



Please refer [Guidelines for STT/LTT/Apprenticeship/OEM Qualification File](#)

QUALIFICATION FILE

Panchakarma Technician

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: 4

Submitted By:

Healthcare Sector Skill Council

Office No. 520-521, 5th Floor, DLF Tower A, Jasola, New Delhi - 110025, India

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Section 1: Basic Details

1.	Qualification Name	Panchakarma Technician																						
2.	Sector/s	Healthcare																						
3.	Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: 2022/HLT/HSSC/06142	Qualification Name of existing/previous version: Panchakarma Technician, 4																					
4.	a. OEM Name b. Qualification Name (Wherever applicable)																							
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-04-HE-00649-2023-V1.1-HSSC	6. NCrf/NSQF Level: 4																					
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Skill Certificate																						
8.	Brief Description of the Qualification	Health care professionals who carry out panchakarma techniques and process for individuals who require the therapy as per prescription or doctors order. Panchakarma Technician carry out various functions including assembly of required equipment, instruments for panchakarma techniques, consumables, articles and drugs and providing support to patient carrying out before, during and after therapy.																						
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 60%;">Academic/Skill Qualification (with Specialization - if applicable)</th> <th style="width: 30%;">Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12th Grade Pass</td> <td></td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>2</td> <td>Completed 2nd year of the 3-year regular diploma after 10th</td> <td></td> </tr> <tr> <td></td> <td>Or</td> <td></td> </tr> <tr> <td>3</td> <td>10th Grade Pass</td> <td>with 2 years relevant experience</td> </tr> <tr> <td></td> <td>Or</td> <td></td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	12th Grade Pass			or		2	Completed 2nd year of the 3-year regular diploma after 10th			Or		3	10th Grade Pass	with 2 years relevant experience		Or	
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																						
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	or																							
2	Completed 2nd year of the 3-year regular diploma after 10th																							
	Or																							
3	10th Grade Pass	with 2 years relevant experience																						
	Or																							

		<table border="1"> <tr> <td>4</td> <td>11th Grade pass</td> <td>with 1-year relevant experience</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>5</td> <td>Previous relevant Qualification of NSQF Level 3.5</td> <td>with 1.5-year relevant experience</td> </tr> <tr> <td></td> <td>Or</td> <td></td> </tr> <tr> <td>6</td> <td>Previous relevant qualification of NSQF Level 3</td> <td>with 3 years of relevant experience</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>b. Age: 18 years</p>	4	11th Grade pass	with 1-year relevant experience		or		5	Previous relevant Qualification of NSQF Level 3.5	with 1.5-year relevant experience		Or		6	Previous relevant qualification of NSQF Level 3	with 3 years of relevant experience			
4	11th Grade pass	with 1-year relevant experience																		
	or																			
5	Previous relevant Qualification of NSQF Level 3.5	with 1.5-year relevant experience																		
	Or																			
6	Previous relevant qualification of NSQF Level 3	with 3 years of relevant experience																		
10. Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	49	11. Common Cost Norm Category (I/II/III) (wherever applicable): Category I																		
12. Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	Not Applicable																			
13. Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>450</td> <td>600</td> <td>420</td> <td>NA</td> <td>1470</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Refer Blended Learning Annexure for details)</p>		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	450	600	420	NA	1470	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)															
Classroom (offline)	450	600	420	NA	1470															
Online																				
14. Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/2230																			
15. Progression path after attaining the qualification (Please show Professional and Academic progression)	Progression will be possible in both academic as well as professional area as: Horizontal: Level 4: Emergency Care Assistant, General Duty Assistant Advanced, Yoga Therapy Assistant, Geriatric Care Assistant, Hospital Front Desk Coordinator, Tele-health Services Coordinator, Ksharakarma Technician, Cupping Therapy Assistant, Ayurveda Aahar Poshan Sahayak Vertical:																			

		Level 5: Yoga Wellness Trainer, Patient Relation Associate, Field Trainer, Field Assessor
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:
19.	How Participation of Women will be Encouraged	Healthcare is a field where equal opportunity and participation of women is being given as patients could belong to all genders.
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Mr. Ashish Jain Email: ashish.jain@healthcare-ssc.in Contact No.: 011-40505850,011 41017346 Website: www.healthcare-ssc.in
23.	Final Approval Date by NSQC: 28/07/2022	24. Validity Duration: 3 years 25. Next Review Date : 28/07/2025

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks						
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)	
1.	Prepare for panchakarma therapy session	HSS/N3601 Version 3.0	Core	4	2.5	20	25	30	0	75	98	125	43	50	316	20	
2.	Carry out Panchakarma Therapy as per guidance/prescription	HSS/N3602 Version 3.0	Core	4	23	205	275	210	0	690	40	50	20	30	140	30	
3.	Carry out post panchakarma therapy procedures	HSS/N3603, Version 3.0	Core	4	13	90	150	150	0	390	151	95	65	60	371	20	
4.	Maintain a safe, healthy and secure working environment	HSS/N9617, Version 2.0	Non-Core	4	1.5	10	20	15	0	45	20	0	9	30	59	10	
5.	Follow infection control policies & procedures including biomedical waste disposal protocols	HSS/N9618, Version 2.0	Non-Core	4	2.5	15	45	15	0	75	21	0	13	30	64	10	
6.	Employability Skills (60 Hours)	DGT/VSQ/N0102, Version 1.0	Non-Core	4	2	60	00	00	0	60	20	30	0	0	50	10	
7.	Bridge Modules		Non-Core		4.5	50	85	0	0	135	0	0	0	0	0	0	
Duration (in Hours) / Total Marks						49	450	600	420	0	1470	350	300	150	200	1000	100

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks						
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)	
1.																	
2.																	
Duration (in Hours) / Total Marks																	

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
1.															
2.															
Duration (in Hours) / Total Marks															

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: ___% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	M.D. degree in Panchakarma/ Kayachikista with 1 year of relevant clinical experience Or Medical Graduate (BAMS) with 5 years' experience, with 4 year sector specific and 1 year teaching experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	M.D. degree in Panchakarma/ Kayachikista with 2 years' experience, with 1 year sector specific and 1 year teaching experience Or Medical Graduate (BAMS) with 7 years' experience, with 5 year sector specific and 2 year teaching experience
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	M.D. degree in Panchakarma/ Kayachikista with 2 year of relevant clinical experience and 1 year teaching/assessment experience Or Medical Graduate (BAMS) with 6 years' experience, with 5 year sector specific and 1 year teaching/assessment experience
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma/Graduate
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	M.D. degree in Panchakarma/ Kayachikista with 3 year of relevant clinical experience and 2 year teaching/assessment experience Or Medical Graduate (BAMS) with 8 years' experience, with 6 year sector specific and 2 year teaching/assessment experience
4.	Assessment Mode (Specify the assessment mode)	Blended (Theory: Online, Practical and Viva: Blended)
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No):
4.	Number of Industry validation provided:
5.	Estimated nos. of persons to be trained and employed:
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Yes
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2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Yes
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Yes
4.	Annexure: Assessment Strategy (Mandatory)	Yes
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is "Blended Learning")	No
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	No
7.	Annexure: Acronym and Glossary (Optional)	Yes
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Yes
9.	Supporting Document: Career Progression (Mandatory - Public view)	Yes
10.	Supporting Document: Occupational Map (Mandatory)	Yes
11.	Supporting Document: Assessment SOP (Mandatory)	Yes
12.	Any other document you wish to submit:	

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<p>Work in familiar, predictable, routine, situation of clear choice.</p> <ul style="list-style-type: none"> • Panchakarma Technician should have Knowledge of patient positioning: sitting, lying, On right side, On stomach, On Left side, Lying on back and specific positioning for basti (enema procedure) <p>The should know about history, purpose, benefits, indications, safety precautions with procedure of Abhyangam , Shiro abhyanga (head massage), Padabhyanga (Foot massage), etc.</p> <p>safety precautions of different types of Swedana procedures like Pottali sweda (Patrapotali sweda, Choorna pinda sweda, Jambeera pinda sweda, Shashtika shali pinda sweda), Drava sweda (Bashpa sweda (steam bath), Nadi sweda, Parisheka sweda, Avagaha sweda (tub bath)), others like Vasana sweda, Upanaha sweda, Valuka sweda, etc .</p>	<p>The Panchakarma Technicina during the job will carry out limited range of activities which are routine and predictable.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 4.</p>	4

Professional and Technical Skills/ Expertise/ Professional Knowledge	<p>Factual knowledge of field of knowledge or study. the Information, charts, documentation, checklists and training materials related to panchakarma therapy,</p> <ul style="list-style-type: none"> • position and posture for therapeutic practises, how to do analysis to understand what is expected out of session 	<p>The Panchakarma Technician should have the knowledge of basic facts, process and principles applied in trade of employment.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 4.</p>	<p>4</p>
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	<p>Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts</p> <ul style="list-style-type: none"> • Panchakarma Technician should be able to read and interpret the orders by concerned authorities. Sensitivity and empathy is an important aspect. He should be able to determine the boundaries of work and professional area. He should be able to work in the limits of competency and authority 	<p>The Panchakarma Technician should have practical skills which are routine and repetitive in narrow range of application.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 4.</p>	<p>4</p>
Broad Learning Outcomes/Core Skill	<p>Work in familiar, predictable, routine, situation of clear choice.</p> <ul style="list-style-type: none"> • Panchakarma Technician should have Knowledge of patient positioning: sitting, lying, On right side, On stomach, On Left side, Lying on back and specific positioning for basti (enema procedure) <p>The should know about history, purpose, benefits, indications, safety precautions with procedure of Abhyangam , Shiro abhyanga (head massage), Padabhyanga (Foot massage), etc. safety precautions of different types of Swedana procedures like Pottali sweda (Patrapotali sweda, Choorna pinda sweda, Jambheera pinda sweda, Shashtika shali pinda sweda), Drava sweda (Bashpa sweda (steam bath), Nadi sweda, Parisheka sweda, Avagaha sweda (tub bath)), others like Vasana sweda, Upanaha sweda, Valuka sweda, etc .</p>	<p>The Panchakarma Technician should have written and oral communication skills</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 4.</p>	<p>4</p>
Responsibility	<p>Responsibility for own work and learning.</p> <ul style="list-style-type: none"> • These professional are required to how to set expectations about the effort by participant, about do's and don'ts of the panchakarma therapy session, They are responsible to identify discomfort like body language of the participants for any discomfort or challenges they are facing while doing session and they are responsible to 	<p>The Panchakarma Technician should be able to deal with the responsibilities for own work within defined limit.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 4.</p>	<p>4</p>

	appropriately deliver the instruction/prescription for better understanding of the participants		
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment
Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Kindi/Kumbhika for pouring oil		3
2	Shirodhara Sweda		3
3	Basti Netra Bras		3
4	Shiro Basti Cap		3
5	Automated Shirodhara Stand equipment		3
6	Bashpa Swedan (Sitting type fiber)		3
7	Yantra (Stand + Patra/Pot)		3
8	ladder to climb droni		3
9	Nadee Swedan Yantra – automatic		3
10	Droni (approx. 7 to 8 ft with a stand),		3
11	Rubber catheter		3
12	Enema can with tubing		3
13	Disposable Glycerine Syringe		8
14	Eye caps/Shield		8
15	Disposable clothing		8
16	Disposable bed sheet		8
17	Mug		3
18	Bucket		3
19	Mops		5
20	Wash clothes		8
21	Sponges		8
22	Spoon		8

23	Steel rings		4
24	Projector	(desirable)	1
25	Marker		1
26	Whiteboard		1
27	Laptop/ Computer		2
28	Human Body Skeleton		2
29	Mortar and Pestle		3
30	Stainless Steel Kadai		3
31	2 litre vessel		10
32	Sphygmomanometer		4
33	Thermometer Digital/Manual		3
34	Pulse Oximeter (Finger)		3
35	Stethoscope		4
36	Personal Protective Equipment (Gloves,Mask,Shoe Cover,Head Cap, Plastic Gown)	1 packet of each item	1
37	CPR Manikin (half body)		2
38	Water Supply	Tap and Water	1
39	First aid kit		2
40	5litre vessel/basin		6
41	Kadai		4
42	Induction cooker (1litre capacity)	1 litre Capacity	2
43	Mirror for visualizing complete body (Big Mirror)		3
44	Wash Basin		2
45	Hand Sanitizer	500 ml bottle	3

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. AV Aids
2. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
3. (all software should either be latest version or one/two version below)
4. UPS
5. Scanner cum Printer
6. Computer Tables
7. Computer Chairs

8. LCD Projector
9. White Board/Smart Board 1200mm x 900mm
10. Marker
11. Duster
12. Charts
13. Models
14. Flip Chart

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No.	Organization	Name of Representative	Designation	City/State
1	All India Institute of Ayurveda (Delhi)	Dr. Tanuja Nesari -	Director	Badarpur
2	A & U Tibia College	Dr. Manoj	HOD Panchakarma	Karol Bagh
3	Mannam Ayurveda Co-operative Medical College	Dr. K Nair -	Managing Director	Pandalam
4	National Institute of Ayurveda	Dr. Gopesh Mangal -	Assitant Professor and Head	Jaipur
5	KLE SHRI.B.M. KANKANWADI AYURVEDA MAHAVIDYALAYA, SHAHAPUR	Dr.B.Sreenivasa Prasad -	Principal / Medical Director	Belagavi
6	Punarnava Wellness (Avantika Hospital)	Dr. Sanjay Sirohi -	Consultant _Panchakarma	Ghazaibad
7	Ramaiah Indic Specialty Ayurveda Restoration Hospital Gokula Education Foundation (Medical)	Dr. Sriranjini S -	Vaidya Scientist Fellow Clinical Registrar	Bangalore
8	DALCO Healthcare Pvt. Ltd.	Dr. Deepak	Director	Paschim Vihar
9	Sree Narayna Healthcare Society	M L Anidharan	Secretary	Kollam
10	Astangam Ayurveda Chikitsalyam & Vidhyapeedham	Krishnan K S	Administrative Officer	Palakkad
11	KISMA	Vijayan S	Ssecretary	Cheruthurathy
12	Karayal Centre of Ayurveda Therapies	Dr. Dinesh K S	Director	Perinjanam

13	Swami Vivekananda Youth Movement (SVYM)	Dr. Yuhna Fazleen	Consultant Ayurveda	Mysore
14	IAIM Healthcare	Dr. Girish Kumar	Sr. Assistant Professor & Scientist	Bangalore
15	Renai Medicity	Deepthi	HR Head	Kochi
16	Santhigiri (Pan India	Swamy Vandhanapuran Jnana Thapaswi	Incharge	Pan India Presence
17	Chaudhary Brahm Prakash Ayurved Charak Sanasthan	Dr. Arun Gupta -	Professor	Delhi
18	Gujarat Ayurved University, Jamnagar	Dr Varsha R Solanki	Ex Program Director of USCE & HOD Dravyaguna Department, SGAM, Gujarat Ayurved University, Jamnagar	Jamnagar
19	Amrita Institute of Medical Sciences	Dr. Aswathy Mohan -	Faculty	Kochi
20	Smt. KGMP Ayurved Mahavidalya and Hospital	Ved. Professor Mukesh B Shukla	Professor and HOD Panchakarma	Mumbai
21	Bharti Vidya Peeth, Colege of Ayurved and Hospital	Prof. Dr. Surendra Ved Pathak	Professor and HOD Panchakarma	Dhankawadi
22	Dayanand Ayurved College, Jalandhar	Dr. Ajay Kumar Gupta	Assistant Professor	Jalandhar
23	Shri NPA Govt College, Raipur	Dr. Ranjip Kumar Dass	Reader/Associate Professor	Raipur
24	IPGTRA	Dr. NN Bhatt	Panchakarma Physician	Jamnagar
25	Max Healthcare	Dr. Deepika Gunawat -	Consultant Ayurveda	Panchsheel Park
26	Department of Kriya Sharir, Faculty of Ayurved, IMS, BHU.	Vaidya Sushil Kumar Dubey	Assistant Professor, Department of Kriya Sharir, Faculty of Ayurveda, IMS, BHU and Ex Member Board Of Indian Medicine Uttar Pradesh Lucknow	Banaras
27	Shri Krishna AYUSH University, Kurukshetra	Prof. Baldev Kumar	Professor	Kurukshetra
28	Arogyam Ayurvedic and Panchakarma Clinic	Dr. Harveen Kaur	Professor	Jalandhar
29	Suvaidya PKMM Healthcare Care	Dr. Sivajudheen P	Chief Physician	Kotakkal

30	Elappuskal Ayurveda Hospital	Dr. Liju Mathew	Managing Director	Cochi
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Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023	100	50				
2024	200	100				
2025	300	150				

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
	2019-20	2	2	0									
	2020-21	42	42	36									
	2021-22	1536	1531	1480	177								
	2022-23	9815	9756	9294	2825								

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available:

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
HSS/N3601 - Prepare for panchakarma therapy session	Apply hygiene standards	28	20	10	20
	Fulfill preprocedural requirements	38	80	23	20
	Prepare medicament required for the procedure	32	25	10	10
	Total	98	125	43	50

HSS/N3602 - Provide panchakarma therapy as per guidance/prescription	Provide panchakarma therapy as per doctor's/therapist's instructions	40	50	20	30
	Total	40	50	20	30
HSS/N3603 - Carry out panchakarma therapy procedures	Patient cleaning as per therapist/doctor instructions	33	25	15	15
	Provide support for follow up as per the prescription	30	20	15	15
	Equipment and consumable maintenance and storage	44	20	15	15
	Maintain reflective report of panchakarma therapy session	44	30	20	15
	Nos Total	151	95	65	60
HSS/N9617 Maintain a safe, healthy and secure working environment	Comply the health, safety and security requirements and procedures for workplace	7	0	2	10
	Handle any hazardous situation with safely, competently and within the limits of authority	8	0	5	10
	Report any hazardous situation and breach in procedures to ensure a safe, healthy, secure working environment	5	0	2	10
	Total	20	0	9	30
HSS/N9618 Follow biomedical waste disposal and infection control policies and procedures	Classification of the waste generated, segregation of biomedical waste, proper collection and storage of waste	5	0	3	10

	Complying with effective infection control protocols that ensures the safety of the patient(or end-user of health-related products/services)	8	0	5	10
	Maintaining personal protection and preventing the transmission of infection from person to person	8	0	5	10
	Total	21	0	13	30
DGT/VSQ/N0102, V1.0, Employability Skills (60 Hours)	Introduction to Employability Skills	1	1		
	Constitutional values – Citizenship	1	1		
	Becoming a Professional in the 21st Century	2	4		
	Basic English Skills	2	3		
	Career Development & Goal Setting	1	2		
	Communication Skills	2	2		
	Diversity & Inclusion	1	2		
	Financial and Legal Literacy	2	3		
	Essential Digital Skills	3	4		
	Entrepreneurship	2	3		
	Customer Service	1	2		
	Getting ready for apprenticeship & Jobs	2	3		
	NOS Total	20	30	0	0
	Grand Total	350	300	150	200

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module will be assessed separately.
2. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos/Photographs of Trainees during OJT
 - OJT Log Book/Portfolio
3. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers

- Understand the working of various tools and equipment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf