

QUALIFICATION FILE

Quality Checker - Fashion Jewellery

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills

NCrF/NSQF Level: **NSQF Level 4**

Submitted By:

Handicrafts and Carpet Sector Skill Council-HCSSC

Tel number(s): 011-26139834

E-mail address: ceo@hcsc.in

Table of Contents

Section1: Basic Details	3
Section 2: Module Summary	5
NOS/s of Qualifications	6
Mandatory NOS/s:	6
Assessment - Minimum Qualifying Percentage	7
Section 3: Training Related	8
Section 4: Assessment Related	8
Section 5: Evidence of Need for the Qualification	9
Section 6: Annexure & Supporting Documents Check List	9
Annexure 1: Evidence of Level	11
Annexure 2: Tools and Equipment (Lab Set-Up)	17
Annexure 3: Industry Validations Summary	18
Annexure 4: Training & Employment Details	28
Annexure 5: Blended Learning	29
Annexure 6: Detailed Assessment Criteria	31
Annexure 7: Assessment Strategy	40
Annexure 8: Acronym and Glossary	42

Section1: Basic Details

1.	Qualification Name	Quality Checker - Fashion Jewellery	
2.	Sector/s	Handicrafts and Carpet Sector Skill Council	
3.	Type of Qualification ☐ New ☒ Revised ☐ Has Electives/Options ☒ Rationalized	NQR Code & version of the existing /previous qualification: <i>(change to previous, once approved)</i> Previous NQR Code: QG-3.5-HC-01744-2023-V1.1-HCSSC Version of qualification: 2.0	Qualification Name of the existing version: <i>(previous, once approved)</i> Quality Checker (Fashion Jewellery)
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	NQR Code: QG-04-HC-03861-2025-V2-HCSSC Version of qualification: 3.0	5. NCrf/NSQF Level: <i>NSQF Level 4</i>
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	NA	
7.	Brief Description of the Qualification	The individual at work is responsible for checking the finished jewel to be dispatched is defect free, meets special volumes and packing requirements. The person is responsible for ensuring the jewel meets the customer satisfaction level and specified requirements.	

8. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience <table border="1" data-bbox="1048 244 2054 600"> <tr> <th data-bbox="1048 244 1155 360">S. No.</th><th data-bbox="1155 244 1688 360">Academic/Skill Qualification (with Specialization - if applicable)</th><th data-bbox="1688 244 2054 360">Relevant Experience (with Specialization - if applicable)</th></tr> <tr> <td data-bbox="1048 360 1155 440">1</td><td data-bbox="1155 360 1688 440">12th Grade pass</td><td data-bbox="1688 360 2054 440">1.5-year relevant experience</td></tr> <tr> <td data-bbox="1048 440 1155 520">2</td><td data-bbox="1155 440 1688 520">10th grade pass</td><td data-bbox="1688 440 2054 520">3 years relevant experience</td></tr> <tr> <td data-bbox="1048 520 1155 600">3</td><td data-bbox="1155 520 1688 600">Previous relevant Qualification of NSQF Level 3.5</td><td data-bbox="1688 520 2054 600">1.5 years relevant experience</td></tr> </table>						S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	12th Grade pass	1.5-year relevant experience	2	10th grade pass	3 years relevant experience	3	Previous relevant Qualification of NSQF Level 3.5	1.5 years relevant experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)																
1	12th Grade pass	1.5-year relevant experience																
2	10th grade pass	3 years relevant experience																
3	Previous relevant Qualification of NSQF Level 3.5	1.5 years relevant experience																
9. Credits Assigned to this Qualification (as per National Credit Framework (NCrF))	16	10. Common Cost Norm Category (I/II/III) (wherever applicable): II																
11. Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	NA																	
12. Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline Only ☐ Online Only ☐ Blended																	
	Training Delivery Modes Classroom (offline)	Theor y (Hours) 160 (Includi ng 40 hrs. of ES modul e)	Practica l (Hours) 320 (Includin g 20 hrs. of ES module)	OJT Mandatory (Hours) 00	OJT Recomme nded (Hours) 00	Total (Hours) 480												
	Online																	
(Refer Blended Learning Annexure for details)																		

13.	Aligned to NCO/ISCO Code/s (if code is not available, then mention the same)	NCO-2015/7313.2601	
14.	Progression Path After Attaining the Qualification (Please show Professional and Academic progression) (wherever applicable)	Vertical Progression Merchandiser (Level 4.5)	
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi	
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:	
17.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If “Yes”, specify applicable type of Disability: applicable to all types of disability except vision Impairment, mental health conditions, intellectual disability or (limited to physical disability where hands are used).	
18.	How participation of women will be encouraged?	Handicrafts and Carpet Sector has around 40 to 50% of Women Artisan.	
19.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it), wherever applicable	☒ Yes ☐ No	
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No	
21.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Mr. Krishan Kumar Email: ceo@hcsc.in Contact No.: 011-26139834 Website: www.hcsc.in	
22.	Final Approval Date by NSQC: 18/02/2025	23. Validity Duration: 3 Years	24. Next Review Date: 18/02/2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandator Training Rec.-Recommended Proj. -Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Perform quality check on the jewellery	HCS/N1201 NOS Version 2.0	Core	4	9	70:00	200:00	NA	00:00	270:00	32	68	-	-	100	
2.	Entrepreneurship skills for Fashion Jewellery Quality Checker	HCS/N1203 NOS Version 1.0	Core	4	2	20:00	40:00	NA	00:00	60:00	32	68	-	-	100	
3.	Coordinate with colleagues and work as a team	HCS/N9901 NOS Version 6.0	Non-core	4	1	10:00	20:00	NA	00:00	30:00	35	65	-	-	100	
4.	Maintain health, safety and security at	HCS/N9913	Non-Core	4	1	10:00	20:00	NA	00:00	30:00	30	70	-	-	100	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Pr oj.	Viva	Total	Weightage (%) (if applicable)
	workplace	NOS Version 1.0														
5.	Maintain Personal Hygiene	HCS/N9903 NOS Version 3.0	Non-core	4	1	10:00	20:00	NA	00:00	30:00	30	70	-	-	100	
6.	Employability & Entrepreneurship Skills	DGT/VSQ/N0102 NOS Version 1.0	Non-core	4	2	40:00	20:00	NA	00:00	60:00	20	30	-	-	50	
Duration (in Hours) / Total Marks					16	160:00	320:00	NA	00:00	480:00	179	371	-	-	550	

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with 1 years' experience in the relevant sector and 0.5 year of teaching experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 3 years' experience in the relevant sector and 4 years of teaching experience
3.	Tools and Equipment Required for the Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	12 TH Grade pass/ Graduate with Basic IT skills in the experience of Assembling wood products using machinery, following specifications and safety protocols
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever	12 TH Grade pass/ Graduate with Basic IT skills in the experience of checking finished jewel for defects, meeting customer satisfaction level

	<i>applicable</i>	and specified requirements.
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	12 TH Grade pass/ Graduate with Basic IT skills in the experience of checking finished jewel for defects, meeting customer satisfaction level and specified requirements.
4.	Assessment Mode (Specify the assessment mode)	Blended
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☒ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 750 approx.
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments If "No", why: Yes

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors (Mandatory)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Annexure 6
4.	Annexure: Assessment Strategy (Not Mandatory)	Annexure 7
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is Blended Learning)	Blended learning called a “flipped classroom”, “hybrid learning” or “mixed learning,” is an approach that mixes instructor-led classroom training with online content, which could be in the form of on-demand videos that learners review outside of class. The live instruction can be face-to-face or online (via a live virtual classroom or even two-way video), or there might be no live lecture at all. Blended learning represents a learning model that combines both formal (traditional classroom) and non-formal (online) methodologies. (Annexure 5)
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	The Multiple entry and exit criteria would help in fragmenting an entire program into smaller units with due acknowledgement being given to each unit of learning. The credit transfer mechanism will also enable a student to enter, exit and re-enter the educational ecosystem, both general and vocational, at any point of time.
7.	Annexure: Acronym and Glossary (Optional)	(Annexure 8)
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Model Curriculum attached separately

9.	Supporting Document: Career Progression <i>(Optional - Public view)</i>	Career Progression/ Job Role Progression appended below
10.	Any other document you wish to submit:	



Annexure 1: Evidence of

Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
-----------------------------	--	---	-----------------

Professional Theoretical Knowledge/Process	The incumbent works in a familiar and predictable routine of testing final product for defects and other parameters in fashion jewellery making. The situation of clear choice (descriptor of level 4) is evident through the following examples • identify design and specific process related defects with respect to mismatch of design, rough edges and surfaces, polishing standards, colouring, shaping, alignment, secure stone setting, etc. • report to the concerned department and return the jewellery (in case of rework) • pass on the defective jewel to the concerned departments marking the errors identified • collect the jewel from the respective department once the defects identified are rectified • check if all the highlighted errors are rectified and the jewel is defect free This is not of level 5 which requires clear choice of procedures, as here the procedure is standardised. Example: • receive the record sheet along	This is at level 3.5, it requires clear choice of procedures, as here the procedure is standardised by the direction of the buyer Example • receive the jewellery from the concerned person • understand the job sheet, design and the customer requirement • check for defects check if the jewellery matches the market requirement	3.5
---	--	--	------------

	with the jewel to note the defects on the specific process • receive the design and the job sheet from concerned person • understand the job sheet and the design requirement with respect to weight, type, size, etc. of the jewellery on the quality aspects based on the raw materials used		
Professional and Technical Skills/ Expertise/ Professional Knowledge	The incumbent has factual knowledge of field of knowledge or study which is in this case includes quality testing parameters and procedures for jewellery making. Examples: • jewellery making process and types of jewellery • various kinds of raw materials involved in the process of making the jewel • preparing raw materials according to the specific jewel requirement • defects and errors involved in every process of jewel making • use of different equipment and tools to check the quality This is not level 4 as there is a requirement of principles and general concepts at level 5 which is not required here. Also,	It is at level 3.5 as this level as outlined above requires factual knowledge of field of study and not mere basic facts, process and principle knowledge of trade of employment	3.5

	not level 3 as this level as outlined above requires factual knowledge of field of study and not mere basic facts, process and principle knowledge of trade of employment		
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Most of the work involves recall and demonstration of practical skill, is routine and repetitive and in a narrow range of application. Examples: • receive the design and the job sheet from concerned person • understand the job sheet and the design requirement with respect to weight, type, size, etc. of the jewellery on the quality aspects based on the raw materials used • plan the target number of pieces to be checked The incumbent also uses appropriate rules and tools and quality concepts to complete their work. This is evident through: • use only recommended tools for checking of every jewel product • label the jewels for which quality check is done, on ensuring it meets the customer	This is at level 3.5 as it is required cognitive skills and range of methods for quality checking, problem solving and evaluation of job which is for level 3.5. Not level 3 as there is independent work and not mere assisting, at the same time there are variables	3.5

	requirement • record the results of the quality check • identify the recurring defects or errors and document the same • suggest improvements in the process to avoid recurring defects This is not level 5 as it is missing required cognitive skills and range of methods for problem solving. Not level 3 as there is independent work and not mere assisting, at the same time there are variables involved.		
Broad Learning Outcomes/Core Skill	The incumbent needs language to communicate written or oral, with required clarity, to interact with various departments, supervisors, personnel and delivery teams, confirm requirements and communicate order and delivery terms. Also interact with other departments and prepare a range of routine documentation. Examples: • receive the design and the job sheet from concerned person • record the results of the quality check • report to the concerned department and return the	Written and oral communication is required with clarity so its level 3.5	3.5

	jewellery (in case of rework) The incumbent also needs skill pertaining to basic arithmetic and algebraic principles, for calculating various quantities and parameters, etc. For example: • understand the job sheet and the design requirement with respect to weight, type, size, etc. of the jewellery on the quality aspects based on the raw materials used • plan the target number of pieces to be checked the incumbent also needs understanding of cultural and social settings and considerations for • ensure the local market requirements are satisfied based on the client location and customer requirement • ensure to adapt the international design and fashion trends according to the different market segments		
Responsibility	The incumbent works with responsibility for own work and learning, which is evident from the incumbent's deliverables and there is no responsibility for	Responsible for own work and learning therefore at level 3.5	3.5

	the learning of others therefore this is not level 5. • achieve the targeted number of jewels to be quality checked • ensure defect free products are sent for packing • identify the recurring defects or errors and document the same • suggest improvements in the process to avoid the recurring defects		
--	--	--	--

Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Hammer	Delicate hammer for adjusting or shaping metal components	4 Eqpt Nos
2	Pliers	Handheld tools that you squeeze to grip, hold, or bend things, like wires or small objects.	4 Eqpt Nos
4	Magnifying Glass	Used for close inspection of small details and craftsmanship	4 Eqpt Nos

6	Tweezers and Pliers	Helps in handling small components and aid in checking the security of settings and fastening	5 Eqpt Nos
7	Scale	Weighs jewelry components to confirm they meet weight specifications	4 Eqpt Nos
8	Microfiber Cloth	Used for gentle cleaning and polishing of jewelry surfaces	5 Packets
9	Calipers	Measures dimensions precisely to ensure the jewelry meets size requirements	4 Eqpt Nos

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. Marker/Pen
3. Duster
4. First-aid
5. PPE Kit

Annexure 3: Industry Validations Summary

Sr. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	AANYAAS	SNEHA VERMA	Proprietor	Plot No. 243,	8882229788	aanyaase@gmail.com	

	ENTERPRISES			Sector 10, Gurgaon, Haryana			
2	BIHAR HANDICRAFTS	MD. WASIM HAIDER	Proprietor	Village- Motijheel, PO-Mehsi, District- East Champaran- 845426 (Bihar)	9006031786, 9162420786	mdwasimhaider210@gmail.com	
3	MACROBIAN TECHNOLOGIES PVT LTD.	MINHAJ ALAM	Operations Manager	Plot no-11, Lane no-2, Ground Floor, Doon Hills Colony, Ring Road, Ladpur, Dehradun, Uttarakhand- 248008	9431397274	macrobiantechnologiespvtltd@gmail.com	
4	NEW PICK	SHEEBA BUDHIRAJA	Co-founder	A-15/7 Vasant vihar, New Delhi- 110057	9810462262	info@newpik.com	
5	QTL creations	SALIL MEHTA	Manager	B, 25, Sector 63 Rd, A Block, Noida, Uttar Pradesh -	9810240226	salil@qtl.co.in	

				201307			
6	SAHAJ IMPAX	CHINTU KOHLI	CEO	Malviya Nagar, New Delhi, Delhi 110017	9811481721	maneet@sehajimpex.com	
7	JUGAL TRADER	RAJAT GARG	CEO	H-81, Sector 63, Noida - 201301 (UP) INDIA	9818431220		
8	STATE ART CORP.	AMIT JAIN	Manager	B-7, FLATTED FACTORIES COMPLEX, New Delhi- 110055	9810384699	info@stateartcorp.com	
9	MEME	ASHIT SAHNI	ARTISAN	0127 Mehsi Chakia, Ojhilpur, East Champran- 845426 (Bihar)	9661044661		
10	MSME	ADALAT MAHTO	Artisan	Mehsi Chakia, East Champran- 845426 (Bihar)	9905718015		
11	MSME	BACHHA RAY	Artisan	Mehsi Chakia Abul			

				Gani, East Champran-845426 (Bihar)			
12	MSME	BIBHA DEVI	Artisan	Mehsi Chakia, East Champran-845426 (Bihar)	9905718015		
13	MSME	CHAMPA DEVI	Artisan	Mehsi Chakia, East Champran-845426 (Bihar)	9199215522		
14	MSME	CHINTA DEVI	Artisan	Mehsi Chakia Chak Abul Gani, East Champran-845426 (Bihar)	7488256886		
15	MSME	DEEPAK SAHNI	Artisan	0086 Mehsi Chakia, East Champran-845426 (Bihar)	9354665389		
16	MSME	DHANPATIYA DEVI	Artisan	Mehsi Chakia Abul Gani, East	7764006345		

				Champran-845426 (Bihar)			
17	MSME	GAYTRI DEVI	Artisan	Mehsi Chakia Chak Abul Gani, East Champran-845426 (Bihar)	8256961708		
18	MEME	GAUTAM KUMAR	ARTISAN	41 Near Shiv Mander, Kalan Sukrigarha, Ramgarh-825101, Jharkhand	7870311151		
19	MSME	JAYA MANGLI DEVI	Artisan	Mehsi Chakia Abul Gani, East Champran-845426 (Bihar)	7764006345		
20	MSME	KANTI DEVI	Artisan	0074, Mehsi Chakia, Ojhilpur, East Champran-845426 (Bihar)	91555006670		

21	MSME	KIRAN DEVI	Artisan	Mehsi Chakia Abul Gani, East Champran-845426 (Bihar)			
22	MSME	KUSUM DEVI	Artisan	Mehsi Chakia Chak Abul Gani, East Champran-845426 (Bihar)	9631494274		
23	MSME	LALMATI DEVI	Artisan	Mehsi Chakia Purani, East Champran-845426 (Bihar)	6202171698		
24	MSME	LAKHINDRA SAHNI	Artisan	1371 Mehsi Chakia, Ojhilpur, East Champran-845426 (Bihar)	9546100139		
25	MSME	MAHINDER PASWAN	Artisan	Mehsi Chakia Abul Gani, East Champran-845426	7296093196		

				(Bihar)			
26	MSME	MANESH RAY	Artisan	Mehsi Chakia Chak Abul Gani, East Champran- 845426 (Bihar	9516050027		
27	MSME	MAMTA DEVI	Artisan	Mehsi Chakia Abul Gani, East Champran- 845426 (Bihar)	9572001389		
28	MSME	MANTU PRASAD	Artisan	Mehsi Chakia Abul Gani, East Champran- 845426 (Bihar)			
29	MSME	MUKESH PASWAN	Artisan	Mehsi Chakia Abul Gani, East Champran- 845426 (Bihar)	7050754347		
30	MSME	MUNNA KUMAR	Artisan	Mehsi Chakia Chak Abul Gani,	7488256886		

				East Champran-845426 (Bihar)			
31	MSME	MUNNA THAKUR	Artisan	Mehsi Chakia Abul Gani, East Champran-845426 (Bihar)			
32	MSME	PRAYAG SAHNI	Artisan	0086 Mehsi Chakia, East Champran-845426 (Bihar)	7632868188		
33	MSME	RAJIY DEVI	Artisan	Mehsi Chakia Chak Abul Gani, East Champran-845426 (Bihar)			
34	MSME	RAJENDR PASWAN	Artisan	0127 Mehsi Chakia, Ojhilpur, East Champran-845426 (Bihar)	9971608647		
35	MSME	RUNA DEVI	Artisan	0074, Mehsi	9546100139		

				Chakia, Ojhilpur, East Champran- 845426 (Bihar)			
36	MSME	REKHA DEVI	Artisan	Mehsi Chakia Chak Abul Gani, East Champran- 845426 (Bihar)	7887196200		
37	MSME	RITA DEVI	Artisan	Mehsi Chakia Chak Abul Gani, East Champran- 845426 (Bihar)	7085461417		
38	MSME	RUPESH KUMAR	Artisan	Mehsi Chakia Abul Gani, East Champran- 845426 (Bihar)	9572001389		

39	MSME	SHANTI DEVI	Artisan	1406, Mehsi Chakia, Ojhilpur, East Champran-845426 (Bihar)	7632872253		
40	MSME	SIMA DEVI	Artisan	0074, Mehsi Chakia, Ojhilpur, East Champran-845426 (Bihar)	7563859877		
41	MSME	SHARWAN RAI	Artisan	Mehsi Chakia Abul Gani, East Champran-845426 (Bihar)	9546658828		
42	MSME	SHIGASAN PASWAN	Artisan	Mehsi Chakia Barharwa Moinal, East Champran-845426 (Bihar)	7870517873		
43	MSME	SHYAM LAL RAI	Artisan	Mehsi Chakia Chak Abul Gani, East Champran-	7488256886		

				845426 (Bihar)			
44	MSME	SURAJ KUMAR	Artisan	Mehsi Chakia Chak Abul Gani, East Champran- 845426 (Bihar)			
45	MSME	VIJAY KUMAR	Artisan	Mehsi Chakia Chak Abul Gani, East Champran- 845426 (Bihar)	8928250841		

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023-24	750	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2024-25	1000	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2025-26	1250	Self-employment	Approx. 60%	Self-employment	N/A	N/A

Data to be provided year-wise for the next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
2.0	2021 - 2022	120	119	119	Self-employment	More than 60%	More than 60%	More than 60%	Self-employment	NA	NA	NA	NA
2.0	2022 - 2023	255	250	250	Self-employment	More than 60%	More than 60%	More than 60%	Self-employment	NA	NA	NA	NA
2.0	2023 - 2024	50	30	30	Self-employment	More than 60%	More than 60%	More than 60%	Self-employment	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. Training are going on COE's and with the help of the industry partners in different premises.

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☒ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure 5: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S.	Select the Components of the	List Recommended Tools – for	Offline : Online Ratio
----	------------------------------	------------------------------	------------------------

No.	Qualification	all Selected Components	
1	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	• Qualification/ Syllabus • Books/ e-books • Presentations	• Without use of appropriate tech tools 80% Offline and only upto 20% online otherwise. • Online Instructor led teaching, can be one-to-one or one to many or many-to-many: up to 80% to 100% online
2	☒ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	• Presentations • E-Content/ Curated digital content	• Without use of appropriate tech tools, 80% Offline and only upto 20% online otherwise. 100% virtual while working in virtual teams / virtual collaboration
3	☒ Showing Practical Demonstrations to the learners	• Projector, laptop various tools and equipment	• For all skills, where a physical product is created, at least 50% shall be on practical demonstrations and site visits
4	☒ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	• Projector, laptop various tools and equipment	• 100% offline without the use of any technology tools.
5	☒ Tutorials/ Assignments/ Drill/ Practice	• Learning Management system	• 70% offline and upto 30% online where a physical product is created as part of skilling
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
HCS/N1201: Perform quality check on the jewellery	Receive the jewellery from the concerned person	3	6	-	-
	PC1. Coordinate with the concerned department to collect the jewel.	1	2	-	-
	PC2. Identify the procedures of jewel making and the raw materials used.	1	2	-	-
	PC3. Receive the record sheet along with the jewel to note the defects during the specific process.	1	2	-	-
	Understand job sheet, design and the customer requirement	4	8	-	-
	PC4. Receive instructions on the required work from superior.	1	2	-	-
	PC5. Receive the design and the job sheet from concerned person.	1	2	-	-
	PC6. Interpret the job sheet and the design requirement keeping in mind the different quality parameters of the jewellery and raw materials used to make the same.	1	2	-	-
	PC7. Plan the target number of pieces to be checked.	1	2	-	-
	Check for defects	9	18	-	-
	PC8. Identify design and specific process related defects with respect to design defects such as mismatch of design, product processing defects such as - rough edges and surfaces, polishing standards, colouring, shaping, and finishing defects such as - alignment, secure stone setting, etc.	1	2	-	-
	PC9. Report to the concerned department and return the jewellery, in case rework is required.	1	2	-	-
	PC10. Ensure no functional and specific checks are skipped,	1	2	-	-

	for the respective raw material-based jewel.				
	PC11. Ensure to take any safety precautions before checking on any jewel.	1	2	-	-
	PC12. Pass on the defective jewel to the concerned departments clearly labelling / marking the errors so identified.	1	2	-	-
	PC13. Collect the jewel from the respective departments once the identified defects are rectified.	1	2	-	-
	PC14. Check if all the highlighted errors are rectified and the jewel is defect free.	1	2	-	-
	PC15. Upon ensuring that the finished jewel meets the customer requirements, label the jewels.	1	2	-	-
	PC16. Deliver the checked jewellery to the concerned department on time.	1	2	-	-
	Check if the jewellery matches the market requirement	3	6	-	-
	PC17. Ensure the local market requirements are satisfied based on the client location and customer requirement.	1	2	-	-
	PC18. Ensure to incorporate the international design and fashion trends according to the different market segments.	1	2	-	-
	PC19. Ensure the raw materials used are in accordance with the law of the country to which the jewel is exported.	1	2	-	-
	Document the results periodically	4	8	-	-
	PC20. Record the results of the quality check.	1	2	-	-
	PC21. Identify the recurring defects or errors and document the same.	1	2	-	-
	PC22. Suggest improvements in the process to avoid the recurring defects.	1	2	-	-
	PC23. Record the number of products checked every day.	1	2	-	-
	Report problems to the supervisor	3	6	-	-
	PC24. Report on any anticipated delays that may affect delivery.	1	2	-	-
	PC25. Escalate any unresolved problems to the supervisor.	1	2	-	-

	PC26. Report on the recurring defects if any, found during the quality check, to the supervisor.	1	2	-	-
	Packaging and Labelling of Fashion Jewellery	3	7		
	PC27. Packaging should be visually attractive and align with brand identity.	1	2		
	PC28. Packaging should include compartments or support to prevent movement during transit.	1	2		
	PC29. Labels must include essential details.	1	3		
	Achieve quality standards	3	9	-	-
	PC30. Achieve the targeted number of jewels to be quality checked.	1	3	-	-
	PC31. Ensure defect free products are sent for packing.	1	3	-	-
	PC32. Use only recommended tools for checking every jewel product.	1	3	-	-
	Total Marks	32	68	-	-
HCS/N1203: Entrepreneurship skills for Fashion Jewellery Quality Checker	Quality Control Expertise	4	8	-	-
	PC1. Master the techniques of inspecting fashion jewellery for defects, including stone setting, polishing, metal finishes, and structural integrity.	2	4	-	-
	PC2. Apply industry standards to ensure that all jewellery pieces meet customer expectations for design and durability.	2	4	-	-
	Market Awareness and Trend Adaptation	6	12	-	-
	PC3. Understand current fashion jewellery trends, materials, and customer preferences.	2	4	-	-
	PC4. Adapt quality-checking processes and standards to ensure products align with evolving market demands.	2	4	-	-
	PC5. Stay competitive in a dynamic market by maintaining product relevance and quality.	2	4	-	-
	Client Relations and Service Delivery	6	12	-	-
	PC6. Build and maintain strong relationships with clients by delivering timely, high-quality services.	2	4	-	-

	PC7. Understand client expectations and tailor quality-checking processes to meet specific requirements.	2	4	-	-
	PC8. Enhance customer satisfaction and loyalty, leading to repeat business and positive word-of mouth.	2	4	-	-
	Business Development and Marketing	4	8	-	-
	PC9. Identify and seize opportunities to grow the quality-checking business through branding, networking, and strategic marketing. Promote services to new markets and clientele.	2	4	-	-
	PC10. Expand the client base and increase revenue by effectively marketing services and leveraging business development strategies.	2	4	-	-
	Financial Management	4	8	-	-
	PC11. Manage finances, including budgeting, pricing services, and controlling operational costs.	2	4	-	-
	PC12. Ensure profitability by setting competitive yet sustainable rates for quality-checking services.	2	4	-	-
	Legal Standards	4	8	-	-
	PC13. Ensure the quality-checking business complies with all relevant legal, safety, and regulatory requirements within the fashion jewellery industry, including standards for materials, labor practices, and environmental impact.	2	4	-	-
	PC14. Operate a legally compliant business that avoids penalties and maintains a strong ethical reputation.	2	4	-	-
	Sustainability Practices	4	12	-	-
	PC15. Incorporate sustainable practices in the quality-checking process, such as reducing material waste and using eco-friendly tools and techniques.	2	6	-	-
	PC16. Attract environmentally conscious clients and enhance the business's reputation for ethical practices.	2	6	-	-
	Total Marks	32	68	-	-
HCS/N9901:	Interact with supervisor or superior	7	15	-	-

Coordinate with colleagues and work as a team	PC1. Comply with health, safety gender, and PwD (People with disability) related instructions applicable to the workplace.	2	5	-	-
	PC2. Actively participate in mock drills/ evacuation procedures; group discussions, training sensitization programs for gender, and PwD awareness organized at the workplace.	2	5	-	-
	PC3. Receive job orders and instructions from reporting supervisor and receive feedback on work standards.	2	5	-	-
	PC4. Understand the work output requirements, targets, performance indicators and incentives.	2	5	-	-
	PC5. Deliver quality work on time and report any anticipated reasons for delays and handover completed work to supervisor.	3	5	-	-
	PC6. Report on any grievances, production defects and any potential hazards.	3	5	-	-
	Work as a team by coordinating with colleagues within and outside the department and include inputs on PwD & Gender Sensitisation	6	10	-	-
	PC7. Communicate maintenance and repair schedule proactively to the supervisor.	3	5	-	-
	PC8. Interact and clarify doubts on design, usage of materials & tools, quality & standards compliance, etc.	3	5	-	-
	Report and Document	15	25	-	-
	PC9. Report in time for shortage or need of raw materials.	3	5	-	-
	PC10. Communicate with colleagues from within and other departments, clearly and effectively on all aspects to carry out the work among the team.	3	5	-	-
	PC11. Maintain the etiquette, use polite language, demonstrate responsible and disciplined behavior towards colleagues.	3	5	-	-
	PC12. Put team over individual goals and multitask or share work where necessary supporting the colleagues.	3	5	-	-
	PC13. Document all the details accurately relating to ones role as required.	3	5	-	-

	Total Marks	35	65	-	-
HCS/N9913: Maintain health, safety and security at workplace	Comply with health, safety and security requirements at work	30	70	-	-
	PC1. Comply with health and safety related instructions applicable to the workplace.	2	6	-	-
	PC2. Use and maintain personal protective equipment as per protocol.	2	6	-	-
	PC3. Carry out your own activities in line with approved guidelines and procedures.	2	6	-	-
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants.	2	6	-	-
	PC5. Follow environment management system related procedures.	2	4	-	-
	PC6. Store materials and tools in line with manufacturers and organisational requirements.	2	3	-	-
	PC7. Safely handle and move waste and debris.	1	3	-	-
	PC8. Minimize health and safety risks to self and others due to own actions.	2	4	-	-
	PC9. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks.	1	3	-	-
	PC10. Monitor the workplace and work processes for potential risks and threats.	1	3	-	-
	PC11. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned.	2	3	-	-
	PC12. Report hazards and potential risks/ threats to supervisors or other authorized personnel.	3	4	-	-
	PC13. Participate in mock drills/ evacuation procedures organized at the workplace.	2	3	-	-
	PC14. Undertake first aid, fire-fighting and emergency response training, if asked to do so.	2	4	-	-
	PC15. Take action based on instructions in the event of fire,	2	6	-	-

	emergencies or accidents.				
	PC16. Follow organisation procedures for evacuation when required.	2	6	-	-
	Total Marks	30	70	-	-
HCS/N9903: Maintain Personal Hygiene	Adopt healthy work practices	18	48	-	-
	PC1. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust	3	8	-	-
	PC2. wear safety shoes while visiting the production unit to avoid any damage	3	8	-	-
	PC3. wear personal protective equipment while visiting the different departments during production. or example mask in the washing section, glasses and mask in an assembly line, and gloves in the printing section, etc.	3	8	-	-
	PC4. always wash sanitize your hands after a factory unit before touching any document, laptop, cell phone, etc.	3	8	-	-
	PC5. undergo preventive health checkups at regular intervals.	3	8	-	-
	PC6. take prompt treatment from the doctor in case of illness.	3	8	-	-
	Achieve work productivity while maintaining health	12	22	-	-
	PC7. follow SOPs for dealing with blisters; scratches; accidental fires or any other type of emergencies at work	4	7	-	-
	PC8. ensure no productivity loss or absenteeism from work due to illness	4	7	-	-
	PC9. ensure no long-term ill effect on personal health.	4	8	-	-
	Total Marks	30	70	-	-
DGT/VSQ/N0102: Employability Skills (60 Hours)	Introduction to Employability Skills	1	1	-	-
	PC1. identify employability skills required for jobs in various industries	-	-	-	-
	PC2. identify and explore learning and employability portals	-	-	-	-
	Constitutional values – Citizenship	1	1	-	-
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility	-	-	-	-

	towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
	PC4. follow environmentally sustainable practices	-	-	-	-
	Becoming a Professional in the 21st Century	2	4	-	-
	PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
	PC6. practice the 21st Century Skills such as SelfAwareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	Basic English Skills	2	3	-	-
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
	PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	Career Development & Goal Setting	1	2	-	-
	PC10. understand the difference between job and career	-	-	-	-
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	Communication Skills	2	2	-	-
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
	PC13. work collaboratively with others in a team	-	-	-	-
	Diversity & Inclusion	1	2	-	-
	PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-

	Financial and Legal Literacy	2	3	-	-
	PC16. select financial institutions, products and services as per requirement	-	-	-	-
	PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	Essential Digital Skills	3	4	-	-
	PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
	PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	Entrepreneurship	2	3	-	-
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
	Customer Service	1	2	-	-
	PC26. identify different types of customers	-	-	-	-
	PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
	PC28. follow appropriate hygiene and grooming standards	-	-	-	-
	Getting ready for apprenticeship & Jobs	2	3	-	-
	PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-

	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
	PC31. apply to identified job openings using offline /online methods as per requirement	-	-	-	-
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
	Total Marks	20	30	-	-
Grand Total		179	371		

Annexure 7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
-

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified
-

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
-

5. Method of verification or validation:

- Surprise visit to the assessment location
- ...

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
-

On the Job:

1. Each module (which covers the job profile of Quality Checker- Fashion Jewellery) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure 8: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf