



National Council for
Vocational Education and
Training



QUALIFICATION FILE

Retrofitting Technician (Construction Sector)

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☐ General ☒ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

< Dattopant Thengadi National Board for Workers Education & Development >

<Employment Exchange Building, 2nd Floor, Pusa Complex, Pusa Road, New Delhi, 110012

Email Address- dde@cbwe.nic.in, Phone No- 011-25846221 >

Section 1: Basic Details

1.	Qualification Name	Retrofitting Technician (Construction Sector)													
2.	Sector/s	Construction													
3.	Type of Qualification: ☒ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> NA	Qualification Name of existing/previous version: NA												
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	NA													
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>		6. NCrF/NSQF Level: 4												
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>)	Certificate													
8.	Brief Description of the Qualification	The Retrofitting Technician at NSQF Level 4 is skilled in performing complex retrofitting operations to repair and strengthen existing structures. This qualification is tailored to individuals involved in building repair and re-strengthening, utilizing techniques such as structural repairs, seismic retrofitting, crack injections, and strengthening with steel, concrete, and other materials. The role requires in-depth technical knowledge, practical expertise, and adherence to safety standards to ensure that buildings are restored to a condition that enhances their durability and load-bearing capacity.													
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>10th pass</td> <td>3 years in relevant field</td> </tr> <tr> <td>2.</td> <td>NSQF level 3 in relevant job role</td> <td>3 years</td> </tr> <tr> <td>3.</td> <td>NSQF level 3.5 in relevant job role</td> <td>1.5 years</td> </tr> </tbody> </table> b. Age: 18 years		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1.	10 th pass	3 years in relevant field	2.	NSQF level 3 in relevant job role	3 years	3.	NSQF level 3.5 in relevant job role	1.5 years
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)													
1.	10 th pass	3 years in relevant field													
2.	NSQF level 3 in relevant job role	3 years													
3.	NSQF level 3.5 in relevant job role	1.5 years													

10. Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))		11. Common Cost Norm Category (I/II/III) (wherever applicable):																						
12. Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)																								
13. Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☐ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>180</td> <td>210</td> <td>180</td> <td></td> <td>570</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Refer Blended Learning Annexure for details)						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	180	210	180		570	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																			
Classroom (offline)	180	210	180		570																			
Online																								
14. Aligned to NCO/ISCO Code/s (if no code is available mention the same)	7114.20 , 7122.10 , 7119.99 , 7129.10																							
15. Progression path after attaining the qualification (Please show Professional and Academic progression)	Senior Retrofitting Technician at level 5																							
16. Other Indian languages in which the Qualification & Model Curriculum are being submitted	Yes (Hindi)																							
17. Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																							
18. Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify applicable type of Disability:																							
19. How Participation of Women will be Encouraged	The AB will partner with women-focused organizations and educational institutions to promote careers in retrofitting.																							
20. Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☒ Yes ☐ No																							
21. Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No																							
22. Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Shri Karnail Singh Email: dde@cbwe.nic.in Contact No.: 011-25846221 Website: https://dtbnbwd.cbwe.gov.in																							

23.	Final Approval Date by NSQC:	24. Validity Duration:	25. Next Review Date
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Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man	OJT - Rec.	Total	Th.	Pr.	Proj	Viva	Total	Weightage (%) (if applicable)
1.	Assess Building Condition and Identify Repair & Strengthening Requirements	CON/N0101	Core	4		15	15	30		60	30	60		10	100	
2.	Conduct Structural Repairs (Masonry, Plastering, Waterproofing, etc.)	CON/N0102	Core	4		30	45	45		120	30	60		10	100	
3.	Perform Crack and Joint Repairs	CON/N0103	Core	4		30	45	15		90	30	60		10	100	

S. N o	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man .	OJT - Rec.	Total	Th.	Pr.	Proj .	Viva	Total	Weightage (%) (if applicable)
	(Epoxy, Polyurethane Injection)															
4.	Apply Structural Re-Strengthening Techniques (Steel, Concrete, FRP)	CON/N0104	Core	4		15	45	30		90	30	60		10	100	
5.	Implement Seismic Retrofitting Solutions	CON/N0105	Core	4		15	45	30		90	30	60		10	100	
6.	Execute Quality Control and Safety Standards in Retrofitting Work	CON/N0106	Core	4		15	15	30		60	30	60		10	100	
7.	Employability Skills		Non - Core	4		60	0	0		60	30	60		10	100	

S. N o	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man .	OJT - Rec.	Total	Th.	Pr.	Proj .	Viva	Total	Weightage (%) (if applicable)
Duration (in Hours) / Total Marks						180	210	180		570	210	420		70	700	

Elective NOS/s:

S. N o	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th .	Pr .	OJT - Man .	OJT - Rec.	Total	Th .	Pr .	Proj .	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. N o	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th .	Pr .	OJT - Man .	OJT - Rec.	Total	Th .	Pr .	Proj .	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: ____% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: ____% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	B.E./ B.Tech in civil engineering with 2 years of experience in relevant field Diploma in civil engineering with 3 years of experience in relevant field ITI in relevant trade with 4 years of relevant experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	M.S./ M.Tech in civil engineering with 2 years of experience in relevant field B.E./ B.Tech in civil engineering with 3 years of experience in relevant field Diploma in civil engineering with 4 years of experience in relevant field ITI in relevant trade with 5 years of relevant experience
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	B.E./ B.Tech in civil engineering with 2 years of experience in relevant field Diploma in civil engineering with 3 years of experience in relevant field ITI in relevant trade with 4 years of relevant experience
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2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	M.S./ M.Tech in civil engineering with 2 years of experience in relevant field B.E./ B.Tech in civil engineering with 3 years of experience in relevant field Diploma in civil engineering with 4 years of experience in relevant field ITI in relevant trade with 5 years of relevant experience
4.	Assessment Mode (Specify the assessment mode)	Blended (Theoretical assessment may conducted in both online and offline mode. Practical may be conducted in blended by leveraging AR/ VR or Simulation)
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 10,000 (in next 3 years)
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: (in process) If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	y	Yes
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2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Yes	Yes
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Yes	Yes
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	Yes	Yes
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is “Blended Learning”</i>)	Yes	Yes
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	Yes	Yes
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	Yes	Yes
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Yes	Yes
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	Yes	Yes
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	Yes	Yes
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	Yes	Yes
12.	Any other document you wish to submit:	Yes	

[Annexure: Evidence of Level](#)

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	The qualification for a Retrofitting Technician at NSQF Level 4 involves specialized knowledge of building repair and re-strengthening techniques.	This includes understanding structural damages, engineering principles, and relevant standards and codes. The technician must be able to assess building conditions, identify repair needs, and select appropriate techniques,	4

		demonstrating a comprehensive understanding of the processes involved.	
Professional and Technical Skills/ Expertise/ Professional Knowledge	The role requires advanced technical skills in performing structural repairs, crack injections, and seismic retrofitting.	The technician must be proficient in using various materials and methods, such as epoxy injections and carbon fiber reinforcement. This aligns with the NSQF Level 4 descriptor, which emphasizes the application of specialized skills and knowledge to perform complex tasks.	4
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	The qualification ensures that technicians are equipped with employability skills, including adherence to safety standards and environmental guidelines.	The ability to maintain accurate records and conduct quality control checks also prepares them for employment in the construction industry. This aligns with the NSQF Level 4 focus on employment readiness and the development of a professional mindset.	4
Broad Learning Outcomes/Core Skill	The key learning outcomes for this qualification include the ability to assess building conditions, perform various repair techniques, and implement seismic retrofitting measures.	These outcomes ensure that the technician can apply their knowledge and skills effectively in real-world scenarios, aligning with the NSQF Level 4 descriptor of broad learning outcomes.	4
Responsibility	The Retrofitting Technician at NSQF Level 4 is responsible for ensuring the quality and safety of their work.	They must adhere to safety protocols, use personal protective equipment, and ensure compliance with environmental guidelines. This level of responsibility is consistent with the NSQF Level 4 descriptor, which highlights the importance of accountability and adherence to standards.	4

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size (30 nos.)
	Concrete Mixer	Portable, electric or diesel-powered, with a capacity of 100-200 liters.	1
	Rebar Cutter and Bender	Manual or hydraulic, capable of cutting and bending rebar up to 32mm in diameter.	5
	Epoxy Injection Pump	Electric or manual, with a pressure range of 0-3000 psi.	5
	Drilling Machine	Electric, with variable speed and hammer function, capable of drilling holes up to 32mm in concrete.	5
	Angle Grinder	Electric, with a disc diameter of 100-230mm and a power rating of 800-2500 watts.	5
	Carbon Fiber Wrap Kit	Includes carbon fiber fabric, epoxy resin, and application tools.	5
	Hydraulic Jack	Capacity of 5-50 tons, with a lifting height of up to 500mm.	5
	Laser Level	Self-leveling, with a range of up to 100 meters and accuracy of ± 2 mm.	10
	Safety Gear (PPE)	Includes helmets, gloves, safety glasses, ear protection, and high-visibility clothing.	30 (each PPE)
	Seismic Retrofitting Tools	Includes shear wall installation kits, base isolation systems, and bracing systems.	5

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board and Markers
2. Projector
3. Demonstrable Models
4. IS Codes such as IS456, etc.

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	2000	2000	500	500	50	50
2026-27	3000	3000	800	800	100	100
2027-28	5000	5000	1000	1000	200	200

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilli ng.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Assess Building Condition and Identify Repair & Strengthening Requirements	PC1. Inspect and evaluate building structural elements (e.g., beams, columns, foundations) to identify visible signs of damage such as cracks, corrosion, and decay.	30	60		10

	PC2. Determine the root causes of structural weaknesses, such as water leakage, settlement, or wear and tear.				
	PC3. Review architectural and structural drawings to understand original design and current condition.				
	PC4. Select appropriate repair and strengthening techniques based on the severity and type of damage.				
	PC5. Ensure that the assessment aligns with relevant national standards and codes for building repair and strengthening.				
Conduct Structural Repairs (Masonry, Plastering, Waterproofing, etc.)	PC1. Prepare the surface of damaged walls, ceilings, or floors by cleaning and removing loose material.	30	60		10
	PC2. Apply repair materials such as mortar, plaster, and waterproof coatings to restore the structural integrity of the building.				
	PC3. Follow specific repair methodologies based on material types (e.g., plaster repairs, brickwork repairs, waterproofing applications).				

	PC4. Monitor the curing and setting process to ensure the repair work is completed to standard.				
Perform Crack and Joint Repairs (Epoxy, Polyurethane Injection)	PC1. Identify cracks and joints that need repair and assess their depth, width, and severity.	30	60		10
	PC2. Select and prepare appropriate materials (epoxy, polyurethane, etc.) for crack injection.				
	PC3. Inject the chosen material into the cracks to restore the structural integrity of the building.				
	PC4. Monitor the curing process to ensure effective bonding and sealing of the cracks.				
Apply Structural Re-Strengthening Techniques (Steel, Concrete, FRP)	PC1. Evaluate the need for structural strengthening based on load-bearing requirements or damage analysis.	30	60		10
	PC2. Prepare the surfaces for the application of strengthening materials (e.g., steel plates, carbon fiber wraps).				
	PC3. Install and secure reinforcement materials, including steel plates or fiber-reinforced polymers (FRP), as per engineering specifications.				

	PC4. Ensure the re-strengthening work is integrated seamlessly with existing structures and complies with building codes.				
Implement Seismic Retrofitting Solutions	PC1. Analyze existing buildings for seismic vulnerability based on building age, design, and location.	30	60		10
	PC2. Install seismic retrofitting measures such as shear walls, base isolation systems, or bracing systems as required by the building's seismic evaluation.				
	PC3. Ensure that retrofitting techniques comply with seismic safety codes and standards.				
	PC4. Test and verify the effectiveness of seismic retrofitting measures after installation.				
Execute Quality Control and Safety Standards in Retrofitting Work	PC1. Conduct quality control checks during and after the repair and retrofitting processes to ensure compliance with project specifications.	30	60		10
	PC2. Maintain accurate records of materials used, methods applied, and progress in the retrofitting work.				
	PC3. Adhere to safety protocols by using personal protective equipment (PPE) and ensuring that the worksite is free of hazards.				

	PC4. Ensure that retrofitting work is carried out in compliance with environmental guidelines.				
Employability Skills	As per the Standard Modules	30	60		10
	Total (700 marks)	210	420		70

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:

- Effective engagement with the customers
- Understand the working of various tools and equipment
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Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf