

QUALIFICATION FILE

General Duty Assistant- Advanced

Elective 1: Critical Care

Elective 2: Dialysis

Elective 3: Peri-natal care

Elective 4: Peri-operative care

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☒ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4.5

Submitted By:

Healthcare Sector Skill Council

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Section 1: Basic Details

1.	Qualification Name	General Duty Assistant- Advanced Elective 1: Critical Care Elective 2: Dialysis Elective 3: Peri-natal care Elective 4: Peri-operative care																
2.	Sector/s	Healthcare Sector Skill Council																
3.	Type of Qualification: ☐ New ☒ Revised ☒ Has Electives ☐ OEM	NQR Code & version of existing/previous qualification: (change to previous, once approved) QG-04-HE-00657-2023-V1.1-HSSC	Qualification Name of existing/previous version: General Duty Assistant- Advanced Electives: 1: Maternal and Newborn Care 2: Critical Care 3: Dialysis 4: Parturition															
4.	a. OEM Name b. Qualification Name (Wherever applicable)																	
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-4.5-HE-04219-2025-V2-HSSC	6. NCrf/NSQF Level: 4.5															
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Skill Certificate																
8.	Brief Description of the Qualification	Individuals on the job provide patient care and help to maintain a conducive environment of various departments of hospital/home setting. Some of the key responsibilities include maintaining activities of patients daily living, patients' comfort, safety and health needs. They monitor or report changes in health status. This job requires the individual to work in collaboration with doctors and nurses and other healthcare providers and deliver the healthcare services as suggested by them at a hospital or home setting in shifts. Individuals could perform specialized department-wise patient care activities by rendering sound knowledge of type of patients of the specific department.																
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12th Grade Pass or equivalent</td> <td></td> </tr> <tr> <td></td> <td>Or</td> <td></td> </tr> <tr> <td>2</td> <td>10th Grade Pass or equivalent</td> <td>with 3 year relevant experience</td> </tr> <tr> <td></td> <td>Or</td> <td></td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	12th Grade Pass or equivalent			Or		2	10th Grade Pass or equivalent	with 3 year relevant experience		Or	
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																
1	12th Grade Pass or equivalent																	
	Or																	
2	10th Grade Pass or equivalent	with 3 year relevant experience																
	Or																	

		<table border="1"> <tr> <td>3</td><td>11th Grade pass</td><td>with 1.5 year relevant experience</td></tr> <tr> <td></td><td>Or</td><td></td></tr> <tr> <td>4</td><td>Previous relevant Qualification of NSQF Level 3.5</td><td>With 1.5 years relevant experience</td></tr> <tr> <td></td><td>Or</td><td></td></tr> <tr> <td>5</td><td>Previous relevant qualification of NSQF Level 3</td><td>with 3 year relevant experience</td></tr> </table> b. Age: <18 years>	3	11th Grade pass	with 1.5 year relevant experience		Or		4	Previous relevant Qualification of NSQF Level 3.5	With 1.5 years relevant experience		Or		5	Previous relevant qualification of NSQF Level 3	with 3 year relevant experience						
3	11th Grade pass	with 1.5 year relevant experience																					
	Or																						
4	Previous relevant Qualification of NSQF Level 3.5	With 1.5 years relevant experience																					
	Or																						
5	Previous relevant qualification of NSQF Level 3	with 3 year relevant experience																					
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	34	11. Common Cost Norm Category (I/II/III) (wherever applicable): II																				
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	Not Applicable																					
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>Recommended OJT (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>300</td><td>300</td><td>240</td><td>NA</td><td>840+2 elective (90hrs each)= 1020 hrs*</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> *with all 4 electives total hours 1200 hrs.				Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	Recommended OJT (Hours)	Total (Hours)	Classroom (offline)	300	300	240	NA	840+2 elective (90hrs each)= 1020 hrs*	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	Recommended OJT (Hours)	Total (Hours)																		
Classroom (offline)	300	300	240	NA	840+2 elective (90hrs each)= 1020 hrs*																		
Online																							
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/3221.0300																					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Progression will be possible in both academic as well as professional area as: Vertical Mobility NSQF Level 5: Patient Relation Associate Progression to Diploma/Degree qualifications in the relevant field after training. (NCAHP)																					
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																					
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																					
18.	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No																					

		If "Yes", specify applicable type of Disability:	
19.	How Participation of Women will be Encouraged	Healthcare is a field where equal opportunity and participation of women is being given as patients could belong to all genders.	
20.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	☒ Yes ☐ No HSS/N9620,HSS/N9624	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☒ No Colleges ☒ Yes ☐ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Mr. Ashish Jain Email: ashish.jain@healthcare-ssc.in Contact No.: 011-40505850,011 41017346 Website: www.healthcare-ssc.in	
23.	Final Approval Date by NSQC: 08/05/2025	24. Validity Duration: 3 years	25. Next Review Date: 08/05/2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Assist patient in maintaining the activities of daily living (ADL)	HSS/N5141, V1.0	Core	4.5	5	60	40	50	0	150	66	30	30	65	191	10
2.	Assist nurse in implementation of nursing care plan	HSS/N5126, V3.0	Core	4.5	3	20	50	20	0	90	45	30	15	30	120	10
3.	Transferring patients within the hospital	HSS/N5106, V3.0	Core	4.5	4	30	45	45	0	120	20	10	15	15	60	10
4.	Respond to patient's call	HSS/N5112, V3.0	Core	4.5	2	15	15	30	0	60	10	10	5	10	35	5
5.	Clean medical equipment under supervision of nurse	HSS/N5113, V3.0	Core	4.5	2	15	10	35	0	60	16	11	10	8	45	10
6.	Provide ancillary services for supporting patient care	HSS/N5127, V3.0	Core	4.5	1.5	15	15	15	0	45	20	20	20	10	70	10
7.	Carry out last office (death care)	HSS/N5115, V3.0	Core	3	1.5	15	15	15	0	45	18	30	0	16	64	10
8.	Provide care to patients with diverse needs at home-setting	HSS/N5128, V3.0	Core	4.5	5	45	75	30	0	150	44	15	0	20	79	10
9.	Comply with infection control and biomedical waste disposal policies	HSS/N9620, V2.0	Non Core	4	1	15	15	0	0	30	21	14	5	16	56	5
10.	Maintain a safe, healthy and secure environment	HSS/N9624, V2.0	Non-Core	4	1	10	20	0	0	30	10	10	0	10	30	5

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
11.	Employability Skills	DGT/VSQ/N 0102, V1.0	Non-Core	4	2	60	0	0	0	60	20	30	0	0	50	5
Duration (in Hours) / Total Marks					28	300	300	240	0	840	290	210	100	200	800	90

Elective NOS/s:

Elective 1: Critical care

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Assist nurse in performing procedures as instructed in the care plan at critical/Intensive care units	HSS/N5130, V3.0	Core	4.5	3	30	30	30	0	90	30	25	15	30	100	10
Duration (in Hours) / Total Marks					3	30	30	30	0	90	30	25	15	30	100	10

Elective 2: Dialysis

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Assist in providing care to dialysis patient	HSS/N5131, V3.0	Core	4.5	3	30	30	30	0	90	30	25	15	30	100	10
Duration (in Hours) / Total Marks						30	30	30	0	90	30	25	15	30	100	10

Elective 3: Peri-natal care

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Provide post-natal care to new mothers and routine care to the newborn	HSS/N5129, V3.0	Core	4.5	3	20	15	10	0	45	17	10	10	10	47	5
2.	Assist woman before, during or after childbirth under guidance of healthcare team	HSS/N5132, v3.0	Core	4.5	3	20	15	10	0	45	13	15	5	20	53	5
Duration (in Hours) / Total Marks					3	40	30	20	0	90	30	25	15	30	100	10

Elective 4: Perioperative care

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Assist nurse in performing procedures as instructed in the care plan at Preoperative and postoperative unit	HSS/N5645, v1.0	Core	4.5	3	30	30	30	0	90	30	25	15	25	100	10
Duration (in Hours) / Total Marks						30	30	30	0	90	30	25	15	30	100	10

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: ____% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	PhD (Nursing) with 1 year relevant experience Or M. Sc. (Nursing) with 1 year relevant experience Or B.Sc. (Nursing/Post Basic Bsc Nursing) with 1 year relevant experience Or Diploma General Nursing and Midwife (GNM) with 3 year relevant experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	PhD (Nursing) with 2 year relevant experience and 1 year teaching experience Or M. Sc. (Nursing) with 3 year relevant experience and 1 year teaching experience Or B.Sc. (Nursing/Post Basic Bsc Nursing) with 3 year relevant experience and 1 year teaching experience Or Diploma General Nursing and Midwife (GNM) with 4 year relevant experience and 1 year teaching experience
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	PhD (Nursing) with 2 year relevant experience Or M. Sc. (Nursing) with 2 year relevant experience and 1 year teaching/assessment experience Or B.Sc. (Nursing/Post Basic Bsc Nursing) with 3 year relevant experience and 1 year teaching/assessment experience Or Diploma General Nursing and Midwife (GNM) with 4 year relevant experience and 1 year teaching/assessment experience
2.	Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	Diploma/Graduate
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	PhD (Nursing) with 2 year relevant experience and 1 year teaching/assessment experience Or M. Sc. (Nursing) with 3 year relevant experience and 2 year teaching/assessment experience Or B.Sc. (Nursing/Post Basic Bsc Nursing) with 3 year relevant experience and 2 year teaching/assessment experience Or Diploma General Nursing and Midwife (GNM) with 4 year relevant experience and 2 year teaching/assessment experience
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Blended (Theory: Online, Practical and Viva: Blended)
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No

3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 23
5.	Estimated nos. of persons to be trained and employed: 75000 to be trained and 70% to be employed
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Yes
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Yes
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Yes
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Yes
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i>	No
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	No
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Yes
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Yes
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Yes
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Yes
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Yes
12.	Any other document you wish to submit:	

Annexure: Evidence of Level

NCrf/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrf/NSQF level descriptor	NCrf/NSQF Level
Professional Theoretical Knowledge/Process	Work in familiar, predictable, routine, situation of clear choice. The General Duty Assistant-Advanced provides patient care and help maintain a suitable environment. He carries out	The GDA- Advanced during the job works in familiar, predictable, routine, and situation of clear choice.	4.5

	patient's daily care, facilitate patient's comfort, patient's safety and patient's health Needs		
Professional and Technical Skills/ Expertise/ Professional Knowledge	Factual knowledge of field of knowledge or study. The General Duty Assistant-Advanced should also be able to demonstrate basic patient care skills such as patient's daily care, patient's comfort, patient's safety and patient's health needs. He should be willing to work in wards or clinics in shifts. This indicates that a General Duty Assistant-Advanced must have factual knowledge of field or study in order to perform activities correctly.	The GDA- Advanced during the job works in familiar, predictable, routine, and situation of clear choice.	4.5
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts General Duty Assistant-Advanced is expected to provide patient care during bathing, grooming, dressing-up, Support individuals to eat and drink, assistance during elimination, transferring patient within the hospital, Respond to patient's call, Clean medical equipment as suggested by Nurse, transport patient samples, drugs, patient documents and manage changing and transporting laundry/ linen, Carry out last office (death care) All these are activities that require him/her to demonstrate his practical skill, as per the scope of the job role, using appropriate tool, quality concepts, responsible for carrying out range of activities, requiring either laid down approach or may adopt alternative approaches as per the best evidenced practices.	The Geriatric Care Assistant during the job works in familiar, predictable, routine, and situation of clear choice.	4.5
Broad Learning Outcomes/Core Skill	Essential attributes of General Duty Assistant-Advanced is to read the doctor/nurse instructions and interpret it correctly and confirm that with nurse before taking any action, Record observations if any, Record the completion of the procedures, Communicate effectively with patients and their attendants keeping cultural and special needs, Listen in a responsive and empathetic manner to establish rapport. This requires communication skills (written or oral) with required clarity and indicates that he/she should have the basic understanding of social, political and natural environment.	General Duty Assistant-Advanced should be able to read and interpret the orders by nurses and medical team. Sensitivity and empathy towards to the patients and their carers is an important aspect. He should be able to determine the boundaries of work and professional area. He should be able to work in the limits of competency and authority	4.5
Responsibility	The General Duty Assistant-Advanced is responsible for supporting doctors & Nurses for patient care in their day-today working in a variety of roles. The provide patient's daily	General Duty Assistant-Advanced is responsible for maintaining activities of daily living of patient at healthcare settings or in	4.5

	care, patient's comfort, patient's safety and patient's health needs	home settings and the job is critical as they deal with patient and it indicates that the person is responsible for his own work and learning. This is further reconfirmed by the fact that the General Duty Assistant-Advanced is expected to learn and improve his/her practice while on the job and is referred as "skilled workers" Refer to the evidences provided in the adjacent column. Hence it falls under Level 3.5	
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Automated External Defibrillator (AED) with adult pads	Nos	1
2	Wall Clock	Nos	1
3	Ambu bag with Mask (Adult)	Nos	1
4	Ambu bag with Mask Paediatric	Nos	1
5	Steam Inhaler	Nos	2
6	Spo2 Monitor Finger	Nos	2
7	Syringe Pump	Nos	2
8	ECG Machine with leads	Nos	1
9	Adjustable Cane	Nos	2
10	Cardiac Monitor	Nos	1
11	Basic Sample Documents of Neonate	1 bundle of each document	1
12	Patient Dress Male	Nos	1
13	Diaper (Adult)	PACKET	2
14	Spirometer	Nos	1
15	Baby Wrapper	Nos	2
16	Bath Tub : Baby	Nos	2
17	Sterilizer	Nos	2
18	Paladai	Nos	4

19	Feeding Bottles	Nos	2
20	Gauze Piece (4X4)	packet	5
21	Hand Washing Sink with water and Tap	Nos	1
22	Diaper Paediatric	Packet	2
23	Shaving Kit	Nos	4
24	Cotton Absorbent	Nos	1
25	Screens for Privacy	Nos	2
26	Nursing full body Manikin male/female	Nos	1
27	Different Color Plastic Bags With Dustbins (Yellow)	Nos	1
28	Uro Bag	Nos	3
29	Sample Collection Bottle	Nos	5
30	Bed Pan	Nos	2
31	Spine Board	Nos	1
32	Dining Plate	Nos	2
33	Cervical Collar (Medium)	Nos	1
34	Splint of varied size	2 of each size	2
35	Nail Cutter & Filer	Nos	3
36	Scissors	Nos	2
37	Dissecting Forcep	Nos	2
38	Steel Instrument Tray (Medium)	Nos	2
39	Steel Basin (Large)	Nos	2
40	Wheel Chair	Nos	2
41	Urinal	Nos	3
42	Artery Forcep	Nos	2
43	Steel Instrument Tray (Small)	Nos	2
44	Steel Basin (Small)	Nos	2
45	Steel Instrument Tray (Large)	Nos	2
46	Foot Rest	Nos	2
47	Weighing Machine	Nos	2
48	Sand Bag	Nos	1
49	Air Mattress	Nos	2
50	Steel Basin (Medium)	Nos	2
51	Woolen Blanket	Nos	3
52	Walker	Nos	2
53	Back Rest	Nos	1

54	Portable stretcher	Nos	1
55	Hospital Bed - Manual	Nos	1
56	Oxygen Cylinder Key	Nos	1
57	Stretcher with wheels	Nos	1
58	Hospital Bed (Automatic)	Nos	1
59	Crutch	Nos	2
60	Pillow Cover	Nos	4
61	Pillow	Nos	4
62	Bed Sheet	Nos	6
63	Mattress	Nos	2
64	Cardiac Table	Nos	2
65	Bedside Locker	Nos	2
66	Defibrillator	Desirable	1
67	Oxygen Cylinder B type with trolley	Nos	1
68	Liquid Soap Bottle	500 ml bottles	2
69	Draw Sheet	Nos	2
70	Bandages of various size	5 of each size	5
71	Ryle's Tube of varied size	2 of each size	2
72	Big Towel	Nos	2
73	Call Bell	Nos	2
74	Stethoscope	Nos	2
75	Oxygen Mask adult	Nos	2
76	Bulb Syringe	Nos	2
77	Suction Catheter of varied size	2 of each size	2
78	Rubber Sheet/Disposable under sheet	packets	2
79	Foley's Catheter of varied size	2 of each size	2
80	Syringe of varied ml/ cc	2 of each ml/cc	2
81	Dressing Trolley	Nos	2
82	Puncture Proof Container	Nos	1
83	Ice Packs	Nos	2
84	Dressing Kit	Nos	1
85	Hot Water Bag	Nos	2
86	Thermometer	Nos	2
87	B.P. Monitoring Machine	Nos	3
88	Suction Apparatus	Nos	1
89	Water Jug	Nos	2

90	Measuring Tape	Nos	2
91	Measuring Glass	Nos	1
92	Spoon	Nos	4
93	IV Stand	Nos	2
94	Steel Bowl	Nos	2
95	Kidney Tray of varied size	2 of each size	2
96	Eye glasses	Nos	2
97	Betadine Solution Bottle	500 ml bottle	2
98	CPR Manikin (half body)	Nos	1
99	Hydrogen Peroxide Bottle	500 ml bottle	1
100	Spatula (wooden)	Nos	3
101	Micropore of varied size	1 of each size	1
102	Normal Saline Bottle	500 ml bottle	1
103	Different Colur Plastic Bags With Dustbins (Blue)	Nos	1
104	Different Colur Plastic Bags With Dustbins (Red)	Nos	1
105	Face Towel	Nos	1
106	Different Colur Plastic Bags With Dustbins (Black)	Nos	1
107	Small Bath Towel	Nos	1
108	Toothpaste	Nos	1
109	Isopropyl solution	500 ml bottle	1
110	Comb	Nos	1
111	Disposable Face Mask - Packet	Packets	1
112	Wet Wipes - Packet	Packets	2
113	Shampoo Bottle	200 ml bottle	1
114	Hair Oil	Bottle	1
115	Bath Soap	Nos	1
116	Sponge Cloth	Nos	2
117	Hair Cap - Packet	Nos	1
118	Tooth Brush	Nos	1
119	Gloves (Disposable) - Packet	packet	1
120	Gown - PPE	Packet	2
121	Shoe Cover - Packet	Packet	1
122	Vaccutanor (Red/ Black/ Violet)	Packet	1

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. AV Aids
2. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
3. (all software should either be latest version or one/two version below)
4. UPS
5. Scanner cum Printer
6. Computer Tables
7. Computer Chairs
8. LCD Projector
9. White Board/Smart Board 1200mm x 900mm
10. Marker
11. Duster
12. Charts
13. Models
14. Flip Chart

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization	Name of Representative	Designation	City/State
1	Bangalore Hospice Trust - Karunashraya	MS SANGEETHA N	Nursing Tutor	Bangalore
2	ASTER CMI HOSPITAL	Dr Rohini Paul	Chief Nursing Officer	Bangalore
3	Life care Hospital	Dr H Abdul Kareem	BAMS, MD PHD	Bangalore
4	Independent Organization	Ms Jaimika Patel	Assistant Professor	Noida
5	Aurobindo EMS, Hyderabad	DR. Parashuramulu Ch K	Training Manager	Hyderabad
6	Prime Life Hospital	Dr Kashwar Zamani	BAMS, MHA	Bangalore

7	Independent Organization	Dr Mohammed Abdul Muqsit	Emergency Physician Doctor(MBBS, FEM)	Hyderabad
8	Bodycare Wellness Center	Dr B. Nadeem	Ayurvedic Consultant	Hyderabad
9	Om Prakash Ayurveda Clinic and Panchkarma Center	Dr Pavan Kumar Jain	BAMS, MD	Karnataka
10	Independent Organization	Dr Sabah Bin Saleh	MBBS, FEM (UK)	Hyderabad
11	Safercare CIHS	DR. VIJAYANAND BASUTHKAR	HOD	Hyderabad
12	Emversity	Dr Lovkesh Chhabra	Head Training & Quality	Bangalore
13	Sri Sai Hospital, Siwan	Dr. Rameshwar Kumar	Founder & Chairman, Orthopedic & Joint Replacement Surgeon	Bihar
14	Emversity	Ms Anja Stodtmeister	Head of Nursing Excellence	Bangalore
15	Sri Sai Hospital, Siwan	Dr. Rameshwar Kumar	Founder & Chairman, Orthopedic & Joint Replacement Surgeon	Bihar
16	Marengo Asia Hospitals	Dr V P Bhalla	Group Medical Director	Faridabad
17	AIIMS , DELHI	Dr Rakesh Garg	Professor, Department of Onco-Anaesthesia and Palliative Medicine	New Delhi
18	AIIMS , RAIPUR	Dr Atul Jindal	Professor & In Charge, Pediatric Critical care	
19	Maharaja Agrasen Hospital, New Delhi	Dr Deepak Singla	Medical Director	New Delhi
20	Foundation for Innovations in Health(JSV)	Prof (Dr.) Satadal Saha MS, FRCS (Eng.)	President	Kolkata
21	Body care Wellness Center	Dr Nabasmita Deka	General Physician	Bangalore
22	Al-Rehaman Polyclinic	Dr Nagarjun KP	Consultant Specialist	Bangalore
23	SRI AUROBINDO INSTITUTE OF MEDICAL SCIENCES & SRI AUROBINDO UNIVERSITY , INDORE	DR. VINOD BHANDARI	FOUNDER CHAIRMAN	Madhya Pradesh

Annexure: Training & Employment Details

Training and Employment Projections: 75000

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2026	25000	70%	NA	NA	NA	NA
2027	25000	70%	NA	NA	NA	NA
2028	25000	70%	NA	NA	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications: 72014

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Version 3	2022-23	21312	20370	19175	NA	11976	NA	NA	NA	NA	NA	NA	NA
Version 3	2023-24	29337	27270	25069	NA	21860	NA	NA	NA	NA	NA	NA	NA
Version 3	2024-25	21365	20437	19138	NA	14817	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

National Occupational Standards (NOS)/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory	Practical	Project	Viva Marks	Total
HSS/N5141: Assist patient in maintaining the activities of daily living (ADL)	Maintain patients privacy, rights & environment	5	5	5	10	25
	Assist in bathing patient	13	5	5	15	38
	Assist in grooming the patient	10	5	5	15	35
	Assist patient in clothing	10	5	5	5	25
	Support patient in eating and drinking	13	5	5	10	33
	Assist patient in normal elimination	15	5	5	10	35

	Nos Total	66	30	30	65	191
HSS/N5126: Assist nurse in implementation of nursing care plan	Assist nurse while performing different procedures as part of patient care plan	15	10	5	10	40
	Observe and report changes in patients overall condition	15	10	5	10	40
	Support nurse in measurement of vital parameters	15	10	5	10	40
	Nos Total	45	30	15	30	120
HSS/N5106: Transferring patient within the hospital	Transferring/mobility of patients and fall prevention	20	10	15	15	60
	Nos Total	20	10	15	15	60
HSS/N5112: Respond to patients call	Promptly respond to patient call bell	5	5	2	5	17
	handle the emergency situations	5	5	3	5	18
	Nos Total	10	10	5	10	35
HSS/N5113: Clean medical equipment under supervision of nurse	Cleaning, handling routine maintenance and sterilisation	8	5	5	4	22
	Understand the roles and responsibilities of Hazmat process, kits and team	8	6	5	4	23
	Total	16	11	10	8	45
HSS/N5127: Provide ancillary services for supporting patient care	Transfer patient samples, drugs, patient documents	10	10	10	5	35
	Manage changing and transporting laundry/ linen	10	10	10	5	35
	Nos Total	20	20	20	10	70
HSS/N5115: Carry out last office (Death care)	Providing death care while preserving privacy and dignity of the deceased	18	30	0	16	64
	Nos Total	18	30	0	16	64
HSS/N5128: Provide care to patients with diverse needs at home-setting	Effectively communicating with patient and their carers	15	5	0	10	30
	Helping and monitoring patients to cope up with changes to their health and well-being	15	5	0	10	30

	Implementing the interventions in context of individualized care plans	14	5	0	0	19
	Nos Total	44	15	0	20	79
HSS/N9620: Comply with Infection Control and Bio Medical Waste Disposal Policies	Management of Healthcare Waste (Biomedical and General waste)	9	7	2	8	26
	Infection control practices	12	7	3	8	30
	Nos Total	21	14	5	16	56
HSS/N9624: Maintain a safe, healthy and secure working environment	Workplace safety and security	10	10	0	10	30
	Nos Total	10	10	0	10	30
DGT/VSQ/N0102, V1.0, Employability Skills (60 Hours)	Introduction to Employability Skills	1	1			2
	Constitutional values – Citizenship	1	1			2
	Becoming a Professional in the 21st Century	2	4			6
	Basic English Skills	2	3			5
	Career Development & Goal Setting	1	2			3
	Communication Skills	2	2			4
	Diversity & Inclusion	1	2			3
	Financial and Legal Literacy	2	3			5
	Essential Digital Skills	3	4			7
	Entrepreneurship	2	3			5
	Customer Service	1	2			3
	Getting ready for apprenticeship & Jobs	2	3			5
	NOS Total	20	30	0	0	50
	Grand Total	290	210	100	200	800

Elective 1 : Critical Care

National Occupational Standards (NOS)	Element	Theory	Practical	Project	Viva Marks	Total
HSS/N5130: Assist nurse in performing procedures as instructed in the care plan at critical/Intensive care units	Perform different procedures as a part of critical care management under supervision of nurse	30	25	15	30	100
	Nos Total	30	25	15	30	100

Elective 2: Dialysis care

National Occupational Standards (NOS)	Element	Theory	Viva	OJT	Skills Practical	Total
HSS/N5131: Assist in providing care to dialysis patient	provide pre, intra and post care to dialysis patients	30	25	15	30	100
	Nos Total	30	25	15	30	100

Elective 3 : Perinatal care

National Occupational Standards (NOS)	Element	Theory Marks Allocation	other Marks Allocation			Total
		Theory	Practical	Project	Viva Marks	
HSS/N5129: Provide post-natal care to new mothers and routine care to the newborn	Provide routine care to new mothers and new born	7	5	5	5	22
	Provide appropriate therapy as per the delivery process of mother & record the status	5	5	0	0	10

	implement interventions to prioritize safety of mother & new born while giving therapies	5	0	5	5	15
	Nos Total	17	10	10	10	47
HSS/N5132: Assist woman before, during and after childbirth under guidance of healthcare team	Assist during 1st stage of labor	8	5	5	5	23
	Assist during 2nd and 3rd stage of labor	0	5	0	6	11
	Assist during 4th stage of labor	5	5	0	9	19
	Nos Total	13	15	5	20	53
	Grand Total	30	25	15	30	100

Elective 4: Perioperative care

National Occupational Standards (NOS)	Element	Theory	Viva	OJT	Skills Practical	Total
HSS/N5645:- Assist nurse in performing procedures as instructed in the care plan at Preoperative and postoperative unit	Assist in preoperative care	17	10	10	10	47
	Assist in postoperative care	13	15	5	20	53
	Nos Total	30	25	15	30	100

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment

- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment of Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

- Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
- The candidate must score 60% in each module to successfully complete the OJT.
- Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
- Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers.
 - Understand the working of various tools and equipment.

Annexure: Acronym and Glossary**Acronym**

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf