

QUALIFICATION FILE

Interior Finisher

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☒ Multi-skill (MS) ☐ Cross-Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

The Institution of Civil Engineers Society

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NSQC Approved

Section 1: Basic Details

1.	Qualification Name	Interior Finisher																			
2.	Sector/s	Construction																			
3.	Type of Qualification: ☒ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: NA <i>(change to previous, once approved)</i>	Qualification Name of existing/previous version: NA																		
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	NA																			
5.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	QG-04-CO-046432025-V1-ICES & Version 1.0	6. NCrF/NSQFLevel: 4																		
7.	Award (Certificate/Diploma/Advance Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate																			
8.	Brief Description of the Qualification	An Interior Finisher is responsible for finishing tasks such as painting, tiling, marble work, false ceiling installation, drywall setup and waterproofing in residential, commercial and industrial buildings. These tasks are completed in residential, commercial and industrial spaces, with a focus on safety, aesthetics, functionality and adherence to environmental guidelines.																			
9.	Eligibility Criteria for Entry for Student / Trainee / Learner / Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>12th Grade pass</td> <td></td> </tr> <tr> <td>2.</td> <td>10th Grade Pass</td> <td>2 years of Relevant Industry Experience</td> </tr> <tr> <td>3.</td> <td>8th Grade Pass</td> <td>4 years of Relevant Industry Experience</td> </tr> <tr> <td>4.</td> <td>Previous relevant Qualification of NSQF Level 3</td> <td>3 years of Relevant Industry Experience</td> </tr> <tr> <td>5.</td> <td>Previous relevant Qualification of NSQF Level 3.5</td> <td>1.5 years of Relevant Industry Experience</td> </tr> </tbody> </table> b. Age: As Per Government Norms		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1.	12 th Grade pass		2.	10 th Grade Pass	2 years of Relevant Industry Experience	3.	8 th Grade Pass	4 years of Relevant Industry Experience	4.	Previous relevant Qualification of NSQF Level 3	3 years of Relevant Industry Experience	5.	Previous relevant Qualification of NSQF Level 3.5	1.5 years of Relevant Industry Experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																			
1.	12 th Grade pass																				
2.	10 th Grade Pass	2 years of Relevant Industry Experience																			
3.	8 th Grade Pass	4 years of Relevant Industry Experience																			
4.	Previous relevant Qualification of NSQF Level 3	3 years of Relevant Industry Experience																			
5.	Previous relevant Qualification of NSQF Level 3.5	1.5 years of Relevant Industry Experience																			

10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	10	11. Common Cost Norm Category (I/II/III) (wherever applicable): I				
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	Not Applicable					
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	Minimum Duration:					
		☐ Offline ☐ Online ☒ Blended					
		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
		Classroom (offline)	60	120	60		240
		Online	60				60
		Maximum Duration:					
		☐ Offline ☐ Online ☒ Blended					
		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
		Classroom (offline)	180	360	300		840
		Online	60				60
(Refer Blended Learning Annexure for details)							
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/7131.0100, NCO-2015/7121.0100, NCO-2015/7112.0100, NCO-2015/7122.9900					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Supervisor Finishes (NSQF Level 5.5)					

16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi	
17.	Is similar Qualification(s) available on NQR- if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:	
18.	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If "Yes", specify applicable type of Disability:	
19.	How Participation of Women will be Encouraged	Career Awareness Programs: Conduct workshops and seminars in schools, colleges and vocational training centers to introduce young women to career opportunities in interior finishing. Targeted Training Programs: Develop specialized training programs to equip women with the necessary skills and knowledge required for interior finishing. These programs can be offered through vocational institutes and construction training academies. Mentorship Programs: Establish mentorship networks connecting aspiring female professionals with experienced interior finishers who can provide guidance, technical support and career growth opportunities. Industry Partnerships: Collaborate with construction firms, industry associations and training providers to create initiatives aimed at increasing female participation in interior and exterior finishing jobs Facilities: Ensure that job sites and training centers provide necessary facilities such as designated rest areas, safety gear suited for women and flexible work arrangements to support female professionals in the field.	
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☒ Yes ☐ No (Covered in ICE/CON/N9901)	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☒ No Colleges ☒ Yes ☐ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Maya Thakur Email: ceo@iceskills.in Contact No.: +91 9717900050 Website: www.iceskills.in	
23.	Final Approval Date by NSQC: 07-10-2025	24. Validity Duration: 3 Years	25. Next Review Date: 07-10-2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory **Pr.-Practical** **OJT-On the Job Training** **Man.-Mandatory** **Rec.-Recommended** **Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man.	OJT - Rec.	Total	Th.	Pr.	Pr oj.	Viva	Total	Weightage (%) (if applicable)
1.	Read and Interpret Construction and Design Drawings	ICE/CON/ N0301, v1.0	Core	4	2	20	40			60	30	60		10	100	15
2.	Implement Safe Work Practices and Environmental Stewardship at Construction Sites	ICE/CON/ N9901, v1.0	Core	4	1	10	20			30	30	60		10	100	10
3.	Employability Skills (60 Hours)	DGT/VSQ/N0 102, v1.0	Non-Core	4	2	60				60	20	30			50	5
Duration (in Hours) / Total Marks					5	90	60			150	80	150		20	250	30

Elective 1: Painting

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Training Man.-Mandatory Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJ T-Re c.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare Surfaces for Painting	ICE/CON/ N0302, v1.0	Core	4	1	10	5	15		30	30	60		10	100	15
2.	Prepare Paint Mix Including Digital Colour Matching	ICE/CON/ N0303, v1.0	Core	4	1	5	10	15		30	30	60		10	100	15
3.	Apply Paints Using Traditional and Airless Spray Techniques	ICE/CON/ N0304, v1.0	Core	4	2	10	35	15		60	30	60		10	100	20
4.	Identify and Repair Common Painting Issues	ICE/CON/ N0305, v1.0	Core	4	1	5	10	15		30	30	60		10	100	20
Duration (in Hours) / Total Marks					5	30	60	60		150	120	240		40	400	70

Elective 2: Tiling

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Training Man.-Mandatory Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJ T-Re c.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Level and Prepare Surfaces for Tiling Work	ICE/CON/ N0307, v1.0	Core	4	1	10	5	15		30	30	60		10	100	15
2.	Measure and Cut Tiles as Per Layout Specifications	ICE/CON/ N0308, v1.0	Core	4	1	5	10	15		30	30	60		10	100	15
3.	Install Standard Tiles and Prefabricated Tile Sheets	ICE/CON/ N0309, v1.0	Core	4	2	10	35	15		60	30	60		10	100	20
4.	Apply Grouts and Sealants for Tiled Surfaces	ICE/CON/ N0310, v1.0	Core	4	1	5	10	15		30	30	60		10	100	20
Duration (in Hours) / Total Marks					5	30	60	60		150	120	240		40	400	70

Elective 3: Marble Laying

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Training Man.-Mandatory Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJ T-Re c.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare Surfaces for Marble Installation	ICE/CON/ N0312, v1.0	Core	4	1	10	5	15		30	30	60		10	100	15
2.	Measure and Cut Marble Using Advanced Tools	ICE/CON/ N0313, v1.0	Core	4	1	5	10	15		30	30	60		10	100	15
3.	Install Marble Slabs and Tiles	ICE/CON/ N0314, v1.0	Core	4	2	10	35	15		60	30	60		10	100	20
4.	Polish and Seal Marble Surfaces using Epoxy Resins and Nano Coatings	ICE/CON/ N0315, v1.0	Core	4	1	5	10	15		30	30	60		10	100	20
Duration (in Hours) / Total Marks					5	30	60	60		150	120	240		40	400	70

Elective 4: False Ceiling and Drywall Installation

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Training Man.-Mandatory Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJ T-Re c.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare Framework for False Ceiling Installation	ICE/CON/ N0317, v1.0	Core	4	1	10	5	15		30	30	60		10	100	15
2.	Install Flush Jointed and Open Grid Ceiling Systems	ICE/CON/ N0318, v1.0	Core	4	1	5	10	15		30	30	60		10	100	15
3.	Install Prefabricated Ceiling and Drywall Systems	ICE/CON/ N0319, v1.0	Core	4	2	10	35	15		60	30	60		10	100	20
4.	Install Structural Wall Panels and Insulated Partitions	ICE/CON/ N0320, v1.0	Core	4	1	5	10	15		30	30	60		10	100	20
Duration (in Hours) / Total Marks					5	30	60	60		150	120	240		40	400	70

Elective 5: Waterproofing

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Training Man.-Mandatory Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJ T-Re c.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Apply Waterproofing Techniques Using Membranes and Adhesives	ICE/CON/ N0322, v1.0	Core	4	3	15	45	30		90	30	60		10	100	40
2.	Inspect and Maintain Waterproofed Surfaces	ICE/CON/ N0323, v1.0	Core	4	2	15	15	30		60	30	60		10	100	30
Duration (in Hours) / Total Marks					5	30	60	60		150	60	120		20	200	70

Optional NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Training Man.-Mandatory Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJ T- Ma n.	OJT - Rec.	Total	Th.	Pr.	Proj .	Viva	Total	Weightage (%) (if applicable)
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Duration (in Hours) / Total Marks					NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage –Aggregate at qualification level: 70% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage –NOS/Module-wise: ____% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training Experience	
				Years	Specialization	Years	Specialization
		Post Graduation	Civil Engineering	2	Site Execution (Civil Work)	1	Site Execution (Civil Work)
		OR					
		Graduation	Civil Engineering	4	Site Execution (Civil Work)	1	Site Execution (Civil Work)
		OR					
		Diploma	Civil Engineering	6	Site Execution (Civil Work)	1	Site Execution (Civil Work)
		OR					
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th Grade Pass	Relevant Trade	10	Site Execution (Civil Work)	1	Site Execution (Civil Work)
		OR					
		ITI	Relevant Trade	10	Site Execution (Civil Work)	1	Site Execution (Civil Work)
		OR					
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training Experience	
				Years	Specialization	Years	Specialization
		Post Graduation	Civil Engineering	5	Site Execution (Civil Work)	2	Site Execution (Civil Work)
3.	Tools and Equipment Required for Training	OR					
		Graduation	Civil Engineering	7	Site Execution (Civil Work)	2	Site Execution (Civil Work)
		OR					
		Diploma	Civil Engineering	9	Site Execution (Civil Work)	2	Site Execution (Civil Work)
		OR					
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	Existing ToT certified Trainer	Interior Finisher	5	Site Execution (Civil Work)	5	Site Execution (Civil Work)
		OR					
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details provided in Annexure)					
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	Not Applicable					

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training/Assessment Experience	
				Years	Specialization	Years	Specialization
		Post Graduation	Civil Engineering	2	Site Execution (Civil Work)	1	Site Execution (Civil Work)
		OR					
		Graduation	Civil Engineering	4	Site Execution (Civil Work)	1	Site Execution (Civil Work)
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualification	Specialization	Relevant Technical Experience			
				Years		Specialization	
		Graduation	In any stream	1		in basic computer skills, documentation, coordination etc.	
		OR					
		Diploma	In any stream	2		in basic computer skills, documentation, coordination etc.	
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training/Assessment Experience	
				Years	Specialization	Years	Specialization
		Post Graduation	Civil Engineering	10	Site Execution (Civil Work)	2	Site Execution (Civil Work)
		OR					
		Graduation	Civil Engineering	10	Site Execution (Civil Work)	2	Site Execution (Civil Work)
4.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details provided in Annexure)					
5.	Assessment Mode (Specify the assessment mode)	Offline					

6.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No <i>(details to be provided in Annexure-if it is different for Assessment)</i>
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Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No):	Yes
2.	Latest Market Research Reports or any other source (not older than 2years) (Yes/No):	Yes
3.	Government /Industry initiatives/ requirement (Yes/No):	Yes
4.	Number of Industry validations provided:	29
5.	Estimated nos. of people to be trained and employed:	2,100 & 1,500
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: If “No”, why:	In Process

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name:

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Yes
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Yes
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Yes
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Yes
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	No
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	No
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Yes
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Yes
9.	Supporting Document: Career Progression (Mandatory - Public view)	Yes
10.	Supporting Document: Occupational Map (Mandatory)	Yes
11.	Supporting Document: Assessment SOP (Mandatory)	Yes
12.	Any other document you wish to submit:	No

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Advanced knowledge about a multidisciplinary/ interdisciplinary/ cross disciplinary field of technology/ skills/ job role, with specialized in-depth knowledge in one or more related fields. Has awareness and knowledge of the emerging and futuristic developments and issues in the chosen fields of technology/ skills/ job role. Has advanced understanding and Knowledge about the Change management processes and systems. Acquired advanced] knowledge and skills on a wide range of sources for identifying problems and issues relating to the chosen fields of learning and future improvements. Advanced multidisciplinary and specialized knowledge Proficient in interdisciplinary knowledge including tech with specialized expertise in related fields; knowledgeable in emerging trends, change management and problem-solving.	An Interior Finisher must have a working knowledge of surface preparation, finishing materials and application techniques. They should understand the properties of paints, tiles, marble, false ceilings and waterproofing materials. The role requires familiarity with basic design specifications, safety guidelines and quality standards. Additionally, they should be able to follow instructions, adhere to timelines and maintain quality while executing them to finish tasks. Hence, it falls under Level 4.	4
Professional and Technical Skills/ Expertise/ Professional Knowledge	Possesses specialized professional and technical skills; displays clarity of professional knowledge and technical skills in broad range of activities/ tasks. Can apply the required knowledge for successfully implementing or applying techniques/ processes in a specific field/ job role, The ability to gain and where relevant apply a range of knowledge, skills and understanding, Can clearly identify the relevant tools; and has advanced knowledge of materials in most routine/ non-routine contexts. Possesses the required operational skills for the work/ job. Skill to deliver job/ work with the required precision and in the estimated timelines. Capabilities of carrying out a choice of processes and procedures within the range of familiar / unfamiliar contexts. Specialized skills Professionally skilled with advanced knowledge, capable of successfully implementing techniques and delivering work with precision.	An Interior Finisher should be skilled in preparing surfaces, mixing materials and applying finishes using appropriate tools and techniques. They must be able to measure, cut and install finishing materials accurately. Understanding how to handle adhesives, sealants and protective coatings is essential for ensuring durability. The ability to troubleshoot minor defects and perform finishing repairs is also required to meet industry standards. Hence, it falls under Level 4.	4
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Have much broader Employability Skills including understanding of career planning, digital skills, financial and legal literacy. Good Communication skills, both oral	An Interior Finisher should develop employability skills such as teamwork, communication and adaptability. They need to	4

	and written. Initiative and Leadership Abilities, Advanced literacy and Numeracy skills, Has good skills for self employment and entrepreneurship skills/ entrepreneurial Mind set which may potentially create job for more persons (say 3 to 5), Skills for accurate workshop/ mathematical calculation and estimations and understanding of arithmetic and algebraic principles. Can comfortably use most of the basic digital tools, has clear understanding of Financial and Digital literacy, Aadhaar and Mobile, uses digital payments etc. with proficiency, Good understanding of Constitutional values and Citizenship, inclusion and Diversity. Very Good understanding of social political and work environment Team readiness, self entrepreneurship readiness Highly skilled and versatile professional with proficiency in employability skills including communication, leadership, entrepreneurship and digital and financial literacy	coordinate with site supervisors, designers and fellow workers to complete tasks efficiently. Time management and resource optimization are crucial for maintaining productivity. Additionally, they should have a basic understanding of estimating material costs, maintaining tools and following work schedules to enhance job readiness. Hence, it falls under Level 4.	
Broad Learning Outcomes/Core Skill	The candidate must be able to carry out a specialized job/ work/ tasks in a familiar/ unfamiliar, predictable/ unpredictable, routine/ nonroutine, situation of multiple options/ choices. Focus on range of application of standard and non standard procedures and somewhat complex operations in production/ services. Able to identify the problems and a wider possible range of solutions with pros and cons in production/ services, Complex tasks are performed by himself without much instructions and supervision. Apply related occupational safety and general hygiene norms and environmental aspects. For mini entrepreneurs end to end clear understanding of development, production, quality parameters and delivery and marketing processes. Applies range of well developed technical skills with clarity of activities involving clear choices within familiar contexts, Has knowledge and is able to continuously improve processes which the individual uses for concerned job roles, Has information of associated Risks with related job roles, Uses discretion and judgement over a range of known responses to familiar problems. Specialized/ complex jobs/tasks Versatile candidate adept at executing specialized tasks	At Level 4, an Interior Finisher should develop essential skills such as taking precise measurements, following work plans and interpreting simple technical drawings. They must be able to identify different materials and their applications, ensuring proper usage. Basic problem-solving skills, maintaining work documentation and adhering to safety protocols are essential. Continuous learning of new materials and techniques helps improve efficiency and quality in finishing work.	4

	with minimal supervision, applying technical skills and problem solving with clarity.		
Responsibility	At Level 3.5/4 the candidate is a senior skilled technician, Takes complete responsibility for delivery and quality of own work and output as also the subordinates. Shares responsibility for the group tasks. At level 4 the candidate is a highly skilled master technician, Can perform all nonstandard procedures and non-routine tasks with confidence. Self and team responsibility Sr. Technician or Master Technician Individually accountable, collectively responsible; Capable and confident in nonstandard and nonroutine tasks	An Interior Finisher is responsible for finishing tasks such as painting, tiling, marble work, false ceiling installation, drywall setup and waterproofing in residential, commercial and industrial buildings. These tasks are completed in residential, commercial and industrial spaces, with a focus on safety, aesthetics, functionality and adherence to environmental guidelines.	4

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30 Candidates

S. No.	Tool / Equipment Name	Specification	Units	Quantity for specified Batch size	Remarks
1.	Measuring Tape	5m, Fibre/Steel	Nos	10	Common
2.	Laser Level	Line Laser	Nos	2	Common
3.	Spirit Level	600mm	Nos	10	Common
4.	Chalk Line Reel	30m	Nos	5	Common
5.	Plumb Bob	Brass	Nos	10	Common
6.	PPE Kit	Complete Set	Sets	30	Common
7.	Markers/Pencils	Waterproof	Nos	30	Common
8.	Safety Cones	750mm	Nos	8	Common
9.	First Aid Kit	Standard	Nos	2	Common
10.	Scraper	150mm	Nos	10	Common
11.	Mixing Buckets	20L	Nos	10	Common
12.	Cleaning Cloth	Cotton	Nos	30	Common
13.	Paint Scraper	4 inch SS	Nos	15	Painting
14.	Wire Brush	Medium	Nos	15	Painting
15.	Roller Set	9 inch + Tray	Nos	20	Painting
16.	Brush Set	1,2,4 inch	Sets	20	Painting
17.	Paint Stirrer	Manual	Nos	10	Painting
18.	Sand Paper	120/220 Grit	Nos	100	Painting
19.	Putty Knife	2-4 inch	Nos	15	Painting
20.	Ladder	6ft	Nos	5	Painting
21.	Color Matching Unit	Digital	Nos	1	Painting
22.	Weighing Scale	Digital 5kg	Nos	2	Painting
23.	Primer	Wall primer	Litre	40	Painting
24.	Putty	Acrylic	Kg	80	Painting
25.	Wall Paint	Interior	Litre	120	Painting
26.	Thinner	General	Litre	40	Painting
27.	Covering Sheets	2m x 2m	Nos	20	Painting
28.	Notched Trowel	6mm	Nos	20	Tiling
29.	Tile Cutter	600mm	Nos	2	Tiling
30.	Tile Spacers	2-5mm	Nos	1500	Tiling
31.	Rubber Mallet	16oz	Nos	20	Tiling

32.	Mixing Paddle	Steel	Nos	4	Tiling
33.	Tile File	Coarse	Nos	10	Tiling
34.	Bucket	20L	Nos	10	Tiling
35.	Level	600mm	Nos	10	Tiling
36.	Tile Adhesive	Polymer	Kg	300	Tiling
37.	Grout Powder	Waterproof	Kg	80	Tiling
38.	Ceramic Tiles	450x450	Sqm	40	Tiling
39.	Sealant	Silicone	Tube	20	Tiling
40.	Marble Cutter	4 inch	Nos	3	Marble Laying
41.	Grinding Machine	Handheld	Nos	2	Marble Laying
42.	Diamond Disc	4 inch	Nos	10	Marble Laying
43.	Wedges	Standard	Nos	200	Marble Laying
44.	Rubber Hammer	Std	Nos	10	Marble Laying
45.	Stone Polisher	Mini	Nos	1	Marble Laying
46.	Hand Trowel	Steel	Nos	10	Marble Laying
47.	Laser Level	Line	Nos	1	Marble Laying
48.	Marble Slabs	18–24mm	Sqm	40	Marble Laying
49.	Marble Adhesive	Polymer	Kg	200	Marble Laying
50.	Mortar Sand	Washed	Kg	200	Marble Laying
51.	Marble Polish	Stone Grade	Litre	20	Marble Laying
52.	Cordless Drill	18–20V	Nos	2	False Ceiling & Drywall Installation
53.	Screw Gun	Std	Nos	2	False Ceiling & Drywall Installation
54.	Nut Driver	Std	Nos	5	False Ceiling & Drywall Installation
55.	Cutting Saw	Hand/Power	Nos	4	False Ceiling & Drywall Installation
56.	Screwdriver Set	Insulated	Sets	10	False Ceiling & Drywall Installation
57.	Spirit Level	600mm	Nos	10	False Ceiling & Drywall Installation
58.	Plumb Bob	Brass	Nos	5	False Ceiling & Drywall Installation
59.	Measuring Tape	5m	Nos	10	False Ceiling & Drywall Installation
60.	Gypsum Boards	12mm	Nos	60	False Ceiling & Drywall Installation
61.	GI Channels	Std	Metres	200	False Ceiling & Drywall Installation
62.	Cross Tees	Std	Metres	200	False Ceiling & Drywall Installation
63.	Drywall Screws	25mm	Nos	3000	False Ceiling & Drywall Installation
64.	Joint Tape	Fibre	Rolls	10	False Ceiling & Drywall Installation
65.	Joint Compound	Std	Kg	60	False Ceiling & Drywall Installation
66.	Moisture Meter	Std	Nos	2	Waterproofing
67.	Brush	Hard	Nos	20	Waterproofing
68.	Roller	9 inch	Nos	10	Waterproofing
69.	Caulking Gun	Std	Nos	5	Waterproofing
70.	Spray Gun	Manual	Nos	2	Waterproofing

71.	Bituminous Membrane	Waterproof Grade	Litre	80	Waterproofing
72.	Crack Filler	Polymer	Kg	30	Waterproofing
73.	Sealant	Silicone	Tube	20	Waterproofing
74.	Primer	Polymer	Litre	30	Waterproofing
75.	Fibreglass Mesh	Standard	Metres	100	Waterproofing

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Training Kit (Trainer Guide, Presentations)
2. Whiteboard/ Blackboard
3. Marker
4. Projector
5. Working Model

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1.	AK Consulting	Mr. Nirman Jain	Technical Lead	6th Cross Road, 1st Stage, Kadugondanahalli, Bengaluru, Karnataka 560045	7042447336	nirmanjain777@gmail.com	
2.	Arth Design Build	Ms. Shobha	Associate Mgr. HR	301 ABK Oblee Plaza Opp. Care Hospital Road No. 1, Banjara Hills, Hyderabad	9908291188	akanksha.y@arthdesignbuild.com	
3.	Asirbadh Projects and Infrastructure Limited	Mr. Arbind Basu	GM Projects	AG Office Road, Doranda, Ranchi-834002, Jharkhand	7858801901	ahplmd@yahoo.com	
4.	Ayoleeza Consultants Pvt Ltd	Praveen Dubey	Deputy HR	Noida	7208744092	Praveen.dubey@ayoleeza.com	
5.	Build it Better Pvt. Ltd.	Mr. Rahul Arora	Principal Architect	Goyal Mension, Agrasen Bhawan, Behal, Bhiwani, Haryana 127028	9568438787	arrahul.bib@gmail.com	
6.	Chetak Enterprises	Amit Kumar	Asst Quality Cum Material Engineer	Jaipur	8743053306		
7.	Donge Projects Management Consultants Pvt. Ltd.	Mr. Balkrishna Kulkarni	President	401, Imperial Heights, Akshar Chowk, OP Road, Vadodra	9819657656	balkrishna.kulkarni@dongrepmc.com	
8.	Engineer Consultant Civil	Mr. Rohit	Consultant Engineer, Road Construction, Design and Development	Ghaziabad	7009097811	-	
9.	Feedback Advisory	Mr. Mohit Sharma	Manager	Jasola, Delhi	8800091932	mohit@advisoryfeedback.com	
10.	Freelance Architect (Individual Consultant)	Mr. Garvit Sharma	Architect	Ghaziabad, UP	9971967901	grsharma97@gmail.com	
11.	Gangaram Pvt. ITI	Mr. Munendra Dhakad	President	Morena, MP	9302970717	grpiti@gmail.com	

12.	ITLAFERR	Mr. Adil Hasan Siddiqui	Sr. Engineer	SPA, 205, South Park, Saket, New Delhi - 110017	9919990759	irconahs@outlook.com	
13.	Jawaharlal Nehru Architecture & Fine Arts University	Mr. K Chandrakanth	Asst. Professor	Masab Tank, Hyderabad, Telangana 500028	9293163582	Kchandranth.f&p@jnafau.ac.in	
14.	JMC Projects (India) Ltd	Raju Y.	Deputy Manager - Quality	Noida	8467847383	Raju.y@kalpataruprjects.com	
15.	Know How Schools LLP	Dipesh Bafna	Partner	Know How Schools LLP, C 601, Royal Casa, Ravet, Pune 412 101	9405266123	learn@knowhowschools.com	
16.	KRS Build infra Private Limited	Mr. Rohit Verma	Area Sales Manager	D-67, KCR Town, Agra, Uttar Pradesh-282002	8650050133	vrohit2096@gmail.com	
17.	Manpower Group Services India, Delhi	Durgesh Bagariya	Head Branch Operations	Unit No. 4-A/1 & Unit No. 4-A/2, 5th Floor, Plot No. 6, Uppal Plaza, M-6, Jasola, New Delhi, Delhi, 11025	9824054165	durgesh.b@manpower.co.in	
18.	Mr. Balakrishna R Kulkarni (SBUT, Mumbai)	Mr. Balakrishna R Kulkarni	Retd. (Associate Vice President)	SBUT, Mumbai	9819657656	brkulkarni1@gmail.com	
19.	Mr. Shrikant Gajanan Mhatre -Consulting Engineer & Valuer	Shrikant Gajanan Mhatre	Consulting Engineer & Valuer.	SHIV NIWAS / Sagar Society, Private High School Road I Pen -Raigad - Maharashtra -India . 402 107	9689728209	sshri1000@gmail.com	
20.	MYC Infra Pvt. Ltd.	Deepak Yadav	Project Coordinator	Noida	9411997000	Erdeepakyadav25@gmail.com	
21.	Pipal Tree Ventures Pvt. Ltd.	Ankit Kumar	Regional Head				
22.	Prodegios Architect and Interiors	Rekha Srichandan	Founder	Srk gardens, Kudlu Main road, Bangalore -560068	9986484007	rekhanunungo@gmail.com	
23.	Rajlaxami Devbuild India Private Limited	Mr. Sonu Yadav	Structure Engineer	Guna, MP	9009314840		
24.	Samerka Consultants Pvt Ltd	Mr. Laxmikant B Umarji	Director	Mumbai	9820087948	samerkacpl@gmail.com	
25.	Senryaku Management Pvt. Ltd.	Mr. Udit Kaushik	Co-Founder	UTC031, DLF The Ultima, Sector 81, Gurugram, Haryana 122004	9690909024	udit.kau@gmail.com	

26.	SRM Institute of Science and Technology	Dr. T. Ch. Madhavi	Professor	Chennai	9840954753	madhavir@srmist.edu.in, tcmadhvi@gmail.com	
27.	Sunbright Manpower Solutions Pvt. Ltd.	Arun Kumar	Supervisor	Shop No. 3144, Main Road Narasupara (V), Kolar Taluk, 563133	7338463588	bangalore@sunbrightgroup.com	
28.	Urban Dreams Pvt. Ltd.	Mr. Asif Khan	Owner	Barabanki, Uttar Pradesh	8756078660	urbandreams101@gmail.com	
29.	Virtual Building Studio Pvt. Ltd.	Mr. Sachin Thakre	VP & Head HR	Siddhi Vinayak Towers, 603-604, Sarkhej - Gandhinagar Hwy, nr. Kataria Arcade, Makarba, Ahmedabad, Gujarat 380051	9372631943	sachin.thakre@virtualbuildingstudio.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	700	500	150	100	As per Industry requirement	As per Industry requirement
2026-27	700	500	150	100	As per Industry requirement	As per Industry requirement
2027-28	700	500	150	100	As per Industry requirement	As per Industry requirement

Data to be provided year-wise for next 3 years

Training, Assessment, Certification and Placement Data for previous versions of Qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. NA

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☒ Digital Content ☒ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English and Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education.%20Training%20&%20Skilling.pdf>

S.No.	Select the Components of the NOS	List Recommended Tools – for all selected Components	Offline: Online Ratio
1.	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	Laptop/PC	2:1
2.	☒ Imparting Soft Skills, Life Skills and Employability Skills / Mentorship to Learners	Laptop/PC	1:1
3.	☐ Showing Practical Demonstrations to the learners		
4.	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shopfloor training		
5.	☐ Tutorials/ Assignments/ Drill/ Practice		
6.	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7.	☐ On the Job Training (OJT)/ Project Work Internship/ Candidate Training		

Annexure: Detailed Assessment Criteria

Compulsory NOSs:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Read and Interpret Construction and Design Drawings	Identify and Interpret Drawing Types and Symbols	6	12		2
	PC 1 identify various types of construction drawings including architectural, structural, MEP, finishing and shop drawings.				
	PC 2 recognize and interpret common symbols, legends and notations used across finishing works				
	PC 3 read title blocks to identify project details, drawing scale, revision number and dates.				
	PC 4 interpret conventional symbols for walls, floors, ceilings, openings, utilities and finishes				
	PC 5 identify symbols specific to painting (texture codes, paint types), tiling (patterns, tile sizes), marble cutting lines and ceiling grids				
	PC 6 recognize waterproofing symbols such as membrane boundaries, lap directions and drainage points				
	PC 7 interpret dimensioning conventions including linear, angular, radial and spot levels				
	PC 8 identify tolerance markings and material references provided in drawings				
	PC 9 interpret drawing scales and convert drawing measurements into actual site measurements				
	PC 10 identify cross-reference markers such as section cuts, detail bubbles, elevation markers and notes				
	Extract Dimensional Information from Drawings	6	12		2
	PC 11 read dimensions for lengths, widths, heights and depths as shown in architectural and interior drawings.				
	PC 12 interpret grid lines, datums and reference levels to determine the positioning of interior finishes.				
	PC 13 extract tile layout dimensions including joint spacing, alignment grids and cutting margins				
	PC 14 identify marble slab dimensions, cutting marks, grain direction and matching patterns.				
	PC 15 interpret ceiling height, soffit levels, suspension details and channel spacing as per ceiling drawings.				
	PC 16 extract painting area dimensions for walls, ceilings, openings and special texture zones.				
	PC 17 identify waterproofing dimensions including coverage area, lap lengths and termination heights.				

PC 18	verify measurement annotations and cross-check with scaling for accuracy.				
PC 19	interpret tolerances allowed for cut-to-size materials, movement joints and alignments.				
PC 20	document extracted measurements for site execution and material estimation.				
Interpret Layouts, Sections and Elevations					
PC 21	read plan views to understand the overall area layout for finishing works				
PC 22	interpret wall elevations for painting patterns, tile layouts, marble designs and cladding details.				
PC 23	interpret ceiling layouts including lighting cutouts, AC diffusers, service openings and panel arrangement.				
PC 24	read sectional details for tile bedding thickness, mortar layers, marble under-supports and ceiling levels.				
PC 25	interpret substrate preparation details such as waterproofing layers, bonding coats, primers and leveling compounds.	6	12		2
PC 26	understand detail drawings showing joints, grooves, trims and corner treatments				
PC 27	interpret interface details between finishes and MEP elements such as switches, pipes, conduits and fixtures.				
PC 28	identify slope directions, drainage points and fall requirements for wet-area waterproofing.				
PC 29	interpret expansion joint locations and sealing details in tiling, marble and drywall works.				
PC 30	read detail callouts and annotations to ensure correct alignment and installation sequence				
Interpret Material Specifications and Technical Requirements					
PC 31	read and interpret material specifications provided in boqs, drawings and technical sheets.				
PC 32	identify paint type, finish category, number of coats and sheen levels as per specification notes.				
PC 33	interpret tile specifications such as grade, finish, thickness, pattern and joint width.				
PC 34	read technical data for marble type, thickness, edge finish, reinforcement and installation method.				
PC 35	identify ceiling materials including gypsum boards, metal channels, suspension systems and fastener details.	6	12		2
PC 36	interpret waterproofing material requirements including primer, membrane type, coat thickness, curing time and reinforcement layers				
PC 37	identify compatibility requirements between substrates and finishing materials.				
PC 38	interpret installation tolerances such as flatness, alignment, spacing and level differences				
PC 39	read and interpret manufacturer recommendations and technical notes attached to drawings.				

	PC 40 document material requirements extracted from drawings for procurement and site execution.				
	Apply Drawing Information to Execute Work on Site				
	PC 41 mark reference points, baselines and working lines on site using drawing data.				
	PC 42 transfer tile and marble layout grids from drawings to the site surface accurately.				
	PC 43 mark ceiling suspension points, hanger positions, channel layout and light openings as per drawings.				
	PC 44 mark painting boundaries, texture zones, colour transition points and stencil positions.				
	PC 45 mark waterproofing termination lines, overlap areas and drainage slopes as indicated in drawings.				
	PC 46 cross-check site measurements with drawing dimensions before installation.				
	PC 47 identify discrepancies between site conditions and drawings and report to supervisor.				
	PC 48 use tools such as laser levels, plumb lines and measuring tapes to ensure correct implementation of drawing details.				
	PC 49 maintain documentation and marking records as required by the supervisor.				
	PC 50 ensure implemented layouts match drawing specifications, tolerances and sequence of operations				
	NOS Total	6	12		2
		30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Implement Safe Work Practices and Environmental Stewardship at Construction Sites	Conduct Workplace Safety Inspections	6	12		2
	PC 1 identify unsafe conditions such as improper scaffolding, poor lighting, open edges or obstructed pathways				
	PC 2 assess task-specific risks involving tools, machinery and hazardous materials				
	PC 3 document safety observations and communicate them to the safety lead or supervisor				
	PC 4 verify that safety controls such as guard rails, signages and access controls are in place	6	12		2
	Apply Safe Operational Practices				
	PC 5 use appropriate PPE and ensure correct fit before beginning any activity				
	PC 6 follow safe operation procedures for cutting, lifting, mixing and power tools				
	PC 7 implement ergonomic practices to reduce fatigue and prevent musculoskeletal injuries				
	PC 8 maintain housekeeping standards by ensuring clean and clutter-free work areas	6	12		2
	Promote Health, Hygiene and Well-Being				
	PC 9 follow personal hygiene practices such as handwashing, clean clothing and proper hydration				
	PC 10 identify signs of health issues such as heat stress, dehydration and respiratory discomfort				
	PC 11 ensure availability and safe usage of sanitation facilities, drinking water and resting zones	6	12		2
	PC 12 report workplace illnesses or physical discomfort to the assigned authority				
	Implement Sustainability and Environmental Conservation Measures				
	PC 13 follow procedures for safe storage and controlled use of chemicals, fuels and hazardous substances				
	PC 14 practice material conservation by preventing spillage, wastage and improper handling	6	12		2
	PC 15 undertake waste segregation for recyclable, non-recyclable and hazardous waste				
	PC 16 support measures for dust suppression, noise control and energy/water conservation				
	Respond Effectively to Onsite Emergencies				
	PC 17 identify emergency alarms, muster points and evacuation routes	6	12		2
	PC 18 use basic firefighting equipment such as extinguishers, fire blankets and sand buckets where appropriate				
	PC 19 assist in basic first-aid procedures including bleeding control, CPR and heat-stroke management				
	PC 20 support emergency communication protocols and follow command instructions				
NOS Total		30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Employability Skills (60 Hours)	Introduction to Employability Skills	1	1		
	PC 1 understand the significance of employability skills in meeting the current job market requirement and future of work				
	PC 2 identify and explore learning and employability relevant portals				
	PC 3 research about the different industries, job market trends, latest skills required and the available opportunities	1	1		
	Constitutional values – Citizenship				
	PC 4 recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
	PC 5 follow environmentally sustainable practices	1	3		
	Becoming a Professional in the 21st Century				
	PC 6 recognize the significance of 21st Century Skills for employment				
	PC 7 practice the 21st Century Skills such as Self Awareness, behavioral skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life				
	PC 8 adopt a continuous learning mindset for personal and professional development	3	4		
	Basic English Skills				
	PC 9 use basic English for everyday conversation in different contexts, in person and over the telephone				
	PC 10 read and understand routine information, notes, instructions, mails, letters etc. written in English				
	PC 11 write short messages, notes, letters, e-mails etc. in English	1	2		
	Career Development & Goal Setting				
	PC 12 identify career goals based on the skills, interests, knowledge and personal attributes				
	PC 13 prepare a career development plan with short- and long-term goals	2	2		
	Communication Skills				
	PC 14 follow verbal and non-verbal communication etiquette while communicating in professional and public settings				
	PC 15 use active listening techniques for effective communication				
	PC 16 communicate in writing using appropriate style and format based on formal or informal requirements	1	1		
	PC 17 work collaboratively with others in a team				
	Diversity & Inclusion				
	PC 18 communicate and behave appropriately with all genders and PwD	1	1		
	PC 19 escalate any issues related to sexual harassment at workplace according to POSH Act				

Financial and Legal Literacy					
PC 20	identify and select reliable institutions for various financial products and services such as bank accounts, debit and credit cards, loans, insurance etc.	2	3		
PC 21	carry out offline and online financial transactions, safely and securely, using various methods and check the entries in the passbook				
PC 22	identify common components of salary and compute income, expenses, taxes, investments etc				
PC 23	identify relevant rights and laws and use legal aid to fight against legal exploitation				
Essential Digital Skills					
PC 24	operate digital devices and use their features and applications securely and safely	3	5		
PC 25	carry out basic internet operations by connecting to the internet safely and securely, using mobile data or other available networks through Bluetooth, Wi-Fi, etc				
PC 26	display responsible online behaviour while using various social media platforms				
PC 27	create a personal email account, send and process received messages as per requirement				
PC 28	carry out basic procedures in documents, spreadsheets and presentations using respective and appropriate applications				
PC 29	utilize virtual collaboration tools to work effectively				
Entrepreneurship					
PC 30	identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	2	3		
PC 31	develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion				
PC 32	identify sources of funding, anticipate and mitigate any financial/ legal hurdles for the potential business opportunity				
Customer Service					
PC 33	identify different types of customers and ways to communicate with them	1	2		
PC 34	identify and respond to customer requests and needs in a professional manner				
PC 35	use appropriate tools to collect customer feedback				
PC 36	follow appropriate hygiene and grooming standards				
Getting ready for apprenticeship & Jobs					
PC 37	create a professional Curriculum vitae (Resume)	2	3		
PC 38	search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively				
PC 39	apply to identified job openings using offline /online methods as per requirement				
PC 40	answer questions politely, with clarity and confidence, during recruitment and selection				
PC 41	identify apprenticeship opportunities and register for it as per guidelines and requirements				
NOS Total		20	30		

Elective 1: Painting

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Clean and Prepare Surfaces for Painting	Clean and Remove Contaminants	10	20		3
	PC 1 review the work plan to identify surface preparation requirements.				
	PC 2 determine the type of surface to be painted to select appropriate preparation methods.				
	PC 3 remove contaminants such as rust, grease, dirt, old paint and debris from the surface using solvent wiping, detergent washing or chemical stripping.				
	PC 4 ensure the work area is adequately ventilated to avoid harmful fume accumulation.				
	PC 5 protect surrounding areas from damage using masking, drop cloths or relocating objects.				
	Sand and Level Surfaces	10	20		4
	PC 6 sand the surface using manual or power sanders to remove uneven textures and achieve a smooth base.				
	PC 7 fill cracks, holes or voids with suitable fillers and level the surface using scrapers or putty knives.				
	PC 8 inspect the surface for uniformity and repeat sanding or filling if required to meet quality standards.	10	20		3
	Apply Primers or Undercoats				
	PC 9 choose the appropriate primer or undercoat based on the surface type and paint specifications.				
	PC 10 apply primer evenly using brushes, rollers or spray equipment, ensuring complete surface coverage.				
	PC 11 allow sufficient drying time for the primer or undercoat before proceeding to the next layer, as per manufacturer's guidelines.				
NOS Total		30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare Paint Mix Including Digital Color Matching	Prepare Different Types of Paint Mixes	8	15		3
	PC 1 identify the type of paint required (e.g., oil-based, water-based, emulsion) based on surface mater				
	PC 2 check and ensure the quality of paint, additives and other materials are within their expiration period and meet project standards.				
	PC 3 read and interpret manufacturer's instructions for the use of paint, thinners and additives.				
	PC 4 calculate the quantity of paint required based on the area to be covered and the number of coats specified.				
	PC 5 select the appropriate tools and equipment for mixing, such as stirrers, mixers and measuring containers.				
	PC 6 ensure proper mixing techniques based on the paint type, using manual or mechanical stirrers.				
	Operate Digital Color-Matching Equipment	8	15		3
	PC 7 set up and calibrate digital color-matching equipment following manufacturer guidelines.				
	PC 8 input reference color codes or samples into the digital system to determine accurate formulations.				
	PC 9 verify the equipment readings and troubleshoot any discrepancies in shade identification.				
	PC 10 ensure proper lighting conditions for accurate color assessment and matching.				
	Measure and Mix Paint Components	7	15		2
	PC 11 measure paint components accurately using digital weighing scales or dispensing systems.				
	PC 12 mix paint components uniformly to achieve consistency in texture and shade.				
	PC 13 document paint formulation details, batch numbers and proportions for future reference. handle and store paint components safely following standard operating procedures.				
	Ensure Shade Accuracy and Consistency	7	15		2
	PC 14 test the mixed paint on a small sample area to verify shade accuracy.				
	PC 15 compare the prepared paint shade with the target shade under different lighting conditions.				
	PC 16 make necessary adjustments to the formulation to achieve precise color matching.				
	PC 17 maintain consistency in paint shades across batches for uniform application results.				
	PC 18 store mixed paint in labeled containers and ensure proper storage to avoid contamination.				
	NOS Total	30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare Paint Including Digital Color Matching	Apply Paint Using Traditional Methods	15	30		5
	PC 1 select appropriate brushes, rollers and paint trays based on surface type and paint viscosity.				
	PC 2 mix and prepare paint to achieve the desired consistency and application quality.				
	PC 3 apply paint evenly using consistent strokes and techniques to avoid drips, streaks or patchy areas.				
	PC 4 use layering techniques and multiple coats to achieve the required opacity and smoothness.				
	PC 5 ensure edge cutting and detailing for neat and precise finishes, especially in corners or trims.				
	PC 6 maintain tools during application to avoid dried paint or contamination.				
	PC 7 clean and store brushes and rollers after completing the painting process to ensure longevity.				
	Apply Paint Using Airless Spray Techniques	15	30		5
	PC 8 Set up and inspect airless spray equipment to ensure proper functioning before operation.				
	PC 9 Adjust pressure settings, nozzle size and spray angle according to the surface and paint type.				
	PC 10 Perform test sprays on sample surfaces to ensure correct paint flow, pattern and pressure.				
	PC 11 Apply paint consistently by maintaining the correct spray distance, overlap and speed for even coverage.				
	PC 12 Follow appropriate techniques to avoid overspray, runs or uneven texture on surfaces.				
	PC 13 Troubleshoot and resolve common spray issues, such as clogging, splattering or inconsistent patterns.				
	PC 14 Clean and maintain the airless spray system after use, including flushing and storing components properly.				
	PC 15 Follow safety procedures and wear appropriate PPE when operating airless spray equipment.				
	NOS Total	30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Identify and Repair Common Painting Issues	Identify Common Painting Issues	15	30		5
	PC 1 inspect painted surfaces to identify common defects, such as peeling, blistering, cracking, flaking, chalking, discoloration and mildew.				
	PC 2 assess the root causes of painting issues, such as improper surface preparation, moisture, poor-quality paint or environmental factors.				
	PC 3 document observed defects and their severity for appropriate repair planning.				
	PC 4 use tools like moisture meters, magnifiers and scrapers to analyze surface damage and defect patterns.				
	PC 5 distinguish between surface-related and paint application-related issues for accurate diagnosis.				
	Repair and Prevent Painting Issues	15	30		5
	PC 6 remove damaged or defective paint layers using appropriate tools, such as scrapers, sandpaper or chemical strippers.				
	PC 7 prepare surfaces by cleaning, sanding, filling cracks and priming to ensure a smooth and durable base for repainting.				
	PC 8 apply moisture or mold-resistant treatments where required to prevent recurring issues.				
	PC 9 select and apply appropriate paints, primers and sealants suitable for the repaired surfaces.				
	PC 10 ensure uniform application and blending to match repaired areas with the surrounding surface.				
	PC 11 address underlying causes, such as moisture seepage or poor ventilation, to prevent future defects.				
NOS Total		30	60		10

Elective 2: Tiling

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Identify and Repair Common Painting Issues	Inspect and Clean Surfaces for Tiling	15	30		5
	PC 1 inspect surfaces to identify unevenness, cracks, moisture issues or loose materials that may affect tiling work.				
	PC 2 remove dust, dirt, grease, debris or old adhesive residues using appropriate cleaning tools and techniques.				
	PC 3 repair cracks, holes and other surface irregularities using fillers or patching compounds.				
	PC 4 assess moisture content in the substrate using moisture meters and address damp surfaces with moisture-resistant treatments.				
	PC 5 ensure proper ventilation during cleaning and preparation activities to aid drying and safety.				
	Level and Prepare Surfaces for Tiling	15	30		5
	PC 6 select appropriate tools, such as trowels, screeds and leveling equipment, for surface preparation.				
	PC 7 apply surface leveling compounds or mortar to create a smooth and even substrate for tiling.				
	PC 8 check alignment and flatness of prepared surfaces using levels and straight edges.				
	PC 9 apply suitable primers or bonding agents to enhance tile adhesion, ensuring compatibility with substrate and tile type.				
	PC 10 allow prepared surfaces to cure or dry as per material guidelines before starting tiling work.				
	PC 11 maintain cleanliness and safety during surface preparation activities to ensure quality results.				
	NOS Total	30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Measure and Cut Tiles as Per Layout Specifications	Measure and Mark Tiles as per Layout Specifications	15	30		5
	PC 1 review layout plans and specifications to determine tile measurements and cutting requirements.				
	PC 2 identify tile size, patterns and orientations to suit the design and layout.				
	PC 3 use measuring tools such as measuring tapes, rulers and squares to measure the tile dimensions accurately.				
	PC 4 mark cutting lines on tiles using pencils, markers or scoring tools, ensuring precision for proper fit.				
	PC 5 plan the placement of tiles to reduce wastage and ensure visual alignment with layout specifications.				
	Cut Tiles to Required Sizes and Shapes	15	30		5
	PC 6 select appropriate cutting tools, such as manual tile cutters, wet saws, angle grinders or nippers, based on tile material and shape requirements.				
	PC 7 cut tiles along marked lines accurately to achieve desired sizes and shapes.				
	PC 8 perform straight cuts, angled cuts, curved cuts and holes in tiles as per layout needs.				
	PC 9 smooth the edges of cut tiles using sandpaper or rubbing stones to avoid sharp edges and ensure a clean finish.				
	PC 10 check cut tiles for accuracy and ensure they fit within the intended layout before installation.				
	PC 11 follow safety procedures while handling tools and equipment to prevent injuries and tile breakage.				
	NOS Total	30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Install Standard Tiles and Prefabricated Tile Sheets	Prepare for Tile Installation	15	30		5
	PC 1 review layout plans, design specifications and material requirements for tile installation.				
	PC 2 check surface readiness for tiling, ensuring it is clean, level and primed for proper adhesion.				
	PC 3 select appropriate adhesives, grout and tools based on the type of tiles and surface material.				
	PC 4 lay out tiles and prefabricated sheets to ensure proper alignment, spacing and pattern accuracy.				
	PC 5 determine tile placement and starting points to minimize cutting and achieve visual consistency.				
	PC 6 set up tools and materials, ensuring accessibility and safety throughout the work process.				
	Install Standard Tiles and Prefabricated Tile Sheets	15	30		5
	PC 7 apply adhesives uniformly using appropriate tools such as trowels, ensuring correct thickness and coverage.				
	PC 8 fix standard tiles and prefabricated tile sheets onto the surface, pressing them firmly to achieve proper adhesion.				
	PC 9 use tile spacers to maintain consistent gaps and ensure alignment of tiles according to the layout plan.				
	PC 10 adjust tile positions as needed to maintain straight lines and design consistency.				
	PC 11 cut and fit tiles accurately around corners, edges and fixtures to achieve seamless installation.				
	PC 12 install prefabricated tile sheets efficiently, ensuring uniform spacing and alignment.				
	PC 13 allow sufficient time for adhesive curing as per manufacturer guidelines.				
	PC 14 check for loose tiles and make necessary adjustments before applying grout.				
	PC 15 apply grout evenly into gaps using appropriate tools and remove excess grout for a clean finish.				
	PC 16 clean and polish the tile surface to remove adhesive and grout residues, ensuring a visually appealing result.				
	NOS Total	30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Apply Grouts and Sealants for Tiled Surfaces	Preparation of the Surface and Materials	10	20		3
	PC 1 review the work plan and specifications to understand the type of tiles and the required grout and sealant.				
	PC 2 ensure the surface of the tiled area is clean, dry and free of debris before applying grout or sealant.				
	PC 3 prepare grout and sealant according to the manufacturer's instructions, ensuring the right consistency and quantity.				
	PC 4 choose the appropriate type of grout and sealant based on the material of the tiles (e.g., ceramic, porcelain, natural stone) and the environmental conditions.	10	20		3
	Application of Grout and Sealant				
	PC 5 apply grout between the tiles using a rubber float or other suitable tools, ensuring an even distribution and complete filling of joints.				
	PC 6 use sufficient pressure to force grout into joints without damaging the tile surface.				
	PC 7 remove excess grout from the tile surface using the float at an angle, leaving the joints clean and full.				
	PC 8 allow the grout to set for the recommended time, ensuring proper curing.				
	PC 9 Apply a thin, even layer of sealant to grout lines and the surrounding tile edges to prevent moisture ingress and staining.				
	PC 10 ensure that the sealant is applied smoothly and consistently, without over-application.	10	20		3
	PC 11 allow the sealant to cure for the required time, ensuring no interference with the surrounding area.				
	Post-Application Cleaning and Finishing				
	PC 12 clean the tile surface thoroughly after grout and sealant application, removing any residue or haze.				
	PC 13 ensure the grout lines are smooth and uniform, touching up where necessary to maintain a professional finish.				
	PC 14 inspect the completed work to ensure all grout joints are properly filled, sealant is evenly applied and there is no excess residue.				
NOS Total		30	60		10

Elective 3: Marble Laying

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare Surfaces for Marble Installation	Clean and Remove Contaminants	10	20		3
	PC 1 review the work plan to identify the type of surface and preparation required for marble installation.				
	PC 2 remove dirt, grease and any old adhesives or coatings from the surface using appropriate cleaning solutions and techniques.				
	PC 3 ensure the work area is clean, dry and free from debris to ensure optimal adhesion of the marble.				
	PC 4 protect surrounding surfaces from potential damage during cleaning by using drop cloths or masking.	10	20		4
	Level and Smooth the Surface				
	PC 5 check the surface for unevenness, cracks or imperfections that may affect marble installation.				
	PC 6 use appropriate tools, such as a leveling compound, trowels or power sanders, to smooth and level the surface.				
	PC 7 fill cracks and holes with suitable fillers, ensuring the surface is smooth and uniform before installation.				
	PC 8 inspect the surface to ensure it is level, stable and free of defects that may affect the alignment of the marble.	10	20		3
	Apply Primers or Bonding Agents				
	PC 9 select the appropriate primer or bonding agent for the surface type (e.g., concrete, wood, drywall) and the type of marble being installed.				
	PC 10 apply the primer or bonding agent evenly over the surface using brushes, rollers or sprayers, following the manufacturer's instructions.				
	PC 11 allow sufficient drying or curing time for the primer or bonding agent to set properly before marble installation begins.				
	PC 12 inspect the surface after the primer or bonding agent application to ensure uniform coverage and adherence.				
NOS Total		30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Measure and Cut Marble Using Advanced Tools	Measurement of Marble for Cutting	10	20		3
	PC 1 use appropriate measuring tools, such as digital calipers, laser measuring devices or 3D scanners, to obtain accurate measurements of the marble slabs.				
	PC 2 mark measurement points and cutting lines clearly and accurately on the marble surface using suitable tools (e.g., chalk lines, pencils or markers).				
	PC 3 verify measurements against specifications to ensure accuracy before proceeding with cutting.	10	20		4
	Use of Advanced Tools for Cutting Marble				
	PC 4 select the appropriate cutting tool based on the type and thickness of marble (e.g., laser cutter, waterjet cutter or diamond blade saw).				
	PC 5 set up and calibrate advanced cutting tools such as 3D measurement devices or laser cutters to ensure precision.				
	PC 6 operate cutting tools efficiently, maintaining control over the cutting process to ensure clean, straight cuts without chipping or damaging the marble.				
	PC 7 monitor the cutting process to adjust settings if necessary to maintain optimal cutting conditions (e.g., speed, pressure and alignment).				
	PC 8 ensure the marble is properly supported during cutting to prevent shifting or breakage.				
	Safety and Precision Techniques for Marble Cutting	10	20		3
	PC 9 inspect the cut marble for precision, checking for accuracy of dimensions and smoothness of the cut edges.				
	PC 10 use finishing tools (e.g., grinders or polishers) to smooth rough edges or surfaces if necessary.				
	PC 11 clean the marble pieces to remove any dust or debris resulting from the cutting process.				
	PC 12 ensure the cut pieces are safely stored or transported to prevent damage.				
NOS Total		30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Install Marble Slabs and Tiles	Selection and Application of Adhesives	10	20		3
	PC 1 choose the appropriate adhesive based on the type of marble or tile and the surface it will be installed on.				
	PC 2 mix the adhesive to the correct consistency to ensure a strong bond with the surface.				
	PC 3 apply the adhesive evenly to the surface using appropriate tools such as trowels or spreaders.				
	PC 4 follow the manufacturer's guidelines regarding adhesive application to ensure optimal bonding and curing time.	10	20		4
	Installation and Alignment of Marble Slabs and Tiles				
	PC 5 position the marble slabs or tiles onto the adhesive, ensuring they are aligned according to the design layout.				
	PC 6 use spacers to maintain consistent grout joints and tile alignment.				
	PC 7 ensure that the marble slabs or tiles are properly pressed into place to achieve a strong bond and prevent shifting during installation.				
	PC 8 frequently check the alignment and make necessary adjustments to ensure the tiles are level and positioned correctly.	10	20		3
	Ensuring Proper Spacing and Grout Application				
	PC 9 prepare and apply grout between the joints of the tiles or slabs.				
	PC 10 clean excess grout from the surface of the marble or tiles to ensure a clean finish.				
	PC 11 allow grout to set according to the manufacturer's instructions before cleaning or making adjustments.				
	PC 12 inspect the installation to ensure that all tiles or slabs are securely in place, properly aligned and meet the required quality standards.				
NOS Total		30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Polish and Seal Marble Surfaces	Polish Marble Surfaces to a High Gloss	10	20		3
	PC 1 assess the surface condition of the marble to determine the level of polishing required.				
	PC 2 choose the appropriate polishing compound based on the marble's type and desired finish.				
	PC 3 apply the polishing compound evenly across the surface using a suitable tool or machine.				
	PC 4 use polishing machines or hand tools, depending on the surface area, ensuring uniform polishing for an even sheen.				
	PC 5 monitor the surface to avoid over-polishing or damage, adjusting the process as necessary.				
	PC 6 buff the surface after polishing to enhance the marble's natural shine and ensure a smooth, glossy finish.				
	Apply Sealants for Protection	10	20		4
	PC 7 choose the appropriate sealant (epoxy resin, nano coatings) based on the marble's type and the environmental conditions it will be exposed to.				
	PC 8 clean the marble surface thoroughly before applying the sealant to ensure it adheres properly.				
	PC 9 apply the sealant evenly using a brush, roller or spray, covering the entire surface.				
	PC 10 allow the sealant to dry completely according to the manufacturer's instructions before handling the surface.				
	PC 11 inspect the application of the sealant to ensure complete coverage and proper adhesion.				
	Maintain and Upkeep of Marble Surfaces	10	20		3
	PC 12 educate clients on the care and maintenance of sealed marble surfaces to preserve their appearance and durability.				
	PC 13 recommend periodic resealing based on the level of wear and environmental exposure to maintain the marble's protective barrier.				
	PC 14 clean marble surfaces using appropriate techniques and cleaning agents to avoid damaging the polish or sealant.				
NOS Total		30	60		10

Elective 4: False Ceiling and Drywall Installation

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare Framework for False Ceiling Installation	Select Materials for the Framework	6	12		2
	PC 1 assess the design specifications to determine the types of materials required for the framework.				
	PC 2 choose appropriate materials, such as metal grids, rods or wooden battens, based on load-bearing capacity and the ceiling type.				
	PC 3 ensure that all materials meet safety standards and quality requirements for structural integrity.	6	12		2
	Measure and Mark Framework Positions				
	PC 4 measure and mark accurate reference points on walls and ceilings to guide the placement of the framework.				
	PC 5 use appropriate tools like laser levels, measuring tapes and plumb bobs to ensure precise positioning.	6	12		2
	PC 6 confirm the measurements to ensure that the framework will be level and aligned according to the ceiling design.				
	Cut and Prepare Framework Components				
	PC 7 cut the framework components, such as rods, rails or battens, to the required length using cutting tools (e.g., saws, power cutters).	6	12		2
	PC 8 smooth the cut edges to avoid any damage to the components and ensure safe handling.				
	PC 9 prepare any additional components required for fixing the framework to the ceiling structure, such as brackets, clips or anchors.				
	Assemble and Secure the Framework	6	12		2
	PC 10 assemble the components of the framework based on the design specifications and measurements.				
	PC 11 ensure all framework components are securely fixed in place using appropriate fasteners, such as screws, bolts or anchors.				
	PC 12 double-check the stability of the framework before proceeding with further ceiling installation tasks.	6	12		2
	Level and Align the Framework				
	PC 13 use levels, plumb lines or laser devices to ensure the framework is aligned horizontally and vertically.				
	PC 14 adjust any misaligned components to achieve the required precision in positioning.	6	12		2
	PC 15 verify that the framework is level and securely attached to support the false ceiling materials.				
NOS Total		30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Install Flush Jointed and Open Grid Ceiling Systems	Install Non-Suspended Flush-Jointed Ceiling Systems	10	20		3
	PC 1 inspect and clean the surface where the flush-jointed ceiling will be installed to ensure it is suitable for installation.				
	PC 2 mark datums and levels using tools like spirit levels and laser levels as per work specifications.				
	PC 3 identify and mark fixing points for brackets and framing systems on walls and ceilings.				
	PC 4 measure and cut plasterboard, gypsum board or fiberboard accurately to required dimensions.				
	PC 5 apply framing systems, such as metal grids or steel furring channels, following specified designs and drawings				
	PC 6 use adhesives and fasteners to securely fix plasterboards to the framing systems, ensuring proper alignment.				
	PC 7 strengthen joints and edges of plasterboards by applying jointing compound and paper tape.				
	PC 8 create cutouts for services like electrical and plumbing systems using appropriate tools.				
	PC 9 finish the installed ceiling system using cements, compounds and accessories to ensure a smooth surface.				
	Install Suspended Flush-Jointed Ceiling Systems	10	20		4
	PC 10 draw and mark levels around the room to determine the position of the wall angles for the ceiling.				
	PC 11 secure wall angles to the walls using suitable fasteners, ensuring alignment and stability.				
	PC 12 fix suspension brackets to the ceiling at specified points using appropriate tools and techniques.				
	PC 13 attach intermediate channels to suspension brackets and connect them to wall angles with fasteners.				
	PC 14 fix ceiling sections perpendicular to intermediate channels, ensuring proper spacing and support.				
	PC 15 install plasterboards to the ceiling sections using drywall screws, maintaining even spacing.				
	PC 16 strengthen joints by applying jointing compound and tape as per industry standards.	10	20		3
	PC 17 inspect and finish the ceiling surface to ensure proper concealment of joints and screws.				
	Install Exposed Grid Suspended Panel Ceiling Systems				
	PC 18 establish datums and levels for positioning grid components using measuring tools.	10	20		3
	PC 19 securely fasten suspension brackets to support main tees in line with specifications.				

	PC 20	install main tees and cross tees to form a grid, ensuring proper alignment and stability.				
	PC 21	place and adjust panels into the grid system to ensure a precise fit.				
	PC 22	finish panel joints with jointing compound and tape to provide a seamless appearance.				
	NOS Total					

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes		Theory Marks	Practical Marks	Project Marks	Viva Marks
Install Prefabricated Ceiling and Drywall System	Install Pre-Fabricated Ceiling Panels and Tiles		15	30		5
	PC 1	select appropriate materials and pre-fabricated components based on the project specifications and site conditions.				
	PC 2	gather all necessary tools and equipment, including drills, screwdrivers, cutting tools and safety gear.				
	PC 3	measure and mark the ceiling to determine the correct positioning of panels or tiles.				
	PC 4	position the pre-fabricated ceiling panels or tiles according to the design layout, ensuring proper alignment.				
	PC 5	secure panels or tiles to the ceiling framework using appropriate fasteners, ensuring a stable, level installation.				
	PC 6	check the alignment and fit of panels or tiles during installation to maintain consistent spacing and proper orientation.				
	PC 7	trim and cut panels or tiles as needed to fit around obstacles such as beams or ducts while maintaining a clean, finished edge.				
	Install Drywall Sheets		15	30		5
	PC 8	assess the condition of the ceiling and walls to ensure suitability for installing ceiling panels or drywall.				
	PC 9	measure and cut drywall sheets to the required dimensions, ensuring minimal waste and proper fit.				
	PC 10	position and secure drywall sheets onto the ceiling or wall studs using drywall screws or nails, ensuring alignment and a stable fit.				
	PC 11	check for even spacing between sheets and maintain consistent joints for a seamless finish.				
	PC 12	use joint compounds to seal joints between drywall sheets, ensuring a smooth, uniform surface				
	NOS Total		30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Install Structural Wall Panels and Insulated Partitions	Prepare for Installation	10	20		3
	PC 1 review project specifications, design drawings and insulation requirements to understand installation needs.				
	PC 2 assess the work area to ensure the surface is suitable for panel or partition installation.				
	PC 3 select appropriate materials and insulation types based on thermal and acoustic requirements, as per project specifications.				
	PC 4 gather all necessary tools, including measuring instruments, cutting tools and fasteners, along with safety gear.	10	20		4
	Install Structural Wall Panels				
	PC 5 measure and mark the walls to determine the correct position of structural panels.				
	PC 6 position the wall panels, ensuring they are aligned and level with the reference points indicated in the project design.				
	PC 7 secure the panels to the supporting structure using appropriate fasteners, ensuring that the panels are fixed securely.				
	PC 8 check the panels for proper alignment and level during installation, adjusting as necessary to maintain the design specification.	10	20		3
	Install Insulated Partitions				
	PC 9 position and secure the insulated partition materials, ensuring that the thermal and acoustic properties are correctly applied.				
	PC 10 install the insulation material between panels or within the partition framework as per design specifications.				
	PC 11 ensure that the insulation material is properly fitted, with no gaps or compression that could reduce effectiveness.				
	PC 12 secure the partition framework and panels to the supporting structure, ensuring stability and alignment.				
NOS Total		30	60		10

Elective 5: Waterproofing

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Apply Waterproofing Techniques Using Membranes and Adhesives	Surface Preparation and Membrane Application	15	30		5
	PC 1 review work plans and specifications to identify areas requiring waterproofing.				
	PC 2 select the appropriate type of waterproofing membrane (sheet or liquid) based on surface type and project requirements.				
	PC 3 clean and prepare surfaces by removing contaminants such as dirt, grease and debris to ensure proper adhesion.				
	PC 4 apply the membrane evenly, ensuring full coverage without gaps or wrinkles.				
	PC 5 seal edges and joints of the membrane to avoid water penetration, ensuring a uniform finish.				
	PC 6 allow the membrane to cure as per manufacturer guidelines before proceeding with further layers or finishing work	15	30		5
	Adhesive Waterproofing Application				
	PC 7 select appropriate adhesive waterproofing materials (coatings or sealants) based on surface type and environmental conditions.				
	PC 8 apply adhesive waterproofing materials in a consistent manner, ensuring complete coverage and bond.				
	PC 9 ensure that adhesive materials are applied without air pockets or inconsistencies.				
	PC 10 perform proper sealing at joints, seams and edges to prevent water seepage.				
	PC 11 allow adhesives to cure adequately before exposing the surface to water or environmental factors.				
	NOS Total	30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Inspect and Maintain Waterproofed Surfaces	Inspect Waterproofed Surfaces	15	30		5
	PC 1 visually inspect the waterproofed surfaces for signs of wear, damage or degradation, such as cracking, bubbling, peeling or discoloration.				
	PC 2 identify areas with potential water ingress or failure, including joints, seams and edges.				
	PC 3 check for signs of mold, mildew or water stains that may indicate hidden moisture behind the waterproofed surface.				
	PC 4 use appropriate testing equipment (e.g., moisture meters, water spray tests) to assess the integrity of the waterproofing.	15	30		5
	Maintain Waterproofed Surfaces				
	PC 5 identify areas requiring repairs or reapplication of waterproofing materials.				
	PC 6 select the appropriate materials and techniques for repairs based on the type of waterproofing system used (membranes or adhesives).				
	PC 7 reapply or replace damaged waterproofing materials, ensuring correct adhesion, alignment and full coverage.				
	PC 8 perform necessary repairs to joints, seams and edges to prevent water infiltration.				
	PC 9 apply touch-up coatings or sealants to areas showing early signs of deterioration.				
	PC 10 test the repaired areas to confirm the effectiveness of the maintenance work.				
	PC 11 advise clients or stakeholders on the expected lifespan of the waterproofing system				
	NOS Total	30	60		10

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Assist in Repair and Maintenance of Plumbing Systems	Assist in repairing plumbing systems	10	20		3
	PC 1 Shut off the water supply to the system under repair as instructed				
	PC 2 Dismantle pipes, fixtures or components safely under supervision				
	PC 3 Assist in identifying damaged or worn-out parts				
	PC 4 Assist in applying temporary fixes like sealing or patching leaks				
	PC 5 Replace damaged components using the correct tools and techniques				
	PC 6 Reassemble and secure repaired systems				
	PC 7 Test repaired systems for proper functioning				
	Assist in water quality test and waste management	10	20		4
	PC 8 Assist in installing basic filtration systems for water purification				
	PC 9 Record and report water quality issues as observed				
	PC 10 Assist in installing and maintaining greywater recycling systems				
	PC 11 Collect and segregate plumbing waste for proper disposal				
	Implement green plumbing practices	10	20		3
	PC 12 Assist in installing low-flow fixtures and water-saving devices				
	PC 13 Apply basic insulation to pipes to reduce energy usage				
	PC 14 Follow basic water conservation practices, e.g. repairing leaks to minimize water wastage				
NOS Total		30	60		10

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the Candidate on the required competencies of the program.

1. Assessment System Overview:

Assessment is done through ICES affiliated Assessment Agencies. Assessors are trained & certified by ICES after Training of Assessor (ToA) program. Assessments are conducted to gauge and assess the trainee's skill and knowledge competency in the specified areas.

The assessment will have both theory, practical and viva components as per ratio specified in each NOS for **Interior Finisher** job role.

During the practical task, trainees are assessed on their workmanship, quality of finished product and time management. They will be graded for all their assessments based on the approved assessment strategy which is signed off by ICES. The Assessor submits an assessment plan to ICES prior to assessments.

The assessment plan contains the following information:

- What will be assessed, i.e. the competency based on each NOS based on theory, practical and viva questions
- How assessment will occur i.e. methods of assessment
- When the assessment will occur
- Duration of assessment
- Where the assessment will take place i.e. context of the assessment (workplace/simulation)
- The criteria for decision making i.e. those aspects that will guide judgments
- Where appropriate, any supplementary criteria are used to make a judgment on the level of performance.

ICES will be monitoring thoroughly the complete Assessment process.

2. Testing Environment:

- Training partner shares the batch start date and end date, number of trainees and the job role.
- Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue/test center only.
- The knowledge/theory assessments are conducted with proper seating arrangements with enough space between the candidates to prevent mal practicing.
- Question set for Theory and Practical will be distributed to each candidate by the Assessor.
 - Theory testing will include MCQ type questions, pictorial questions etc. which will test the trainee on his theoretical knowledge of the subject.
 - Practical assessments will be conducted in the approved test centers. The training provider will ensure adequate tools and materials are available to conduct the practical test.
 - Viva Testing will be conducted during or post to the practical assessment by the assessor concerned. This Viva Assessment is applicable to understand the outcomes from OJT attended by the concerned candidate.
- One (1) Assessor is eligible to conduct assessments of a batch of maximum 30 candidates.

- The assessment must comprise of two components, namely:
 - Knowledge assessment (Theory and Viva assessment)
 - Skill assessment (Practical / Hands-on Skill assessment)

3. Mode of assessment

- Demonstration/Practical Performance /Skill Assessment
- Synoptic multiple-choice question test for Theory Assessment
- Viva for Knowledge Assessment (Applicable to note the outcomes from OJT only)

4. Performance/skill assessment:

- The performance/skill assessment will be conducted through demonstration/practical
- For the practical test trainees are assessed through a given task, which they have to complete correctly for them to be marked as passed.
- The assessment is conducted in a simulated working environment. Due to this fact, the assessors must note that the naturally occurring evidence of competence is unavailable or infrequent. Simulation must be undertaken in a Realistic Working Environment which provides an environment that replicates the key characteristics of the workplace in which the skill to be assessed is normally employed.

5. Knowledge Assessment:

- The knowledge assessments are conducted through Theory (written) Test and Viva Test
- Synoptic test is used for this. It is an MCQ (Multiple Choice Question) test which is prepared externally and externally marked, meaning by agency having no link with training partners.
- The Viva test will be conducted by the assessor in the oral mode considering the communication and domain understanding of skills of trainees.
- The assessment strategy, weightage and duration of assessment for **Interior Finisher** is summarized below

Assessment Type	Formative or Summative	Strategies	Weightage	Duration (hours)
Knowledge	Summative	MCQ	30	1 hour
Knowledge	Summative	Viva	10	1 hour
Skill	Summative	Structured practical Task	60	6 hours

6. Assessment Quality Assurance levels/Framework

- ICES has developed assessment criteria framework for each Qualification pack as per National Occupational Standards. The criteria framework includes weightages/marks for each criterion under knowledge and skill. The criteria ensure quality assurance as they ensure valid, consistent and fair assessments at all locations. Issued to the affiliated Assessment body. The Assessment Body develops questions based on ICES's approved assessment criteria.
- The training partner will intimate the time of arrival of the assessor and time of leaving the venue. Random spot checks/audit may be conducted by ICES to monitor assessment.
- Continuous Monitoring through virtual and In-person mode are conducted to ensure the assessment is conducted as per stipulated process
- Process and Technical audit of assessment batches by quality team are conducted to avoid errors in assessment process
- A well-defined comprehensive framework of NON-COMPLIANCE MATRIX is defined and implemented to identify the non-compliance made by assessor and AA and punitive actions are taken correspondingly.

- The capacity building sessions are conducted regularly for assessors and assessment agencies to update them about best practices in assessment

7. Types of evidence or evidence-gathering protocol:

- Evidence in the form of answer sheets in case of knowledge assessments (Theory only) is collected.
- For Practical and Viva assessments videos and photographs are prepared as evidence. These are submitted by the assessor to the assessment agency. ICES does random checks of the same with the participant/ trainee's ID and ascertains authenticity and validity of assessments.
- Post Assessment, the evidence are uploaded by Assessor to assessment agency and further assessment agency to ICES as per stipulated TAT
- Evidence are broadly photographic and video graphics in nature (Geo-Tagged)
- Results along with evidence to be submitted to ICES by the concerning Assessment Agency in the prescribed format and on Digital Format and Physical Format (As required)
- Results to be uploaded on SIDH and other relevant portals for collective data management.

8. Method of verification or validation:

- The process and technical audit of assessment batches are done by Awarding Body
- Attendance of each candidate is verified and it is ensured that only those candidates are assessed by assessors who are meeting the stipulated minimum percentage of attendance
- The result of each candidate is verified; it is verified that that result on SIP is matched with respect to summary sheet submitted by AAs
- Under detailed technical audit for sample batches, the knowledge and skill assessment results for each candidate are checked in technical aspect.
- All the evidence of batches are preserved on server of Awarding Body digital platform

9. On the Job:

- On job training (OJT), candidates undergo training and leaning at actual workplace for a fixed period of time and a certain weightage of assessment is allocated out of total skill weightage of Qualification Pack for undergoing OJT as stipulated by ICES. This OJT score and assessors' end point score are combined to arrive at final Marking/grading of trainees' skill test. The OJT score is determined by Supervisor / Engineer / other authorized head of departments of relevant industry under which candidates undergo on job training.
- The Assessment is subject to take place only after submission of OJT data (in case of STT only) approved by concerned industry and training provider.
- The Hard copy of the OJT report (on trainings, outcomes, exposures learnt and feedback certified by Supervisor / Engineer / other authorized head of departments of relevant industry) will be submitted to the Assessor by the concerned candidate on the Assessment date only, failing which the candidate may not be allowed for attending the Assessment.
- As OJT is mandatory for this QP, the TP should ensure the correct submission of all relevant reports pertaining to OJT of each trained candidate. The Assessment agency is responsible for collecting all the relevant information and submit the same to ICES in future (if required).

Annexure: Acronym and Glossary

Acronym

Acronym	Description
NOS	National Occupational Standard(s)
NSQF	National Skills Qualification Framework
QP	Qualification Pack
TVET	Technical and Vocational Education and Training
MSDE	Ministry of Skill Development and Entrepreneurship
NCVET	National Council for Vocational Education and Training
NSDC	National Skill Development Corporation
ICES	Integrated Council for Entrepreneurship and Skilling (erstwhile The Institution of Civil Engineers Society)
AB	Awarding Body
AA	Assessment Agency
TP	Training Partner
TC	Training Centre
ITI	Industrial Training Institute
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NEP	New Education Policy
Q-File	Qualification File
MC	Model Curriculum
PC	Performance Criteria
KU	Knowledge and Understanding
GS	Generic Skills
PMKVY	Pradhan Mantri Kaushal Vikas Yojana

DDUGKY	Deen Dayal Upadhyaya Grameen Kaushalya Yojana
STT	Short Term Training
RPL	Recognition of Prior Learning
NAPS	National Apprenticeship Promotion Scheme
NQR	National Qualification Register
OJT	On the Job Training
NSQC	National Skill Qualification Committee
IS	Indian Standard
PPE	Personal Protective Equipment

Glossary

Term	Description
Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.

Annexure: Career Progression

