



QUALIFICATION FILE

Yoga Trainer (B&W)

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Beauty & Wellness Sector Skill Council

Tel number(s): 011 –
40342940/42/44/45

E-mail address: ceo@bwssc.in

Table of Contents

Section 1: Basic Details	3
Section 2: Module Summary	7
NOS/s of Qualifications	7
Mandatory NOS/s:	7
Elective NOS/s:	Error! Bookmark not defined.
Optional NOS/s:	Error! Bookmark not defined.
Assessment - Minimum Qualifying Percentage	8
Section 3: Training Related	9
Section 4: Assessment Related	9
Section 5: Evidence of the need for the Qualification	10
Section 6: Annexure & Supporting Documents Check List	10
Annexure: Evidence of Level	11
Annexure: Tools and Equipment (Lab Set-Up)	18
Annexure: Industry Validations Summary	19
Annexure: Training & Employment Details	22
Annexure: Blended Learning	23
Annexure: Detailed Assessment Criteria	24
Annexure: Assessment Strategy	37
Annexure: Acronym and Glossary	39

Section 1: Basic Details

1.	Qualification Name	Yoga Trainer (B&W)	
2.	Sector/s	Beauty & Wellness	
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: (change to previous, once approved) NQR Code: 2022/BW/BWSSC/06592 Version: 3.0	Qualification Name of existing/previous version: Yoga Instructor (B&W)
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA	
5.	National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	NQR Code: QG-04-BW-06592-2025-V2-BWSSC Version: 4.0	6. NCrF/NSQF Level: 4
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate	
8.	Brief Description of the Qualification	A Yoga Trainer (B&W) is responsible to demonstrate the yoga postures, asanas, pranayamas, meditation and relaxation techniques for the clients. The individual must exhibit knowledge of the principles and practices of basic Yogic techniques for holistic wellbeing in order to explain and respond to the client's questions.	

9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:		
		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
		1	12 th grade pass	
		2	10 th grade pass plus 1-year NTC plus 1 year NAC	In yogic science
		3	10 th grade pass	3-year of experience in yoga industry
		4	8 th grade pass	6-year of experience in yoga industry
		5	Previous relevant qualification of NSQF Level 3.0 with minimum education as 8 th grade pass	3-year relevant experience In yoga industry
		6	Previous relevant qualification of NSQF Level 3.5	1.5-year relevant experience In yoga industry
		b. Age: 18 years		
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	16	11. Common Cost Norm Category (I/II/III) (wherever applicable): II	
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA		

13. Training Duration by Modes of Training Delivery <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i>	☒ Offline ☐ Online ☐ Blended <table border="1" data-bbox="890 232 1921 483"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>130</td> <td>260</td> <td>90</td> <td>-</td> <td>480</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <i>(Refer Blended Learning Annexure for details)</i>	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	130	260	90	-	480	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)														
Classroom (offline)	130	260	90	-	480														
Online																			
14. Aligned to NCO/ISCO Code/s <i>(if no code is available mention the same)</i>	NCO-2015/3255.0101																		
15. Progression path after attaining the qualification <i>(Please show Professional and Academic progression)</i>	Master Yoga Trainer																		
16. Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																		
17. Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																		
18. Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If “Yes”, specify applicable type of Disability: <i>Deaf</i>																		
19. How Participation of Women will be Encouraged	In the various job roles of beauty and wellness industry, women participation is 65%. This job role falls in to the same category and thus promote women's participation.																		
20. Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	☒ Yes ☐ No Prepare and maintain work area- BWS/N9001																		
21. Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☐ No Colleges ☒ Yes ☐ No																		
22. Name and Contact Details of Submitting / Awarding Body SPOC	Name: Ms. Monica Bahl Email: ceo@bwssc.in Contact No.: 011 – 40342940/42/44/45																		

	<i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Website: https://www.bwssc.in/	
23.	Final Approval Date by On File Approval: 18-11-2025	24. Validity Duration: 3 years	25. Next Review Date: 18-11-2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.-Practical** **OJT-On the Job** **Man.-Mandatory** **Training** **Rec.-Recommended** **Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th .	Pr.	OJT - Man .	OJT - Rec .	Total	Th .	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare and maintain work area	BWS/N9001 V4.0	Non-Core	3	1	10	20	-	-	30	30	70	-	-	100	10
2.	Common yoga protocols	BWS/N2220 V1.0	Core	4	2	20	40	-	-	60	32	68	-	-	100	20
3.	Conduct face yoga sessions	BWS/N2227 V1.0	Core	4	2	20	40	-	-	60	34	66	-	-	100	20
4.	Conduct the basic yoga sessions for holistic wellbeing	BWS/N2201 V4.0	Core	4	3	30	60	-	-	90	27	73	-	-	100	20
5.	Implement mediation practices	BWS/N2221 V1.0	Core	4	1	10	20	-	-	30	25	75	-	-	100	10
6.	Maintain health and safety at the workplace	BWS/N9002 V4.0	Non-Core	3	1	10	20	-	-	30	33	67	-	-	100	05
7.	Create a positive impression at the workplace	BWS/N9003 V4.0	Non-Core	3	1	10	20	-	-	30	36	64	-	-	100	05

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th .	Pr.	OJT - Man .	OJT - Rec .	Total	Th .	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
8.	Employability Skills	DGT/VSQ/N0102 V1.0	Non-Core	4	2	20	40	-	-	60	20	30	-	-	50	10
9.	On-the-Job Training (Mandatory)				3	0	0	90	-	90	-	-	-	-	-	-
Duration (in Hours) / Total Marks					16	130	260	90	-	480	237	513	-	-	750	100

Assessment - Minimum Qualifying PercentagePlease specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12th pass with Diploma in Yoga or certified in relevant CITS course and 2 years of sector specific experience and 1 year of training experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 5 years' experience in Yoga (min 2 years as a trainer)
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Graduate with specialization and Advance Diploma in Yoga or certified in relevant CITS course with 4 years of experience.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
4.	Assessment Mode (Specify the assessment mode)	Offline
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☒ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): The Skill Gap Study Report for the Fitness and Wellness Sector of India highlights a growing demand for skilled Senior Yoga Trainers. Currently valued at approximately INR 20,000 crore, the yoga industry is projected to expand to around INR 30,000 crore by 2026. As the industry matures, the workforce requirement for Senior Yoga Trainers is expected to reach 1 lakh by 2030, up from 30,000 in 2022. This increase emphasizes the need for highly qualified professionals who can lead advanced training and mentorship programs. This Qualification Pack will be utilized across organized sectors, including yoga studios, wellness centers, and educational institutions, with the Skill Sector Council (SSC) monitoring employment generated to enhance the quality and reach of yoga training in the country.
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 21
5.	Estimated nos. of persons to be trained and employed: 500/year
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If “No”, why: No, we do not have a Line Ministry

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Annexure 6
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	Annexure 7
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is “Blended Learning”</i>)	Annexure 5
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	Yes
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	Annexure 8
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Model Curriculum attached separately
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	Attached below
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	Occupational Map attached separately
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	Annexure 9
12.	Any other document you wish to submit:	-

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	The job holder is expected to independently demonstrate yoga asana, pranayama's, relaxation techniques, loosening exercises etc. in sessions for individual or group settings for along with maintaining work area, health & safety at workplace and positive impression at the workplace.	The Yoga Trainer (B&W) is a professionally trained individual who works in familiar, predictable, routine situation of clear choice such as preparing the equipment/products and work area ahead of service delivery to ensure the efficiently and effectiveness of conducting treatments considering the standards of operation of the organization, provide appropriate opening and closure of the session through prayer/chanting/meditation, perform and instruct loosening asanas or sukshma vyayama, breathing asanas as agreed with the guest and arrangement of the organization , perform and instruct classical asana as agreed with the guest and arrangement of the organization, perform and instruct pranayama's as agreed with the guest and arrangement of the organisation. The individual is also expected to maintain a safe and hygienic environment at the work area to reduce potential risks to self and others and personal grooming and behaviour to execute tasks as per the organization's standards and create a positive impression at the workplace. Since the job holder is expected to independently perform work of familiar, predictable and routine	4

		nature within situations of clear choice within Yoga Services as mentioned above s/he can be placed at Level 4. This role requires the job holder to work in a familiar, predictable, routine of clear choice and the activities that s/he is expected to perform are not limited in range such as implement effective teaching methods, adapt to unique styles of learning, provide supportive and effective feedback, acknowledge the guest's progress, and cope with unique difficulties / successes adjust appropriate practice strategies to the guests, therefore the job holder can't be placed at Level 3. As the job holder is not required to exhibit well developed skill in Yoga Services such as Conduct Ashtanga Vinyasa Yoga Sessions/ Advanced Yoga sessions/ Hatha Yoga sessions, hence s/he does not qualify for Level 4	
--	--	--	--

Professional and Technical Skills/ Expertise/ Professional Knowledge	The job holder is expected to exhibit the factual knowledge about the range of Yoga practices and their potential effects, basic knowledge of Human Anatomy and Physiology including all major systems of the body and their interrelationships, contraindications related to various yoga & related techniques along with health and safety regulations & guidelines.	The job holder is expected to exhibit factual knowledge of the field of Yoga such as Knowledge of applicable legislations/ evolution of the teachings and philosophy of Yoga tradition/ understanding of Patanjali Yoga Sutras. The individual should also have knowledge of shuddhi/detoxification/ Ashtanga yoga with yama & niyama / Yogic diet and Yogic lifestyle. Since all the above-mentioned areas are related to factual knowledge in the field of Yoga services, the role qualifies for Level 4. The job holder is expected to know more than basic facts and principles, such as he/she is expected to be familiar with the manufacturer's instructions to use the Yoga equipments/ products. S/he is also expected to know classifications of Asanas/ pranayams and the mechanical/ physiological/ psychological and reflex effects of each. Since this role requires factual knowledge of field of Yoga services, it cannot be pegged at level 3.	4
---	---	--	----------

Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	The Job holder is expected to plan & organize the schedule for all services & bookings to be undertaken by self or by the team and ensure adherence to the same. Further s/he must be able to take practical decisions on a regular basis & solve problem being faced by self and team by applying basic methods, tools, materials and information. The Job holder should also be able to analyze the data pertinent to the guest/ product/services and evaluate future course of action to make a decision.	A range of practical and cognitive skills required to accomplish tasks and solve problems by selecting and applying basic methods such as taking decisions pertaining to the concerned area of work, tools like planning and managing work routine based on guest scheduling and bookings using centre's software, The individual is also expected to possess information about the materials such as knowledge of the latest promotional schemes on various Yoga services/ related products along with their available stocks and their features & benefits. The job holder must also be able to practically apply learning from feedback and other sources to develop one self. Thus, considering the professional skills s/he can be placed at level 4 Since the Job holder is expected to exhibit cognitive skills along with practical skills required to accomplish the tasks by ensuring that the team of Yoga Instructors are aware of the standards etc. The job holder is also expected to solve problems by counselling and addressing issues/ grievances/ concerns among the team for any work-related tasks, therefore s/he can't be placed at Level 4. Further, since the job holder is not required to possess practical and cognitive skills required to generate	4
---	---	--	----------

		solutions for specific customer problems/ preferences such as develop plans and procedures for management of emergencies in accordance to the organization and industry standards, hence s/he can't be placed at level 5.	
Broad Learning Outcomes/Core Skill	The individual is expected to exhibit sound communication skills including strong client relationship establishment and maintenance, perform respective record maintaining work using basic arithmetic/ algebraic principles and possess basic understanding of environment to cater to the different requirements of varied types of clientele.	The job holder is expected to exhibit written and verbal communication skills, with the minimum level of clarity expected) so as to have pleasant and engaging conversations by responding promptly and positively to further enquiries and make efforts to obtain new business, the skill of basic arithmetic and algebraic principles, basic understanding of the social, political and natural environment such as knowledge of documenting call logs by getting all the required information in the enquiry form/reports/task lists/schedules, knowledge of drafting memos and email providing work updates and enquiring relevant information's by questioning clients about their interest in exercise and previous experiences about Yoga services without language errors. The incumbent should know what to say, when to say & how to say to the customers without using jargon, slang or acronyms Since all the above-mentioned core skills are related to exhibiting effective	4

		oral & written communication skills along with understanding of the social, political and natural environment such as clarifying the guest's understanding and expectation prior to initiating the Yoga services, therefore the role qualifies for Level 4. The Job holder expected to possess core skills more than just demonstrating minimum clarity in oral & written communication such as discussing the aims of the session/ benefits and yoga services with the guest. Hence, the job holder can't be placed at Level 3. Further since the job holder doesn't require to use mathematical skill or skill of collecting & organizing information such as collecting, integrating and analyzing guests' feedback on yoga services availed that's why s/he can't be placed at level 5	
Responsibility	The individual is responsible to demonstrate the yoga postures, asanas, pranayamas, meditation and relaxation techniques for the guests. The individual must exhibit knowledge of the principles and practices of basic Yogic techniques to explain and respond to the guest questions.	The Yoga Trainer (B&W) is expected to take responsibility for own work & learning as s/he is responsible to conduct the guest's yoga postures, asanas, pranayamas, meditation and relaxation techniques. The individual must exhibit knowledge of the principles and practices of basic Yogic techniques to explain and respond to the guest questions. The individual is responsible for setting up	4

		and stocking the work area and maintaining accurate written records of guest's treatments. Given that the incumbent doesn't require any supervision while conducting the Yoga services and can independently deliver high quality services, s/he can be placed at level 4 As its evident from the above examples that the incumbent is fully responsible for implementation of planned yoga session for guests rather than just responsible in defined limit, therefore s/he can't even be placed at Level 3.	
--	--	--	--

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Projector	Nos.	02
2	Flip chart	Nos.	03
3	White board	Nos.	02
4	Safety gears	Pack	01
5	Sanitizer	Liter	01
6	First aid box	Nos.	01
7	Yoga belt	Nos.	15
8	Yoga block	Nos.	15
9	Neeti pot	Nos.	30
10	Glasses (Steel/Plastic)	Nos.	30
11	Small tables for lecture	Nos.	30

12	Towels Medium	Nos.	30
13	Candle stand	Nos.	12
14	Yoga Mats	Nos.	30
15	Mugs	Nos.	05
16	Bucket	Nos.	05
17	Containers (25 litres)	Nos.	02
18	Student chairs	Nos.	30
19	Geyser	Nos.	01
20	Yoga Cushions	Nos.	30
21	Yoga Ball	Nos.	02

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer
2. Projector
3. Duster
4. Marker/Pen
5. Handbooks/Booklets
6. White Board

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Glizz Gurukulam: The Beauty	Bhargav Gokani	Honorary Director	"SHREE GIRIRAJ", Jyotinagar Main Road, Near Masoom School, Near Akashwani	7096350888		

	School of India			Chowk, University Road, Rajkot 360005		glizzgurukulam8@gmail.com	
2	Studio pro academy	L.Shashidhar	Business Head		7337048847	shashidhar@studioproacademy.com	
3	Haryana institute of information technology	Ankit Zandu	Director	Horton building near aggarsain chowk, ADJ, ambala hisar flyover, ambala city, Haryana 134003	9996669962	director@hiitambala.com	
4	IICTN Pvt. Ltd.	Dr. Jhoumer jaitly	CMD	Unit No. 201, 2 nd floor, shree nityanand CHS Ltd, Andheri east, Mumbai-400069	9820000030	info@iictn.org	
5	Leaders school of fashion & beauty	Drishya	Marketing manager	1 st floor, Emad Tower. Fort Rd, Kannur, Kerala 670001	7994607173	Drishya.leaders@gmail.com	
6	Satya skill college	Dr. satya surrender singla	Director	Under dabra chowk overbridge, hisar 125001	9812364058	Satyamsingla058@gmail.com	
7	Skill medics institution	Dr. B. Nadeem	Lecturer & Principal	No 43, 1 st floor, M.M Road, Frazer Town, Bangalore-560005	9900957878	info@cuppingtherapy.org.in	
8	Vishwakarma Computer Saksharta Mission	Mr. Suresh Jangra	Chairman	Paschim vihar colony, kalmri road, hisar-125001	9215573086	ykcsmskills@gmail.com	
9	Prime Fashion Academy	Ms. Nikita Singh	HR	Address 1: D-413, First Floor, Ramphal Chowk Rd, Near RBL Bank, Block D, Dwarka, Sector 7, New Delhi-110075	8269926992	myprime5@gmail.com	
10	Radiance Aesthetic Academy	Dr. Brijesha Chauhan	Founder Director	408, green palladia	9033162172	drdrijsclinic@gmail.com	

11	Yours herbal parlour and training center	Mrs. Shalini Arora	Master Trainer	Khasra No. 123/21/1/1 Main Market Landmark Aggarwal Sweet Sant Nagar Village Burari, North Delhi, Delhi, Delhi, India, 110084 .	9990798983	Shaliniarora1970@gmail.com	
12	3 layers foundation	Mr. hardev singh arora	Founder		9821065676	3layersfoundation@gmail.com	
13	<i>Academic council of skill development & vocational training</i>	Gaupaukar	Director	Acsvt Corp off- SCO-11, Sector-5, MDC Complex Panchkula-134114	9872449056	info@acsvt.org	
14	Glamifix	Lubna Sadaf	Center Director (Head)	F/I Chandaka Industrial Estate next to trident academy	7377330033	Sadaflubna786@gmail.com	
15	Lee's International Beauty and Spa Institute	Ms. Leena Khandekar	Founder & Director	42/9, Kalpana Tarang, Flat No 101, Next To Kalmadi House, Opposite Ranka, Karve Road, Erandwane, Pune, Maharashtra 411004	9822333382	leesspa@gmail.com	
16	Livart	Stephy Sebastian Vadakara	Academy Head	Madukappilly Tower Pathadipalam, Edappally, P.O, Kalamassery, Kochi Kerala, Pin: 682024	9633211161	livartacademy@gmail.com	
17	Priya Beauty Parlour and academy	Mrs. Priya Jaiswal	Trainer	Kaimur (bhabhua), Bihar	9304411583	Pj0485523@gmail.com	
18	Saffron Institute	Mr. Atul B. Sharma	Director	Saffron square, 12/6 mathura road, NH-2, Faridabad-121003	9205985140	director@saffroninstitute.in	
19	Smile and Faces	Dr. Deepti Sharma	Consultant	MU-9B, DDA Flats, 1st Floor Pitampura Near District Park Juice Corner Mob No. 9953879985, New Delhi 110034	9582610747	Sharmadeepti73@gmail.com	

20	Taj Makeover & Academy	Mrs. Manmeet Kaur	Trainer	RZD-1/302, street no.5 mahavir enclave, near sulabh international school, new delhi-110045	7042522563	manu.skills75@gmail.com	
21	Triqos international institute of beauty and hair	Dhaval Bhatti	Marketing head	1418, 14th Floor, Excellent Business Hub, Opp. Venus Hospital, Laldarwaja, Surat	9137336767	tricosinternational@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-2026	1500	1200	1050	893	NA	NA
2026-2027	2400	1920	1680	1428	NA	NA
2027-2028	3600	2880	2520	2142	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
3.0	2023-24	1403	942	701	NA	750	550	450	NA	NA	NA	NA	NA
3.0	2024-25	4150	2955	2067	NA	2500	1230	1065	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. SANKALP

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English and Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	NA	NA
2	☒ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	NA	NA
3	☒ Showing Practical Demonstrations to the learners	NA	NA
4	☒ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	NA	NA
5	☒ Tutorials/ Assignments/ Drill/ Practice	NA	NA

6	☒ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	NA	NA
7	☒ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	NA	NA

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
BWS/N9001 Prepare & maintain work area	Prepare and maintain work area	30	70	-	-
	PC1. ensure that ambient conditions are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc.	2	6	-	-
	PC2. identify and select suitable equipment and products required for the respective services/ session	2	5	-	-
	PC3. set up the area for services/ session in adherence to the organizational/ beauty salon/ centre's guidelines	2	5	-	-
	PC4. place disposable towels, glasses for water, tea/ coffee and other items/ tools/ equipment's (applicable if any) in area convenient for efficient service/ session delivery	2	5	-	-
	PC5. prepare sterilisation solution as per organizational/ salon standards using approved products and as per manufacturers instructions	2	5	-	-

	PC6. sterilize, disinfect the area as per organizational standards using recommended solutions and conditions	2	6	-	-
	PC7. dispose waste materials in adherence to the industry requirements; waste materials such as disposable linen, disposable head bands, disposable gowns, disposable apron, disposable face mask, disposable gloves, etc.	2	5	-	-
	PC8. identify ways to optimize usage of material including water in various tasks/activities/processes	2	5	-	-
	PC9. check for spills/leakages occurred while providing services	2	4	-	-
	PC10. identify and segregate recyclable, nonrecyclable and hazardous waste generated in separate bin	2	4	-	-
	PC11. store the unused disposable material properly in a dedicated area; material such as disposable masks, gloves, etc.	2	4	-	-
	PC12. ensure electrical equipment and appliances are switched off when not in use	2	4	-	-
	PC13. store records, materials and equipment securely in line with the policies	2	4	-	-
	PC14. conduct awareness program (such as for Covid19) for the employees and display posters/signage's promoting regular hand-washing and respiratory hygiene in the premises	2	4	-	-
	PC15. set up and promote digital modes of payment to lessen any kind of cross infection	2	4	-	-
	Total Marks	30	70	-	-
BWS/N2220 Common yoga protocols	Introduction to common yoga protocols	4	6	-	-
	PC1. standardized set of yoga practices designed for physical, mental, and spiritual well-being	2	3	-	-
	PC2. promote holistic well-being, discipline, and a systematic yoga practice suitable for all age groups and health conditions	2	3	-	-

	Significance of common yoga protocols	8	16	-	-
	PC3. establishes a consistent approach for yoga practice across various demographics and levels	2	4	-	-
	PC4. helps in improving flexibility, strength, mental clarity, and emotional stability	2	4	-	-
	PC5. focuses on preventives health care and managing chronic conditions	2	4	-	-
	PC6. simplifies yoga techniques for easy understanding and practice by beginners and advanced practitioners alike	2	4	-	-
	Components of common yoga protocol	12	28	-	-
	PC7. • prayer • begin the sessions with a short prayer or shanti Mantra to create a calm, focused state	3	7	-	-
	PC8. • loosening exercises (sukshma vyayama) prepares the body by enhancing flexibility and reducing stiffness by doing neck movements, shoulder movement, trunk twisting and knee rotation	3	7	-	-
	PC9. • yoga asanas (posture) • categorized into standing (tadasana, vrikshasana, trikonasana), sitting (vajrasana, ardha matsyendrasana, paschimottasana), prone (bhujangasana, shalabhasana), and supine postures (setu bandhasana, pavanamuktasana) to enhance strength, flexibility, and balance	3	7	-	-
	PC10. • pranayama (breathing techniques) breathing practices that enhances energy levels, mental clarity, and emotional stability by doing nadi shadhana, bhramari, sheetali, kapalabhati	3	7	-	-
	Apply safety and alignment principles during yoga practice	8	18	-	-

	PC11. begin every pose by establishing a stable base-whether through the feet in standing postures or the hands in arm balances	2	5	-	-
	PC12. keep your body properly aligned by tightening your core, keeping your back straight, and not stretching too much	2	4	-	-
	PC13. use props like blocks, straps, or cushions for support especially for beginners or those with limited flexibility	2	5	-	-
	PC14. synchronize breath with movements, avoid holding the breath unless instructed (like in kumbhaka)	2	4	-	-
	Total Marks	32	68	-	-
BWS/N2227 Conduct face yoga sessions	Perform face yoga sessions	34	66	-	-
	PC1. ensure the space is well-lit, quiet, and free from distractions	2	4	-	-
	PC2. provide yoga mats with back support if needed. Guest should be seated upright with a relaxed spine	2	4	-	-
	PC3. briefly explain what Face Yoga is — a combination of facial exercises, massages, and relaxation techniques for toning and rejuvenating the face	2	4	-	-
	PC4. discuss the purpose, benefits, and expected outcomes of the session. Check for any discomfort, facial injuries, or contraindications	2	4	-	-
	PC5. ensure hands are clean before touching the face	2	4	-	-
	PC6. sit comfortably, close your eyes, and take a few deep breaths to relax your mind and body	2	4	-	-
	PC7. perform gentle warm-up movements like neck rolls, shoulder shrugs, and light tapping on the face to increase blood flow	3	5	-	-
	PC8. keep your spine straight and shoulders relaxed throughout the session for better energy flow	3	5	-	-
	PC9. • teach various face yoga asanas such as:	4	6	-	-

	• simhasana (lion's pose) for releasing toxins, facial tension • sirasana (headstand pose): boosts blood flow, rejuvenates skin • sarvangasana (shoulder stand): promotes circulation to face, neck • halasana (plow pose): enhances skin tone, vitality • adhomukhasana (downward dog): tones face, neck, and shoulders • viparita karani (legs up pose): reduces puffiness, fatigue, and swelling kapal randhra dhouti: stimulates blood flow, reduces wrinkles				
	PC10. drink water before and after the session to support skin elasticity and detoxification	2	4	-	-
	PC11. ensure exercises are performed evenly on both sides of the face to maintain balance	3	6	-	-
	PC12. instruct guest to avoid over- stretching facial muscles. All exercises should be gentle and controlled	3	5	-	-
	PC13. pause for a few seconds between exercises, gently relax the face, and breathe deeply	2	5	-	-
	PC14. finish with light face tapping, a few deep breaths, a soothing massage, and a few minutes of mindfulness or gratitude to absorb the benefits	2	6	-	-
	Total Marks	34	66	-	-
BWS/N2201	Conduct the basic Yoga sessions	27	73	-	-
Conduct the basic yoga sessions for holistic wellbeing	PC1. ensure appropriate ambience for guests to perform yoga	2	4	-	-
	PC2. ensure readiness and preparedness of the guests to be able to take the session like empty stomach, etc.	1	3	-	-
	PC3. provide appropriate opening and closure of the session through prayer/chanting/meditation	1	4	-	-
	PC4. perform and instruct loosening asanas or sukshma vyayama, breathing asanas as agreed with the guest and arrangement of the organization	1	4	-	-

	PC5. perform and instruct classical asana as agreed with the guest and arrangement of the organization	1	4	-	-
	PC6. perform and instruct pranayamas as agreed with the guest and arrangement of the organisation	1	3	-	-
	PC7. recognise, adjust and adapt to specific guest needs in the evolving professional relationship	1	2	-	-
	PC8. implement effective teaching methods, adapt to unique styles of learning, provide supportive and effective feedback, acknowledge the guests progress, and cope with unique difficulties / successes	1	3	-	-
	PC9. elicit the goals, expectations and aspirations of the guests	1	2	-	-
	PC10. assist the supervisor to integrate information from the intake, evaluation and observation to develop a working assessment of the guests condition, limitations and possibilities	1	4	-	-
	PC11. deliver appropriate practices for individuals as well as group, taking into consideration the assessment of their conditions, limitations, possibilities and the overall practice strategy	1	3	-	-
	PC12. provide instruction, demonstration, education to the guests using multi-model strategies of education such as audio-visual tools, kinaesthetic learning tools, etc.	1	3	-	-
	PC13. practice effective guest-centered communication based upon a respect for and sensitivity to individual familial, cultural, social, ethnic and religious factors	1	2	-	-
	PC14. gather feedback, assist the supervisor to reassess and refine the practice for determining shortterm or long-term goals and priorities	1	3	-	-
	PC15. accept and follow ethical principles and related concepts from the yoga tradition to professional interactions and relationships	1	2	-	-

	PC16. inform guests about various forms of yoga and its effect on body and mind	1	3	-	-
	PC17. use a broad range of mind-body-based healing tools in conjunction with asanas based on needs, ages and ability levels to create effective practices against ailments	1	3	-	-
	PC18. apply yogic principles to conduct guest sessions to enhance well-being, overcome illness and live a healthier and more meaningful life	1	4	-	-
	PC19. perform and demonstrate all yoga techniques to guests and ensure compliance to safety and health standards	1	2	-	-
	PC20. assist guests to perform all techniques effectively	1	3	-	-
	PC21. evaluate asanas performed by guests and recommend correction whenever required	1	2	-	-
	PC22. coordinate with senior supervisors and guests on yogic lifestyle counselling to ensure healthy body and mind	1	2	-	-
	PC23. ensure guests' satisfaction and assist in answering all guest queries	1	2	-	-
	PC24. store guest and equipment records, securely in line with the organizations policies	1	2	-	-
	PC25. leave the work area in a clean and hygienic condition suitable for further classes	1	2	-	-
	PC26. document the client chart (sattva, rajas, tamas), contra indications and health condition and requirements of all guests and conduct classes to follow the asanas plan designed	1	2	-	-
Total Marks		27	73	-	-
BWS/N2221 Implement mediation practices	Introduction to meditation in yoga	3	6	-	-
	PC1. definition and meaning of meditation in yoga	1	2	-	-
	PC2. history and evolution of meditation practices in different traditions (Vedic, Buddhist, Yogic)	1	2	-	-

	PC3. importance of meditation for mental, emotional, and physical well-being	1	2	-	-
	Create a conducive environment	3	9	-	-
	PC4. choose a quiet, clean, and peaceful space with minimal distractions	1	3	-	-
	PC5. use dim lighting, calming sounds, or incense to enhance relaxation	1	3	-	-
	PC6. use comfortable seating with mats, cushions, or chairs	1	3	-	-
	Guide participants into a comfortable posture	3	9	-	-
	PC7. sitting in sukhasana (easy pose), padmasana (lotus pose), or vajrasana (thunderbolt pose)	1	3	-	-
	PC8. keep the spine straight, shoulders relaxed, and hands resting on the knees	1	3	-	-
	PC9. offer modifications for those with physical limitations (e.g., sitting on a chair)	1	3	-	-
	Begin with deep breathing	3	12	-	-
	PC10. guide slow, deep inhalations and exhalations to settle the mind	1	4	-	-
	PC11. use counted breathing (e.g., inhale for 4, exhale for 6) to deepen relaxation	1	4	-	-
	PC12. introduce deep breathing to promote awareness and calmness	1	4	-	-
	Introduce a meditation technique	5	15	-	-
	PC13. breath Awareness Meditation (focus on natural breathing patterns)	1	3	-	-
	PC14. mantra meditation (repeating "Om" or a chosen mantra)	1	3	-	-
	PC15. mindfulness meditation (observing thoughts and sensations without judgment)	1	3	-	-
	PC16. guided visualization (mentally picturing a peaceful scene or positive imagery)	1	3	-	-
	PC17. trataka meditation (focusing on a candle flame to enhance concentration)	1	3	-	-
	Maintain silence and focus	2	6	-	-

	PC18. instruct participants to close their eyes gently and turn attention inward	1	3	-	-
	PC19. guide them to let go of distractions and stay in the present moment	1	3	-	-
	Conclude the meditation session mindfully	3	9	-	-
	PC20. slowly bring awareness back to the body and surroundings	1	3	-	-
	PC21. guide participants to take a few gentle breaths before opening their eyes	1	3	-	-
	PC22. end with a short prayer, gratitude, or reflective silence	1	3	-	-
	Encourage consistency and self- practice	3	9	-	-
	PC23. advise participants to meditate regularly for better results	1	3	-	-
	PC24. suggest practicing at the same time daily for better habit formation	1	3	-	-
	PC25. remind them that progress takes time and patience is key	1	3	-	-
	Total Marks	25	75		
BWS/N9002 Maintain health and safety at the workplace	Maintain health and safety at the workplace	33	67	-	-
	PC1. ensure proper supply of Personal Protective Equipment such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. for the employees and clientele	3	7	-	-
	PC2. ensure maintaining basic hygiene and keep proper distance between the clientele to avoid any kind of cross infection, basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc.	3	6	-	-
	PC3. set up and position oneself, equipment, chemicals, products and tools in the work area to meet legal, hygiene and safety requirements	3	6	-	-

	PC4. clean and sterilize all tools and equipment before and after use	3	6	-	-
	PC5. maintain one's posture and position to minimize fatigue, risk of injury and chances of cross infection	3	6	-	-
	PC6. dispose waste materials in accordance to the industry accepted standards	3	6	-	-
	PC7. maintain first aid kit and keep oneself updated on the first aid procedures	3	6	-	-
	PC8. identify and document potential risks and hazards in the workplace	3	6	-	-
	PC9. accurately maintain accident reports	3	6	-	-
	PC10. report health and safety risks/ hazards to concerned personnel	3	6	-	-
	PC11. use tools, equipment, chemicals and products in accordance with the guidelines and manufacturers' instructions	3	6	-	-
	Total Marks	33	67	-	-
BWS/N9003 Create a positive impression at the workplace	Appearance and Behavior	8	14	-	-
	PC1. ensure maintaining good health and personal hygiene such as sanitized hands, neatly tied and covered hair, clean nails, etc.	2	4	-	-
	PC2. meet the organization's standards of grooming (courtesy, behavior and efficiency) such as engaging with clients with no gender stereotyping, positioning self and client in a manner, to ensure privacy, comfort and well-being of all the genders throughout the services, etc.	2	4	-	-
	PC3. stay free from intoxicants while on duty	2	2	-	-
	PC4. wear and carry organization's uniform and accessories correctly and smartly by sanitizing it in hot water with detergent and bleach	2	4	-	-
	Task execution as per organization's standards	10	18	-	-
	PC5. take appropriate and approved actions in line with instructions and guidelines	2	3	-	-

	PC6. participate in workplace activities as a part of the larger team	2	4	-	-
	PC7. report to supervisor immediately in case there are any work issues	2	3	-	-
	PC8. use appropriate language, tone and gestures while interacting with guests from different cultural and religious backgrounds, age, disabilities and gender	2	4	-	-
	PC9. improve upon existing techniques of services by updating skills, such as, learning about digital technologies (by using digital platform for booking an appointment, making bills & payments, collecting feedback); financial literacy (opening savings bank accounts, linking Aadhaar card to bank account, using various e-commerce platforms); self-ownership, etc.	2	4	-	-
	Communication and Information record	18	32	-	-
	PC10. communicate procedure related information to guests based on the sectors code of practices and organisations procedures/ guidelines	2	4	-	-
	PC11. communicate role related information to stakeholders in a polite manner and resolve queries, if any	2	3	-	-
	PC12. assist and guide guests to services or products based on their needs	2	4	-	-
	PC13. report and record instances of aggressive/ unruly behavior and seek assistance	2	3	-	-
	PC14. use communication equipment (phone, email etc.) as mandated by the organization	2	3	-	-
	PC15. carry out routine documentation (such as recording details related to employee's tasks, services taken and feedback given by clients) legibly and accurately in the desired format	2	3	-	-
	PC16. maintain confidentiality of information, as required, in the role	2	4	-	-
	PC17. communicate the internalization of gender & its concepts at work place	2	4	-	-

	PC18. conduct various workshops for the employees at workplace; using range of technologies that aid PwDs at the workplace, etc.	2	4	-	-
	Total Marks	36	64	-	-
DGT/VSQ/N0102 Employability Skills (60 hours)	Introduction to Employability Skills	1	1	-	-
	PC1. identify employability skills required for jobs in various industries	0	1	-	-
	PC2. identify and explore learning and employability portals	1	0	-	-
	Constitutional values – Citizenship	1	1	-	-
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	1	0	-	-
	PC4. follow environmentally sustainable practices	0	1	-	-
	Becoming a Professional in the 21st Century	2	4	-	-
	PC5. recognize the significance of 21st Century Skills for employment	1	2	-	-
	PC6. practice the 21st Century Skills such as SelfAwareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	1	2	-	-
	Basic English Skills	2	3	-	-
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	0.5	1	-	-
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	0.5	1	-	-
	PC9. write short messages, notes, letters, e-mails etc. in English	1	1	-	-
	Career Development & Goal Setting	1	2	-	-
	PC10. understand the difference between job and career	1	1	-	-

PC11. prepare a career development plan with short- and long-term goals, based on aptitude	0	1	-	-
Communication Skills	2	2	-	-
PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	1	1	-	-
PC13. work collaboratively with others in a team	1	1	-	-
Diversity & Inclusion	1	2	-	-
PC14. communicate and behave appropriately with all genders and PwD	1	1	-	-
PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	0	1	-	-
Financial and Legal Literacy	2	3	-	-
PC16. select financial institutions, products and services as per requirement	0	1	-	-
PC17. carry out offline and online financial transactions, safely and securely	1	2	-	-
PC18. identify common components of salary and compute income, expenses, taxes, investments etc	0.5	0	-	-
PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	0.5	0	-	-
Essential Digital Skills	3	4	-	-
PC20. operate digital devices and carry out basic internet operations securely and safely	1	2	-	-
PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	1	2	-	-
PC22. use basic features of word processor, spreadsheets, and presentations	1	0	-	-
Entrepreneurship	2	3	-	-
PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	1	0	-	-
PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	1	2	-	-

	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	0	1	-	-
	Customer Service	1	2	-	-
	PC26. identify different types of customers	0	1	-	-
	PC27. identify and respond to customer requests and needs in a professional manner.	1	0.5	-	-
	PC28. follow appropriate hygiene and grooming standards	0	0.5	-	-
	Getting ready for apprenticeship & Jobs	2	3	-	-
	PC29. create a professional Curriculum vitae (Résumé)	1	1	-	-
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	0	0.5	-	-
	PC31. apply to identified job openings using offline /online methods as per requirement	0	0.5	-	-
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	1	0.5	-	-
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	0	0.5	-	-
	Total Hours	20	30	-	-
	Grand Total	237	513	-	-

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment

- SSC monitors the assessment process & records
- 2. Testing Environment:
 - Check the Assessment location, date and time
 - If the batch size is more than 30, then there should be 2 Assessors.
 - Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
- 3. Assessment Quality Assurance levels/Framework:
 - Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
 - Questions are mapped to the specified assessment criteria
 - Assessor must be ToA certified & trainer must be ToT Certified
- 4. Types of evidence or evidence-gathering protocol:
 - Time-stamped & geotagged reporting of the assessor from assessment location
 - Centre photographs with signboards and scheme specific branding
- 5. Method of verification or validation:
 - Surprise visit to the assessment location
- 6. Method for assessment documentation, archiving, and access
 - Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
 ->

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf