

Please refer [Guidelines for STT/LTT/Apprenticeship/OEM Qualification File](#)

## QUALIFICATION FILE

### Ayurveda Therapist

- Short Term Training (STT)  Long Term Training (LTT)  Apprenticeship  
 Upskilling  Dual/Flexi Qualification  For ToT  For ToA
- General  Multi-skill (MS)  Cross Sectoral (CS)  Future Skills  OEM

NCrF/NSQF Level: 4

Submitted By:

Additional Skill Acquisition Programme Kerala

Kinfra Park, Sainika School P.O,  
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1	<b>Qualification Name</b>	Ayurveda Therapist					
2	<b>Sector/s</b>	Health Care					
3	<b>Type of Qualification:</b> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	<b>NQR Code &amp; version of existing/previous qualification:</b>  QG-04-HE-03461-2025-V1-ASAP		<b>Qualification Name of existing/previous version: NA</b>			
4	<b>a. OEM Name</b> <b>b. Qualification Name</b> (Wherever applicable)	Ayurveda Therapist					
5	<b>National Qualification Register (NQR) Code &amp; Version</b> (Will be issued after NSQC approval)	QG-04-HE-03461-2025-V1-ASAP		<b>6. NCrF/NSQF Level: 4</b>			
7	<b>Award (Certificate/Diploma/Advance Diploma/ Any Other)</b> (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate					
8	<b>Brief Description of the Qualification</b>	Ayurvedic Therapists use their expertise in lifestyle intervention and natural Ayurveda therapies to guide clients on ways to prevent ailments and promote health, anti-aging and healing of body and soul. They specialize in understanding and guiding on the basic Ayurveda principles, working of yoga, medication, food and nutrition, rejuvenation therapies, Panchakarma, among others.					
9	<b>Eligibility Criteria for Entry for Student/Trainee/Learner/Employee</b>	<b>a. Entry Qualification &amp; Relevant Experience:</b>					
		<b>S. No.</b>	<b>Academic/Skill Qualification (with Specialization - if applicable)</b>	<b>Required Experience (with Specialization - if applicable)</b>			
		1.	12 <sup>th</sup> Pass	No Experience			
		2.	11 <sup>th</sup> Pass	1.5 year relevant experience			
		3.	10 <sup>th</sup> Pass	3 year relevant experience			
		<b>b. Age: 17 yrs</b>					
1	<b>Credits Assigned to this Qualification, Subject to Assessment</b> (as per National Credit Framework (NCrF))	40		<b>11. Common Cost Norm Category (I/II/III)</b> (wherever applicable): II			
1	<b>Any Licensing requirements for Undertaking Training on This Qualification</b> (wherever applicable)	Nil					
1	<b>Training Duration by Modes of Training Delivery</b> (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended					
		<b>Training Delivery Modes</b>	<b>Theory (Hours)</b>	<b>Practical (Hours)</b>	<b>OJT Mandatory (Hours)</b>	<b>OJT Recommended (Hours)</b>	<b>Total (Hours)</b>
		<b>Classroom (offline)</b>	300 + 90(ES)	360	450		1200
		<b>Online</b>					
		(Refer Blended Learning Annexure for details)					

<p><b>1 Aligned to NCO/ISCO Code/s</b> <i>(if no code is available mention the same)</i></p>	<p>2230.0100, 2212.9900, 2264.0300, 2264.9900</p>	
<p><b>1 Progression path after attaining the qualification</b> <i>(Please show Professional and Academic progression)</i></p>	<p>Ayurveda Therapist Trainee → Casual Therapist → Temporary Therapist → Therapist – Probationer → Therapist (LD Grade) → Therapist (UD Grade) → Therapist (Section Head Grade) → Therapist (Sr. Section Head Grade)</p> 	
<p><b>1 Other Indian languages in which the Qualification &amp; Model Curriculum are being submitted</b></p>	<p>Malayalam &amp; Hindi</p>	
<p><b>1 Is similar Qualification(s) available on NQR-if yes, justification for this qualification</b></p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:</p>	
<p><b>1 Is the Job Role Amenable to Persons with Disability</b></p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If “Yes”, specify applicable type of Disability:</p>	
<p><b>1 How Participation of Women will be Encouraged</b></p>	<p>50% seat allocation to female candidates</p>	
<p><b>2 Are Greening/ Environment Sustainability Aspects Covered</b> <i>(Specify the NOS/Module which covers it)</i></p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	
<p><b>2 Is Qualification Suitable to be Offered in Schools/Colleges</b></p>	<p>Schools <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<p><b>2 Name and Contact Details of Submitting / Awarding Body SPOC</b> <i>(In case of CS or MS, provide details of both Lead AB &amp; Supporting ABs)</i></p>	<p>Name: Dr. Usha Titus Email: <a href="mailto:cmd@asapkerala.gov.in">cmd@asapkerala.gov.in</a> Contact No.: 04712772500 Website: <a href="http://www.asapkerala.gov.in">www.asapkerala.gov.in</a></p>	
<p><b>2 Final Approval Date by NSQC:</b></p>	<p>24. Validity Duration:</p>	<p>25. Next Review Date:</p>

**NOS/s of Qualifications**

(In exceptional cases these could be described as components)

**Mandatory NOS/s:**

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

**Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project**

S . N o	NOS/Module Name	NOS/ Modul e Code & Versi on (if applic able)	C or e/ N o n- C or e	N Cr F/ N S Q F Le ve l	Cr edi ts as per NC rF	Training Duration (Hours)					Assessment Marks					Total	Weigh tage (%) (if applic able)
						T h	P r.	O JT - M an	O J T - R ec	T o t al	T h	Pr .	Pr oj.	Viva			
1	Understanding the History and basic principles of Ayurveda	ASP/ HSS/ N0301 - v1	C or e	4	2	6 0	0	0	0	60	9 0	0	0	10	100		
2	Familiarising Sareera Vinjanam - Human Anatomy and physiology	ASP/ HSS/ N0302 - v1	C or e	4	2	6 0	0	0	0	60	9 0	0	0	10	100		
3	Basic Understanding of Dravya Vinjanam - Ayurveda Pharmacology and Pharmaceuticals	ASP/ HSS/ N0303 - v1	C or e	4	8	5 0	9 0	10 0	0	24 0	9 0	0	0	10	100		
4	Panchakarma - Classical Ayurvedic Treatment procedures	ASP/ HSS/ N0304 - v1	C or e	4	12	7 0	1 1 0	18 00	0	36 0	6 0	20	0	20	100		
5	Keraleeya Vishesa Chikitsa - Unique Ayurvedic treatment procedures in Kerala	ASP/ HSS/ N0305 - v1	C or e	4	12	5 0	1 4 0	17 0	0	36 0	8 0	10	0	10	100		
6	Understanding the Basics of Yoga Sasthra	ASP/ HSS/ N0306 - v1	C or e	4	1	1 0	2 0	0	0	30	4 0	0	0	10	50		

S . N o	NOS/Module Name	NOS/ Modul e Code & Versi on (if applic able)	C or e/ N o n- C or e	N Cr F/ N S Q F L e v e l	Cr edi ts as per NC rF	Training Duration (Hours)					Assessment Marks						
						T h .	P r. .	O J T - M a n .	O J T - R e c .	T o t a l	T h .	Pr .	Pr oj. .	Viva	Total		Weigh tage (%) (if applic able)
	and Physiotherapy																
7	Employability Skills	DGT/ VSQ/ N0103 - v1	N o n C o r e		3	9 0				90							
<b>Duration (in Hours) / Total Marks</b>					<b>40</b>	<b>3 9 0</b>	<b>3 6 0</b>	<b>45 0</b>	<b>0</b>	<b>12 00</b>	<b>4 1 0</b>	<b>30</b>		<b>70</b>	<b>550</b>		

Elective NOS/s:

S - N o	NOS/Module Name	NOS/Module Code & Version (if applicabl e)	Core/ No- Core	NCrF/N SQF Level	Credits as per NCr F	Training Duration (Hours)					Assessment Marks					
						T h.	P r.	OJ T- Ma n.	OJ T- Re c.	Tot al	T h.	P r.	Pr oj.	Vi va	Tot al	Weight age (%) (if applica ble)
1.																
2.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S - N o	NOS/Module Name	NOS/Module Code & Version (if applicabl e)	Core/ No- Core	NCrF/N SQF Level	Credits as per NCr F	Training Duration (Hours)					Assessment Marks					
						T h.	P r.	OJ T- Ma n.	OJ T- Re c.	Tot al	T h.	P r.	Pr oj.	Vi va	Tot al	Weight age (%) (if applica ble)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

**Minimum Pass Percentage – Aggregate at qualification level: 70 %** (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

**Minimum Pass Percentage – NOS/Module-wise: 70 %** (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	BAMS, MD (Ayurveda), BPT; 3-5 Years
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	BAMS, MD (Ayurveda), BPT; 7+ years
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	<b>Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>	<b>BAMS, MD (Ayurveda), BPT; 7-10 years</b>
2.	<b>Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>	<b>BAMS, MD (Ayurveda), BPT; 7-10 years</b>
3.	<b>Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>	<b>BAMS, MD (Ayurveda), BPT; 7-10 years</b>
4.	<b>Assessment Mode (Specify the assessment mode)</b>	<b>Offline</b>
5.	<b>Tools and Equipment Required for Assessment</b>	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	<b>Latest Skill Gap Study (not older than 2 years) (Yes/No):</b> Yes
2.	<b>Latest Market Research Reports or any other source (not older than 2 years) (Yes/No):</b> Yes
3.	<b>Government /Industry initiatives/ requirement (Yes/No):</b> Yes
4.	<b>Number of Industry validation provided:</b> 30
5.	<b>Estimated nos. of persons to be trained and employed:</b> Approx. 100 per year
6.	<b>Evidence of Concurrence/Consultation with Line Ministry/State Departments:</b> Yes; In Line If “No”, why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	<b>Annexure:</b> NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Annexure 1
2.	<b>Annexure:</b> List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Annexure 2
3.	<b>Annexure:</b> Detailed Assessment Criteria (Mandatory)	Annexure 6
4.	<b>Annexure:</b> Assessment Strategy (Mandatory)	Annexure 7
5.	<b>Annexure:</b> Blended Learning (Mandatory, in case selected Mode of delivery is “Blended Learning”)	Not Applicable
6.	<b>Annexure:</b> Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	Not Applicable
7.	<b>Annexure:</b> Acronym and Glossary (Optional)	Annexure 8
8.	<b>Supporting Document:</b> Model Curriculum (Mandatory – Public view)	Supporting Document 1
9.	<b>Supporting Document:</b> Career Progression (Mandatory - Public view)	Supporting Document 2

10.	<b>Supporting Document:</b> Occupational Map (Mandatory)	Supporting Document 2
11.	<b>Supporting Document:</b> Assessment SOP (Mandatory)	Supporting Document 3
12.	<b>Any other document you wish to submit:</b>	Supporting Document 4 – Industry Validations Supporting Document 5 – Evidence of Need

Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/ NSQF Level
<b>Professional Theoretical Knowledge/Process</b>	Study the therapeutic and curative Ayurvedic massages, oil treatments and Marma therapies. Will learn and practice the variety of in-depth treatment techniques under the guidance of Ayurvedic therapists with many years of experience and experts in professional Ayurvedic practice.	<ul style="list-style-type: none"> <li>- Possesses specialized knowledge of procedures employed in both routine and non-routine context.</li> <li>- Has knowledge of collecting and interpreting the available information, drawing conclusions communicating the same.</li> </ul>	4
<b>Professional and Technical Skills/ Expertise/ Professional Knowledge</b>	The competence gain is deepened by on-the-job training and practical sessions on action of Marmas and Nadis, oils and herbs, Pindas and Lepas as well as advanced massage and treatment techniques in Ayurveda therapy. At the end of training, one will gain clinical experience and therapeutic confidence in the professional application of the learned treatment techniques	<ul style="list-style-type: none"> <li>- Possesses specialized professional and technical skills; displays clarity of professional knowledge and technical skills in broad range of activities/ tasks.</li> <li>- Can clearly identify the relevant tools; and has advanced knowledge of materials in most routine/ non-routine contexts.</li> </ul>	4
<b>Employment Readiness &amp; Entrepreneurship Skills &amp; Mind-set/Professional Skill</b>	The extensive classroom time and practical training makes an individual competent to work as an Ayurveda practitioner or therapist. Beyond basic theories of Ayurveda, examples of more detailed subjects are covered in the course including courses in physiology and anatomy. This essentially make a student undergoing the course completely employable and strengthen the entrepreneurship skill mindset.	<ul style="list-style-type: none"> <li>- Has good skills for self-employment and entrepreneurship skills/ entrepreneurial Mind-set which may potentially create job for more persons (say 3 to 5).</li> </ul>	4
<b>Broad Learning Outcomes/Core Skill</b>	<ul style="list-style-type: none"> <li>- Understanding basic concepts of Ayurveda for preventing diseases and to build-up a healthy lifestyle.</li> <li>- To understand the structure and functions of human body.</li> <li>- To create an awareness about drugs and ayurvedic formulations.</li> <li>- Understand and attain expertise in performing panchakarma – classical ayurvedic treatment procedures.</li> <li>- Understand Unique Ayurvedic treatment procedures in Kerala and application of Different types of kizhi, oil and lepas.</li> <li>- Understanding the Basics of Yoga Sasthra &amp; Physiotherapy.</li> </ul>	<ul style="list-style-type: none"> <li>- The candidate must be able to carry out a specialized job/ work/ tasks in a familiar/ un-familiar, predictable/ un-predictable, routine/ non-routine, situation of multiple options/ choices</li> </ul>	4
<b>Responsibility</b>	As an Ayurvedic therapist one will be a specialist in the art of Ayurvedic touch, oil treatments and marma therapies for the	<ul style="list-style-type: none"> <li>- Takes complete responsibility for delivery and quality of own</li> </ul>	4

	musculoskeletal system. You can work in a professional way in Ayurveda cures and accompany your clients and patients with effective Ayurveda therapies and massage techniques on their holistic healing path.	work and output as also the subordinates. - Shares responsibility for the group tasks.	
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## Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

**Batch Size:** 25-30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Pathy(Treatment table)		20
2	Dhara Stand		20
3	Dhara chain		20
4	Vessels for heating oils/ kizhi ( potli) etc		30
5	Sitz bathtub		15
6	Enema can etc for giving Vasthy		30
7	Disposable sheets for doing bandages		50
8	Stove/heater		20
9	Basket		30

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Power Point Presentations
2. Video Presentations
3. Whiteboard
4. Markers

## Annexure 3: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	GAVC Kannur	Dr. Aparna G	Assistant Professor			draparnagopinath@gmail.com	
2	Dhanwanthari Ayurveda Hospital, Kozhikode	Dr. Jubina T A	Doctor			Jubina.ashok@gmail.com	
3	Kottakkal Arya Vaidyasala	Dr. Mahesh k	Senior Physician			drmaheshk@aryavaidyasala.com	
4	Kottakkal Arya Vaidyasala, Ernakulam	Dr. T M Unnikrishnan	CMO & Branch Manager			tmuvarier@gmail.com	
5	Kottakkal Arya Vaidyasala, Kannur	Dr. T V Sreejith	Senior Physician				

6	Kottakkal Arya Vaidyasala factory Complex, Kanjkode	Dr. Sujith S Warriar	Factory Manager			drsujith@aryavaidyasala.com	
7	Ayurvedic Hospital & Research Centre, Kottakkal	Dr. Thushara U Menon	Senior Physician			drthusharaganesh@gmail.com	
8	Kottakkal Aryavaidyasala, Tirur	Dr. Mohammed Arafath K	Physician			drarafath@gmail.com	
9	Kottakkal Aryavaidyasala, Bangalore	Dr. Ravindran	CHO & Manager				
10	Kottakkal arya Vaidyasala, Kazhkkoottam	Dr. Bhavia Umanath	Assistant Physician			drbhavyasreejith@gmail.com	
11	AH & RC, Arya Vaidya Sala Kottakkal	Dr. Udayakumari T P	Deputy Chief Physician			drudayatp@gmail.com	
12	Kottakkal arya Vaidyasala, Vadakkanthara, Palakkad	Dr. K G Jayagopalan	Branch Manager & senior Physician			drkgjayagopal@gmail.com	
13	Kottakkal arya Vaidyasala, Kallai	Dr. Raveendran P V	Branch Manager				
14	Aryavaidyasala charitable Hospital	Dr. K M Madhu	Chief Medical officer			drkmmadhu@aryavaidyasala.com	
15	Arya Vaidyasala and Research Center, Kottakkal	Dr. Reshmi K M	Dy Physician			reshmidr@gmail.com	
16	Arya Vaidyasala and Research Center, Kottakkal	Dr. Shaik Nisar	Senior Physician				
17	Arya Vaidyasala and Research Center, Kottakkal	Dr. Harsha P	Physician			drharshajagadeesh@gmail.com	
18	Arya Vaidyasala and Research Center, Kottakkal	Dr. Sunitha V	Physician				

19	Arya Vaidyasala and Research Center, Kottakkal	Dr. Jigisha P S	Physician			
20	Arya Vaidyasala and Research Center, Kottakkal	Dr. Athira C Raj	Deputy Physician		athiraraj699@gmail.com	
21	Arya Vaidyasala and Research Center, Kottakkal	Dr. Haris Cholakal	Physician			
22	Charitable Hospital, Aryavaidyasala, Kottakkal	Dr. Subhash P M	Deputy physician		drsubhashpm@gmail.com	
23	Charitable Hospital, Aryavaidyasala, Kottakkal	Dr. Ajayan U	Senior Physician			
24	Factory, Aryavaidyasala Kottakkal	Dr. Arun B Warriar	Physician			
25	Factory, Aryavaidyasala Kottakkal	Dr. Ramkumar P	Factory Manager			
26	Factory, Aryavaidyasala Kottakkal	Dr. A.M Narayanan	Deputy Factory Manager			
27	Arya Vaidyasala and Research Center, Kottakkal	Dr. Drishya M	Asst. Physician			
28	Factory, Aryavaidyasala Kottakkal	Dr. Ranjith E K	Physician			
29	Factory, Aryavaidyasala Kottakkal	Dr. Vijesh P	Senior Physician			
30	Arya Vaidyasala and Research Center, Kottakkal	Dr. Dinesh B	Senior Physician			

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	100	75 -80%	60	100%	NA	NA
2025	300	75 -80%	125	100%	NA	NA
2026	500	75 -80%	200	100%	NA	NA

Data to be provided year-wise for next 3 years

**Training, Assessment, Certification, and Placement Data for previous versions of qualifications:**

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

**List Schemes in which the previous version of Qualification was implemented:**

- 1.
- 2.

**Content availability for previous versions of qualifications:**

Participant Handbook  Facilitator Guide  Digital Content  Qualification Handbook  Any Other:

**Languages in which Content is available:**

Annexure 5: Blended Learning

**Blended Learning Estimated Ratio & Recommended Tools: *Not Applicable***

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on: <https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>NOS 1 - ASP/HSS/N0301 – v1 - Understanding the History and basic principles of Ayurveda</b>	<b>PC1</b> - Evaluating the basic understanding of philosophy and history of Ayurveda	4	0	0	1
	<b>PC2</b> - Assessing the basic knowledge of Ayushkameeyam	14	0	0	2
	<b>PC3</b> - Evaluating the knowledge of Dinacharya & Rithucharya	14	0	0	2
	<b>PC4</b> - Evaluating the knowledge of vegas and thrayopathambhas	14	0	0	2
	<b>PC5</b> - Assessing the basic Understanding of karmas and vrudhi kshaya lakshanas of Doshas, Dhatus and Malas etc	14	0	0	1
	<b>PC6</b> - Evaluate the understanding of Dosha sthanas, bhedas, karmas, Rogamargas, types of rogas, nidana panchaka , dasavidha and Ashtasthaana pareeksha etc	15	0	0	1
	<b>PC7</b> - Evaluate the knowledge of Tridosha Samanya chikitsa, Sakha gata dosha Chikitsa, Sudha chikitsa, Amam etc	15	0	0	1
	<b>Total Marks</b>	<b>90</b>	<b>0</b>	<b>0</b>	<b>10</b>

<b>NOS 2 - ASP/HSS/N0302 - v1 - Familiarizing Sareera Vinjanam - Human Anatomy and physiology</b>	<b>PC1</b> - Basic Understanding of Ayurvedic and relevant modern aspects of the following: - Garbha, Asthi , Sandhi , Sira , Lasika , Pesi , Koshtangas , Grandhi, Kala, Twak , Masthishka, Hrudaya Guda , Marma, Indriyas etc	45	0	0	5
	<b>PC2</b> - Basic Understanding of Ayurvedic and relevant modern aspects of the following: Ahara Pachana, Agni, Dosha, Dhathu, Upadathu, Ojus . General aspects of Nervous system, Hrudaya Pravruithi, Raktha Chamkramana , malas and mala pravathi (Pureesha,Moothra , sweda) etc	45	0	0	5
	<b>Total Marks</b>	90	0	0	10
<b>NOS 3 - ASP/HSS/N0303 - v1 - Basic Understanding of Dravya Vinjanam - Ayurveda Pharmacology and Pharmaceuticals</b>	<b>PC1</b> - Basic knowledge of Dravya vargeekaranam, rasa guna veerya vipaka, prabhava karmam, oushadha prayoga margam, pathralekhana vijnanam ( prescription) , oushadha kalam , maana paribhasha etc	45	0	0	5
	<b>PC2</b> - To assess the knowhow of the preparation and the administration of the following: Kashayakalpana, Thoyapaaka vidhi, Yoosham, yavagu, Peya, Vilepi, tharpana, mamsarasam, paanakam, modhakam, varthi, choorna, ksheerapaka, dhanyamla etc	45	0	0	5
	<b>Total Marks</b>	90	0	0	10
<b>NOS 4 - ASP/HSS/N0304 - v1 - Panchakarma - Classical Ayurvedic Treatment procedures</b>	<b>PC1</b> - To evaluate the expertise in bahyasneha prayoga (Abhyanga, Shirodhara, Shiropichu etc ) , abhyanthara sneha prayoga ( achapaanam, vicharana etc ) , Agneya and anagneya sweda.	20	5		5
	<b>PC2</b> - To evaluate the understanding of utkarshanam, udwartanam	10	5		5
	<b>PC3</b> - To evaluate the understanding of description, classification, materials and methods, observations and complications of the following karmas: Vamana, virechana, nasyam, anuvasana, nirooham	20	5		5
	<b>PC4</b> - Understanding of Types of rakthamosha and its complications	10	5		5
	<b>Total Marks</b>	60	20	0	20
<b>NOS 5 - ASP/HSS/N0305 - v1 - Keraleeya VISHESHA</b>	<b>PC1</b> - To evaluate the understanding of Abhyangam, Thalam, Thalapothichil and Different types of Dhara, urovasthi , kadivasthi, greevavasthi, Januvasthi, Ksheeradhumam etc	40	5	0	5

<b>CHIKITSA- Unique Ayurvedic treatment procedures in Kerala</b>	<b>PC2</b> - Understanding of Different types of Kizhi (sweda) and Shashtika anna lepam	40	5	0	5
	<b>Total Marks</b>	80	10	0	10
<b>NOS 6 - ASP/HSS/N0306 - v1 - Understanding the Basics of YOGA SASTHRA AND PHYSIOTHERAPY</b>	<b>PC1</b> - To evaluate the expertise in basic principles of Yoga Sasthra and Physiotherapy	40	0	0	10
	<b>Total Marks</b>	40	0	0	10
<b>Grand Total</b>		410	30	0	70
<b>External Examination</b>	All round performance of the Candidate as Ayurveda Therapist	50	25	0	25
	<b>Total Marks</b>	50	25	0	25
<b>Grand Total</b>		50	25	0	25

#### Annexure 7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

*Mention the detailed assessment strategy in the provided template.*

##### 1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email - Email, Through SIP for TP Managed Courses
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC - NA
- Assessment agency deploys the ToA certified Assessor for executing the assessment – Yes.
- SSC monitors the assessment process & records – Yes.

##### 2. Testing Environment:

- Check the Assessment location, date and time - Yes.
- If the batch size is more than 30, then there should be 2 Assessors- Yes.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct -Yes.

##### 3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME - The Question Bank is prepared by content development team with the support of the SMEs.
- Questions are mapped to the specified assessment criteria – Yes.
- Assessor must be ToA certified & trainer must be ToT Certified – Yes.

##### 4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location - NA
- Centre photographs with signboards and scheme specific branding – Yes.

##### 5. Method of verification or validation:

- Surprise visit to the assessment location - Yes

##### 6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored - Yes, the documents will be in the custody of respective district offices.

#### On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately - NA
2. The candidate must score 60% in each module to successfully complete the OJT - NA
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
  - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
  - Effective engagement with the customers
  - Understand the working of various tools and equipment

**Annexure 8: Acronym and Glossary**

Acronym

Acronym	Description
<b>AA</b>	Assessment Agency
<b>AB</b>	Awarding Body
<b>ISCO</b>	International Standard Classification of Occupations
<b>NCO</b>	National Classification of Occupations
<b>NCrF</b>	National Credit Framework
<b>NOS</b>	National Occupational Standard(s)
<b>NQR</b>	National Qualification Register
<b>NSQF</b>	National Skills Qualifications Framework
<b>OJT</b>	On the Job Training

Glossary

Term	Description
<b>National Occupational Standards (NOS)</b>	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
<b>Qualification</b>	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
<b>Qualification File</b>	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
<b>Sector</b>	A grouping of professional activities on the basis of their main economic function, product, service or technology.
<b>Long Term Training</b>	Long-term skilling means any vocational training program undertaken for a year and above. <a href="https://ncvet.gov.in/sites/default/files/NCVET.pdf">https://ncvet.gov.in/sites/default/files/NCVET.pdf</a>