



QUALIFICATION FILE

Junior Store Keeper - Construction

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4.5

Submitted By:

Construction Skill Development Council of India

Address: CPB - 201 & 202, Block-4B, DLF Corporate Park, Phase - III, MG Road, Near Guru Dronacharya Metro Station, Gurugram, Haryana - 122002

Submitting Body Contact Details:

Name: Abhisek Prasad Mishra
Position in the Organization: Deputy Manager - Standards & Research
Address: Same as above
Tel number(s): 0124-4513915-18 Ext-23
E-mail address: abhisek@csdcindia.org

Table of Contents

Section 1: Basic Details	3
Section 2: Module Summary	6
NOS/s of Qualifications	6
Mandatory NOS/s:	6
Elective NOS/s:	8
Optional NOS/s:	8
Section 3: Training Related	9
Section 4: Assessment Related	11
Section 5: Evidence of the need for the Qualification	12
Section 6: Annexure & Supporting Documents Checklist	12
Annexure: Evidence of Level	13
Annexure: Tools and Equipment (Lab Set-Up)	17
Annexure: Industry Validations Summary	19
Annexure: Training & Employment Details	22
Annexure: Detailed Assessment Criteria	24
Annexure: Assessment Strategy	44
Annexure: Acronym and Glossary	47
Annexure: Career Progression	49

Section 1: Basic Details

1.	Qualification Name	Junior Store Keeper - Construction														
2.	Sector/s	Construction														
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: (QG-4.5-CO-03387-2024-V1.1-CSDCI, v 3.0)		Qualification Name of existing/previous version: Junior Store Keeper - Construction												
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA														
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-4.5-CO-03964-2025-V2-CSDCI & v 4.0		6. NCrf/NSQF Level: 4.5												
7.	Award (Certificate/Diploma/Advanced Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate														
8.	Brief Description of the Qualification	A Junior Store Keeper - Construction is responsible for receiving incoming materials, and stacking, storing and issuing materials along with carrying out necessary documentation at the construction sites.														
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Completed 1st year of 3-year/ 4-years UG</td> <td></td> </tr> <tr> <td>2.</td> <td>Completed 3-year diploma after 10th</td> <td></td> </tr> <tr> <td>3.</td> <td>Completed 1st year of 2-year diploma after 12th</td> <td></td> </tr> </tbody> </table>			S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1.	Completed 1 st year of 3-year/ 4-years UG		2.	Completed 3-year diploma after 10 th		3.	Completed 1 st year of 2-year diploma after 12th	
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)														
1.	Completed 1 st year of 3-year/ 4-years UG															
2.	Completed 3-year diploma after 10 th															
3.	Completed 1 st year of 2-year diploma after 12th															

		4.	12th Grade pass	1-year relevant experience																			
		5.	10th Grade pass	3-year relevant experience																			
		b. Min. Job Entry Age: As Per Govt. Norms																					
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	17	11. Common Cost Norm Category (I/II/III) (wherever applicable): I																				
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																					
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>180</td><td>240</td><td>90</td><td></td><td>510</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>				Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	180	240	90		510	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																		
Classroom (offline)	180	240	90		510																		
Online																							
		(Refer Blended Learning Annexure for details)																					
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/4321.0100																					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Store Keeper – Construction																					
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																					
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																					

18.	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If "Yes", specify applicable type of Disability:	
19.	How Participation of Women will be Encouraged	To encourage women to participate in Store Keeping job roles, it is important to provide education, mentorship, and networking opportunities, as well as training and development programs. Flexible work arrangements and promoting successful women in Store Keeping can also inspire and encourage women to pursue careers in this field. Creating a culture of inclusion and diversity can help women feel welcome and valued in Store Keeping job roles, through policies and practices that support work-life balance, equal pay and promotion opportunities, and a safe and respectful workplace.	
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☒ Yes ☐ No CON/N9002	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☒ No Colleges ☒ Yes ☐ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Abhisek Prasad Mishra Email: abhisek@csdcindia.org Contact No.: 0124-4513915-18 Ext-23 Website: www.csdcindia.org	
23.	On-File Approval Date by NSQC: 07-05-2025	24. Validity Duration: 3 Years	25. Next Review Date: 30-04-2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory **Pr.-Practical** **OJT-On the Job Training** **Man.-Mandatory** **Rec.-Recommended** **Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Receive and stock incoming material in stores/stock yard at the construction site	CON/N1503 & V 4.0	Core	4.5	3	30	40	20	-	90	30	70	-	-	100	20
2.	Arrange storage of materials received at site stores/stock yard	CON/N1504 & V 4.0	Core	4.5	5	45	65	40	-	150	30	70	-	-	100	25
3.	Issue material to site as per indent	CON/N1505 & V 4.0	Core	4.5	3	25	35	30	-	90	30	70	-	-	100	20
4.	Manage workplace for safe and healthy work environment	CON/N9002 & V 4.0	Core	5	1	05	25	-	-	30	30	70	-	-	100	10

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
5.	Plan, arrange and manage resources for execution of relevant work	CON/N7001 & V 4.0	Core	5	1	05	25	-	-	30	30	70	-	-	100	10
6.	Work effectively in a team to deliver desired results at the workplace	CON/N8001 & V 3.0	Non-Core	4	1	05	25	-	-	30	30	70	-	-	100	5
7.	Supervise, monitor and evaluate performance of subordinates at workplace	CON/N8003 & V 4.0	Non-Core	5.5	1	05	25	-	-	30	30	70	-	-	100	5
8.	Employability Skills (60 Hours)	DGT/VSQ/N0102 & V 1.0	Non-Core	4	2	60	-	-	-	60	20	30	-	-	50	5
Duration (in Hours) / Total Marks					17	180	240	90		510	230	520	-	-	750	100

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Ma n.	OJT- Rec.	Total	Th.	Pr.	Proj .	Viv a	Total	Weightage (%) (if applicable)
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Duration (in Hours) / Total Marks			NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Ma n.	OJT- Rec.	Total	Th.	Pr.	Proj .	Viv a	Total	Weightage (%) (if applicable)
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Duration (in Hours) / Total Marks			NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: _____% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training Experience	
				Years	Specialization	Years	Specialization
		B.E. / B.Tech	Civil / Mechanical / Electrical Engineering	5	Site Supervision (Construction Work)	1	Storekeeping
		OR					
		Diploma	Civil / Mechanical / Electrical Engineering	7	Site Supervision (Construction Work)	1	Storekeeping
		OR					
		ITI	Relevant Trade	8	Site Supervision (Construction Work)	1	Storekeeping
		OR					
		Graduation	in any Stream	8	Site Supervision (Construction Work)	1	Storekeeping
		OR					
		Ex-Army Graduate	in any Stream	8	Site Supervision (Construction Work)	1	Storekeeping

		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training Experience	
				Years	Specialization	Years	Specialization
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	B.E. / B.Tech	Civil / Mechanical / Electrical Engineering	6	Site Supervision (Construction Work)	1	Storekeeping
		OR					
		Diploma	Civil / Mechanical / Electrical Engineering	8	Site Supervision (Construction Work)	1	Storekeeping
		OR					
		ITI	Relevant Trade	10	Site Supervision (Construction Work)	1	Storekeeping
		OR					
		Existing TOT certified Trainer in Skill Qualification	Junior Storekeeper Construction	2	Site Supervision (Construction Work)	5	Storekeeping
3.	Tools and Equipment Required for Training	☒ Same as for training ☐ Yes ☐ No (If "Yes", details to be provided in Annexure)					
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	Not Applicable					

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualification	Specialization	Relevant Industry Experience	
				Years	Specialization
		B.E. / B.Tech	Civil / Mechanical / Electrical Engineering	6	Site Supervision (Construction Work)
		OR			
		Diploma	Civil / Mechanical / Electrical Engineering	8	Site Supervision (Construction Work)
		OR			
		ITI	Relevant Trade	10	Site Supervision (Construction Work)
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualification	Specialization	Relevant Technical Experience	
				Years	Specialization
		Graduation	In Relevant Stream	1	-
		OR			
		Diploma	In Relevant Stream	2	-
3.	Lead Assessor's/Master Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualification	Specialization	Relevant Industry Experience	
				Years	Specialization
		B.E. / B.Tech	Civil / Mechanical / Electrical Engineering	10	Site Supervision (Construction Work)
		OR			
		Diploma	Civil / Mechanical / Electrical Engineering	13	Site Supervision (Construction Work)

4.	Assessment Mode (<i>Specify the assessment mode</i>)	Offline
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (<i>details to be provided in Annexure-if it is different for Assessment</i>)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 26 (Remaining in Process)
5.	Estimated nos. of persons to be trained and employed: 4,000 & 2,800
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments (If "No", why): No, Last Communication was on 09/04/2025

Section 6: Annexure & Supporting Documents Checklist

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Yes
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Yes
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Yes
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	Yes
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is "Blended Learning"</i>)	No
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	No
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	Yes
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Yes
9.	Supporting Document: Career Progression (<i>Mandatory – Public view</i>)	Yes

10.	Supporting Document: Occupational Map (Mandatory)	Yes
11.	Supporting Document: Assessment SOP (Mandatory)	Yes
12.	Any other document you wish to submit:	No

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	- Process of receiving and stocking incoming material in stores/stock yard at the construction site - Process of arranging storage of materials received at site stores/stock yard - Process of issuing material to site as per indent - Process of planning, arranging and managing resources for execution of relevant work - Process of working effectively in a team to deliver desired results at the workplace - Process of supervising, monitoring and evaluating performance of subordinates at workplace - Process of managing workplace for safe and health work environment	As detailed, the entire process followed by a Junior Store Keeper - Construction is to receive and stock incoming material in stores/stock yard at the construction site; arrange storage of materials received at site stores/stockyard; issue material to the site as per the indent. As the work is routine and is repeated multiple times, the work becomes predictable. As the Junior Store Keeper - Construction are required to perform the task as per the required codes and standards following the method statement available for the task, they have a clear work situation.	4.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	- Know the standard practices for store keeping - Know how to check the quantity of material against purchase order - Know how to measure incoming materials at site as per applicability	The knowledge required for a Junior Store Keeper - Construction is factual, as it is specific and limited to the knowledge of standard practices for store keeping; check quantity of material against purchase order; measure incoming materials at site as per applicability; standard practices for handling of materials at stores/stock yards;	4.5

	• Know standard practices for handling of materials at stores/stock yards • Understand the importance of maintaining daily goods receipt register or goods inward register • Understand the manual/mechanical handling of material • Know the different types of tags/colour code/ warning sign and their specific purpose • Know the standard practices for stacking and storing of materials such as steel, cement, bricks/blocks, aggregate, pop bags, glass item, timber/plywood, hand and power tools • Know procedure for issuing material to departmental worker, sub-contractor, external agency	importance of maintaining daily goods receipt register or goods inward register; manual/mechanical handling of material; types of tags/colour code/ warning sign and their specific purpose; standard practices for stacking and storing of materials such as steel, cement, bricks/blocks, aggregate, pop bags, glass item, timber/plywood, hand and power tools; procedure for issuing material to the departmental worker, sub-contractor, external agency. Therefore, their knowledge is applicable to their field of work only.	
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	• Check that quality and quantity of incoming material is as per the purchase order or material requisition • Record appropriate entries on the delivery note, get approval from store in-charge and return a copy of same to the carrier • Identify hazards associated with the handling of materials • Ensure plywood, timber, gypsum boards, fibre board are stacked and stored • Receive indent and check details such as date, item name, item code, item details, quantity, location, purpose of use, signature of approval and requestor, etc.	As indicated the skill set is required to check that quality and quantity of incoming material is as per the purchase order or material requisition; record appropriate entries on the delivery note, get approval from store in-charge and return a copy of same to the carrier; identify hazards associated with the handling of materials; ensure plywood, timber, gypsum boards, fibre board are stacked and stored; receive indent and check details such as date, item name, item code, item details, quantity, location, purpose of use, signature of approval and requestor, etc.; provide all the indents to the store keeper for records and documentation.	4.5

	• Provide all the indents to the store keeper for records and documentation		
Broad Learning Outcomes/Core Skill	• Carry out receiving and stocking incoming material in stores/stock yard at the construction site. • Carry out the process of arranging storage of materials received at site stores/stock yard. • Carry out ways to issue material to site as per indent.	The job holder is expected to carry out the process of receiving and stocking incoming material in stores/stock yard at the construction site; arranging storage of materials received at site stores/stockyard; ways to issue material to site as per indent.	4.5
Responsibility	The individual in this job role will be responsible for the below-mentioned activities: • Receive incoming material in stores/stock yard at the construction site • Record and document the material inventory and prepare reports as per organization policies • Arrange storage of various materials received at site stores/stock yard • Arrange safe storage of hazardous and inflammable materials at site/ stock yards • Issue material to site as per the indent • Record the details for the issued materials • Plan and prepare for work • Arrange and manage manpower • Arrange allocate and manage tools, material and equipment for completion of work, as per the plan • Interact and communicate in an effective manner • Support co-workers to execute the project requirements	A Junior Store Keeper - Construction is responsible for receiving incoming materials, and stacking, storing and issuing materials along with carrying out necessary documentation at the construction sites.	4.5

	• Practice inclusion • Monitor and evaluate subordinates performance as per quality standards and timelines • Practice and promote gender inclusive behavior and leadership • Ensure effective implementation of health, safety and environment policies and procedures • Identify and respond to risks / fire and emergencies associated with the work practices and workplace • Ensure sanitization and infection control guidelines are followed at construction site		
--	--	--	--

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30 Candidates

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1.	Fire Extinguisher	Number	2
2.	Leather Hand Gloves	Number	30
3.	Jump Suit	Number	30
4.	Wire Brush	Number	15
5.	Hand & Leg Guard Leather	Number	15
6.	First Aid Box	Number	2
7.	Sand Buckets	Number	5
8.	Flashback Arrestor	Number	10
9.	Welding Helmet	Number	30
10.	Welding Glass	Number	30
11.	Safety Goggles	Number	30
12.	Nose Mask	Number	30
13.	Ear Protection	Number	30
14.	Fire Prevention Kit	Number	2

15.	Safety Tags	Number	5
16.	Safety Notice Board	Number	5
17.	Hand Tools	Set	1
18.	Power Tools	Set	1
19.	Measuring Tools	Set	1
20.	Construction Equipment	Set	1
21.	Construction materials	Set	1
22.	Construction Components	Set	1
23.	Consumables	Set	1
24.	Safety Tools for Masonry Trade	Set	1
25.	Safety Tools for Bar Bending trade	Set	1
26.	Safety Tools for Shuttering Carpentry Trade	Set	1
27.	Safety Tools for Electrician Trade	Set	1
28.	Safety Tools for Welding & Other Trades	Set	1
29.	Safety Shoes	Pair	30

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Training Kit (Trainer Guide, Presentations)
2. Whiteboard/ Blackboard

3. Marker
4. Projector
5. Working Model

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in the table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Larsen and Toubro Ltd	J Raguraman	Head, CSTD	PB No 979, Mount Poonamallee Road, Manapakkam, Chennai, 600089	9943247482	jraguraman@Intecc.com	Larsen and Toubro Ltd
2	National Academy of Construction	M Indra Kiran	Director	Near SS Convention Center, Labbipet, Vijayawada, Andhra Pradesh, PIN: 520010	9849470249	nacptrainings@gmail.com	
3	Indian Institute of Infrastructure and Construction	Prof. (Dr.) B. Sunil Kumar	Director, IIIC	Near Chavara Bridge, AMC, Puthanthura Post, Neendakara - 69L582, Kollam. Kerala	9895013924	director@iiic.ac.in	
4	JK Cement Ltd	Ashish Singh	General Manager	Kamla Tower, Kanpur Nagar, UP, 208001	9468837057	ashish.singh1@jkcement.com	
5	Kamac Engineers Pvt Ltd	Yudhajit Saha	Manager – Contracts & Planning	Ramkrishna Samity Building, Panitanki More, 40/107, Sevoke Rd, Ward 11, Near Pani Tanki More (Clock Tower), Siliguri, West Bengal 734001	8240040261	planning@kamac.in	

6	One Naga Construction Private Limited	Tunito Alex Zhimomi	CEO	DR.N. Theuno; Bayavu; Near N.B.S Office Area; Kohima; Kohima; Nagaland; 797001; India	7005715093	alexzim881@gmail.com	
7	OP Jindal Community College	Om Prakash Verma	Principal	O P Jindal Industrial Park, Tumidih, Chhattisgarh 496107		omprakash.verma@opjcraigarh.edu.in	
8	Poddar Infratech Pvt Ltd	Ms. Neha Devgan	Contracts Manager	202, Crowne Heights, Sector 10 , Rohini , New Delhi	8449521881	letters@poddarinfra.com	
9	Solidstone Constructions	Pragadeeshwaran R J	Principal Designer & Chief Execution (Civil)	7/2 Perumal Nagar, No4 Veerapandi, CBE – 19	7904788630	solidstone.projects@gmail.com	linkedin.com/in/pragadeeshwaran-r-j-6baab7193
10	Star Projects Services Pvt Ltd	H. Asgar	9811376288	K-108 A, First Floor, Above JD Saloon, Thokar No. 5, Abul Fazal Enclave Part –I, Jamia Nagar, Okhla, N. Delhi 25	9811376288	starprojectsservices@gmail.com	
11	Uralungal Labour Contract Co-operative Society	Prem Anand C	Deputy Manager, Learning & Development	Madappally College, Vadakara, 673102 Kozhikode - 673102. Kerala, India	8921763984	prem.anand@ulccs.com	
12	AK Consulting	Nirman Jain	Technical Head	6th Cross Rd, 1st Stage, Kadugondanahalli, Bengaluru, Karnataka 560045	7042447336	nirmanjain777@gmail.com	
13	Artificial Intelligence Technologies Ltd	Rohit Kumar Sharma	Sr. Developer	A-21 Kailash Colony, New Delhi – 110048	9927564461	rohit.sharma@aituniversityal.com	

14	Asirbadh Projects and Infrastructure Limited	Kunwar Jee	GM (Projects)	A.G. Office Road, Doanda, Ranchi-834002, Jharkhand.	7858801901	ahplmd@yahoo.com	
15	Donge Project Management Consultants Pvt. Ltd.	Balkrishna Kulkarni	President	401, Imperial Heights, Akshar Chowk, OP Road, Vadodara	9819657656	balkrishna.kulkarni@dongrepmc.com	
16	Ephicity Lifescience Analytics	Rahul Kumar Kaushik	Sr. Manager	2nd Main Rd, Sarvobhogam Nagar, Arekere, Bengaluru, Karnataka 560076	8859885973	rahul.Kaushik@ephicity.com	
17	Freelance Architect (Individual Consultant)	Garvit Sharma	Architect	A-101 Radha Krishna Lane, Kaushambi, Ghaziabad, U.P	9971967901	grsharma97@gmail.com	
18	Institute of Management Technology	Sandeep Sharma	Chief Project Engineer & Senior Counsellor	Raj Nagar, Ghaziabad, UP, 201001	9810566031	sharma.sandyk@gmail.com	
19	Know How Schools	Dipesh Bafna	Partner	Know How Schools LLP, C 601, Royal Casa, Ravet, Pune, 412101	9405266123	learn@knowhowschools.com	
20	L& T Skill Trainers Academy	DK Sharma	Principal - CSTI	Larsen & Toubro Ltd. Near Custom House, Versova Creek Madh Jetty, Madh, Mumbai, 400061	7660986699	deepaks@Intecc.com	
21	LK Engicons	Sameer	Owner	114, Bhawanpur, Meerut, UP, 250001	9808170639	sales@lkengicons.com	
22	Manpower Group Services India	Durgesh Begariya	Head Branch Operations	Unit-4 A/1 and A/2, 4th Floor, Plot No. 6, Uppal Plaza, Jasola, New Delhi	9824054165	durgesh.b@manpower.co.in	

23	Senryaku Management Private Limited	Udit Kumar	Consultant	UTC031, DLF The Ultima, Sector 81, Gurugram, HR 122004	9690909024	udit.kau@gmail.com	
24	Shrikant Gajanan Mhatre -Consulting Engineer & Valuer	Shrikant Gajanan Mhatre	Consulting Engineer & Valuer	Reg. No. CCRDP / R / 2022 / APL/ 00305 Approved Valuer No. -LM / CAT - I/ F - 4860, C P No. -180. SHIV NIWAS / Sagar Society, Private High School Road I Pen -Raigad - Maharashtra -India . 402 107.	9689728209	sshri1000@gmail.com	
25	Sunbright Manpower Solutions Pvt. Ltd	Arun Kumar	Supervisor	Shop No. 3144, Main Road, Narasapura, Kolar Taluk, Bangalore, Karnataka, 563133	7338463588	bangalore@sunbrightgroup.com	
26	ATS Homekraft	Bhumit Kamboj	General Manager, Program	ATS HomeKraft, 4th Floor, ATS Tower, Plot no-16, Sector-135, Noida-201305	9873951040	bhumit.kamboj@homekraft.in	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	1,000	700	200	140	Subject to the requirement of the Industry	Subject to the requirement of the Industry
2026-27	1,500	1,050	300	210	Subject to the requirement of the Industry	Subject to the requirement of the Industry

2027-28	1,500	1,050	300	210	Subject to the requirement of the Industry	Subject to the requirement of the Industry
---------	-------	-------	-----	-----	--	--

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
V2.0	2022-23	285	0	0	0	NA	NA	NA	NA	NA	NA	NA	NA
V2.0	2023-24	2180	412	347	347	NA	NA	NA	NA	NA	NA	NA	NA
V2.0	2024-25	66	876	317	317	NA	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. DUGKY
2. NULM
3. PMKVY 2.0
4. UPSDM

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Receive and stock incoming material in stores/stock yard at the construction site	<i>Receive incoming material in stores/stock yard at the construction site</i>	15	35		
	PC1. check the delivery challan and invoice produced by the carrier against the copy of purchase order				
	PC2. check that quality and quantity of incoming material is as per the purchase order or material requisition				
	PC3. check for the test certificate of material in case of steel, cement, admixtures, electrical items, mechanical items, machineries etc				
	PC4. arrange for weighing of incoming bulk material as per standard practices				
	PC5. carry out volumetric measurement of incoming material as per applicability				
	PC6.co-ordinate with quality				

	department for inspection of incoming materials as per standard practices				
	PC7. arrange for unloading of material subject to acceptance from quality department/user and clearance for unloading				
	PC8. report to store in-charge in case of shortage and if material is rejected/ not accepted from quality department/user				
	<i>Make entries in register and prepare various reports for received as per organization policies</i>	15	35		
	PC9. record appropriate entries on the delivery note, get approval from store in-charge and return a copy of same to the carrier				
	PC10. maintain the daily goods receipt register /Goods Inward Register mentioning details such as date and time of receipt, name of the supplier, name and detail of carrier, challan number and date, item code, details and description, quantity and value of items, purchase order reference, carrier details, goods inward note				

	reference, rejected memo reference, received by, inspected by etc.				
	PC11. prepare Good Inspection Note (GIN) after material in inspected and approved by the Quality Department				
	PC12. update details related to current stock of materials in stock maintenance as per standard practices				
	PC13. perform all other documentation and filing works related to the received and stocked materials in store/stock yards				
	PC14. inform user departments about the availability or non-availability of material requisitioned by them				
	PC15. carry out periodic meeting with the site team for material requirement and reconciliation				
	PC16. inform site team about the soon to be expiring material in advance for faster consumption of the material at site				
NOS Total		30	70		

NOS/Module Name	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Arrange storage of materials received at site stores/stock yard	<i>Arrange storage of materials received at site stores/stock yard</i>	15	35		
	PC1. ensure appropriate personal protective equipment (PPEs) are used by helper while handling of materials in stores/stock yards				
	PC2. identify hazards associated with the handling of materials				
	PC3. determine handling characteristic of materials and ensure correct manual/mechanical methods is used when loading, unloading, shifting and placing of materials				
	PC4. ensure appropriate rigging gears such as slings, shackles, lifting belts, steel ropes, chain block etc. are used for lifting and shifting of heavy weight material, components and equipment				
	PC5. ensure stacks/piles of material are stable so as to aid safe handling and loading				
	PC6. ensure materials are stored, stacked/stockpiled as per store layout plan for ease of identification, retrieval and prevention of damage				

	PC7. provide suitable label/tagging/coding and store material at appropriate location				
	PC8. ensure that bagged materials like cement bags, Plaster of Paris bags(POP), Gypsum Bags are stored above ground level in a covered area, free from moisture				
	PC9. ensure reinforcement steel or structural steel are stacked over wooden sleepers above ground levels, based on their classification, sizes and length				
	PC10. ensure safe stacking of bricks and blocks as per standard practices				
	<i>Arrange safe storage of hazardous and inflammable materials at site/ stock yards</i>	15	35		
	PC11. ensure plywood, timber, gypsum boards, fibre board are stacked and stored on a flat platform above ground level in a covered, clean and dry place				
	PC12. ensure safe handling and storing of hazardous material as per environment, health and safety norms				
	PC13. ensure safe handling and storing of inflammable material as per				

	environment, health and safety norms				
	PC14. check that work area is cleared of waste, cleaned, restored and secured in line with workplace procedures				
NOS Total		30	70		

NOS/Module Name	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Issue material to site as per indent	<i>Issue material to site as per indent</i>	15	35		
	PC1. receive indent and check details such as date, item name, item code, item details, quantity, location, purpose of use, signature of approval and requestor etc				
	PC2. verify that requested item is available in the store/stock yard as per the requirement				
	PC3. obtain approval of the store in-charge for the indent				
	PC4. instruct sub-ordinate to bring the indented item in required quantity				
	PC5. ensure material are shifted properly from the store/stock yard				
	PC6. verify the item and quantity as brought by the sub-ordinate at material issue-counter				

	PC7. hand over the required item to the requestor within specified time limit				
	<i>Record the details for the issued materials</i>				
	PC8. update the material issued register immediately after issuing materials, as per the site policy				
	PC9. maintain document register for the materials issued to the sub-contractor, as per the site policy	15	35		
	PC10. provide all the indents to the store keeper for records and documentation				
	PC11. perform all necessary documentation and filling works after issuing materials from the stores				
NOS Total		30	70		

NOS/Module Name	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Plan, arrange and manage resources for execution of relevant work	<i>Plan and prepare for work</i>	12	24		
	PC1. identify the targets and timelines for the work set by superiors				
	PC2. determine the work requirements corresponding to task(drawings/schedules/instructions/methodology), safety, tools and equipment prior to commencement of task				
	PC3. plan the work by analyzing the required outcomes, work procedures, allotted time, resource availability and known priorities				
	PC4. prepare the work areas in coordination with team members				
	PC5. plan for waste collection and disposal prior to and after completion of work				
	<i>Arrange and manage manpower</i>	12	24		
	PC6. determine quantum and nature of work under assigned activity				
	PC7. calculate requirement of manpower for assigned activities				

	PC8. submit manpower requirement to superiors				
	PC9. allocate and extract work as per plan				
	PC10. provide clear instructions to workmen for execution of work				
	PC11. ensure optimum utilization of manpower resources				
	PC12. record the daily labor attendance and their daily productivity				
	<i>Arrange allocate and manage tools, material and equipment for completion of work, as per the plan</i>	6	22		
	PC13. estimate requirement for material, components, fixtures, equipment, tools and accessories				
	PC14. submit material, equipment and tool requirement to superiors				
	PC15. allocate material, equipment and tools to workmen and extract the work as per plan				
	PC16. provide clear instructions for optimum use of resources				
	PC17. ensure the work processes adopted are in line with the specified standards and instructions				
	PC18. complete the work with the allocated resources within specified time				

NOS Total	30	70		
------------------	-----------	-----------	--	--

NOS/Module Name	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Work effectively in a team to deliver desired results at the workplace	<i>Interact and communicate in an effective manner</i>	18	42		
	PC1. pass on work related information/ requirement clearly to the team members				
	PC2. inform co-workers and superiors about any kind of deviations from work				
	PC3. report any unresolved problem to the supervisor immediately				
	PC4. obtain instructions from superiors and respond on the same				
	PC5. communicate to team members/subordinates for appropriate work technique and method				
	PC6. seek clarification and advice as per the requirement				

	<i>Support co-workers to execute the project requirements</i>				
	PC7. hand over the required material, tools, tackles, equipment and work fronts timely to interfacing teams	6	14		
	PC8. work together with co-workers in a synchronized manner				
	<i>Practice inclusion</i>				
	PC9. maintain cultural inclusivity at workplace				
	PC10. maintain disability friendly work practices				
	PC11. follow gender neutral practices at workplace	6	14		
	PC12. address discriminatory and offensive behaviour in a professional manner as per organizational policy				
NOS Total		30	70		

NOS/Module Name	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
-----------------	----------------------------------	--------------	-----------------	---------------	------------

Supervise, monitor and evaluate performance of subordinates at workplace	Monitor and evaluate subordinate's performance as per quality standards and timelines				
	PC1. fix expected targets for the respective gang as per site requirements and allocate work to subordinates				
	PC2. establish expected performance standards and expectations for the respective gang of workers to meet the desired outcomes				
	PC3. inspect assigned work to the respected gang of workers through progressive checking	20	40		
	PC4. observe and verify the work activities performed by the subordinates at the construction site				
	PC5. monitor overall performance of subordinates on the designed measures to ensure quality requirements set by the concerned authority				
	PC6. ensure adherence to the organizational policies and procedures for all relevant construction activities by the workmen subordinations				
	Practice and promote gender				

	<i>inclusive behavior and leadership</i>	10	30		
	PC7. promote a safe, supportive, inclusive and gender sensitive environment at workplace.				
	PC8. manage and facilitate capacity building to enable inclusion of all genders				
	PC9. take prompt corrective action in case of inappropriate behavior at workplace				
	NOS Total	30	70		

NOS/Module Name	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Manage workplace for safe and healthy work environment	<i>Ensure effective implementation of health, safety and environment policies and procedures</i>	15	40		
	PC1. implement safe handling and stacking methods at workplace /store				
	PC2. ensure the adequate availability and placing of safety and protection installations at site				

	PC3. ensure that safe access ways are available at work place for movement of workers and materials				
	PC4. ensure the safe use of tools and tackles by teammates as per work requirements				
	PC5. ensure ergonomic principles are adopted by the teammates while lifting and shifting of construction materials, tools and equipment				
	PC6. ensure appropriate use of following Personal Protective Equipment (PPE) as per work requirement of head protection, ear protection, fall protection, foot protection, face and eye protection, hand and body protection, respiratory protection				
	PC7. maintain entry and exit pathways from confined spaces, excavated pits and other location as per safety parameters/instructions				
	PC8. ensure proper housekeeping at workplace				
	PC9. ensure that subordinates adhere to health and safety plans				
	<i>Identify and respond to risks / fire and emergencies associated with the work practices and workplace</i>	10	20		

	PC10. identify any hazard at workplace and report/notify the same to appropriate authorities.				
	PC11. follow procedures for accident recording and reporting as per organizational and statutory requirements				
	PC12. ensure effective adherence to emergency response procedures / protocols				
	PC13. select and operate different types of fire extinguishers corresponding to types of fires as per EHS guideline				
	PC14. obtain 'height pass' clearance as per EHS guideline				
	PC15. implement control measures to reduce risks, meeting legislative requirements within the scope of own role and expertise, as per organizational policies				
	<i>Ensure sanitization and infection control guidelines are followed at construction site</i>	5	10		
	PC16. promote awareness about latest hygiene and sanitation regulations				
	PC17. ensure disinfection procedure related to material, tools and supplies are followed properly				

	PC18. respond to infection prevention and control and its non-compliance, within scope of own role or report to required personnel				
NOS Total		30	70		

NOS/Module Name	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Employability Skills – (60 hours)	<i>Introduction to Employability Skills</i>	1	1		
	PC1. identify employability skills required for jobs in various industries				
	PC2. identify and explore learning and employability portals				
	<i>Constitutional values – Citizenship</i>	1	1		
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
	PC4. follow environmentally sustainable practices				

	<i>Becoming a Professional in the 21st Century</i>				
	PC5. recognize the significance of 21st Century Skills for employment				
	PC6. practice the 21st Century Skills such as Self- Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	2	4		
	<i>Basic English Skills</i>				
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone				
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	2	3		
	PC9. write short messages, notes, letters, e-mails etc. in English				
	<i>Career Development & Goal Setting</i>				
	PC10. understand the difference between job and career				
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	1	2		
	<i>Communication Skills</i>				
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	2	2		

	PC13. work collaboratively with others in a team				
	<i>Diversity & Inclusion</i>				
	PC14. communicate and behave appropriately with all genders and PwD	1	2		
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act				
	<i>Financial and Legal Literacy</i>				
	PC16. select financial institutions, products and services as per requirement				
	PC17. carry out offline and online financial transactions, safely and securely				
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc.				
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation				
	<i>Essential Digital Skills</i>				
	PC20. operate digital devices and carry out basic internet operations securely and safely				
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	3	4		
	PC22. use basic features of word processor, spreadsheets, and presentations				
	<i>Entrepreneurship</i>				

	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research		3		
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion				
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity				
	<i>Customer Service</i>	1	2		
	PC26. identify different types of customers				
	PC27. identify and respond to customer requests and needs in a professional manner.				
	PC28. follow appropriate hygiene and grooming standards				
	<i>Getting ready for apprenticeship & Jobs</i>	2	3		
	PC29. create a professional Curriculum vitae (Résumé)				
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively				
	PC31. apply to identified job openings using offline/online methods as per requirement				

<On-file approved on: 07-05-2025>

<Ratified in 43rd NSQC Meeting: 08-05-2025>

QUALIFICATION FILE-<STT>

< NCVET- QG-4.5-CO-03964-2025-V2-CSDCI >

	PC32. answer questions politely, with clarity and confidence, during recruitment and selection				
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements				
NOS Total		20	30		

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

1. Assessment system Overview:

Assessment is done through CSDCI affiliated Assessment Agencies. Assessors are trained & certified by CSDCI after Training Of Assessor (TOA) program. Assessments is conducted to gauge and assess the trainee's skill and knowledge competency in the specified areas. The assessment will have both theory and practical components in 30:70 ratio for **Junior Storekeeper Construction** job role.

During the practical task, trainees are assessed on their workmanship, quality of finished product and time management. They will be graded for all their assessments based on the approved assessment strategy which is signed off by CSDCI. The Assessor submits an assessment plan to CSDCI prior to assessments.

The assessment plan contains the following information:

- What will be assessed, i.e. the competency based on each NOS based on theory and practical questions
- How assessment will occur i.e. methods of assessment
- When the assessment will occur
- Duration of assessment
- Where the assessment will take place i.e. context of the assessment (workplace/simulation)
- The criteria for decision making i.e. those aspects that will guide judgments
- Where appropriate, any supplementary criteria used to make a judgment on the level of performance.

2. Testing Environment:

- Training partner shares the batch start date and end date, number of trainees and the job role.
- Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue/test center.
- The knowledge/theory assessments is conducted with proper seating arrangements with enough space between the candidates to prevent mal-practicing.
- Question set for theory and practical will be distributed to each candidate by the Assessor. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject. The skill /practical assessments will be conducted in the approved test centers. The training provider will ensure adequate tools and materials are available to conduct the practical test.
- If number of candidates are more than 30, more assessors will be organized on same day to complete the assessment.

- The assessment has to comprise of two components, namely:
 - Knowledge assessment (theory/viva assessment)
 - Skill assessment (practical/hands-on skill assessment)

3. Mode of assessment:

- Demonstration/Practical for Performance /Skill Assessment
- Synoptic multiple-choice question test
- Viva for Knowledge Assessment

4. Performance/skill assessment:

- The performance/skill assessment will be conducted through demonstration/practical
- For the practical test trainees are assessed through a given task, which they have to complete correctly for them to be marked as passed.
- The assessment is conducted in a simulated working environment. Due to this fact, the assessors must note that the naturally occurring evidence of competence is unavailable or infrequent. Simulation must be undertaken in a Realistic Working Environment which provides an environment that replicates the key characteristics of the workplace in which the skill to be assessed is normally employed.

5. Knowledge Assessment:

- The knowledge assessments are conducted through written test/ viva.
- Synoptic test is used for this. It is an MCQ (Multiple Choice Question) test which are prepared externally and externally marked, meaning by agency having no link with training partners. The test may be conducted by the assessor in the oral mode, if required, considering the lack of reading and comprehending acumen (skills) of trainees. In such cases, the assessor will mention it on top of the MCQ submitted to CSDCI.
- The assessment strategy, weightage and duration of assessment for **Junior Storekeeper Construction** is summarized below

Assessment Type	Formative or Summative	Strategies	Weightage	Duration (hours)
Knowledge	Summative	MCQ/Viva	30	1.5
skill	Summative	Structured Practical Task	70	5.5

6. Assessment Quality Assurance framework:

- CSDCI has developed assessment criteria framework for each Qualification pack as per National Occupational Standards. The criteria framework includes weightages/marks for each criterion under knowledge and skill. The criteria ensure quality assurance as it ensures valid, consistent and fair assessments at all locations. Issued to the affiliated Assessment body. The Assessment body develop questions based on CSDCI issued assessment criteria.
- Evidences in the form of answer sheets in case of knowledge assessments are collected. For skill assessments videos and

photographs are prepared as evidence. These are submitted by the assessor to the assessment agency. CSDCI does random checks of the same with the participant/ trainee's ID and ascertains authenticity and validity of assessments.

- The training partner will intimate the time of arrival of the assessor and time of leaving the venue. Random spot checks/audit is conducted by CSDCI to monitor assessment.

7. Methods of Validation:

- Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, ID verification is carried out. Aadhar card number is part of registering the candidate for training. This forms the basis of further verification during the assessment.
- Assessor conducts the assessment through theory and practical questions developed in accordance with the assessment criteria and guidelines issued by CSDCI. This too is verified by random audits carried out by CSDCI.
- Evidences for assessments are to be collected and submitted to CSDCI for verification as per demand.
- Assessment agency is responsible to put details in SIP. CSDCI will also validate the data and result received from the assessment agency.

8. Method of assessment documentation and access:

- The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by CSDCI assessment team. After upload, only CSDCI can access this data.
- CSDCI approves the results within five days after which results are uploaded on SIDH by Assessment Agency

9. On the Job:

- On job training (OJT), candidates undergo training and learning at actual workplace for a fixed period of time and a certain weightage of assessment is allocated out of total skill weightage of Qualification Pack for undergoing OJT as stipulated by CSDCI. This OJT score and assessors' end point score are combined to arrive at final Marking/grading of trainees' skill test. The OJT score is determined by Supervisor of company under which candidates undergo on job training.

Annexure: Acronym and Glossary

Acronym

Acronym	Description
MSDE	Ministry of Skill Development and Entrepreneurship
NCVET	National Council for Vocational Education and Training
NSDC	National Skill Development Corporation
SIDH	Skill India Digital Hub
CSDCI	Construction Skill Development Council of India
AB	Awarding Body
SSC	Sector Skill Council
PMKVY	Pradhan Mantri Kaushal Vikas Yojana
DDU-GKY	Deen Dayal Upadhyaya Grameen Kaushalya Yojana
SANKALP	Skill Acquisition and Knowledge Awareness for Livelihood Promotion
STRIVE	Skills Strengthening for Industrial Value Enhancement
JSS	Jan Shikshan Sansthan
STT	Short Term Training
RPL	Recognition of Prior Learning
NAPS	National Apprenticeship Promotion Scheme
AA	Assessment Agency
TP	Training Provider / Training Partner
TC	Training Centre
ITI	Industrial Training Institute
NSQC	National Skill Qualification Committee
NSQF	National Skills Qualification Framework
Q-File	Qualification File
QP	Qualification Pack
MC	Model Curriculum
NOS	National Occupational Standards
PC	Performance Criteria

KU	Knowledge and Understanding
GS	Generic Skills
MCQ	Multiple Choice Question
EHS	Environment Health and Safety
PPE	Personal Protective Equipment
QA/QC	Quality Assurance / Quality Control
FIFO	First In, First Out
LIFO	Last In, First Out
FSN	Fast-moving, Slow-moving, and Non-moving
ABC	Always Better Control (ABC Analysis for Inventory Management)
JIT	Just In Time (Inventory System)
ERP	Enterprise Resource Planning
MRP	Material Requirement Planning
RFI	Radio Frequency Identification
QR code	Quick Response Code
WMS	Warehouse Management System
RCCB	Residual Current Circuit Breaker (for electrical safety in warehouses)
GRN	Goods Receipt Note
BIN	Batching, Identification, and Numbering (Storage method)
CFT	Cubic Feet (Measurement for materials like sand, gravel, bricks)
MT	Metric Ton (Weight measurement for steel, cement, etc.)
NMR	Non-Movable Reserve (Stock that is rarely used)
TMT	Thermo Mechanically Treated (Steel bars)
MS	Mild Steel
SS	Stainless Steel
PVC	Polyvinyl Chloride (Used in pipes, fittings)
GI	Galvanized Iron (Sheets, Pipes)
HDPE	High-Density Polyethylene (Plastic material for pipes)
PO	Purchase Order
WO	Work Order
MRN	Material Requisition Note
DC	Delivery Challan

SRV	Store Receipt Voucher
SIV	Store Issue Voucher
PR	Purchase Requisition
GRIR	Goods Receipt & Invoice Receipt
TDS	Tax Deducted at Source
GST	Goods and Services Tax
BoM	Bill of Materials
BoQ	Bill of Quantities
RFI*	Request for Inspection
WBS	Work Breakdown Structure
SOP	Standard Operating Procedure
SFL	Safe Working Load (for lifting equipment)
CPM	Critical Path Method (Project Scheduling)

Glossary

Term	Description
National Occupational Standards (NOS)	NOS defines the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf

Annexure: Career Progression

