



## QUALIFICATION FILE

### Frontline Health Caregiving Assistant

(Elective 1: Home Care, Elective 2: General Hospital Care, Elective 3: Critical Hospital Care)

Short Term Training (STT)  Long Term Training (LTT)  Apprenticeship

Upskilling  Dual/Flexi Qualification  For ToT  For ToA

General  Multi-skill (MS)  Cross Sectoral (CS)  Future Skills  OEM

NCrF/NSQF Level: 3

Submitted By:

Healthcare Sector Skill Council

Office No. 520-521, 5th Floor, DLF Tower A, Jasola, New Delhi - 110025, India

**Table of Contents**

Section 1: Basic Details ..... 3

Section 2: Module Summary ..... 6

    NOS/s of Qualifications ..... 6

        Mandatory NOS/s: ..... 6

        Elective NOS/s: ..... 7

        Optional NOS/s: ..... 8

    Assessment - Minimum Qualifying Percentage ..... 8

Section 3: Training Related ..... 9

Section 4: Assessment Related ..... 9

Section 5: Evidence of the need for the Qualification ..... 10

Section 6: Annexure & Supporting Documents Check List ..... 10

    Annexure: Evidence of Level ..... 11

    Annexure: Tools and Equipment (Lab Set-Up) ..... 16

    Annexure: Industry Validations Summary ..... 20

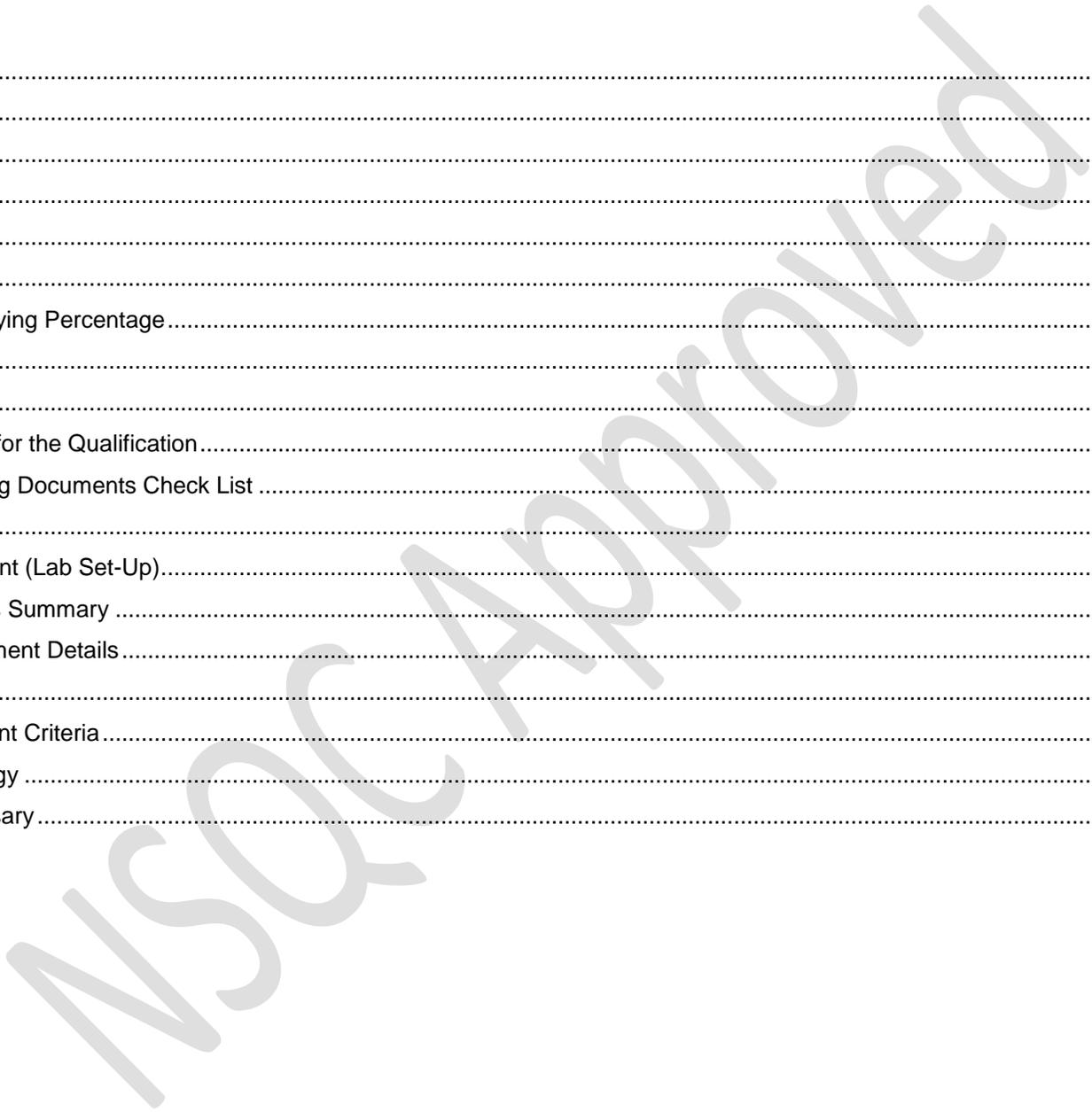
    Annexure: Training & Employment Details ..... 21

    Annexure: Blended Learning ..... 22

    Annexure: Detailed Assessment Criteria ..... 22

    Annexure: Assessment Strategy ..... 24

    Annexure: Acronym and Glossary ..... 25



Section 1: Basic Details

1.	<b>Qualification Name</b>	<b>Frontline Health Caregiving Assistant</b>  <b>Electives:</b> <ol style="list-style-type: none"> <li>1. Home Care – 60 Hrs</li> <li>2. General Hospital Care- 120 Hrs</li> <li>3. Critical Hospital Care – 150 Hrs</li> </ol> <ul style="list-style-type: none"> <li>● One Elective is MUST for qualification.</li> <li>● Participant may opt for maximum to all electives</li> </ul>	
2.	<b>Sector/s</b>	Healthcare	
3.	<b>Type of Qualification:</b> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	<b>NQR Code &amp; version of existing/previous qualification:</b> 2021/HLT/HSSC/04209, 2021/HLT/HSSC/04204, 2021/HLT/HSSC/04205	<b>Qualification Name of existing/previous version:</b> COVID Frontline Worker (Basic Care Support); COVID Frontline Worker (Home Care Support), COVID Frontline Worker (Advanced Care Support)
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>		
5.	<b>National Qualification Register (NQR) Code &amp;Version</b> <i>(Will be issued after NSQC approval)</i>	QG-03-HE-01989-2024-V2-HSSC	<b>6. NCrF/NSQF Level: 3</b>
7.	<b>Award (Certificate/Diploma/Advance Diploma/ Any Other</b> <i>(Wherever applicable specify multiple entry/exits also &amp; provide details in annexure)</i>	Skill Certificate	
8.	<b>Brief Description of the Qualification</b>	Individual in this job provides care to the patient in different settings like Home and Hospital. Their work involves working with basic equipment like Oxygen Concentrator, Oxygen Cylinder, Nebulizer, steam inhalation and Pulse-oximeter. They are also responsible to maintain records manually or digitally as per protocols.	
9.	<b>Eligibility Criteria for Entry for Student/Trainee/Learner/Employee</b>	<b>a. Entry Qualification &amp; Relevant Experience:</b>	

S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
1	10 <sup>th</sup> Grade Pass	
	Or	
2	8th grade pass	With 2-year relevant experience
	Or	
3	Previous relevant qualification of NSQF level 2.5	With 1.5 years relevant experience

**b. Age: 18 years**

<b>10. Credits Assigned to this Qualification, Subject to Assessment</b> <i>(as per National Credit Framework (NCrF))</i>	19	<b>11. Common Cost Norm Category (I/II/III)</b> <i>(wherever applicable):</i>  Category II																					
<b>12. Any Licensing requirements for Undertaking Training on This Qualification</b> <i>(wherever applicable)</i>	Not Applicable																						
<b>13. Training Duration by Modes of Training Delivery</b> <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i>	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended  <i>With all electives</i> <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td><b>Classroom (offline)</b></td> <td>190</td> <td>140</td> <td>240</td> <td></td> <td>570</td> </tr> <tr> <td><b>Online</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>(Refer Blended Learning Annexure for details)</i></p>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	<b>Classroom (offline)</b>	190	140	240		570	<b>Online</b>					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																		
<b>Classroom (offline)</b>	190	140	240		570																		
<b>Online</b>																							
<b>14. Aligned to NCO/ISCO Code/s</b> <i>(if no code is available mention the same)</i>	<table border="1"> <tr> <td>NCO-2015/5329.0101</td> </tr> <tr> <td>NCO-2015/5322.0101</td> </tr> <tr> <td>NCO-2015/3221.0300</td> </tr> </table>					NCO-2015/5329.0101	NCO-2015/5322.0101	NCO-2015/3221.0300															
NCO-2015/5329.0101																							
NCO-2015/5322.0101																							
NCO-2015/3221.0300																							

15.	<b>Progression path after attaining the qualification</b> <i>(Please show Professional and Academic progression)</i>	Vertical Progression: NSQF Level 5: Trainer NSQF Level 5: Assessor NSQF Level 4: Geriatric Care Assistant, Frontline Health Associate, Hospital Front Desk Coordinator  Progression to Diploma/Degree qualifications in the relevant field after training. (NCAHP)	
16.	<b>Other Indian languages in which the Qualification &amp; Model Curriculum are being submitted</b>	English	
17.	<b>Is similar Qualification(s) available on NQR-if yes, justification for this qualification</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:	
18.	<b>Is the Job Role Amenable to Persons with Disability</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:	
19.	<b>How Participation of Women will be Encouraged</b>	Healthcare is a field where equal opportunity and participation of women is being given as patients could belong to all genders.	
20.	<b>Are Greening/ Environment Sustainability Aspects Covered</b> <i>(Specify the NOS/Module which covers it)</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
21.	<b>Is Qualification Suitable to be Offered in Schools/Colleges</b>	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
22.	<b>Name and Contact Details of Submitting / Awarding Body SPOC</b> <i>(In case of CS or MS, provide details of both Lead AB &amp; Supporting ABs)</i>	Name: Mr. Ashish Jain Email: <a href="mailto:ashish.jain@healthcare-ssc.in">ashish.jain@healthcare-ssc.in</a> Contact No.: 011-40505850,011 41017346 Website: <a href="http://www.healthcare-ssc.in">www.healthcare-ssc.in</a>	
23.	<b>Final Approval Date by NSQC:</b> <i>31/01/2024</i>	24. Validity Duration: 3 years	25. Next Review Date: 31/01/2027



Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

**Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Bridge Module: Introduction to Human Body-Structure & Function	NA	Core	3	0.5	5	5	5		15	0	0	0	0	0	
2.	Assist patient in maintaining the activities of daily living	HSS/N5125, Version 2.0	Core	3	2	25	15	20		60	60	60	60	6	186	20
3.	Carry out last office (death care)	HSS/N5115, Version 2.0	Core	3	1	10	10	10		30	18	30	0	16	64	10
4.	Assist in the use of basic equipment	HSS/N, Version 1.0	Core	3	1.5	15	10	20		45	102	91	49	70	312	20
5.	Follow Sanitization and Infection Control Guidelines	HSS/N9622, Version 2.0	Non-Core	3	1	10	10	10		30	17	13	0	0	30	10
6.	Maintain a safe and secure working environment	HSS/N9624, Version 2.0	Non-Core	3	1	10	10	10		30	10	10	0	10	30	10
7.	Employability Skills (30 Hours)	DGT/VSQ/N0101, Version 1.0	Non-Core	3	1	30	0	0		30	20	30	0	0	50	10
<b>Duration (in Hours) / Total Marks</b>					8	105	60	75		240	227	234	109	102	672	80

Elective NOS 1: Home Care

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks										
						Th	Pr	OJT - Man	OJT - Rec.	Total	Th.	Pr.	Proj	Viva	Total	Weightage (%) (if applicable)					
1.	Implement the interventions planned for patients with diverse needs	HSS/N5137, Version 3.0	Core	3	2	10	5	45		60	90	90	44	55	279	20					
<b>Duration (in Hours) / Total Marks</b>										2	10	5	45		60	90	90	44	55	279	20

Elective NOS/s 2: General Hospital Care

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks										
						Th	Pr	OJT - Man	OJT - Rec.	Total	Th.	Pr.	Proj	Viva	Total	Weightage (%) (if applicable)					
1.	Transferring patients and their samples, drugs, documents within the hospital	HSS/N5134, Version 2.0	Core	3	2	15	15	30		60	55	20	18	20	113	10					
2.	Provide support in routine activities of in-patient department	HSS/N5135, Version 2.0	Core	3	2	15	15	30		60	71	40	50	49	210	10					
<b>Duration (in Hours) / Total Marks</b>										4	30	30	60		120	126	60	68	69	323	20

Elective NOS/s 3: Critical Hospital Care

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th	Pr	OJT - Man	OJT - Rec.	Total	Th.	Pr.	Proj	Viva	Total	Weightage (%) (if applicable)
1.	Assist nurse in performing procedures as instructed in the care plan at critical/Intensive care units	HSS/N5130, Version 2.0	Core	3	2	15	15	30		60	29	25	15	31	100	10
2.	Assist nurse in implementation of nursing care plan	HSS/N5126, Version 2.0	Core	3	1.5	15	15	15		45	30	20	25	15	90	5
3.	Provide ancillary services for supporting patient care	HSS/N5127, Version 2.0	Core	3	1.5	15	15	15		45	30	45	0	20	95	5
<b>Duration (in Hours) / Total Marks</b>					5	45	45	60		150	89	90	40	66	285	20

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th	Pr	OJT - Man	OJT - Rec.	Total	Th.	Pr.	Proj	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
<b>Duration (in Hours) / Total Marks</b>																

Assessment - Minimum Qualifying Percentage  
Please specify **any one** of the following:

**Minimum Pass Percentage – Aggregate at qualification level: 70%** (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

**Minimum Pass Percentage – NOS/Module-wise: \_\_\_%** (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

NSQC Approved

Section 3: Training Related

1.	<b>Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b>	<p><i>Main Faculty:</i></p> <p>Medical Graduate (MBBS, BAMS, BHMS) with 1 year of clinical experience in patient care is mandatory</p> <p>Or</p> <p>PhD Nursing with 1 years of relevant industry experience</p> <p>Or</p> <p>M.Sc. Nursing with 1 years of relevant industry experience</p> <p>Or</p> <p>BSc or Post Basic BSc Nursing with 1 years of relevant industry experience</p> <p>Or</p> <p>General Nursing and Midwife (GNM) with 2 years of relevant industry experience</p>
2.	<b>Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b>	<p>Medical Graduate (MBBS, BAMS, BHMS) with 2 years of clinical experience in patient care is mandatory</p> <p>Or</p> <p>PhD Nursing with 2 years of relevant industry experience</p> <p>Or</p> <p>M.Sc. Nursing with 3 years of relevant industry experience</p> <p>Or</p> <p>BSc or Post Basic BSc Nursing with 4 years of relevant industry experience</p> <p>Or</p> <p>General Nursing and Midwife (GNM) with 5 years of relevant industry experience</p>
3.	<b>Tools and Equipment Required for Training</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No   (If "Yes", details to be provided in Annexure)
4.	<b>In Case of Revised Qualification, Details of Any Upskilling Required for Trainer</b>	Upskilling on revised version of NOSs and employability skills required

Section 4: Assessment Related

1.	<b>Assessor's Qualification and experience in relevant sector (in years)</b> (as per NCVET guidelines)	<p>Medical Graduate (MBBS, BAMS, BHMS) with 3 year of clinical experience in patient care is mandatory</p> <p>Or</p> <p>PhD Nursing with 3 years of relevant industry experience</p> <p>Or</p> <p>M.Sc. Nursing with 3 years of relevant industry experience</p> <p>Or</p> <p>BSc or Post Basic BSc Nursing with 3 years of relevant industry experience</p> <p>Or</p> <p>General Nursing and Midwife (GNM) with 5 years of relevant industry experience</p>
2.	<b>Proctor's Qualification and experience in relevant sector (in years)</b> (as per NCVET guidelines)	<b>Diploma/Graduate</b>
3.	<b>Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years)</b> (as per NCVET guidelines)	<p>Medical Graduate (MBBS, BAMS, BHMS) with 4 year of clinical experience in patient care is mandatory</p> <p>Or</p> <p>PhD Nursing with 5 years of relevant industry experience</p> <p>Or</p> <p>M.Sc. Nursing with 5 years of relevant industry experience</p> <p>Or</p> <p>BSc or Post Basic BSc Nursing with 5 years of relevant industry experience</p> <p>Or</p> <p>General Nursing and Midwife (GNM) with 6 years of relevant industry experience</p>
4.	<b>Assessment Mode</b> (Specify the assessment mode)	Blended (Theory: Online, Practical and Viva: Blended)
5.	<b>Tools and Equipment Required for Assessment</b>	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	<b>Latest Skill Gap Study (not older than 2 years) (Yes/No):</b> Yes
2.	<b>Latest Market Research Reports or any other source (not older than 2 years) (Yes/No):</b> No
3.	<b>Government /Industry initiatives/ requirement (Yes/No):</b>
4.	<b>Number of Industry validation provided:</b> 5
5.	<b>Estimated nos. of persons to be trained and employed:</b>
6.	<b>Evidence of Concurrence/Consultation with Line Ministry/State Departments:</b> <i>This is the clubbed version of 3 of the 6 COVID Crash Courses launched by Hon'ble Prime Minister as electives into one qualification.</i> If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	<b>Annexure:</b> NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Yes
2.	<b>Annexure:</b> List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Yes
3.	<b>Annexure:</b> Detailed Assessment Criteria (Mandatory)	Yes
4.	<b>Annexure:</b> Assessment Strategy (Mandatory)	Yes
5.	<b>Annexure:</b> Blended Learning (Mandatory, in case selected Mode of delivery is "Blended Learning")	No
6.	<b>Annexure:</b> Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	No
7.	<b>Annexure:</b> Acronym and Glossary (Optional)	Yes
8.	<b>Supporting Document:</b> Model Curriculum (Mandatory – Public view)	Yes
9.	<b>Supporting Document:</b> Career Progression (Mandatory - Public view)	Yes
10.	<b>Supporting Document:</b> Occupational Map (Mandatory)	Yes
11.	<b>Supporting Document:</b> Assessment SOP (Mandatory)	Yes
12.	<b>Any other document you wish to submit:</b>	

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
<b>Professional Theoretical Knowledge/Process</b>	<p><b>Work in familiar, predictable, routine, situation of clear choice.</b></p> <ul style="list-style-type: none"> <li>● Assist patient in maintaining activities of daily living such as bathing, dressing, eating, drinking, grooming up, elimination needs of the patient under the supervision of a nurse.</li> <li>● Mobilize patient within the hospital.</li> <li>● Respond to patient's call and assist nurse in measuring patient parameters accurately.</li> <li>● Transport patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor.</li> <li>● Carry out last office (death care).</li> <li>● Maintain a safe, healthy and secure environment.</li> <li>● Follow Sanitization and Infection Control Guidelines.</li> <li>● Compile information related to the job role about care facilities, portals, and resources from latest updates about protocols.</li> <li>● Demonstrate the patient positioning and ambulation including proning inhalation.</li> <li>● Provide assistance in reading and recording vital parameters such as pulse, SpO2, BP, temperature, etc.</li> <li>● Recording and maintaining the documentation required for patient including data entry as per guidelines.</li> <li>● Assist in the use of basic equipment (Oxygen Concentrator, Oxygen Cylinder, Nebulizer, ECG and Pulse oximeter etc).</li> <li>● They work in familiar, predictable, routine, situation of clear choice</li> <li>● Limit risks of infection by using appropriate infection control procedures</li> </ul>	<p>The individual during the job works in familiar, predictable, routine, and situation of clear choice.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 3.</p>	<p>3</p>
<b>Professional and Technical Skills/ Expertise/ Professional Knowledge</b>	<p><b>Factual knowledge of field of knowledge or study.</b></p> <ul style="list-style-type: none"> <li>● Assist patient in maintaining activities of daily living such as bathing, dressing, eating, drinking, grooming up, elimination needs of the patient under the supervision of a nurse.</li> <li>● Mobilize patient within the hospital.</li> <li>● Respond to patient's call and assist nurse in measuring patient parameters accurately.</li> <li>● Transport patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor.</li> </ul>	<p>The individual should have the knowledge of basic facts, process and principles applied in trade of employment.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 3.</p>	<p>3</p>

	<ul style="list-style-type: none"> <li>● Carry out last office (death care).</li> <li>● Maintain a safe, healthy and secure environment.</li> <li>● Follow Sanitization and Infection Control Guidelines.</li> <li>● Compile information related to the job role about care facilities, portals, and resources from latest updates about protocols.</li> <li>● Demonstrate the patient positioning and ambulation including proning inhalation.</li> <li>● Provide assistance in reading and recording vital parameters such as pulse, SpO2, BP, temperature, etc.</li> <li>● Recording and maintaining the documentation required for patient including data entry as per guidelines.</li> <li>● Assist in the use of basic equipment (Oxygen Concentrator, Oxygen Cylinder, Nebulizer, ECG and Pulse oximeter etc).</li> <li>● They work in familiar, predictable, routine, situation of clear choice</li> </ul>		
<p><b>Employment Readiness &amp; Entrepreneurship Skills &amp; Mind-set/Professional Skill</b></p>	<p><b>Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concept</b></p> <ul style="list-style-type: none"> <li>● Assist patient in maintaining activities of daily living such as bathing, dressing, eating, drinking, grooming up, elimination needs of the patient under the supervision of a nurse.</li> <li>● Mobilize patient within the hospital.</li> <li>● Respond to patient’s call and assist nurse in measuring patient parameters accurately.</li> <li>● Transport patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor.</li> <li>● Carry out last office (death care).</li> <li>● Maintain a safe, healthy and secure environment.</li> <li>● Follow Sanitization and Infection Control Guidelines.</li> <li>● Compile information related to the job role about care facilities, portals, and resources from latest updates about protocols.</li> <li>● Demonstrate the patient positioning and ambulation including proning inhalation.</li> <li>● Provide assistance in reading and recording vital parameters such as pulse, SpO2, BP, temperature, etc.</li> <li>● Recording and maintaining the documentation required for patient including data entry as per guidelines.</li> <li>● Assist in the use of basic equipment (Oxygen Concentrator, Oxygen Cylinder, Nebulizer, ECG and Pulse oximeter etc).</li> </ul>	<p>The individual should have practical skills which are routine and repetitive in narrow range of application.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 3.</p>	<p>3</p>

	<ul style="list-style-type: none"> <li>All these are activities that require him/her to demonstrate his practical skill, as per the scope of the job role, using appropriate tool, quality concepts, responsible for carrying out range of activities, requiring either laid down approach or may adopt alternative approaches as per the best evidenced practices.</li> <li>Listen in a responsive and empathetic manner to establish rapport. This requires communication skills (written or oral) with required clarity and indicates that he/she should have the basic understanding of social environment.</li> </ul>		
<b>Broad Learning Outcomes/Core Skill</b>	<p><b>Language to communicate written or oral, with required clarity</b></p> <ul style="list-style-type: none"> <li>Provide the patient clear instructions regarding the procedure and confirm patient's understanding of it and its related requirements</li> <li>Essential attributes is to follow the instructions of the doctor/nurse</li> <li>Record observations if any.</li> <li>Communicate effectively with patients and their attendants keeping cultural and special needs</li> <li>Listen in a responsive and empathetic manner to establish rapport. This requires communication skills (written or oral) with required clarity and indicates that he/she should have the basic understanding of social environment.</li> </ul>	<p>The individual should have written and oral communication skills and should be able to solve basic arithmetic and algebraic principles, also having understanding of social and natural environment.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 3.</p>	3
<b>Responsibility</b>	<p><b>Responsibility for own work and learning.</b></p> <ul style="list-style-type: none"> <li>Assist patient in maintaining activities of daily living such as bathing, dressing, eating, drinking, grooming up, elimination needs of the patient under the supervision of a nurse.</li> <li>Mobilize patient within the hospital.</li> <li>Respond to patient's call and assist nurse in measuring patient parameters accurately.</li> <li>Transport patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor.</li> <li>Carry out last office (death care).</li> <li>Maintain a safe, healthy and secure environment.</li> <li>Follow Sanitization and Infection Control Guidelines.</li> <li>Compile information related to the job role about care facilities, portals, and resources from latest updates about protocols.</li> <li>Demonstrate the patient positioning and ambulation including proning inhalation.</li> <li>Provide assistance in reading and recording vital parameters such as pulse, SpO2, BP, temperature, etc.</li> </ul>	<p>The individual should be able to deal with the responsibilities for own work within defined limit.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 3.</p>	3

	<ul style="list-style-type: none"> <li>Recording and maintaining the documentation required for patient including data entry as per guidelines.</li> <li>Assist in the use of basic equipment (Oxygen Concentrator, Oxygen Cylinder, Nebulizer, ECG and Pulse oximeter etc).</li> </ul> <p>This is further reconfirmed by the fact that the Frontline Health Care Worker is expected to learn and improve his/her practice while on the job and is referred as skilled health assistants</p>		
--	--	--	--

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Ambu bag with Mask (Adult)	Nos	4
2	Defibrillator	Nos	1
3	Wall Clock	Nos	1
4	Oxygen Cylinder B type with key, tubing and trolley	Each item	1
5	Hospital Bed (Automatic)	Nos	1
6	Hospital Bed - Manual	Nos	1
7	Bedside Locker	Nos	2
8	Cardiac Table	Nos	2
9	Mattress	Nos	2
10	Bed Sheet	Nos	4
11	Pillow	Nos	8
12	Pillow Cover	Nos	8
13	Woolen Blanket	Nos	2
14	Wheel Chair	Nos	2
15	Walker	Nos	2
16	Crutch	Nos	2
17	Stretcher with wheels	Nos	1
18	Portable stretcher	Nos	1
19	Back Rest	Nos	2
20	Foot Rest	Nos	2
21	Steel Basin (Large)	Nos	2

22	Steel Basin (Medium)	Nos	2
23	Steel Basin (Small)	Nos	2
24	Bed Pan Male	Nos	2
25	Bed Pan Female	Nos	2
26	Urinal	Nos	3
27	Air Mattress	Nos	1
28	Sand Bag	Nos	1
29	Weighing Machine	Nos	2
30	Steel Instrument Tray (Large)	Nos	2
31	Steel Instrument Tray (Medium)	Nos	2
32	Steel Instrument Tray (Small)	Nos	2
33	Artery Forceps	Nos	2
34	Dissecting Forcep	Nos	2
35	Scissor	Nos	2
36	Nail Cutter & Filer	each item	5
37	Splint of varied size	Each size	2
38	Cervical Collar (Medium)	Nos	1
39	Spine Board	Nos	1
40	Steel Plate	Nos	2
41	Glass	Nos	2
42	Dining Bowl	Nos	2
43	Spoon	Nos	2
44	Water Jug	Nos	2
45	Kidney Tray of varied size	Each	2
46	IV Stand	Nos	2
47	Measuring Glass	Nos	2
48	Measuring Tape	Nos	2
49	Goggles (PPE)	Nos	2
50	Suction Apparatus with its pipelines	Nos	1
51	Puncture Proof Container	Nos	1
52	Thermometer	Nos	2
53	Syringe all Size	each size	2
54	B.P. Monitoring Machine - Manual	Nos	2

55	B.P. Monitoring Machine - Digital	Nos	2
56	Hot Water Bag	Nos	2
57	Ice Packs	Nos	2
58	Folley Catheter of varied size	Each Size	2
59	Ryle'S Tube of varied size	Each Size	2
60	Blood Collection tubes with different color caps(Red/Black/Voilet)	Box Each	1
61	Call Bell	Nos	1
62	Rubber Sheet/Disposable under sheet	Nos	2
63	Draw Sheet	Nos	2
64	Bandage of various size	each size	5
65	Suction Catheter of varied size	Each Size	2
66	Oxygen Mask adult	Nos	2
67	Stethoscope	Nos	2
68	Big Towel	Nos	2
69	Gown - PPE	Nos	2
70	Gloves (Disposable) - Packet	packets	1
71	Liquid Soap Bottle	bottles	2
72	Mask - Packet	packets	1
73	Wet Wipes - Packet	packets	2
74	Comb	Nos	2
75	Tooth Brush	Nos	2
76	Toothpaste	Nos	2
77	Hair Oil	Nos	2
78	Shampoo	Nos	2
79	Bath Soap	Nos	2
80	Small Bath Towel	Nos	2
81	Sponge Cloth	Nos	2
82	Face Towel	Nos	1
83	Different Color Plastic Bags With Dustbins (Red)	Nos	1
84	Different Color Plastic Bags With Dustbins (Blue)	Nos	1
85	Different Color Plastic Bags With Dustbins (Black)	Nos	1
86	Different Color Plastic Bags With Dustbins (Yellow)	Nos	1

87	Uro Bag	Nos	3
88	Urine/ Stool Sample Collection Bottle	each item	3
89	Gauze Piece (4X4)	packets	4
90	Betadine Solution Bottle	Bottles	2
91	Cotton Absorbent	Nos	1
92	Normal Saline Bottle	Bottles	2
93	Micropore of varied size	Each Size	1
94	Diposable Spatula	Nos	3
95	Hydrogen Peroxide Bottle	Bottle	2
96	CPR Manikin	Nos	1
97	Nursing full body Manikin male/female	Nos	1
98	Screens for Privacy	Nos	1
99	Diaper (Adult)	packets	1
100	Shaving Kit	Nos	2
101	Steam Inhaler	Nos	2
102	Hand Washing Sink	Nos	1
103	Patient Dress Male	Nos	1
104	Patient Dress Female	Nos	1
105	Air mattress	Nos	1
106	Spirometer	Nos	2
107	Distilled Water	Bottles	2
108	Adjustable Cane	Nos	3
109	Cardiac Monitor	Nos	1
110	ECG Machine with Leads	Nos	1
111	Electrodes	Box	1
112	Syringe Pump	Nos	2
113	Nebulizer Machine with all accessories	Nos	2
114	Humidifier	Nos	1
115	Flowmeter	Nos	1
116	Oxygen Concentrator with all accessories	Nos	1
117	Nasal Cannula/ Prong	Nos	4
118	ET Tube Adult	Nos	4
119	Venturi Mask	Nos	4

120	Hand Sanitizer	ml	2
121	Dead Body Bag	bag	4
122	Laptop/ Computers	Nos	4
123	Automated External Defibrillator (AED)	Nos	2

**Classroom Aids**

The aids required to conduct sessions in the classroom are:

1. AV Aids
2. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
3. (all software should either be latest version or one/two version below)
4. UPS
5. Scanner cum Printer
6. Computer Tables
7. Computer Chairs
8. LCD Projector
9. White Board/Smart Board 1200mm x 900mm
10. Marker
11. Duster
12. Charts
13. Models
14. Flip Chart

**Annexure: Industry Validations Summary**

*Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.*

<b>S. No.</b>	<b>Organization</b>	<b>Name of Representative</b>	<b>Designation</b>	<b>City/State</b>

1	Banchbo School of Human Development	Dr Dhires Kumar	Principal	West Bengal
2	Bangalore Hospice Trust	Mrs Sangeetha N	Nursing Tutor	Karnataka
3	Healbiz Healthcare Management	Capt Ajitha Nair	Managing Director	Kerala
4	Ramaiaha Memorial Hospital	Patrisia	Nursing Superintendent	Karnataka
5	Sahayadaari Multispeciality Hospital	BHARATHI RAJA SHEKHAR	Medical Director	Karnataka
6	Suguna Hospital	Dr Rekha G	Medical Superintendent	Karnataka
7	Maharaja Agrasen Hospital	Dr Deepak Singla	Medical Director	Delhi
8	Charnock Hospital	Dr Pramit Das	OSD- Education	Kolkata
9	Marengo Asia Healthcare	Lt Gen (Dr) AK Das	Medical Director	Faridabad
10	All India Institute of Medical Sciences (AIIMS)	Dr Rakesh Garg	Professor	Delhi
11	All India Institute of Medical Sciences (AIIMS)	Dr Atul Jindal	Registrar and Additional Professional	Raipur/ Chhattisgarh
12	Vijaya Educational Academy	Dr Gajalaxmi	Principal	Chennai
13	Aster DM Healthcare	Dr Rohini Paul	Chief Nursing Officer	Karnataka
14	Father Muller Medical College	Dr Lulu Sherif Mahmood	Professor	Karnataka
15	Indian Institute Emergency Medical Services (IIEMS)	Rajendra Basu	Administrative Officer	Kerala
16	Apollo Hospital	Dr Umashankar Rao	General Manager	Bangalore
17	Freelancer	Dr Bimal Charles	Public Health Expert	Hyderabad

18	Radiant Superspeciality Hospital	Shubhangi Kamble	Staff Nurse	
19	PARIJAT SEVALAY PVT LTD	DR PARIKSHIT NANDI	MANAGING DIRECTOR	West Bengal
20	Baby Memorial Hospital	Dr Gracy Mathai	CEO	Bangalore
21	Hashmi Clinic	Dr Junaid Malik	BUMS, MD	Uttar Pradesh
22	Noor Health Care	Dr Zahid	BUMS	Uttar Pradesh
23	Maulana Azad Para Medical College	Dr Tayyeb Anjum	Medical Director	Uttar Pradesh
24	Narayana Health	Dr V Viju Wilben	Consultant Emergency Department	Bengaluru
25	Zeus Institute of Healthcare Management	Dr Vijay Kumar Reddy	Managing Director	Karnataka
25	Amala Institute of Medical Sciences	Adv Piljo Varghese	General Manager	Kerala
26	Life Circle Health Services	Priya Anant	Director	Delhi
27	Vidyanta Skills	Jaideep Herbertt	COO	Gurgaon
28	Bodycure wellness center	Dr Nabasmita	Doctor	Karnataka
29	Al Rahman Polyclinic	Dr Nadeem	Doctor	Karnataka

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023	90	70%	NA		NA	
2024	150	70%	NA		NA	
2025	210	70%	NA		NA	

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
CFW(BCS)	2020-2022	56464	50593	47180		64.4 %				NA			
CFW(HCS)	2020-2022	32088	30143	29588		59.3 %				NA			
CFW(ACS)	2020-2022	24331	22315	20692		58.1 %				NA			

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

**List Schemes in which the previous version of Qualification was implemented:**

- 1.
- 2.

**Content availability for previous versions of qualifications:**

Participant Handbook   Facilitator Guide   Digital Content  Qualification Handbook  Any Other:

**Languages in which Content is available:**

NSQC Approved

Annexure: Blended Learning

**Blended Learning Estimated Ratio & Recommended Tools:**

**Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:**

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
HSS/N5125: Assist patient in maintaining the activities of daily living	Maintain patients privacy	10	10	10	2
	Assist in bathing patient	10	10	10	0
	Assist in grooming the patient	10	10	10	0

	Assist patient in clothing	10	10	10	0
	Support patient in eating and drinking	10	10	10	0
	Assist patient in normal elimination	10	10	10	4
	<b>Total</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>6</b>
HSS/N5115: Carry out last office (death care)	Providing death care while preserving privacy and dignity of the deceased	18	30	0	16
	<b>Total</b>	<b>18</b>	<b>30</b>	<b>0</b>	<b>16</b>
HSS/N: Assist in the use of basic equipment	Identify the basic equipment	37	30	20	25
	Functioning of equipment	65	61	29	45
	<b>Total</b>	<b>102</b>	<b>91</b>	<b>49</b>	<b>70</b>
HSS/N9622: Follow Sanitization and Infection Control Guidelines	Social distancing practices	5	3	0	0
	Personal and workplace hygiene	4	4	0	0
	Waste disposal methods	3	2	0	0
	Reporting and information gathering	3	2	0	0
	Mental and emotional wellbeing	2	2	0	0
	<b>Total</b>	<b>17</b>	<b>13</b>	<b>0</b>	<b>0</b>
HSS/N9624: Maintain a safe and secure working environment	Workplace safety and security	10	10	0	10
	<b>Total</b>	<b>10</b>	<b>10</b>	<b>0</b>	<b>10</b>
DGT/VSQ/N0101 : Employability Skills (30 Hours)	<b>Module 13: Employability Skills (30 Hours)</b>	<b>20</b>	<b>30</b>	<b>0</b>	<b>0</b>
	<b>Total</b>	<b>20</b>	<b>30</b>	<b>0</b>	<b>0</b>
	<b>Grand Total</b>	<b>150</b>	<b>200</b>	<b>100</b>	<b>50</b>
<b>Elective 1:</b>					
HSS/N5137: Implement the interventions planned for patients with diverse needs	Support in mobility of the patient	21	30	12	15
	Support service provider in development of care plan	19	20	12	15
	Implement the interventions as per individualized care plans	25	20	10	10

	Monitor the outcomes of interventions undertaken	25	20	10	15
	<b>Total</b>	<b>90</b>	<b>90</b>	<b>44</b>	<b>55</b>
<b>Elective 2:</b>					
HSS/N5134: Transferring patients and their samples, drugs, documents within the hospital	Transfer the patient using correct equipment and techniques	32	10	10	10
	Transfer the patient samples, drugs and documents within hospital	23	10	8	10
	<b>Total</b>	<b>55</b>	<b>20</b>	<b>18</b>	<b>20</b>
HSS/N5135: Provide support in routine activities of in-patient department	respond to call promptly	18	5	10	9
	Observe and report changes in patients overall condition	15	5	10	10
	Support nurse in measurement of patient parameters	13	10	10	10
	Decontaminate commonly used basic patient care equipment	15	10	10	10
	Manage changing and transporting laundry/ linen on the floor with care to prevent the spread of infection	10	10	10	10
	<b>Total</b>	<b>71</b>	<b>40</b>	<b>50</b>	<b>49</b>
<b>Elective 3:</b>					
HSS/N5130: Assist nurse in performing procedures as instructed in the care plan at critical/Intensive care units	Perform different procedures as a part of critical care management under supervision of nurse	29	25	15	31
	<b>Total</b>	<b>29</b>	<b>25</b>	<b>15</b>	<b>31</b>
HSS/N5126: Assist nurse in implementation of nursing care plan	Assist nurse while performing different procedures as part of patient care plan	10	10	10	5
	Observe and report changes in patients overall condition	10	10	10	5
	Support nurse in measurement of vital parameters	10	0	5	5
	<b>Total</b>	<b>30</b>	<b>20</b>	<b>25</b>	<b>15</b>
HSS/N5127: Provide ancillary services for supporting patient care	Transfer patient samples, drugs, patient documents	10	15	0	10

	Manage changing and transporting laundry/ linen	10	15	0	10
	Support nurse in measurement of vital parameters	10	15	0	0
	<b>Total</b>	<b>30</b>	<b>45</b>	<b>0</b>	<b>20</b>

#### Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

*Mention the detailed assessment strategy in the provided template.*

##### 1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

##### 2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

##### 3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

##### 4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

##### 5. Method of verification or validation:

- Surprise visit to the assessment location

##### 6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

##### **On the Job:**

1. Each module will be assessed separately.
2. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
  - Videos/Photographs of Trainees during OJT

- OJT Log Book/Portfolio
3. Assessment of each Module will ensure that the candidate is able to:
- Effective engagement with the customers
  - Understand the working of various tools and equipment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
<b>AA</b>	Assessment Agency
<b>AB</b>	Awarding Body
<b>ISCO</b>	International Standard Classification of Occupations
<b>NCO</b>	National Classification of Occupations
<b>NCrF</b>	National Credit Framework
<b>NOS</b>	National Occupational Standard(s)
<b>NQR</b>	National Qualification Register
<b>NSQF</b>	National Skills Qualifications Framework
<b>OJT</b>	On the Job Training

Glossary

Term	Description
<b>National Occupational Standards (NOS)</b>	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
<b>Qualification</b>	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
<b>Qualification File</b>	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
<b>Sector</b>	A grouping of professional activities on the basis of their main economic function, product, service or technology.
<b>Long Term Training</b>	Long-term skilling means any vocational training program undertaken for a year and above. <a href="https://ncvet.gov.in/sites/default/files/NCVET.pdf">https://ncvet.gov.in/sites/default/files/NCVET.pdf</a>