



QUALIFICATION FILE

WATER SPORTS TRAINER

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship
☐ Upskilling ☒ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☒ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM
NCrF/NSQF Level: 4.0

Submitted By:

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Section 1: Basic Details

1.	Qualification Name	Water Sports Trainer	
2.	Sector/s	Sports	
3.	Type of Qualification: ☒ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> Consists of an Elective Option	Qualification Name of existing/previous version: NEW
4.	a. OEM Name b. Qualification Name (Wherever applicable)	Not Applicable Water Sports Trainer	
5.	National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	QG-04-SP-04292-2025-V1-GU 1.0	6. NCrf/NSQF Level: 4.0
7.	Award (Certificate/Diploma/ Advanced Diploma/Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	CERTIFICATE OF WATER SPORTS TRAINER AFTER SUCCESSFUL COMPLETION OF THE COURSE	
8.	Brief Description of the Qualification	On completion of training, Candidates shall be able to provide hands-on instruction and training to individuals or groups in various water sports activities, such as a) Snorkeling b) Kayaking & Canoeing c) Windsurfing & Kiteboarding d) Sailing e) Water Polo f) Skin & Scuba Diving Candidates, after completing the course, will be able to effectively participate in Rescue operations safely.	
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:	

		<table><tr><th>S. No.</th><th>Academic/Skill Qualification (with Specialization - if applicable)</th><th>Required Experience (with Specialization - if applicable)</th></tr><tr><td>1</td><td>12th grade pass or equivalent 11th Grade Pass and 1.5-years relevant experience 10th Grade Pass and 3-years relevant experience Previous relevant Qualification of NSQF Level 3.5 1.5-years relevant experience</td><td>No Experience Required</td></tr><tr><td>2</td><td>*Experience in Aquatic facilities/ Water Sports # <i>Mandatory</i>: Person should qualify in swimming proficiency test held by the institute.</td><td>-</td></tr></table>	S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	12th grade pass or equivalent 11th Grade Pass and 1.5-years relevant experience 10th Grade Pass and 3-years relevant experience Previous relevant Qualification of NSQF Level 3.5 1.5-years relevant experience	No Experience Required	2	*Experience in Aquatic facilities/ Water Sports # <i>Mandatory</i> : Person should qualify in swimming proficiency test held by the institute.	-										
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2	*Experience in Aquatic facilities/ Water Sports # <i>Mandatory</i> : Person should qualify in swimming proficiency test held by the institute.	-																			
b. Age: The Minimum age of entry is 18 years.																					
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	16 (with one elective) 21 (with two electives) 26 (with three electives)	11. Common Cost Norm Category (I/II/III) (wherever applicable): I																		
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																			
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☑Offline ☐Online ☐Blended <table><tr><th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr><tr><td>Classroom (offline)</td><td>100</td><td>320</td><td>60</td><td></td><td>480</td></tr><tr><td>Online</td><td>-</td><td>-</td><td>-</td><td></td><td></td></tr></table> (Refer Blended Learning Annexure for details)		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	100	320	60		480	Online	-	-	-		
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																
Classroom (offline)	100	320	60		480																
Online	-	-	-																		
14.	Aligned to NCO/ISCO Code/s (if no code is available, mention the same)	NCO-2015/3422.0201																			
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Water Sports Instructor/Coach Level 5.0																			

16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi	
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:	
18.	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If "Yes", specify applicable type of Disability:	
19.	How Participation of Women will be Encouraged	Discount in fees, full batch of women only	
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☒ Yes ☐ No	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: GOA INSTITUTE OF MARITIME EXCELLENCE C/O GANPAT UNIVERSITY (Operated & Managed by Ganpat University, Mehsana, Gujarat) Email: er@guni.ac.in Contact No.: +91 92282 05961 Website:	
23.	Final Approval Date by NSQC: 8 th May 2025	24. Validity Duration: 3 years	25. Next Review Date: 8 th May 2028

Section 2: Module Summary**NOS/s of Qualifications**

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

1. Th.-Theory 2. Pr.-Practical 3. OJT-On the Job 4. Man.-Mandatory Training 5. Rec.-Recommended 6. Proj. -Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ non-core	NCrF/NSQF Level	Credits as per NCrF	Notional Hours.				Assessment Marks					
						Th.	Pr.	OJT-Man.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Recapitulation of Level 3.0	GNU/SPF/N0701 v1.0	Core	4	0.20	05	-		05	10	20	-	20	50	7%

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/N SQF Level	Credits as per NCrF	Notional Hours.				Assessment Marks					
						Th.	Pr.	OJT-Man.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
2.	Technical Skill Instruction	GNU/SPF/N0702 v1.0	Core	4	1.3	05	30	05	40	10	10	-	10	30	4%
3.	Communication & Leadership	GNU/SPF/N0703 v1.0	Core	4	1	05	25		30	20	-	-	10	30	4%
4.	Technology & Innovation in Water Sports	GNU/SPF/N0704 v1.0	Core	4	1.2	05	25	05	35	20	10	-	10	40	5%
5.	Global Trends & Innovation in Water Sports	GNU/SPF/N0705 v1.0	Core	4	1.5	10	30	05	45	30	30	-	10	70	9%
6.	Leadership & Team Management in Water Sports	GNU/SPF/N0706 v1.0	Core	4	1.3	10	25	05	40	20	20	-	10	50	7%
7.	Diversity, Equity & Inclusion in Sports	GNU/SPF/N0707 v1.0	Core	4	0.8	10	15		25	20	10	-	10	40	5%
8.	Navigation & Seamanship Skill	GNU/SPF/N0708 v1.0	Core	4	2.7	10	60	10	80	20	50	-	20	90	12%
9.	Employability Skill	DGT/VSQ/N0101 v1.0	Core	4	1	10	20		30	20	30	-	-	50	7%
Duration (in Hours) / Total Marks						70	230	30	330	170	180	-	100	450	

Elective NOS/s:

The Candidates can choose minimum one elective (480 hrs.) and maximum of three electives (820 hrs.). For each elective hour allocated is 150.

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/N SQF Level	Credits as per NCrF	Notional Hours.							Assessment Marks		
						Th.	Pr.	On Job Training Man.	Total	Th.	Pr.	Pr oj.	Viva	Total	Weightage (%) (if applicable)
1.	Snorkeling (Elective – 1)	GNU/SPF/N0709 v1.0	Non-Core	4	5	30	90	30	150	70	180	20	30	300	40%
2.	Kayaking & Canoeing (Elective – 2)	GNU/SPF/N0710 v1.0	Non-Core	4	5	30	90	30	150	70	180	20	30	300	40%
3.	Windsurfing & Kiteboarding (Elective – 3)	GNU/SPF/N0711 v1.0	Non-Core	4	5	30	90	30	150	70	180	20	30	300	40%
4.	Sailing (Elective – 4)	GNU/SPF/N0712 v1.0	Non-Core	4	5	30	90	30	150	70	180	20	30	300	40%
5.	Water Polo (Elective – 5)	GNU/SPF/N0713 v1.0	Non-Core	4	5	30	90	30	150	70	180	20	30	300	40%
6.	Skin & Scuba Diving (Elective – 6)	GNU/SPF/N0714 v1.0	Non-Core	4	5	30	90	30	150	70	180	20	30	300	40%

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage –Aggregate at qualification level: 70% (Every Trainee should score the specified minimum aggregate passing percentage at the qualification level to successfully clear the assessment.)

Minimum Pass Percentage –NOS/Module-wise: 60% (Every Trainee should score the specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Qualified Petty Officer in Water Sports from Physical Training Schools of Indian Armed Forces with 2 years of Relevant Industry Experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Qualified Petty Officer \ Master\ Chief Petty Officer from Physical Training School Indian Armed Forces with 3 years of Relevant Industry Experience
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Qualified Petty Officer \ Master\ Chief Petty Officer from Physical Training School Indian Armed Forces with 2 years of Relevant Industry Experience
2.	Proctor's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Qualified Petty Officer from the Physical Training School Indian Armed Forces with 2 years of Relevant Industry Experience
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Qualified Petty Officer \ Master\ Chief Petty Officer from Physical Training School Indian Armed Forces with 3 years of Relevant Industry Experience
4.	Assessment Mode (Specify the assessment mode)	Practical Skill Assessment MCQ written Test, Viva, and Project On Job Training Assessment
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification*Provide Annexure/Supporting documents name.*

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): No	
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes	
3.	Government /Industry initiatives/ requirement (Yes/No): Yes	
4.	Number of Industry validation provided: 20	
5.	Estimated nos. of people to be trained and employed: Trained -> 600 Employed -> 425	
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: In consultation with MSDE & NSDC If "No", why:	
1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is "Blended Learning"</i>)	
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exits</i>)	
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	
12.	Any other document you wish to submit:	

Section 6: Annexure & Supporting Documents Checklist

Specify Annexure Name / Supporting document file name

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NS QF Level
Professional Theoretical Knowledge/Process: Professional Knowledge and understanding and application of such knowledge	→ Specialized knowledge → Specialized knowledge OR/AND Proficient with diverse procedural knowledge, operational understanding, time and quality management, data interpretation, and financial feasibility analysis. • Possesses specialized knowledge of procedures employed in both routine and non-routine contexts. • Possesses specialized operational knowledge and understanding of the work. • Has complete knowledge of the concept of time required for delivery, and Quality for a range of issues. • Knows about collecting and interpreting the available information, drawing conclusions & communicating the same.. • Understands the financial and feasibility aspects of various work/solution options	• S/he will be able to know the defined range of SOPs and responses to familiar problems in water Sports. • S/he will be able to know the procedures employed in the routine context of water sports. • S/he will be able to understand basic & advanced concepts of teaching and learning methodologies with their delivery in a practical mode. • S/he will be able to demonstrate and organize water sports for the basic learners and will be able to solve the problems connected therewith. • S/he will be able to understand financial basics in the area of water sports. • S/he will be able to judge over a range of familiar problems and workable solutions in the field of watersports.	4
Professional and Technical Skills/ Expertise/ Professional Knowledge: Professional and Technical Skills required and their application to perform and accomplish tasks	→ Specialized skills → Professionally skilled with advanced knowledge, capable of successfully implementing techniques and delivering work with precision. • Possesses specialized professional and technical skills; displays clarity of	• S/he will be able to apply the range of knowledge and skills gained and conduct in various water sports safely. • S/he will be able to use rescue techniques. S/he will be able to identify the relevant tools used for repairs in water sports equipment.	4

	professional knowledge and technical skills in a broad range of activities/ tasks. • Can apply the required knowledge for successfully implementing or applying techniques/ processes in a specific field/ job role • The ability to gain, and where relevant apply a range of knowledge, skills an understanding • Can identify the relevant tools, and has advanced knowledge of materials in most routine/ non-routine contexts. • Possesses the required operational skills for the work/ job. Skill to deliver the job/ work with the required precision and in the estimated timelines. • The capabilities of carrying out a choice of processes and procedures within the range of familiar/unfamiliar contexts.	• S/he will be able to understand the job role and responsibility while conducting water sports. • S/he will be able to participate in the rescue operations during disasters or relief operations	
Aptitude, mind-set, soft skills, employment readiness & entrepreneurship skills: Generic Employment Readiness & Entrepreneurship Skills and Mindset (Communication, Digital, Financial and Legal Literacy, Entrepreneurship, inclusion and Diversity, Literacy and Numeracy, other Soft/ Life Skills)	→ Team readiness, self-entrepreneurship readiness → Highly skilled and versatile professional with proficiency in employability skills, including communication, leadership, entrepreneurship, and digital and financial literacy. • Have much broader Employability Skills, including an understanding of career planning, digital skills, and financial and legal literacy. • Good Communication skills, both oral and written. • Initiative and Leadership Abilities • Advanced literacy and Numeracy skills	• The job holder has to communicate clearly at all times to conduct water sports safely, obtain a task scheduler, clarify queries, coordinate while conducting water sports and reporting. • S/he will interact with the other participants while conducting various water sports. • S/he also needs to follow the safety protocols during operations. • S/he will effectively communicate with all participants • S/he will be able to use repair tools to effectively repair the defective machineries. • S/he will be able to operate and maintain the various craft used in water sports.	4

	Has good skills for self-employment and entrepreneurship skills/ entrepreneurial mindset, which may potentially create job for more persons (say 3 to 5)		
Broad Learning Outcomes/Core Skill: Generic Learning Outcomes (Performance Criteria and Process Orientation/ Required)	- Specialized/ complex jobs/tasks - Versatile candidate adept at executing specialized tasks with minimal supervision, applying technical skills and problem-solving with clarity. - The candidate must be able to carry out a specialized job/ work/ tasks in a familiar/ un- familiar, predictable/ un- predictable, routine/ non- routine, situation of multiple options/ choices. - Focus on the range of application of standard and non-standard procedures and somewhat complex operations in production/ services. - Able to identify the problems and a wider possible range of solutions with pros and cons in production/ services - Complex tasks are performed by himself without much instructions and supervision. - Apply related occupational safety & general hygiene norms and environmental aspects. - For mini-entrepreneurs end to end clear understanding of development, production, quality parameters, and delivery and marketing processes. - Applies a range of well - developed technical skills with clarity of activities involving clear choices within familiar contexts. - Has knowledge and is able to continuously improve processes which the individual uses for concerned job roles	Upon successful completion certification, S/he shall be able to: - Use Comprehensive Communication Equipment. - Gain proficiency in operating and maintaining equipment and their uses. - Gain familiarity with various water sports types - Gain proficiency in survival and rescue techniques. - Handle emergency situations along with rescue operations. - Communication skills for effective coordination and reporting.	4

	• Has information of associated Risks with related job roles. • Uses discretion and judgment over a range of known responses to familiar problems.		
Responsibility	→ Self and team responsibility – Sr. Technician or Master Technician → Individually accountable, collectively responsible; Capable and confident in non- standard and non- routine tasks • At Level 3.0 the candidate is a senior skilled technician • Takes complete responsibility for delivery and quality of own work and output as also the subordinates. • Shares responsibility for the group tasks. • At level 4 the candidate is a highly skilled master technician • Can perform all non- standard procedures and non-routine tasks with confidence.	Upon successful completion of the certification, a candidate shall be: • S/he will be able to handle/ operate water sports equipment and repair any faults & carry and planned maintenance. • S/he should be able to wear safety apparel properly, so that it is secured properly. otherwise, it can cause an accident. • Build a diverse portfolio of teaching various water sports techniques to different skill levels and ensure outcome is achieved. • S/he will be able to understand the communication system, how to summon help, and should be aware of All Equipment of water sports. • S/he will be able to enhance the knowledge of the Survival Equipment with respect to location and operations.	4

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1.	Life Raft	For survival practical	02
2.	Life Buoy	For survival practical	08
3.	Manila/ Nylon Rope (10 mm)	For seamanship practical	02
4.	Dinghy Boat	For practical purpose	02
5.	Life Jacket with lights, RR Tape	For seaside Practical	40
6.	Walkie Talkie	For Communication Practical	02
7.	Smoke Marker	For signaling practical	10
8.	Swimming Costumes	For swimming practical	40
9.	Marlin Spike	For seamanship practical	02
10.	Oars	For practical purpose	02
11.	Watercraft or any boat	For practical purpose	01
12.	Laid Line	For practical purpose	02
13.	Depth Gauge	For practical purpose	02
14.	First-Aid Kit	For Emergencies	02
15.	Signal lights	For signaling practical	All
16.	Kayaking	For practical purpose	02
17.	Diving Kit	For practical purpose	04
18.	Kiteboard	For practical purpose	04
19.	Canoe Boat	For practical purpose	02

Batch Size: 30

The aids required to conduct sessions in the classroom are:

1. Smart Class room with Projector
2. White Board
3. Computer for video Screening
4. Speaker for Sound

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Sarvangin Vikash & Prashikshan Santhan	Manish Kumar	Secretary	Professor Quarter Rani Ghat Patna-6	93341 75866	sarvnginvikas@gmail.com	
2	Sarvangin Vikash & Prashikshan Santhan	Avinash Kumar Dubey	Project Manager	Professor Quarter Rani Ghat Patna-6	9304994388	19avinash08kumar@gmail.com	
3	Sarvangin Vikash & Prashikshan Santhan	Amit Kumar	Instructor	Professor Quarter Rani Ghat Patna-6	9304994389	sarvnginvikas@gmail.com	
4	ASA Aquatech	Santosh Kumar	Director	Kankarbagh Patna	9573037723	tigerleader194@gmail.com	
5	ASA Aquatech	Rajesh Kumar	Instructor	Kankarbagh Patna	8077258056	rajeshkumar091186@gmail.com	
6	Flyboard India	Rahul Sharma	Owner	Seascape Waterfront, agarwasa, Pernem, India	9082577697 9920374999	Flyboardseascape@gmail.com Rahul@godive.in	
7	Adline West Bengal	Rajinder Singh Sidhu	Director	14/3 Uday Sankar Sarani, Kolkata 700033 West Bengal	9830094315	adelinempl@gmail.com	
8	Sea Water Sports	Bina Yadav	Director	Kolkata 700033	7977032857	hello@swawatersports.com	

9	White World Expedition	Sunil Singh	Director	1st floor Badrinath road Tapovan Rishikesh 249192	9999444958	info@whiteworldexpeditions.com	
10	India Scuba Explorer	Mr. Johann	Owner	Beach no.1, Neil Island, Near Seashell Samssara Andaman & Nicobar Island 744104	9474289006	info@indiascubaexplorers.com	
11	Gypsy Divers	Mrs. Poonam	Instructor	Beach no.2 Havelock Island, Andaman & Nicobar Island 744211	9820190609	dive@gypsydivers.co.in	
12	Lakshadweep Tour Package	Miss Anuja	Manager	Airport Road, Agatti 682553, India	8907051000	dive@lakshadweeptourpackage.in	
13	Syzygy Ecoports	Suman Khatiwada	Co- Founder	Lakshmipuram Thoppu, Thanni Pozhikkara Coastal Road, Kerala 691303	9916799949	paddle@syzygy	
14	Aquaterra Adventure	Solil Paul	Co-Founder	507, Inder Mohan Bhardwaj Marg, Block S, Greater Kailash II, Greater Kailash, New Delhi, Delhi 110048	98111 03831	info@aquaterra.in	
15	Inbound Adventure Tour	Kushal Rawat	Director	Haridwar Rishikesh Badrinath Road, Tapovan, Rishikesh, Uttarakhand 249137	97593 76867	info@riverraftingatrishikesh.com inboundadventuretour@gmail.com	
16	Maritime Green Solutions & Services Pvt Ltd	J S Rawat	Director	Gandhinagar Gujarat	9558107108	jsr763@gmail.com	
17	Maritime Green Solutions & Services Pvt Ltd	Abhishek Kumar	Instructor	Gandhinagar Gujarat	8691993668	abhishek.kumar.11003@gmail.com	
18	Jal krira Vihar & Prasikshan Sansthan	Upendra Kumar	Secretray	Noorani Bagh Colony, B Alamganj Patna Bihar 800007	9431045226	upendrakumar.jalkrira vihar@gmail.com	

19	Jal krira Vihar & Prasikshan Sansthan	Sunil Pandit	Diving Officer	Noorani Bagh Colony, B Alamganj Patna Bihar 800007	9031050679	upendrakumar.jalkrira vihar@gmail.com	
20	Jal krira Vihar & Prasikshan Sansthan	Sanjeev Pandey	Instructor	Noorani Bagh Colony, B Alamganj Patna Bihar 800007	6123219747	upendrakumar.jalkrira vihar@gmail.com	

Annexure: Training & Employment Details**Training and Employment Projections:**

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	150	110	45	32	-	-
2026-27	200	140	60	42	-	-
2027-28	250	175	75	55	-	-

*Data to be provided year-wise for next 3 years***Training, Assessment, Certification, and Placement Data for previous versions of qualifications:**

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

*Applicable for revised qualifications only, data to be provided year-wise for past 3 years.***List Schemes in which the previous version of Qualification was implemented:**

- 1.
- 2.

Content availability for previous versions of qualifications:
☒ Participant Handbook
 ☐ Facilitator Guide
 ☐ Digital Content
 ☐ Qualification Handbook
 ☐ Any Other:

Languages in which Content is available: English & Hindi (Participate Handbook, Facilitator Guide, Qualification handbook and Model Curriculum)

Annexure: Blended Learning**Blended Learning Estimated Ratio & Recommended Tools:**

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge	Lectures, Videos, Participative learning	
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	Imparting of soft skills, Employability Skills, Experiential learning	
3	☐ Showing Practical Demonstrations to the learners	Practical Demonstrations to the Learners, Experiential learning, Problem Solving	
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	hands-on Skills	
5	☐ Tutorials/ Assignments/ Drill/ Practice	Tutorial, Assignments, Drill and Practice	
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Assessment, Evaluation	
7	☐ On the Job Training (OJT)/ Project Work / Internship/ Apprenticeship Training	On the Job Training (OJT), Project work	

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

Nos 1	Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theor y Marks	Practic al Marks	Project Marks	Viva Mark s
GNU/SPF/N0701	Recapitulation of Level 3.0 & 3.5	Written, MCQ, True/False, Short answer questions, Assignment and Viva	10	20	-	20
GNU/SPF/N0702	Technical Skill Instruction	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	10	10	-	10
GNU/SPF/N0703	Communication & Leadership in Water Sports	Written, MCQ, True/False, Short answer questions, Assignment and Viva	20	-	-	10
GNU/SPF/N0704	Technology & Innovation in Water Sports	Written, MCQ, True/False, Short answer questions, Assignment, Project, Practical Demonstration and Viva	20	10	-	10

GNU/SPF/N0705	Global Trends & Innovation in Water Sports	Written, MCQ, True/False, Short answer questions, Assignment and Viva	30	30	-	10
GNU/SPF/N0706	Leadership & Team Management in Water Sports	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	20	20	-	10
GNU/SPF/N0707	Diversity, Equity & Inclusion Sports	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	20	10	-	10
GNU/SPF/N0708	Navigation & Seamanship Skill	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	20	50	-	20
DGT/VSQ/N0101	Employability Skill	Written, MCQ, True/False, Short answer questions, Assignment and Viva	-	-	-	-
	Total		150	150	-	100
Nos 2	Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theor y Marks	Practic al Marks	Project Marks	Viva Mark s
GNU/SPF/N0709	Snorkeling	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N0710	Kayaking & Canoeing	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N0711	Windsurfing & Kiteboarding	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N0712	Sailing	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N0713	Water Polo	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N0714	Skin & Scuba Diving	Written, MCQ, True/False, Short answer questions, Assignment, Practical Demonstration and Viva	70	180	20	30
	Total (Elective)		70	180	20	30
	Grand Total (Compulsory + Elective)		220	330	20	130
	Total Marks(Theory+Practical+Project+Viva)		700			

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Center photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS defines the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf