

QUALIFICATION FILE

Painter - Metal Handicrafts

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills

NCrF/NSQF Level: **NSQF Level 3.5**

Submitted By:

Handicrafts and Carpet Sector Skill Council-HCSSC

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Section1: Basic Details

1.	Qualification Name	Painter - Metal Handicrafts	
2.	Sector/s	Handicrafts and Carpet Sector Skill Council	
3.	Type of Qualification ☐ New ☐ Revised ☐ Has Electives/Options ☒ Rationalized	NQR Code & version of the existing /previous qualification: <i>(change to previous, once approved)</i> Previous NQR Code: QG-3.5-HC-01740-2023-V1.1-HCSSC Version: 2.0	Qualification Name of the existing version: <i>(previous, once approved)</i> Painter (Metal Handicrafts)
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	NQR Code: QG-3.5-HC-03858-2025-V2-HCSSC Version: 3.0	5. NCrf/NSQF Level: <i>NSQF Level</i> 3.5
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	NA	
7.	Brief Description of the Qualification	The individual at work is responsible to prepare the paint, apply the color paint and then lacquer on the surface of the metal. He/She decorates and protects the metal surface with a fixed color stamping on it. This hardens the metal and extends its working life by preventing rusting and wear out of the metal	

8. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1" data-bbox="1055 244 2056 663"> <thead> <tr> <th data-bbox="1055 244 1111 357">S. No.</th><th data-bbox="1111 244 1626 357">Academic/Skill Qualification (with Specialization - if applicable)</th><th data-bbox="1626 244 2056 357">Relevant Experience (with Specialization - if applicable)</th></tr> </thead> <tbody> <tr> <td data-bbox="1055 357 1111 400">1</td><td data-bbox="1111 357 1626 400">11th grade pass</td><td data-bbox="1626 357 2056 400"></td></tr> <tr> <td data-bbox="1055 400 1111 459">2</td><td data-bbox="1111 400 1626 459">8th grade pass</td><td data-bbox="1626 400 2056 459">1 year relevant experience</td></tr> <tr> <td data-bbox="1055 459 1111 502">3</td><td data-bbox="1111 459 1626 502">5th grade pass</td><td data-bbox="1626 459 2056 502">2.5 years relevant experience</td></tr> <tr> <td data-bbox="1055 502 1111 579">4</td><td data-bbox="1111 502 1626 579">Ability to read and write</td><td data-bbox="1626 502 2056 579">5 years of relevant experience</td></tr> <tr> <td data-bbox="1055 579 1111 663">5</td><td data-bbox="1111 579 1626 663">Previous relevant Qualification of NSQF Level 3</td><td data-bbox="1626 579 2056 663">1.5 year relevant experience</td></tr> </tbody> </table>						S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	11th grade pass		2	8th grade pass	1 year relevant experience	3	5th grade pass	2.5 years relevant experience	4	Ability to read and write	5 years of relevant experience	5	Previous relevant Qualification of NSQF Level 3	1.5 year relevant experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)																						
1	11th grade pass																							
2	8th grade pass	1 year relevant experience																						
3	5th grade pass	2.5 years relevant experience																						
4	Ability to read and write	5 years of relevant experience																						
5	Previous relevant Qualification of NSQF Level 3	1.5 year relevant experience																						
9. Credits Assigned to this Qualification (as per National Credit Framework (NCrF))	14	10. Common Cost Norm Category (I/II/III) (wherever applicable): II																						
11. Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	NA																							
12. Training Duration by Modes of Training Delivery (Specify <i>Total Duration</i> as per selected training delivery modes and as per requirement of the qualification)	☒ Offline Only ☐ Online Only ☐ Blended <table border="1" data-bbox="1014 999 2101 1367"> <thead> <tr> <th data-bbox="1014 999 1290 1145">Training Delivery Modes</th><th data-bbox="1290 999 1420 1145">Theory (Hours)</th><th data-bbox="1420 999 1576 1145">Practical (Hours)</th><th data-bbox="1576 999 1765 1145">OJT Mandatory (Hours)</th><th data-bbox="1765 999 1957 1145">OJT Recommended (Hours)</th><th data-bbox="1957 999 2101 1145">Total (Hours)</th></tr> </thead> <tbody> <tr> <td data-bbox="1014 1145 1290 1367">Classroom (offline)</td><td data-bbox="1290 1145 1420 1367">160 (including 40 hours of ES module)</td><td data-bbox="1420 1145 1576 1367">260 (including 20 hours of ES module)</td><td data-bbox="1576 1145 1765 1367"></td><td data-bbox="1765 1145 1957 1367">00</td><td data-bbox="1957 1145 2101 1367">420</td></tr> </tbody> </table>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	160 (including 40 hours of ES module)	260 (including 20 hours of ES module)		00	420						
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			e)				
		Online					
		(Refer Blended Learning Annexure for details)					
13.	Aligned to NCO/ISCO Code/s (if code is not available, then mention the same)	NCO-2015/7132.0201					
14.	Progression Path After Attaining the Qualification (Please show Professional and Academic progression) (wherever applicable)	Vertical Progression Metal Craft Artisan (including Engraving and Stamping as elective) (level 4) Horizontal Progression Inlay Artisan - Metalware (Level 3.5)					
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi					
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:					
17.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify applicable type of Disability: applicable to all types of disability except vision Impairment, mental health conditions, intellectual disability or (limited to physical disability where hands are used).					
18.	How participation of women will be encouraged?	Handicrafts and Carpet Sector has around 40 to 50% of Women Artisan.					
19.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it), wherever applicable	☒ Yes ☐ No					
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No					
21.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Mr. Krishan Kumar Email: ceo@hcsc.in Contact No.: 011-26139834 Website: www.hcsc.in					

22. Final Approval Date by NSQC: 18/02/2025	23. Validity Duration: 3 Years	24. Next Review Date: 18/02/2028
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Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF /NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Perform pre painting requirements	HCS/N3104 NOS Version 1.0	core	3.5	3	30	60	NA	00:00	90	32	68	-	-	100	
2.	Apply Paint on the metal surface	HCS/N3105 NOS Version 1.0	core	3.5	2	20	40	NA	00:00	60	27	73	-	-	100	
3.	Lacquer the Metal surface	HCS/N3106 NOS Version 1.0	core	3.5	2	20	40	NA	00:00	60	30	70	-	-	100	
4.	Entrepreneurship skills for Metalware	HCS/N8524 NOS Version	core	3.5	1	10	20	NA	00:00	30	25	75	-	-	100	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF /NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJ T-Ma n.	OJ T-Re c.	Total	Th.	Pr.	Proj .	Viv a	Total	Weightage (%) (if applicable)
	painter	1.0														
5.	Working in a team	HCS/N9929 NOS Version. 1.0	Non-core	3.5	1	10	20	NA	00:00	30	35	65	-	-	100	
6.	Maintain health and safety at workplace	HCS/N9931 NOS Version 1.0	Non-core	3.5	1	10	20	NA	00:00	30	30	70	-	-	100	
7.	Maintain Personal Sanitation	HCS/N9934 NOS Version 1.0	Non-core	3.5	1	10	20	NA	00:00	30	30	70	-	-	100	
8.	Managing people and Resources in Business	HCS/N9940 NOS Version 1.0	Non-core	3.5	1	10	20	NA	00:00	30	35	65	-	-	100	
9.	Employability & Entrepreneurship Skills	DGT/VSQ/N0102 NOS Version 1.0	Non-core	4	2	40	20:00	NA	00:00	60	20	30	-	-	50	
Duration (in Hours) / Total Marks					14	160:0	260:0	NA	00:	420:	264	586	-	-	850	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF /NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJ T-Ma n.	OJ T-Re c.	Total	Th.	Pr.	Proj .	Viv a	Total	Weightage (%) (if applicable)
						0	0		00	00						

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with 2 years' experience in the relevant sector and 1 year of teaching experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 3 years' experience in the relevant sector and 4 years of teaching experience

3.	Tools and Equipment Required for the Training	☒ Yes ☐ No (If “Yes”, details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	An assessor should be familiar with the types of paints, coatings, and finishes commonly used in metal handicrafts, with 1 year experience in relevant sector
2.	Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	An assessor should be familiar with the types of paints, coatings, and finishes commonly used in metal handicrafts, with 1 year experience in relevant sector
3.	Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	An assessor should be familiar with the types of paints, coatings, and finishes commonly used in metal handicrafts, with 1 year experience in relevant sector
4.	Assessment Mode (Specify the assessment mode)	Blended
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☒ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 750 approx.
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments If “No”, why: Yes

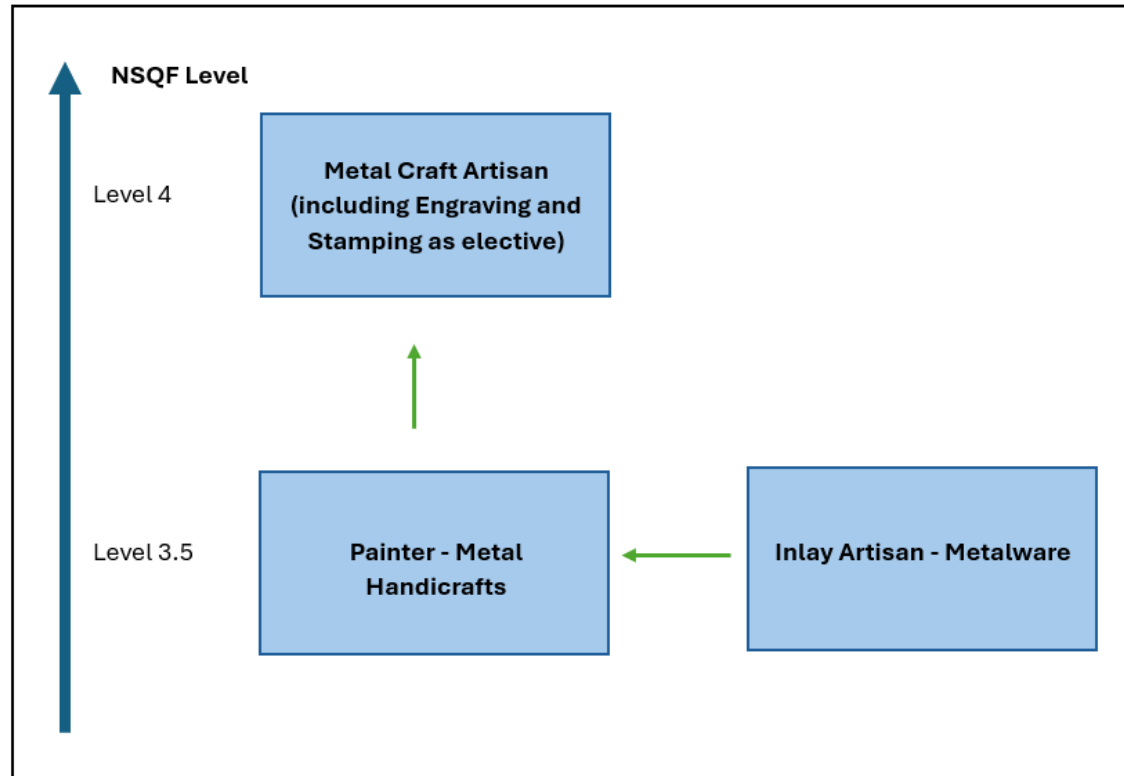
Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	(Annexure1)
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Paints and Coatings, Brushes, Solvents and Thinners, Palette, Primer, Sponges or Rags (Annexure 2)
3.	Annexure: Detailed Assessment Criteria (Mandatory)	- Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for each PC. - Each NOS will be assessed both for theoretical knowledge and practical - The assessment will be based on knowledge bank of questions created by the SSC. - Individual assessment agencies will create unique question papers for theory

		and skill practical part for each candidate at each examination/training centre - To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS - In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack (Annexure 6)
4.	Annexure: Assessment Strategy (<i>Not Mandatory</i>)	Assessment strategy will be to assess the candidate's performance in Theory and Practical. Where, major focus will be on the performance standards when cleaning metalware products of a candidate who is being assessed. (Annexure 7)
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is Blended Learning</i>)	Blended learning called a “flipped classroom”, “hybrid learning” or “mixed learning,” is an approach that mixes instructor-led classroom training with online content, which could be in the form of on-demand videos that learners review outside of class. The live instruction can be face-to-face or online (via a live virtual classroom or even two-way video), or there might be no live lecture at all. Blended learning represents a learning model that combines both formal (traditional classroom) and non-formal (online) methodologies. (Annexure 5)
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	The Multiple entry and exit criteria would help in fragmenting an entire program into smaller units with due acknowledgement being given to each unit of learning. The credit transfer mechanism will also enable a student to enter, exit and re-enter the educational ecosystem both general and vocational at any point of time.
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	(Annexure 8)
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Model Curriculum attached separately
9.	Supporting Document: Career Progression (<i>Optional - Public view</i>)	Career Progression/ Job Role Progression appended below

10.	Any other document you wish to submit:	
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Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	The incumbent works in familiar and predictable routine of painting in metal ware manufacturing. The situation of clear choice (descriptor of level 3.5) is evident when the painter blends components to get the right colour, consistency, etc. or when he/she decides which areas require special attention. Examples • mix the necessary components such as pigments, binder and solvents • blend the components to form the paint for primer coats, intermediate coats and finish coats • Inspect the metal surface completely to identify the areas of rust, damage, stains, etc. • ensure these areas are taken special care during the painting process	This is not of level 4 which requires clear choice of procedures, as here the procedure is standardised by the direction of the supervisor Example: • Receive instructions on work requirement from superior – design, colour combinations, type of surface, areas to paint, etc.	3.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	The incumbent has factual knowledge of field of knowledge or study which is in this case includes painting operations and metal ware manufacturing Examples: • metal craft details • metal making process and types of products	This is not level 4 as there is a requirement of principles and general concepts at level 4 which is not required here. Also not level 3 as this level as outlined above requires factual knowledge of field of study and not mere basic facts, process	3.5

	• various kinds of raw materials involved in the process • different kinds of paint to be used based on the requirement • preparation of the enamel and the metal surface - creating designs and tracing the outline • appropriate temperature to heat • effects of rough and uneven surface of the metal before painting • painting and creativity of designs to paint • tools, consumables and equipments for painting, holding, heating etc. • bringing the required tools and equipments to desired shape • using the various painting tools such as brush, acids, handling materials and other consumables • maintaining the tools and equipment for painting • creating tools and equipment for painting • use of hazardous acids and chemicals • safety standards and precautions to be taken	and principle knowledge of trade of employment.	
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Most of the work involves recall and demonstration of practical skill, is routine and repetitive and in a narrow range of application. The incumbent also uses appropriate rule and tool and quality concepts to complete their work. This is evident through: • ensure all the raw materials required such as brush, acids, handling materials and other	This is not level 4 as it is missing required cognitive skills and range of methods for problem solving. Not level 3 as there is independent work and not mere assisting, at the same time there are variables involved.	3.5

	consumables are bought • collect and arrange the materials to begin the process • ensure to use appropriate solvents to clean the surface • ensure the output delivered is defect free and hazard free • maintain the appropriate distance between the lacquer spray can and the metal surface if using a spray can • ensure the can is not held too far or near the metal surface		
Broad Learning Outcomes/Core Skill	The incumbent needs language to communicate written or oral, with required clarity, to interact with customers, various departments, supervisors, personnel and teams, confirm requirements and communicate the same for shared understanding. Also prepare a range of routine documentation.	The incumbent also needs skill pertaining to basic arithmetic and algebraic principles, for calculating various quantities and parameters, etc. For example: • how to plan for daily production • how to plan for budget and material plan for daily production • how to plan for budget and material requirement	3.5
Responsibility	Check for the working condition of the machine in case if using the machine. • understand the operation of the machine for do's and don'ts • set the machine to begin the process • interact with colleagues from different	The incumbent works with responsibility for own work and learning, which is evident from the incumbent's deliverables and also there is no responsibility for the learning of	3.5

	functions and understand the nature of their work • communicate and discuss workflow related difficulties in order to find solutions with mutual agreement	others therefore this is not level 4	
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Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Paints and Coatings	Various types of paints and coatings are used, such as enamel, acrylic, oil-based paint, or specialty metal paints	12 Types
2	Brushes	Different types of brushes, including fine brushes for detail work and larger brushes for broader strokes, are essential.	20 Eqpt Nos
3	Solvents and Thinners	These are used for cleaning brushes, diluting paints, and removing old paint or varnish.	5 Eqpt Nos
4	Palette	A palette is used to mix and blend colors before applying them to the metal surface.	4 Eqpt Nos
5	Primer	A metal primer is used to prepare the surface for painting, promoting adhesion and preventing rust or corrosion	4 Eqpt Nos
6	Sponges or Rags	These are useful for applying, blending, or removing paint, creating texture, or distressing the finish	6 Eqpt Nos

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. Marker/Pen
3. Duster
4. First-aid
5. PPE Kit

Annexure 3: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	MARQUE IMPEX PVT. LTD.	SHARIB IRFAN	Manager	Opposite Noorpur Village, Majra Bastoor, Chandausi Road Moradabad, UP-244001	9760767526	sharib@marqueimpex.com	
2	SHRI GANPATI SALES	ARUN KUMAR VARMA	Proprietor	K-31/28, Ganesh Chanwar Gali, Bhairo Nath, Varansi -221001	9305129549		
3	MSME	AMAN	Artisan	Faredi, Moradabad –	9634979222		

				244001 (UP)			
4	MSME	ANEES KHAN	Artisan	Idres neta wali gali, Moradabad-244001	7248868543		
5	MSME	ANWAR	Artisan	Karula, Near moti masjid, Moradabad-244001 (UP)	8534934078		
6	MSME	DEVENDRA SINGH	Artisan	Kira Shahabad, Dhoulasar, Rampur-244922 (UP)	7351711734		
7	MSME	DHARVENDR	Artisan	Indra, Rampur-244901 (UP)	7042334305		
8	MSME	DIPAK KUMAR	Artisan	Malak Basira Khas, Moradabad – 244001 (UP)	9756497511		
9	MSME	INTEKHAB ALAM	Artisan	Kabab Wali Gali, Saraj Husaini Begam, Moradabad – 244001 (UP)	9897229730		
10	MSME	JAIPAL	Artisan	Farendi-	9997419435		

				Moradabad-202411 (UP)			
11	MSME	JITENDRA SINGH	Artisan	Faredi Rampur, Maigan, Moradabad-244001 (UP)	9548867121		
12	MSME	JUNED	Artisan	Rahamanl nagar gali, Moradabad-	7520512792		
13	MSME	MOHD.ADNAN	Artisan	Mohd.Adnan, Thatera Street , Moradabad	9411690793		
14	MSME	MOHD. FAISAL	Artisan	Mohd. Faisal, Barwara Majhra, Moradabad	9557052184		
15	MSME	MOHD. IKBAL	Artisan	jatav basti, Aslatpura , Moradabad	9756854901		
16	MSME	MOHD IMRAN	Artisan	Banjaro wali gali , Moradabad	9528433459		
17	MSME	MOHD. SAMI	Artisan	Gali -3, Mana Nagar, Jayanagar Moradabad –	8218725281		

				244001 (UP)			
18	MSME	MOHD. YOK	Artisan	Mohalla Thathera Mazar Wali Gali, Moradabad – 244001 (UP)	9639088092		
19	MSME	MOHD. ALAM	Artisan	Kundarki, Moradabad - 202413 (UP)	8057535767		
20	MSME	MOHSIN RAZA	Artisan	Sofipur, Moradabad- 202411	9557269823		
21	MSME	MUNENDRRA KUMAR	Artisan	Noorpur, Mohanpur , Moradabad	8077857599		
22	MSME	PHURKAN	Artisan	Bhandari, Pakbara , Moradabad	9927372390		
23	MSME	ROHIT	Artisan	Uncha Gaon, Rustampur, Bodhmar, Moradabad – 244001 (UP)	6396495557		
24	MSME	SANAJUL HASAN	Artisan	Pakbara , Moradabad- 244102 (UP)	9927667070		

25	MSME	SANJAY SINGH	Artisan	H. No.-107 Kira, Dholasar isabad, Moradabad- 244001 (UP)	9536457237		
26	MSME	SHAHNAWAZ	Artisan	Bilari, Syaundara, Moradabad – 202411 (UP)	7055185767		
27	MSME	SHALIM	Artisan	Rampur Maigan, Moradabad- 244001	7500183017		
28	MSME	SIRAJUDDIN	Artisan	H No.-86 Saidi Sarai, Near Alam Biryani Moradabad – 244001 (UP)	8279858543		
29	MSME	SONU SINGH	Artisan	Sonu Singh , Mohanpur, Moradabad- 202413	7302423190		
30	MSME	VISHAL BABU	Artisan	Bastaur, Moradabad- 244001	9412494795		
31	MSME	ZEESHAN	Artisan	38 Peergaib, G/NO-1,	7534849811		

				Babu Tailor, Moradabad – 244001 (UP)			
32	MSME	BRIJESH SINGH	Artisan	Chitari, Moradabad- 202411 (UP)	8449589596		
33	MSME	KANWAR PAL SINGH	Artisan	Goojar, Sendara, Rampur Patti, Moradabad- 202411 (UP)	9760915549		
34	MSME	RAJESH	Artisan	Faredi, Rampur Megan, Moradabad- 202411 (UP)	7818830463		
35	MSME	SAIF ALI		H NO.-16/306 Bhura KA, Chuaraha, Jadav Basti, Moradabad- 244001(UP)	9837441128		

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023-24	750	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2024-25	1000	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2025-26	1250	Self-employment	Approx. 60%	Self-employment	N/A	N/A

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
2.0	2021-2022	249	247	247	Self-employment	More than 60%	More than 60%	More than 60%	Self-employment	NA	NA	NA	NA
2.0	2022-2023	125	123	123	Self-employment	More than 60%	More than 60%	More than 60%	Self-employment	NA	NA	NA	NA
2.0	2023-2024	247	242	242	Self-employment	More than 60%	More than 60%	More than 60%	Self-employment	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. Training are going on COE's and with the help of the industry partners in different premises.

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☒ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure 5: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	• Qualification/ Syllabus • Books/ e-books • Presentations	• Without use of appropriate tech tools 80% Offline and only upto 20% online otherwise. • Online Instructor led teaching, can be one-to-one or one to many or many-to-many: up to 80% to 100% online
2	☒ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	• Presentations • E-Content/ Curated digital content	• Without use of appropriate tech tools, 80% Offline and only upto 20% online otherwise. 100% virtual while working in virtual teams virtual collaboration
3	☒ Showing Practical Demonstrations to the learners	Projector, laptop various tools and equipment	• For all skills, where a physical product is created, at least 50% shall be on practical demonstrations and site visits
4	☒ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	Projector, laptop various tools and equipment	• 100% offline without the use of any technology tools.

5	☒ Tutorials/ Assignments/ Drill/ Practice	Learning Management system	70% offline and upto 30% online where a physical product is created as part of skilling
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
HCS/N3104: Perform pre painting requirements	understand work requirement	4	8	-	-
	PC1. receive instructions on work requirement from senior for design, colour combinations, type of surface, areas to paint, etc.	2	4	-	-
	PC2. plan the target on number of pieces to be completed	2	4	-	-
	assemble the required raw materials	6	12	-	-
	PC3. ensure all the raw materials required such as brush, acids, handling materials and other consumables are bought and arranged	2	4	-	-
	PC4. report on any shortage or defect of raw materials to the concerned person	2	4	-	-
	PC5. collect the metal product to be painted	2	4	-	-
	prepare the paint	4	8	-	-
	PC6. mix the necessary components such as	2	4	-	-

	pigments, binder and solvents				
	PC7. blend the components to form the paint for primer coats, intermediate coats and finish coats	2	4	-	-
	prepare the metal surface	18	40	-	-
	PC8. inspect the metal surface completely to identify the areas of rust, damage, stains, etc.	2	4	-	-
	PC9. ensure these areas are taken special care during the painting process	2	4	-	-
	PC10. ensure the surface of the metal is clean and dry, before applying the paint	2	4	-	-
	PC11. ensure to wear safety goggles and mask while preparing the surface	2	4	-	-
	PC12. remove any traces of oil, dust and grease on the surface so that it does not interrupt the paint to stay on the surface	2	4	-	-
	PC13. degrease using solvents or acid solution	2	5	-	-
	PC14. ensure to de-rust using appropriate acid or solvents at appropriate room temperature	2	5	-	-
	PC15. perform phosphate coating at room temperature	2	5	-	-
	PC16. prepare the surface of the metal even and correct any imperfections	2	5	-	-
	Total Marks	32	68	-	-
HCS/N3105: Apply Paint on the metal surface	paint the metal surface	21	61	-	-
	PC1. decide on the appropriate application process and the suitable type of paint to be used	1	3	-	-
	PC2. ensure to select the suitable primer paint based on the type of metal being painted	1	3	-	-
	PC3. cover the work area with some cloth or paper to avoid spilling of paint	1	3	-	-
	PC4. apply the color to the prepared surface using brush, roller, spray or other similar equipment	1	3	-	-

	based on the requirement and surface of the metal				
	PC5. perform the primer coat, intermediate coat, stripe coats and finish coats as per requirements with the specified prepared paint	1	3	-	-
	PC6. ensure to perform painting in a well ventilated and well lightened place	1	3	-	-
	PC7. ensure to avoid humid conditions while painting as it can affect the drying of paint	1	3	-	-
	PC8. ensure the appropriate room temperature is maintained in the room where painting is carried out	1	3	-	-
	PC9. ensure to wear appropriate attire and take necessary eye precautions while painting	1	3	-	-
	PC10. shake the paint can if using a sprayer can to paint the metal	1	3	-	-
	PC11. apply the paint by dipping or spraying onto the surface	1	3	-	-
	PC12. use jigs to hold the metal while painting and ensure not to drop the metal product	1	3	-	-
	PC13. ensure the paint doesn't spill over	1	3	-	-
	PC14. ensure to use the colors one by one and separate brushes for every color	1	3	-	-
	PC15. ensure not to thick coat the paint as it becomes difficult to dry	1	3	-	-
	PC16. ensure the various compositions of paints used are compatible with one another	1	3	-	-
	PC17. use thinner if specified in the job sheet as per requirement	1	3	-	-
	PC18. dry the paint before beginning the second coat	1	3	-	-
	PC19. ensure the paint is spread evenly across the metal surface	1	3	-	-

	PC20. perform sanding if smoother finish is required	1	2	-	-
	PC21. dry the painted surface for the appropriate required time	1	2	-	-
	achieve quality standards	6	12	-	-
	PC22. ensure the metal completely isolate air and water contact to the metal surface	1	2	-	-
	PC23. ensure the coating thickness, durability, color, clarity, etc. are according to the design prescribed and to the customer or client requirement	1	2	-	-
	PC24. ensure a hard or smooth and glossy finish as per requirement	1	2	-	-
	PC25. ensure the target number of pieces are painted	1	2	-	-
	PC26. ensure the color and pattern are according to the	1	2	-	-
	PC27. ensure the output delivered is defect free and hazard free	1	2	-	-
	Total Marks	27	73	-	-
HCS/N3106: Lacquer the metal surface	lacquer the metal surface	22	50	-	-
	PC1. take necessary safety precautions ensuring hazard free working environment	2	4	-	-
	PC2. provide adequate ventilation into the room	2	4	-	-
	PC3. wear appropriate attire	2	4	-	-
	PC4. ensure the work place to be clean and organized and metal is dust free.	2	4	-	-
	PC5. ensure appropriate temperature is maintained	2	4	-	-
	PC6. remove any residue that is left on the surface of the metal	2	5	-	-
	PC7. ensure to use appropriate solvents to clean	2	5	-	-

	the surface				
	PC8. brush the lacquer to the metal surface	2	5	-	-
	PC9. maintain the appropriate distance between the lacquer spray can and the metal surface if using a spray can	2	5	-	-
	PC10. not to overlap and create uneven surface	2	5	-	-
	PC11. dry the metal surface	2	5	-	-
	achieve quality standards	8	20	-	-
	PC12. ensure a smooth and glossy finish as per requirement	2	5	-	-
	PC13. ensure the target number of pieces are painted	2	5	-	-
	PC14. ensure the color and pattern are according to the requirements	2	5	-	-
	PC15. ensure the output delivered is defect free and hazard free	2	5	-	-
	Total Marks	30	70	-	-
HCS/N8524: Entrepreneurship skills for Metalware painter	Understanding market trends and Customer preferences	4	12	-	-
	PC1. Identify current market demand for different styles, colors, and finishes in metalware painting.	1	3	-	-
	PC2. Conduct research on customer preferences through surveys, competitor analysis, and trend studies.	1	3	-	-
	PC3. Stay updated on emerging trends in metalware painting, including sustainable and innovative techniques.	1	3	-	-
	PC4. Identify niche markets, such as customized, antique, or premium painted metalware.	1	3	-	-
	Business planning and Strategy development	4	12		
	PC5. Develop a structured business plan, including vision, mission, and unique selling proposition	1	3		

	(USP).			-	-
	PC6. Set realistic short-term and long-term business goals based on market analysis.	1	3	-	-
	PC7. Identify potential business challenges and create risk mitigation strategies.	1	3	-	-
	PC8. Establish a pricing strategy considering cost, competition, and perceived value.	1	3	-	-
	Financial management and Budgeting	5	15		
	PC9. Estimate costs for raw materials, tools, labor, and overhead expenses.	1	3	-	-
	PC10. Maintain financial records, track expenses, and manage cash flow efficiently.	1	3	-	-
	PC11. Determine appropriate pricing for painted metalware products to ensure profitability.	1	3	-	-
	PC12. Explore funding options such as bank loans, government schemes, and crowdfunding.	1	3	-	-
	PC13. Develop financial forecasts and budget planning to ensure business sustainability	1	3	-	-
	Marketing and Branding strategies	3	9	-	-
	PC14. Create a strong brand identity with a unique name, logo, and packaging design.	1	3	-	-
	PC15. Develop an online and offline marketing strategy to reach target customers.	1	3	-	-
	PC16. Utilize digital marketing techniques such as social media, websites, and e-commerce platforms. Participate in exhibitions, craft fairs, and trade shows to showcase products.	1	3	-	-
	Quality control and Customer satisfaction	3	9	-	-
	PC17. Maintain high-quality standards in painting techniques, durability, and finishing.	1	3	-	-
	PC18. Implement customer feedback mechanisms	1	3		

	to improve product offerings.			-	-
	PC19. Use high-quality, long-lasting paints and protective coatings to enhance product value.	1	3	-	-
	Scaling Up and Business growth	3	9	-	-
	PC20. Identify opportunities for expanding the business through collaborations with designers, retailers, and exporters.	1	3	-	-
	PC21. Develop a strategy for increasing production capacity while maintaining quality and uniqueness.	1	3	-	-
	PC22. Identify funding sources, such as government schemes, grants, or loans, to support business expansion.	1	3	-	-
	Legal compliance and ethical practices	3	9	-	-
	PC23. Ensure compliance with local and national regulations related to handicrafts, small-scale industries, and taxation.	1	3	-	-
	PC24. Maintain fair labor practices, including ethical wages, safe working conditions, and nonexploitative employment.	1	3	-	-
	PC25. Protect intellectual property rights by registering unique designs or trademarks if applicable.	1	3	-	-
	Total Marks	25	75	-	-
HCS/N9929: Working in a team	Interact with supervisor or superior	14	30	-	-
	PC1. comply with health, safety gender, and PwD (People with disability) related instructions applicable to the workplace	2	5	-	-
	PC2. actively participate in mock drills/ evacuation procedures; group discussions, training sensitization programs for gender, and PwD awareness organized at the workplace.	2	5	-	-
	PC3. receive job orders and instructions from				

	reporting supervisor and receive feedback on work standards.	2	5	-	-
	PC4. understand the work output requirements, targets, performance indicators and incentives.	2	5	-	-
	PC5. deliver quality work on time and report any anticipated reasons for delays and handover completed work to supervisor	3	5	-	-
	PC6. report on any grievances, production defects and any potential hazards.	3	5	-	-
	Work as a team by coordinating with colleagues within and outside the department and include inputs on PwD & Gender Sensitisation	6	10	-	-
	PC7. communicate maintenance and repair schedule proactively to the supervisor	3	5	-	-
	PC8. interact and clarify doubts on design, usage of materials & tools, quality & standards compliance, etc.	3	5	-	-
	Report and Document	15	25	-	-
	PC9. report in time for shortage or need of raw materials	3	5	-	-
	PC10. communicate with colleagues from within and other departments, clearly and effectively on all aspects to carry out the work among the team	3	5	-	-
	PC11. maintain the etiquette, use polite language, demonstrate responsible and disciplined behavior towards colleagues.	3	5	-	-
	PC12. put team over individual goals and multi-task or share work where necessary supporting the colleagues.	3	5	-	-
	PC13. document all the details accurately relating to ones role as required.	3	5	-	-

	Total Marks	35	65	-	-
HCS/N9931: Maintain health and safety at workplace	Comply with health, safety, and security requirements at work	30	70	-	-
	PC1. Comply with health and safety related instructions applicable to the workplace.	2	6	-	-
	PC2. Use and maintain personal protective equipment as per protocol.	2	6	-	-
	PC3. Carry out own activities in line with approved guidelines and procedures	2	6	-	-
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants.	2	6	-	-
	PC5. Follow environment management system related procedures	2	4	-	-
	PC6. Store materials and tools in line with manufactures and organizational requirements	2	3	-	-
	PC7. Safely handle and move waste and debris.	1	3	-	-
	PC8. Minimize health and safety risks to self and other due to own actions.	2	4	-	-
	PC9. Seeks clarifications from supervisors or other authorized personnel in case of perceived risks	1	3	-	-
	PC10. Monitor the workplace and work processes for potential risks and threats.	1	3	-	-
	PC11. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned	2	3	-	-
	PC12. Report hazards and potential risks/threats to supervisors or other authorized personnel	3	4	-	-
	PC13. Participate in mock drills/ evacuation procedures organized at the workplace	2	3	-	-
	PC14. Undertake first aid, fire-fighting and emergency response training, if asked to do so	2	4	-	-
	PC15. Take action based on instructions in the	2	6	-	-

	event of fire, emergencies or accidents				
	PC16. Follow organization procedures for evacuation when required	2	6	-	-
	Total Marks	30	70	-	-
HCS/N9934: Maintain personal Sanitation	Adopt healthy work practices	18	48	-	-
	PC1. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust	3	8	-	-
	PC2. wear safety shoes while visiting the production unit to avoid any damage	3	8	-	-
	PC3. wear personal protective equipment while visiting the different departments during production. orexample mask in the washing section, glasses and mask in an assembly line, and gloves in the printing section, etc.	3	8	-	-
	PC4. always wash sanitize your hands after a factory unit before touching any document, laptop, cell phone, etc.	3	8	-	-
	PC5. undergo preventive health checkups at regular intervals.	3	8	-	-
	PC6. take prompt treatment from the doctor in case of illness.	3	8	-	-
	Achieve work productivity while maintaining health	12	22	-	-
	PC7. follow SOPs for dealing with blisters; scratches; accidental fires or any other type of emergencies at work	4	7	-	-
	PC8. ensure no productivity loss or absenteeism from work due to illness	4	7	-	-
	PC9. ensure no long-term ill effect on personal health.	4	8	-	-
	Total Marks	30	70	-	-

HCS/N9940: Managing people and Resources in Business	People management	3	6	-	-
	PC1. arrange Interactive meetings of managers of sales and production teams and categorize the issues and feedbacks of both the teams	1	2	-	-
	PC2. train the employees of his/her unit with the appropriate skills required to make market relevant and quality products	1	2	-	-
	PC3. motivate the employees	1	2	-	-
	Product planning	8	16	-	-
	PC4. compile a report based on old production reports	1	2	-	-
	PC5. address the issues faced in previous productions and try to resolve them	1	2	-	-
	PC6. gather and analyze the cues from the market	1	2	-	-
	PC7. ascertain the customer preference	1	2	-	-
	PC8. develop product range lines based on current market preference	1	2	-	-
	PC9. develop product range lines that are unique and able to price high	1	2	-	-
	PC10. price the products according to market trends	1	2	-	-
	PC11. identify the competent marketing strategy for the product range	1	2	-	-
	Procurement of raw materials	7	14	-	-
	PC12. list of the raw material s and prepare a B.O.M according to the product lines	1	2	-	-
	PC13. ascertain the quantity and right price to procure the materials	1	2	-	-
	PC14. identify the right locations/agents from				

	where the raw materials can be procured	1	2	-	-
	PC15. negotiate to get the best price	1	2	-	-
	PC16. ensure quality materials are procured	1	2	-	-
	PC17. ensure the procured materials are stored in appropriate conditions	1	2	-	-
	PC18. compile a record of price quotations, POs, and bills of procurement for future reference	1	2	-	-
	Market interfacing	7	14	-	-
	PC19. maintain a healthy and professional relationship with vendor	1	2	-	-
	PC20. the competitive market falls in order with the company policies of best price, quality, and delivery parameters	1	2	-	-
	PC21. analyze the prevalent price for product lines	1	2	-	-
	PC22. decide on the most effective means to access the market	1	2	-	-
	PC23. plan for cost-effective transportation to the market	1	2	-	-
	PC24. position the product according to market requirements	1	2	-	-
	PC25. identify and address the expectations of customer	1	2	-	-
	Financial management	4	8	-	-
	PC26. analyze and ascertain the cost of production	1	2	-	-
	PC27. maintain the book of accounts related to the business	1	2	-	-
	PC28. maintain export documents like a letter of credit, custom clearance	1	2	-	-
	PC29. identify cost-effective means of running the				

	business	1	2	-	-
	Record keeping	6	7	-	-
	PC30. identify various aspects of business that require recording	1	2	-	-
	PC31. design formats for recording	1	1	-	-
	PC32. compile various records of all aspects of the business	1	1	-	-
	PC33. maintain these records with periodic updations	1	1	-	-
	PC34. maintain necessary documents as per local government and regulatory requirements	1	1	-	-
	PC35. reframe the procurement strategy according to local scenarios like weather conditions, transport strikes, affected prices, etc.	1	1	-	-
	Total Marks	35	65	-	-
DGT/VSQ/N0102: Employability Skills (60 Hours)	Introduction to Employability Skills	1	1	-	-
	PC1. identify employability skills required for jobs in various industries	-	-	-	-
	PC2. identify and explore learning and employability portals	-	-	-	-
	Constitutional values – Citizenship	1	1	-	-
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
	PC4. follow environmentally sustainable practices	-	-	-	-
	Becoming a Professional in the 21st Century	2	4	-	-
	PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
	PC6. practice the 21st Century Skills such as Self-				

	Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	Basic English Skills	2	3	-	-
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
	PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	Career Development & Goal Setting	1	2	-	-
	PC10. understand the difference between job and career	-	-	-	-
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	Communication Skills	2	2	-	-
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
	PC13. work collaboratively with others in a team	-	-	-	-
	Diversity & Inclusion	1	2	-	-
	PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
	Financial and Legal Literacy	2	3	-	-

	PC16. select financial institutions, products and services as per requirement	-	-	-	-
	PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	Essential Digital Skills	3	4	-	-
	PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
	PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	Entrepreneurship	2	3	-	-
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
	Customer Service	1	2	-	-
	PC26. identify different types of customers	-	-	-	-
	PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
	PC28. follow appropriate hygiene and grooming				

	standards	-	-	-	-
	Getting ready for apprenticeship & Jobs	2	3	-	-
	PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
	PC31. apply to identified job openings using offline/online methods as per requirement	-	-	-	-
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
	Total Marks	20	30	-	-
Grand Total		264	586	-	-

Annexure 7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
-

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified
-

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
-

5. Method of verification or validation:

- Surprise visit to the assessment location
- ...

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
-

On the Job:

1. Each module (which covers the job profile of Painter-Metal Handicrafts) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:

- Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
- Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure 8: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding

	body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf