



Qualification File

Water Sports Assistant Trainer

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☒ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☒ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 3.5

Presented By:

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Section 1: Basic Details

1.	Qualification Name	Water Sports Assistant Trainer	
2.	Area/Zone	Sports and adventure	
3.	Type of Qualification: ☒ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code and Version of existing/previous qualification: (After approval, change to previous) This includes optional choices . Candidates can choose a minimum of one optional and a maximum of three options.	Name of qualification current/previous version: New
4.	a. OEM Name b. Qualification Name (wherever applicable)	Not Applicable Water Sports Assistant Trainer	
5.	National Qualifications Register (NQR) code and version (To be issued after NSQC approval)	QG-03-SP-04291-2025-V1-GU 1.0	6. NCRF/NSQF Level: 3.0
7.	Awards (Certificate/Diploma/Advanced Diploma/Any other (also mention multiple entry/exit where applicable and provide details in the Annexure)	Certificate of Water Sports Assistant Trainer after successful completion of the course	
8.	Brief description of qualifications	On completion of the training, he/she will be able to give practical instructions and Training individuals or groups in various water sports activities, e.g. a) Snorkeling b) Kayaking and Canoeing c) Windsurfing and Kiteboarding d) sail e) water polo f) Skin and Scuba Diving After completing the course the candidates will be able to participate in rescue operations effectively and safely.	

9.	Eligibility Criteria for Admission for Student/Trainee/Learner/Staff	a. Entry Qualification & Relevant Experience: <table border="1" data-bbox="1025 204 2049 805"> <thead> <tr> <th data-bbox="1025 204 1131 300">S.No.</th> <th data-bbox="1131 204 1608 300">Educational/Skill Qualification (including specialisation - if applicable)</th> <th data-bbox="1608 204 2049 300">Required Experience (including specialisation - if applicable)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1025 300 1131 619">1</td> <td data-bbox="1131 300 1608 619"> 10th class passed or equivalent 9th class passed and 1.5 years relevant experience 8th class passed and 3 years relevant experience - Pre-qualification NSQF level 2.5 and 1.5 years relevant experience. </td> <td data-bbox="1608 300 2049 619">No</td> </tr> <tr> <td data-bbox="1025 619 1131 805">2</td> <td data-bbox="1131 619 1608 805"> *Experience in Aquatic facilities/ Water Sports # <i>Mandatory</i>: Person should qualify in swimming proficiency test held by the institute </td> <td data-bbox="1608 619 2049 805"></td> </tr> </tbody> </table> b. Age: Minimum age at entry is 18 years							S.No.	Educational/Skill Qualification (including specialisation - if applicable)	Required Experience (including specialisation - if applicable)	1	10th class passed or equivalent 9th class passed and 1.5 years relevant experience 8th class passed and 3 years relevant experience - Pre-qualification NSQF level 2.5 and 1.5 years relevant experience.	No	2	*Experience in Aquatic facilities/ Water Sports # <i>Mandatory</i> : Person should qualify in swimming proficiency test held by the institute										
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2	*Experience in Aquatic facilities/ Water Sports # <i>Mandatory</i> : Person should qualify in swimming proficiency test held by the institute																									
10.	Credits allotted for this qualification, subject to assessment (as per National Credit Framework (NCRF))	13 (with one optional subject) 18 (with two optional subjects) 23 (with three optional subjects)		11. Common Cost Standard Category (I/II/III) (wherever applicable) : I																						
12.	Any licensing requirements to train on this qualification (where applicable)	No																								
13.	Training Duration as per Training Delivery Modes (Specify total duration as per selected training delivery mode and qualification requirement)	☒Offline ☐Online ☐Blended <table border="1" data-bbox="1025 1145 2123 1316"> <thead> <tr> <th data-bbox="1025 1145 1294 1241">Training Delivery Mode</th> <th data-bbox="1294 1145 1451 1241">Theory(ho urs)</th> <th data-bbox="1451 1145 1608 1241">Practical (hours)</th> <th data-bbox="1608 1145 1776 1241">OJT Compulsor y (Hours)</th> <th data-bbox="1776 1145 1989 1241">OJT Recommended (Hours)</th> <th data-bbox="1989 1145 2123 1241">Total (hours)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1025 1241 1294 1281">Classroom (Offline)</td> <td data-bbox="1294 1241 1451 1281">110</td> <td data-bbox="1451 1241 1608 1281">220</td> <td data-bbox="1608 1241 1776 1281">60</td> <td data-bbox="1776 1241 1989 1281"></td> <td data-bbox="1989 1241 2123 1281">390</td> </tr> <tr> <td data-bbox="1025 1281 1294 1316">Online</td> <td data-bbox="1294 1281 1451 1316">,</td> <td data-bbox="1451 1281 1608 1316">,</td> <td data-bbox="1608 1281 1776 1316">,</td> <td data-bbox="1776 1281 1989 1316"></td> <td data-bbox="1989 1281 2123 1316"></td> </tr> </tbody> </table> (See Blended Learning Annex for details)							Training Delivery Mode	Theory(ho urs)	Practical (hours)	OJT Compulsor y (Hours)	OJT Recommended (Hours)	Total (hours)	Classroom (Offline)	110	220	60		390	Online	,	,	,		
Training Delivery Mode	Theory(ho urs)	Practical (hours)	OJT Compulsor y (Hours)	OJT Recommended (Hours)	Total (hours)																					
Classroom (Offline)	110	220	60		390																					
Online	,	,	,																							
14.	Corresponding to NCO/ISCO code(s) (if no code is available, mention it)	NCO-2015/3422.0201																								

15.	Progression path after qualifying (please show professional and academic progression)	Water Sports Trainer Level 4.0	
16.	Other Indian languages in which qualifications and model curriculum are being offered	Hindi	
17.	Is there similar qualification(s) available on NQR - if yes, justify this qualification?	☐ Yes ☒ No URLs of similar Qualifications:	
18.	Is this job suitable for persons with disabilities	☐ Yes ☒ No If "Yes", specify applicable type of Disability:	
19.	How will women's participation be encouraged	Fee concession, entire batch for women only	
20.	Whether greenery/ environmental sustainability aspects are covered (specify NOS/ modules that cover it)	☒ Yes ☐ No	
21.	Is the qualification suitable for studying in school/college	School ☒ Yes ☐ No College ☒ Yes ☐ No	
22.	Name and contact details of the presenting/awarding body SPOC (In case of CS or MS, provide details of both Lead AB and Assistant AB)	Name: Goa Institute of Maritime Excellence c/o Ganpat University (Runed and Managed by Ganpat University Mehsana, Gujarat) Email: er@guni.ac.in Contact Number: +91 92282 05961 Website:	
23.	Final Approval Date by NSQC: 8 May 2025	24. Validity period: 3 years	25. Next review date 8 May 2028

Section 2: Module Summary

Number of qualifications

Mandatory NOS/s:

Specify training duration and assessment criteria at NOS/module level. See course document for more details.

1. Th.-Theory 2. Pr.-Practical 3. OJT-On the Job 4. Man.-Mandatory Training 5. Rec.-Recommended 6. Proj.-Project

S.N o.	NOS/Module Name	NOS/Module code and version (if applicable)	Core /Non - Core	NCRF/ NSQF Level	Credit as per NCRF	Notional Hours.				Evaluation Points					
						Th.	Pr.	OJT- Man.	Total	Th.	Pr.	Prose.	Greetings !	Total	Weight age (%) (if applicabl e)
1.	Introduction to water sports and its relevance in present times	GNU/SPF/N0801 V1.0	Core	3	0.3	10	,	,	10	10	,	,	10	20	3%
2.	Swimming Skills	GNU/SPF/N0802 V1.0	Core	3	2.3	10	50	10	70	20	50	,	10	80	13%
3.	Water Sports Ethics and Environmental Awareness	GNU/SPF/N0803 V1.0	Core	3	1	10	20	,	30	10	,	,	10	20	3%
4.	Water sports teaching methods and the importance of safety aspects	GNU/SPF/N0807 V1.0	Core	3	1.2	10	20	5	35	20	,	,	10	30	5%
5.	Water sports equipment principle and its operation	GNU/SPF/N0805 V1.0	Core	3	1	10	15	5	30	30	30	,	10	70	12%
6.	Water Sports Safety and Rescue Techniques	GNU/SPF/N0806 V1.0	Core	3	1.2	10	15	10	35	20	20	,	10	50	8%
8.	Employability Skills	DGT/VSQ/N0101 V1.0	Core	3	1	20	10	,	30	20	30	,	,	50	8%
Duration (in hours) / Total Marks					8	80	130	30	240	130	100		70	320	

Elective NOS/s:

Candidates can choose a minimum of one elective (150 hours) and a maximum of three electives (450 hours).

S.No.	NOS/Module Name	NOS/Module code and version (if applicable)	Core/Non-Core	NCRF/NSQF Level	Credit as per NCRF	Notional Hours.							Evaluation Points		
						Th.	Pr.	On the job training man.	Total	Th.	Pr.	Pro se.	Gr etin gs!	Total	Weig htag e (%) (if applica ble)
1.	Snorkeling (optional – 1)	GNU/SPF/N0709 v1.0	Non-Core	3	5	30	90	30	150	70	180	20	30	300	48%
2.	Windsurfing and kiteboarding (optional – 2)	GNU/SPF/N0711 v1.0	Non-Core	3	5	30	90	30	150	70	180	20	30	300	48%
3.	Canoeing and kayaking (optional – 3)	GNU/SPF/N0710 v1.0	Non-Core	3	5	30	90	30	150	70	180	20	30	300	48%
4.	Sailing (optional – 4)	GNU/SPF/N0712 v1.0	Non-Core	3	5	30	90	30	150	70	180	20	30	300	48%
5.	Water polo (optional – 5)	GNU/SPF/N0713 v1.0	Non-Core	3	5	30	90	30	150	70	180	20	30	300	48%
6.	Skin and scuba diving (optional – 6)	GNU/SPF/N0714 v1.0	Non-Core	3	5	30	90	30	150	70	180	20	30	300	48%

Evaluation - Minimum Qualifying Percentage

Please specify one of the following:

Minimum Passing Percentage – Total at Competency Level: 70% (Each trainee must score the minimum total passing percentage specified at the competency level to successfully pass the assessment.)

Minimum Passing Percentage – NOS/Module-wise: 60% (Each trainee must obtain the minimum passing percentage marks as specified in each compulsory and selected elective NOS/Module to successfully pass the assessment.)

Section 3: Training Related

1.	Trainer's qualification and experience in the relevant field (in years) <i>(as per NCVET guidelines)</i>	Qualified Petty Officers in Water Sports from Physical Training Schools of Indian Armed Forces with 2 years of Relevant Industry Experience
2.	Qualification of Master Trainer and experience in relevant field (in years) <i>(as per NCVET guidelines)</i>	Qualified Petty Officer\Master\Chief Petty Officer from Physical Training School of Indian Armed Forces with 3 years of Relevant Industry Experience
3.	Equipment and supplies required for training	☒ Yes ☐ No (If yes, details may be given in the Annexure)
4.	In case of revised qualifications, details of any upskilling required for the trainer	No

Section 4: Evaluation Related

1.	Qualification of the evaluator and experience in the relevant field (in years) <i>(as per NCVET guidelines)</i>	Qualified Petty Officer\Master\Chief Petty Officer from Physical Training School of Indian Armed Forces with 2 years of Relevant Industry Experience
2.	Qualification of Proctor and experience in relevant field (in years) <i>(as per NCVET guidelines)</i>	Qualified Petty Officer from Physical Training School of Indian Armed Forces with 2 years of Relevant Industry Experience
3.	Qualification and experience (in years) of Chief Evaluator/Proctor in the relevant field <i>(as per NCVET guidelines)</i>	Qualified Petty Officer\Master\Chief Petty Officer from Physical Training School of Indian Armed Forces with 3 years of Relevant Industry Experience
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Practical Skills Assessment MCQ written exam Viva and Project On-the-Job Training Evaluation
5.	Tools and equipment required for the assessment	☒ Same as Training ☐ Yes ☐ No <i>(If it is different for Assessment then details should be given in Annexure)</i>

Section 5: Proof of Qualification Requirement

Provide the name of the attachment/supporting document.

1.	Latest skill gap study (not more than 2 years old) (Yes/No): No
2.	Latest market research report or any other source (not older than 2 years) (Yes/No): Yes
3.	Government/Industry initiative/requirement (Yes/No): Yes
4.	Number of industry verifications provided: 20

5.	Estimated number of people to be trained and employed: Trained -> 550 Employed -> 385	
6.	Evidence of agreement/consultation with relevant Ministries/State Departments: In consultation with MSDE and NSDC If "no", why:	
1.	Annexure: Justification of NCRF/NSQF Levels based on NCRF Levels/NSQF Descriptors (Mandatory)	
2.	Annexure: List of tools and equipment relevant to the qualification (compulsory, except in case of online courses)	
3.	Annexure : Detailed Evaluation Criteria (Mandatory)	
4.	Annexure : Evaluation Strategy (Mandatory)	
5.	Annex: Blended Learning (Mandatory, if the selected delivery method is "Blended Learning")	
6.	Annexure: Multiple Entry-Exit Details (Mandatory, if the qualification has multiple entry-exit)	
7.	Annex: Abbreviations and Glossary (optional)	
8.	Supporting Documents: Model Syllabus (Mandatory – Public View)	
9.	Supporting Documents: Career Progression (Mandatory - Public View)	
10.	Supporting Documents: Business Map (Mandatory)	
11.	Supporting Documents: Assessment SOP (Mandatory)	
12.	Any other documents you may wish to submit:	

Section 6: Attachments and Supporting Documents Checklist

Specify attachment name / supporting document file name

Annexure : Level of Evidence

NCRF/NSQF Level Descriptor	Key Job Role Requirements / Qualification Result	How the job role/outcome relates to NCRF/NSQF level descriptors	NCRF/NSQF Level
Professional Theoretical Knowledge/Process Brief outline/description	• The limits of knowledge Knowledge relating to a set series of standard procedures exercises limited discretion and judgement over a range of known responses to familiar problems. • Possesses knowledge relating to a certain range of standard procedures used in routine contexts. • Understands the core concept of on-time delivery and quality. • Can interpret and communicate available information. • and basic knowledge of gathering and organizing information to find a solution. • basic financial and • Uses limited discretion and judgment on a range of known responses to familiar problems.	• He will be able to know the Standard Operating Procedures (SOP) and defined range of responses to problems encountered in water sports. • He will be able to know the procedures to be followed in the regular context of water sports. • He will be able to understand the basic concepts of teaching and learning methods in practical terms. • He will be able to demonstrate and organise water sports for the new students and also solve problems related to it. • He will be able to understand the financial basics in the field of water sports. • Will be able to consider many familiar problems and practical solutions in the field of water sports.	3
Professional and technical skills/ expertise/ business knowledge	• Range of technical skills • Skills required to identify problems and issues within familiar contexts • A range of skills and technical abilities to perform a variety of processes and procedures within familiar contexts. • and the ability to acquire a range of capabilities and apply them where relevant • Understanding. • Must have the skills necessary to identify problems and issues and generate potential solutions within familiar contexts.	• He will be able to apply the range of knowledge and skills acquired in water sports and safe conduct.. • will be able to use the techniques. • He will be able to identify the relevant tools used to repair water sports equipment. • He will be able to understand the work role and responsibility during operation of water sports.	3

	• Skill in identifying relevant tools and materials in a given context. • Has operational knowledge and understanding of the task/job. • Skill in completing with reasonable precision.		
Employment Readiness and Entrepreneurship Skills & Mindset/Professional Skills	• Team Readiness and Entrepreneurial Readiness • Team worker with broad employment skills, who demonstrates motivation and a positive attitude to work. • Work as a team member/within a team. Demonstrate personal motivation. Positive attitude and passion for work • Good skills in written and oral communication with some clarity, basic knowledge of the language to support such communication. • Intermediate Literacy and Numeracy Skills • Workshop on calculation skills and the basics of arithmetic and algebraic principles. • Have broad employment skills, including self-employment and micro-entrepreneurship skills that can create employment for more than one person. • Can use digital devices, have basic financial and digital literacy, some proficiency in Aadhaar and mobile, digital payments etc. • Basic understanding of the social, political, natural and work environment. • Basic understanding of constitutional values and citizenship, inclusion and diversity	• Clear communication has to be done at all times to coordinate during the running of the games and reporting. • He will interact with other participants while conducting various water games. • He will also have to follow safety protocols during operations. • The job holder can also work as an entrepreneur by owning a boat, kayak, jet ski, sailboat, etc. • He will communicate effectively with all the participants. • He will be able to use repair tools to effectively repair faulty machinery	3
Broad Learning Outcomes/Key Skills	• Performing a variety of tasks and providing a variety of solutions • The candidate works in a familiar, predictable, routine, clear choice situation, and can focus on the extent of application of standard procedures or operations in production/services. Should be	Upon successful completion of authentication, he/she will be able to perform the following tasks: • Use comprehensive communication tools. • Acquire proficiency in operation, maintenance and use of equipment. • Get familiar with different water sport types	3

	able to identify/anticipate the possible range of problems and solutions • Candidate must be able to perform the job/task/function. • /Small projects/assignments in a familiar, predictable, routine, clear-cut choice situation. • Focus on the extent of application of standard processes or operations in production/services. • Able to identify/predict problems in production/services and possible solutions • Work is largely done by oneself and requires little instruction and supervision. • Understands all safety and general hygiene norms and environmental aspects as well as risks. • For self-help group members, small entrepreneurs have a clear understanding of the production process, quality parameters, distribution and local marketing.	• Gain proficiency in survival techniques. • Handling rescue operations as well as emergency situations. • Communication skills for effective coordination and reporting.	
responsibility	Accountable / Responsible - Water Sports Assistant Trainer Takes responsibility for the delivery and quality of own work and tangible output. May assist in planning routine and predictable tasks within a specific area. • Takes responsibility for the delivery and quality of own work and tangible output. • At Level 3.0 the candidate works as a skilled worker/technician. • Employing helpers or assistants and support workers. • Able to assist in planning routine and predictable tasks in a specific area.	On successful completion certification, a candidate shall be He will be able to handle/operate water sports equipment and repair any faults. He should be... Able to wear safety clothing properly so it's safe properly. Otherwise, it might cause an accident. Build a Diversified Portfolio Various water teachings From playing technique to various skills level.	3

		he will be able to Understand the circulatory system, how should call for help, and Be aware of all water sports equipment. He/she will be able to avail the benefits Knowledge of existence Related Devices Location and operation.	
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Annexure: Equipment and Accessories (Lab Set-up)

List of tools and equipment

S.No.	Name of the device / equipment	Specifications	Quantity for specified batch size
1.	life raft	Practical for survival	02
2.	Life Saver	Practical for survival	08
3.	Manila/ Nylon rope (10mm)	Practical for seamanship skills	02
4.	Dinghy Boat	for practical purposes	02
5.	Life Jacket with Light, RR Tape	For beach practical	40
6.	Walkie Talkie	For communication practical	02
7.	Smoke Marker	For practical indication	10
8.	swimming costumes	Practical for swimming	40
9.	Marlin Spike	Practical for seamanship skills	02
10.	Rowers	for practical purposes	02
11.	any boat or vessel	for practical purposes	01
12.	fixed line	for practical purposes	02

13.	depth gauge	for practical purposes	02
14.	First aid kit	for emergency	02
15.	Signal Lights	For practical indication	All
16.	Kayaking	for practical purposes	02
17.	Diving Kit	for practical purposes	04
18	Video	for practical purposes	04
19.	Canoe Boat	for practical purposes	02

Batch Size: 30

The supporting materials required for conducting the sessions in the classroom are:

1. Smart class room with projector
2. White Board
3. Computer for video screening
4. Speaker for sound

Attachment: Industry Verification Summary

Provide summary information of all industry validations in a table. This is not required for OEM qualifications.

S.No.	Name of organization	Name of the representative	designation	Contact Address	Contact Phone Number	email id	LinkedIn profile (if available)
1	all round development and training institute	Manish Kumar	Secretary	Professor Quarter Rani Ghat Patna-6	9334175866	sarvnginvikas@gmail.com	
2	all round development and training institute	Avinash Kumar Dubey	project Manager	Professor Quarter Rani Ghat Patna-6	9304994388	19avinash08kumar@gmail.com	
3	all round development and training institute	Amit Kumar	coach	Professor Quarter Rani Ghat Patna-6	9304994389	sarvnginvikas@gmail.com	
4	ASA Aquatech	Santosh Kumar	Director	kankarbagh patna	9573037723	tigerleader194@gmail.com	
5	ASA Aquatech	Rajesh Kumar	coach	kankarbagh patna	8077258056	rajeshkumar091186@gmail.co	

						m	
6	Flyboard India	Rahul Sharma	Owner	Seascape Waterfront, Agarvasa, Pernem, India	9082577697 9920374999	flyboardseascape@gmail.com rahul@godive.in	
7	Adeline West Bengal	Rajinder Singh Sidhu	Director	14/3 Uday Shankar Sarani, Kolkata-700033 West Bengal	9830094315	adelinempl@gmail.com	
8	sea water sports	beena yadav	Director	Kolkata 700033	7977032857	hello@swawatersports.com	
9	White World Campaign	Sunil Singh	Director	1st Floor Badrinath Marg Tapovan Rishikesh 249192	9999444958	info@whiteworldexpeditions.com	
10	India Scuba Explorer	Mr. Johan	Owner	Beach No.1, Neil Island, Near Seashell World Andaman & Nicobar Islands 744104	9474289006	info@indiascubaexplorers.com	
11	Gypsy Diver	Mrs. Poonam	coach	Beach No.2 Havelock Island, Andaman & Nicobar Islands 744211	9820190609	dive@gypsydivers.co.in	
12	Lakshadweep Tour Packages	Miss Anuja	Manager	Airport Road, Agatti 682553, India	8907051000	dive@lakshadweeptourpackage.in	
13	Syzygy Ecoports	Suman Khatiwada	co-founder	Lakshmiapuram Thoppu, Thanni Pozhikkara Coastal Road, Kerala 691303	9916799949	paddle@syzygy	
14	Aquaterra Adventure	Soleil Paul	co founder	507, Indra Mohan Bharadwaj Marg, Block S, Greater Kailash II, Greater Kailash, New Delhi, Delhi 110048	9811103831	info@aquaterra.in	
15	Inbound Adventure Tour	Kushal Rawat	Director	Haridwar Rishikesh Badrinath Road, Tapovan, Rishikesh, Uttarakhand 249137	97593 76867	info@riverraftingatrishikesh.com inboundadventuretour@gmail.com	
16	Maritime Green Solutions & Services Pvt Ltd	J.S. Rawat	Director	Gandhinagar Gujarat	9558107108	jsr763@gmail.com	
17	Maritime Green Solutions & Services Pvt Ltd	Abhishek Kumar	coach	Gandhinagar Gujarat	8691993668	abhishek.kumar.11003@gmail.com	
18	Aquarium and Training Institute	upendra kumar	Secretary	Noorani Bagh Colony, B Alamganj Patna Bihar 800007	9431045226	upendrakumar.jalkriravihar@gmail.com	
19	Aquarium and Training Institute	Sunil Pandit	Diving official	Noorani Bagh Colony, B Alamganj Patna Bihar 800007	9031050679	upendrakumar.jalkriravihar@gmail.com	
20	Aquarium and Training Institute	sanjeev pandey	coach	Noorani Bagh Colony, B Alamganj Patna Bihar 800007	6123219747	upendrakumar.jalkriravihar@gmail.com	

Annexure : Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		women			People with disabilities		
	Estimated Training #	Projected Employment Opportunities	Estimated Training #	Projected Opportunities	Employment	Estimated Training #	Projected Opportunities	Employment
2025-26	100	70	30	21		,	,	
2026-27	200	140	60	42		,	,	
2027-28	250	175	75	55		,	,	

Year wise data will be made available for next 3 years

Training, assessment, certification and placement data for previous versions of the qualification:

Qualifying Edition	Year	Total Candidates				women				People with disabilities			
		Trained	Assessed	Certified	was kept	Trained	Assessed	Certified	was kept	Trained	Assessed	Certified	was kept

Applicable only for revised qualifications, year wise data for last 3 years to be provided.

List the schemes in which the previous version of the qualification was implemented:

- 1.
- 2.

Availability of content for previous versions of the qualifications:

☒ Participant Handbook ☐ Facilitator Guide ☐ Digital Materials ☐ Qualification Handbook ☐ Any Other:

Languages in which materials are available: English and Hindi (Participation Manual, Facilitator Guide, Competency Manual and Model Syllabus)

Annex: Blended Learning

Blended Learning Approximate Ratios and Recommended Tools:

S. No.	Select the components of the qualification	List of recommended devices – for all selected components	Offline : Online Ratio
1	☐ Theory/Lectures - To impart theoretical and conceptual knowledge	Lectures, videos, interactive learning	
2	☐ To impart soft skills, life skills and employability skills / guidance to the learners	Providing soft skills, employability skills, experiential learning	
3	☐ Provide practical demonstrations to learners	Practical demonstration, experiential learning, problem solving for learners	
4	☐ Providing practical skills/ lab work/ workshop/ in-shop training	practical skills	
5	☐ Tutorials/ Assignments/ Drills/ Practice	Tutorials, assignments, drills and exercises	
6	☐ Proctored Monitoring/Assessment/Evaluation/Examination	Assessment, evaluation	
7	☐ On the Job Training (OJT) / Project Work / Internship / Apprenticeship Training	On the Job Training (OJT), Project Work	

See NCVET “Guidelines for Blended Learning for Vocational Education, Training and Skilling”, available at:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

Annexure: Detailed Evaluation Criteria

The detailed assessment criteria for each NOS/Module are as follows:

Number 1	Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Points	Practical Points	Project Marks	Viva Marks
GNU/SPF/N08 01	Introduction to water sports and its relevance in present times	Written, MCQ, True/False, Short Answer Questions, Assignment and Viva	10	,	,	10
GNU/SPF/N08	Swimming Skills	Written, MCQ, True/False, Short Answer Questions,	20	50	,	10

02		Assignment, Practical Demonstration and Viva				
GNU/SPF/N08 03	Water Sports Ethics and Environmental Awareness	Written, MCQ, True/False, Short Answer Questions, Assignment and Viva	10	,	,	10
GNU/SPF/N08 07	Water Sports Teaching Methods	Written, MCQ, True/False, Short Answer Questions, Assignment, Project, Practical Demonstration and Viva	20	,	,	10
GNU/SPF/N08 05	Water sports equipment principle and its operation	Written, MCQ, True/False, Short Answer Questions, Assignment and Viva	30	30	,	10
GNU/SPF/N08 06	Water Safety and Rescue Techniques	Written, MCQ, True/False, Short Answer Questions, Assignment, Practical Demonstration and Viva	20	20	,	10
DGT/VSQ/N01 01	Employability Skills	Written, MCQ, True/False, Short Answer Questions, Assignment and Viva	20	,	,	10
	Total		130	100	,	70
Number 2	Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Points	Practical Points	Project Marks	Viva Marks
GNU/SPF/N07 09	Snorkeling	Written, MCQ, True/False, Short Answer Questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N07 10	Windsurfing and Kiteboarding	Written, MCQ, True/False, Short Answer Questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N07 11	Canoeing and Kayaking	Written, MCQ, True/False, Short Answer Questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N07 12	Sail	Written, MCQ, True/False, Short Answer Questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N07 13	Water Polo	Written, MCQ, True/False, Short Answer Questions, Assignment, Practical Demonstration and Viva	70	180	20	30
GNU/SPF/N07 14	Skin And Scuba Diving	Written, MCQ, True/False, Short Answer Questions, Assignment, Practical Demonstration and Viva	70	180	20	30
	Total (optional)		70	180	20	30
	Grand Total (Compulsory + Optional)		200	280	20	100
	Total Marks (Theory+Practical+Project+Viva)		600			

Annexure : Evaluation Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate a candidate based on the program's required competencies.

Mention the detailed evaluation strategy in the given template.

<1. Assessment System Overview:

- Batches allotted to assessment agencies for conducting assessment over SIP or Email
- Assessing Agencies send the assessment confirmation to the VTP/TC Looping SSC
- The assessment agency deploys ToA certified assessors for execution of assessment
- SSC monitors the evaluation process and records

2. Test environment:

- Check Assessment Location, Date & Time
- If the batch size is more than 30, there should be 2 evaluators.
- Check that the time allotted to candidates to complete the theory and practical assessments is correct.

3. Assessment Quality Assurance Levels/Framework:

- The question bank is created by subject matter experts (SMEs) and verified by other SMEs
- The questions are mapped as per the specified assessment criteria
- Must be ToA certified and trainer must be ToT certified

4. Types of evidence or evidence-gathering protocols:

- Time-stamped and geotagged reporting of the assessor from the assessment location
- Photographs of the centre with signboard and scheme specific branding

5. Method of verification or validation:

- surprise visit to the assessment site

6. Assessment documentation, method of storage and access

- Hard copy of documents is stored

At work:

1. Each module (which covers the job profile of an Automotive Service Assistant Technician) will be assessed separately.
2. Candidates must obtain 60% marks in each module to successfully complete the OJT.

3. Assessment tools that will be used to assess whether the candidate has the desired skills and etiquette to deal with customers, understand needs and requirements, assess the customer, and effectively demonstrate soft skills include:
 - Videos of trainees during OJT
4. The assessment of each module will ensure that the candidate is able to:
 - Effective engagement with customers
 - Understand the functioning of various tools and equipment

Annex: Abbreviations and Glossary

Acronyms

Acronyms	Description
Come	Assessment Agency
Now	awarding body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCRAF	National Debt Framework
Open School	National Occupational Standards
NQR	National Qualifications Register
NSQF	National Skills Qualification Framework
OJT	on the job training

dictionary

Duration	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes expected from a person engaged in a particular task. They list what a person performing that task should know and do.
Ability	A formal outcome of the assessment and validation process that is achieved when The competent body determines that an individual has achieved the learning outcomes according to the given standards
Qualification File	The qualification file is a template designed to capture the essential information of a qualification from an NSQF compliance perspective. The qualification file will usually be submitted by the awarding body for the qualification.
Area	Grouping of business activities based on main economic function, product, service or technology.
Long term training	Long term skills means any vocational training programme undertaken for a period of one year or more. https://ncvet.gov.in/sites/default/files/NCVET.pdf