



National Academy of RUDSETI

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Skill India
कौशल भारत - कुशल भारत

QUALIFICATION FILE

Junior Beauty Practitioner (Laghu Udyami)

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 2

Submitted By:

National Academy of RUDSETI

Survey No. 30, Near Government School, Kumbalagodu

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Section 1: Basic Details

1.	Qualification Name	Junior Beauty Practitioner (Laghu Udyami)										
2.	Sector/s	Sector: Beauty & Wellness Sub sector: Beauty and Salons										
3.	Type of Qualification: ☒ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of ☒ existing/previous qualification: (change to previous, once approved) (Previous code and course QG-02-BW-03504-2025-V1-RUDSETI	Qualification Name of ☒ existing/previous version: Junior Beauty Practitioner (Laghu Udyami) COURSE CODE: NARQ40007									
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA										
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-02-BW-03504-2025-V1-RUDSETI	6. NCrF/NSQF Level: 2									
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate										
8.	Brief Description of the Qualification	This program cultivates self-employment opportunities in the beauty and wellness sector. By equipping rural youth with the necessary skills and knowledge, it empowers them to become beauty practitioners and, later on, successful entrepreneurs in the Beauty & Wellness Sector. Anticipating a rising demand for the skilled persons, even in rural areas and small towns, this program prepares participants to establish their own ventures, upon successful completion and certification.										
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Relevant Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>No formal education prescribed Ability to read and write</td> <td>No Experience required.</td> </tr> <tr> <td>2.</td> <td>Previous relevant Qualification of NSQF Level 1</td> <td>No Experience required.</td> </tr> </tbody> </table> b. Age: 18		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1.	No formal education prescribed Ability to read and write	No Experience required.	2.	Previous relevant Qualification of NSQF Level 1	No Experience required.
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)										
1.	No formal education prescribed Ability to read and write	No Experience required.										
2.	Previous relevant Qualification of NSQF Level 1	No Experience required.										
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	9	11. Common Cost Norm Category (I/II/III) (wherever applicable): Category II									
12.	Any Licensing requirements for Undertaking Training on This	NA										

	Qualification (wherever applicable)						
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended					
		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
		Classroom (offline)	90:00	120:00	60:00		270
		Online					
(Refer Blended Learning Annexure for details)							
14.	Aligned to NCO✓/ISCO Code/s (if no code is available mention the same)	NCO - 5142.0100 Beautician /Family- 5142 Beauticians and Related Workers/Group-514-Hairdressers, Beauticians and Related Workers					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	• Entrepreneurial Endeavors: This program generates self-employment opportunities in the beauty sector. It empowers them to become beauty practitioners and, later on, successful entrepreneurs in the field of beauty. This qualification equips trainees with the skills and knowledge necessary to launch their own ventures/businesses, granting them self-sustaining and financial freedom. Specializing in certain model allows trainees to cater to specific client needs and build a strong reputation. The rise in demand leads to increased exposure and new opportunities. The acquired skills can be applied to related fields also. • Academic Progression: Academically, this qualification serves as a foundation for continuous learning. Trainees can pursue advanced training sessions to stay updated on the latest trend and techniques. • Personal Development This qualification also fosters essential attributes crucial for success in the industry, including creativity, positive attitude, assertiveness, crisis management adaptability, time management, prioritization, and strong communication skills. Graphical view given below					

16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Nil
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:
18.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No

		If “Yes”, specify applicable type of Disability: Deaf, Mute and People with Minor Physical Disability
19.	How Participation of Women will be Encouraged	This program encourages self-employment among women by creating awareness of entrepreneurship opportunities and offering practical training in areas like marketing, conducting market survey, project report preparation, and obtaining financial assistance from banks.
20.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	☒ Yes ☐ No NAR/N1002: Implement Green Practices for Sustainable Workplace Operations
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☒ No Colleges ☐ Yes ☒ No
22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Raju N Kori Director General Email: dg@rudsetacademy.org Contact No.: 8217689412 Website: https://www.rudsetacademy.org/ Assessment and Certification Board will award the certificate to the successful candidates
23.	Final Approval Date by NSQC: 18.02.2025	24. Validity Duration: 3 Years from the date of approval 25. Next Review Date:18.2.2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical OJT-On the Job **Man.**-Mandatory Training **Rec.**-Recommended Proj. -Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Employability skills	DGT/VSQ/N0101	Non - Core	2	1	30:00				30	12			13	25	
2.	Gain Foundational Entrepreneurship Skills	NAR/N1003	Core	2	1	10:00	20:00			30	12			13	25	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
3.	Gain Fundamentals of Beauty Management	NAR/N4007	Core	2	1	10:00	20:00			30	22	18			40	
4.	Apply techniques in Hair Transformation	NAR/N4008	Core	2	2	20:00	40:00			60	20	18		1	39	
5.	Assist in beauty care treatments	NAR/N4009	Core	2	3	10:00	20:00	60:00		90	22	22		2	46	
6.	Follow health, safety and Inclusivity practices	NAR/N1004	Non - Core	2	0.5	5:00	10:00			15	6	6		1	13	
7.	Adopt Green Practices in the work place	NAR/N1005	Non - Core	2	0.5	5:00	10:00			15	6	6		0	12	
Duration (in Hours) / Total Marks					9	90	120	60		270 hrs.	100	70		30	200	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	At least two NCrF/NSQF level up subject to a minimum of 3.0 Minimum 2 years of industry or training experience (post qualification) in the relevant domain (with at least 50% of such experience as industry experience)
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Any certified trainer after 5 years of training experience post ToT certification gets eligible to become Master Trainer in the same domain subject to up-skilling and assessment.

3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If “Yes”, details to be provided in Annexure) Annexure II
4.	In Case of Revised Qualification, Details of Any Up skilling Required for Trainer	No, Periodic TOT will meet the requirement.

Section 4: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	At Least One NCrF/ NSQF level up with min 2 years of relevant exp. • Ideally having digital skills and also the platform knowledge
2.	Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	At Least two NCrF/ NSQF level up with min 2 years of relevant exp. • Ideally having digital skills and also the platform knowledge
3.	Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Lead Assessor’s/Proctor’s should be at level 5.5 (i.e., Graduate and above) with 10 years of relevant experience.
4.	Assessment Mode (Specify the assessment mode)	Hybrid
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No):
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No):
3.	Government /Industry initiatives/ requirement (Yes✓/No): Government /Industry initiatives/ requirement (Yes✓/No): Yes, RSETIs are run and managed by concerned Lead District NARs and are supported by the States and the MoRD, Govt. of India. We have conducted govt projects like Day NULM, PMEGP etc.
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 1,14,000 for the upcoming 3 years
6.	Evidence of Concurrence/Consultation with Line/State Departments (In case of regulated sectors): (Yes/No): yes MORD If “No”, why: Ministry of Rural Development, Govt. of India (MoRD) has promoted Rural Self Employment Training Institutes (RSETIs). RSETIs have been initiated in 2009, with a mandate to mitigate problem of unemployment among rural youth by providing them short duration skill development trainings, RSETIs are run and managed by concerned Lead District NARs and are supported by the States and the MoRD, Govt. of India

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Annexure I
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Annexure II
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Annexure III
4.	Annexure: Assessment Strategy (Mandatory)	Annexure IV
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is "Blended Learning")	
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	
7.	Annexure: Acronym and Glossary (Optional)	
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Annexure V
9.	Supporting Document: Career Progression (Mandatory - Public view)	Annexure VI
10.	Supporting Document: Occupational Map (Mandatory)	Annexure VII
11.	Supporting Document: Assessment SOP (Mandatory)	Annexure VIII
12.	Any other document you wish to submit:	Annexure IX Syllabus, Annexure X Industry validation, Annexure XI Session Plan, Annexure XII Assessment Guide

Annexure: Evidence of Level

NSQF	Outcomes of the Qualification/Component	How the outcomes relate to the NSQF level descriptors	NSQF Level
Professional theoretical knowledge	Junior Beauty Practitioner should have the knowledge of, - The ability to apply operational knowledge in the area of work. - The basic ability to understand the materials, tools, applications. - A basic understanding of raw material consumption, finished product/ service and knowledge about local market and managing expenses. - The ability to identify potential quality flaws and find solutions based on the analysis.	- Utilize basic materials and tools - Basic knowledge of business activity, raw material, finished product/ service and also marketing. - Able to understand and perform repetitive tasks under instructions and supervision. - Apply Practice safe working procedures, basic quality, safety and general hygiene Norms, environmental aspects during routine tasks with limited discretion. So, the role qualifies for the level 2.	2

	• Able to understand and perform repetitive tasks related to beauty and salon works under instructions and supervision.		
Professional and Technical Skills/Expertise	• Junior Beauty Practitioner is expected to apply limited finite skills. • Performs arranged tasks in a limited range of functional roles. • Selection of raw materials and do the work within a specified context. • Identify and use appropriate tools and equipment within limited work parameters and quality standards. • Apply the known skill for identifying skin types, cleansing techniques, and anti-aging methods, including facial massages and mask applications. etc.	• The job holder is expected to apply the known skill that are routine and repetitive in a narrow range of applications, using various activities such as skin type identification, preparation, application of treatment or makeup, and finishing. The choices involve product type, tools, equipment used, amount of product required and the safety protocols to follow during and after procedures • Since all the above-mentioned professional skills are related to demonstrating a limited practical skill within a known issues the job role can be placed at Level 2.	2
Aptitude, mind-set, soft skills, employment readiness & entrepreneurship skills:	The job holder is expected to have basic numeracy and literacy so that the Receive and transmit written and oral messages/ communication clearly. • This job role expected to work within a team as an assistant. • It focuses on safety, hygiene and environment, social, political and religious diversity, Financial and Digital literacy, Aadhar and Mobile, digital payments etc. • The Junior Beauty Practitioner should have the basic personal Skills and an entrepreneurial mind-set to perform well.	• Job holder develops not just technical expertise but also foster a broad range of skills and attitudes, encompassing safety, hygiene, environmental awareness, as well as social, political, and religious diversity. This includes financial, personal skills, and an entrepreneurial mindset. • These elements contribute to achieving success in the field of beauty and wellness. Therefore, the job role can be placed at Level 2.	2
Broad Learning Outcomes	• The job in involves performing predefined tasks, which can include routine and repetitive activities. • Being an assistant, he/she mostly works under supervision with limited responsibility for delivery and quality of work. • For micro-entrepreneurs, it is essential to take on the responsibility of both production and marketing.	• The job role holder is having limited responsibility for delivery and quality of work as an Assistant so, the job role placed under level 2.	2
Responsibility	• The job of Junior Beauty Practitioner involves limited range of routine and predictable activities mostly performed under instructions and supervision.	• The job holder needs to carry out a job requiring limited range of routine and also aware of basic safety and quality norms.	2

	- They are expected to execute predefined processes, while also being vigilant about the procedures. - He/she should understand basic safety and general hygiene norms. - He/she able to understand the sustainable use of raw materials.	The candidate may carry out a job requiring limited range of routine and predictable activities mostly performed under instructions and supervision. Therefore, the job role can be placed at Level 2.	
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 35

S. No.	Tool / Equipment Name	Quantity for specified Batch size
1.	sterilizer machine (salon)	1
2.	Facial Massager	1
3.	Straightening Machine	1
4.	Air Brush Make up Gun	1
5.	Electric Nails Decorator Salon Sharper Grinder Drill Machine Polish Manicure Pedicure Grooming Tool Kit	1
6.	Multiple (beauty Parlor) chair	2 units
7.	Generic Professional Electric Nail Art Drill File Machine Manicure Set Grinding Polishing Tool +Bits EU Plug.	1
8.	Waxing tools	1
9.	Facial Steamer and Hair Steamer	1
10.	Hydra facial machine and Advance Serum Kit with Hyaluronic Acid & Pro Vitamin B5	1
11.	Facial Bed	1 no
12.	Pedicure/Manicure Chair	2 units
13.	Pedicure Tub	2 units
14.	Hair Straitening machine	2 nos.
15.	Hair Curling Machine	2 nos.
16.	Hair Setting roller	2 units.
17.	Hair sprayer	2 units
18.	Face steamer (hot & cold)	2 nos.
19.	Head Steamer	2 nos.

20.	Professional Hair Dryer	4 nos.
21.	Galvanic	4 nos.
22.	Dressing Mirror with focus light	2 nos.
23.	Apron	5 nos.
24.	Wax heater	2 units.
25.	Geyser	1 unit
26.	Wax knife	1 unit
27.	Scissors	5 nos.
28.	Combs (different kind)	5 sets
29.	Hair drier	2 units.
30.	Hair coloring brush	5 nos.
31.	Bowls	5 nos.
32.	Gloves	10 set
33.	Towels	5 nos.
34.	Tissue paper	5 pack
35.	Sufficient consumable cosmetic items, Henna cones & henna etc. as per syllabus & batch size in consultation with Domain Trainer	

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White-Board/Smart Board
2. Marker/Pen
3. Duster
4. First-aid box/kit
5. Fire Extinguisher
6. Internet wireless Connection
7. Laptop/Computer
8. Projector
9. Wi-Fi connection

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative / Proprietor Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
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1.	Dolly Parlour	Rubeena Begum	Proprietor	Plan Bandipora	9858876640	Jaanyasha415@gmail.com	Not Available
2.	Pooja Beauty Parlor	Pooja	Founder	Shukartal road Morna, Muzaffarnagar, Uttar Pradesh 251316	8218921168	poojabeautyparlour1988@gmail.com	Not Available
3.	Beauty Parlor	Anu Rani	Proprietor	W/O Satpal, Village Chithera, Dadri, G B Nagar, U.P. Pin 203207	8527714831	Not Available	Not Available
4.	Apple Beauty Parlor	Sonlya Choudhary	Proprietor	Saharanpur Road, Shatabdi Nagar, Baraut, BaghpaL	7303206404	soniyachoudhary78333@gmail.com	Not Available
5.	Sandriya Beauty parlour	Kiran Saini	Proprietor	Suray Gate, Ghosiyar Rampur	7454833886	Ks242665@gmail.com	Not Available
6.	Vaishali Beauty Parlour	Pallavi Sharma	Proprietor	Village: Babail Buzurg Block: Muzaffarabad Dist: Saharanpur State: Uttar Pradesh, 247001	8394013313	anujsharma.8903@gmail.com	Not Available
7.	R1ya Beauty Parlour and Makeover	Premlatha	Proprietor	' Karhal Chaurah Mainpur UP, 205001	745 1006467	Not Available	Not Available
8.	Akansha Beauty Parlor Studio	Akansha Gupta	Independent Consultant	Gaddi Chowk, Brahampur, Budaun	8449964939	Not Available	Not Available
9.	Vaishanvi Beauty Parlour Academy	Anita Sharma	Proprietor	269 Sec-4C Lal Quarter Satabdi nagar Near Jain Mandir haveli Rithani Delhi Road Meerut	9997151393	anitasharma10071981@gmail.com	Not Available
10.	BTrove Salon Studio & Grade	Etisham Siddiqui	Proprietor	Nidaan Hospital, 1 st Floor, IInd Hall, Labela Chowk Budaun	8130319459	Not Available	Not Available
11.	Gauri Beauty Saloon	Rashmi Saraswat	Proprietor	Ikonda Road, Joya, Dist. Amroha, Pin - 244222	8279848315	rs502622@gmail.com	Not Available
12.	Nemka Beauty Parlour	Chaman Kumari	Proprietor	Media Bhagwantpur, chauraha, Block Bilsanda, Pilibhit (U.P.)	9720945649	Not Available	Not Available
13.	Sarita Beauty Parlor	Sarita Chauhan	Proprietor	VILL & POST- Chilawnakalan Vikrampur, Ghazipur	7307439441	Not Available	Not Available
14.	Nistha Make over & Beauty Academy	Ankaj Devi	Proprietor	Near Indan Gas Agency& peer Chungi, Nehtour Distt.Bijnor Pincode-246733	6397128341	ankajdevikamobile@gmail.com	Not Available
15.	Pakhee Beauty Parlor	Roli Shrivastav	Proprietor	Near Indian Bank Sirsiya Bazar Shrawasti 271840	8318482146	rolipranav45@gmail.com	Not Available
16.	Beauty Parlor	Shivani	Proprietor	Ms. Shivani, Awas Vikas, Barabanki, Uttar Pradesh	9115371746	Not Available	Not Available

17.	Sadhana Artistry	Sadhana Das	Proprietor	No-1L, K.P. Chattaraj Road, Gora Bazar, Berhampore, Dist- Murshidabad, West Bengal.	8637361505	sadhanadas9gg@gmail.com	Not Available
18.	Suhani Beauty Parlor	Gayatri	Proprietor	Mohanlalganj, Lucknow 226301	9695566792	Not Available	Not Available
19.	Poonam Beauty Parlour	Rakesh Kumar	Director	Tamolipurwa Kamana Road, Lakhimpur Kheri	9721957033	albankrseti@gmail.com	Not Available
20.	Beauty Parlor	Sandhyai	Proprietor	Ms. Shivani, Awas Vikas, Barabanki, Uttar Pradesh	9115371746	Not Available	Not Available
21.	Annu beauty parlour	Adesh	Proprietor	Duraga colony, Gary adda, 207123	8859931370	Not Available	Not Available
22.	Chandni Beauty parlour	Chandini devi	Proprietor	Muzafarbad, Sharanpur, UP	9411212537	Not Available	Not Available
23.	Vaishanvi Beauty Parlour	Manu	Proprietor	Arya puri, Uttarpradesh, 247776	9627940012	Not Available	Not Available
24.	Diamond Beauty Parlour and Cosmetic,	Rashmi	Proprieto	Near Kamla Marriage Home Khargit Nagar Mainpuri UP, 205001	7900866110	Not Available	Not Available
25.	Geeta Beauty Parlour	Geeta Pal	Proprietor	Village: DEVLAKI Block: Punwarka Dist: Saharanpur State: Uttar Pradesh, 247001	9368217572	palg43633@gmail.com	Not Available
26.	Ritu Makeover Beauty Parlor	Rinka Nishad	Proprietor	Sarojani Nagar Ward No.20, Near Ambadekar Park, Maharajganj	9792118591	ritunishad7457@gmail.com	Not Available
27.	The Divine Beauty Makeover	Archana	Proprietor	Main Market, Fatehgarh, Farrukhabad, UP - 209601	9335929979	Not Available	
28.	Maa Durga Enterprise	Tara Mali	Proprietor	Durgapur Line Bazar, Kunor Road, Asha Market, Itahar, U/D	8927573778	radhamadhabdasrmd@gmail.com	Not Available
29.	Bhumi parlour	Shutal chaudhari	Proprietor	Jawahar nagar, Gaziabad	7351598238	Not Available	Not Available
30.	Rup nikhar parlour	Roopali	Proprietor	Kanth road, near cosmos	7888932639	Not Available	Not Available

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-2026	34,000	75,000	32,000	75,000	500	25,000
2026-2027	38,000	75,000	32,000	75,000	500	25,000
2027-2028	42,000	75,000	32,000	75,000	500	25,000

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
1.0	2021-2022	19,169			13941	19157							
1.0	2022-2023	26,106			17850	26079							
1.0	2023-2024	30,378			13,880	30,346							

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMEGP
2. DAY NULM
3. KVIC

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

sl no	NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
1	DGT/VSQ/N0101: Employability skill	PC1 Discuss the importance of employability skills in meeting the job requirements.	1			1
		PC2 Identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices.	1			1
		PC3 Explain 21st Century Skills such as Self-Awareness, behaviour skills, positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	2			1
		PC4 Use basic English phrases or sentences				
		PC5 Follow good manners while communicating with others.	1			1
		PC6 Work with others in a team				1
		PC7 Communicate and behave appropriately with all genders and PwD				
		PC8 Report any issues related to sexual harassment				
		PC9 Use Various financial products and services safely and securely	2			1
		PC10 Approach the concerned authorities for any exploitation as per legal rights and laws				

		PC11 Operate digital devices, internet and social media and use their features securely and safely	1			1
		PC12 Identify and assess opportunities for potential business				1
		PC13 Identify sources for arranging money and associated financial and legal challenges	1			1
		PC14 Identify different types of customers and address them appropriately	1			1
		PC15 Follow appropriate hygiene and grooming standards.	1			1
		PC16 Create a basic bio data and search for suitable jobs and apply	1			1
		PC 17identify and register apprenticeship opportunities as per requirement				1
		Total Marks	12			13
2	NAR/N1003: Gain Foundational Entrepreneurship Skills	PC18 Set effective goals	1			1
		PC19 Identify the risks in entrepreneurship	2			2
		PC20 Plan efficiently.				1
		PC21 Explore bank deposits and loans.	1			1
		PC22 Do and analyze market surveys.	1			1
		PC23 Find government loans by submitting a project report.	1			1
		PC24 Apply 4 Ps of marketing and marketing strategies.	1			1
		PC25 Manage costs, prices, and working capital.	1			1
		PC26 Keep business records in an enterprise.	1			1
		PC27 Obtain licensing and registration for the enterprise	1			2
		PC28 Start a small business	1			1
		PC29 Get resources for work.	1			
		Total Marks	12			13
3	NAR/N1004: Follow health, safety and Inclusivity practices	PC30 Lift properly and maintain good posture.	1	2		
		PC31 Use tools and equipment safely.		2		
		PC32 Follow safety signs, use PPE, and handle emergencies (first-aid, firefighting).	1	2		
		PC33 Maintain a plant layout with emergency exits, equipment, and assembly points.	1			
		PC34 Follow gender sensitivity rules and monitor for inclusion issues.	1			1
		PC35 Analyze causes of gender inequality at work.	1			
		PC36 Promote inclusion and eliminate discrimination (gender, PWD).	1			
		Total Marks	6	6		1

4	NAR/N1005: Adopt Green Practices in the work place	PC37 Explain greening for environment and society.	1			
		PC38 Follow green policies and regulations at work.		1		
		PC39 Outline environmental compliance risks at work.		1		
		PC40 Follow sustainable practices.	1			
		PC41 Recognize and adopt organization's green practices.	1			
		PC42 Apply 3Rs (Reduce, Reuse, Recycle).	1			
		PC43 Handle materials and tools for green processes		1		
		PC44 Use equipment safely and correctly.	1	1		
		PC45 Do routine maintenance and cleaning.		1		
		PC46 Use materials efficiently and dispose of waste properly.	1	1		
		Total Marks	6	6		
5	NAR/N4007: Gain Fundamentals of Beauty Management	PC47 Describe the history, scope, and career opportunities in the beauty industry.	2			
		PC48 Demonstrate proper salon hygiene, sanitation, and safety protocols.	2	2		
		PC49 Identify different skin types and common concerns.	2	2		
		PC50 Perform cleansing, toning, and moisturizing techniques appropriate for various skin types.	2			
		PC51 Explain the effects of aging on skin and the benefits of skin tightening treatments.	2	2		
		PC52 Describe methods for detanning the skin.	2	2		
		PC53 Perform basic facial massage techniques.	2	2		
		PC54 Prepare and apply basic facial masks for different skin concerns.	2	2		
		PC55 Explain the principles of aromatherapy and its applications in skincare.	2	2		
		PC56 Classify different hair types and identify common hair concerns.	2	2		
		PC57 Demonstrate proper shampooing and conditioning techniques for different hair types.	2	2		
		Total Marks	22	18		0
6	NAR/N4008: Apply techniques in Hair Transformation	PC 58 Safe and proper use of temporary hair straightening, including sectioning hair, temperature control, and passing techniques.	2	2		
		PC 59 Identify differences between various chemical straightening methods	2	2		
		PC 60 Identify potential safety risks associated with chemical straightening treatments and proper precautions to take. (Chemical Hair Straightening)	4	3		1
		PC61 Appropriate hair dye based on the client's hair type, desired color outcome, and presence of previous chemical treatments.	2	3		
		PC62 Apply hair dye safely and accurately using the correct application techniques for the chosen coloring method.	2	2		
		PC63 Apply henna hair dye following proper mixing techniques to achieve the desired consistency and shade.	2	2		

		PC 64 A hair coloring or henna application demonstration on a mannequin or model	2	2		
		PC 65 Identify the benefits of aftercare for colored and henna-treated hair, including recommended products and techniques.	2			
		PC 66 Differentiate between commercially available hair dyes and natural dyes made from herbs like amla and aloe vera. (Natural Dyes)	2	2		
		Total Marks	20	18		1
7	NAR/N4009: Assist in beauty care treatments	PC67 Demonstrate proficiency in using various makeup tools and products.	4	2		
		PC68 Create flawless makeup looks suitable for day and evening wear.	2	2		
		PC69 Apply corrective makeup techniques to address specific skin concerns.	2	2		
		PC70 Design and execute a bridal makeup look.	2	2		
		PC71 Explain the principles behind airbrush makeup application.	2	2		
		PC72 Perform a professional manicure and pedicure following hygiene protocols.	2	3		
		PC73 Design and execute basic nail art techniques.	2	2		
		PC74 Safely apply nail extensions using proper procedures.	2	3		1
		PC75 Explain the benefits and proper application of facial peels and spa treatments.	2	2		
		PC76 Explain Latest technologies involved in beauty care.	2	2		1
		Total Marks	22	22		2
	Total Marks (Summative Assessment)		100	70		30
	Formative Assessment		100			
	Grand Total		300			

* Blueprint of the formative assessment is provided in the Assessment Guide

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

1. Assessment System Overview:

- Intimation will be sent on the 4th day of the commencement of the training programme.
- Assessment agency send the assessment confirmation to RSETIs
- Assessment agency deploys the TOA certified Assessor for executing the assessment
- Assessment agency monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time verified on the same day of assessment intimation itself

- For the assessment of every job role, 2 Assessors are deployed for assessment
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME)
- Questions are mapped to the specified assessment criteria
- Assessor must be TOA certified & Trainer must be TOT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geo tagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location conducted by State Assessment Controllers

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.

The candidate must score 60% in each module to successfully complete the OJT.

Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:

- Videos of Trainees during OJT

Assessment of each Module will ensure that the candidate is able to:

Effective engagement with the customers

Understand the working of various tools and equipment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework

OJT	On the Job Training
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Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf