

QUALIFICATION FILE

Quality Checker- Stonecraft

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills

NCrF/NSQF Level: **NSQF Level 4**

Submitted By:

Handicrafts and Carpet Sector Skill Council-HCSSC

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Section1: Basic Details

1.	Qualification Name	Quality Checker - Stonecraft	
2.	Sector/s	Handicrafts and Carpet Sector Skill Council	
3.	Type of Qualification ☐ New ☒ Revised ☐ Has Electives/Options	NQR Code & version of the existing /previous qualification: <i>(change to previous, once approved)</i> QG-3.5-HC-01743-2023-V1.1-HCSSC Version of qualification: 2.0	Qualification Name of the existing version: <i>(previous, once approved)</i> Quality Checker-Stonecraft
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	NQR Code: QG-04-HC-03860-2025-V2-HCSSC Version of qualification: 3.0	5. NCrF/NSQF Level: <i>NSQF Level 4</i>
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	NA	
7.	Brief Description of the Qualification	The individual at work is responsible for examining the stoneware visually for cut, shape, design, colour, polish and stability along with its weight to separate the defective pieces from the good ones. End product should be checked keeping in mind the end product usage and buyer / market quality standards.	

8. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience <table border="1"> <thead> <tr> <th>S. No.</th><th>Academic/Skill Qualification (with Specialization - if applicable)</th><th>Relevant Experience (with Specialization - if applicable)</th></tr> </thead> <tbody> <tr> <td>1</td><td>12th Grade Pass</td><td>1.5 years of relevant experience</td></tr> <tr> <td>2</td><td>10th Grade pass</td><td>3-year relevant experience</td></tr> <tr> <td>3</td><td>Previous relevant Qualification of NSQF Level 3.5</td><td>1.5 year relevant experience</td></tr> </tbody> </table>						S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	12th Grade Pass	1.5 years of relevant experience	2	10th Grade pass	3-year relevant experience	3	Previous relevant Qualification of NSQF Level 3.5	1.5 year relevant experience						
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)																						
1	12th Grade Pass	1.5 years of relevant experience																						
2	10th Grade pass	3-year relevant experience																						
3	Previous relevant Qualification of NSQF Level 3.5	1.5 year relevant experience																						
9. Credits Assigned to this Qualification (as per National Credit Framework (NCrF))	16		10. Common Cost Norm Category (I/II/III) (wherever applicable): II																					
11. Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	NA																							
12. Training Duration by Modes of Training Delivery (Specify <i>Total Duration</i> as per selected training delivery modes and as per requirement of the qualification)	☒ Offline Only ☐ Online Only ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>150 (Including 40 hrs of ES module)</td><td>330 (Including 20 Hrs of ES module)</td><td></td><td></td><td>480</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> (Refer Blended Learning Annexure for details)						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	150 (Including 40 hrs of ES module)	330 (Including 20 Hrs of ES module)			480	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																			
Classroom (offline)	150 (Including 40 hrs of ES module)	330 (Including 20 Hrs of ES module)			480																			
Online																								
13. Aligned to NCO/ISCO Code/s (if code is not available, then mention the same)	NCO-2015/3122.1800																							

14.	Progression Path After Attaining the Qualification (Please show Professional and Academic progression) (wherever applicable)	Vertical Progression Merchandiser (Level 4.5)
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:
17.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If “Yes”, specify applicable type of Disability: applicable to all types of disability except vision Impairment, mental health conditions, intellectual disability or (limited to physical disability where hands are used).
18.	How participation of women will be encouraged?	Participants of women in the handicrafts and carpet sector can be encouraged by providing them skill development programs and creating accessible work opportunities for handicrafts products which is well known by the women of India.
19.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it), wherever applicable	☒ Yes ☐ No
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No
21.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Mr. Krishan Kumar Email: ceo@hcsc.in Contact No.: 011-26139834 Website: www.hcsc.in
22.	Final Approval Date by NSQC: 18/02/2025	23. Validity Duration: 3 years 24. Next Review Date: 18/02/2028

Section 2: Module Summary

NOS/s of Qualifications*(In exceptional cases these could be described as components)***Mandatory NOS/s:**

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Check final quality of the Stoneware	HCS/N1601 NOS Version 2.0	Core	4	9	60:00	210:00	NA	00:00	270:00	33	67	-	-	100	
2.	Entrepreneurship skills for Stonecraft Quality Checker	HCS/N1603 NOS Version 1.0	Core	4	2	20:00	40:00	NA	00:00	60:00	30	70	-	-	100	
3.	Coordinate with colleagues and work as a team	HCS/N9901 NOS Version 6.0	Non-core	4	1	10:00	20:00	NA	00:00	30:00	35	65	-	-	100	
4.	Maintain health, safety and security at workplace	HCS/N9913 NOS	Non-core	4	1	10:00	20:00	NA	00:00	30:00	30	70	-	-	100	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
		Version 1.0					0		0							
5.	Maintain Personal Hygiene	HCS/N9903 NOS Version 3.0	Non-core	4	1	10:00	20:00	NA	00:00	30:00	30	70	-	-	100	
6.	Employability & Entrepreneurship Skills	DGT/VSQ/N0102 NOS Version 1.0	Non-core	4	2	40:00	20:00	NA	00:00	60:00	20	30	-	-	50	
Duration (in Hours) / Total Marks					16	150:00	330	NA	00	480	178	372	-	-	550	

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with 2 years' experience in the relevant sector and 1 year of teaching experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 3 years' experience in the relevant sector and 4 years of teaching experience
3.	Tools and Equipment Required for the Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	12 TH Grade pass/ Graduate with Basic IT skills in the experience of examining the stoneware visually for cut, shape, design, colour, polish and stability along with its weight
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	12 TH Grade pass/ Graduate with Basic IT skills in the experience of examining the stoneware visually for cut, shape, design, colour, polish and stability along with its weight
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	12 TH Grade pass/ Graduate with Basic IT skills in the experience of examining the stoneware visually for cut, shape, design, colour, polish and stability along with its weight

4.	Assessment Mode (<i>Specify the assessment mode</i>)	Blended
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☒ Yes ☐ No (<i>details to be provided in Annexure-if it is different for Assessment</i>)

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

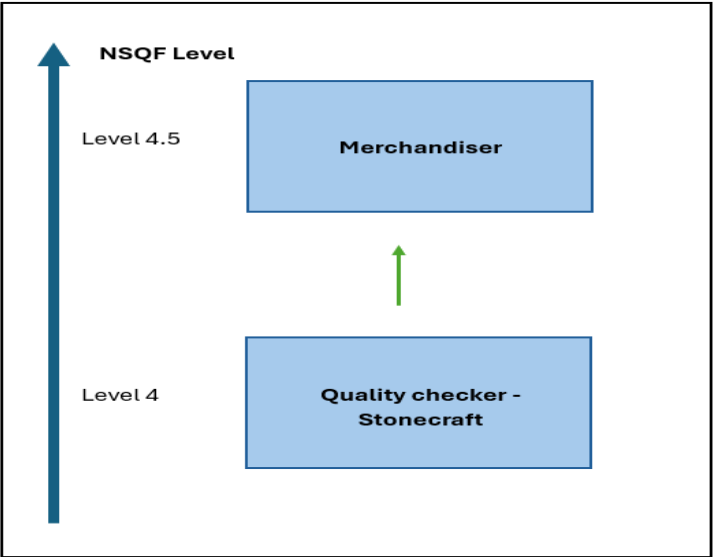
1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 750 approx.
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments If “No”, why: Yes

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in</i>	Annexure 2

	<i>case of online course)</i>	
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Annexure 6
4.	Annexure: Assessment Strategy (Not Mandatory)	Annexure 7
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is Blended Learning)	Blended learning called a “flipped classroom”, “hybrid learning” or “mixed learning,” is an approach that mixes instructor-led classroom training with online content, which could be in the form of on-demand videos that learners review outside of class. The live instruction can be face-to-face or online (via a live virtual classroom or even two-way video), or there might be no live lecture at all. Blended learning represents a learning model that combines both formal (traditional classroom) and non-formal (online) methodologies. (Annexure 5)
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	The Multiple entry and exit criteria would help in fragmenting an entire program into smaller units with due acknowledgement being given to each unit of learning. The credit transfer mechanism will also enable a student to enter, exit and re-enter the educational ecosystem both general and vocational at any point of time.
7.	Annexure: Acronym and Glossary (Optional)	(Annexure 8)
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Model Curriculum attached separately
9.	Supporting Document: Career Progression (Optional - Public view)	Career Progression/ Job Role Progression appended below
10.	Any other document you wish to submit:	



Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	The incumbent carries out a job which requires checking the final quality of stonewares as per customer's specifications to separate the defective pieces from the defective one The role is familiar, predictable, routine, and situation of clear choice. Examples:	This is at level 3.5, it requires clear choice of procedures, as here the procedure is standardised by the direction of the manager Example • Checking workmanship • Achieve productivity and quality standards	3.5

	• receive stoneware from the supervisor • understand different quality parameters with reference to stone craft • pick one piece and do the visual examination for checking the cut (edges), shape, joints, design, colour and polish finish check these parameters against customer's specification • put the stoneware on a flat surface to check its symmetry and stability • weigh the stoneware and match it with customer's specifications • keep one piece as benchmark and check other pieces against that • segregate stoneware which have rough finish, improper polishing, non uniform colouring, broken edges, scratches or any other defect		
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	- document the quality examination of stonewares - discuss the national and international standards, like the Bureau of Indian Standards (BIS)		
Professional and Technical Skills/ Expertise/ Professional Knowledge	The incumbent has factual knowledge of field of knowledge or study Examples: The tasks involve understanding of: - variety of stones and their basic quality handling of different types of stones - workflow in stoneware production - usage of weighing machine, scales and basic geometrical tools - how to trim and scrape stone - how to measure dimensions	It is at level 3.5 as this level as outlines above requires factual knowledge of field of study and also basic facts, process and principle knowledge of trade of employment.	3.5
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	The skills required for the job involve recall and demonstration of Practical skill, which is routine and repetitive in narrow range of application using appropriate rule and tool, using quality	This is at level 3.5 as it is required cognitive skills and range of methods for quality checking, problem solving and evaluation of job which is for level 4. Not level 3 as there is	3.5

	concepts Examples : • Understanding of how to select appropriate safety tools and equipment • improve work processes by adopting best safety practices • identify and decide the critical tools and equipment to check quality	independent work and not mere assisting, at the same time there are variables involved	
Broad Learning Outcomes/Core Skill	Require to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social, political and natural environment Examples • how to read customer's specification and agreed dimensions of stoneware • how to document the defects found in stoneware during the quality check • how to measure dimensions • communicate with coworkers about the precautions to be taken	Written and oral communication is required with clarity so its level 3.5	3.5

	for accident free work		
Responsibility	The incumbent must have responsibility for own work and learning For example: • understand different quality parameters with reference to stone craft • match the stoneware type, weight and number of stonewares received as per customer's specifications • return stonewares which failed quality check back to supervisor • describe the defect to the supervisor so that it is not repeated in the future • achieve daily targets of quality check	Responsible for own work and learning therefore at level 3.5	3.5

Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
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1	Gloves	Gloves are primary protection equipment that help in safeguarding from harm	1 Eqpt Nos
2	Calipers	Used for measuring the dimensions of stone products, ensuring they meet the specified size requirements	4 Eqpt Nos
3	Level	Ensures that surfaces are level and plumb, helping to identify any unevenness	4 Eqpt Nos
4	Magnifying Glass	Helps to inspect the surface of the stone for small defects, cracks, or imperfections that may not be visible to the naked eye	8 Eqpt Nos
5	Scale	Weighs stone products to verify that they meet weight specifications.	3 Eqpt Nos
6	Tape Measure	Used for general measurements and to ensure that the stone meets specific size requirements.	5 Eqpt Nos

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. Marker/Pen
3. Duster
4. First-aid
5. PPE Kit

Annexure 3: Industry Validations Summary

Sr. N	Organization	Representative	Designation	Contact	Contact Phone No.	E-mail ID	LinkedIn Profile (if
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o.	Name	Name		Address			available)
1	CENTRAL COTTAGE INDUSTRIES	MR. IMTIYAZ AHMED	PROPRIETOR	603/B/34/23/A, Road No.10, Banjara Hills, Opp. IAS Colony Hyderabad – 500034, Telangana, India	+91341204120,8500594120	central_industries@hotmail.com	
2	SPECTRO ANALYTICAL INDIA	MR. NEGI SPECTRO	PROPRIETOR	155, Arya Nagar, Block-2, Dehradun, (U.A) India., Tel:0135-6453754	6395229002	mail:saidn@hotmail.com	
3	K.S. INTERNATIONAL	MR. KUSAGAR KUMAR	PROPRIETOR		9837471799	kusagar@ksinternational	
4	SHRI BALAJI GRINITES	MR. PRAKHAR BAJAJ	PARTNER	Plot No 401-402, Rico 4 Industrial Area, Madanganj, Kishangarh, Ajmer (RJ)	9929869039		
5	MACROBIAN TECHNOLOGIES PVT. LTD.	MR. MINHAJ ALAM	OPERATIONS MANAGER	MACROBIAN TECHNOLOGIES PVT. LTD	9431397274	macrobiantechnologiespvtltd@gmail.com	
6	PARYGON	MR. APOORV SINGH	DIRECTOR	Plot no-11, Lane no-2, Ground Floor, Doon Hills Colony, Ring Road,	+91-291-2741379	apoorv@parygon.in	

				Ladpur, Dehradun, Uttarakhand- 248008			
7	PROVION ART GALERY	MR. MUKESH KUMAR SOLANKI	PROPRIETOR		9829081967		
8	RYON AGRITECH	ROHIT RAMOLA	PROPRIETOR	HO. Plot No.-11, Lane No.-2, Doon Hills Colony, Mussorie, Dehradun- 248001 (UK)	8881372470		
9	CREATIVE GLOBAL	VARUN KUMAR	MANAGER		9929022666	creativeglobal@gmail.com	
10	SETH EXPORT	ANIL SHARMA	DESIGNER AND EXPORTER		7500780001	info@satheport.in	
11	SHRI KAMAL MARBAL PVT. LTD.	PRAKHAR BAJAJ	DIRECTOR	Plot No-F 45/46/47, 5 th Phase, Industrial Area, Madanganj, Kishangarh, Ajmer (RJ)	9929869039	shreekamalmarble@gmail.com	
12	VIJENDER SINGH MARBLE	VIJENDER SINGH	PROPRIETOR		+91 2931-281306		
13	BIHAR	MD. WASIM	PROPRIETOR	Md. Wasim	9006031786	mdwasimhaider210@gmail.com	

	HANDICRAFTS	HAIDER		Haider			
14	OM HANDICRAFT SAMUH KENDRA SANSTH	AMRITA SINGH	PROPRIETOR	B-24/93 A Kashmiri Ganj, Khojwan, Varanasi, Uttar Pradesh-221005	6386272122	amritasinghsingh762@gmail.com	
15	ESS KAY ENTERPRISES	J. ELAM VAMMOCKS	PROPRIETOR	Isaiambalam, Alankuppam, Auroville, Puducherry- 605111.	9360272765	ambala125@yahoo.co.in	
16	AD HANDICRAFTS PVT. LTD	AUSH AGARWAL	PROPRIETOR	8, Kalpna Kunj, Dehtora, Agra- 282010 (UP)	9557537030	bruce@adhandicraft.com	
17	ADHYA DESIGN PVT. LTD.	MUKESH TYAGI	PROPRIETOR	Faridabad, HR	9999033590	mukesh@adhyadesigns.com	
18	AGATES N STONES	ASHISH JAIN	DIRECTOR	C-28, UPSIDC, Baghpat industrial area, Bhaghpat, UP- 250609	6396643529	sales@agatesnstones.com	
19	ASR COLLECTION	ADITYA RAMPURA	PROPRIETOR	1-Shakespeare Sarani, Shop No.- A9, Kolkata- 700071 (WB)	8981011987	Asrcollection101@gmail.com	

20	AMBALA HAMMOCKS	J. ELAM VAMMOCKS	PROPRIETOR	Isaiambalam, Alankuppam, Auroville, Puducherry-605111.	9360272765	ambala125@yahoo.co.in	
21	NEEL KANTHESWER MARBLES	SANTOSH	MANAGER	Plot No.-F-307-308, Rico Industry Area, Madanganj, Kishangarh, Ajmer (RJ).	9351615828		
22	SHIRAN INTERNATIONAL	ANIL SHARMA	MANAGER		9828087980		
23	MSME	SAMSH KU JENA	ARTISAN	Gabakunda, Sunalo, Puri-752045 (Odisha)	+91 7735596926		
24	MSME	DEEPAK KUMAR LOHDI	ARTISAN	Bheraghat, Jabalpur-483053 (MP)			
25	MSME	HEERA LAL BHUMIYADA	ARTISAN	Ward No.-5, Chausat Nagaina Mandir, Barkheda, Sahpura, Jabalpur-483056 (MP)	9098246153		
26	MSME	LOVE DAHIYA	ARTISAN	115 Pachmara Temple, Bheraghat,	9893036225		

				Jabalpur-483053 (MP)			
27	MSME	SANJAY KUMAR	ARTISAN	Near Hotal Adarsh Panchwati, Bheraghat, Jabalpur-483053 (MP)	9993742764		
28	MSME	SOURABH SAINI	ARTISAN	In Front Hotal Adarsh Panchwati, Bheraghat, Jabalpur-483053 (MP)	9039223217		
29	MSME	SURESH JHARIYA	ARTISAN	64 Yogini Mandir Bheraghat, Jabalpur-483053 (MP)	6261209959		
30	MSME	BHAGABAN BEHERA	ARTISAN	Bantaligarm, Puri-752002 (Odisha)	9114003141		
31	MSME	SUKANTA KUMAR SAGAD	ARTISAN				
32	MSME	MAHENDRA KU SAMAL	ARTISAN	Bhubaneswar, Khordha, Odisha -752002	9238826383		

33	MSME	KARTIK BEHERA	ARTISAN	Niali, Tailli Patana, Cuttack-754004 (Odisha)	8949441744		
34	MSME	MANTU KISHORE SWAIN	ARTISAN	Baliput, Chunadiha, Puri-752045 (Odisha)	7976491589		
35	MSME	ARJUN SINGH	ARTISAN	04 Durga Mander Ke Pass, Bhopal Road, Jabalpur-482003 (MP)	7067065928		

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023-24	750	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2024-25	1000	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2025-26	1250	Self-employment	Approx. 60%	Self-employment	N/A	N/A

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

2.0	2021-2022	350	350	350	Self-employed	More than 60%	More than 60%	More than 60%	Self-employed	NA	NA	NA	NA
2.0	2022-2023	250	220	220	Self-employed	More than 60%	More than 60%	More than 60%	Self-employed	NA	NA	NA	NA
2.0	2023-2024	155	130	130	Self-employed	More than 60%	More than 60%	More than 60%	Self-employed	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. Training are going on COE's and with the help of the industry partners in different premises.

Content availability for previous versions of qualifications: Yes

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☒ Any Other: Qualification Pack/ MC/QF

Languages in which Content is available: English and Hindi

Annexure 5: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	• Qualification/ Syllabus • Books/ e-books • Presentations	• Without use of appropriate tech tools 80% Offline and only upto 20% online otherwise. • Online Instructor led teaching, can be one-to-one or one to many or many-

			to-many: up to 80% to 100% online
2	☒ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	• Presentations • E-Content/ Curated digital content	• Without use of appropriate tech tools, 80% Offline and only upto 20% online otherwise. 100% virtual while working in virtual teams / virtual collaboration
3	☒ Showing Practical Demonstrations to the learners	• Projector, laptop various tools and equipment	• For all skills, where a physical product is created, at least 50% shall be on practical demonstrations and site visits
4	☒ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	• Projector, laptop various tools and equipment	• 100% offline without the use of any technology tools.
5	☒ Tutorials/ Assignments/ Drill/ Practice	• Learning Management system	• 70% offline and upto 30% online where a physical product is created as part of skilling
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
HCS/N1601: Check final quality of the stoneware	Checking the quality of the workmanship	9	18	-	-
	PC1. Receive stoneware from the supervisor.	1	2	-	-
	PC2. Understand different quality parameters with reference to stone craft.	1	2	-	-
	PC3. Pick one piece and do the visual examination for checking the cut (edges), shape, joints, design, colour and polish finish.	1	2	-	-
	PC4. Check these parameters against customers' specifications and product usage.	1	2	-	-
	PC5. Put the stoneware on a flat surface to check its symmetry and stability.	1	2	-	-
	PC6. Weigh the stoneware and match it with customers specifications.	1	2	-	-
	PC7. Keep one approved piece as benchmark and check other pieces against that.	1	2	-	-
	PC8. Segregate stoneware which has rough finish, improper polishing, non-uniform colouring, broken edges, scratches or any other defect.	1	2	-	-
	PC9. Document the quality examination of stoneware's.	1	2	-	-
	Achieve productivity and quality standards	8	13	-	-
	PC10. Match the stoneware type, weight and number of stonewares received as per customers specifications.	2	3	-	-
	PC11. Return stonewares which failed quality check back to supervisor.	2	3	-	-
	PC12. Describe the defect to the supervisor so that it is not repeated in the future.	2	3	-	-
	PC13. Achieve daily targets of quality check.	2	4	-	-
	Compliance with Industry Standards	14	38		

	PC14. Ensure all stonecraft products meet high-quality standards to maintain durability and aesthetic appeal.	2	4		
	PC15. Use safe, eco-friendly materials that meet industry regulations.	2	4		
	PC17. Follow safety guidelines, including using proper tools, protective gear, and maintaining safe working conditions for artisans.	2	6		
	PC18. Comply with rules on sustainable sourcing of stone and responsible waste disposal.	2	6		
	PC19. Obtain relevant certifications to prove that products meet national or international standards, like the Bureau of Indian Standards (BIS).	2	6		
	PC20. Ensure ethical labour practices, including fair wages and proper working hours for artisans.	2	6		
	PC21. Check that packaging is secure and protects the stonecraft during transportation.	2	6		
	Total Marks	31	69	-	-
HCS/N1603: Entrepreneurship skills for Stonecraft Quality Checker	Understanding the Role of a Quality Checker	7	15	-	-
	PC1. examine finished stonecraft items to ensure they meet design and quality standards	2	4	-	-
	PC2. Use specific quality guidelines that all products are made accordingly and the customers receive high-quality items	2	4	-	-
	PC3. reports any issues to the production team, helping them to understand what needs to be fixed or improved	1	3	-	-
	PC4. train artisans and workers on proper quality standards and best practices, ensuring everyone knows how to maintain high-quality work	2	4	-	-
	Attention to Detail	4	8	-	-

	PC5. ability to assess dimensions, shapes, and fitting of inlaid pieces accurately	2	4	-	-
	PC6. Recognize the flaws or imperfections in materials or craftsmanship that could affect quality	2	4	-	-
	Technical Knowledge	4	12	-	-
	PC7. identify the properties and behaviors of different stones and materials used in inlaying	2	4	-	-
	PC8. use the various stonecraft techniques to better evaluate quality	1	4	-	-
	PC9. identify the industry standards and benchmarks for quality assessment	1	4	-	-
	Analytical Skills	5	11	-	-
	PC10. ability to gather data on production quality and identify trends over time	2	4	-	-
	PC11. develop solutions for recurring quality issues in the production process	1	3	-	-
	PC12. compile the detailed quality reports for management and stakeholders	2	4	-	-
	Communication Skills	5	12	-	-
	PC13. provide the constructive feedback to artisans and production teams to improve quality	2	4	-	-
	PC14. educate workers on quality standards and best practices in stonecraft	1	4	-	-
	PC15. work effectively with other departments (e.g., production, design) to address quality concerns	2	4	-	-
	Process Improvement Mindset	5	12	-	-
	PC16. identify the ways to enhance quality control processes and methodologies	1	4	-	-
	PC17. implement the effective quality assurance techniques and systems	2	4	-	-
	PC18. stay updated with new technologies and methods that	2	4	-	-

	can improve quality checks				
	NOS Total	30	70	-	-
HCS/N9901: Coordinate with colleagues and work as a team	Interact with supervisor or superior	14	30	-	-
	PC1. comply with health, safety gender, and PwD (People with disability) related instructions applicable to the workplace	2	5	-	-
	PC2. actively participate in mock drills/ evacuation procedures; group discussions, training sensitization programs for gender, and PwD awareness organized at the workplace.	2	5	-	-
	PC3. receive job orders and instructions from reporting supervisor and receive feedback on work standards.	2	5	-	-
	PC4. understand the work output requirements, targets, performance indicators and incentives.	2	5	-	-
	PC5. deliver quality work on time and report any anticipated reasons for delays and handover completed work to supervisor	3	5	-	-
	PC6. report on any grievances, production defects and any potential hazards.	3	5	-	-
	Work as a team by coordinating with colleagues within and outside the department and include inputs on PwD & Gender Sensitisation	6	10	-	-
	PC7. communicate maintenance and repair schedule proactively to the supervisor	3	5	-	-
	PC8. interact and clarify doubts on design, usage of materials & tools, quality & standards compliance, etc.	3	5	-	-
	Report and Document	15	25	-	-
	PC9. report in time for shortage or need of raw materials	3	5	-	-
	PC10. communicate with colleagues from within and other departments, clearly and effectively on all aspects to carry out the work among the team	3	5	-	-
	PC11. maintain the etiquette, use polite language, demonstrate responsible and disciplined behavior towards colleagues.	3	5	-	-
	PC12. put team over individual goals and multitask or share	3	5	-	-

	work where necessary supporting the colleagues.				
	PC13. document all the details accurately relating to ones role as required.	3	5	-	-
	Total Marks	35	65	-	-
HCS/N9913: Maintain health, safety and security at workplace	Comply with health, safety, and security requirements at work	30	70	-	-
	PC1. Comply with health and safety related instructions applicable to the workplace.	2	6	-	-
	PC2. Use and maintain personal protective equipment as per protocol.	2	6	-	-
	PC3. Carry out own activities in line with approved guidelines and procedures	2	6	-	-
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants.	2	6	-	-
	PC5. Follow environment management system related procedures	2	4	-	-
	PC6. Store materials and tools in line with manufactures and organizational requirements	2	3	-	-
	PC7. Safely handle and move waste and debris.	1	3	-	-
	PC8. Minimize health and safety risks to self and other due to own actions.	2	4	-	-
	PC9. Seeks clarifications from supervisors or other authorized personnel in case of perceived risks	1	3	-	-
	PC10. Monitor the workplace and work processes for potential risks and threats.	1	3	-	-
	PC11. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned	2	3	-	-
	PC12. Report hazards and potential risks/threats to supervisors or other authorized personnel	3	4	-	-
	PC13. Participate in mock drills/ evacuation procedures organized at the workplace	2	3	-	-

	PC14. Undertake first aid, fire-fighting and emergency response training, if asked to do so	2	4	-	-
	PC15. Take action based on instructions in the event of fire, emergencies or accidents	2	6	-	-
	PC16. Follow organization procedures for evacuation when required	2	6	-	-
	Total Marks	30	70	-	-
HCS/N9903: Maintain Personal Hygiene	Adopt healthy work practices	18	48	-	-
	PC1. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust	3	8	-	-
	PC2. wear safety shoes while visiting the production unit to avoid any damage	3	8	-	-
	PC3. wear personal protective equipment while visiting the different departments during production. orexample mask in the washing section, glasses and mask in an assembly line, and gloves in the printing section, etc.	3	8	-	-
	PC4. always wash sanitize your hands after a factory unit before touching any document, laptop, cell phone, etc.	3	8	-	-
	PC5. undergo preventive health checkups at regular intervals.	3	8	-	-
	PC6. take prompt treatment from the doctor in case of illness.	3	8	-	-
	Achieve work productivity while maintaining health	12	22	-	-
	PC7. follow SOPs for dealing with blisters; scratches; accidental fires or any other type of emergency at work	4	7	-	-
	PC8. ensure no productivity loss or absenteeism from work due to illness	4	7	-	-
	PC9. ensure no long-term ill effect on personal health.	4	8	-	-
	Total Marks	30	70	-	-
DGT/VSQ/N0102: Employability Skills (60 Hours)	Introduction to Employability Skills	1	1	-	-
	PC1. identify employability skills required for jobs in various industries	-	-	-	-
	PC2. identify and explore learning and employability portals				

		-	-	-	-
	Constitutional values – Citizenship	1	1	-	-
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
	PC4. follow environmentally sustainable practices	-	-	-	-
	Becoming a Professional in the 21st Century	2	4	-	-
	PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
	PC6. practice the 21st Century Skills such as Self- Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	Basic English Skills	2	3	-	-
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
	PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	Career Development & Goal Setting	1	2	-	-
	PC10. understand the difference between job and career	-	-	-	-
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	Communication Skills	2	2	-	-
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-

	PC13. work collaboratively with others in a team	-	-	-	-
	Diversity & Inclusion	1	2	-	-
	PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
	Financial and Legal Literacy	2	3	-	-
	PC16. select financial institutions, products and services as per requirement	-	-	-	-
	PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	Essential Digital Skills	3	4	-	-
	PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
	PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	Entrepreneurship	2	3	-	-
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-

	Customer Service	1	2	-	-
	PC26. identify different types of customers	-	-	-	-
	PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
	PC28. follow appropriate hygiene and grooming standards	-	-	-	-
	Getting ready for apprenticeship & Jobs	2	3	-	-
	PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
	PC31. apply to identified job openings using offline/online methods as per requirement	-	-	-	-
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
Total Marks		20	30	-	-
Grand Total		178	372		

Annexure 7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC

- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
-

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified
-

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
-

5. Method of verification or validation:

- Surprise visit to the assessment location
- ...

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
-

On the Job:

1. Each module (which covers the job profile of Quality Checker-Stonecraft will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.

3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure 8: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS defines the measurable performance outcomes required from an individual engaged in a particular task. They list what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
0 Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or

	technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf