

QUALIFICATION FILE

Applique Artisan

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills

NCrF/NSQF Level: **NSQF Level 4**

Submitted By:

Handicrafts and Carpet Sector Skill Council-HCSSC

Tel number(s): 011-26139834

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Section1: Basic Details

1.	Qualification Name	Applique Artisan	
2.	Sector/s	Handicrafts and Carpet Sector Skill Council	
3.	Type of Qualification ☐ New ☒ Revised ☐ Has Electives/Options	NQR Code & version of the existing /previous qualification: 2022/HC/HCSSC/06746 Version of qualification: 2.0	Qualification Name of the existing version: <i>(previous, once approved)</i> Applique Artisan
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	NQR Code: QG-04-HC-03612-2025-V2-HCSSC Version of qualification: 3.0	5. NCrf/NSQF Level: <i>NSQF Level 4</i>
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	NA	
7.	Brief Description of the Qualification	An Applique Artisan creates different patterns and designs by tracing, cutting and attaching/ applying fabrics cut in different shapes on a base fabric by hand, using needle and thread. The Applique Artisans uses the varied stitching techniques to make forms & shapes using fabric on fabric technique. The Applique Artisans should have the skills use different stitches and make the applique design as per requirement.	

8. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience <table border="1"> <thead> <tr> <th>S. No.</th><th>Academic/Skill Qualification (with Specialization - if applicable)</th><th>Relevant Experience (with Specialization - if applicable)</th></tr> </thead> <tbody> <tr> <td>1</td><td>12th Grade Pass</td><td></td></tr> <tr> <td>2</td><td>8th Grade Pass</td><td>1.5 Year experience</td></tr> <tr> <td>3</td><td>5th Grade Pass</td><td>3 Year experience</td></tr> <tr> <td>4</td><td>Ability to read and write</td><td>5 Year experience</td></tr> <tr> <td>5</td><td>Previous relevant Qualification of NSQF Level 3.5</td><td>1.5 Year experience</td></tr> </tbody> </table>						S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	12 th Grade Pass		2	8 th Grade Pass	1.5 Year experience	3	5 th Grade Pass	3 Year experience	4	Ability to read and write	5 Year experience	5	Previous relevant Qualification of NSQF Level 3.5	1.5 Year experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)																						
1	12 th Grade Pass																							
2	8 th Grade Pass	1.5 Year experience																						
3	5 th Grade Pass	3 Year experience																						
4	Ability to read and write	5 Year experience																						
5	Previous relevant Qualification of NSQF Level 3.5	1.5 Year experience																						
9. Credits Assigned to this Qualification (as per National Credit Framework (NCrF))	16	10. Common Cost Norm Category (I/II/III) (wherever applicable): II																						
11. Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	NA																							
12. Training Duration by Modes of Training Delivery (Specify <i>Total Duration</i> as per selected training delivery modes and as per requirement of the qualification)	☒ Offline Only ☐ Online Only ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theor y (Hours)</th><th>Practica l (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recomm ended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>140 (Includi ng 40 hrs of ES modul e)</td><td>340 (Includin g 20 Hrs of ES module)</td><td></td><td></td><td>480</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> (Refer Blended Learning Annexure for details)						Training Delivery Modes	Theor y (Hours)	Practica l (Hours)	OJT Mandatory (Hours)	OJT Recomm ended (Hours)	Total (Hours)	Classroom (offline)	140 (Includi ng 40 hrs of ES modul e)	340 (Includin g 20 Hrs of ES module)			480	Online					
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Online																								

13.	Aligned to NCO/ISCO Code/s <i>(if code is not available, then mention the same)</i>	NCO-2015/7532.0700	
14.	Progression Path After Attaining the Qualification <i>(Please show Professional and Academic progression) (wherever applicable)</i>	Vertical Progression Merchandiser (Level 4.5) Horizontal Progression Traditional Hand Embroiderer (Level 4)	
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi	
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:	
17.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No <i>If “Yes”, specify applicable type of Disability:</i> applicable to all types of disability except vision Impairment, mental health conditions, intellectual disability or (limited to physical disability where hands are used).	
18.	How participation of women will be encouraged?	Handicrafts and Carpet Sector has around 40 to 50% of Women Artisan.	
19.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it), wherever applicable</i>	☒ Yes ☐ No	
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No	
21.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Mr. Krishan Kumar Email: ceo@hcssc.in Contact No.: 011-26139834 Website: www.hcssc.in	
22.	Final Approval Date by NSQC: 18/02/2025	23. Validity Duration: 3 years	24. Next Review Date: 18/02/2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.-Practical** **OJT-On the Job** **Man.-Mandatory** **Training** **Rec.-Recommended** **Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare for Applique Work	HCS/N7373 NOS Version 1.0	Core	4	2	20:00	40:00	NA	00:00	60:00	30	70	-	-	100	
2.	Perform Applique Stitching	HCS/N7374 NOS Version 1.0	Core	4	6	30:00	150:00	NA	00:00	180:00	30	70	-	-	100	
3.	Ensure Quality and Finishing	HCS/N7375 NOS Version	Core	4	3	20:00	70:00	NA	00:00	90:00	25	75	-	-	100	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
		1.0														
4.	Coordinate with colleagues and work as a team	HCS/N9901 NOS Version 6.0	Non-core	4	1	10:00	20:00	NA	00:00	30:00	35	65	-	-	100	
5.	Maintain health, safety and security at workplace	HCS/N9913 NOS Version 1.0	Non-Core	4	1	10:00	20:00	NA	00:00	30:00	30	70	-	-	100	
6.	Maintain Personal Hygiene	HCS/N9903 NOS Version 3.0	Non-core	4	1	10:00	20:00	NA	00:00	30:00	27	73	-	-	100	
7.	Employability & Entrepreneurship Skills	DGT/VSQ/N0102 NOS	Non-core	4	2	40:00	20:00	NA	00:00	60:00	20	30	-	-	50	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJ T-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
		Version 1.0														
Duration (in Hours) / Total Marks					16	140:00	340:00	N A	00:00	480:00	197	453	-	-	650	

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with 2 years' experience in the relevant sector and 1 year of teaching experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 3 years' experience in the relevant sector and 4 years of teaching experience
3.	Tools and Equipment Required for the Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant	12 TH Grade pass/ Graduate with Basic IT skills in the experience of
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	sector (in years) (as per NCVET guidelines)	creating different patterns and designs by tracing, cutting and attaching/applying fabrics cut into different shapes.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	12 TH Grade pass/ Graduate with Basic IT skills in the experience of creating different patterns and designs by tracing, cutting and attaching/applying fabrics cut into different shapes.
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	12 TH Grade pass/ Graduate with Basic IT skills in the experience of creating different patterns and designs by tracing, cutting and attaching/applying fabrics cut into different shapes.
4.	Assessment Mode (Specify the assessment mode)	Blended
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☒ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

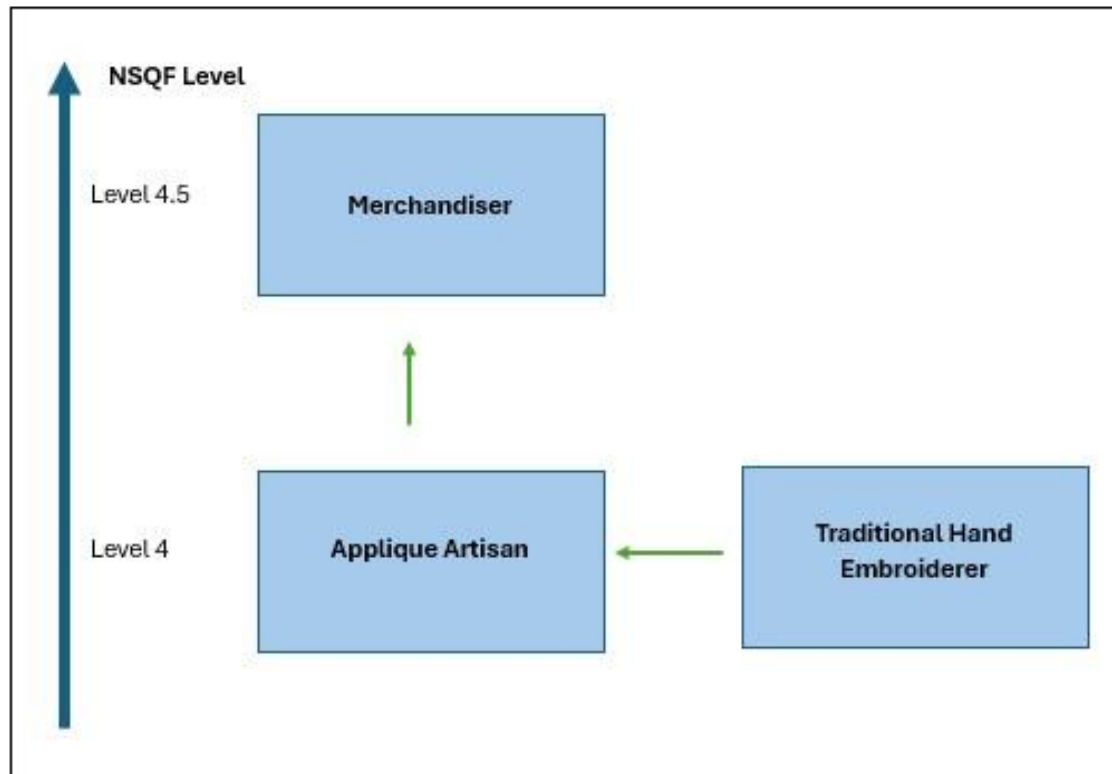
1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 750 approx.
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments If "No", why: Yes

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Annexure 6
4.	Annexure: Assessment Strategy (Not Mandatory)	Annexure 7
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is Blended Learning)	Blended learning called a “flipped classroom”, “hybrid learning” or “mixed learning,” is an approach that mixes instructor-led classroom training with online content, which could be in the form of on-demand videos that learners review outside of class. The live instruction can be face-to-face or online (via a live virtual classroom or even two-way video), or there might be no live lecture at all. Blended learning represents a learning model that combines both formal (traditional classroom) and non-formal (online) methodologies. (Annexure 5)
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	The Multiple entry and exit criteria would help in fragmenting an entire program into smaller units with due acknowledgement being given to each unit of learning. The credit transfer mechanism will also enable a student to enter, exit and re-enter the educational ecosystem both general and vocational at any point of time.

7.	Annexure: Acronym and Glossary (<i>Optional</i>)	(Annexure 8)
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Model Curriculum attached separately
9.	Supporting Document: Career Progression (<i>Optional - Public view</i>)	Career Progression/ Job Role Progression appended below
10.	Any other document you wish to submit:	



Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Work in familiar, predictable and routine with clear choice: • understand the embroidery stitches to be used • trace/transfer the designs to the fabrics and cut out the shapes and forms as specified • select the appropriate thread and needle as per the fabric and threads to be used • attach the embroidery frame to the fabric appropriately • carry out chain, running and buttonhole stitches to sew fabrics as per requirement • carry out hemming of small pieces of fabric folded in different shapes as per requirement	Applique Artisan carries out a job which is familiar and predictable. The tasks are carried out in a routine, which in this case are cutting and sewing forms & shapes in form fabrics on fabrics. The situation of clear choice (descriptor of level 4) is evident. This is not of level 5 which requires clear choice of procedures, as here the procedure is standardized. Hence NSQF Level is 4	4
Professional and Technical Skills/ Expertise/ Professional Knowledge	Factual Knowledge: • process of carrying out applique by hand • types of threads used • different types of fabrics and	This is not level 5 as there is a requirement of principles and general concepts at level 5 which is not required here. Also not level 3 as this level as outlined above requires factual	4

	their usage • designs and motifs used in appliqué designs • the different stitches used • basic of color and combinations • tools used for embroidery like embroidery frame, needles, clippers, scissors, etc.	knowledge of field of study and not mere basic facts, process and principle knowledge of applique craft. Hence NSQF Level is 4	
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Practical skills and routine work: • study the given design specification or design artwork or design sample of the applique product • understand the stitches to be used • select the appropriate quality, colours and quantity of the threads to be used for embroidery • carry out chain, running and buttonhole stitches to sew fabrics as per requirement • carry out operations at a • rate which maintains workflow	Most of the work involves recalling and demonstration of practical skill, is routine and repetitive and in a narrow range of application. The incumbent also uses appropriate rules, tools and quality concepts to complete their work. This is not level 5 as it is missing the required cognitive skills and range of methods for problem solving. Not level 3 as there is independent work and not mere assisting, at the same time there are variables involved. Hence NSQF Level is 4	4
Broad Learning Outcomes/Core Skill	Communication, written and oral ability: • write in local language • read measurements and instructions • listen effectively and orally	The incumbent needs language to communicate written or oral, with required clarity, to interact with supervisor and team members, confirm requirements and communicate order and delivery terms.	4

	communicate effectively and orally • ask for clarification and advice from others • plan and organize work to achieve targets and deadlines	The incumbent also needs skill pertaining to basic arithmetic and algebraic principles, for calculating various quantities and parameters, etc. The incumbent also needs understanding of cultural and social settings and considerations to ensure adapt to design and fashion trends according to the different regional markets segments Hence NSQF Level is 4	
Responsibility	Responsible for own work/learning: • study the given design specification to understand the embroidery stitches to be used • ensure that the correct colour threads and fabrics are used to embroider the design as per specifications • take the necessary action when materials do not conform to quality standards • identify modifiable defects and rework on them • make adjustments promptly	The incumbent works with responsibility for own work and learning, which is evident from the incumbent's deliverables and also there is no responsibility for the learning of others therefore this is not level 5. Hence NSQF Level is 4	4

	to ensure the product matches the specification		
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Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Rope	Used to create dimensional and textural elements in applique designs	5 bundle
2	Needle	Used for hand-stitching appliqué pieces onto fabric, allowing for intricate and detailed attachment of decorative elements	30 eqpt nos
3	Thread	Essential for securing appliqué pieces to the fabric, providing structural integrity	20 Types
4	Colour	Selected and coordinated to enhance the visual appeal of the appliqué	20 types
5	Glue/starch	Applied to stabilize fabric pieces, preventing fraying and facilitating easier handling	6 bundle
6	Fabric cutter	Used to precisely cut fabric pieces for appliqué	30 eqpt nos
7	Fabric	It is the primary material for making applique products	6 bundle

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. Marker/Pen
3. Duster
4. First-aid
5. PPE Kit

Annexure 3: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	MAMTA GARMENT AND MANUFACTURING	RAMAKANT KAMLE	Proprietor	At. Mirkale Nager, Ahmedpur, Latur-413515 (MH)	9922163164	Mamtagarment11@gmail.com	
2	THE PATALA HANDICRAFT W.C.I.S. LTD.	MRS. REKHA MAAN	Proprietor	Pulkari Center, Thuha, Tehsil Rajpura, Dist. Patiyala-140417 (PB)	7837832333 9814806299	patialahandicraft@gmail.com	
3	MAHA LAKSHMI NARAYAN INSTITUTE OF EDUCATION AND SKILL DEVELOPMENT	SHAHIL SINGH JAMBAL	Proprietor	Omara Morh ward no 17 near tata motors Udampur Jammu and Kashmir	9622177099	mis.mahalakshminarayan@gmail.com	

				182101			
4	THE MANU WEAVERS H/L & H/C P.C.S. CO.-OP. IND. WELFARE SOCIETY LTD.	ANIL MEHRA	Proprietor	Circuit House Road, Kullu, Manali-175131	9816311010, 9418665226	anil.mehra85@yahoo.co.in	
5	NATIONAL INSTITUTE OF TECHNOLOGY AND VOCATIONAL TRAINING	VANDANA SACHIN LOKHANDE	Proprietor	Lucky Niwas, Goghale Chal, Room No-1, Mahsobha Chwonk, Kalyan (EAST)-421306	8291037949	vandanalokhande97@gmail.com	
6	RAJASTHANI PUPPETEER	MR. NATHU LAL	Proprietor	41, Kalakar Colony, Panipech, Shastri Nagar, Jaipur-302016	9928326142	Rajasthanipuppeteer@gmail.com	
7	MSME	AMANDEEP KAUR	Artisan	Daru Kutla, Patiala-147001 (Punjab)	9829090313		
8	MSME	ARCHANA DEEPAK SHIRURE	Artisan	Ahmedpur, Latur-413515 (Maharashtra)	7262837896		
9	MSME	ARCHANA KAILASH KAN.,	Artisan	Kandhar, Nanded-413515 (MH)	8552817101		
10	MSME	ASHWINI KAMLAKAR KA.	Artisan	Vijaygarh, Kandhar, Nanded-431714	9145886178		

				(Maharashtra)			
11	MSME	BHANDE SARASWATI	Artisan	Hippalgaon, Ahmadpur, Latur-413514 (MH)	9527804909		
12	MSME	DHANSHRI SANJAY KAD.	Artisan	Ahmadpur, LadegaonLatur -413515 (MH)	7499354851		
13	MSME	DIKSHA KAMBLE	Artisan	Sanbhaji Chowk Kala, Hanuman Mander, Siuko, Nanded-431714 (MH)	9545818158		
14	MSME	EKTA	Artisan	Daru Kutla, Patiala-147007 (Punjab)	9988498842		
15	MSME	INDUBAI BAIKORE	Artisan	Maroti Mandira jawal, Ahmadpur, latur-413513 (Maharashtra)	9423350632		
16	MSME	JANAKA NAMDEV PAWAR	Artisan	Ahmadpur, LadegaonLatur -413515 (MH)	9284129611		
17	MSME	JYOTI MANOJ KHARPAD	Artisan	BASWESHWAR CHOWK, Ahmedpur, Latur-413515 (Maharashtra)	8767161536		
18	MSME		Artisan	Telgain, Latur-	9960642581		

		KIRAN SASANE		413515 (Maharashtra)			
19	MSME	LAKSHMI BALAJI SHEKDE	Artisan	Dhalegaon, Latur-413515 (MH)	8412872163		
20	MSME	MAYURI K. THITTE	Artisan	Ahmedpur, Latur-413515 (Maharashtra)	98790517822		
21	MSME	MEHAK	Artisan	SULAR, Patiala-147001 (Punjab)	9988498842		
22	MSME	MEERA ARVIND KAMBL.	Artisan	Hangaraga, Latur-413514 (MH)	8485050092		
23	MSME	PURVA KANCHANDAS TH.	Artisan	Maroti Mandira Jawal, Nadura Ahmedpur, Latur-413515 (Maharashtra)	9145886178		
24	MSME	PUSHPA THAKUR	Artisan	Ahmadpur, Latur-413515 (Maharashtra)	9175229252		
25	MSME	PRABHAVATI SANJAY J.	Artisan	Bhim Garh, Kandhar, Nanded-411714 (MH)	7821847757		
26	MSME	RAJNI RANI	Artisan	Khera Gajju, Patiala-140602 (Punjab)	9779708506		
27	MSME	RAJWINDER KAUR	Artisan	Khera Gajju, Patiala-147001	8146125253		

				(Punjab)			
28	MSME	RAMANPREET KAUR	Artisan	Khera Gajju, Patiala-140602 (Punjab)	9878344688		
29	MSME	RIMPU	Artisan	Khera Gajju, Patiala-140602 (Punjab)	9878813560		
30	MSME	ROSHINI MADREWAR	Artisan	Uday Nagar, Ahmadpur, Latur-413515 (MH)	7385379599		
31	MSME	RUPA	Artisan	SULAR, Patiala-147001 (Punjab)	9988498842		
32	MSME	RUPINDER KAUR	Artisan	Khera Gajju, Patiala-140602 (Punjab)	9914296474		
33	MSME	SHIVKANYA NALWA	Artisan	Lingdhal Telgaon, Latur-413513 (Maharashtra)	9767737945		
34	MSME	SADHANA K THITTE	Artisan	Ahmadpur, Nandura, Latur-413515 (MH)	7218823604		
35	MSME	SANGITA PAWAR	Artisan	Vijaygarh, Kandhar, Nanded-431714 (MH)	8999129937		
36	MSME	SHRADHA SURYAKANT	Artisan	Ahmadpur, Latur-413515 (MH)	8308944335		

37	MSME	SMITA KACHAVE S	Artisan	cidco Nanded-431603 (MH)	9175929111		
38	MSME	SNEHAL MILIND AMBLE	Artisan	Ahmadpur, Latur-413514 (MH)	8888605102		
39	MSME	SWATI NAIKWAD	Artisan	Ahmadpur, Latur-413515 (MH)	7030752659		
40	MSME	SHUBHANGI SARWADE	Artisan	Nagoba Nagar, Ahmadpur, Latur-413515 (Maharashtra)	9359153251		

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023-24	750	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2024-25	1000	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2025-26	1250	Self-employment	Approx. 60%	Self-employment	N/A	N/A

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
2	2021-2022	740	705	705	Self-Employment	Approx. 60%	Approx. 60%	Approx. 60%	NA	NA	NA	NA	NA
2	2022-	542	424	424	Self-	Approx.	Approx.	Approx.	NA	NA	NA	NA	NA

	2023				Employment	60%	60%	60%					
2	2023-2024	435	365	365	Self-Employment	Approx. 60%	Approx. 60%	Approx. 60%	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. PMVK
3. HPKVN
4. VSSY
5. UPSDM
6. Other state skill development Mission

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure 5: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education.%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
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1	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	• Qualification/ Syllabus • Books/ e-books • Presentations	• Without use of appropriate tech tools 80% Offline and only upto 20% online otherwise. • Online Instructor led teaching, can be one-to-one or one to many or many-to-many: up to 80% to 100% online
2	☒ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	• Presentations • E-Content/ Curated digital content	• Without use of appropriate tech tools, 80% Offline and only upto 20% online otherwise. 100% virtual while working in virtual teams / virtual collaboration
3	☒ Showing Practical Demonstrations to the learners	• Projector, laptop various tools and equipment	• For all skills, where a physical product is created, at least 50% shall be on practical demonstrations and site visits
4	☒ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	• Projector, laptop various tools and equipment	• 100% offline without the use of any technology tools.
5	☒ Tutorials/ Assignments/ Drill/ Practice	• Learning Management system	• 70% offline and upto 30% online where a physical product is created as part of skilling
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
HCS/N7373: Prepare for Applique Work	Understand Project Requirements	8	16	-	-
	PC1. Study and interpret the project brief, including design, size, and client specifications.	2	4	-	-
	PC2. Identify the purpose of the applique piece (e.g., home decor, apparel, accessories).	2	4	-	-
	PC3. Clarify technical or design doubts with the client or designer.	2	4	-	-
	PC4. Estimate the time and effort required for completing the project.	2	4	-	-
	Select and Prepare Materials	10	20		
	PC5. Identify and select the appropriate base fabric and applique materials.	2	4	-	-
	PC6. Verify fabric properties such as texture, colourfastness, and durability.	2	4	-	-
	PC7. Choose complementary threads, embellishments, and trims for the design.	2	4	-	-
	PC8. Ensure all materials are free from defects such as stains, holes, or uneven color tones.	2	4	-	-
	PC9. Procure additional materials or replacements in case of quality issues.	2	4	-	-
	Set Up the Workstation and Tools	12	34		
	PC10. Organize tools, including scissors, needles, tracing paper, and marking pens, for easy access.	2	6	-	-
	PC11. Inspect and ensure proper functioning of tools like sewing machines, tracing tools, and irons.	2	6	-	-
	PC12. Maintain an ergonomic workspace to minimize physical strain during work.	2	6	-	-

	PC13. Prepare a clean and dust-free workstation to avoid contamination of materials.	2	6	-	-
	PC14. Create a checklist of materials and tools to ensure readiness before starting work.	2	6	-	-
	PC15. Follow safety procedures when handling sharp tools and electrical equipment.	2	6	-	-
	Total Marks	30	70	-	-
HCS/N7374: Perform Applique Stitching	Cut Fabrics as Per Design	10	15	-	-
	PC1. Trace design templates accurately onto applique and base fabrics.	2	3	-	-
	PC2. Cut fabric shapes precisely to match the design dimensions and outline.	2	3	-	-
	PC3. Use cutting tools effectively to achieve clean edges and prevent fraying.	2	3	-	-
	PC4. Optimize fabric usage to minimize wastage while ensuring design accuracy.	2	3	-	-
	PC5. Verify the cut shapes against the template for size and alignment consistency.	2	3	-	-
	Stitch Pieces with Precision	12	31	-	-
	PC6. Arrange applique pieces on the base fabric following the design layout.	2	3	-	-
	PC7. Secure applique pieces temporarily with pins, adhesive, or basting stitches.	2	4	-	-
	PC8. Use suitable hand or machine stitching techniques, such as satin stitch or running stitch, for neat attachment.	2	6	-	-
	PC9. Maintain consistent stitch length and tension for durability and aesthetic appeal.	2	6	-	-
	PC10. Reinforce edges of the applique pieces to prevent wear and tear during use.	2	6	-	-
	PC11. Handle delicate or intricate designs with care to avoid distortion.	2	6	-	-

	Use Decorative Techniques	8	24		
	PC12. Add embellishments such as sequins, beads, or decorative threads to enhance the design.	2	6	-	-
	PC13. Match embellishment styles and colors with the overall theme of the project.	2	6	-	-
	PC14. Test decorative elements for stability and durability before application.	2	6	-	-
	PC15. Apply decorative details in a way that maintains balance and visual harmony in the design.	2	6	-	-
	Total Marks	30	70	-	-
HCS/N7375: Ensure Quality and Finishing	Inspect Work for Quality	5	15	-	-
	PC1. Check the alignment and placement of applique patterns on the base fabric.	1	3	-	-
	PC2. Inspect stitching for uniformity, neatness, and strength.	1	3	-	-
	PC3. Identify and fix defects such as loose threads, uneven edges, or misaligned patterns.	1	3	-	-
	PC4. Ensure all embellishments are securely attached and enhance the design aesthetics.	1	3	-	-
	PC5. Verify that the final design meets client specifications and organizational quality standards.	1	3	-	-
	Finalize the Product	10	30		
	PC6. Trim excess threads, adhesive marks, or fabric remnants from the finished piece.	2	6	-	-
	PC7. Clean the fabric to remove chalk marks, stains, or dirt accumulated during the process.	2	6	-	-
	PC8. Iron the applique work to achieve a smooth and professional finish.	2	6	-	-
	PC9. Package the finished product securely to prevent damage during storage or transport.	2	6	-	-
	PC10. Label the product with essential details such as fabric type, care instructions, and client order number.	2	6	-	-

	Maintain Quality Standards	10	30		
	PC11. Follow organizational standards for colourfastness, durability, and aesthetic quality	2	6	-	-
	PC12. Ensure all materials used are safe, ecofriendly, and comply with industry standards.	2	6	-	-
	PC13. Record details of completed projects, including materials used and time taken, for reference.	2	6	-	-
	PC14. Seek feedback from clients on the quality of the finished product.	2	6	-	-
	PC15. Use client feedback to identify areas for improvement in design or technique.	2	6	-	-
	Total Marks	25	75	-	-
HCS/N9901: Coordinate with colleagues and work as a team	Interact with supervisor or superior	7	15	-	-
	PC1. Comply with health, safety gender, and PwD (People with disability) related instructions applicable to the workplace.	2	5	-	-
	PC2. Actively participate in mock drills/ evacuation procedures; group discussions, training sensitization programs for gender, and PwD awareness organized at the workplace.	2	5	-	-
	PC3. Receive job orders and instructions from reporting supervisor and receive feedback on work standards.	2	5	-	-
	PC4. Understand the work output requirements, targets, performance indicators and incentives.	2	5	-	-
	PC5. Deliver quality work on time and report any anticipated reasons for delays and handover completed work to supervisor.	3	5	-	-
	PC6. Report on any grievances, production defects and any potential hazards.	3	5	-	-
	Work as a team by coordinating with colleagues within and outside the department and include inputs on PwD & Gender Sensitisation	6	10	-	-
	PC7. Communicate maintenance and repair schedule proactively to the supervisor.	3	5	-	-
	PC8. Interact and clarify doubts on design, usage of materials	3	5	-	-

	& tools, quality & standards compliance, etc.				
	Report and Document	15	25	-	-
	PC9. Report in time for shortage or need of raw materials.	3	5	-	-
	PC10. Communicate with colleagues from within and other departments, clearly and effectively on all aspects to carry out the work among the team.	3	5	-	-
	PC11. Maintain the etiquette, use polite language, demonstrate responsible and disciplined behavior towards colleagues.	3	5	-	-
	PC12. Put team over individual goals and multitask or share work where necessary supporting the colleagues.	3	5	-	-
	PC13. Document all the details accurately relating to ones role as required.	3	5	-	-
	Total Marks	35	65	-	-
HCS/N9913: Maintain health, safety and security at workplace	Comply with health, safety and security requirements at work	30	70	-	-
	PC1. Comply with health and safety related instructions applicable to the workplace.	2	6	-	-
	PC2. Use and maintain personal protective equipment as per protocol.	2	6	-	-
	PC3. Carry out your own activities in line with approved guidelines and procedures.	2	6	-	-
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants.	2	6	-	-
	PC5. Follow environment management system related procedures.	2	4	-	-
	PC6. Store materials and tools in line with manufacturers and organisational requirements.	2	3	-	-
	PC7. Safely handle and move waste and debris.	1	3	-	-
	PC8. Minimize health and safety risks to self and others due to own actions.	2	4	-	-
	PC9. Seek clarifications, from supervisors or other authorized	1	3	-	-

	personnel in case of perceived risks.				
	PC10. Monitor the workplace and work processes for potential risks and threats.	1	3	-	-
	PC11. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned.	2	3	-	-
	PC12. Report hazards and potential risks/ threats to supervisors or other authorized personnel.	3	4	-	-
	PC13. Participate in mock drills/ evacuation procedures organized at the workplace.	2	3	-	-
	PC14. Undertake first aid, fire-fighting and emergency response training, if asked to do so.	2	4	-	-
	PC15. Take action based on instructions in the event of fire, emergencies or accidents.	2	6	-	-
	PC16. Follow organisation procedures for evacuation when required.	2	6	-	-
	Total Marks	30	70	-	-
HCS/N9903: Maintain Personal Hygiene	Adopt healthy work practices	18	48	-	-
	PC1. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust	3	8	-	-
	PC2. wear safety shoes while visiting the production unit to avoid any damage	3	8	-	-
	PC3. wear personal protective equipment while visiting the different departments during production. or example mask in the washing section, glasses and mask in an assembly line, and gloves in the printing section, etc.	3	8	-	-
	PC4. always wash sanitize your hands after a factory unit before touching any document, laptop, cell phone, etc.	3	8	-	-
	PC5. undergo preventive health checkups at regular intervals.	3	8	-	-
	PC6. take prompt treatment from the doctor in case of illness.	3	8	-	-
	Achieve work productivity while maintaining health	12	22	-	-
	PC7. follow SOPs for dealing with blisters; scratches; accidental fires or any other type of emergencies at work	3	8	-	-

	PC8. ensure no productivity loss or absenteeism from work due to illness	3	8	-	-
	PC9. ensure no long-term ill effect on personal health.	3	9	-	-
	Total Marks	27	73	-	-
DGT/VSQ/N0102: Employability Skills (60 Hours)	Introduction to Employability Skills	1	1	-	-
	PC1. identify employability skills required for jobs in various industries	-	-	-	-
	PC2. identify and explore learning and employability portals	-	-	-	-
	Constitutional values – Citizenship	1	1	-	-
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
	PC4. follow environmentally sustainable practices	-	-	-	-
	Becoming a Professional in the 21st Century	2	4	-	-
	PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
	PC6. practice the 21st Century Skills such as SelfAwareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	Basic English Skills	2	3	-	-
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
	PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	Career Development & Goal Setting	1	2	-	-
	PC10. understand the difference between job and career	-	-	-	-

	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	Communication Skills	2	2	-	-
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
	PC13. work collaboratively with others in a team	-	-	-	-
	Diversity & Inclusion	1	2	-	-
	PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
	Financial and Legal Literacy	2	3	-	-
	PC16. select financial institutions, products and services as per requirement	-	-	-	-
	PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	Essential Digital Skills	3	4	-	-
	PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
	PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	Entrepreneurship	2	3	-	-
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-

	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
	Customer Service	1	2	-	-
	PC26. identify different types of customers	-	-	-	-
	PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
	PC28. follow appropriate hygiene and grooming standards	-	-	-	-
	Getting ready for apprenticeship & Jobs	2	3	-	-
	PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
	PC31. apply to identified job openings using offline /online methods as per requirement	-	-	-	-
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
	Total Marks	20	30	-	-
	Grand Total	197	453		

Annexure 7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
-

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified
-

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
-

5. Method of verification or validation:

- Surprise visit to the assessment location
- ...

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
-

On the Job:

1. Each module (which covers the job profile of Applique Artisan) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure 8: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding

	body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf