

QUALIFICATION FILE

Hand Block Printing Artisan

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills

NCrF/NSQF Level: **NSQF Level 4**

Submitted By:

Handicrafts and Carpet Sector Skill Council-HCSSC

Tel number(s): 011-26139834

E-mail address: ceo@hcsc.in

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Section1: Basic Details

1.	Qualification Name	Hand Block Printing Artisan	
2.	Sector/s	Handicrafts and Carpet Sector Skill Council	
3.	Type of Qualification ☐ New ☒ Revised ☐ Has Electives/Options	NQR Code & version of the existing /previous qualification: 2022/HC/HCSSC/06747 Version of qualification: 2.0	Qualification Name of the existing version: <i>(previous, once approved)</i> Hand Block Printer
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	NQR Code: QG-04-HC-03614-2025-V2-HCSSC Version of qualification: 3.0	5. NCrf/NSQF Level: <i>NSQF Level 4</i>
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	NA	
7.	Brief Description of the Qualification	A Hand Block Printing Artisan prints on fabric and other materials by stamping carved blocks by hand. Hand Block Printer uses different carved blocks to print in different colours and layouts as per given specifications. The job requires the Hand Block Printer to have the skill to prepare the printing table and blocks along with the skill to place and apply the blocks with a stable hand.	

8. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience <table border="1"> <thead> <tr> <th>S. No.</th><th>Academic/Skill Qualification (with Specialization - if applicable)</th><th>Relevant Experience (with Specialization - if applicable)</th></tr> </thead> <tbody> <tr> <td>1</td><td>12th Grade Pass</td><td></td></tr> <tr> <td>2</td><td>8th Grade Pass</td><td>1.5 Year experience</td></tr> <tr> <td>3</td><td>5th Grade Pass</td><td>3 Year experience</td></tr> <tr> <td>4</td><td>Ability to read and write</td><td>5 Year experience</td></tr> <tr> <td>5</td><td>Previous relevant Qualification of NSQF Level 3.5</td><td>1.5 Year experience</td></tr> </tbody> </table>						S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	12 th Grade Pass		2	8 th Grade Pass	1.5 Year experience	3	5 th Grade Pass	3 Year experience	4	Ability to read and write	5 Year experience	5	Previous relevant Qualification of NSQF Level 3.5	1.5 Year experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)																						
1	12 th Grade Pass																							
2	8 th Grade Pass	1.5 Year experience																						
3	5 th Grade Pass	3 Year experience																						
4	Ability to read and write	5 Year experience																						
5	Previous relevant Qualification of NSQF Level 3.5	1.5 Year experience																						
9. Credits Assigned to this Qualification (as per National Credit Framework (NCrF))	16	10. Common Cost Norm Category (I/II/III) (wherever applicable): II																						
11. Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	NA																							
12. Training Duration by Modes of Training Delivery (Specify <i>Total Duration</i> as per selected training delivery modes and as per requirement of the qualification)	☒ Offline Only ☐ Online Only ☐ Blended																							
	<table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theor y (Hours)</th><th>Practica l (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recomme nded (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>150 (Includi ng 40 hrs of ES modul e)</td><td>330 (Includin g 20 Hrs of ES module)</td><td></td><td></td><td>480</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>						Training Delivery Modes	Theor y (Hours)	Practica l (Hours)	OJT Mandatory (Hours)	OJT Recomme nded (Hours)	Total (Hours)	Classroom (offline)	150 (Includi ng 40 hrs of ES modul e)	330 (Includin g 20 Hrs of ES module)			480	Online					
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Classroom (offline)	150 (Includi ng 40 hrs of ES modul e)	330 (Includin g 20 Hrs of ES module)			480																			
Online																								

		(Refer Blended Learning Annexure for details)	
13.	Aligned to NCO/ISCO Code/s (if code is not available, then mention the same)	NCO-2015/7318.0500	
14.	Progression Path After Attaining the Qualification (Please show Professional and Academic progression) (wherever applicable)	Vertical Progression Merchandiser (Level 4.5)	
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi	
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:	
17.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify applicable type of Disability: applicable to all types of disability except vision Impairment, mental health conditions, intellectual disability or (limited to physical disability where hands are used).	
18.	How participation of women will be encouraged?	Handicrafts and Carpet Sector has around 40 to 50% of Women Artisan.	
19.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it), wherever applicable	☒ Yes ☐ No	
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No	
21.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Mr. Krishan Kumar Email: ceo@hcssc.in Contact No.: 011-26139834 Website: www.hcssc.in	
22.	Final Approval Date by NSQC: 18/02/2025	23. Validity Duration: 3 years	24. Next Review Date: 18/02/2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Pr oj.	Viva	Total	Weightage (%) (if applicable)
1.	Preparation of Tools and Materials for Hand Block Printing	HCS/N72 12 NOS Version 1.0	Core	4	2	20:00	40:00	NA	00:00	60:00	34	66	-	-	100	
2.	Execution of Hand Block Printing Process	HCS/N72 13 NOS Version 1.0	Core	4	6	30:00	150:00	NA	00:00	180:00	36	64	-	-	100	
3.	Post-Processing, Quality check, and Finishing	HCS/N72 14 NOS	Core	4	2	20:00	40:00	NA	00:00	60:00	40	60	-	-	100	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Pr oj.	Viva	Total	Weightage (%) (if applicable)
		Version 1.0														
4.	Coordinate with colleagues and work as a team	HCS/N9901 NOS Version 6.0	Non-core	4	1	10:00	20:00	NA	00:00	30:00	35	65	-	-	100	
5.	Maintain health, safety and security at workplace	HCS/N9913 NOS Version 1.0	Non-Core	4	1	10:00	20:00	NA	00:00	30:00	30	70			100	
6.	Maintain Personal Hygiene	HCS/N9903 NOS Version 3.0	Non-core	4	1	10:00	20:00	NA	00:00	30:00	27	73	-	-	100	
7.	Basic Business Management	HCS/N9904 NOS	Non-core	4	1	10:00	20:00	NA	00:00	30:00	35	65			100	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJ T-Man.	OJT-Rec.	Total	Th.	Pr.	Pr oj.	Viva	Total	Weightage (%) (if applicable)
		Version 3.0														
8.	Employability & Entrepreneurship Skills	DGT/VSQ /N0102 NOS Version 1.0	Non-core	4	2	40:00	20:00	NA	00:00	60:00	20	30	-	-	50	
Duration (in Hours) / Total Marks					16	150	330	NA	00:00	480	257	493	-	-	750	

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with 2 years' experience in the relevant sector and 1 year of teaching experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 3 years' experience in the relevant sector and 4 years of teaching experience
3.	Tools and Equipment Required for the Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	12 TH Grade pass/ Graduate with Basic IT skills in the experience of printing on fabric and other materials by stamping carved block by hand
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	12 TH Grade pass/ Graduate with Basic IT skills in the experience of printing on fabric and other materials by stamping carved block by hand
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	12 TH Grade pass/ Graduate with Basic IT skills in the experience of printing on fabric and other materials by stamping carved block by hand
4.	Assessment Mode (Specify the assessment mode)	Blended

5.	Tools and Equipment Required for Assessment	☒ Same as for training ☒ Yes ☐ No <i>(details to be provided in Annexure-if it is different for Assessment)</i>
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Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

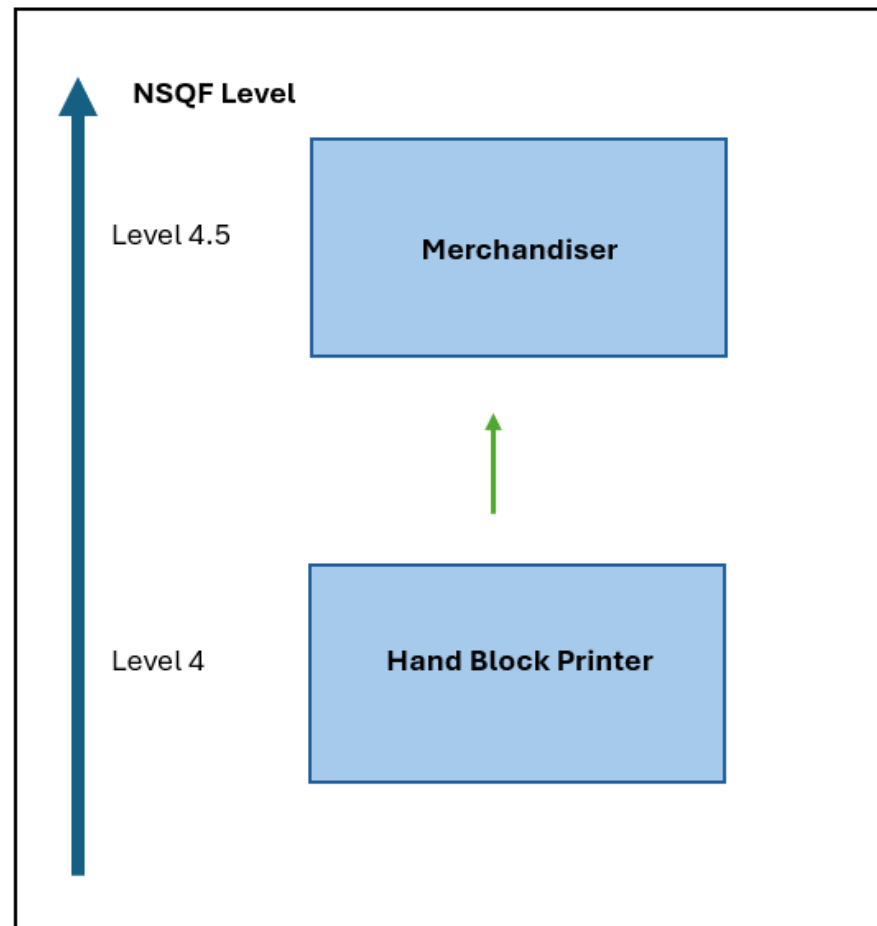
1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 750 approx.
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments If “No”, why: Yes

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Annexure 2
3.	Annexure: Detailed Assessment Criteria	Annexure 6

	(Mandatory)	
4.	Annexure: Assessment Strategy (Not Mandatory)	Annexure 7
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is Blended Learning)	Blended learning called a “flipped classroom”, “hybrid learning” or “mixed learning,” is an approach that mixes instructor-led classroom training with online content, which could be in the form of on-demand videos that learners review outside of class. The live instruction can be face-to-face or online (via a live virtual classroom or even two-way video), or there might be no live lecture at all. Blended learning represents a learning model that combines both formal (traditional classroom) and non-formal (online) methodologies. (Annexure 5)
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	The Multiple entry and exit criteria would help in fragmenting an entire program into smaller units with due acknowledgement being given to each unit of learning. The credit transfer mechanism will also enable a student to enter, exit and re-enter the educational ecosystem both general and vocational at any point of time.
7.	Annexure: Acronym and Glossary (Optional)	(Annexure 8)
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Model Curriculum attached separately
9.	Supporting Document: Career Progression (Optional - Public view)	Career Progression/ Job Role Progression appended below
10.	Any other document you wish to submit:	



Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	The incumbent carries out the task of block printing as per specification which requires range of activities in routine basis which is predictable. Examples: • Prepare the block as per requirement • Prepare the colour pastes as per the design specifications • Dip the block in the printing paste on the tray appropriately • Stamp the block on the marked area/position/ appropriate position	Level 4 as the job holder is required to work on range of activities in situation of clear choice which would be in a routine and would be predictable.	4
Professional and Technical Skills/ Expertise/ Professional Knowledge	The incumbent is required to have an understanding of the sector and subsector process and principle applied in trade of	Level 4 as the job holder deals with facts, understanding of the sector and subsector process and principle applied in trade of	4

	Examples: employment • Understand the type of printing to be done (technique- resist, discharge or direct) • Understand and mark the layout, if required	employment	
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	The incumbent requires clarity in written and oral communication with basic arithmetic and algebraic principles, personal banking, basic understanding of social and natural environment. Examples: • think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) • apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action	Level 4 because the worker requires written and oral communication clarity as well as basic arithmetic knowledge.	4
Broad Learning Outcomes/Core Skill	The incumbent requires clarity in written and oral communication with basic arithmetic and algebraic principles, personal banking, basic understanding of social and natural environment. Examples: • think through the problem, evaluate the possible	Level 4 because the worker requires written and oral communication clarity as well as basic arithmetic knowledge.	4

	solution(s) and suggest an optimum /best possible solution(s) • apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action		
Responsibility	The incumbent is responsible for own work however reports the work to the supervisor	Level 4 as the job holder is responsible for own work	4

Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / equipment name	Specification	Quantity for specified batch size
1	Color plates	Flat, shallow containers to hold and distribute different colors or dyes for printing on fabric	15 Eqpt Nos
2	Scale	A measuring tool used to ensure precision in the alignment and spacing of patterns on fabric during the printing process	30 Eqpt Nos
3	Chalk	A marking tool used to draw guidelines on fabric, aiding in the accurate placement and alignment of wooden blocks	6 Bundle
4	Brushes	Used to apply colors or dyes onto wooden blocks, ensuring even and controlled coverage for vibrant prints	20 Eqpt Nos
5	Tray/trolley	A platform that organizes and holds color plates, brushes, and other printing tools, providing convenient access during the hand block printing process	6 Eqpt Nos
6	Tambadi (copper vessel)	A container made of copper used by hand block printers to store and heat colors or dyes	15 Eqpt Nos
7	Mogari (wooden roller)	A cylindrical wooden tool used to evenly distribute color or dye onto the carved wooden block, ensuring consistent coverage	10 Eqpt Nos
8	Kotan (wooden mallet)	A wooden mallet used to apply pressure to the wooden block during printing	10 Eqpt Nos
9	Wooden block	The primary tool of hand block printers, a carved	1 Each

		wooden block with intricate designs that serves as a stamp for transferring patterns onto fabric	
10	Colours/ Dyes	Vibrant pigments used by hand block printers to add color to fabric, creating visually appealing and artistic patterns during the printing process	10 Eqpt Nos
11	Kambli (woolen cloth)	A soft woolen cloth placed between the fabric and the printing surface, providing cushioning and ensuring a consistent transfer of the print design in hand block printing	10 Eqpt Nos

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. Marker/Pen
3. Duster
4. First-aid
5. PPE Kit

Annexure 3: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
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1	MAMTA GARMENT AND MANUFACTURING	RAMAKANT KAMLE	Proprietor	At. Mirkale Nager, Ahmedpur, Latur-413515 (MH)	9922163164	Mamtagarment11@gmail.com	
2	THE PATALA HANDICRAFT W.C.I.S. LTD.	MRS. REKHA MAAN	Proprietor	Pulkari Center, Thuha, Tehsil Rajpura, Dist. Patiyala-140417 (PB)	7837832333 9814806299	patialahandicraft@gmail.com	
3	MAHA LAKSHMI NARAYAN INSTITUTE OF EDUCATION AND SKILL DEVELOPMENT	SHAHIL SINGH JAMBAL	Proprietor	Omara Morh ward no 17 near tata motors Udhampur Jammu and Kashmir 182101	9622177099	mis.mahalakshminarayan@gmail.com	
4	THE MANU WEAVERS H/L & H/C P.C.S. CO.-OP. IND. WELFARE SOCIETY LTD.	ANIL MEHRA	Proprietor	Circuit House Road, Kullu, Manali-175131	9816311010, 9418665226	anil.mehra85@yahoo.co.in	
5	NATIONAL INSTITUTE OF TECHNOLOGY AND VOCATIONAL TRAINING	VANDANA SACHIN LOKHANDE	Proprietor	Lucky Niwas, Goghale Chal, Room No-1, Mahsobha Chwonk, Kalyan (EAST)-421306	8291037949	vandanalokhande97@gmail.com	

6	RAJASTHANI PUPPETEER	MR. NATHU LAL	Proprietor	41, Kalakar Colony, Panipech, Shastri Nagar, Jaipur-302016	9928326142	Rajasthanipuppeteer@gmail.com	
7	MSME	AMANDEEP KAUR	Artisan	Daru Kutla, Patiala-147001 (Punjab)	9829090313		
8	MSME	ARCHANA DEEPAK SHIRURE	Artisan	Ahmedpur, Latur-413515 (Maharashtra)	7262837896		
9	MSME	ARCHANA KAILASH KAN.,	Artisan	Kandhar, Nanded-413515 (MH)	8552817101		
10	MSME	ASHWINI KAMLAKAR KA.	Artisan	Vijaygarh, Kandhar, Nanded-431714 (Maharashtra)	9145886178		
11	MSME	BHANDE SARASWATI	Artisan	Hippalgaon, Ahmadpur, Latur-413514 (MH)	9527804909		
12	MSME	DHANSHRI SANJAY KAD.	Artisan	Ahmadpur, LadegaonLatur -413515 (MH)	7499354851		
13	MSME	DIKSHA KAMBLE	Artisan	Sanbhaji Chowk Kala, Hanuman Mander, Siuko, Nanded-	9545818158		

				431714 (MH)			
14	MSME	EKTA	Artisan	Daru Kutla, Patiala-147007 (Punjab)	9988498842		
15	MSME	INDUBAI BAIKORE	Artisan	Maroti Mandira jawal, Ahmadpur, latur-413513 (Maharashtra)	9423350632		
16	MSME	JANAKA NAMDEV PAWAR	Artisan	Ahmadpur, LadegaonLatur -413515 (MH)	9284129611		
17	MSME	JYOTI MANOJ KHARPAD	Artisan	BASWESHWAR CHOWK, Ahmedpur, Latur-413515 (Maharashtra)	8767161536		
18	MSME	KIRAN SASANE	Artisan	Telgain, Latur- 413515 (Maharashtra)	9960642581		
19	MSME	LAKSHMI BALAJI SHEKDE	Artisan	Dhalegaon, Latur-413515 (MH)	8412872163		
20	MSME	MAYURI K. THITTE	Artisan	Ahmedpur, Latur-413515 (Maharashtra)	9879051782 2		
21	MSME	MEHAK	Artisan	SULAR, Patiala-147001 (Punjab)	9988498842		
22	MSME	MEERA ARVIND KAMBL.	Artisan	Hangaraga, Latur-413514 (MH)	8485050092		

23	MSME	PURVA KANCHANDAS TH.	Artisan	Maroti Mandira Jawal, Nadura Ahmedpur, Latur-413515 (Maharashtra)	9145886178		
24	MSME	PUSHPA THAKUR	Artisan	Ahmadpur, Latur-413515 (Maharashtra)	9175229252		
25	MSME	PRABHAVATI SANJAY J.	Artisan	Bhim Garh, Kandhar, Nanded-411714 (MH)	7821847757		
26	MSME	RAJNI RANI	Artisan	Khera Gajju, Patiala-140602 (Punjab)	9779708506		
27	MSME	RAJWINDER KAUR	Artisan	Khera Gajju, Patiala-147001 (Punjab)	8146125253		
28	MSME	RAMANPREET KAUR	Artisan	Khera Gajju, Patiala-140602 (Punjab)	9878344688		
29	MSME	RIMPU	Artisan	Khera Gajju, Patiala-140602 (Punjab)	9878813560		
30	MSME	ROSHINI MADREWAR	Artisan	Uday Nagar, Ahmadpur, Latur-413515 (MH)	7385379599		
31	MSME	RUPA	Artisan	SULAR, Patiala-147001 (Punjab)	9988498842		

32	MSME	RUPINDER KAUR	Artisan	Khera Gajju, Patiala-140602 (Punjab)	9914296474		
33	MSME	SHIVKANYA NALWA	Artisan	Lingdhal Telgaon, Latur-413513 (Maharashtra)	9767737945		
34	MSME	SADHANA K THITTE	Artisan	Ahmadpur, Nandura, Latur-413515 (MH)	7218823604		
35	MSME	SANGITA PAWAR	Artisan	Vijaygarh, Kandhar, Nanded-431714 (MH)	8999129937		
36	MSME	SHRADHA SURYAKANT	Artisan	Ahmadpur, Latur-413515 (MH)	8308944335		
37	MSME	SMITA S KACHAVE	Artisan	cidco Nanded-431603 (MH)	9175929111		
38	MSME	SNEHAL MILIND AMBLE	Artisan	Ahmadpur, Latur-413514 (MH)	8888605102		
39	MSME	SWATI NAIKWAD	Artisan	Ahmadpur, Latur-413515 (MH)	7030752659		
40	MSME	SHUBHANGI SARWADE	Artisan	Nagoba Nagar, Ahmadpur, Latur-413515 (Maharashtra)	9359153251		

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023-24	750	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2024-25	1000	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2025-26	1250	Self-employment	Approx. 60%	Self-employment	N/A	N/A

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
2	2021-22	-	-	-	Self-Employment	Approx. 60%	Approx. 60%	Approx. 60%	NA	NA	NA	NA	NA
2	2022-23	235	213	213	Self-Employment	Approx. 60%	Approx. 60%	Approx. 60%	NA	NA	NA	NA	NA
2	2023-24	230	200	200	Self-Employment	Approx. 60%	Approx. 60%	Approx. 60%	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. PMVK
3. HPKVN
4. VSSY
5. UPSDM
6. Other state skill development Mission

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure 5: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	- Qualification/ Syllabus - Books/ e-books - Presentations	- Without use of appropriate tech tools 80% Offline and only upto 20% online otherwise. - Online Instructor led teaching, can be one-to-one or one to many or many-to-many: up to 80% to 100% online
2	☒ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	- Presentations - E-Content/ Curated digital content	Without use of appropriate tech tools, 80% Offline and only upto 20% online otherwise. 100% virtual while working in virtual teams / virtual collaboration
3	☒ Showing Practical Demonstrations to the learners	Projector, laptop various tools and equipment	For all skills, where a physical product is created, at least 50% shall be on practical demonstrations and site visits

4	☒ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	Projector, laptop various tools and equipment	100% offline without the use of any technology tools.
5	☒ Tutorials/ Assignments/ Drill/ Practice	Learning Management system	70% offline and upto 30% online where a physical product is created as part of skilling
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
HCS/N7212: Preparation of Tools and Materials for Hand Block Printing	Fabric Selection and Preparation	6	12	-	-
	PC1. Identify and select suitable fabrics for printing (e.g., cotton, silk, linen).	3	6	-	-
	PC2. Pre-wash and dry the fabric to remove impurities and enhance dye absorption.	3	6	-	-
	Dye and Mordant Preparation	9	18		
	PC3. Procure required dyes, chemicals, and mordants.	3	6	-	-
	PC4. Mix dyes to achieve desired shades and consistencies.	3	6	-	-
	PC5. Perform small-scale testing on sample fabric for shade accuracy.	3	6	-	-
	Tool Maintenance and Preparation	9	18		
	PC6. Clean and inspect wooden blocks for damage or wear.	3	6	-	-

	PC7. Ensure printing tools such as trays, brushes, and spatulas are in working order.	3	6	-	-
	PC8. Organize blocks for sequential use based on the design layout.	3	6	-	-
	Work Area Organization	10	18		
	PC9. Set up a clean, spacious workstation with adequate lighting.	3	6	-	-
	PC10. Arrange tools and materials in an easily accessible manner.	3	6	-	-
	PC11. Ensure proper ventilation and safety measures for dye and chemical handling.	4	6	-	-
	Total Marks	34	66	-	-
HCS/N7213: Execution of Hand Block Printing Process	Fabric Alignment and Stabilization	8	12	-	-
	PC1. Spread the fabric on the printing table evenly, ensuring no wrinkles.	4	6	-	-
	PC2. Secure the fabric with pins, clamps, or adhesives to avoid movement during printing.	4	6	-	-
	Dye Application to Blocks	8	12		
	PC3. Dip wooden blocks into prepared dye evenly to avoid excess or uneven application.	4	6	-	-
	PC4. Use a sponge or brush for precise and controlled dye application when required.	4	6	-	-
	Block Placement and Printing	12	24		
	PC5. Align blocks accurately with design outlines or previous prints.	4	8	-	-
	PC6. Press blocks firmly onto the fabric to achieve even pressure and sharp prints.	4	8	-	-
	PC7. Repeat stamping process with precision to create continuous or repeating patterns.	4	8	-	-
	Design Customization and Multi-Color Patterns	8	16		
	PC8. Apply additional blocks for overlapping, borders, or multi-	4	8	-	-

	color designs.				
	PC9. Monitor color consistency and adjust dye application as needed.	4	8	-	-
	Total Marks	36	64	-	-
HCS/N7214: Post-Processing, Quality Check, and Finishing	Drying the Printed Fabric	8	12	-	-
	PC1. Allow the fabric to air dry in a dust-free environment.	4	6	-	-
	PC2. Use mechanical drying techniques if necessary, ensuring no damage to the prints.	4	6	-	-
	Color Fixation	8	12		
	PC3. Treat the fabric using steaming, washing, or chemical processes to fix colors.	4	6	-	-
	PC4. Ensure proper handling of chemicals to maintain safety and fabric quality.	4	6	-	-
	Quality Check	12	18		
	PC5. Inspect fabrics for defects such as smudges, misalignment, or faded prints.	4	6	-	-
	PC6. Compare the output to the original design for accuracy and consistency.	4	6	-	-
	PC7. Document identified defects and necessary corrections.	4	6	-	-
	Finishing and Packaging	12	18		
	PC8. Conduct touch-ups for minor defects using small brushes or dyes.	4	6	-	-
	PC9. Iron and fold fabrics neatly for storage or packaging.	4	6	-	-
	PC10. Label and pack finished products per customer or market requirements.	4	6	-	-
	Total Marks	40	60	-	-
HCS/N9901: Coordinate with colleagues and work as a team	Interact with supervisor or superior	14	30	-	-
	PC1. Comply with health, safety gender, and PwD (People with disability) related instructions applicable to the workplace.	2	5	-	-
	PC2. Actively participate in mock drills/ evacuation procedures; group discussions, training sensitization programs for gender,	2	5	-	-

	and PwD awareness organized at the workplace.				
	PC3. Receive job orders and instructions from reporting supervisor and receive feedback on work standards.	2	5	-	-
	PC4. Understand the work output requirements, targets, performance indicators and incentives.	2	5	-	-
	PC5. Deliver quality work on time and report any anticipated reasons for delays and handover completed work to supervisor.	3	5	-	-
	PC6. Report on any grievances, production defects and any potential hazards.	3	5	-	-
	Work as a team by coordinating with colleagues within and outside the department and include inputs on PwD & Gender Sensitisation	6	10	-	-
	PC7. Communicate maintenance and repair schedule proactively to the supervisor.	3	5	-	-
	PC8. Interact and clarify doubts on design, usage of materials & tools, quality & standards compliance, etc.	3	5	-	-
	Report and Document	15	25	-	-
	PC9. Report in time for shortage or need of raw materials.	3	5	-	-
	PC10. Communicate with colleagues from within and other departments, clearly and effectively on all aspects to carry out the work among the team.	3	5	-	-
	PC11. Maintain the etiquette, use polite language, demonstrate responsible and disciplined behavior towards colleagues.	3	5	-	-
	PC12. Put team over individual goals and multitask or share work where necessary supporting the colleagues.	3	5	-	-
	PC13. Document all the details accurately relating to ones role as required.	3	5	-	-
	Total Marks	35	65	-	-
HCS/N9902: Maintain Safe	Comply with health, safety and security requirements at work	30	70	-	-

and Healthy Work Environment	PC1. Comply with health and safety related instructions applicable to the workplace.	2	6	-	-
	PC2. Use and maintain personal protective equipment as per protocol.	2	6	-	-
	PC3. Carry out own activities in line with approved guidelines and procedures.	2	6		
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants.	2	6		
	PC5. Follow environment management system related procedures.	2	4	-	-
	PC6. Store materials and tools in line with manufacturers and organisational requirements.	2	3	-	-
	PC7. Safely handle and move waste and debris.	1	3	-	-
	PC8. Minimize health and safety risks to self and others due to own actions.	2	4	-	-
	PC9. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks.	1	3	-	-
	PC10. Monitor the workplace and work processes for potential risks and threats.	1	3	-	-
	PC11. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned.	2	3	-	-
	PC12. Report hazards and potential risks/ threats to supervisors or other authorized personnel.	3	4	-	-
	PC13. Participate in mock drills/ evacuation procedures organized at the workplace.	2	3	-	-
	PC14. Undertake first aid, fire-fighting and emergency response training, if asked to do so.	2	4	-	-
	PC15. Take action based on instructions in the event of fire, emergencies or accidents.	2	6	-	-
	PC16. Follow organisation procedures for evacuation when required.	2	6	-	-

	Total Marks	30	70	-	-
HCS/N9903: Maintain Personal Hygiene	Adopt healthy work practices	18	48	-	-
	PC1. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust	3	8	-	-
	PC2. wear safety shoes while visiting the production unit to avoid any damage	3	8	-	-
	PC3. wear personal protective equipment while visiting the different departments during production. orexample mask in the washing section, glasses and mask in an assembly line, and gloves in the printing section, etc.	3	8	-	-
	PC4. always wash sanitize your hands after a factory unit before touching any document, laptop, cell phone, etc.	3	8	-	-
	PC5. undergo preventive health checkups at regular intervals.	3	8	-	-
	PC6. take prompt treatment from the doctor in case of illness.	3	8	-	-
	Achieve work productivity while maintaining health	12	22	-	-
	PC7. follow SOPs for dealing with blisters; scratches; accidental fires or any other type of emergencies at work	4	7	-	-
	PC8. ensure no productivity loss or absenteeism from work due to illness	4	7	-	-
	PC9. ensure no long-term ill effect on personal health.	4	8	-	-
	Total Marks	30	70	-	-
HCS/N9904: Basic Business Management	People management	3	6	-	-
	PC1. arrange Interactive meetings of managers of sales and production teams and categorize the issues and feedbacks of both the teams	1	2	-	-
	PC2. train the employees of his/her unit with the appropriate skills required to make market relevant and quality products	1	2	-	-
	PC3. motivate the employees	1	2	-	-
	Product planning	8	16	-	-
	PC4. compile a report based on old production reports	1	2	-	-
	PC5. address the issues faced in previous productions and try	1	2	-	-

	to resolve them				
	PC6. gather and analyze the cues from the market	1	2	-	-
	PC7. ascertain the customer preference	1	2	-	-
	PC8. develop product range lines based on current market preference	1	2	-	-
	PC9. develop product range lines that are unique and able to price high	1	2	-	-
	PC10. price the products according to market trends	1	2	-	-
	PC11. identify the competent marketing strategy for the product range	1	2	-	-
	Procurement of raw materials	7	14	-	-
	PC12. list of the raw material s and prepare a B.O.M according to the product lines	1	2	-	-
	PC13. ascertain the quantity and right price to procure the materials	1	2	-	-
	PC14. identify the right locations/agents from where the raw materials can be procured	1	2	-	-
	PC15. negotiate to get the best price	1	2	-	-
	PC16. ensure quality materials are procured	1	2	-	-
	PC17. ensure the procured materials are stored in appropriate conditions	1	2	-	-
	PC18. compile a record of price quotations, POs, and bills of procurement for future reference	1	2	-	-
	Market interfacing	7	14	-	-
	PC19. maintain a healthy and professional relationship with vendor	1	2	-	-
	PC20. the competitive market falls in order with the company policies of best price, quality, and delivery parameters	1	2	-	-
	PC21. analyze the prevalent price for product lines	1	2	-	-
	PC22. decide on the most effective means to access the market	1	2	-	-

	PC23. plan for cost-effective transportation to the market	1	2	-	-
	PC24. position the product according to market requirements	1	2	-	-
	PC25. identify and address the expectations of customer	1	2	-	-
	Financial management	4	8	-	-
	PC26. analyze and ascertain the cost of production	1	2	-	-
	PC27. maintain the book of accounts related to the business	1	2	-	-
	PC28. maintain export documents like a letter of credit, custom clearance	1	2	-	-
	PC29. identify cost-effective means of running the business	1	2	-	-
	Record keeping	6	7	-	-
	PC30. identify various aspects of business that require recording	1	2	-	-
	PC31. design formats for recording	1	1	-	-
	PC32. compile various records of all aspects of the business	1	1	-	-
	PC33. maintain these records with periodic updations	1	1	-	-
	PC34. maintain necessary documents as per local government and regulatory requirements	1	1	-	-
	PC35. reframe the procurement strategy according to local scenarios like weather conditions, transport strikes, affected prices, etc.	1	1	-	-
	Total Marks	35	65	-	-
DGT/VSQ/N0102: Employability Skills (60 Hours)	Introduction to Employability Skills	1	1	-	-
	PC1. identify employability skills required for jobs in various industries	-	-	-	-
	PC2. identify and explore learning and employability portals	-	-	-	-
	Constitutional values – Citizenship	1	1	-	-
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
	PC4. follow environmentally sustainable practices	-	-	-	-

	Becoming a Professional in the 21st Century	2	4	-	-
	PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
	PC6. practice the 21st Century Skills such as SelfAwareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	Basic English Skills	2	3	-	-
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
	PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	Career Development & Goal Setting	1	2	-	-
	PC10. understand the difference between job and career	-	-	-	-
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	Communication Skills	2	2	-	-
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
	PC13. work collaboratively with others in a team	-	-	-	-
	Diversity & Inclusion	1	2	-	-
	PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
	Financial and Legal Literacy	2	3	-	-
	PC16. select financial institutions, products and services as per requirement	-	-	-	-

	PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	Essential Digital Skills	3	4	-	-
	PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
	PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	Entrepreneurship	2	3	-	-
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
	Customer Service	1	2	-	-
	PC26. identify different types of customers	-	-	-	-
	PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
	PC28. follow appropriate hygiene and grooming standards	-	-	-	-
	Getting ready for apprenticeship & Jobs	2	3	-	-
	PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-

	PC31. apply to identified job openings using offline /online methods as per requirement	-	-	-	-
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
Grand Total		257	493		

Annexure 7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
-

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified
-

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
-

5. Method of verification or validation:

- Surprise visit to the assessment location

- ...
6. Method for assessment documentation, archiving, and access
- Hard copies of the documents are stored
 -

On the Job:

1. Each module (which covers the job profile of Hand Block printer) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure 8: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf