

QUALIFICATION FILE

Reinforcement Fitter

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Construction Skill Development Council of India

Address: CPB - 201 & 202, Block-4B, DLF Corporate Park, Phase - III, MG Road, Near Guru Dronacharya Metro Station, Gurugram, Haryana - 122002

Submitting Body Contact Details:

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Section 1: Basic Details

1.	Qualification Name	Reinforcement Fitter																	
2.	Sector/s	Construction																	
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: (QG-3.5-CO-03390-2024-V1.1-CSDCI, v 3.0)		Qualification Name of existing/previous version: Reinforcement Fitter															
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	NA																	
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	QG-04-CO-03949-2025-V2-CSDCI & v 4.0		6. NCrF/NSQF Level: 4															
7.	Award (Certificate/Diploma/Advanced Diploma/ Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate																	
8.	Brief Description of the Qualification	A Reinforcement Fitter is responsible for fabricating and fixing reinforcement bars for complex structures, such as arches, domes, and other circular structures in a sequential manner as per the work requirement within the specified time and tolerance. The individual also works with mechanical couplers for the extension of reinforcement bars.																	
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>12th grade pass</td> <td></td> </tr> <tr> <td>2.</td> <td>Completed 2nd year of 3-year diploma after 10th (in Civil Engineering)</td> <td></td> </tr> <tr> <td>3.</td> <td>11th grade pass</td> <td>1-year relevant experience</td> </tr> <tr> <td>4.</td> <td>10th grade pass</td> <td>2-year relevant experience</td> </tr> </tbody> </table>			S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1.	12th grade pass		2.	Completed 2nd year of 3-year diploma after 10 th (in Civil Engineering)		3.	11th grade pass	1-year relevant experience	4.	10 th grade pass	2-year relevant experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																	
1.	12th grade pass																		
2.	Completed 2nd year of 3-year diploma after 10 th (in Civil Engineering)																		
3.	11th grade pass	1-year relevant experience																	
4.	10 th grade pass	2-year relevant experience																	

		5.	8th grade pass	4-year relevant experience			
		6.	Previous relevant qualification of NSQF Level 3 (Assistant Bar Bender and Steel Fixer)	3-year relevant experience			
		b. Min. Job Entry Age: 18 years					
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	15		11. Common Cost Norm Category (I/II/III) (wherever applicable): I			
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA					
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended					
		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
		Classroom (offline)	120	270	60		450
		Online					
		(Refer Blended Learning Annexure for details)					
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/7214.9900					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Foreman Reinforcement					
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi					
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:					
18.	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If "Yes", specify applicable type of Disability:					

19.	How Participation of Women will be Encouraged	To encourage women to participate in bar bending and fixing job roles, it is important to provide education, mentorship, and networking opportunities, as well as training and development programs. Flexible work arrangements and promoting successful women in bar bending and fixing can also inspire and encourage women to pursue careers in this field. Creating a culture of inclusion and diversity can help women feel welcome and valued in bar bending and fixing job roles, through policies and practices that support work-life balance, equal pay and promotion opportunities, and a safe and respectful workplace.	
20.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	☒ Yes ☐ No CON/N9001	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Abhisek Prasad Mishra Email: abhisek@csdcindia.org Contact No.: 0124-4513915-18 Ext-23 Website: www.csdcindia.org	
23.	Final Approval Date by NSQC: 08.05.2025	24. Validity Duration: 3 Years	25. Next Review Date: 30.04.2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job Training **Man.**-Mandatory **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Fabricate and fix reinforcement bars for complex structures as per drawings, Bar Bending Schedule (BBS) and standard code provision	CON/N0207 & V 4.0	Core	4	6	45	105	30	-	180	30	70	-	-	100	30
2.	Install mechanical couplers for reinforcement works	CON/N0208 & V 4.0	Core	4	5	30	90	30	-	150	30	70	-	-	100	30
3.	Work according to personal health, safety and environment protocols at construction site	CON/N9001 & V 3.0	Core	4	1	05	25	-	-	30	30	70	-	-	100	10

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
4.	Work effectively in a team to deliver desired results at the workplace	CON/N8001 & V 3.0	Non-Core	4	1	05	25	-	-	30	30	70	-	-	100	10
5.	Plan and organize work to meet expected outcomes	CON/N8002 & V 4.0	Non-Core	4	1	05	25	-	-	30	30	70	-	-	100	10
6.	Employability Skills (30 Hours)	DGT/VSQ/N0101 & V 1.0	Non-Core	2	1	30	-	-	-	30	20	30	-	-	50	10
Duration (in Hours) / Total Marks					15	120	270	60		450	170	380	-	-	550	100

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Duration (in Hours) / Total Marks					NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT - Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Duration (in Hours) / Total Marks					NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: ____ % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)						
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training Experience	
				Years	Specialization	Years	Specialization
		B.E. / B.Tech	Civil / Mechanical Engineering	2	Site Execution (Civil Work)	1	Bar Bending and Steel Fixing
		OR					
		Diploma	Civil Engineering	3	Site Execution (Civil Work)	1	Bar Bending and Steel Fixing
		OR					
		ITI	Relevant Trade	6	Site Execution (Civil Work)	1	Bar Bending and Steel Fixing
		OR					
		Graduation	in any Stream	6	Site Execution (Civil Work)	1	Bar Bending and Steel Fixing
		OR					
		Ex-Army Graduate	in any Stream	6	Site Execution (Civil Work)	1	Bar Bending and Steel Fixing

2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<table border="1"> <thead> <tr> <th data-bbox="743 277 1031 412" rowspan="2">Minimum Educational Qualification</th> <th data-bbox="1031 277 1283 412" rowspan="2">Specialization</th> <th colspan="2" data-bbox="1283 277 1608 347">Relevant Industry Experience</th> <th colspan="2" data-bbox="1608 277 1936 347">Preferable Training Experience</th> </tr> <tr> <th data-bbox="1283 347 1377 412">Years</th> <th data-bbox="1377 347 1608 412">Specialization</th> <th data-bbox="1608 347 1703 412">Years</th> <th data-bbox="1703 347 1936 412">Specialization</th> </tr> </thead> <tbody> <tr> <td data-bbox="743 412 1031 488">B.E. / B.Tech</td> <td data-bbox="1031 412 1283 488">Civil / Mechanical Engineering</td> <td data-bbox="1283 412 1377 488">6</td> <td data-bbox="1377 412 1608 488">Site Execution (Civil Work)</td> <td data-bbox="1608 412 1703 488">1</td> <td data-bbox="1703 412 1936 488">Bar Bending and Steel Fixing</td> </tr> <tr> <td colspan="6" rowspan="2">OR</td></tr> <tr> </tr> <tr> <td data-bbox="743 521 1031 597">Diploma</td> <td data-bbox="1031 521 1283 597">Civil Engineering</td> <td data-bbox="1283 521 1377 597">8</td> <td data-bbox="1377 521 1608 597">Site Execution (Civil Work)</td> <td data-bbox="1608 521 1703 597">1</td> <td data-bbox="1703 521 1936 597">Bar Bending and Steel Fixing</td> </tr> <tr> <td colspan="6" rowspan="2">OR</td></tr> <tr> </tr> <tr> <td data-bbox="743 634 1031 711">ITI</td> <td data-bbox="1031 634 1283 711">Relevant Trade</td> <td data-bbox="1283 634 1377 711">10</td> <td data-bbox="1377 634 1608 711">Site Execution (Civil Work)</td> <td data-bbox="1608 634 1703 711">1</td> <td data-bbox="1703 634 1936 711">Bar Bending and Steel Fixing</td> </tr> <tr> <td colspan="6" rowspan="2">OR</td></tr> <tr> </tr> <tr> <td data-bbox="743 748 1031 862">Existing TOT certified Trainer in Skill Qualification</td> <td data-bbox="1031 748 1283 862">Reinforcement Fitter</td> <td data-bbox="1283 748 1377 862">2</td> <td data-bbox="1377 748 1608 862">Site Execution (Civil Work)</td> <td data-bbox="1608 748 1703 862">5</td> <td data-bbox="1703 748 1936 862">Bar Bending and Steel Fixing</td> </tr> </tbody> </table>						Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training Experience		Years	Specialization	Years	Specialization	B.E. / B.Tech	Civil / Mechanical Engineering	6	Site Execution (Civil Work)	1	Bar Bending and Steel Fixing	OR						Diploma	Civil Engineering	8	Site Execution (Civil Work)	1	Bar Bending and Steel Fixing	OR						ITI	Relevant Trade	10	Site Execution (Civil Work)	1	Bar Bending and Steel Fixing	OR						Existing TOT certified Trainer in Skill Qualification	Reinforcement Fitter	2	Site Execution (Civil Work)	5	Bar Bending and Steel Fixing
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Existing TOT certified Trainer in Skill Qualification	Reinforcement Fitter	2	Site Execution (Civil Work)	5	Bar Bending and Steel Fixing																																																						
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)																																																									
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	Not Applicable																																																									

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	<table border="1"> <tr> <th rowspan="2">Minimum Educational Qualification</th> <th rowspan="2">Specialization</th> <th colspan="2">Relevant Industry Experience</th> </tr> <tr> <th>Years</th> <th>Specialization</th> </tr> <tr> <td>B.E. / B.Tech</td> <td>Civil / Mechanical Engineering</td> <td>2</td> <td>Site Execution (Civil Work)</td> </tr> <tr> <td colspan="4">OR</td> </tr> <tr> <td>Diploma</td> <td>Civil Engineering</td> <td>5</td> <td>Site Execution (Civil Work)</td> </tr> <tr> <td colspan="4">OR</td> </tr> <tr> <td>ITI</td> <td>Relevant Trade</td> <td>7</td> <td>Site Execution (Civil Work)</td> </tr> </table>	Minimum Educational Qualification	Specialization	Relevant Industry Experience		Years	Specialization	B.E. / B.Tech	Civil / Mechanical Engineering	2	Site Execution (Civil Work)	OR				Diploma	Civil Engineering	5	Site Execution (Civil Work)	OR				ITI	Relevant Trade	7	Site Execution (Civil Work)
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ITI	Relevant Trade	7	Site Execution (Civil Work)																									
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	<table border="1"> <tr> <th rowspan="2">Minimum Educational Qualification</th> <th rowspan="2">Specialization</th> <th colspan="2">Relevant Technical Experience</th> </tr> <tr> <th>Years</th> <th>Specialization</th> </tr> <tr> <td>Graduation</td> <td>In Relevant Stream</td> <td>1</td> <td>-</td> </tr> <tr> <td colspan="4">OR</td> </tr> <tr> <td>Diploma</td> <td>In Relevant Stream</td> <td>2</td> <td>-</td> </tr> </table>	Minimum Educational Qualification	Specialization	Relevant Technical Experience		Years	Specialization	Graduation	In Relevant Stream	1	-	OR				Diploma	In Relevant Stream	2	-								
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		Years	Specialization																									
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OR																												
Diploma	In Relevant Stream	2	-																									
3.	Lead Assessor's/Master Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	<table border="1"> <tr> <th rowspan="2">Minimum Educational Qualification</th> <th rowspan="2">Specialization</th> <th colspan="2">Relevant Industry Experience</th> </tr> <tr> <th>Years</th> <th>Specialization</th> </tr> <tr> <td>B.E. / B.Tech</td> <td>Civil / Mechanical Engineering</td> <td>10</td> <td>Site Execution (Civil Work)</td> </tr> <tr> <td colspan="4">OR</td> </tr> <tr> <td>Diploma</td> <td>Civil Engineering</td> <td>13</td> <td>Site Execution (Civil Work)</td> </tr> </table>	Minimum Educational Qualification	Specialization	Relevant Industry Experience		Years	Specialization	B.E. / B.Tech	Civil / Mechanical Engineering	10	Site Execution (Civil Work)	OR				Diploma	Civil Engineering	13	Site Execution (Civil Work)								
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Diploma	Civil Engineering	13	Site Execution (Civil Work)																									
4.	Assessment Mode (Specify the assessment mode)	Offline																										
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)																										

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 27
5.	Estimated nos. of persons to be trained and employed: 3,000 and 2,100
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments (If “No”, why): No, Last Communication on 09/04/2025

Section 6: Annexure & Supporting Documents Checklist

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors <i>(Mandatory)</i>	Yes
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Yes
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Yes
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Yes
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	No
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	No
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Yes
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Yes
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Yes
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Yes
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Yes
12.	Any other document you wish to submit:	No

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	- Process of fabricating and fixing reinforcement bars for complex structures as per drawings, Bar Bending Schedule (BBS) and standard code provision - Process of installing mechanical couplers for reinforcement works. - Process of working effectively in a team to deliver desired results at the workplace. - Process of planning and organizing work to meet expected outcomes - Process of working according to personal health, safety and environment protocols at the construction site.	As detailed, the entire process followed by a Reinforcement Fitter is to fabricate and fix reinforcement bars for complex structures as per drawings, Bar Bending Schedule (BBS) and standard code provision and installing mechanical couplers for reinforcement works. As the work is routine and is repeated multiple times, the work becomes predictable. As the Reinforcement Fitters are required to perform the task as per the required codes and standards following the method statement available for the task, they have a clear work situation.	4
Professional and Technical Skills/ Expertise/ Professional Knowledge	- Know the standard practices followed for reinforcement work - Know how to read and interpret reinforcement drawing/sketches and bar bending schedule - Know hand and power tools and its accessories for cutting and bending of reinforcement bars - Know unit weight of reinforcement bars of different diameter - Know the sequence of insertion and fixing of reinforcement bars	The knowledge required for a Reinforcement Fitter is factual, as it is specific and limited to the knowledge of standard practices followed for reinforcement work; reinforcement drawing/sketches and bar bending schedule; hand and power tools and its accessories for cutting and bending of reinforcement bars; unit weight of reinforcement bars of different diameter; sequence of insertion and fixing of reinforcement bars; use of power tools for threading of reinforcement bars; potential mechanical hazards while threading of reinforcement bars and fixing of mechanical couplers; different types of mechanical	4

	• Know the use of power tools for threading of reinforcement bars • Understand the potential mechanical hazards while threading of reinforcement bars and fixing of mechanical couplers • Know the different types of mechanical couplers, their application, importance, and suitability • Know the standard procedure followed for fixing of mechanical couplers	couplers, their application, importance, and suitability; standard procedure followed for fixing of mechanical couplers Therefore, their knowledge is applicable to their field of work only.	
Employment Readiness & Entrepreneurship Skills & Mind-set/ Professional Skill	• Interpret details such as type, dimension, layout plan and other reinforcement details from the drawings • Interpret the terms used in drawing and Bar bending Schedule(BBS) • Ensure completion of assigned work within allocated time as per desired quality parameters • Ensure the subordinates follow correct method for insertion/ fixing of rebars • Ensure optimum utilization and minimum wastage of material during the fabrication of reinforcement cage for complex structures • Check for required bend and cutting length before/after fabrication & placing of reinforcement bars • Check accuracy of reinforcement work with reference to spacing and placement of reinforcement bars	As indicated the skill set is required to interpret details such as type, dimension, layout plan and other reinforcement details from the drawings; interpret the terms used in drawing and Bar bending Schedule(BBS), ensure completion of assigned work within allocated time as per desired quality parameters; ensure the subordinates follow correct method for insertion/ fixing of rebars; ensure optimum utilization and minimum wastage of material during the fabrication of reinforcement cage for complex structures; check for required bend and cutting length before/after fabrication & placing of reinforcement bars; check accuracy of reinforcement work with reference to spacing and placement of reinforcement bars; check that correct type of ties are used for tying of reinforcement bars; check that reinforcement bars and their ends have been cut properly to appropriate length as per specifications/drawings; check that reinforcement bars are threaded properly using threading machine; select mechanical couplers based on diameter of reinforcement bars, color code requirement and manufacturer's specification; use	4

	• Check that correct type of ties are used for tying of reinforcement bars • Check that reinforcement bars and their ends have been cut properly to appropriate length as per specifications/drawings • Check that reinforcement bars are threaded properly using a threading machine • Select mechanical couplers based on diameter of reinforcement bars, color code requirement and manufacturer's specification • Use appropriate personal protective equipment and follow organizational safety guidelines while cutting and bending of reinforcement bars	appropriate personal protective equipment and follow organizational safety guidelines while cutting and bending of reinforcement bars.	
Broad Learning Outcomes/Core Skill	• Carry out fabrication and fixing of reinforcement bars for complex structures • Carry out the process of installing mechanical couplers for reinforcement works	The job holder is expected to carry out fabrication and fixing of reinforcement bars for complex structures and process of installing mechanical couplers for reinforcement works.	4
Responsibility	The individual in this job role will be responsible for the below-mentioned activities: • Interpret drawing & bar bending schedule • Cut and bend reinforcement bars as per bar bending schedule (BBS) • Direct the teammates for the fabrication and fixing of reinforcement bars for	A Reinforcement Fitter is responsible for fabricating and fixing reinforcement bars for complex structures, such as arches, domes, and other circular structures in a sequential manner as per the work requirement within the specified time and tolerance. The individual also works with mechanical couplers for the extension of reinforcement bars.	4

	complex structures as per bar bending schedule and drawings • Check the quality of reinforcement work ensuring minimum wastage and optimum utilization • Prepare for the installation of mechanical couplers used in the joining of reinforcement bars. • Install mechanical / reinforcement couplers • Interact and communicate in an effective manner • Support co-workers to execute the project requirements • Practice inclusion • Plan and prepare for work • Organise required resources as per work plan • Complete work as per the plan • Follow safety norms as defined by the organization • Adopt healthy & safe work practices • Implement good housekeeping and environment protection process and activities • Follow infection control guidelines as per applicability		
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30 Candidates

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Black/White Board	Number	1
2	Chisel	Number	30
3	Hammer	Number	30
4	Bar Tying Hook	Number	15
5	Bending Lever	Number	10
6	Guage Measure	Number	5
7	Podger Spanner	Number	10
8	Hack Saw Blade and Frame	Number	15
9	Wrench	Number	10
10	Steel Scale	Number	15
11	Try Scale	Number	10
12	Spirit Level- 3 ft	Number	10
13	Plumb Bob	Number	6
14	Measurement Tape	Number	15
15	Pin Plate	Number	5

16	Cutting Machine	Number	1
17	Bending Machine	Number	1
18	Threading Machine	Number	1
19	Forging Machine	Number	1
20	Reinforcement Steel Bar	Bundle	2
21	Binding Wires	Kg	4
22	Cover Blocks	Number	90
23	Wooden Planks	Number	30
24	Reinforcement Bar Tying Machine	Number	1
25	Thread Protection Cap	Number	50
26	Threaded Coupler	Number	20
27	Taper Threaded Coupler	Number	20
28	Grout Filled Coupler	Number	20
29	Combo Grout Filled/Threaded Filled Coupler	Number	20
30	Lifting Appliance (Sling, Shackle, Belts)	Number	1
31	Safety Helmet	Number	30
32	Safety Goggles	Number	30
33	Safety Shoes	Pair	30
34	Safety Belt	Number	30

35	Cotton Gloves	Number	30
36	Ear Plugs / Ear Protection	Number	30
37	Reflective Jackets	Number	30
38	Dust Mask / Nose Mask	Number	30
39	Fire Prevention Kit	set	2
40	Jump Suit	Number	15
41	Wire Brush	Number	15
42	Hand and Leg Guard Leather	Number	15
43	Leather Hand Gloves	Number	30
44	Flashback Arrestors	Number	10
45	Sand Buckets	Number	5
46	Welding Helmet	Number	30
47	Welding Glass	Number	30

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Training Kit (Trainer Guide, Presentations)
2. Whiteboard/ Blackboard
3. Marker
4. Projector
5. Working Model

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in the table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Larsen and Toubro Ltd	J Raguraman	Head, CSTD	PB No 979, Mount Poonamallee Road, Manapakkam, Chennai, 600089	9943247482	jraguraman@Intecc.com	
2	National Academy of Construction	M Indra Kiran	Director	Near SS Convention Center, Labbipet, Vijayawada, Andhra Pradesh, PIN: 520010	9849470249	nacaptrainings@gmail.com	
3	Indian Institute of Infrastructure and Construction	Prof. (Dr.) B. Sunil Kumar	Director, IIIC	Near Chavara Bridge, AMC, Puthanthura Post, Neendakara - 69L582, Kollam. Kerala	9895013924	director@iiic.ac.in	
4	JK Cement Ltd	Ashish Singh	General Manager	Kamla Tower, Kanpur Nagar, UP, 208001	9468837057	ashish.singh1@jkcement.com	
5	Kamac Engineers Pvt Ltd	Yudhajit Saha	Manager – Contracts & Planning	Ramkrishna Samity Building, Panitanki More, 40/107, Sevoke Rd, Ward 11, Near Pani Tanki More (Clock Tower), Siliguri, West Bengal 734001	8240040261	planning@kamac.in	
6	One Naga Construction Private Limited	Tunito Alex Zhimomi	CEO	DR.N. Theuno; Bayavu; Near N.B.S Office Area; Kohima; Kohima;	7005715093	alexzim881@gmail.com	

				Nagaland; 797001; India			
7	OP Jindal Community College	Om Prakash Verma	Principal	O P Jindal Industrial Park, Tumidih, Chhattisgarh 496107		omprakash.verma@opjc craigarh.edu.in	
8	Poddar Infratech Pvt Ltd	Ms. Neha Devgan	Contracts Manager	202, Crowne Heights, Sector 10 , Rohini , New Delhi	84495218 81	letters@poddarinfra.co m	
9	Solidstone Constructions	Pragadeeshwaran R J	Principal Designer & Chief Execution (Civil)	7/2 Perumal Nagar, No4 Veerapandi, CBE – 19	79047886 30	solidstone.projects@gm ail.com	linkedin.com/i n/pragadeesh waran-r-j- 6baab7193
10	Star Projects Services Pvt Ltd	H. Asgar	9811376288	K-108 A, First Floor, Above JD Saloon, Thokar No. 5, Abul Fazal Enclave Part –I, Jamia Nagar, Okhla, N. Delhi 25	98113762 88	starprojectsservices@g mail.com	
11	Uralungal Labour Contract Co- operative Society	Prem Anand C	Deputy Manager, Learning & Development	Madappally College, Vadakara, 673102 Kozhikode - 673102. Kerala, India	89217639 84	prem.anand@ulccs.com	
12	Route To Connect	Hrisikesh Kashyap	Founder	Bagharbari, Guwahati, Assam	87209051 11	hrisi@rtsseven.in	
13	AK Consulting	Nirman Jain	Technical Head	6th Cross Rd, 1st Stage, Kadugondanahalli, Bengaluru, Karnataka 560045	70424473 36	nirmanjain777@gmail.c om	
14	Artificial Intelligence Technologies Ltd	Rohit Kumar Sharma	Sr. Developer	A-21 Kailash Colony, New Delhi – 110048	99275644 61	rohit.sharma@aitunivers al.com	

15	Asirbadh Projects and Infrastructure Limited	Kunwar Jee	GM (Projects)	A.G. Office Road, Doanda, Ranchi-834002, Jharkhand.	7858801901	ahplmd@yahoo.com	
16	Donge Project Management Consultants Pvt. Ltd.	Balkrishna Kulkarni	President	401, Imperial Heights, Akshar Chowk, OP Road, Vadodara	9819657656	balkrishna.kulkarni@dongrepmc.com	
17	Ephicacy Lifescience Analytics	Rahul Kumar Kaushik	Sr. Manager	2nd Main Rd, Sarvobhogam Nagar, Arekere, Bengaluru, Karnataka 560076	8859885973	rahul.Kaushik@ephicacy.com	
18	Freelance Architect (Individual Consultant)	Garvit Sharma	Architect	A-101 Radha Krishna Lane, Kaushambi, Ghaziabad, U.P	9971967901	grsharma97@gmail.com	
19	Institute of Management Technology	Sandeep Sharma	Chief Project Engineer & Senior Counsellor	Raj Nagar, Ghaziabad, UP, 201001	9810566031	sharma.sandyk@gmail.com	
20	Know How Schools	Dipesh Bafna	Partner	Know How Schools LLP, C 601, Royal Casa, Ravet, Pune, 412101	9405266123	learn@knowhowschools.com	
21	L& T Skill Trainers Academy	DK Sharma	Principal - CSTI	Larsen & Toubro Ltd. Near Custom House, Versova Creek Madh Jetty, Madh, Mumbai, 400061	7660986699	deepaks@Intecc.com	
22	LK Engicons	Sameer	Owner	114, Bhawanpur, Meerut, UP, 250001	9808170639	sales@lkengicons.com	
23	Manpower Group Services India	Durgesh Begariya	Head Branch Operations	Unit-4 A/1 and A/2, 4th Floor, Plot No. 6, Uppal Plaza, Jasola, New Delhi	9824054165	durgesh.b@manpower.co.in	

24	Senryaku Management Private Limited	Udit Kumar	Consultant	UTC031, DLF The Ultima, Sector 81, Gurugram, HR 122004	9690909024	udit.kau@gmail.com	
25	Shrikant Gajanan Mhatre -Consulting Engineer & Valuer	Shrikant Gajanan Mhatre	Consulting Engineer & Valuer	Reg. No. CCRDP / R / 2022 / APL/ 00305 Approved Valuer No. -LM / CAT - I/ F - 4860, C P No. -180. SHIV NIWAS / Sagar Society, Private High School Road I Pen - Raigad -Maharashtra -India . 402 107.	9689728209	sshri1000@gmail.com	
26	Sunbright Manpower Solutions Pvt. Ltd	Arun Kumar	Supervisor	Shop No. 3144, Main Road, Narasapura, Kolar Taluk, Bangalore, Karnataka, 563133	7338463588	bangalore@sunbrightgroup.com	
27	ATS Homekraft	Bhumit Kamboj	General Manager, Program	ATS HomeKraft, 4th Floor, ATS Tower, Plot no-16, Sector-135, Noida-201305	9873951040	bhumit.kamboj@homekraft.in	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	500	350	100	70	Subject to the requirement of the Industry	Subject to the requirement of the Industry
2026-27	1000	700	200	140	Subject to the requirement of the Industry	Subject to the requirement of the Industry
2027-28	1500	1050	300	210	Subject to the requirement of the Industry	Subject to the requirement of the Industry

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
v2.0	2022-23	388	0	0	0	NA	NA	NA	NA	NA	NA	NA	NA
v2.0	2023-24	0	100	97	97	NA	NA	NA	NA	NA	NA	NA	NA
v2.0	2024-25	0	0	0	0	NA	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. AICTE
2. DDUGKY
3. DDU-KK

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS / Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Fabricate and fix reinforcement bars for complex structures as per drawings, Bar Bending Schedule (BBS) and standard code provision	<i>Interpret drawings and bar bending schedule (BBS)</i>	10	20		
	PC1. interpret details such as type, dimension, layout plan and other reinforcement details from the drawings				
	PC2. co-relate general arrangement drawing with reinforcement drawing				
	PC3. interpret the terms used in drawing and Bar bending Schedule (BBS)				
	PC4. interpret details such as description of reinforcement bar, diameter, shape, spacing, cutting length, and number of reinforcement bars from BBS				
	PC5. interpret BBS/ drawings to calculate the cutting length of reinforcement bar				
	<i>Cut and bend reinforcement bars as per bar bending schedule (BBS)</i>	5	10		
	PC6. ensure that only approved BBS is used for execution of reinforcement work				
	PC7. use appropriate personal protective equipment and follow organizational safety guidelines while cutting and bending of reinforcement bars				
	PC8. ensure accurate marking on the reinforcement bars for cutting as per the cutting length provided in the BBS				

PC9. bend the reinforcement bars using bending machines/tools as per the approved drawings/ bar bending schedule (BBS)	10	20		
PC10. ensure the prepared reinforcement bars are bundled, tagged, numbered and stacked appropriately prior to delivery to the required location				
PC11. ensure completion of assigned work within allocated time as per desired quality parameters				
<i>Direct the teammates for fabrication and fixing of reinforcement bars for complex structures (Arches, Domes and other circular structures) as per bar bending schedule and drawings</i>				
PC12. determine the relevant placing sequence of reinforcement bars including insertion and fixing of conduits, sleeves, anchors etc. from the drawing				
PC13. ensure the subordinates follow correct method for insertion/ fixing of rebars as per the types of structure				
PC14. mark, place and fix reinforcement bars and fabricated cages at its required position				
PC15. maintain specified spacing between bars and stirrups as per the drawing/BBS				
PC16. install hooks, splices, insert plates, bar supports (spacer, chairs), shear studs, cover blocks etc. as per drawings and specifications				
PC17. fix reinforcement bars in complex structures like arches, domes, etc. using cover blocks, spacers and templates				
PC18. fabricate and fix prefabricated cages as per site requirement and drawings				

	PC19. fasten embedded items securely in proper position before placing of the concrete	5	20		
	PC20. complete steel fixing as per approved drawing and BBS within stipulated time				
	PC21. ensure optimum utilization and minimum wastage of material during the fabrication of reinforcement cage for complex structures				
	<i>Check quality of reinforcement work ensuring minimum wastage and optimum utilization</i>				
	PC22. check for required bend and cutting length before/after fabrication & placing of reinforcement bars				
	PC23. conduct visual checks to ascertain the quality and length of binding wire used for tying of reinforcement bars				
	PC24. check accuracy of reinforcement work with reference to spacing and placement of reinforcement bars				
	PC25. ensure proper splicing/lapping of reinforcement bars avoiding more than 50% of splicing/ lapping at a location				
	PC26. ensure uniform spacing between the bars and stirrups as per BBS drawing				
	PC27. check that correct type of ties are used for tying of reinforcement bars				
	PC28. ensure the location and installation of insert plates and shear studs (if any) is as per drawing				
	Total Marks	30	70		

NOS / Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Install mechanical couplers for reinforcement works	<i>Prepare for installation of mechanical couplers used in the joining of reinforcement bars</i>	10	40		
	PC1. check that reinforcement bars and their ends have been cut properly to appropriate length as per specifications/drawings				
	PC2. ensure poorly sheared ends of reinforcement bar are cut off/cold forged prior to installation of mechanical coupler				
	PC3. check that reinforcement bars are threaded properly using threading machine and are covered with plastic thread protector				
	PC4. select mechanical couplers based on diameter of reinforcement bars, color code requirement and manufacturer's specification				
	<i>Install mechanical / reinforcement couplers</i>	20	30		
	PC5. use appropriate personal protective equipment and follow organizational safety guidelines while cutting and bending of reinforcement bars				
	PC6. position the cast and continuation bar and fix them appropriately to the coupler				
	PC7. tighten the connections by hand or by using appropriate torque wrench				
	PC8. screw and fit the bars to the appropriate ends of the couplers as per manufacturer's instructions				
	PC9. use different types of couplers such as threaded coupler,				

	taper threaded coupler, grout filled coupler, combo grout filled/threaded filled coupler etc. appropriately				
	PC10. ensure that procedure adopted for fixing mechanical couplers is as per colour codes and manufacturer's specifications				
	Total Marks	30	70		

NOS / Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Work effectively in a team to deliver desired results at the workplace	<i>Interact and communicate in an effective manner</i>	18	42		
	PC1. pass on work related information/ requirement clearly to the team members				
	PC2. inform co-workers and superiors about any kind of deviations from work				
	PC3. report any unresolved problem to the supervisor immediately				
	PC4. obtain instructions from superiors and respond on the same				
	PC5. communicate to team members/subordinates for appropriate work technique and method				
	PC6. seek clarification and advice as per the requirement				
	<i>Support co-workers to execute the project requirements</i>	6	14		
	PC7. hand over the required material, tools, tackles, equipment and work fronts timely to interfacing teams				
	PC8. work together with co-workers in a synchronized manner				

	<i>Practice inclusion</i>	6	14		
	PC9. maintain cultural inclusivity at workplace				
	PC10. maintain disability friendly work practices				
	PC11. follow gender neutral practices at workplace				
	PC12. address discriminatory and offensive behaviour in a professional manner as per organizational policy				
	Total Marks	30	70		

NOS / Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Plan and organize work to meet expected outcomes	<i>Plan and prepare for work</i>	9	21		
	PC1. identify the targets and timelines set by superiors				
	PC2. determine the work requirements corresponding to task(drawings/schedules/instructions/methodology), safety, tools and equipment prior to commencement of task				
	PC3. plan the work by analyzing the required outcomes, work procedures, allotted time, resource availability and known priorities				
	PC4. prepare the work areas in coordination with team members				
	PC5. plan for waste collection and disposal prior to and after completion of work				
	<i>Organise required resources as per work plan</i>	6	14		

	PC6. arrange the required manpower prior to commencement of work	15	35		
	PC7. organize the required materials, tools and tackles required for the task				
	<i>Complete work as per the plan</i>				
	PC8. engage allocated manpower in an appropriate manner				
	PC9. employ correct tools, tackles and equipment for the desired work				
	PC10. provide guidance to the subordinates to obtain desired outcome				
	PC11. use resources in an optimum manner to avoid any unnecessary wastage				
	PC12. use tools, tackles and equipment carefully to avoid damage				
	PC13. ensure the work processes adopted are in line with the specified standards and instructions				
	PC14. complete the work with the allocated resources within specified time				
	PC15. clean and organise the workplace after completion of task				
	Total Marks	30	70		

NOS / Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Work according to personal health, safety and environment protocols at construction site	<i>Follow safety norms as defined by the organization</i>	6	14		
	PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authority				
	PC2. follow emergency and evacuation procedures in case of accidents, fires, natural calamities				
	PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable				
	PC4. follow all the protocols and safety techniques conveyed during safety awareness programs like Tool Box Talks, safety demonstrations and mock drills conducted at the site				
	PC5. select and operate different types of fire extinguishers corresponding to various types of fires as per EHS guideline				
	PC6. identify near miss, unsafe condition and unsafe act				
	<i>Adopt healthy & safe work practices</i>	15	35		
	PC7. use appropriate Personal Protective Equipment (PPE) as per work requirements for : Head Protection, Ear protection, Fall Protection, Foot Protection, Face and Eye Protection, Hand and Body Protection , and Respiratory Protection (if required)				
	PC8. handle all required tools, tackles, materials and equipment safely				
	PC9. follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines				

	PC10. check and install all safety equipment as per standard guidelines				
	PC11. follow safety protocols and practices as laid down by site EHS department				
	PC12. obtain "height pass" clearance for working at heights				
	<i>Implement good housekeeping practices</i>				
	PC13. collect, segregate and deposit construction waste into appropriate containers based on their toxicity or hazardous nature	6	14		
	PC14. apply ergonomic principles wherever required				
	<i>Follow infection control guidelines as per applicability</i>				
	PC15. follow recommended personal hygiene, workplace hygiene and sanitization practices				
	PC16. clean and disinfect all materials, tools and supplies before and after use	3	7		
	PC17. report immediately to concerned authorities regarding signs and symptoms of illness of self and others				
	Total Marks	30	70		

NOS / Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Employability Skills (30 Hours)	<i>Introduction to Employability Skills</i>	1	1		
	PC1. understand the significance of employability skills in meeting the job requirements				
	<i>Constitutional values – Citizenship</i>	1	1		
	PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices				
	<i>Becoming a Professional in the 21st Century</i>	1	3		
	PC3. explain 21st Century Skills such as Self- Awareness, Behaviour Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.				
	<i>Basic English Skills</i>	2	3		
	PC4. speak with others using some basic English phrases or sentences				
	<i>Communication Skills</i>	1	1		
	PC5. follow good manners while communicating with others				
	PC6. work with others in a team				
	<i>Diversity & Inclusion</i>	1	1		
	PC7. communicate and behave appropriately with all genders and PwD				
	PC8. report any issues related to sexual harassment				
	<i>Financial and Legal Literacy</i>	3	4		

	PC9. use various financial products and services safely and securely				
	PC10. calculate income, expenses, savings etc.				
	PC11. approach the concerned authorities for any exploitation as per legal rights and laws				
	<i>Essential Digital Skills</i>				
	PC12. operate digital devices and use its features and applications securely and safely	4	6		
	PC13. use internet and social media platforms securely and safely				
	<i>Entrepreneurship</i>				
	PC14. identify and assess opportunities for potential business	3	5		
	PC15. identify sources for arranging money and associated financial and legal challenges				
	<i>Customer Service</i>				
	PC16. identify different types of customers				
	PC17. identify customer needs and address them appropriately	2	2		
	PC18. follow appropriate hygiene and grooming standards				
	<i>Getting ready for apprenticeship & Jobs</i>				
	PC19. create a basic biodata				
	PC20. search for suitable jobs and apply	1	3		
	PC21. identify and register apprenticeship opportunities as per requirement				
	Total Marks	20	30	-	-

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

1. Assessment system Overview:

Assessment is done through CSDCI affiliated Assessment Agencies. Assessors are trained & certified by CSDCI after Training Of Assessor (TOA) program. Assessments is conducted to gauge and assess the trainee's skill and knowledge competency in the specified areas. The assessment will have both theory and practical components in 30:70 ratio for **Reinforcement Fitter** job role.

During the practical task, trainees are assessed on their workmanship, quality of finished product and time management. They will be graded for all their assessments based on the approved assessment strategy which is signed off by CSDCI. The Assessor submits an assessment plan to CSDCI prior to assessments.

The assessment plan contains the following information:

- What will be assessed, i.e. the competency based on each NOS based on theory and practical questions
- How assessment will occur i.e. methods of assessment
- When the assessment will occur
- Duration of assessment
- Where the assessment will take place i.e. context of the assessment (workplace/simulation)
- The criteria for decision making i.e. those aspects that will guide judgments
- Where appropriate, any supplementary criteria used to make a judgment on the level of performance.

2. Testing Environment:

- Training partner shares the batch start date and end date, number of trainees and the job role.
- Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue/test center.
- The knowledge/theory assessments is conducted with proper seating arrangements with enough space between the candidates to prevent mal-practicing.
- Question set for theory and practical will be distributed to each candidate by the Assessor. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject. The skill /practical assessments will be conducted in the approved test centers. The training provider will ensure adequate tools and materials are available to conduct the practical test.
- If number of candidates are more than 30, more assessors will be organized on same day to complete the assessment.
- The assessment has to comprise of two components, namely:

- Knowledge assessment (theory/viva assessment)
- Skill assessment (practical/hands-on skill assessment)

3. Mode of assessment:

- Demonstration/Practical for Performance /Skill Assessment
- Synoptic multiple-choice question test
- Viva for Knowledge Assessment

4. Performance/skill assessment:

- The performance/skill assessment will be conducted through demonstration/practical
- For the practical test trainees are assessed through a given task, which they have to complete correctly for them to be marked as passed.
- The assessment is conducted in a simulated working environment. Due to this fact, the assessors must note that the naturally occurring evidence of competence is unavailable or infrequent. Simulation must be undertaken in a Realistic Working Environment which provides an environment that replicates the key characteristics of the workplace in which the skill to be assessed is normally employed.

5. Knowledge Assessment:

- The knowledge assessments are conducted through written test/ viva.
- Synoptic test is used for this. It is an MCQ (Multiple Choice Question) test which are prepared externally and externally marked, meaning by agency having no link with training partners. The test may be conducted by the assessor in the oral mode, if required, considering the lack of reading and comprehending acumen (skills) of trainees. In such cases, the assessor will mention it on top of the MCQ submitted to CSDCI.
- The assessment strategy, weightage and duration of assessment for **Reinforcement Fitter** is summarized below

Assessment Type	Formative or Summative	Strategies	Weightage	Duration (hours)
Knowledge	Summative	MCQ/Viva	30	1.5
skill	Summative	Structured Practical Task	70	5.5

6. Assessment Quality Assurance framework:

- CSDCI has developed assessment criteria framework for each Qualification pack as per National Occupational Standards. The criteria framework includes weightages/marks for each criterion under knowledge and skill. The criteria ensure quality assurance as it ensures valid, consistent and fair assessments at all locations. Issued to the affiliated Assessment body. The Assessment body develop questions based on CSDCI issued assessment criteria.
- Evidences in the form of answer sheets in case of knowledge assessments are collected. For skill assessments videos and photographs are prepared as evidence. These are submitted by the assessor to the assessment agency. CSDCI does random checks of the same with the participant/ trainee's ID and ascertains authenticity and validity of assessments.

- The training partner will intimate the time of arrival of the assessor and time of leaving the venue. Random spot checks/audit is conducted by CSDCI to monitor assessment.

7. Methods of Validation:

- Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, ID verification is carried out. Aadhar card number is part of registering the candidate for training. This forms the basis of further verification during the assessment.
- Assessor conducts the assessment through theory and practical questions developed in accordance with the assessment criteria and guidelines issued by CSDCI. This too is verified by random audits carried out by CSDCI.
- Evidences for assessments are to be collected and submitted to CSDCI for verification as per demand.
- Assessment agency is responsible to put details in SIP. CSDCI will also validate the data and result received from the assessment agency.

8. Method of assessment documentation and access:

- The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by CSDCI assessment team. After upload, only CSDCI can access this data.
- CSDCI approves the results within five days after which results are uploaded on SIDH by Assessment Agency.

9. On the Job:

- On job training (OJT), candidates undergo training and learning at actual workplace for a fixed period of time and a certain weightage of assessment is allocated out of total skill weightage of Qualification Pack for undergoing OJT as stipulated by CSDCI. This OJT score and assessors' end point score are combined to arrive at final Marking/grading of trainees' skill test. The OJT score is determined by Supervisor of company under which candidates undergo on job training.

Annexure: Acronym and Glossary

Acronym	Description
MSDE	Ministry of Skill Development and Entrepreneurship
NCVET	National Council for Vocational Education and Training
NSDC	National Skill Development Corporation
SIDH	Skill India Digital Hub
CSDCI	Constriction Skill Development Council of India
AB	Awarding Body
SSC	Sector Skill Council
PMKVY	Pradhan Mantri Kaushal Vikas Yojana
DDU-GKY	Deen Dayal Upadhyaya Grameen Kaushalya Yojana
SANKALP	Skill Acquisition and Knowledge Awareness for Livelihood Promotion
STRIVE	Skills Strengthening for Industrial Value Enhancement
JSS	Jan Shikshan Sansthan
STT	Short Term Training
RPL	Recognition of Prior Learning
NAPS	National Apprenticeship Promotion Scheme
AA	Assessment Agency
TP	Training Provider / Training Partner
TC	Training Centre
ITI	Industrial Training Institute
NSQC	National Skill Qualification Committee
NSQF	National Skills Qualification Framework
Q-File	Qualification File
QP	Qualification Pack
MC	Model Curriculum
NOS	National Occupational Standards
PC	Performance Criteria
KU	Knowledge and Understanding
GS	Generic Skills
MCQ	Multiple Choice Question

EHS	Environment Health and Safety
PPE	Personal Protective Equipment
QA/QC	Quality Assurance / Quality Control
BBW	Bar Bending Work
SFW	Steel Fixing Work
BBS	Bar Bending Schedule
RCC	Reinforced Cement Concrete
TMT	Thermo-Mechanically Treated (Steel Bars)
MSB	Mild Steel Bars
RRB	Ribbed Reinforcement Bars
RCW	Reinforcement Construction Work
SBF	Steel Bending and Fixing
RBW	Rebar Bending Work

Glossary

Term	Description
National Occupational Standards (NOS)	NOS defines the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf

Annexure: Career Progression

