SCBA) as per standard operating procedure	5	2	
PC11. identify relevant characteristics of the overall premises and area	4	1	
PC12. analyse floor plan at each floor to identify important rescue and evacuation related information	5	2	
PC13. identify locations of assembly/muster points	4	1	
PC14. locate escape route	4	1	
PC15. interpret notification and evacuation system	5	2	
PC16. interpret codes of various emergency alarms and signals	5	2	
PC17. apply rescue techniques as per relevant legislation and organisational policies and procedures.	6	2	
PC18. Negotiate or avoid hazards and risks safely according to relevant legislation and organisational policies and procedures	5	2	
PC19. assess situation to determine need for self evacuation or external assistance.	5	2	
PC20. minimise risk of further injury to injured person, according to organisational policies and procedures	6	3	

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	PC21. carry out rescue on land, at heights and in water		6	3	
	PC22. carry out rescue using rope and allied accessories and fall protection equipment		6	2	
	PC23. evaluate surroundings and situation correctly		5	2	
	PC24. assess the condition of the casualty and identify medical emergencies and trauma conditions		6	3	
	PC25. summarize contents usage of first aid box		5	2	
	PC26. assess air way, breathing and circulation in the casualty		6	3	
	PC27. give CPR and resuscitation (artificial respiration)		6	2	
	PC28. administer first-aid as per medical standards		6	2	
	PC29. call for professional medical help where own competence is not adequate		4	1	
			150	57	
MEP/N7305 Inspect installed fire safety equipment and systems for operational readiness	PC1. identify the parts and components of the first-aid fire-fighting equipment available and their parts and components	130			
	PC2. identify different types of hose, hose appliances, hose tools, connectors, breechings, nozzles and adapters		7	2	
	PC3. identify different types of ladders and their use		8	3	
	PC4. identify different tools and special gears used by Fire-fighter		7	2	
			8	3	

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PC5. interpret working of fire and foam tenders	7	3
PC6. Identify location of water supply, distribution system, hydraulics and pumps & primers	7	2
PC7. identify fixed fire-fighting systems, foam making equipment and monitors	8	3
PC8. identify automatic fire detection and alarm systems	7	2
PC9. obtain list of and access to fire safety equipment and systems allocated to assigned area	7	3
PC10. identify parameters to be inspected to ensure operational readiness of fire safety equipment and systems	7	4
PC11. conduct an inventory of fire safety equipment and systems in assigned area and tally with records	7	2
PC12. inspect the condition of all fire safety equipment and systems	8	3
PC13. ensure proper functioning of fire safety equipment and systems by coordinating with maintenance team and procurement team	7	2
PC14. store safety equipment and systems at station level as per manufacturer's guidelines	7	2
PC15. complete documentation for inventory, inspection and maintenance of fire safety equipment and systems in assigned area	7	2
PC16. report tools and equipment deterioration and damages to superiors	7	3
PC17. discard tools and equipment at or before their service life	7	2
PC18. prepare testing schedule and testing report	7	3
	130	46

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MEP/N7306 Maintain health and safety of self and others as a fire-fighter	PC1. identify and report risks and hazards at the workplace	100	5	2
	PC2. carry out tasks to ensure safety of workplace in line with organisational procedures and within limits of authority		6	2
	PC3. keep emergency and escape routes free from obstructions		5	2
	PC4. report violation to appropriate authority in a timely manner where violation is not addressable within limits of own authority,		6	2
	PC5. wear personal safety gear and clothing as per organisational procedure		4	1
	PC6. check violators of defined safety and security instructions and report violations		6	2
	PC7. report to superiors and emergency service organisations for assistance in the event of emergencies		4	1
	PC8. assess and respond for life safety of self and others		6	2
	PC9. practice safety steps in an emergency		6	2
	PC10. use body protection and respiratory protection gear		6	2
	PC11. ensure self and other's safety keeping in view basic industrial safety management		6	2
	PC12. perform physical exercises and activities (commensurate with age) regularly		5	1
	PC13. maintain good personal hygiene and habits as per organisational and professional standards		6	2
	PC14. maintain own professional standards at work by avoiding alcohol, tobacco, drugs and other intoxicants		6	2

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	PC15. follow good and safe practices of personal behaviour to guard against sexually transmitted diseases and HIV, etc.		6	2	
	PC16. maintain dietary control		6	2	
	PC17. undergo regular medical and physical check-up		6	2	
	PC18. practice proper lifting techniques		5	1	
			100	32	
MEP/N7307		70			
Work effectively as a fire-fighter	PC1. ensure instructions received are clearly understood, acknowledged and implemented		3	1	
	PC2. relay instructions clearly, concisely and accurately to co-workers and obtain confirmation of understanding		3	1	
	PC3. identify organisational priorities and key assets that have to be kept in mind during an emergency situation by discussing with stakeholders and seniors		3	1	
	PC4. identify need for additional support as per work load and communicate it clearly to appropriate person		3	1	
	PC5. participate with team members in mock fire and emergency drills		4	1	
	PC6. follow established protocol for working in a team during emergency situations		4	1	
	PC7. identify signs of stress in self and team members and take action to manage it		3	1	
	PC8. give and receive instructions concisely and clearly		3	1	
	PC9. seek and provide responses from and to, other team members in a constructive way		3	1	
	PC10. follow organisational procedures and standards relating to conduct and dress code		3	1	

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	at the workplace			
	PC11. raise alarm/ make announcement/ speak over phone/ radio clearly, coherently and calmly	4	1	
	PC12. receive fire/ emergency calls with alertness and promptness	3	1	
	PC13. give clear, coherent instructions to people in a calm manner	3	1	
	PC14. instruct and guide occupants of premises as per the plan	3	1	
	PC15. guide municipal fire and emergency service personnel	3	1	
	PC16. implement crowd control procedures as per organisational protocol	3	1	
	PC17. take measures to reduce confusion, lower emotional stress and organise people as per instructions	3	1	
	PC18. deal with conflict in a calm manner as per established protocol	3	1	
	PC19. use communications system correctly to facilitate transmission and reception	3	1	
	PC20. operate equipments safely to support communications as per organisational policies and procedures	4	2	
	PC21. inspect communications equipment to ensure operational readiness	3	1	
	PC22. transmit and receive communications concisely and clearly to facilitate accurate reception of the message as per organisational policies and procedures	3	1	
		70	23	

Outcomes to be assessed/NOSs to be

Assessment criteria for the outcome

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assessed	
Provided in the above section	
Means of assessment 1	
Means of assessment 2 Add boxes as required.	
Pass/Fail	

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SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component:		Level:	
NSQF Domain	Outcomes of the Qualification/Component	How the job role relates to the NSQF level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core skill			
Responsibility			

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OPTION B

Title/Name of qualification/component: Trainer		Level: 5	
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
Process	<p><u>Job that requires well developed skill, with clear choice of procedures in familiar context.</u></p> <ul style="list-style-type: none"> - implement crowd control, reduce confusion and lower emotional stress - carry out duties of Fire-fighter at fire station and on the ground - carry out control, containment and confinement operations - emergency response planning and disaster management - select a suitable equipment for first-aid fire-fighting - ensure safety of self and others while fighting fires 	<p>A Fire-fighter is required to control fire and safely evacuate public without much damage to the personnel or property. He can take on the spot decision regarding evacuation plan and select right kind of fire extinguisher depending on the source of fire.</p> <p>He is definitely required demonstrate well developed skills for fire and mob control.</p> <p>Hence NSQF Level is 5</p>	5
Professional knowledge	<p><u>Knowledge of facts, principles, processes and general concepts, in a field of work or study.</u></p> <ul style="list-style-type: none"> - characteristics of first-aid fire-fighting equipment - Heat and combustion and other physical properties of matter-(Vapour 	<p>A Fire-fighter should be aware of basics of heat, combustion process, types of fire extinguishers and principles used to control the fire. He should also be aware of mob control methods and standard operations to be performed during such exercises.</p>	5

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Title/Name of qualification/component: Trainer			Level: 5
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>Density, specific gravity, melting point, freezing point, boiling point, latent heat of vaporization/ fusion, oxidizing and reducing agents), measurement of temperature and conversion of their scales</p> <ul style="list-style-type: none"> - Types of fire extinguishers, extinguishment theory for dry chemical application - Methods of fire extinguishment-cooling, smothering and starvation - Process of fire extinguishment - Hose, hose appliances and hose tools - Fixed firefighting systems-(hydrants, sprinklers, standpipe, deluge, fixed foam auto, semi-auto protection systems) - watch room procedures and mobilization - primary and secondary search of structures, safe evacuation procedures, evacuation of survivors and removal of bodies 	Hence NSQF Level is 5	
Professional skill	<u>A range of cognitive and practical skills required to accomplish tasks and solve</u>	The first task of a Fire-fighter is to assess and evaluate the situation correctly and apply the	5

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Title/Name of qualification/component: Trainer		Level: 5	
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p><u>problems by selecting and applying basic methods, tools, materials and information</u></p> <ul style="list-style-type: none"> - identify various rescue equipment for specific situations - know locations of assembly/muster points - carry out rescue on land, at heights and in water - correctly evaluate surroundings and situation - correctly assess the condition of the casualty - correctly assess air way, breathing and circulation in the casualty - ensure self and others safety keeping in view basic industrial safety management 	<p>procedure that suits to this situation. He has also the responsibility of safe evacuation with minimum loss to the property and personnel. He has choose right type of equipment and right method to carry out the operation.</p> <p>Hence NSQF Level is 5</p>	
Core skill	<p><u>Desired mathematical skill; understanding of social, political; and some skill of collecting and organising information, communication</u></p> <ul style="list-style-type: none"> - interact with other fire and emergency service and guide them - properly read user manuals and operating instructions of equipments and machinery 	<p>A Fire-fighter is required to interact with team members, emergency services and public. He is also required to guide fellow Fire-fighter during the operation.</p> <p>A Fire-fighter is also required to complete necessary documents as per standard procedures.</p> <p>Hence NSQF Level is 5</p>	5

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Title/Name of qualification/component: Trainer			Level: 5
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<ul style="list-style-type: none"> - prepare work permits – hot/ cold permits - document instructions and tasks - document activities/ reports in a chronological order - give clear instructions to co-workers - interact with other fire and emergency service and guide them - brief seniors and stakeholders after tackling emergency situation 		
Responsibility	<p><u>Responsibility for own work and learning and some responsibility for others' works and learning.</u></p> <ul style="list-style-type: none"> - speak clearly and coherently - listen and comprehend instructions and ask relevant queries - give clear instructions to co-workers - instruct and guide people at premises 	<p>A Fire-fighter is responsible for own work and learning. He is also responsible to some extent for his co-workers. Hence NSQF Level is 5</p>	5

SECTION 3

EVIDENCE OF NEED

<p>26</p>	<p>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</p> <p>The primary role of the Fire-fighter is to rescue and mitigate emergency and fire situations, by using appropriate fire-fighting equipment and safety devices. The core responsibility is to extinguish fire, rescue trapped personnel and respond to various manmade and natural disasters.</p> <p>Fire services in India come under the 12th Schedule of constitution vide Article 243W dealing primarily with Municipal functions. With the remarkable growth in the industrial sector and expansion of commercial and housing spaces in India, particularly high-rise buildings, the need of emergency response for fire fighting and safety has increased tremendously.</p> <p>Government and the industry have recognized the need for professionally trained responders to manage incidents that can occur in industrial areas, commercial spaces and housing areas.</p> <p>However, there is a great shortage of trained and certified Fire-fighter to fulfil this requirement</p> <p>While there are a few private training institutes for fire-fighters running their own programs, however none of them are NSQF aligned.</p> <p>There is a definite need to create a pool of trained of Firemen to respond to any emergency situations.</p>
<p>27</p>	<p>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences</p> <p>N/A</p>
<p>28</p>	<p>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</p> <p>The qualification discussed above is checked for any duplication across sectors and given the qualification niche to SSSDC sector, there is no duplication or already existing similar qualifications.</p>
<p>29</p>	<p>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</p>

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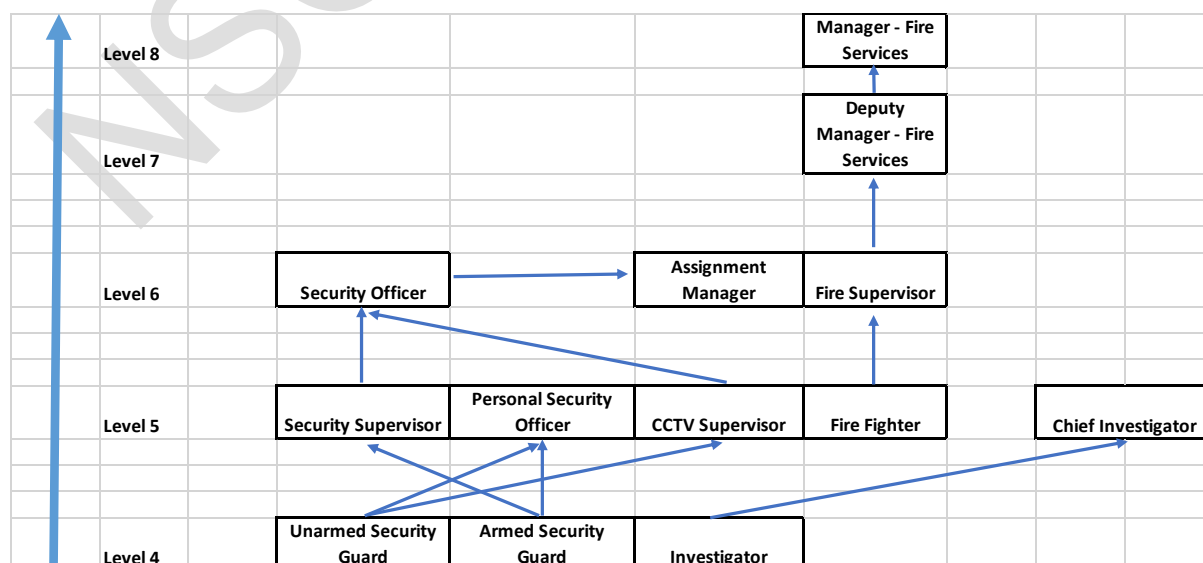
	<ul style="list-style-type: none"> Agencies have been appointed by the SSC to interact with training providers to gather feedback in implementation. Monitoring of results of assessments Employer feedback will be sought post-placement A formal review is scheduled in 2020
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4 **EVIDENCE OF PROGRESSION**

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p>Show the career map here to reflect the clear progression</p> <ol style="list-style-type: none"> Discussing the growth trajectory within each occupation after studying organisational charts of various industry players across small, medium and large scale organizations. Exploring various lateral career opportunities for the discussed qualification Ensuring that there is a clear role up in terms of performance criteria qualification experience and skill requirement from lower NSQF Level to higher levels in the hierarchy. <p>Please refer to attached career path as per annexure 1 which clearly defines the career path.</p>
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NSQC QUALIFICATION FILE

Approved in 22th NSQC Meeting, 19th December 2018

Fig: Training and Assessment Occupational Map (September 2018)

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

NSQC Approved