



QUALIFICATION FILE

Cupping Therapist

- Short Term Training (STT) Long Term Training (LTT) Apprenticeship
- Upskilling Dual/Flexi Qualification For ToT For ToA
- General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: 6

Submitted By:

Healthcare Sector Skill Council

Office No. 520-521, 5th Floor, DLF Tower A, Jasola, New Delhi - 110025, India

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Section 1: Basic Details

1.	Qualification Name	Cupping Therapist	
2.	Sector/s	Healthcare	
3.	Type of Qualification: <input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i>	Qualification Name of existing/previous version:
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>		
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	QG-06-HE-01022-2023-V1-HSSC, v1.0	6. NCrF/NSQF Level: 6
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Skill Certificate	
8.	Brief Description of the Qualification	The Individuals in this job are trained to conduct dry and wet Cupping Therapy procedures as per defined scope of practice. These professionals are registered Ayush and Medical professionals who ascertain treatment as per Pre, Main and Post procedures involved during therapy as per the standards. They will also assign daily activities, records of the patients and treatment follow-up at the workplace to be maintained by other support staff.	
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:	

		b. Age: 21 years <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 60%;">Academic/Skill Qualification (with Specialization - if applicable)</th> <th style="width: 30%;">Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Pursuing first year of 2-year PG program (AYUSH) after completing 3 year UG degree in the relevant field</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">Or</td> <td></td> </tr> <tr> <td>2</td> <td>Pursuing 4th year UG (in case of 4-year UG with honours/ honours with research) in the relevant field (Physiotherapy/ (MBBS/ BAMS/BNYS/ BUMS) with continuing education</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">Or</td> <td></td> </tr> <tr> <td>3</td> <td>Completed 3-year UG degree program after 12th in the relevant field (Physiotherapy/ (MBBS/ BAMS/BNYS/ BUMS)</td> <td>With 1 year relevant experience</td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	Pursuing first year of 2-year PG program (AYUSH) after completing 3 year UG degree in the relevant field			Or		2	Pursuing 4th year UG (in case of 4-year UG with honours/ honours with research) in the relevant field (Physiotherapy/ (MBBS/ BAMS/BNYS/ BUMS) with continuing education			Or		3	Completed 3-year UG degree program after 12th in the relevant field (Physiotherapy/ (MBBS/ BAMS/BNYS/ BUMS)	With 1 year relevant experience
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10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	20	11. Common Cost Norm Category (I/II/III) (wherever applicable): Category II																		
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	Not Applicable																			
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Training Delivery Modes</th> <th style="width: 15%;">Theory (Hours)</th> <th style="width: 15%;">Practical (Hours)</th> <th style="width: 15%;">OJT Mandatory (Hours)</th> <th style="width: 15%;">OJT Recommended (Hours)</th> <th style="width: 15%;">Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>240</td> <td>120</td> <td>120</td> <td>NA</td> <td>600</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Refer Blended Learning Annexure for details)		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	240	120	120	NA	600	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																
Classroom (offline)	240	120	120	NA	600																
Online																					
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO/2015/2230																			
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Horizontal Progression NSQF level 6 Prakriti Evaluator NSQF level 6 Duty Manager - Patient Relation Services NSQF level 6 - Healthcare Quality Assurance Manager																			

16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi	
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:	
18.	Is the Job Role Amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If “Yes”, specify applicable type of Disability: All types of disability	
19.	How Participation of Women will be Encouraged	Healthcare is a field where equal opportunity and participation of women is being given as patients could belong to all genders.	
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Mr. Ashish Jain Email: ashish.jain@healthcare-ssc.in Contact No.: 011-40505850,011 41017346 Website: www.healthcare-ssc.in	
23.	Final Approval Date by NSQC: 29/09/2023	24. Validity Duration: 3 years	25. Next Review Date: 29/09/2026

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: ___% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Medical Graduate (BUMS and BAMS) with 4 years of relevant experience in Cupping Therapy Or MD/MS – Unani or Ayurveda with 1-year relevant experience in Cupping Therapy
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Medical Graduate (BUMS and BAMS) with 4 years of relevant experience in Cupping Therapy with 1 year of Teaching Experience Or MD/MS – Unani or Ayurveda with 1 year relevant experience in Cupping Therapy with 6 month of Teaching Experience
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Medical Graduate (BUMS and BAMS) with 5 years of relevant experience in Cupping Therapy Or MD/MS – Unani or Ayurveda with 1-year relevant experience in Cupping Therapy
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma/Graduate
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Medical Graduate (BUMS and BAMS) with 5 years of relevant experience in Cupping Therapy with 1 year of Assessment Experience Or MD/MS – Unani or Ayurveda with 6 month of assessment relevant experience
4.	Assessment Mode (Specify the assessment mode)	Blended (Theory: Online, Practical and Viva: Blended)
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): No
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 53
5.	Estimated nos. of persons to be trained and employed: 100
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If “No”, why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Yes
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Yes
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Yes
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Yes
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	No
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	No
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Yes
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Yes
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Yes
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Yes
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Yes
12.	Any other document you wish to submit:	

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<ul style="list-style-type: none"> • Advanced multidisciplinary and specialized knowledge in the field of work • Proficient in interdisciplinary knowledge with specialized expertise in related fields • Understand principles and concepts in cupping therapy. • Understand the significance of Cupping Therapy. 	Refer to the evidences provided in the adjacent column. Hence it falls under Level 6	6
Professional and Technical Skills/ Expertise/ Professional Knowledge	<ul style="list-style-type: none"> • Advanced Technical and Managerial Skills • Proficiently skilled in advanced cognitive abilities, like future adaptability, with social intelligence. • Possesses a range of advanced cognitive, professional and technical skills required for performing and accomplishing complex tasks relating to the chosen fields of skills • Wide range of cognitive and practical skills required to create innovative and feasible solutions to complex problems and situations in uncertain environment. • Demonstrate the skills required for carrying out Cupping Procedures. • Maintain a safe, healthy, and secure working environment. • Follow biomedical waste disposal and infection control policies and procedures. • Maintain interpersonal relationships with others. • Understand employability skills pertaining to the job role 	Refer to the evidences provided in the adjacent column. Hence it falls under Level 6	6

Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	<ul style="list-style-type: none"> • Leadership, effective resource management • Mentoring skills, • capable of driving innovation for optimal group performance. • Excellent leadership, Communication, collaboration and organizational skills • Possesses Administrative outlook and leadership traits for managing team • Effective mentoring, people management, delegation skills • Organisation and Time Management • Creative thinking and Innovation 	<p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 6</p>	<p>6</p>
Broad Learning Outcomes/Core Skill	<ul style="list-style-type: none"> • Advanced Technical and Managerial Skills • Proficiently skilled in advanced cognitive abilities, like future adaptability, with social intelligence. • Possesses a range of advanced cognitive, professional and technical skills required for performing and accomplishing complex tasks relating to the chosen fields of skills • Wide range of cognitive and practical skills required to create innovative and feasible solutions to complex problems and situations in uncertain environment. • Demonstrate the skills required for carrying out Cupping Procedures. 	<p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 6</p>	<p>6</p>
Responsibility	<p>Judgement in complex problems • Applies advanced technical skills, monitors critical parameters, evaluates and improves processes, and solves complex problems with evidence-based judgement in complex problems.</p>	<p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 6</p>	<p>6</p>

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment
Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1.	3D models of human body and accessory organs	Each	2

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2.	Model (Human skeletal system)	Eqpt Nos	1
3.	Models of Human Organ System	Each	2
4.	Charts Showing the Cupping Sites (as per Sunnah Point of view)		2
5.	Charts showing Chinese Cupping Points		2
6.	Patient Examination table and steps	1 Unit	2
7.	Case studies and demonstrative videos on teamwork, group dynamics	Each	1
8.	PPE Kit	Eqpt Nos	5
9.	Sink	Eqpt Nos	2
10.	Liquid Soap	Eqpt Nos	5
11.	Hand washing Technique Poster	Eqpt Nos	1
12.	Paper Towel	Eqpt Nos	1
13.	Fire extinguisher	Eqpt Nos	2
14.	Autoclave	Eqpt Nos	2
15.	Sterilizer	Eqpt Nos	1
16.	OT Light	Eqpt Nos	2
17.	Torch	Eqpt Nos	2
18.	Revolving stool		2
19.	Instrument trolley		4
20.	Stainless steel instrument Drum - 20 inches		1
21.	Stainless steel Instrument drum -15 inches		1
22.	Stainless steel Instrument drum -12 inches		1
23.	Probes		2
24.	Artery forceps		2
25.	Mosquito forceps		2
26.	Sponge holding forceps	Eqpt Nos	2
27.	Biopsy forceps	Eqpt Nos	2
28.	Plain forceps	Eqpt Nos	2
29.	Tooted forceps	Each	1
30.	Needle holding forceps		2
31.	Allis tissue forceps		2
32.	Chittles forceps		2
33.	Kidney tray		2
34.	Sphygmomanometer		2

35.	Cupping therapy instrument (Dry and wet)		2
36.	Vacuum Pump		10
37.	Rubber Cup Set		2
38.	Silicon Cup Set		2
39.	Glass Cup Set		2
40.	Magnetic Cup Set		2
41.	Bamboo Cup Set		2
42.	Moxa Cup Set		1
43.	Cupping Chair		2
44.	Vacuum Machine		2
45.	Massage or Moving Cupping Set		2
46.	Cups of different shapes (Heart, Star etc)		One set each
47.	Cotton Roles		5
48.	Gauze Pads		As per need
49.	Micropore Tape		10
50.	Surgical Blade (11 No.)	Box	1
51.	Surgical Sprit		2
52.	Camphor for Fire Cupping		As per need
53.	Biomedical Waste Management Chart		2
54.	Bins of Different colors according to bio-medical waste management policy	Eqpt Nos	2

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. AV Aids
2. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
3. (all software should either be latest version or one/two version below)
4. UPS
5. Scanner cum Printer
6. Computer Tables

7. Computer Chairs
8. LCD Projector
9. White Board/Smart Board 1200mm x 900mm
10. Marker
11. Duster
12. Charts
13. Models
14. Flip Chart

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

Name of the Organisation	Name of the Representative	Designation
Healthcare	Dr Draksha Ansari	Medical officer
Ideal Ayurveda clinic	D Shams Tabrez m Alam	Medical officer
Ishaan Ayurvedic clinic	Dr Minakshi Pillay	Medical officer
Life care clinic	Dr Munzarin Zohra	Medical officer
National institute of Unani medicine	Dr Mohd Nayab	Medical officer
Al -Reza clinic	Dr Seema	Medical officer
Khair clinic	Dr Soyeb A Shaikh	Medical officer
sherat clinic	Dr Parvez bharik	Medical officer
Arogyam institute	Dr Harveer kaur	Medical officer
unmat Ayurveda clinic	Dr Lukman Menon	Medical officer
Ruby Hospita	Dr Ruby khan	Medical officer
Sunaina clinic	Dr Sunaina	Medical officer
Shifa clinic	Dr Imraan Amardiya	Medical officer
Srinivas clinic	DR Nagarjum Kp	Medical officer
AlKamar linic	Dr Jaed Morkaj	Medical officer
Ayesha polyclinic	Dr Badar	Medical officer
Jeevandeep clinic	DrMohd Arif	Medical officer
Lifecare hospital	Dr Abdul kareem	Medical officer
sangham clinic	Dr Shamshergulla sheikh	Medical officer
Unlimited hospital	Dr Asim	Medical officer
wellness clinic	Dr Tanveer	Medical officer

vadaliwala Nursing home	Dr Zainab	Medical officer
Lifecare medi clinic	Dr Farheen	Medical officer
Dispensary Belgam	Dr Sadhiya	Medical officer
Dr Sunaina	Sunaina clinic	Medical officer
Dr Nagarjum KP	Sri Srinivasan clinic	Medical officer
Dr AK jain	sbpass	Medical officer
Dr Fiza khan	sbpass	Medical officer

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023	100	70				
2024	200	140				
2025	300	210				
2026	400	280				

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available:

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	Learning Management Solution	50:50
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	Learning Management Solution	50:50
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Theory component shall be assessed leveraging blended approach	30:70
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks
HSS/N4104: Check the readiness of set up, patient for cupping therapy procedure.	<i>Pre-Procedural Requirement of cupping therapy</i>	103	60	50	100	313
	PC1. wear personal protective equipment					
	PC2. maintain Hand Hygiene					
	PC3. ensure self-good health with no chest infection, boils etc. to avoid contamination					
	PC4. introduce oneself to the Patient and communicate in a way to reflect gender sensitivity					
	PC5. empathize with Persons with Disability (PwD)					
	PC6. ensure privacy is maintained all the time					

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	PC7. conduct and record pre assessment details of client to assess readiness for the cupping procedure					
	PC8. seek and document consent for the procedure as per dry or wet cupping requirements					
	PC9. ascertain pathology report to rule out any blood/fluid/ borne diseases like HIV, HBsAg, or scanning etc. or bleeding tendencies					
	PC10. instruct the assistant to help the patient in changing the clothes					
	PC11. ensure conducive ambience, environment and cleanliness in the workplace is maintained					
	PC12. encourage patient to ask questions, seek advice and express any concerns					
	PC13. guide the assistant to assemble the required instruments for wet or dry cupping procedure					
	Nos Total	103	60	50	100	313
HSS/N4105: Carry out dry cupping therapy procedure.	<i>Carry out Dry Cupping therapy procedure.</i>	100	60	50	90	300
	PC1. instruct the assistant to clean the treatment part with an antiseptic liquid before applying the cups whenever necessary					
	PC2. perform dry cupping techniques as per the requirement and need on basis of manifestation of disease such as facial cupping, laser, magnetic, flash, Ice, water, herbal, hot, needle, fire etc					
	PC3. ensure the patient is comfortable during the procedure					
	PC4. manage immediately in case of a complications arising during the procedure such as fainting, deviations in the vital signs or any other adverse reaction					
	PC5. perform dressing if any blisters have appeared					
	PC6. discard the consumables like gauze pieces, Acupuncture needles according as per waste management protocols					

	Nos Total	100	60	50	90	300
HSS/N4106: Carry out wet cupping therapy procedure.	<i>Carry out wet cupping therapy procedure</i>	110	80	50	67	307
	PC1. position the patient appropriately for the wet cupping therapy procedure					
	PC2. clean the desired area with antiseptic solution					
	PC3. perform mild massage and mild fomentation before proceeding to the main procedure					
	PC4. ensure that aseptic techniques are used like using disposable surgical gloves, sterile cotton, bed rolls, disposable plastic cups, disposable surgical blades, surgical gown, and mask are used for all the processes					
	PC5. perform incision with a firm, skilled hand, should make incision on the skin, avoiding damage to the major vessels, nerves, vital structures					
	PC6. ensure that special care should be taken for cardiac, respiratory, vascular disorders before performing wet cupping					
	PC7. make appropriate adjustments during procedure to meet any changing needs					
	PC8. respect patients' boundaries at all times					
	PC9. seek patient feedback on comfort levels					
	PC10. check the patient well-being throughout and give reassurance wherever needed					
	PC11. seek help and support from other colleagues in case needed on emergency					
	PC12. apply the cups on the treatment area with the help of suction gun					
	PC13. observe any unusual observations during the procedure such as discomfort to the patient etc					
	PC14. follow 4 step procedure of wet cupping as per guidelines.					
	PC15. manage immediately in case of complications arising after the procedure such as fainting, uncontrolled bleeding, deviations in the vital signs or any other adverse reaction					

	PC16. perform dressing in the area if any blisters have appeared					
	PC17. clean the Cupped area with antiseptic liquid after the treatment					
	PC18. discard the consumables like gauze pieces, needles according to the waste management protocols					
	PC19. guide the patient about specific post- procedure precautions such as strict adherence to diet plan, activities, Precautions and not to take bath up to 24 hours					
	PC20. inform the patient about the next follow- up schedule					
	PC21. complete and maintain records in accordance with professional and legal requirements					
	Nos Total	110	80	50	67	307
HSS/N9622 : Follow sanitization and infection control guidelines	<i>Social distancing practices</i>	5	0		3	8
	PC1. maintain appropriate social distance as per specified protocols, for example, while greeting people, when in crowded places, using contactless mode of delivery of goods, etc					
	PC2. carry out daily tasks using alternate methods e.g. virtual meetings, e-payments, etc.					
	<i>Personal and workplace hygiene</i>	4			4	8
	PC3. follow recommended personal hygiene and sanitation practices, for example, washing/sanitizing hands, covering face with a bent elbow while coughing/sneezing, using PPE, etc.					
	PC4. follow recommended workplace hygiene and sanitation practices, for example, sanitizing workstation and equipment regularly, using disposable wipes and utensils, using alternative systems to mark attendance, etc					
	PC5. clean and disinfect all materials/supplies before and after use.					
	<i>Waste disposal methods</i>	3			2	5
	PC6. segregate waste as per guidelines					

	PC7. dispose waste as per guidelines					
	<i>Reporting and information gathering</i>	3			2	5
	PC8. keep abreast of the latest information and guidelines from reliable sources.					
	PC9. report signs and symptoms related to illness of self and others immediately to appropriate					
	<i>Mental and emotional wellbeing</i>	2			2	4
	PC10. seek help and guidance in case of stress and anxiety					
	Nos Total	17	0	0	13	30
DGT/VSQ/N0101, V1.0, Employability Skills (90 Hours)	<i>Introduction to Employability Skills</i>	1			1	2
	PC1. understand the significance of employability skills in meeting the job requirements					
	<i>Constitutional values – Citizenship</i>	1			1	2
	PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices					
	<i>Becoming a Professional in the 21st Century</i>	1			3	4
	PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.					
	<i>Basic English Skills</i>	2			3	5
	PC4. speak with others using some basic English phrases or sentences					
	<i>Communication Skills</i>	1			1	2
	PC5. follow good manners while communicating with others					
	PC6. work with others in a team					
	<i>Diversity & Inclusion</i>	1			1	2
	PC7. communicate and behave appropriately with all genders and PwD					
	PC8. report any issues related to sexual harassment					

	<i>Financial and Legal Literacy</i>	3			4	7
	PC9. use various financial products and services safely and securely					
	PC10. calculate income, expenses, savings etc.					
	PC11. approach the concerned authorities for any exploitation as per legal rights and laws					
	<i>Essential Digital Skills</i>	4			6	10
	PC12. operate digital devices and use its features and applications securely and safely					
	PC13. use internet and social media platforms securely and safely					
	<i>Entrepreneurship</i>	3			5	8
	PC14. identify and assess opportunities for potential business					
	PC15. identify sources for arranging money and associated financial and legal challenges					
	<i>Customer Service</i>	2			2	4
	PC16. identify different types of customers					
	PC17. identify customer needs and address them appropriately					
	PC18. follow appropriate hygiene and grooming standards					
	<i>Getting ready for apprenticeship & Jobs</i>	1			3	4
	PC19. create a basic biodata					
	PC20. search for suitable jobs and apply					
	PC21. identify and register apprenticeship opportunities as per requirement					
	NOS Total	20	0	0	30	50
	Grand Total	350	200	150	300	1000

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework

OJT	On the Job Training
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Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf