



QUALIFICATION FILE

Palliative Care Assistant

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☐ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☒ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Healthcare Sector Skill Council

Office No. 520-521, 5th Floor, DLF Tower A, Jasola, New Delhi - 110025, India

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Section 1: Basic Details

1.	Qualification Name	Palliative Care Assistant	
2.	Sector/s	Healthcare Sector Skill Council	
3.	Type of Qualification: <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> QG-04-HE-045242025-V1-HSSC	Qualification Name of existing/previous version: Palliative Care Assistant
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>		
5.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	QG-04-HE-045242025-V1-HSSC	6. NCrF/NSQF Level: 4
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Skill Certificate	
8.	Brief Description of the Qualification	Individuals at this job need to provide palliative care at various healthcare settings. The program aims to skill candidates to provide compassionate, supportive, palliative care to individuals. Working under the supervision of nurses or healthcare professionals, they focus on enhancing the quality of life for patients by supporting them in meeting physical, emotional, and social needs.	
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: b. Age: 18 yrs	

		<table border="1"> <thead> <tr> <th>S. No.</th><th>Academic/Skill Qualification (with Specialisation - if applicable)</th><th>Required Experience (with Specialization - if applicable)</th></tr> </thead> <tbody> <tr> <td>1</td><td>12th Grade Pass</td><td></td></tr> <tr> <td></td><td>Or</td><td></td></tr> <tr> <td>2</td><td>10th Grade Pass</td><td>with 3 years relevant experience</td></tr> <tr> <td></td><td>Or</td><td></td></tr> <tr> <td>3</td><td>Previous relevant qualification of NSQF Level 3</td><td>with 3 years relevant experience</td></tr> </tbody> </table>	S. No.	Academic/Skill Qualification (with Specialisation - if applicable)	Required Experience (with Specialization - if applicable)	1	12th Grade Pass			Or		2	10th Grade Pass	with 3 years relevant experience		Or		3	Previous relevant qualification of NSQF Level 3	with 3 years relevant experience
S. No.	Academic/Skill Qualification (with Specialisation - if applicable)	Required Experience (with Specialization - if applicable)																		
1	12th Grade Pass																			
	Or																			
2	10th Grade Pass	with 3 years relevant experience																		
	Or																			
3	Previous relevant qualification of NSQF Level 3	with 3 years relevant experience																		

10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	16	11. Common Cost Norm Category (I/II/III) (wherever applicable): II																					
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	Not Applicable																						
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>150</td> <td>210</td> <td>120</td> <td>NA</td> <td>480</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Refer Blended Learning Annexure for details)					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	150	210	120	NA	480	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																			
Classroom (offline)	150	210	120	NA	480																			
Online																								
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/2240.0400																						
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Vertical Mobility Geriatric Care Assistant, General Duty Assistant-Advanced																						
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																						
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																						
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:																						
19.	How Participation of Women will be Encouraged	Healthcare is a field where equal opportunity and participation of women is being given as patients could belong to all genders.																						
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No HSS/N9622																						
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																						
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Mr. Ashish Jain Email: ashish.jain@healthcare-ssc.in Website: www.healthcare-ssc.in Contact No.: 011-40505850, 011 41017346																						
23.	Final Approval Date by NSQC: 7/10/2025	24. Validity Duration: 3 years			25. Next Review Date: 7/10/2028																			

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	HSS/N6011: Aid clients in performing routine daily tasks	HSS/N6011, V1.0	Core	4	3	20	40	30	0	90	50	45	30	60	185	10
2.	HSS/N6012: Contribute to moving and positioning individuals	HSS/N6012, V1.0	Core	4	2	20	25	15	0	60	108	20	30	40	198	20
3.	HSS/N6013: Assist in performing healthcare activities as per limits of competence and authority	HSS/N6013, V1.0	Core	4	3.5	35	45	25	0	105	40	30	20	55	145	20
4.	HSS/N6014: Assist in delivering compassionate care to individuals at the end of life	HSS/N6014, V1.0	Core	4	2	15	30	15	0	60	40	12	30	45	127	10
5.	HSS/N6015: Provide emotional support and companionship to aid in rehabilitation	HSS/N6015, V1.0	Core	4	1.5	10	25	10	0	45	25	25	20	45	115	10
6	HSS/N6016: Support individuals in using assistive devices and technology	HSS/N6016, V1.0	Core	4	2	15	30	15	0	60	50	25	20	55	150	10
7	HSS/N9622: Follow sanitization and infection control guidelines	HSS/N9622, V2.0	Non-Core	4	1	5	15	10	0	30	17	13	-	-	30	10

8	DGT/VSQ/N0101: Employability Skills	DGT/VSQ/N 0101, V1.0	Non-Core	2	1	30	0	0	0	30	20	30	0	0	50	10
S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
						Duration (in Hours) / Total Marks				30	16	150	210	120	00	480

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying PercentagePlease specify **any one** of the following:**Minimum Pass Percentage – Aggregate at qualification level:** 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)**Minimum Pass Percentage – NOS/Module-wise:** ____ % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) <i>(as per NCVET guidelines)</i>	<p>Medical Graduate (MBBS/BAMS/BHMS/BUMS) with 1 year experience working with geriatrics and 1 year of teaching experience.</p> <p>Or</p> <p>PhD (Nursing) with 1 year experience working with geriatrics and 1 year of teaching experience</p> <p>Or</p> <p>M. Sc. (Nursing) with 1 year experience working with geriatrics and 1 year of teaching experience</p> <p>Or</p> <p>B.Sc. (Nursing/Post Basic Bsc Nursing) with 3 year experience working with geriatrics and 1 year of teaching experience</p>
		Diploma General Nursing and Midwife (GNM) with 5-year experience working with the home set up/Old Age Home) and 1 year of teaching experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) <i>(as per NCVET guidelines)</i>	<p>Medical Graduate (MBBS/BAMS/BHMS/BUMS) with 1 year experience working with geriatrics and 2 year of teaching experience.</p> <p>Or</p> <p>PhD (Nursing) with 2-year experience working with geriatrics and 1 year of teaching experience</p> <p>Or</p> <p>M. Sc. (Nursing) with 2-year experience working with geriatrics and 1 year of teaching experience</p> <p>Or</p> <p>B.Sc. (Nursing/Post Basic Bsc Nursing) with 3-year experience working with geriatrics and 1 year of teaching experience</p> <p>Or</p> <p>Diploma General Nursing and Midwife (GNM) with 5-year experience working with the home set up/Old Age Home) and 1 year of teaching experience</p>
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>(If "Yes", details to be provided in Annexure)</i>
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	<p>Medical Graduate (MBBS/BAMS/BHMS/BUMS) with 2 year experience working with geriatrics and 1 year of teaching/assessment experience.</p> <p>Or</p> <p>PhD (Nursing) with 2-year experience working with geriatrics and 1 year of teaching/assessment experience</p> <p>Or</p> <p>M. Sc. (Nursing) with 3-year experience working with geriatrics and 1 year of teaching/assessment experience</p> <p>Or</p> <p>B.Sc. (Nursing/Post Basic Bsc Nursing) with 4-year experience working with geriatrics and 2 year of teaching/assessment experience</p> <p>Or</p> <p>Diploma General Nursing and Midwife (GNM) with 6-year experience working with the home set up/Old Age Home) and 3 year of teaching/assessment experience</p>
2.	Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	Diploma/Graduate
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	<p>Medical Graduate (MBBS/BAMS/BHMS/BUMS) with 3 year experience working with geriatrics and 2 year of teaching/assessment experience.</p> <p>Or</p> <p>PhD (Nursing) with 3-year experience working with geriatrics and 2 year of teaching/assessment experience</p> <p>Or</p> <p>M. Sc. (Nursing) with 4-year experience working with geriatrics and 2 year of teaching/assessment experience</p> <p>Or</p> <p>B.Sc. (Nursing/Post Basic Bsc Nursing) with 5-year experience working with geriatrics and 3 year of teaching/assessment experience</p> <p>Or</p> <p>Diploma General Nursing and Midwife (GNM) with 7-year experience working with the home set up/Old Age Home) and 4 year of teaching/assessment experience</p>
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Blended (Theory: Online, Practical and Viva: Blended)
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No):
4.	Number of Industry validation provided: 27
5.	Estimated nos. of persons to be trained and employed: 1000
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: No If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Yes
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Yes
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Yes
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Yes
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i>	No
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	No
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Yes
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Yes
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Yes
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Yes
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Yes
12.	Any other document you wish to submit:	

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Work in a familiar, predictable, routine, situation of clear choice. Provide routine individualized care to geriatrics at home/Old Age Homes etc. Assist in maintaining activities of daily living. They work in collaboration with individuals, family members and under the supervision of doctors, nurses, and other healthcare providers to deliver the prescribed healthcare services	The Palliative Care Assistant during the job works in a familiar, predictable, routine, and situation of clear choice. Refer to the evidence provided in the adjacent column. Hence it falls under Level 4.	4
Professional and Technical Skills/ Expertise/ Professional Knowledge	Factual knowledge of field of knowledge or study. Palliative Care Assistant is expected Implement Interventions to prioritize safety of geriatric, conduct routine check-up and vital parameters measurement under the guidance, Support geriatrics for activities of daily living, assist to cope up with the ill health conditions and promote rehabilitation, Monitor, report and maintain record of changes in health status. They should be able to exhibit fine motor skills, Analytical skills, Detail oriented, Integrity, Interpersonal skills, technical skills, Computer Skills	The Palliative Care Assistant during the job works in familiar, predictable, routine, and situation of clear choice. Refer to the evidence provided in the adjacent column. Hence it falls under Level 4.	4
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Recall and demonstrate practical skills, routine and repetitive in narrow range of applications, using appropriate rules and tool, using quality concepts Palliative Care Assistant should have the ability to understand and follow complex technical instructions, ability to pay close attention to detail, ability to effectively use computer applications such as spreadsheets, word processing, ability to read, write, speak, understand, and communicate in English sufficiently to perform the essential duties of the position, familiarity with the techniques of maintaining a filing system, accuracy, good dexterity, dependability, initiative, good judgment, physical condition commensurate with the demands of the position. Keep abreast of the latest knowledge by reading internal communications and legal framework changes related to roles and responsibilities.	The Palliative Care Assistant during the job works in a familiar, predictable, routine, and situation of clear choice. Refer to the evidence provided in the adjacent column. Hence it falls under Level 4.	4
Broad Learning Outcomes/Core Skill	Palliative Care Assistant should have the ability to understand and follow complex technical instructions, ability to pay close attention to detail, ability to effectively use	Palliative Care Assistant requires recalling and demonstrate practical skill, routine and repetitive in narrow range of application, using	4

	computer		
	applications such as spreadsheets, word processing, ability to read, write, speak, understand, and communicate in English sufficiently to perform the essential duties of the position, familiarity with the techniques of maintaining a filing system, accuracy, good dexterity, dependability, initiative, good judgment, physical condition commensurate with the demands of the position. Keep abreast of the latest knowledge by reading internal communications and legal framework changes related to roles and responsibilities.	appropriate rules and tools, using quality concepts, language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social political and natural environment.	
Responsibility	Palliative Care Assistant is responsible for aspects of taking care of geriatrics at their place such as at homes/old age home care etc. Individuals must always perform their duties in a calm, reassuring empathetic and efficient manner.	The Palliative Care Assistant should know how to take responsibility of own work and learning. Refer to the evidence provided in the adjacent column. Hence it falls under Level 4.	4

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Ambu Mask (Adult)	Equip Nos	3
2	Watch	Equip Nos	1
3	Oxygen Cylinder	Equip Nos	1
4	Oxygen Key	Equip Nos	1
5	Oxygen Cylinder Trolley	Equip Nos	1
6	3 fold Mattress	Equip Nos	2
7	Home Bed	Equip Nos	1
8	Hospital bed	Equip Nos	1
9	Bed Sheet	Equip Nos	6
10	Pillow	Equip Nos	4
11	Pillow Cover	Equip Nos	4
12	Blanket	Equip Nos	4
13	Wheel Chair	Equip Nos	2
14	Walker	Equip Nos	2
15	Crutch	Equip Nos	2
16	Table (3 Ft By 6 Ft)/ Racks for display	Equip Nos	1
17	Cupboard	Equip Nos	1
18	Stretcher	Equip Nos	2
19	Cane adjustable	Equip Nos	3
20	Back Rest	Equip Nos	3
21	Foot Rest	Equip Nos	3
22	Steel Basin Large	Equip Nos	3
23	Bed Pan	Equip Nos	3
24	Urinal (Male)	Equip Nos	3
25	Sand Bag	Equip Nos	2
26	Weighing Machine	Equip Nos	2
27	Scissors	Equip Nos	2
28	Nail Cutter & Filer	Equip Nos	5
29	Splint Large	Equip Nos	1
30	Cervical Collar Large/ Medium/ Small	Equip Nos	1
31	Steel Plate/ Steel Glass/ Steel Bowl	Equip Nos	4

32	Spoon	Equip Nos	4
33	Steel Jug	Equip Nos	2
34	Bath Tub	Equip Nos	2
35	Kidney Tray - Small/ Medium/ Large	Equip Nos	2
36	IV Stand	Equip Nos	2
37	Measuring Glass	Equip Nos	3
38	Measuring Tape	Equip Nos	3
39	Spirometer	Equip Nos	1
40	Air Mattress	Equip Nos	1
41	Sputum Mug	Equip Nos	3
42	Denture	Equip Nos	2
43	Magnifying Glass	Equip Nos	2
44	Chair Commode	Equip Nos	1
45	Support Handle	Equip Nos	1
46	Steam Inhaler	Equip Nos	1
47	AED Trainer With Adult Pad	Equip Nos	1
48	Registers for Records & Attendance	Equip Nos	2
49	Diaper Adult/ Infant	Equip Nos	1
50	Nursing Manikin adult male/ female	Equip Nos	1
51	CPR Mainikin	Equip Nos	2
52	Cleaning Solution (Colin)	Equip Nos	2
53	Hydrogen Peroxide Bottle	Equip Nos	2
54	Wooden Spatula	Equip Nos	5
55	Micropore of different size	Equip Nos	5
56	Normal Saline Bottle	Equip Nos	2
57	Cotton Absorbent	Equip Nos	2
58	Cotton Rolls	Equip Nos	2
59	Betadine Solution Bottle	Equip Nos	3
60	Gauze Piece	Equip Nos	10
61	Sample Collection Bottle	Equip Nos	10
62	Uro Bag	Equip Nos	3
63	Different Colour (Red/ Blue/ Black/ Yellow) Plastic Bags With Dustbins	Equip Nos	1
64	Bath Soap	Equip Nos	3
65	Shampoo Bottle	Equip Nos	2
66	Hair Oil	Equip Nos	2

67	Toothpaste	Equip Nos	2
68	Tooth Brush	Equip Nos	3
69	Comb	Equip Nos	3
70	Wet Wipes - Packet	packet	2
71	Sponge Cloth	Equip Nos	2
72	Hair Cap - Packet	packet	1
73	Shoe Cover - Packet	packet	1
74	Hair Cap - Packe	packet	1
75	Goggles (PPE)	Equip Nos	3
76	Disposable Face Mask	packet	1
77	Suction Apparatus	Equip Nos	1
78	Needle Burner	Equip Nos	1
79	Thermometer	Equip Nos	3
80	Syringe 50 cc/ ml	Equip Nos	4
81	B.P. Monitoring Machine Digital	Equip Nos	3
82	Hot Water Bottle	Equip Nos	2
83	Ice Caps	Equip Nos	2
84	Drum	Equip Nos	1
85	Dressing Scissors	Equip Nos	3
86	Foley Catheter of varied size	Equip Nos	1
87	Ryle's Tube of Varied Size	Equip Nos	1
88	Vaccutanour (Red/ Black/ Violet)	Equip Nos	1
89	Tourniquet	Equip Nos	3
90	Call Bell	Equip Nos	2
91	Rubber Sheet/ Mackintosh	Equip Nos	1
92	Draw Sheet	Equip Nos	4
93	Suction Catheter of varied size	Equip Nos	1
94	Bulb Syringe	Equip Nos	2
95	Oxygen Mask Adult	Equip Nos	4
96	Stethoscope	Equip Nos	4
97	Big Towel	Equip Nos	4
98	Gown	Equip Nos	3
99	Gloves (Disposable) - Packet	packet	5
100	Gloves (Surgical) - Packet	packet	4
101	Liquid Soap Bottle	Equip Nos	2
102	Steel Basin Medium	Equip Nos	3

103	Steel Basin Small	Equip Nos	3
104	Urinal (Female)	Equip Nos	3
105	Splint Medium	Equip Nos	1
106	Splint Small	Equip Nos	1
107	Bandage	Equip Nos	10
108	Oxygen Mask Paediatric	Equip Nos	4

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. AV Aids
2. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
3. (all software should either be latest version or one/two version below)
4. UPS
5. Scanner cum Printer
6. Computer Tables
7. Computer Chairs
8. LCD Projector
9. White Board/Smart Board 1200mm x 900mm
10. Marker
11. Duster
12. Charts
13. Models
14. Flip Chart

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S.no	Organization	Name of Representative	Designation	City/State
1	Banchbo school of human skill development	Dr.Dhires kumar chowdhury	Director	West Bengal
2	Edumed infotech	Dr.jayant das	Director	Kolkata
3	Apollo Hospital	Dr umashankar raju D	General Manager	Karnataka
4	Marengo asia	Dr virandera pal	Group medical Director	Faridabad

		bhalla		
5	Peerless Hospital	Anindita banerjee	Chief Manager- Human resources	Kolkata
6	Portea Medical	Sonam Kr.ram	Asst.Manager HR	East
7	RG Stone urology and laproscopy Hospital	Sasanka Das	SBU Head	Kolkata
8	INDIAN ASSOCIATION OF PALLIATIVE CARE	Hanife MACGAMWELL	NURSE EDUCATION COORDINATOR and OUTREACH, NATIONAL FACULTY	Jodhpur
9	All India Institute of Medical sciences, Jodhpur.	Dr.A.Latha	Tutor	Jodhpur
10	ECHO	Dr.sandeep bhalla	Vice President - Projects, ECHO India	
11	Karunashray	Prince V.V	chief nursing administrative officer	Banglore
12	National hospital college of nursing ,Kozhikode	Lt.col (Retd) Lovely Antony	Professor	Kozhikode
13	Institute of palliative sciences,WHO collaborating centre	Dr.M.M Sunil Kumar	Director-in charge	Kerala
14	Bangalore Hospice Trust	SANGEETHA N	Head - Nursing Education	Banglore
15	Dr. SN Medical Government College of Nursing Jodhpur.	Dr. Mamta Parihar	Associate Professor, Nursing & Palliative Care Expert	Rajasthan (Jodhpur)
16	Vayah Vikas	Joyce Mathew Kurian	Head of Partnership and CRM	Banglore
17	Pallium India trust, Aisha Memorial Hospital Building	Sheeba R S	Section head-Clinical training	Kerala
18	IAPC	Alice Stella Vargenia	National Faculty in Palliative care, Lt, Col, Indian Army	Delhi
19	CMC Vellore	Shakila Murali	Multi specialty Hospital	Tamil Nadu
20	Lifecare Hospital	Dr Abdul kareem	Hospital	Bangalore
21	Antara Senior Care	Dr Namita Mittal	Senior care centre	Gurgaon
22	Atulya Senior care	Jaisheela M	Senior care centre	Gurgaon
23	Bodycare Wellness Centre	Dr Nadeem	Hospital	Bangalore

24	Capable Healthcare Training academy	Dr Shailaja	Academy	Laboratory Head
25	Alzheimer's & Related Disorders Society of India(ARDSI)	Dr Vidya Shinoy	ARDSI	Hon. Secretary
26	Atulya Assisted Living Pvt Ltd	Panneer Chelam	Senior care centre	Vice President
27	Vayah Vikas	Mr.Kurian	Head of Partnership and CRM	Bangalore

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Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	0	0	0	0		
2026-27	500	300	250	100		
2027-28	500	400	250	100		

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	Learning management source Computer, internet connectivity	
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	Computer, internet connectivity Computer, AV Aids, LCD	
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners	Skill lab	
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	Learning management source, classroom training, computer.	
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice	Computer, LCD, AV aids	
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Computer, mobile phone, email address. Internet facility, classroom facility	
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	NA	

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks
HSS/N6011: Aid clients in performing routine daily tasks	Personal hygiene and initial patient interaction	20	15	10	20	65
	Aid in performing routine tasks	20	15	10	10	55

	Support in nutritional and dietary requirements	10	15	10	30	65
	Nos Total	50	45	30	60	185
HSS/N6013: Assist in performing healthcare activities as per limits of competence and authority	Assistance in performing healthcare activities as per care plan					
	Nos Total	40	30	20	55	145
HSS/N6012: Contribute to moving and positioning individuals	Provide assistance in moving and positioning individuals	108	20	30	40	
	Nos Total	108	20	30	40	198
HSS/N6014: Assist in delivering compassionate care to individuals at the end of life	Assistance during end-of-life care	40	12	30	45	
	Nos Total	40	12	30	45	127
HSS/N6016: Support individuals in using assistive devices and technology	Promote usage of safety, comfort & assistive devices	50	25	20	55	
	Nos Total	50	25	20	55	150
HSS/N6015: Provide emotional support and companionship to aid in rehabilitation.	Establishing companionship	25	25	20	45	
	Nos Total	25	25	20	45	115
HSS/N9622 Follow sanitization and infection control	Apply self-hygiene and social distancing practices.	5	0	0	0	5
	Apply sanitization and infection control policies and procedures at workplace.	7	0	0	0	7
	Follow guidelines of biomedical waste disposal system at workplace	7	0	0	0	7
	Nos Total	17	13	0	0	30

DGT/VSQ/N0101, V1.0, Employability Skills (30 Hours)	Introduction to Employability Skills	1	1	0	0	2
	Constitutional values – Citizenship	1	1	0	0	2
	Becoming a Professional in the 21st Century	2	4	0	0	6
	Basic English Skills	2	3	0	0	5
	Communication Skills	2	2	0	0	4
	Diversity & Inclusion	1	2	0	0	3
	Financial and Legal Literacy	2	3	0	0	5
	Essential Digital Skills	3	4	0	0	7
	Entrepreneurship	2	3	0	0	5
	Customer Service	1	2	0	0	3
	Getting ready for apprenticeship & Jobs	2	3	0	0	5
	NOS Total	20	30	0	0	50
	Grand Total	350	200	150	300	1000

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
 ->

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf