



QUALIFICATION FILE

Armed Security Guard

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Management & Entrepreneurship and Professional Skills Council (MEPSC)
20th Floor, Amba Deep, 14, Kasturba Gandhi Marg, New Delhi -110001

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Section 1: Basic Details

1.	Qualification Name	Armed Security Guard							
2.	Sector/s	Management							
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: 2022/OAFM/MEPSC/05426, v3	Qualification Name of existing/previous version: Armed Security Guard						
4.	a. OEM Name b. Qualification Name	Armed Security Guard, v4							
5.	National Qualification Register (NQR) Code &Version	QG-04-OA-04022-2025-V2-MEPSC, v4	6. NCrf/NSQF Level: 4						
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other	Certificate							
8.	Brief Description of the Qualification	Armed Security Guard has to guard designated premises and people by manning the first tier of protection aided by appropriate security devices/ equipment and by timely and efficient use of firearms. The core responsibility includes guarding against theft, criminal acts, emergencies, fire, and other contingencies.							
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1" style="margin-top: 10px;"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Class 10th pass</td> <td>4 years of prior experience with Armed Forces/ Paramilitary forces/ Agniveer</td> </tr> </tbody> </table> Standard of physical fitness for security guards as per Private Security Agencies Regulation Act (PSARA), 2005: (1) No person shall be employed or engaged as a guard unless he fulfils the following physical standards: - (a) height: 160 cm for male and 150 cm. for females; Provided that a person belonging to the Gorkhas, or Nepalies or Sikkimese or Scheduled Caste or Scheduled Tribe is eligible for relaxation of height by 5 cm. (b) weight: according to stand table of height and weight. (c) chest: measurements 80 cm with an expansion of 4 cm (for females no minimum requirement for chest measurement). (d) eyesight: distant vision 6/6, near vision 0.6/0.6 with or without correction, free from colour blindness, shall be able to identify and distinguish colour display in security equipment; shall be able to read and understand display in English alphabets and Roman Numerals. (e) hearing: free from defect; shall be able to hear and respond to the spoken voice and the alarms generated by security equipment.		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	Class 10 th pass	4 years of prior experience with Armed Forces/ Paramilitary forces/ Agniveer
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1	Class 10 th pass	4 years of prior experience with Armed Forces/ Paramilitary forces/ Agniveer							

		(f) free from knock knee and flat foot, able to run one kilo meter in 6 minutes for the age group between 18 to 30 years, 8 minutes for the age group between 31 to 40 years and should be able to walk one mile in 15 minutes for the age group between 41 to 50 years and in 17 minutes for the age group 51 and above. (g) shall not be suffering from a disease, which may limit the physical or mental capabilities in charging the security duties. (h) shall not be suffering from any physical handicap or deformity, which hamper in good performance of duties as security guard. (i) the candidate should have dexterity and strength to perform searches, handle objects and use force for restraining the individuals in case of need; and (2) The agency ensures that every guard working under its control undergoes a medical examination from a Government or recognized hospital once a year to ensure the physical standard prescribed in sub-rule(1) of this rule. b. Age: As per govt. norms																			
10.	Credits Assigned to this Qualification, Subject to Assessment	13	11. Common Cost Norm Category (I/II/III): II																		
12.	Any Licensing requirements for Undertaking Training on This Qualification	1. Training in subjects stipulated in Private Security Agencies (Regulation) Act-2005 and other applicable skills. 2. Holder of valid arms license																			
13.	Training Duration by Modes of Training Delivery (<i>Specify Total Duration as per selected training delivery modes and as per requirement of the qualification</i>)	☒Offline ☐Online ☐Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>Recommended OJT (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>104</td><td>236</td><td>50</td><td>0</td><td>390</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> (Refer Blended Learning Annexure for details) Total Hours = 390		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	Recommended OJT (Hours)	Total (Hours)	Classroom (offline)	104	236	50	0	390	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	Recommended OJT (Hours)	Total (Hours)																
Classroom (offline)	104	236	50	0	390																
Online																					
14.	Aligned to NCO/ISCO Code/s	NCO-2015/5414.0151																			
15.	Progression path after attaining the qualification	Armed Security Guard, Security Supervisor																			
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																			
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																			

18.	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If "Yes", specify the applicable type of Disability:	
19.	How Participation of Women will be Encouraged	Both men and women can equally participate	
20.	Are Greening/ Environment Sustainability Aspects Covered	☒ Yes ☐ No	
21.	Is Qualification Suitable to be Offered in schools/Colleges	Schools ☐ Yes ☒ No Colleges ☐ Yes ☒ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC	Name: Col. Anil Kumar Pokhriyal Email: ceo@mepsc.in Contact No.: 011-24645100 Website: https://www.mepsc.in/	
23.	Final Approval Date by NSQC: 08/05/2025	24. Validity Duration: 36 Months	25. Next Review Date: 08/05/2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Th.-Theory **Pr.**-Practical **OJT-On the Job** **Man.**-Mandatory **Training Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%)
1.	Perform security tasks in accordance with basic security practices	MEP/N7101, V 5.0	Core	3	2	10	40	10	0	60	40	60	0	0	100	20
2.	Provide guarding services to people, property and premises	MEP/N7103, V 5.0	Core	3	1	10	10	10	0	30	40	60	0	0	100	10
3.	Observe safety norms while handling firearms	MEP/N7113, V 6.0	Core	3	1	10	10	10	0	30	40	60	0	0	100	10
4.	Deal with security situations warranting use of firearms	MEP/N7114, V 4	Core	4	2	10	40	10	0	60	40	60	0	0	100	20
5.	Support cash and valuables in in-transit operations	MEP/N7118, V 4.0	Core	4	3	20	60	10	0	90	40	60	0	0	100	10
6.	Apply health and safety practices at the workplace	MEP/N9903, V 5.0	Non-Core	4	1	10	20	0	0	30	40	60	0	0	100	10
7.	Apply principles of professional practice at the workplace	MEP/N9912, V 3.0	Non-Core	4	1	10	20	0	0	30	40	60	0	0	100	10

S. No	NOS/Module Name	NOS/Module Code & Version	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%)
8.	Employability Skills (60 hrs)	DGT/VSQ/N0102, V 1.0	Non-Core	4	2	24	0	0		60	20	30	0	0	50	10
Duration (in Hours) / Total Marks					13	104	236	50	0	390	300	450	0	0	0	100

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: NA % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with valid firearms license and 2 years relevant experience as Armed security guard and 2 years of training experience in security sector.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with valid firearms license and 5 years relevant experience as Armed security guard and 2 years of training experience in security sector.
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	Refresher on updated version of the NSQC Approved qualification

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with valid firearms license and 2 years relevant experience as Armed security guard and 2 years of training experience in security sector.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with valid firearms license and 2 years relevant experience.
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years)	12 th grade pass with valid firearms license and 5 years relevant experience as Armed security guard and 2 years of training experience in security sector.

4.	Assessment Mode <i>(Specify the assessment mode)</i>	Offline
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 35
5.	Estimated nos. of persons to be trained and employed: Approx. 3000
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If “No”, why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	<i>Mentioned below</i>
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	<i>Mentioned below</i>
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	<i>Mentioned below</i>
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	<i>Mentioned below</i>
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	<i>Mentioned below</i>
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Yes
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Yes
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Yes
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Yes
12.	Any other document you wish to submit:	NA

Annexure1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Armed Security Guard is expected to secure life, premises and property from risks and threats, by observing basic guarding practices - with or without the aid of security equipment. He/ she is the first one to notice or encounter risks and threats during the course of the duty and take preventive counter measures, including reporting about incidents.	The Job holder is expected to independently perform work of familiar, predictable and routine nature within situations of clear choice, such as identifying risks, environmental issues, synergies, mandatory works; seeking clarification and assistance where needed, and handling situations safely and with dignity	4
Professional and Technical Skills/ Expertise/ Professional Knowledge	Armed Security Guard is expected to be aware of risk and threats, basic guarding practices, rudimentary legal knowledge and various domain specific security operations. The person should also know correct and effective use of firearms	The job holder is expected to exhibit factual knowledge of the field of knowledge or study such as safety requirements; legalities to be followed while working; verifications and screening processes in different settings. Decision on use firearms by evaluating specific situations means that the qualification should be placed at level 4	4
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Armed Security Guard is expected to identify potential risks and threats, take countermeasures, operate provided security equipment, carry out basic documentation, report incidents to get assistance from concerned agencies and communicate effectively.	Certain level of decision making too is involved as at moments there are no superiors present to tell them whether to use firearms or not.	4

Broad Learning Outcomes/Core Skill	Armed Security Guard's core skill lies in securing life, premises and property, support movement of cash and valuables securely, control of emergencies, and use of security equipment, reporting and documentation in domain-specific environments.	The job holder is expected to exhibit effective oral communication skills so as to have pleasant and engaging conversations with the customers, co-workers, vendors, use effective listening and probing/questioning skills to understand requirement of the visitors, ensure not to argue with the customer, listen attentively and answer politely, share information as per organisational data security and confidentiality policy, follow security norms and show written communication skills such as maintaining registers and incident reports.	4
Responsibility	Armed Security Guard is responsible for the safety and security of assigned premises and property during his/ her course of duty.	The job holder is responsible for the safety and security of the organisation or industry the person is guarding as well as cash and valuables in in-transit.	6

Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Key Box- Duplicate	Standard	1
2	Obstacles	Standard	1
3	Vehicle In/Out Register	Standard	1
4	Endurance Run Route Marking-1 Km	Standard	1
5	Attendance Register	Standard	1
6	Personnel In/Out Register	Standard	1
7	Trainers / Facilitators Manual	Standard	1
8	Full Body Mannequin	Standard	1
9	Sample Documents	Standard	1
10	Whistle	Standard	1
11	Vertical Rope 20'	Standard	1
12	Fire Extinguishers	Standard	1
13	Personal Protective Equipment	Standard	1
14	Manual Call Point (MCP)	Standard	1
15	Traffic Barrier	Standard	1
16	Rifle and Pistol (Drill Practice)	Standard	1
17	Track suit with canvas shoe and socks for Trainees	Standard	1
18	Key Register	Standard	1
19	Technical Equipment In/ Out Register	Standard	1

20	Drill/ Pt Ground(60 X 30)	Standard	1
21	Sample of Security Guard Dress	Standard	1
22	Horizontal Beam	Standard	1
23	Visitor Register	Standard	1
24	Material In/Out Register	Standard	1
25	Patrol and Incident Record Register	Standard	1
26	Traffic Flag Red, Green and White	Standard	1
27	High Beam Torch / Search Light	Standard	1
28	Medical First Aid Kit	Standard	1
29	Target And Range Equipment	Standard	1
30	Safe Handling ,Holding, Aiming , Trigger Operation Chart	Standard	1
31	Fire Sprinkler	Standard	1
32	Traffic Cone	Standard	2
33	Dummy Weapons And Ammunition	Standard	1
34	Fire Portable Extenguisher	Standard	1
35	Weapons- 12 Bore (Double Barrel (Dbbl)/Single Barrel (Sbbl)	Standard	1
36	Functional Model of Fire Alarm System	Standard	1
37	Traffic Signs Chart	Standard	1
38	Hooter and Alarm	Standard	1
39	Rank Badges Army, Navy and Air Force	Standard	1
40	Drill Chart	Standard	1
41	LASER/Wooden Pointer per Class Room	Standard	1

42	Hand Held Metal Detector	Standard	2
43	White Board per Class Room	Standard	1
44	Computer /laptop per Class Room	Standard	1
45	Two Way Talking System	Standard	1
46	CCTV System	Standard	1
47	Under Vehicle Inspection Mirror	Standard	2
48	Aadhar Enabled Biometric Attendance System/ Biometric Attendance System with Access Control System	Standard	1
49	Fluorescent Jacket	Standard	1
50	Cut Models Of Weapons & Ammunition	Standard	1
51	Functioning of Weapons Chart	Standard	1
52	Fire Fighting Practice Tray of Minimum size 3'x3'x1'	Standard	1
53	Firing Range 25M	Standard	1
54	Traffic Signs Chart	Standard	1
55	Hooter and Alarm	Standard	1
56	Weapons Pistol and Rifle Chart	Standard	1
57	Audio/ Visual Training Aids	Standard	1
58	Rescue Ladder 20'(Adjustable)	Standard	1
59	Manual Call Point (MCP)	Standard	1
60	Fire Control Panel	Standard	1
61	Safety Boots	Standard	1
62	Public Address System	Standard	1
63	Gloves	Standard	1

64	Safe Storeroom For Weapon and Ammunition	Standard	1
65	Rank Badges Army, Navy and Air Force	Standard	1
66	Fire Hydrant Valve	Standard	1
67	Harness-Full Body	Standard	1
68	Smoke Sensor	Standard	1
69	Drill Chart	Standard	1
70	One way mask	Standard	1
71	Heat Sensor	Standard	1
72	Harness-Half Body	Standard	1
73	Fire Hook	Standard	1
74	Safety Goggles	Standard	1
75	Medical Emergency Stretcher	Standard	1
76	Cervical Collar	Standard	1
77	Pulley	Standard	1
78	Walkie Talkie sets with Bty Charger	Standard	2
79	LASER/Wooden Pointer per Classroom	Standard	1
80	Handheld Metal Detector	Standard	2
81	White Board per Classroom	Standard	1
82	Computer /laptop per Classroom	Standard	1
83	Two Way Talking System	Standard	1
84	CCTV System (CCTV System with four cameras, recorder and monitor)	Standard	1
85	Under Vehicle Inspection Mirror	Standard	2
86	Lecture Stand per Classroom	Standard	1

87	Sand And Water Bucket	Standard	4
88	Door Frame Metal Detector	Standard	1
89	Aadhar Enabled Biometric Attendance System/ Biometric Attendance System with Access Control System	Standard	1
90	Projector With Screen per Classroom	Standard	1
91	Fire Beater	Standard	1
92	Student Chairs And Table/ Chairs with Writing Surface	Standard	30
93	Fluorescent Jacket	Standard	1
94	Firefighting Point complete set	Standard	1
95	Computer Tablets	Standard	5
96	Fire Hammer	Standard	1
97	Rope/Mountain Climbing Rope 20 feet /Rescue Rope 1/2 inch thick, 20 Ft length	Standard	1
98	Cut Models of Weapons & Ammunition	Standard	1
99	Functioning of Weapons Chart	Standard	1
100	Fire Fighting Practice Tray of Minimum size 3'x3'x1'	Standard	1
101	Firing Range 25M	Standard	1
102	Fire Hose with Nozzle and Coupling	Standard	1
103	Response Indicator	Standard	1
104	Fire Blanket	Standard	1

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White/Black Board, Duster, Marker etc.
2. LCD projector, Laptop/desktop

Annexure 3: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Aplus security and fire management	Anil Bhatt	Managing Director	Madhya Pradesh	Attached separately		
2	Action & Protection Security Force	Col.KS Raju	Senior VP	Telangana	Attached separately		
3	Action guarding services Pvt. Ltd.	R Narender	Associate Director	Telangana	Attached separately		
4	Agile security force Pvt.Ltd.	TN Rao	Director-Training	Telangana, Karnataka, Kerala	Attached separately		
5	Checkmate	Bhavyash Karria	VP-HR &Legal	Gujarat	Attached separately		
6	Central Investigation & Security Services Ltd.	Dr.Rajkumar Tyagi	VP	Maharashtra, Gujarat	Attached separately		
7	Cosmos manpower Pvt. Ltd.	Dr.Sameer Trivedi	Managing Director	Gujarat	Attached separately		

8	Creantum security solutions pvt.Ltd.	Amit Kumar Bansal	CEO	Uttar Pradesh	Attached separately		
9	D1 Fortification pvt. Ltd.	MP Unnnithan	GM	Karnataka	Attached separately		
10	Escort securty & personal services	Amreshkumar Malik	Training Head	Gujarat	Attached separately		
11	Falcon eye skill source pvt. Ltd.	DB Pravallika	CEO	Andhra Pradesh	Attached separately		
12	Galaxy Human Resource Services	N Vivekanandam	CEO	Telangana	Attached separately		
13	Goswami security training center	Himanshu Shekhar	Operations Manager	Uttar Pradesh	Attached separately		
14	Institution of fire engineers	US Chillar	General Secretary	Delhi	Attached separately		
15	Industrial protection services	A Muniswaran	AGM Operations	Tamil Nadu	Attached separately		
16	Ironman security services pvt.Ltd.	Niranjan Singh Malik	DGM	Uttar Pradesh	Attached separately		
17	Keertika Academy pvt.Ltd.	Bhaskar Chatterjee	VP	Kolkata	Attached separately		
18	Kingdom protection services pvt.Ltd.	Jay Anand	Director	Kerala	Attached separately		

19	Max Vigil Security Expert pvt.Ltd.	IP Singh	Director	Gujarat	Attached separately		
20	Mi2C Security & Facilities pvt.Ltd.	Indeep Singh	Sr. Executive	Delhi	Attached separately		
21	National security services	Capt Raghuvir Singh Jadeja	Partner	Gujarat	Attached separately		
22	Private eye pvt. Ltd.	P Ravindranath	Director	Tamil Nadu, Karnataka, Maharashtra, Telangana, Kerala, Odisha	Attached separately		
23	Peregrine Guarding pvt.Ltd.	Capt Anil Kumar	AVP-Training	Delhi	Attached separately		
24	Rakshak securitas pvt. Ltd.	Rakesh Singh	VP	Delhi	Attached separately		
25	Ranchi security pvt.Ltd.	Vigyan Kumar	Director	Jharkhand	Attached separately		
26	Raxa Security services	col Harjinder Singh	Head	Andra Pradesh	Attached separately		
27	S& IB services pvt.Ltd.	Avishek Mitra	Asst. Manager	Kolkata	Attached separately		
28	Sai security services pvt. Ltd.	D Swammy Reddy	Managing Director	Telangana	Attached separately		
29	Saikor security training & services pvt. Ltd.	Lt Col Sreenivasa Rao Kurra	Managing Director	Andra Pradesh	Attached separately		

30	Security association of Guajarat	Dr Sameer Trivedi	Secretary	Gujarat	Attached separately		
31	Sharp dectective and security services	Muzaffar Shareef	Admn. Manager	Telangana	Attached separately		
32	SRF detective & security services pvt. Ltd.	Capt Prabhat Kumar Pandit	VP	Karnataka	Attached separately		
33	Star security and Placement	Ajit S Nair	GM	Kerala	Attached separately		
34	Terrier security services India pvt. Ltd.	Brig Arun Dravid	Head	Karnataka	Attached separately		
35	TNR sainik academy society	B Ramesh	Chairman	Telanagana	Attached separately		

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	1000	700	330	180	5	2
2026-27	1000	700	330	180	5	2
2027-28	1000	700	330	180	5	2

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Ver 3.0	22-23	4286	4286	3703	2592	1286	1286	1111	778	214	214	185	130
Ver 3.0	23-24	365	365	199	139	110	110	60	42	18	18	10	7
Ver 3.0	24-25	35	32	31	22	11	10	9	7	2	2	2	1

List Schemes in which the previous version of Qualification was implemented:

1. Fee Based
2. Govt Programs

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☒ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English, Hindi, Punjabi,

Annexure 5: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline
1	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	LCD, Projector, Laptop, MSOffice Suite, Flipchart, whiteboard, Markers, wi-fi connectivity	100:0
2	☒ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	LCD, Projector, Laptop, MSOffice Suite, Flipchart, whiteboard, Markers, wi-fi connectivity	100:0
3	☒ Showing Practical Demonstrations to the learners	LCD, Projector, Laptop, MSOffice Suite, various tools and software, computer camera, computer speakers, wi-fi connectivity	100:0
4	☒ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	Computer systems for all students, printers, wi-fi connectivity	100:0
5	☒ Tutorials/ Assignments/ Drill/ Practice	Learning management system	100:0
6	☒ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Online assessment portal, tablet/desktop/laptop/mobile for each student	100:0
7	☒ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	Access to industry partners in relevant field	100:0

Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MEP/N7101 v5: Perform security tasks in accordance with basic security practices	Carry out assigned security tasks	30	40		
	Carry out assigned security duties in line with procedures and instructions				
	Respond to risks and threats as per organisational and legal protocols (Risks and Threats: unauthorised entry and trespass, aggressive and drunken behaviour, loitering and littering, eve teasing and molestation, robbery; theft; pilferage and shoplifting, violence and assault, murder and suicide kidnapping, public demonstration; labour unrest and crowd control)				
	Respond to hazards and emergencies as per organisational policies and procedures				
	Provide accurate information and access to premises, records and other resources to the police as per organisation protocol				
	Identify rank by recognising the badge of rank of police and military personnel				
	Identify various arms commonly used by the police and perpetrators				
	Identify improvised explosive devices and take action as per established protocol				
	Carry out security duties in commercial and industrial deployments				
	Conform to regulatory and legal requirements	10	20		
	Carry out tasks relevant to the role while complying with applicable regulatory and legal provisions (Regulatory and legal Provisions: The Indian Penal Code-1860, The Code of Criminal Procedure- 1973, The Arms Act- 1959, Human Rights Act – 1993, Explosive Act- 1884 and The Explosive Substances Act- 1908, Private Security Agencies Regulation Act – 2005, The Private Security Agencies Central Model Rules – 2006, State Govt laws)				

	Work within rules and regulations governing employment (Rules and regulations: Employees' Provident Funds, Employees' Pension Scheme- 1995, Minimum Wages Act, 1948 and Central Rules- 1950, Working hours, leave, minimum wage, Employee's State Insurance)				
	Give evidence accurately and clearly, when required, in court				
	Total Marks	40	60		
MEP/N7103, v5: Provide guarding services to people, property and premises	Guard people, property and premises	20	20		
	Identify layout of the premises, assets, movable or immovable property, entry and exit points				
	Identify various categories of people who need guarding and type of guarding required (Categories of people: staff; residents; workers; visitors; officials; vendors; service providers; general public)				
	Guard people, property and premises as per instructions				
	Carry out guarding and observation tasks attentively and effectively				
	Identify types of patrolling required and necessary tasks required to carry out patrolling activities effectively				
	Perform periodic patrolling of premises to identify safety hazards or irregular activities.				
	Use security equipment as per organisational and manufacturer guidelines, to carry out security tasks effectively (Security Equipment: For surveillance, screening and search, communication, safety)				
	Report and respond to security breaches as per organisational procedures, in a timely manner, clearly and accurately				
	Provide adequate briefing during shift change and to superiors				
	Maintain basic security registers and records				
	Assist in managing emergencies such as minor fires or medical incidents until professional help arrives.				
	Follow fire protocols	5	10		

	Identify fire hazards, such as obstructed exits or faulty IoT-enabled safety equipment (e.g., smoke detectors or alarms), and report issues promptly.				
	Respond to fire emergencies by activating IoT-based fire alarms or systems and assisting in safe evacuation following organizational protocols.				
	Carry out search of designated premises	10	20		
	Carry out required searches of premises and properties as per instructions				
	Report risks, threats and hazards observed during the search				
	Liaise with other authorised search parties in the premises effectively				
	Detain suspect(s) during the search as per organisational and legal guidelines and procedures				
	Prevent tampering of evidence and reports by taking necessary precautions				
	Maintain personal safety at all times when at work				
	Maintain constant communication during search with relevant authorities and seniors				
	Report incident details to superiors in an accurate and timely manner, communicating all relevant details				
	Follow incident reporting formats and protocols				
	Ensure inclusivity	3	6		
	Use non- gendered statements in communication and reports				
	Ensure smooth movement of persons with disability				
	Carry out assigned tasks and perform duties ensuring persons' right to dignity, privacy and gender/ religious/ cultural sensitivity are respected at all times				
	Material and energy conservation practices	2	4		
	Identify processes where material utilization can be optimized				
	Ensure lights and equipment are switched off when not in use				
	Total Marks	40	60		

MEP/N7114, v4: Deal with security situations warranting use of firearms	Support guarding duties using firearms	20	20		
	Follow instructions with regards to deployment and responsibility				
	Coordinate with security sub-unit deployed in the area of responsibility				
	Identify IFF (identification, friend or foe) protocol practiced in the premises/ property				
	Respond without delay to a security incident				
	Report to designated superior, if possible, before using firearms				
	Ensure personal safety and security of weapon				
	Assess security situation	20	40		
	Anticipate threat/risks to life and property				
	Assess security situations warranting use of firearms				
	Inform superiors about developing security situation				
	Maintain a safe distance from the miscreants/ crowd/ mob				
	Identify individual(s) endangering life and property				
	Warn individuals/ miscreants endangering life and property				
	fire as per laid down procedures				
	Record incident in the set format				
	Preserve evidence				
	Render first aid to the injured and arrange their evacuation				
	Secure scene of incident				
	Report sequence of incident to designated authority				
	Use cloud-based reporting tools to document incidents involving firearm usage, ensuring real-time reporting to supervisors.				

	Coordinate with team members using two-way communication systems during firearm-related incidents to ensure synchronized response.				
	Apply behavioral analysis techniques to identify and respond to suspicious individuals during critical security situations.				
	Comply with updated security norms, including the use of digital tools, during interactions with stakeholders.				
	Recognize and report potential cyber vulnerabilities in digital security systems, ensuring organizational protocols are followed.				
	Total Marks	40	60		
MEP/N7118, v4: Support cash and valuables in in-transit operations	Maintain security of cash and valuables in in-transit	30	40		
	Liaise with other armed guard, if any				
	Load the gun and make the weapon safe at rest				
	Park the van nearest to the point of loading				
	Monitor security while loading and unloading of cash/valuables in the van				
	Ensure vehicle is properly secured				
	Monitor route carefully while vehicle is on the move				
	Follow set procedures on suspicion of vehicle being tailed				
	Observe keenly at traffic halts				
	Scan the area for any unusual signs of risk before stopping at the halts/ATM/bank				
	Provide cover to van and team during transfer of cash/valuables				
	Disallow stopping of vehicle at unscheduled halts				
	Maintain communication with the concerned agencies and authorized persons				
	Report incidents to concerned agencies and seek assistance				
	Respond against threat/risks appropriately (Threads/ Risks: Criminal/miscreant action, Tailing by vehicle borne criminals, Specific threats to stationary and moving vehicle, Insiders threat, Fraudulent practices by team members, Loss of life and medical emergency, Road accident and vehicle breakdown, Fire accident)				

	Record relevant information	10	20		
	Abort delivery or collection process, if situation so warrants				
	Carry out vehicle escort duty				
	Use appropriate weapon and ammunition, personal safety gear and other equipment/ aids, as per organizational procedure				
	Check vehicle for any suspicious indications				
	Maintain vigilance against possible threat/ risks				
	Maintain security and safety of self and others				
	Follow organisational instructions on vehicle escorting				
	Co-ordinate effectively with others in the team				
	Monitor route security using GPS-enabled systems and IoT-based alerts to preempt potential threats during in-transit operations.				
	Use cloud-connected devices to communicate location updates and incident reports to command centers in real time.				
	Identify potential cyber vulnerabilities in in-transit security systems, such as unauthorized login attempts or system malfunctions, and escalate to superiors.				
	Total Marks	40	60		
	Handle firearms safely	40	60		
	Receive requisite training before using a firearm as per state law and established legal licensing protocol				
	Follow safety procedures with regard to firearms				
	Use firearms correctly following set standards				
	Maintain vigilance while on duty				
	Ensure security and safety of firearm in storage and during carriage				

MEP/N7113, v.6.0: Observe safety norms while handling firearms	Handle misfires, following protocol				
	Maintain firearm before and after its use				
	Ensure documents related to firearms are complete and updated				
	Report inadequacies/incidents to superior and appropriate authority				
	Identify illegal/defective/modified firearm or ammunition				
	Avoid collateral damage while using a firearm				
	Inspect IoT-enabled firearm safety locks for functionality and ensure secure storage when not in use.				
	Identify and respond to electronic malfunction alerts in firearms equipped with basic digital components as per organizational protocols.				
	Operate secure communication devices to report firearm-related incidents, ensuring compliance with incident management protocols.				
	Total Marks	40	60		
MEP/N9903 v5: Apply health and safety practices at the workplace	Apply relevant health and safety practices at the workplace	13	16		
	Identify, control and report health and safety issues relating to the immediate work environment according to procedures				
	Follow procedures and instructions for dealing with hazards, within the scope of responsibilities and competencies				
	Document and report all hazards, accidents and near-miss incidents as per set process				
	Document safety records according to organisational policies				
	Maintain a healthy and hygienic environment	8	21		
	Maintain the work area in a clean and tidy condition				
	Ensure that the work area is sanitised as and when required				
	Maintain personal hygiene				

	PC8. use appropriate personal protective equipment (PPE) where required				
	PC9. wash hands using soap and water or alcohol based sanitiser				
	PC10. report hygiene related concerns promptly to the relevant authority				
	Emergencies, rescue and first-aid procedures	6	9		
	PC11. administer appropriate first aid to victims wherever required e.g. in case of bleeding, burns, choking, electric shock, poisoning etc.				
	PC12. respond promptly and appropriately to an accident situation or medical emergency in real or simulated environments				
	PC13. perform rescue activity during an accident if applicable (e.g. if moving victim is advisable)				
	Follow fire safety requirements	13	14		
	PC14. follow fire safety practices				
	PC15. identify the type of fire and its stage				
	PC16. use the various appropriate fire extinguishers on different types of fires correctly				
	PC17. follow procedures to rescue victim of fire without endangering self				
	Total Marks	40	60		
MEP/N9912 v3.0: Apply principles of professional practice at the workplace	Maintain a professional image and behaviour	3	5		
	Display appropriate professional appearance for the workplace				
	Interact with team members, clients, vendors, visitors and other stakeholders in a Professional manner				
	Maintain and enhance professional competence	14	19		
	Develop personal and professional goals and objectives				
	Identify strengths and weaknesses in relation to goals and objectives				

	Evaluate own capacity to meet goals and objectives				
	Determine personal development needs to perform role as per desired standards				
	Develop a professional development plan to enhance professional capabilities				
	Document a professional practice plan designed to support the achievement of goals				
	Select and implement development opportunities to support continuous learning and maintain currency of professional practice				
	Research developments and trends impacting on professional practice and integrate information into work performance				
	Seek feedback on performance from others and incorporate it to improve				
	Work in a disciplined and ethical manner	10	17		
	Perform tasks to the required workplace standard				
	Protect the rights of the client and organisation when delivering services				
	Recognise unethical conduct and report to an appropriate person				
	Operate within an agreed ethical code of practice				
	Maintain confidentiality as per the organisational guidelines				
	Work effectively with all stakeholders	13	19		
	Identify and obtain clarity regarding organisational, team and own goals				
	Prioritise tasks at work as per organisational, team and own goals				
	Plan to meet team performance targets and standards				
	Monitor own and team performance as per agreed plan				
	Share all relevant information with stakeholders in agreed formats and as per agreed timelines				

	Work collaboratively with colleagues through sharing information and ideas and working together on agreed outcomes				
	Recognize and respond to inappropriate behaviour towards self or others in a professional manner and as per organisational policy (Inappropriate behaviour: violence, inappropriate language, verbal or physical abuse or bullying, insensitive verbal or physical behaviour in terms of cultural, racial, disability and gender-based insensitivities, dominant or overbearing behaviour, disruptive behaviour, non-compliance with safety instructions, unethical behaviour)				
	Total Marks	40	60		
DGT/VSQ/N0102, v1: Employability Skills (60 Hours)	Introduction to Employability Skills	1	1		
	Identify employability skills required for jobs in various industries				
	Identify and explore learning and employability portals				
	Constitutional values – Citizenship	1	1		
	Recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. And personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
	Follow environmentally sustainable practices				
	Becoming a Professional in the 21st Century	2	4		
	Recognize the significance of 21st Century Skills for employment				
	Practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. In personal and professional life				
	Basic English Skills	2	3		
	Use basic English for everyday conversation in different contexts, in person and over the telephone				

	PC8 read and understand routine information, notes, instructions, mails, letters etc. written in English				
	PC9 write short messages, notes, letters, e-mails etc. in English				
	Career Development & Goal Setting	1	2		
	PC10 understand the difference between job and career				
	PC11 prepare a career development plan with short- and long-term goals, based on aptitude				
	Communication Skills	2	2		
	PC12 follow verbal and non-verbal communication etiquette and active listening techniques in various settings				
	PC13 work collaboratively with others in a team				
	Diversity & Inclusion	1	2		
	PC14 communicate and behave appropriately with all genders and PwD				
	PC15 escalate any issues related to sexual harassment at workplace according to POSH Act				
	Financial and Legal Literacy	2	3		
	PC16 select financial institutions, products and services as per requirement				
	PC17 carry out offline and online financial transactions, safely and securely				
	PC18 identify common components of salary and compute income, expenses, taxes, investments etc				
	PC19 identify relevant rights and laws and use legal aids to fight against legal exploitation				
	Essential Digital Skills	3	4		
	PC20 operate digital devices and carry out basic internet operations securely and safely				

	PC21 use e- mail and social media platforms and virtual collaboration tools to work effectively				
	PC22 use basic features of word processor, spreadsheets, and presentations				
	Entrepreneurship	2	3		
	PC23 identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research				
	PC24 develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion				
	PC25 identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity				
	Customer Service	1	2		
	PC26 identify different types of customers				
	PC27 identify and respond to customer requests and needs in a professional manner.				
	PC28 follow appropriate hygiene and grooming standards				
	Getting ready for apprenticeship & Jobs	2	3		
	PC29 create a professional Curriculum vitae (Résumé)				
	PC30 search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively				
	PC31 apply to identified job openings using offline /online methods as per requirement				
	PC32 answer questions politely, with clarity and confidence, during recruitment and selection				
	PC33 identify apprenticeship opportunities and register for it as per guidelines and requirements				
	Total Marks	20	30		

Annexure 7: Assessment Strategy

1. Assessment System Overview:

- Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, MEPSC will certify the learners.
- Assessor has to pass online assessment of theoretical knowledge of the job role and approved by MEPSC.
- The assessment will have both theory and practical components in 40:60 ratio.
- While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

2. Testing Environment:

- Training partner has to share the batch start date and end date, number of trainees and the job role.
- Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.
- Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.
- Question bank of theory and practical will be prepared by assessment agency and approved by MEPSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on the theoretical knowledge of the subject.
- The theory and practical assessments will be carried out on same day. If number of candidates are many, more assessors and venue will be organized on same day of the assessment.
- Presentation will be one mode of assessment and so computers and LCD projector will be available for assessment. Viva will be used to gauge trainees' confidence and correct knowledge in handling job situations like interacting with clients and colleagues.
- The question paper will be pre-loaded in the computer and it will be in the language requested by the training partner.

3. Assessment Quality Assurance levels/Framework:

- Assessor has to go through orientation program organized by Assessment Agency. The training will give an overview to the assessors on the overall framework of QP evaluation. Assessor will also be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.
- The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme. The weightages given to each module will be adhered to in the question paper.
- For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Adhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.
- Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.
- The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment. The training partner will also intimate the time of arrival of the assessor and time of leaving the venue.
- The assessment will be video recorded and submitted to MEPSC. Video of the practical session is prepared and submitted to MEPSC.
- Random spot checks/audit is conducted by MEPSC assigned persons to check the quality of assessment.
- Assessment agency will be responsible to put details in SID.
- MEPSC will also validate the data and result received from the assessment agency.

6. Method for assessment documentation, archiving, and access

- The assessment agency will upload the result of the assessment in the portal. The data will not be accessible for change by the assessment agency after the upload.
- The assessment data will be validated by MEPSC assessment team. After upload, only MEPSC can access this data.
- MEPSC approves the results within a week and uploads them on SID.

Annexure 8: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service, or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above.