



QUALIFICATION FILE

Senior Wellness Neurotherapist

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship
☐ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Beauty & Wellness Sector Skill Council

Tel number(s): 011 –
40342940/42/44/45

E-mail address: ceo@bwssc.in

Table of Contents

Section 1: Basic Details 3

Section 2: Module Summary 7

 NOS/s of Qualifications 7

 Mandatory NOS/s: 7

 Assessment - Minimum Qualifying Percentage 8

Section 3: Training Related 9

Section 4: Assessment Related 9

Section 5: Evidence of the need for the Qualification 10

Section 6: Annexure & Supporting Documents Check List 10

.....Error! Bookmark not defined.

Annexure: Evidence of Level 13

Annexure: Tools and Equipment (Lab Set-Up) 22

Annexure: Industry Validations Summary 24

Annexure: Training & Employment Details 27

Annexure: Assessment Strategy 43

Annexure: Acronym and Glossary 44

Section 1: Basic Details

1.	Qualification Name	Senior Wellness Neurotherapist	
2.	Sector/s	Beauty & Wellness	
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: (change to previous, once approved) NQR Code: 2022/BW/BWSSC/06588 Version: 3.0	Qualification Name of existing/previous version: Senior Wellness Neurotherapist , V3.0
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA	
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	NQR Code: QG-04-BW-06588-2025-V2-BWSSC Version: 4.0	6. NCrF/NSQF Level: 4
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate	
8.	Brief Description of the Qualification	A senior wellness neurotherapist is responsible for recommending appropriate wellness neurotherapy procedure to clients with health problems. The individual should be capable of formulating procedure based on required procedure duration, type of pressing techniques, number of repetitions, location in the body, etc.	

9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:		
		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
		1	10th grade pass	two years of any combination of NTC/NAC/CITS or equivalent in Health, Wellness, or Alternative Therapy
		2	10 th grade pass	3-year relevant experience in Health, Wellness, or Alternative Therapy
			11 th grade pass	1.5-year relevant experience in Health, Wellness, or Alternative Therapy
		2	Previous relevant Qualification of NSQF Level 3	3-year relevant experience in Health, Wellness, or Alternative Therapy
		3	Previous relevant Qualification of NSQF Level 3.5	1.5-year relevant experience in Health, Wellness, or Alternative Therapy
		b. Age: 18 years		
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	18	11. Common Cost Norm Category (I/II/III) (wherever applicable): II	

12.	Any Licensing requirements for Undertaking Training on This Qualification (<i>wherever applicable</i>)	NA																							
13.	Training Duration by Modes of Training Delivery (<i>Specify Total Duration as per selected training delivery modes and as per requirement of the qualification</i>)	☒ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>144</td> <td>276</td> <td>120</td> <td>-</td> <td>540</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <i>(Refer Blended Learning Annexure for details)</i>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	144	276	120	-	540	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																				
Classroom (offline)	144	276	120	-	540																				
Online																									
14.	Aligned to NCO/ISCO Code/s (<i>if no code is available mention the same</i>)	NCO-2015/2264.0400																							
15.	Progression path after attaining the qualification (<i>Please show Professional and Academic progression</i>)	Master Wellness Neurotherapist																							
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																							
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																							
18.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify applicable type of Disability: Deaf																							
19.	How Participation of Women will be Encouraged	In the various job roles of beauty and wellness industry, women participation is 65%. This job role falls in to the same category and thus promote women's participation.																							
20.	Are Greening/ Environment Sustainability Aspects Covered (<i>Specify the NOS/Module which covers it</i>)	☒ Yes ☐ No BWS/N2301																							
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No																							

22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Ms. Monica Bahl Email: ceo@bwssc.in Contact No.: 011 – 40342940/42/44/45 Website: https://www.bwssc.in/	
23.	Final Approval Date by NSQC: 18-11-2025	24. Validity Duration: 3 years	25. Next Review Date: 18-11-2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.-Practical** **OJT-On the Job** **Man.-Mandatory** **Training** **Rec.-Recommended** **Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare & Maintain work area for neurotherapy procedures	BWS/N2301 V4.0	Non-Core	4	1	10:00	20:00	-	-	30:00	22	44	-	34	100	10
2.	Carry out neurotherapy procedure as per recommendation	BWS/N2302 V4.0	Core	4	8	80:00	160:00	-	-	240:00	23	40	-	37	100	20
3.	Assess client's needs and recommend appropriate neurotherapy procedures for increased comfort and enhanced fitness	BWS/N2303 V4.0	Core	4	1	10:00	20:00	-	-	30:00	17	47	-	36	100	20

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
4.	Mentor or coach subordinate neurotherapists to improve work performance	BWS/N2304 V4.0	Core	4	1	10:00	20:00	-	-	30:00	26	40	-	34	100	20
5.	Use basic health and safety practices in neurotherapy workplace	BWS/N9907 V4.0	Non-Core	4	1	10:00	20:00	-	-	30:00	28	39	-	33	100	10
6.	Employability Skills	DGT/VSQ/N0102 V1.0	Non-Core	4	2	24:00	36:00	-	-	60:00	09	25	-	16	50	20
7.	On-the-Job Training (Mandatory)				3	00:00	00:00	120:00	-	120:00	-	-	-	-	-	-
Duration (in Hours) / Total Marks					18	144:00	276:00	120:00	-	540:00	125:00	235:00	-	190	550	100

Assessment - Minimum Qualifying PercentagePlease specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12th pass with Diploma in Neurotherapy with 3 years of sector specific experience and 1 years of training experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 5 years' experience in Neurotherapy (min 2 years as a trainer)
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	12th pass with Advance Diploma in Neurotherapy with 4 years of sector specific experience and 2 years of training experience.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
4.	Assessment Mode (Specify the assessment mode)	Offline

5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (<i>details to be provided in Annexure-if it is different for Assessment</i>)
----	--	---

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

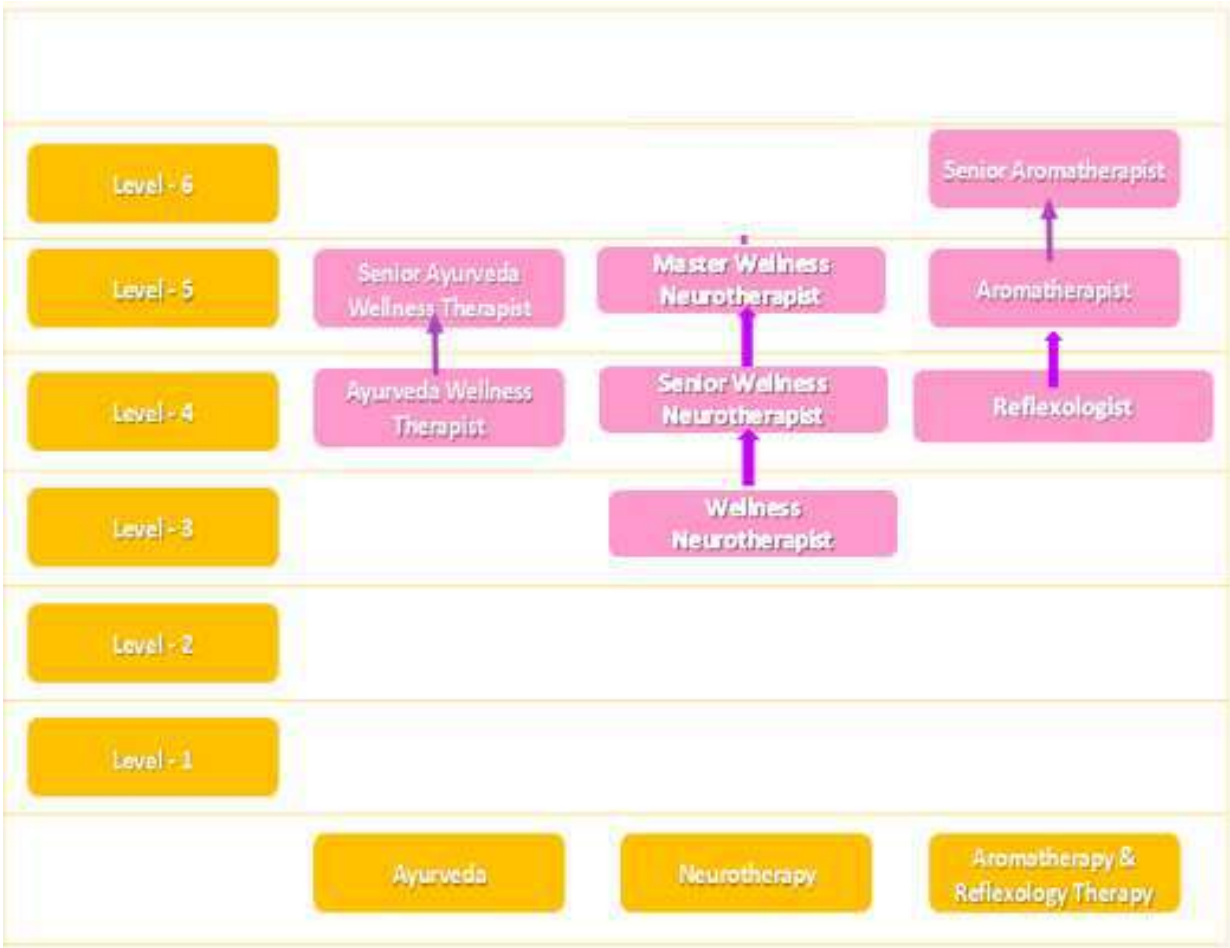
1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): The skill gap analysis for neurotherapy in India reveals significant disparities between the demand for trained professionals and the current supply of qualified practitioners. The limited number of accredited institutions offering specialized training further exacerbates the shortage of skilled practitioners. Addressing this gap necessitates collaboration among educational institutions, healthcare providers, and regulatory bodies to develop effective training frameworks and raise awareness of neurotherapy's benefits, thereby improving patient care in the country.
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 21
5.	Estimated nos. of persons to be trained and employed: 500/year
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If "No", why: No, we do not have a Line Ministry

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors (<i>Mandatory</i>)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Annexure 6
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	Annexure 7

5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is “Blended Learning”</i>)	Annexure 5
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	Yes
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	Annexure 8
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Model Curriculum attached separately
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	Attached below
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	Occupational Map attached separately
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	Annexure 9
12.	Any other document you wish to submit:	-



Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Well-developed skill - Decline procedures where any new symptoms warrant further requirement or medical attention by informing the customer politely (Symptoms: e.g. Open wounds, fracture indicated by increasing swelling, unusual tenderness, etc.) - Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organizational and referenced standards (Massage techniques: e.g. Feather touch or light massage, deep tissue massage) - Specifications: e.g. Target bodily points (area) for massaging, duration, direction, number of repetitions, extent of pressure, etc.) - Check acid and alkaline balance using appropriate methods - Methods: pressing ring fingers; etc. - Use approved pressing techniques to check discomfort points and confirm the level of discomfort Clear choice of procedures in familiar context:	As mentioned in the various performance criteria mentioned in the previous cell, the Wellness Neurotherapist works in familiar, predictable, routine, situation of clear choice, checks that the bed is set with comfortable mattress, pillows and clean linen, assesses potential risks related to work and implement relevant safety, ensures the procedure do not cause discomfort or discomfort to the customer.	4

	• Check acid and alkaline balance using appropriate methods (Methods: pressing ring fingers; etc.) • Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organizational and referenced standards (Massage techniques: e.g. Feather touch or light massage, deep tissue massage (Specifications: e.g. Target bodily points (area) for massaging, duration, direction, number of repetitions, extent of pressure, etc.) • Apply appropriate techniques while carrying out mentoring or coaching (Techniques: one-on-one session, in group session, feedback, etc.) • Assess potential risks related to work and implement relevant safety measures where applicable Identify the appropriate type of procedure & schedule to be prepared in accordance with the assessment result • Determine the appropriate duration and dose of neurotherapy procedure based on client's needs assessment • Confirm that the procedure schedule consists of required specifications relevant to the client's needs assessment • Specify sequence in which procedure is to be given clearly in the client card as per organization's standard procedures		
--	---	--	--

	• Recommend client with general healthy lifestyle such as appropriate sleeping, eating and bathing habits, etc. • Recommend appropriate diet, eating habits and prepare a supplementary chart • Advise client to follow correct body posture while lying down i.e. Turn sideways, fold both legs at knees and lift up legs gently • Advise client with relevant physical exercises that can be performed at home		
Professional and Technical Skills/ Expertise/ Professional Knowledge	Knowledge of facts in a field of work or study: • Use of appropriate personal protective equipment (PPE) required during preparing for procedures and during procedures • Range of materials used for neurotherapy procedures such as powders, etc. • List of tools and equipment used in neurotherapy procedures • Factors affecting safety, comfort and convenience of customers and workers in a neurotherapy lab or site • Bed and pillow settings for procedures and types of clients • Different methodologies of massage including feather touch massage or deep tissue massage • Correct procedures to apply pressure at various body points	As mentioned in the various knowledge and understanding criteria mentioned in the previous cell, the Wellness Neurotherapist requires factual knowledge of field of knowledge or study, list of tools and equipment used in neurotherapy procedures, factors affecting safety, comfort and convenience of customers and workers in a neurotherapy lab or site, various emergency conditions and related procedures, stress, anxiety and their negative effects on health and well being, various body points on which pressure is applied and their significance. Hence NSQF Level is 4	4

	• Range of neurotherapy discomfort points in human body • Do's and don'ts in wellness neurotherapy procedure Knowledge of principles and general concepts, in a field of work or study: • Importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business • Various aspects of human dignity and precautions to be taken to protect someone's dignity during procedure • Various elements of health and well being • Difference between appropriate and inappropriate ways of touching patients • Importance of customer privacy and confidentiality ▪ Importance of accurate record keeping ▪ Storage principles and importance of following correct storage methods ▪ Importance of not extending one's scope of authority and expertise while dealing with customers ▪ Importance of reporting issues and customer discomfort to seniors in a timely manner ▪ Stress, anxiety and their negative effects on health and well being ▪ Basic anatomy and physiology of human body		
--	--	--	--

	▪ Relation between general wellness and healthy lifestyle ▪ Basic knowledge of yogic exercises such as pranayama, suksma vyayam, etc. 26 Importance and methodology of positioning stands Knowledge of processes ▪ Various body postures in which procedure is given and related adjustments to pillow, bed and stand arrangements or positions including one and half setting, angles, distance, etc. ▪ Determining appropriate duration and sequence of procedure ▪ Various body postures in which procedure is given and related adjustments to pillow, • bed and stand arrangements or positions including various emergency conditions and related procedures • Relevant mentoring delivery methods and practices • Different methodologies of massage including feather touch massage or deep tissue massage • Correct procedures to apply pressure at various body points		
--	--	--	--

Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Range of cognitive and practical skills required to accomplish tasks: • Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organizational and referenced standards (Massage techniques: e.g. Feather touch or light massage, deep tissue massage (Specifications: e.g. Targetbodily points (area) for massaging, duration, direction, number of repetitions, extent of pressure, etc.) • Apply appropriate techniques while carrying out mentoring or coaching (Techniques: one-on-one session, in group session, feedback, etc.) • Assess potential risks related to work and implement relevant safety measures where applicable • Identify the appropriate type of procedure & schedule to be prepared in accordance with the assessment result • Determine the appropriate duration and dose of neurotherapy procedure based on client's needs assessment • Confirm that the procedure schedule consists of required specifications relevant to the client's needs assessment • Specify sequence in which procedure is to be given clearly in the client card as per organization's standard procedures • Recommend client with general healthy lifestyle such as appropriate sleeping, eating and bathing habits, etc.	As mentioned in the various performance criteria mentioned in the previous cell, the Senior Wellness Neurotherapist performs a range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information, apply appropriate techniques while carrying out mentoring or coaching, assess potential risks related to work and implement relevant safety measures where applicable, determine the appropriate duration and dose of neurotherapy procedure, recommend appropriate diet, eating habits and prepare a supplementary chart, assist the customer with requisite physical support to achieve desired position, where required, in a professional manner. Hence NSQF Level is 4.	4
---	---	--	----------

	• Recommend appropriate diet, eating habits and prepare a supplementary chart • Advise client to follow correct body posture while lying down i.e. Turn sideways, fold both legs at knees and lift up legs gently • Advise client with relevant physical exercises that can be performed at home • Read and interpret correctly the neurotherapy procedure requirement given on the recommendation for the specific customer • Address and respond to customer queries with an appropriate response provide accurate and relevant information where available, take personal responsibility to come back to the guest with relevant response where required information is not immediately available • Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in standards • Check acid and alkaline balance using appropriate methods • Apply appropriate techniques while carrying out mentoring or coaching		
--	---	--	--

Broad Learning Outcomes/Core Skill	The individual is expected to exhibit good communication skills including strong guest relationship establishment and maintenance, perform accurate record maintaining and possess basic understanding of environment to cater to the different requirements of varied types of guests tele along with reading about new products and services with reference to the organization and also from external forums such as websites and blogs	As mentioned in the various performance, Knowledge and Skills criteria mentioned in the previous cell, the Senior Wellness Neurotherapist is able to use language to communicate written or oral, with required clarity, write clearly and legibly in English, Hindi or the local language fill relevant activity records in log books, write in local language or English, procedure given, update stock records, etc., record daily activities such as customer attendance, procedure time, nature of procedure, feedback, etc., document age, sex, weight of customers, document reports, task lists, and schedules with co- workers in English or local language, prepare client's status and progress reports where ever necessary in English or local language, and requires a basic understanding of social, political and natural environment and also requires skill to basic arithmetic and algebraic principles. Hence NSQF Level is 4	4
Responsibility	Responsibility for own work and learning: - Assess potential risks related to work and implement relevant safety measures where applicable - Obtain tools, equipment and materials required for the procedures specified	As mentioned in the various performance criteria mentioned in the previous cell, the Wellness Neurotherapist demonstrates responsibility for own work and learning, assess potential risks related to work and implement relevant safety measures where applicable, obtain	4

	in adequate quantity and designated containers • Confirm that the selected tools and equipment are in working order and safe to handle • Ensure the appropriate environmental conditions for procedures at the site. • Ensure that the environment is suitable for procedures of different types of clients including age, sex and purpose Ensure any stands for support are stable, rightly positioned as per space and support requirements • Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organizational and referenced standards • Leave the work area in a safe condition after completing work • Plan and organize own work in a way that all activities are completed in time and as per specifications • Plan and organize an efficient work environment based on customer and own comfort, procedure requirements, safety, etc. • Take instructions completely so that no instruction is missed or misunderstood • Seek clarification and understanding where instructions are not clear in any language understood locally	tools, equipment and materials required for the procedures specified in adequate quantity and designated containers, ensure that the environment is suitable for procedures of different types of clients including age, sex and purpose, leave the work area in a safe condition after completing work, plan and organize own work in a way that all activities are completed in time and as per specifications. Hence NSQF Level is 4	
--	---	---	--

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Projector	Nos.	2
2	Flip chart	Nos.	3
3	White board	No.	2
4	Safety gears	Pack	1
5	Sanitizer	Liter	1
6	First Aid Box	Nos.	1
7	Hand Towel	Nos.	4
8	Powder	Nos.	2
9	Treatment cap	Nos.	5
10	Apron	Nos.	5
11	Cloth Foot Wear	Nos.	2
12	BP measuring Equipment	Nos.	1
13	Height Measuring Scale	Nos.	1
14	Bedsheets	Nos.	25
15	Therapy Beds	Nos.	4
16	Supporting Stands (2 each for one bed)	Nos.	8
17	Pillows (2 each for one bed)	Nos.	8
18	Card Holder (one per bed)	Nos.	4
19	Basket	Nos.	4
20	Chairs (one per bed)	Nos.	4
21	Weighing Machine	Nos.	1

22	Assessment Card (one card Per patients	Nos.	30
23	Stethoscope	Nos.	1
24			

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer
2. Projector
3. Duster
4. Marker/Pen
5. Handbooks/Booklets
6. White Board

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Cleopatra	Richa Agarwal	Proprietor	SCO- 34-35-36-37, Sector-9-D, Chandigarh	9876082999	cleopatracademy@gmail.com	
2	Signature	Madhumita	Principal	Guwahati	8486983071	signatureawards2010@gmail.com	
3	Somara Wellness	Saurabh Kumar	Director	Road no. 12, Banjara Hills, Hyderabad-500034	9704443214	somarawellness@gmail.com	
4	LIBSI	Ms. Leena Khandekar	Founder	42/9, Kalpana Tarang, flat No. 101, Next to Kalmadi House, Pune 411004	9822333382	leespa@gmail.com	
5	Aroma Magic	Dr. Blossom Kochhar	Chairperson	CL House, B-141, Shahpur Jat, New Delhi 110049	9810093355	blossom.kochhar@aromamagic.com	
6	Naturopathy and Yoga Treatment Services	Suman Adarsee	Advisor	Dr. R.K. Singh VIP Colony, Dhanbad, Jharkhand	8409270353	sumanadarsee97@gmail.com	
7	PHCC	Monika Sharma	Director	1/1, Sharma garden, behind mohindra service station, Yamuna Nagar- 135001	9896233434	monika.phcc@gmail.com	
8	Nirogalaya Wellness	Shree Dipanjan Dev	Founder	12C,Chakraberia Road, Ballygunge,	9331935169	himadri.yadav1992@gmail.com	

	Centre			Kolkata-700020			
9	Siddhkalyan Foundation	Mr. Amol Thorave	Administrative Manager	185, Guruwar Peth Pune Maharashtra 411002	8956931100	btp.siddhkalyan@gmail.com	
10	Skill Medics Institution	Dr. B. Nadeem	CEO	Akbar Enclave, No 43, MM Road, Frazer Town, Bnagalore-560005	9900957878	nadeem6691@gmail.com	
11	APWPL	Kusum Dixit	Director	Patel Nagar, New Delhi 110008	8700892099	kusumdixit860@gmail.com	
12	APT	Ram Gopal Dixit	Founder	Bhakti Vatika, Gawn Dhorera, Near Tehra Mor, Vrindavan, UP- 281121	8800501522	lmntrgdixit@gmail.com	
13	SMSRSS	Ram Gopal Dixit	President	West Patel Nagar, Delhi-08	8800501522	lmntrgdixit@gmail.com	
14	3 layers foundation	Mr, Hardev Singh Arora	Founder	Rohini, Sector-3 /G-29/72 Corner Entire 1 Floor, near Mothers Divine Public School, Rohini, Delhi 110085	9821065676	3layersfoundation@gmail.com	
15	Aam Dhane	Krishna Gupta	Founder	IC-3, Vaishnavi Building Spaces Road Number 16 Jubilee Hills, Hyderabad 500033	7987210193	support@aamdane.com	
16	Fexcorp.	Fethin V Mohammed	Managing Partner	RoomNo. 12 2nd floor skyview arcade	9446687663	meeramaxgm@gmail.com	

				ch bridge near asoka hospital kozhikode 673001			
17	Innoskills Foundation	Shoyab Khan	Director	PL No. 29 Ganpati Nagar Godhini Road, Nagpur Maharashtra 440030	7875231318	innoskills1@gmail.com	
18	Pushpanchal Foundation	Swapnil Pandey	Director	Satyapushp 34, Gadge Nagar, Near Shivaji Complex, Mankapur, Nagpur- 440030	7666697830	pushpanchalfoundation@gmail. com	
19	SAPDIET	Dr. Aditi Sharma	Consultant Dietician	Noida 3D / 22S Marigold Court, Wave HSSC, Sector 32, Noida (NCR)	9582892012	aditidiet@yahoo.com	
20	Studio 11 Pro- Academy	Lingampally Shashidhar	Business Head	3rd floor above vijetha super market 13, laxmi nagar colony gundlapochampa lli, kompally, hyderabad, telgana 500100	7337048847	shashidhar@studio1proacadem y.com	
21	Yuva Parivartan Foundation	Mr. Sachin Shitole	Director	A610, Cozy Corner, Pune Nagar Road, Shikrapur Pune- 412208	9822897501	sachinshitole@outlook.in	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	100	93	88	75	NA	NA
2026-27	200	105	90	82	NA	NA
2027-28	300	266	230	221	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
V3.0	2022-23	295	295	295	NA	250	232	232	NA	NA	NA	NA	NA
	2023-24	417	383	382	NA	336	300	300	NA	NA	NA	NA	NA
	2024-25	631	561	561	NA	509	440	440	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. SANKALP

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English and Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge	NA	NA
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	NA	NA
3	☐ Showing Practical Demonstrations to the learners	NA	NA
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	NA	NA

5	☐ Tutorials/ Assignments/ Drill/ Practice	NA	NA
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	NA	NA
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	NA	NA

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
BWS/N2301- Prepare & Maintain work area for neurotherapy procedures	Preparing the workarea for procedures				
	PC1. use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelinesPPE: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc.	2	3	0	2
	PC2. assess potential risks related to work and implement relevant safety measures where applicable	1	3	0	3
	PC3. obtain tools, equipment and materials required for the procedures specified in adequate quantity and designated containers(Tools & equipment: weighing scale, height measuring instrument, procedure support stands, etc.)	1	1	0	1
	PC4. arrange the tools in a safe and convenient manner for ease of usage during the procedure	1	1	0	1
	PC5. confirm that the selected tools and equipment are in working order and safe to handle	1	2	0	1
	PC6. ensure the appropriate environmental conditions for procedures at the site based on the following parameters:(Parameters: neat & tidy; good ventilation; appropriate room temperature;adequately lighted; etc.)	1	3	0	2

	PC7. check that appropriate space requirements for each customer for the duration and type of procedure, based on the following factors(Requirements: movement requirements of both client and the therapist, posture, height to avoid feeling of suffocation, privacy, etc.)	2	3	0	2
	PC8. ensure that the environment is suitable for procedures of different types of clients including age, sex and purpose	1	3	0	2
	PC9. check that the bed is set with comfortable mattress, pillows and clean linen	1	2	0	2
	PC10. ensure any stands for support are stable, rightly positioned as per space and support requirements	1	3	0	2
	PC11. change bed linen if soiled and after every procedure as per organisational standards	1	3	0	2
	PC12. ensure clean towels and sanitizers are available for use as appropriate and positioned conveniently for use by customer and the therapist	1	3	0	2
	Post work activities				
	PC13. rearrange the beds, pillows and stands as per standard requirements post the procedure	1	3	0	2
	PC14. leave the work area in a safe condition after completing work	1	1	0	1
	PC15. exercise safe working practices while dealing with tools and accessories	1	2	0	2
	PC16. follow relevant electrical safety practices whenever required	2	2	0	2
	PC17. return all tools, materials and equipment in appropriate storage location	1	3	0	2
	PC18. collect used materials such as foot covers, towels, work clothes, etc. and deposit in the appropriate location for laundry service	1	1	0	1
	PC19. report any work related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements	1	2	0	2
	Total Marks	22	44	0	34

BWS/N2302- Carry out neurotherapy procedure as per recommendation	Pre-procedure activities				
	PC1. use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelines PPE: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc.	1	1	0	1
	PC2. assess potential risks related to work and implement relevant safety measures where applicable	1	1	0	1
	PC3. sanitise hands prior to procedure using appropriate sanitiser	1	1	0	1
	PC4. ensure personal presentation and grooming is appropriate to convey a professional appearance Personal presentation and grooming: e.g. neatly combed hair, washed and clean hands and face, clean uniform or clothes, trimmed nails, procedure cap and appropriate, odourless socks and footwear, etc	1	1	0	1
	PC5. read and interpret correctly the neurotherapy procedure requirement given on the recommendation for the specific customer	1	1	0	1
	PC6. estimate time requirements and convey the same to the customer prior to procedure based on procedure specifications and organisational standards	1	1	0	1
	PC7. confirm that the materials, tools and equipment required for the procedure are available at hand and ready for use	1	1	0	1
	PC8. greet the customer appropriately in a courteous manner	1	1	0	1
	PC9. ensure to check that there are no new symptoms or conditions that may require attention prior to procedure	0	1	0	1
	PC10. report any new symptoms or conditions to appropriate authority to check its implications for procedures or further customer advise	0	1	0	1
	PC11. decline procedures where any new symptoms warrant further requirement or medical attention by informing the customer politely Symptoms: e.g. open	1	1	0	1

	wounds, fracture indicated by increasing swelling, unusual tenderness, etc				
	PC12. ensure customer is dressed comfortably and any watch, jewellery or mobile phones are stored away safely prior to commencement of procedure	0	1	0	1
	PC13. ensure that the customer is comfortable in the environment for procedure	1	1	0	1
	PC14. address any customer feedback, request or complaint regarding the environment to the customer satisfaction or appropriate level of resolution as per organisation standards	0	1	0	1
	PC15. ensure the set-up is as per procedure requirement and organisational standard, adjust the set-up as required for customer comfort and procedure requirements	1	1	0	1
	PC16. address and respond to customer queries with an appropriate response, provide accurate and relevant information where available, take personal responsibility to come back to the guest with relevant response where required information is not immediately available	1	1	0	1
	Carry out procedure activities				
	PC17. politely and clearly instruct the customer to take appropriate position for the specific procedure to be given	1	1	0	1
	PC18. assist the customer with requisite physical support to achieve desired position, where required, in a professional manner Professional manner: e.g. take permission from the customer, do not touch the customer inappropriately, ensure customer comfort and dignity, check if the customer is comfortable during and after the shift, etc	1	1	0	1
	PC19. change the position of the supporting stands as required	0	1	0	1

PC20. use materials like talcum powder in the required quantity and for approved purpose as per organisational or specified reference standards	1	1	0	1
PC21. ensure that the customer's dietary intake and hydration status relevant to the procedure (such as recent meals, fasting state, or dehydration indicators) and to support procedure effectiveness, recovery, and mental well-being	1	1	0	1
PC22. apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organisational and referenced standards Massage techniques: e.g. feather touch or light massage, deep tissue massage Specifications: e.g. target bodily points (area) for massaging, duration, direction, number of repetitions, extent of pressure, etc.	1	1	0	1
PC23. adhere to the specified sequence in which procedure is to be done as per the recommendation	1	1	0	1
PC24. complete the procedure sequence within acceptable time frames as per organisational standards	1	2	0	1
PC25. address issues that work against maintaining of a stress and anxiety free environment by ensuring timely and relevant information shared with customer, positive reinforcements, calm and pleasant work environment, etc.	1	2	0	1
Post work activities				
PC26. check with the customer if they are satisfied with the procedure in a courteous manner	1	1	0	1
PC27. check if the guest is experiencing any unusual discomfort post the procedure	0	1	0	1
PC28. report any unusual symptoms or conditions to the senior therapist immediately	0	1	0	1
PC29. thank customers for their patronage and wish them appropriately	1	1	0	1

	PC30. rearrange the beds, pillows and stands as per standard procedures post the procedure	0	1	0	1
	PC31. leave the work area in a safe condition after completing work	0	1	0	1
	PC32. return all tools, materials and equipment in appropriate storage location	0	1	0	1
	PC33. collect used materials such as foot covers, towels, work clothes, etc. and deposit in the appropriate location for laundry service	1	1	0	1
	PC34. exercise safe working practices while dealing with tools and accessories	0	1	0	1
	PC35. encourage consistency in diet practices as part of a holistic wellness routine	0	1	0	1
	PC36. report any work related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements	0	2	0	1
	PC37. update records as required post procedure in line with organizational standards	0	1	0	1
	Total Marks	23	40	0	37
BWS/N2303- Assess client's needs and recommend appropriate neurotherapy procedures for increased comfort and enhanced fitness	Documenting client's general health history for assessment				
	PC1. use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelines PPE: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc	1	1	0	1
	PC2. assess potential risks related to work and implement relevant safety measures where applicable	1	1	0	1
	PC3. sanitise hands prior to procedure using appropriate sanitizer	0	1	0	1
	PC4. obtain tools, equipment and materials required to carry out assessment of client's well-being Tools & equipment: sphygmomanometer, weighing scale, thermometer, height measuring instrument, etc. Materials: powder	0	1	0	1

	PC5. confirm that the selected tools and equipment are in working order and safe to handle	0	1	0	1
	PC6. check that the client's activity or recommendation card is duly filled with necessary information such as name & address, age, gender, blood group, height, weight, etc.	0	1	0	1
	PC7. ensure that valid consent of the client or that of closest kin is obtained wherever necessary	0	1	0	1
	PC8. greet the customer appropriately in a courteous manner	1	1	0	1
	PC9. respect client's rights and wishes relating to their consent, privacy, beliefs and dignity	0	1	0	1
	PC10. confirm past or current health history of the client and document information in the recommendation card as per organization's standard procedures Information: e.g. complaints of medical conditions or diseases such autoimmune / inflammatory diseases, low blood pressure, heart diseases, diabetics, kidney problems, cancer, wounds, etc.; any allopathic medication; etc.	0	1	0	1
	PC11. ensure that any references of symptoms and observations are recorded accurately in the client recommendation card	0	1	0	1
	PC12. clarify any unusual or arbitrary information related to client's health condition as per organization's standard procedures	1	2	0	1
	PC13. ensure that client's blood pressure and body temperature are measured using appropriate devices and techniques Assessing client's needs and recommending appropriate neurotherapy procedure	1	2	0	1
	Assessing client's needs And recommending appropriate neurotherapy procedure				
	PC14. politely ask the client to lie down on the examination table in correct body alignment	0	1	0	1

PC15. confirm if there are any injury, swelling or visual inflammation	1	1	0	1
PC16. check acid and alkaline balance using appropriate methods Methods: pressing ring fingers; etc	0	1	0	1
PC17. identify the appropriate discomfort to be checked as per client's needs Discomfort points: e.g. pan, gal, mu, liv, rt ov, spl, acid, gas I, etc.	1	1	0	1
PC18. use approved pressing techniques to check discomfort points and confirm the level of discomfort	1	2	0	1
PC19. seek client's guidance while determining the correct discomfort location and level of discomfort as per relevant organization's standard procedures	1	2	0	1
PC20. ensure that the client continues with any ongoing allopathic procedure	1	2	0	2
PC21. identify the appropriate type of procedure & schedule to be prepared in accordance with the assessment result Type of procedures: acid procedure; akali/base procedure; normal procedure; ajay normal procedure; old nabhi set procedure; vater procedure; alkali procedure; etc.	0	2	0	1
PC22. determine the appropriate duration and dose of neurotherapy procedure based on client's needs assessment	0.5	1	0	0.5
PC23. confirm that the procedure schedule consists of required specifications relevant to the client's needs assessment Specifications: type of pressing techniques to be used (e.g. feather touch or light massage, deep tissue massage); procedure to be given by hands or legs; duration; direction; number of repetitions; extent of pressure; etc	1	2	0	1
PC24. specify sequence in which procedure is to be given clearly in the client card as per organization's standard procedures	1	2	0	1
PC25. adhere to relevant procedure restrictions in wellness neurotherapy	1	2	0	1

	PC26. confirm that procedure specifications and relevant indicators of discomfort level are documented accurately as per organization's standard procedures	1	2	0	1
	Suggesting appropriate diet and lifestyle				
	PC27. recommend client with general healthy lifestyle such as appropriate sleeping, eating and bathing habits, etc.	1	1	0	1
	PC28. recommend appropriate diet, eating habits and prepare a supplementary chart	1	1	0	1
	PC29. advise client to follow correct body posture while lying down i.e. turn sideways, fold both legs at knees and lift up legs gently	0	1	0	1
	PC30. advise client with relevant physical exercises that can be performed at home	0	1	0	1
	Activities post client's needs assessment				
	PC31. leave the work area in a safe condition after completing work	0	1	0	1
	PC32. exercise safe working practices while dealing with tools and accessories	0	1	0	1
	PC33. follow relevant electrical safety practices whenever required	0	1	0	1
	PC34. return all tools, material and equipment in appropriate storage location	0	1	0	1
	PC35. collect used materials such as foot covers, towels, work clothes, etc. and deposit in the appropriate location for laundry service	0	1	0	1
	PC36. report any work related problems or issues to appropriate personnel in linewith relevant regulatory and safety requirements	0.5	2	0	0.5
	Total Marks	17	47	0	36
BWS/N2304-Mentor or coach subordinate	Preparing for subordinate/s mentoring session				
	PC1. identify individual needs and expectations related to the work	1	2	0	2

neurotherapists to improve work performance	PC2. confirm that the identified mentoring needs and expectations are in compliance with organizations policies and procedures	1	2	0	2
	PC3. discuss mentoring objectives and develop suitable plans agreeable to subordinates within their scope of work	1	2	0	2
	PC4. encourage subordinate therapists to participate in team building and planning activities	1	2	0	2
	PC5. ensure that the suggested delivery plans are well documented and include the following information Information: individual focus area and development plans; frequency of mentoring requirements; work related training programs; progress reviews; assessing and measuring progress; etc.	2	3	0	2
	PC6. obtain any relevant tools and materials required in carrying out workplace mentoring	1	1	0	1
	PC7. ensure that the selected tools and materials are in working order and safe to use	1	1	0	1
	PC8. check that the mentoring session is scheduled appropriately such that clients are not left attended	1	3	0	1
	Conducting mentoring session at work place				
	PC9. identify appropriate delivery methods based on the type of target subordinates and mentoring requirements Delivery methods: demonstrations, experiential learning, discussion, explanations, peer mentoring, presentations, etc.	2	3	0	3
	PC10. apply appropriate techniques while carrying out mentoring or coaching Techniques: one-on-one session, in group session, feedback, etc.	2	3	0	3
	PC11. facilitate individuals access to the required work related information, management and resources for personal development	1	3	0	2
	PC12. provide advice to individuals based on own knowledge and experience and facilitate individuals access to other sources of advice, wherever necessary	2	3	0	2

	PC13. ensure that subordinates are given the opportunity to share any innovative ideas and approaches related to work	2	2	0	2
	PC14. check that subordinates are duly addressed on relevant ethical practices related to wellness neurotherapy	2	2	0	2
	PC15. monitor their progress at work and provide timely feedback to enable them improve on their performance	2	3	0	2
	Post mentoring activities				
	PC16. ensure that work area is kept tidy and ready for next use	1	1	0	1
	PC17. check that subordinates adhere to their scheduled work responsibilities	1	1	0	1
	PC18. document the mentoring activities with required information	1	1	0	1
	PC19. report any work related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements	1	2	0	2
	Total Marks	26	40	0	34
BWS/N9907-Use basic health and safety practices in neurotherapy workplace	Maintain health and safety at the workplace				
	PC1. use protective clothing/equipment in neurotherapy work(Protective clothing: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc.)	2	3	0	3
	PC2. state the name and location of people responsible for health and safety in the workplace	2	3	0	2
	PC3. set up and position the equipment, relevant products and tools in the work area to meet legal, hygiene and safety requirements	2	4	0	3
	PC4. clean and sterilize all tools and equipment before use	2	3	0	3
	PC5. maintain one's posture and position to minimize fatigue and the risk of injury	2	3	0	3
	PC6. state methods of accident prevention in the work environment of the job roleMethods of accident prevention: training in health and safety procedures;	2	2	0	2

	using health and safety procedures; use of equipment and working practices (such as safe carrying procedures); safety notices; instruction from colleagues and supervisors				
	PC7. apply good housekeeping practices at all times Good housekeeping practices: clean/tidy work areas, removal/disposal of waste, etc.	3	3	0	3
	PC8. lift, carry or move objects from one place to another using appropriate safe working practices	2	2	0	2
	PC9. keep oneself updated on the knowledge of the first aid procedures	2	2	0	2
	PC10. identify and document potential risks and hazards in the workplace	2	2	0	2
	PC11. accurately maintain accident reports	2	3	0	3
	PC12. report health and safety risks/ hazards to concerned personnel	2	5	0	2
	PC13. use tools, equipment and relevant products in accordance with standard operation procedures	3	4	0	3
	Total Marks	28	39	0	33
DGT/VSQ/N0102 Employability Skills (60 hours)	Introduction to Employability Skills				
	PC1. identify employability skills required for jobs in various industries	0	0.5	0	0.5
	PC2. identify and explore learning and employability portals	0.5	0	0	0.5
	Constitutional values – Citizenship				
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	0	0.5	0	0.5
	PC4. follow environmentally sustainable practices	0	0.5	0	0.5
	Becoming a Professional in the 21st Century				
	PC5. recognize the significance of 21st Century Skills for employment	0.5	0	0	0.5

PC6. practice the 21st Century Skills such as SelfAwareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	0	0.5	0	0.5
Basic English Skills				
PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	0.5	0.5	0	0.5
PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	0.5	0	0	0.5
PC9. write short messages, notes, letters, e-mails etc. in English	0	0.5	0	0.5
Career Development & Goal Setting				
PC10. understand the difference between job and career	0.5	0	0	0.5
PC11. prepare a career development plan with short-and long-term goals, based on aptitude	0	0.5	0	0.5
Communication Skills				
PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	0	0.5	0	0.5
PC13. work collaboratively with others in a team	0	0.5	0	0.5
Diversity & Inclusion				
PC14. communicate and behave appropriately with all genders and PwD	0	0.5	0	0.5
PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	0	0.5	0	0.5
Financial and Legal Literacy				
PC16. select financial institutions, products and services as per requirement	0	0.5	0	0.5
PC17. carry out offline and online financial transactions, safely and securely	0.5	0	0	0.5
PC18. identify common components of salary and compute income, expenses, taxes, investments etc	0.5	0	0	0.5

	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	0.5	0	0	0.5
	Essential Digital Skills				
	PC20. operate digital devices and carry out basic internet operations securely and safely	0	1.5	0	0.5
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	0	1	0	0.5
	PC22. use basic features of word processor, spreadsheets, and presentations	0.5	0	0	0.5
	Entrepreneurship				
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	0.5	0	0	0.5
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	0.5	2	0	0.5
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	0.5	0	0	0.5
	Customer Service				
	PC26. identify different types of customers	0.5	2	0	0.5
	PC27. identify and respond to customer requests and needs in a professional manner.	0.5	0	0	0.5
	PC28. follow appropriate hygiene and grooming standards	0.5	0	0	0.5
	Getting ready for apprenticeship & Jobs				
	PC29. create a professional Curriculum vitae (Résumé)	0.5	2	0	0.5
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	0	3	0	0.5
	PC31. apply to identified job openings using offline /online methods as per requirement	0	3	0	0.5
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	0.5	3	0	0.5

	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	0.5	1.5	0	0
	Total Marks	9	25	0	16
	Grand Total	125	235	0	190

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of senior wellness neurotherapist) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
 ->

Annexure: Acronym and Glossary**Acronym**

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.

Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf