



QUALIFICATION FILE

Junior Hair Dresser & Stylist

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship
☐ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 3

Submitted By:

Beauty & Wellness Sector Skill Council

Tel number(s): 011 –
40342940/42/44/45

E-mail address: ceo@bwssc.in

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Section 1: Basic Details

1.	Qualification Name	Junior Hair Dresser & Stylist	
2.	Sector/s	Beauty & Wellness Sector Skill Council	
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: (change to previous, once approved) NQR Code: 2022/BW/BWSSC/06578 Version: 4.0	Qualification Name of existing/previous version: Assistant Hair Dresser and Stylist
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA	
5.	National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	NQR Code: QG-03-BW-06578-2025-V2-BWSSC Version: 5.0	6. NCrF/NSQF Level: 3
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate	
8.	Brief Description of the Qualification	A Junior Hair Dresser & Stylist shampoos and condition hair and scalp, blow dries hair, provides basic haircuts, colors hair, and provides Indian head massage to clients by maintaining health, safety and hygiene at workplace. They assist the hair dresser & stylist in providing other advanced hair dressing & styling services.	

9. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1" data-bbox="961 240 1906 662"> <thead> <tr> <th>S. No.</th><th>Academic/Skill Qualification (with Specialization - if applicable)</th><th>Required Experience (with Specialization - if applicable)</th></tr> </thead> <tbody> <tr> <td>1</td><td>Grade 10</td><td></td></tr> <tr> <td>2</td><td>8th grade pass</td><td>3-year relevant experience in hair industry</td></tr> <tr> <td>3</td><td>Previous relevant qualification of NSQF Level 2</td><td>3-year relevant experience in hair industry</td></tr> <tr> <td>4</td><td>Previous relevant qualification of NSQF Level 2.5</td><td>1.5-year relevant experience in hair industry</td></tr> </tbody> </table> b. Age: 16 years						S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	Grade 10		2	8 th grade pass	3-year relevant experience in hair industry	3	Previous relevant qualification of NSQF Level 2	3-year relevant experience in hair industry	4	Previous relevant qualification of NSQF Level 2.5	1.5-year relevant experience in hair industry			
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																						
1	Grade 10																							
2	8 th grade pass	3-year relevant experience in hair industry																						
3	Previous relevant qualification of NSQF Level 2	3-year relevant experience in hair industry																						
4	Previous relevant qualification of NSQF Level 2.5	1.5-year relevant experience in hair industry																						
10. Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	13	11. Common Cost Norm Category (I/II/III) (wherever applicable): II																						
12. Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																							
13. Training Duration by Modes of Training Delivery (Specify <i>Total Duration</i> as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended <table border="1" data-bbox="892 1052 1921 1304"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>120</td><td>240</td><td>30</td><td>-</td><td>390</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <i>(Refer Blended Learning Annexure for details)</i>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	120	240	30	-	390	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																			
Classroom (offline)	120	240	30	-	390																			
Online																								
14. Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/5141.0201																							

15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Hair Dresser & Stylist, Hair Advisor, Cosmetologist	
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi	
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:	
18.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify applicable type of Disability: Deaf	
19.	How Participation of Women will be Encouraged	In the various job roles of beauty and wellness industry, women participation is 65%. This job role falls in to the same category and thus promote women's participation.	
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☒ Yes ☐ No Prepare and maintain work area- BWS/N9001	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☐ No Colleges ☒ Yes ☐ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Ms. Monica Bahl Email: ceo@bwssc.in Contact No.: 011 – 40342940/42/44/45 Website: https://www.bwssc.in/	
23.	Final Approval Date by On File Approval: 18-11-2025	24. Validity Duration: 3 years	25. Next Review Date: 18-11-2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.-Practical** **OJT-On the Job** **Man.-Mandatory** **Training** **Rec.-Recommended** **Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare and maintain work area	BWS/N9001 V5.0	Non-Core	3	1	10	20	-	-	30	30	47	-	23	100	10
2.	Perform basic blow drying of hair	BWS/N0201 V5.0	Core	3	1	10	20	-	-	30	20	45	-	35	100	10
3.	Shampoo, condition the hair and scalp	BWS/N0202 V6.0	Core	3	1	10	20	-	-	30	25	45	-	30	100	10
4.	Perform basic hair cut	BWS/N0203 V5.0	Core	3	1	10	20	-	-	30	23	45	-	32	100	10
5.	Apply colour to hair	BWS/N0214 V4.0	Core	3	1	10	20	-	-	30	24	41	-	35	100	10
6.	Perform Indian Head Massage	BWS/N0230 V4.0	Core	3	1	10	20	-	-	30	24	45	-	31	100	10
7.	Perform tasks to assist the hair	BWS/N0204 V5.0	Core	3	2	20	40	-	-	60	24	44	-	32	100	10

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
	stylist performing advanced hair services															
8.	Hair straightening and perming services	BWS/N0249 V1.0	Core	3	1	10	20	-	-	30	27	41	-	32	100	10
9.	Maintain health and safety at the workplace	BWS/N9002 V5.0	Non-Core	3	1	10	20	-	-	30	33	45	-	22	100	5
10.	Create a positive impression at the workplace	BWS/N9003 V5.0	Non-Core	3	1	10	20	-	-	30	35	46	-	19	100	5
11.	Employability Skills	DGT/VSQ/N0101 V1.0	Non-Core	2	1	10	20	-	-	30	15	25	-	10	50	10
12.	On-the-Job Training (Optional)				2	0	0	30	-	60					-	-
Duration (in Hours) / Total Marks					13	120	240	30	-	390	280	469	-	301	1050	100

Optional Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man .	OJT - Rec .	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Provide shaving services	BWS/N0231 V3.0	Core	4	1	10	20	0	-	30	22	45	-	33	100	10
Duration (in Hours) / Total Marks					1	10	20	0	-	30	22	45	-	33	100	10

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	10th pass with Diploma in Hair Dressing & Styling with 2 years of sector specific experience and 1 years of training experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 5 years' experience in Hair Dressing & Styling (min 2 years as a trainer)
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)

4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	
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Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Graduate with specialization and Advance Diploma in Hair Dressing & Styling or certified in relevant CITS course with 4 years of experience.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
4.	Assessment Mode (Specify the assessment mode)	Offline
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): The skill gap study on hairdressers and stylists in India highlights significant disparities between current skills and industry demands. While basic skills like cutting and coloring are common, many lack advanced techniques and soft skills such as customer service. The absence of standardized training and certification further complicates the issue. Bridging this gap requires comprehensive vocational programs, partnerships with salons for internships, and ongoing professional development to keep pace with evolving trends. Addressing these challenges will enhance service quality and support the beauty sector's growth. The SSC would submit details of the employment generated (where applicable).

3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 24
5.	Estimated nos. of persons to be trained and employed: 500/year
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If “No”, why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Annexure 2
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Annexure 6
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Annexure 7
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	Annexure 5
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	Yes
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Annexure 8
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Model Curriculum attached separately
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Attached below
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Occupational Map attached separately
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Annexure 9
12.	Any other document you wish to submit:	-

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Work in familiar, predictable, routine, situation of clear choice: • identify and select suitable equipment and products required for the respective services • perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client • perform various blow-drying techniques to achieve the desired look • ask relevant questions to consult with the client to identify the condition of the hair and scalp, provide suitable services and apply relevant procedures • select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that	A Junior Hair Dresser & Stylist works in familiar, predictable, routine, situation of clear choice like identifying and selecting suitable equipment and products required for the respective services; perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client; perform various blow drying techniques to achieve the desired look; ask relevant questions to consult with the client to identify the condition of the hair and scalp; provide suitable services and apply relevant procedures; select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet client's needs and service plan; carry out the procedure using methods that minimise risk of cross infection; identify contra-indications if any that restrict the services or products sought by the customer; apply suitable pressure on the marma pressure points as per requirement taking care of client	3

	meet client's needs and service plan • carry out the procedure using methods that minimise risk of cross infection identify contra-indications if any that restrict the services or products sought by the customer • apply suitable pressure on the marma pressure points as per requirement taking care of client comfort • select styling products, tools and equipment based on the results of client consultation and hair analysis • select the correct cutting tool to achieve the desired look • perform various sectioning techniques to carry out the desired haircut • achieve even balance and weight distribution by checking time to time and adjusting the cutting technique accordingly	comfort; select styling products, tools and equipment based on the results of client consultation and hair analysis; select the correct cutting tool to achieve the desired look; perform various sectioning techniques to carry out the desired haircut; and achieve even balance and weight distribution by checking time to time and adjusting the cutting technique accordingly. Hence NSQF Level is 3	
Professional and Technical Skills/ Expertise/ Professional Knowledge	• Factual knowledge of field. • applicable legislation relating to the workplace • environmental conditions required and expected for carrying out services • factor impacting clients' comfort throughout the drying process	Knowledge of facts, principles, processes and general concepts, in a field of work or study.	3

	• basic anatomical structure of the hair and principles of hair growth • structure of the hair and basic principles of hair growth • classification of hair blow-drying tools and equipment • blow drying technique and products • contra-indications and respective necessary action • action of shampoo and water to cleanse hair • safety considerations for shampooing and conditioning of hair • tools and equipment used to carry out shampoo and conditioning services, their operations, safety precautions, cleaning and maintenance procedures • hair and scalp conditions, causes and contra- indications to head/scalp massage • hair spa and massage techniques and equipment • massage techniques, equipment, massage mediums • consequences of using incorrect products Principles, processes and general concepts, in a field of work or study		
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	• foundational principles and recommendations for blow drying to minimize damage, achieve objective and safe operation • how their hair characteristics may impact on the hairdressing services • correct application of blow drying • importance of direction of air flow when drying for achieving desired look • effect of incorrect application of heat on the hair and scalp • method of managing and controlling hair sections during the drying process • importance of cooling hair prior to finishing • effect of the humidity and drying process on the hair • difference between disinfecting and sterilizing • importance of using products economically and storing products correctly to minimize wastage • customer service principles including privacy and protection to modesty of the customers • importance of using products economically and as per manufacturer's instructions		
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Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Most of the work involves recall and demonstration of practical skill, is routine and repetitive and in a narrow range of application. The incumbent also uses appropriate rule and tool and quality concepts to complete their work, actions and consequences	This is level 3 as it requires principles and general concepts. A range of cognitive and practical skills are required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information.	3
Broad Learning Outcomes/Core Skill	The educator needs language to communicate written or oral, with required clarity, to interact with clients, community, various departments, supervisors, personnel and teams, confirm requirements and communicate the same for shared understanding. Also prepare a range of routine documentation.	Able to use language to communicate written or oral, with required clarity; understanding of social and political and services with reference to the organization; keep abreast with the latest knowledge by reading brochures, pamphlets, and product information sheets; communicate and maintain processes, techniques, records, policies and procedures; discuss task lists, schedules; question customers/ clients appropriately in order to understand the nature of the problem	3
Responsibility	- ensure that ambient conditions are suitable for the client and the service procedures to be carried out in a hygiene and safe environment - set up the equipment and prepare the products for services in adherence to the	Responsibility for own work and learning, so its level 3	3

	salon procedures and product/equipment guidelines • prepare sterilisation solution as per organisational standards using approved products and as per manufacturer's instructions • prepare products for application, by mixing the ingredients in the correct proportions as per manufacturer instructions and organisation standards • perform and adapt the services using materials, equipment and techniques correctly and safely to meet the needs of the client as per professional and organisational standards • complete the service to the satisfaction of the client in a commercially acceptable time, as per organisation standards and client expectations		
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Projector	Nos.	2
2	Flip chart	Nos.	3
3	White board	No.	2
4	Safety gears	Pack	1

5	Sanitizer	Liter	1
6	First Aid Box	Nos.	1
7	Hair thinning Scissors	Nos.	1
8	Hair cutting scissor	Nos.	3
9	Round Brush Set	Nos.	3
10	Scalp Analyzer	Nos.	2
11	Shampoo Station	Nos.	1
12	Hi Frequency	Nos.	3
13	Scalp Steamer	Nos.	2
14	Hair Trolley	Nos.	1
15	Cutting Chair Hydraulic Reclining	Nos.	30
16	Straightening Iron	Nos.	1
17	Hair Brush Steriliser	Nos.	2
18	Curling Tong	Nos.	3
19	Hot Rollers	Nos.	3
20	Clipper	Nos.	25
21	Section Clips	Nos.	3
22	Hot Cabinet	Nos.	3
23	Crimping Machine	Nos.	3
24	Hair Dryer	Nos.	2
25	Paddle Brush	Nos.	3
26	Dummies	Nos.	2
27	De Tangal Comb	Nos.	1
28	Different Comb set	Nos.	1
29	Work Station with Mirror	Nos.	1

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer
2. Projector
3. Duster
4. Marker/Pen
5. Handbooks/Booklets
6. White Board

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Sai Beauty Parlour	Mrs. Asha Rani	Trainer	27/826 DDA FLAT MADANGIR PHUSHP VIHAR AMBEDKAR NAGAR NEAR BY MCD SCHOOL	8527443819	asharani22881@gmail.com	
2	Sai Beauty Parlour	Mrs. Beena	Trainer	Old bus stand, salon	7876172380	Saibeena.skills@gmail.com	
3	3 layers foundation	Mr. hardev singh arora	Founder	Rohini, Sector-3/G-29/72 Corner Entire 1 Floor, near Mother's Divine Public School, Rohini, Delhi 110085	9821065676	3layersfoundation@gmail.com	

4	Look beauty parlour and academy	Mrs. Heena Rani	Trainer	117, Gali Number 6, Block A, New Delhi 110094	9873420484	Hrani3440@gmail.com	
5	Shahnaz beauty studio	Mrs. Jayshri	Trainer		9804335636	Jayasreesarkar1983@gmail.com	
6	Taj Makeover & Academy	Mrs. Manmeet Kaur	Trainer	RZD-1/302, STREET NO.5, MAHAVIR ENCLAVE, NEAR SULABH INTERNATIONAL SCHOOL, NEW DELHI-110045	7042522563	Manu.skills75@gmail.com	
7	New look salon and academy	Mrs. Meenu Mishra	Trainer	C-211, GALI NO-8,BLOCK C BHJANPURA MAIN MARKET ,DELHI-110054	8750802733	Mishramanju.skills@gmail.com	
8	Pinks makeover beauty parlour and academy	Mrs. Pinki Jaiswal	Trainer	Rajendar Sarovar ke Samane vali gali uma nivas(Bhabua) kaimur,821101	7050434040	Pinkikumari25.skills@gmail.com	
9	Priya beauty parlour and academy	Mrs. Priya Jaiswal	Trainer	KAIMUR (BHABHUA), BIHAR	9304411583	Pj0485523@gmail.com	
10	Priya Ladies Beauty Parlour	Mrs. Rina Jaiswal	Trainer	PO-HATTA, KAIMPUR,(BHABUA), CHAINPUR BIHAR 821106	7004907699	rina39.skills@gmail.com	
11	Yours herbal parlour and training center	Mrs. Shalini Arora	Master Trainer		9911537999	Shaliniarora1970@gmail.com	

12	Bipasha ladies beauty parlour & makeover	Mrs. sutapa pal	Training Partner	MALANCHA ROAD NEAR SWADHIN CLUB KHARAGPUR WEST BENGAL, 721301	8116780679	Pal.sutapa.in@gmail.com	
13	VLCC Limited	Anoop Tripathi	DY General Manager	Corp. office: Magnum City Center, 2 nd floor, sector- 63A, Golf Course Extension Road, Gurgaon, Haryana-122011	9887799880	Anoop.tripathi@vlccgroup.com	
14	IICTN PVT. LTD.	Rudra Jaitly	Chief Executive Officer	Unit no. 201, 2 nd floor, shree Nityanand CHS Ltd, Shri Nityanand Nagar-1, Andheri East, Mumbai-400069	8282829494	ceo@iictn.org	
15	Lee's International Beauty and Spa Institute	Ms. Leena Khandekar	Founder & Director	42/9, Kalpana Tarang, Flat No. 101, Next to Kalmadi House, Opp. Ranka Jewellers, Erandwane, Karve Road, Pune-411004	9822333382	leesspa@gmail.com	
16	Leader's School of Fashion & Beauty	Drishya VV	Marketing Manager	1 st floor, Emad tower, fort Rd, Kannur, Kaerala 670001	7994607173	Drishya.leaders@gmail.com	
17	Haryana Institute of information technology	Mr. Ankit Zandu	Director	Hartron Buidling Near Aggarsain Chowk, ADJ, Ambal, Hisar Flyover, Ambala City, Haryana, 134003	9996669962	Director@hiitambala.com	
18	Glizz Gurukulam Pvt. Ltd.	Bhargav Gokani	Honorary Director	Shree Giriraj, Jyotinagar main road, near Masoom school,	7096350888	Glizzgurukulam8@gmail.com	

				near Akashwani Chowk, university road, Rajkot 360005			
19	Cleopatra	Richa Agarwal	Proprietor		9876082999	richacleopatra@gmail.com	
20	Tricos International Institute of beauty and hair	Dhaval G Bhatti	Marketing Head		9137336767	tricosinternational@gmail.com	
21	Studio11 Pro-Academy	L. Shashidhar	Business Head		7337048847	shashidhar@studio11proacademy.com	
22	Anoo's International Beauty School	Nalini Thota	Principal	3 rd and 4 th floors, Sai plaza, Red Rose Café Lane, Panjagutta Main Road, Somajiguda, Hyderabad-82	9959616119	school@anoos.com	
23	Probeautic	Subrata Bhattacharya	CEO	A-233, G.F. Bunkar Colony Ashok Vihar, Phase-IV, Delhi-110052	9650283848	ceo@easeindia.in	
24	Prime Fashion Academy	Mukeem	Senior Hair Trainer	D-413, First Floor, Ramphal Chowk Rd, Near RBL Bank, Block D, Dwarka, Sector 7, New Delhi-110075	7988750676	Academyprime5@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	600	510	450	405	NA	NA

2026-27	900	765	675	608	NA	NA
2027-28	1300	1105	975	878	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
V4.0	2023-24	9153	7069	6863	NA	5578	4350	3560	NA	NA	NA	NA	NA
	2024-25	6752	5519	5130	NA	4230	3870	3420	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. SANKALP

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English and Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge	NA	NA
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	NA	NA
3	☐ Showing Practical Demonstrations to the learners	NA	NA
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	NA	NA
5	☐ Tutorials/ Assignments/ Drill/ Practice	NA	NA
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	NA	NA
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	NA	NA

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
BWS/N9001 Prepare & maintain work area	Prepare and maintain work area				
	PC1. ensure that ambient conditions are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke,	2.0	4.0	0.0	2.0

	allergens & odour resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc.				
	PC2. identify and select suitable equipment and products required for the respective services/ session	2.0	3.0	0.0	2.0
	PC3. set up the area for services/ session in adherence to the organizational/ beauty salon/ centre's guidelines	2.0	3.0	0.0	2.0
	PC4. place disposable towels, glasses for water, tea/ coffee and other items/ tools/ equipment's (applicable if any) in area convenient for efficient service/ session delivery	2.0	3.0	0.0	2.0
	PC5. prepare sterilisation solution as per organizational/ salon standards using approved products and as per manufacturer's instructions	2.0	3.0	0.0	2.0
	PC6. sterilize, disinfect the area as per organizational standards using recommended solutions and conditions	2.0	3.0	0.0	2.0
	PC7. dispose waste materials in adherence to the industry requirements; waste materials such as disposable linen, disposable head bands, disposable gowns, disposable apron, disposable face mask, disposable gloves, etc.	2.0	3.0	0.0	2.0
	PC8. identify ways to optimize usage of material including water in various tasks/activities/processes	2.0	3.0	0.0	2.0
	PC9. check for spills/leakages occurred while providing services	2.0	3.0	0.0	1.0
	PC10. identify and segregate recyclable, nonrecyclable and hazardous waste generated in separate bin	2.0	3.0	0.0	1.0
	PC11. store the unused disposable material properly in a dedicated area; material such as disposable masks, gloves, etc.	2.0	3.0	0.0	1.0
	PC12. ensure electrical equipment and appliances are switched off when not in use	2.0	3.0	0.0	1.0

	PC13. store records, materials and equipment securely in line with the policies	2.0	3.0	0.0	1.0
	PC14. conduct awareness program (such as for Covid19) for the employees and display posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises	2.0	3.0	0.0	1.0
	PC15. set up and promote digital modes of payment to lessen any kind of cross infection	2.0	3.0	0.0	1.0
	Total Marks	30.0	47.0	0.0	23.0
BWS/N0201 Perform basic blow drying of hair	Perform basic blow drying of hair				
	PC1. comply with health and safety standards and processes laid out by manufacturer and the establishment, to protect self, co-workers, organisation and customers/visitors	1.0	2.0	0.0	1.0
	PC2. • use suitable consultation techniques to identify the clients wishes for the desired look before carrying out blow drying procedure including with guardians/parents for minors Consultation techniques: eg. ask questions, catalogue of styles, chart or image referencing, etc.	1.0	3.0	0.0	2.0
	PC3. ensure a guardian/parent is present for minors under age 14	1.0	2.0	0.0	1.0
	PC4. carry out the process using the tools and materials as laid down by the salon	1.0	2.0	0.0	2.0
	PC5. confirm blow drying requirements and any special instructions with the client	1.0	2.0	0.0	2.0
	PC6. • apply hair products, if required, following the stylist's instructions Products: Hair spray, cream, mousse, gel, etc.	1.0	3.0	0.0	2.0
	PC7. • use techniques and carry out checks to minimise the risk of damage to the hair and client discomfort •	1.0	3.0	0.0	2.0

	Techniques and checks: Setting of dryer, direction of blow drying, duration and movements, moisturising hair prior to drying, not drying out fully, shampooing hair prior, drying with wet towel first, applying products, blowing cool air to end, etc.				
	PC8. blow dry using sections of hair that are convenient and efficient and as per styling tool size	1.0	2.0	0.0	2.0
	PC9. check regularly whether client is comfortable during the drying process, if not, work to increase comfort levels	1.0	2.0	0.0	1.0
	PC10. maintain even tension throughout the blow drying process	1.0	3.0	0.0	2.0
	PC11. check temperature of the styling equipment to ensure it is in comfortable and approved range	1.0	2.0	0.0	1.0
	PC12. use back combing and back brushing techniques to achieve desired look	1.0	2.0	0.0	2.0
	PC13. • use tools and equipment effectively to achieve the required result Tools: Blow dryer, comb, etc.	1.0	2.0	0.0	2.0
	PC14. ask questions to check with the client their satisfaction with the finished result	1.0	2.0	0.0	2.0
	PC15. use finger drying to shape hair, achieve volume, balance, direction and desired look	1.0	2.0	0.0	1.0
	PC16. use flat brush/paddle brush to straighten hair	1.0	2.0	0.0	2.0
	PC17. • use thermal/rollers for hair setting with curls Rollers: Heated rollers, Rollers with pins	1.0	3.0	0.0	2.0
	PC18. work minimising wastage of products	1.0	2.0	0.0	2.0
	PC19. thank customer for feedback post-service, where customer is not satisfied with service, take actions to resolve matter to customer satisfaction or refer to supervisor if actions beyond scope of authority or no action is possible to mitigate damage	1.0	2.0	0.0	2.0

	PC20. provide specific after-care advice to the client to maintain and protect hair from damage, frequency of future services, etc.	1.0	2.0	0.0	2.0
	Total Marks	20.0	45.0	0.0	35.0
BWS/N0202: Shampoo, condition the hair and scalp	Prepare self and client				
	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	1.0	1.0	0.0	1.0
	PC2. position self and client throughout service to ensure privacy, comfort and safety	1.0	2.0	0.0	1.0
	PC3. - prepare yourself, the client and work area for shampoo and conditioning services - Yourself: Sanitize the hands prior to service commencement, personal protective equipment, remove jewellery, etc. - Client: provide suitable protective apparel, remove jewellery, etc. Work area: no obstructions, equipment in clean and working condition, tools and equipment in correct position, etc.)	1.0	2.0	0.0	1.0
	PC4. ask relevant questions to consult with the client to identify the condition of the hair and scalp, provide suitable services and apply relevant procedures	1.0	2.0	0.0	1.0
	PC5. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	1.0	2.0	0.0	1.0
	PC6. select and prepare products, tools and equipment that are suitable for the clients hair and scalp condition, that meet clients needs and service plan	1.0	2.0	0.0	1.0
	Shampoo, condition the hair				
	PC7. carry out the procedure using methods that minimise risk of cross infection	1.0	3.0	0.0	2.0
	PC8. apply shampoo using rotary massage technique	1.0	1.0	0.0	1.0
	PC9. carry out and adapt massage techniques to suit the client needs and to perform the service plan	1.0	2.0	0.0	2.0

	PC10. check the water temperature and flow to meet the needs of the service procedure and client comfort	1.0	2.0	0.0	1.0
	PC11. leave the hair clean and free of products, dirt, and grease after the shampoo	1.0	1.0	0.0	1.0
	PC12. perform and follow an accurate shampoo and conditioning service ensuring the client is comfortable throughout the process	1.0	2.0	0.0	2.0
	PC13. complete the shampooing and conditioning process with suitable towel wrap procedure to remove excess remaining water and reposition the client comfortably for completion of service	1.0	2.0	0.0	1.0
	PC14. detangle hair without causing damage to hair or scalp using a tooth comb	1.0	2.0	0.0	1.0
	PC15. check the clients comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1.0	2.0	0.0	1.0
	PC16. perform and adapt the service procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1.0	2.0	0.0	2.0
	PC17. promptly refer problems that cannot be solved to the relevant superior for action	1.0	2.0	0.0	1.0
	PC18. complete the service procedure to the satisfaction of the client in a commercially or professionally acceptable time as per organisational standards and client needs	1.0	2.0	0.0	1.0
	PC19. ensure the work area is kept clean and tidy during the service	1.0	1.0	0.0	1.0
	PC20. dispose waste materials as per organisational standards in a safe and hygienic manner	1.0	1.0	0.0	1.0
	PC21. record the service details accurately as per salon policy and procedures	1.0	1.0	0.0	1.0
	PC22. store information securely in line with the salons policies and procedures	1.0	1.0	0.0	1.0

	PC23. provide correct, specific after-procedure, homecare advice, recommendations for product use and further services to the client, as per manufacturer instructions and salon standards	1.0	2.0	0.0	1.0
	PC24. ask questions to check with the client their satisfaction with the finished result	1.0	2.0	0.0	1.0
	PC25. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	0.5	2.0	0.0	1.0
	PC26. minimize the wastage of products by using products economically, by storing products and chemicals as per manufacturers instructions	0.5	1.0	0.0	1.0
	Total Marks	25.0	45.0	0.0	30.0
BWS/N0203: Perform basic hair cut	Perform common/basic hair cuts				
	PC1. ensure the health and safety standards and processes laid out by manufacturer and the salon are followed to perform the operation and secure self, workplace, co-workers and clients	1.0	2.0	0.0	1.0
	PC2. • use suitable consultation techniques to identify the clients wishes for the desired look before cutting the hair including with guardians/parents for minors • Consultation techniques: eg. ask questions, catalogue of styles, chart or image referencing, etc.	1.0	2.0	0.0	2.0
	PC3. ensure a guardian/parent is present for minors under age 14	1.0	1.0	0.0	1.0
	PC4. identify contra-indications that may restrict or limit provision of services	1.0	2.0	0.0	1.0
	PC5. use tools and products that are safe and fit for purpose	1.0	2.0	0.0	1.0

	PC6. explore the variety of looks with the client using relevant visual aids to identify client preference and selection	1.0	3.0	0.0	2.0
	PC7. identify and advise the customer on any factors which may limit, prevent or affect their choice of look	1.0	3.0	0.0	2.0
	PC8. confirm with the client the look agreed before commencing	1.0	1.0	0.0	1.0
	PC9. prepare the clients hair prior to cutting in straight cut, V or U	1.0	3.0	0.0	2.0
	PC10. establish and follow suitable hair cutting guidelines provided in organizational standards, training or manuals	2.0	3.0	0.0	2.0
	PC11. consult with the client during the cutting service to confirm accurate progress towards the desired look	1.0	2.0	0.0	2.0
	PC12. perform the basic one length hair cut to achieve the desired look	1.0	2.0	0.0	2.0
	PC13. • cut using various techniques Techniques: Scissors over comb, clipper over comb, freehand, thinning	1.0	3.0	0.0	2.0
	PC14. create suitable neckline shapes as per client preference Shapes: Tapered, round, square	1.0	2.0	0.0	2.0
	PC15. take suitable remedial action to resolve any problems arising during the cutting service	1.0	2.0	0.0	1.0
	PC16. ensure the work area is kept clean and tidy during the service	0.5	1.0	0.0	0.5
	PC17. get confirmation from the client on the accuracy of the finished look in relation to clients expectation	1.0	2.0	0.0	1.0
	PC18. provide advice and recommendations accurately and constructively for hair care post cutting	1.0	2.0	0.0	2.0
	PC19. provide the client suitable advice on the maintenance of their look	1.0	2.0	0.0	1.0
	PC20. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	1.0	0.0	0.5

	PC21. record details of the procedure accurately as per organisational policy and approved practice	1.0	1.0	0.0	1.0
	PC22. store information securely in line with the salons policies	1.0	1.0	0.0	1.0
	PC23. thank customer for feedback post-service, where customer is not satisfied with service, take actions to resolve matter to customer satisfaction or refer to supervisor if actions beyond scope of authority or no action is possible to mitigate damage	1.0	2.0	0.0	1.0
	Total Marks	23.0	45.0	.0.	32.0
BWS/N0214: Apply color to hair	Perform a variety of colouring techniques to apply hair colour				
	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	1.0	2.0	0.0	1.0
	PC2. consult the client by questioning to identify contra-indications to hair and make-up products	2.0	2.0	0.0	2.0
	PC3. - prepare yourself, the client and work area for hair colouring services where required - Yourself: sanitize the hands prior to service commencement - Client: provide suitable protective apparel, remove jewellery, etc. Work area: organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc	1.0	2.0	0.0	2.0
	PC4. position self and client to ensure privacy, comfort and safety, throughout the service	1.0	2.0	0.0	2.0
	PC5. select products, tools and equipment based on the results of client consultation, hair analysis and any tests conducted, which will best achieve desired results safely	2.0	2.0	0.0	2.0
	PC6. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	1.0	2.0	0.0	2.0

	PC7. mix the colours accurately as per manufacturer instructions	1.0	2.0	0.0	2.0
	PC8. apply colours in sections neatly, taking into account various influencing factors Influencing factors: skin tone, existing colour, hair condition, test results if any, etc	1.0	2.0	0.0	2.0
	PC9. promptly refer problems that cannot be solved to the relevant person/ senior hair stylist for action	1.0	2.0	0.0	2.0
	PC10. apply colour using techniques that reduce the risk of colour being spread to the clients skin, clothes and surrounding areas	2.0	3.0	0.0	2.0
	PC11. monitor accurately the development of colour as required, follow the manufacturers instructions to ensure desired development	2.0	3.0	0.0	2.0
	PC12. remove the colour products thoroughly from the hair and leave the hair free of any colouring products	2.0	2.0	.0.	2,0
	PC13. apply a suitable conditioner or post colour procedure to the hair following manufacturers instructions	1.0	3.0	0.0	2.0
	PC14. work minimising wastage of products	1.0	2.0	0.0	2.0
	PC15. check the clients comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1.0	2.0	0.0	2.0
	PC16. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisation standards	1.0	2.0	0.0	2.0
	PC17. record details of the procedure accurately as per organisation standards	1.0	2.0	0.0	2.0
	PC18. store information securely in line with the salons policies	1.0	2.0	0.0	1.0
	PC19. provide specific after-procedure, homecare advice and recommendations for product use and further's to the client	1.0	2.0	0.0	1.0
	Total Marks	24.0	41.0	0.0	35.0
	Prepare self and client				

BWS/N0230: Perform Indian Head Massage	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	1.0	2.0	0.0	1.0
	PC2. position self and client in a manner to ensure privacy, comfort and safety, throughout the service	1.0	2.0	0.0	1.0
	PC3. - prepare yourself, the client and work area for head massage - Yourself: Sanitize the hands prior to service commencement using hand sanitiser, wear personal protective equipment, remove jewellery, etc. - Client: Provide suitable protective apparel, remove jewellery, etc. Work area: organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.	1.0	2.0	0.0	1.0
	PC4. ask relevant questions to consult with the client to identify the condition of the hair and scalp and provide the suitable services	1.0	2.0	0.0	1.0
	PC5. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service procedures	1.0	2.0	0.0	1.0
	PC6. identify contra-indications if any that restrict the services or products sought by the customer	1.0	1.0	0.0	1.0
	PC7. explain politely to the customer why service is denied or modified in case done so for contraindications	1.0	2.0	0.0	2.0
	PC8. work minimising risk of cross infections	1.0	2.0	0.0	1.0
	PC9. - select and prepare products, tools and equipment that are suitable for the clients head massage to meet to the clients needs and service plan - Tools: Hair clips, hair band, spatula Equipment: Towels, sheets to protect client clothing, consumables, bin, bin liner, trolley, stool/chair, bowl,	1.0	2.0	0.0	1.0

	magnifying lamp, cotton wool, tissues, cotton buds, mirror				
	PC10. perform a pre-shampoo or other relevant procedure in accordance with the required service	1.0	2.0	0.0	2.0
	Perform Indian head massage				
	PC11. select a suitable medium and perform hair spa and the head massage Medium: Oil (organicsesame, coconut, almond, olive, mustard), cream	1.0	2.0	0.0	2.0
	PC12. perform various massage techniques to complete the service as required Techniques: Effleurage, petrissage, tapotement, rotary, vibration, friction	1.0	2.0	0.0	2.0
	PC13. apply suitable pressure on the marma pressure points as per requirement taking care of client comfort	1.0	2.0	0.0	1.0
	PC14. perform post massage services or procedures in accordance with the requirements of products, skin, hair structure, and type	1.0	2.0	0.0	2.0
	PC15. check the clients comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1.0	2.0	0.0	1.0
	PC16. perform and adapt the service procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1.0	2.0	0.0	2.0
	PC17. promptly refer problems that cannot be solved to the relevant superior for action	1.0	2.0	0.0	2.0
	PC18. complete the service to the satisfaction of the client in a commercially acceptable time and as per organisational standards	1.0	2.0	0.0	1.0
	Carry-out post procedure activities				
	PC19. ask questions to check with the client their satisfaction with the finished result	1.0	2.0	0.0	1.0
	PC20. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1.0	2.0	0.0	1.0

	PC21. record details of the service accurately as per organisational policy and procedures	1.0	2.0	0.0	1.0
	PC22. store information securely in line with the salons policies	1.0	2.0	0.0	1.0
	PC23. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client Minimize the wastage of products and store chemicals and equipment securely post service	1.0	1.0	0.0	1.0
	PC24. dispose all waste safely according to the salons standards of hygiene and safety	1.0	1.0	0.0	1.0
	Total Marks	24.0	45.0	0.0	31.0
BWS/N0204: Perform tasks to assist the hair stylist performing advanced hair services	Perform assistive tasks contributing to coloring services, spa and hair treatment services and styling of hair				
	PC1. ensure the health and safety standards and processes laid out by manufacturer, organization and clients are followed to perform the operation	2.0	4.0	0.0	3.0
	PC2. provide the styling tools and products that are safe and fit for the purpose to the hair stylist	4.0	6.0	0.0	5.0
	PC3. mix the ingredients to prepare products, mixes and solutions in the mentioned proportion and place for ease of use by the stylist	5.0	9.0	0.0	6.0
	PC4. organise and arrange the work area, products, etc. to assist the hair stylist performing advanced hair treatments, spa, colouring and styling	5.0	9.0	0.0	6.0
	PC5. carry out simple tasks to assist the hair stylist resolve any problems occurring during the process using the relevant corrective action	5.0	9.0	0.0	6.0
	PC6. cleaning up the post-service waste to maintain the health and safety standard	3.0	7.0	0.0	6.0
	Total Marks	24.0	44.0	0.0	32.0
BWS/N0249: Hair	Prepare for the service				

straightening and perming services	PC1. consult with the client to understand desired hair texture (straight or curly) and assess hair condition (porosity, strength, previous treatments)	1.0	1.0	0.0	1.0
	PC2. conduct necessary tests – elasticity, strand test, porosity test – to ensure hair can withstand heat or mechanical alteration	1.0	1.0	0.0	1.0
	PC3. select suitable tools (e.g., flat iron, curling rods, rollers, blow dryer, setting clips) based on hair type and style requirements	1.0	1.0	0.0	1.0
	PC4. sanitize all tools and prepare workstation as per hygiene and safety guidelines	1.0	1.0	0.0	1.0
	PC5. drape client properly using cape and towel to protect clothing and skin	1.0	1.0	0.0	1.0
	Perform hair straightening service				
	PC6. shampoo and condition the hair using appropriate products to cleanse and prepare for heat styling	2.0	2.0	0.0	2.0
	PC7. towel-dry and detangle hair using a wide tooth comb	1.0	2.0	0.0	2.0
	PC8. section the hair appropriately (usually 4–6 sections) for even heat application	1.0	2.0	0.0	1.0
	PC9. use a blow dryer and paddle brush or flat iron to straighten hair in small subsections	1.0	3.0	0.0	1.0
	PC10. control heat temperature (120–180°C depending on hair type) to avoid damage	1.0	2.0	0.0	1.0
	PC11. demonstrate smooth and continuous movement of iron to prevent hair burns	1.0	2.0	0.0	1.0
	PC12. apply natural heat protectants (like argan oil, aloe vera spray) before heat application	1.0	3.0	0.0	1.0
	PC13. finish the service by applying light serum and brushing through hair for a polished look	1.0	2.0	0.0	1.0
	Perform perming/curling service				
	PC14. wash and lightly condition the hair	1.0	1.0	0.0	1.0
	PC15. towel-dry and divide hair into equal sections	2.0	2.0	0.0	1.0
	PC16. wrap hair around curling rods, rollers, or use braiding/twisting methods for natural curls	1.0	2.0	0.0	2.0

	PC17. use steam or indirect heat (like hood dryer or heated rods) to fix the curl	2.0	2.0	0.0	2.0
	PC18. leave in for an appropriate duration (as per tool type and hair thickness)	1.0	2.0	0.0	2.0
	PC19. remove tools gently and comb through with fingers to maintain curl definition	1.0	2.0	0.0	2.0
	PC20. apply a light setting spray or natural fixative (e.g., flaxseed gel) for hold	1.0	2.0	0.0	2.0
	Post-service and aftercare advise				
	PC21. check the final look with client and take feedback	1.0	1.0	0.0	1.0
	PC22. clean and disinfect tools and workstation	1.0	1.0	0.0	1.0
	PC23. provide aftercare advise including: avoid water for 24–48 hrs, use sulfate-free shampoo, deep conditioning	1.0	2.0	0.0	2.0
	PC24. recommend use of satin/silk pillowcases and regular oiling/masking for hair health	1.0	1.0	0.0	1.0
	Total Marks	27.0	41.0	0.0	32.0
BWS/N9002 Maintain health and safety at the workplace	Maintain health and safety at the workplace				
	PC1. ensure proper supply of Personal Protective Equipment such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. for the employees and clientele	3.0	5.0	0.0	2.0
	PC2. ensure maintaining basic hygiene and keep proper distance between the clientele to avoid any kind of cross infection, basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc.	3.0	4.0	0.0	2.0
	PC3. set up and position oneself, equipment, chemicals, products and tools in the work area to meet legal, hygiene and safety requirements	3.0	4.0	0.0	2.0
	PC4. clean and sterilize all tools and equipment before and after use	3.0	4.0	0.0	2.0
	PC5. maintain one's posture and position to minimize fatigue, risk of injury and chances of cross infection	3.0	4.0	0.0	2.0

	PC6. dispose waste materials in accordance to the industry accepted standards	3.0	4.0	0.0	2.0
	PC7. maintain first aid kit and keep oneself updated on the first aid procedures	3.0	4.0	0.0	2.0
	PC8. identify and document potential risks and hazards in the workplace	3.0	4.0	0.0	2.0
	PC9. accurately maintain accident reports	3.0	4.0	0.0	2.0
	PC10. report health and safety risks/ hazards to concerned personnel	3.0	4.0	0.0	2.0
	PC11. use tools, equipment, chemicals and products in accordance with the guidelines and manufacturers' instructions	3.0	4.0	0.0	2.0
	Total Marks	33.0	45.0	.0.	22.0
BWS/N9003 Create a positive impression at the workplace	Appearance and Behavior				
	PC1. ensure maintaining good health and personal hygiene such as sanitized hands, neatly tied and covered hair, clean nails, etc.	2.0	3.0	0.0	1.0
	PC2. meet the organization's standards of grooming (courtesy, behavior and efficiency) such as engaging with clients with no gender stereotyping, positioning self and client in a manner, to ensure privacy, comfort and well-being of all the genders throughout the services, etc.	2.0	3.0	0.0	1.0
	PC3. stay free from intoxicants while on duty	1.0	2.0	0.0	1.0
	PC4. wear and carry organization's uniform and accessories correctly and smartly by sanitizing it in hot water with detergent and bleach	2.0	2.0	0.0	2.0
	Task execution as per organization's standards				

	PC5. take appropriate and approved actions in line with instructions and guidelines	2.0	2.0	0.0	1.0
	PC6. participate in workplace activities as a part of the larger team	2.0	3.0	0.0	1.0
	PC7. report to supervisor immediately in case there are any work issues	2.0	2.0	0.0	1.0
	PC8. use appropriate language, tone and gestures while interacting with guests from different cultural and religious backgrounds, age, disabilities and gender	2.0	3.0	0.0	1.0
	PC9. improve upon existing techniques of services by updating skills, such as, learning about digital technologies (by using digital platform for booking an appointment, making bills & payments, collecting feedback); financial literacy (opening savings bank accounts, linking Aadhaar card to bank account, using various e-commerce platforms); self-ownership, etc.	2.0	3.0	0.0	1.0
	Communication and Information record				
	PC10. communicate procedure related information to guests based on the sectors code of practices and organisations procedures/ guidelines	2.0	3.0	0.0	1.0
	PC11. communicate role related information to stakeholders in a polite manner and resolve queries, if any	2.0	3.0	0.0	1.0
	PC12. assist and guide guests to services or products based on their needs	2.0	3.0	0.0	1.0
	PC13. report and record instances of aggressive/ unruly behavior and seek assistance	2.0	3.0	0.0	1.0
	PC14. use communication equipment (phone, email etc.) as mandated by the organization	2.0	3.0	0.0	1.0
	PC15. carry out routine documentation (such as recording details related to employee's tasks, services taken and feedback given by clients) legibly and accurately in the desired format	2.0	3.0	0.0	1.0
	PC16. maintain confidentiality of information, as required, in the role	2.0	3.0	0.0	1.0

	PC17. communicate the internalization of gender & its concepts at work place	2.0	3.0	0.0	1.0
	PC18. conduct various workshops for the employees at workplace; using range of technologies that aid PwDs at the workplace, etc.	2.0	3.0	0.0	1.0
	Total Marks	35.0	46.0	0.0	19.0
DGT/VSQ/N0101 Employability Skills (30 hours)	Introduction to Employability Skills				
	PC1. understand the significance of employability skills in meeting the job requirements	0.5	1.0	0.0	0.5
	Constitutional values – Citizenship				
	PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	0.5	1.0	0.0	0.5
	Becoming a Professional in the 21st Century				
	PC3. explain 21st Century Skills such as SelfAwareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	1.0	2.0	0.0	1.0
	Basic English Skills				
	PC4. speak with others using some basic English phrases or sentences	1.0	3.0	0.0	1.0
	Communication Skills				
	PC5. follow good manners while communicating with others	0.5	0.5	0.0	0.0
	PC6. work with others in a team	0.5	0.5	0.0	0.0
	Diversity & Inclusion				
	PC7. communicate and behave appropriately with all genders and PwD	0.5	0.5	0.0	0.0
	PC8. report any issues related to sexual harassment	0.5	0.5	0.0	0.0
	Financial and Legal Literacy				
	PC9. use various financial products and services safely and securely	0.5	1.0	0.0	1.5
	PC10. calculate income, expenses, savings etc.	0.5	1.0	0.0	0.5

	PC11. approach the concerned authorities for any exploitation as per legal rights and laws	0.5	1.0	0.0	0.5
	Essential Digital Skills				
	PC12. operate digital devices and use its features and applications securely and safely	1.5	3.0	0.0	0.5
	PC13. use internet and social media platforms securely and safely	1.5	3.0	0.0	0.5
	Entrepreneurship				
	PC14. identify and assess opportunities for potential business	2.0	2.0	0.0	1.0
	PC15. identify sources for arranging money and associated financial and legal challenges	1.0	1.0	0.0	1.0
	Customer Service				
	PC16. identify different types of customers	0.5	1.0	0.0	0.5
	PC17. identify customer needs and address them appropriately	0.5	0.5	0.0	0.0
	PC18. follow appropriate hygiene and grooming standards	0.5	0.5	0.0	0.0
	Getting ready for apprenticeship & Jobs				
	PC19. create a basic biodata	0.5	0.5	0.0	0.5
	PC20. search for suitable jobs and apply	0.5	0.5	0.0	0.5
	PC21. identify and register apprenticeship opportunities as per requirement	0.0	1.0	0.0	0.0
	Total Marks	15.0	25.0	0.0	10.0
BWS/N0231 Provide shaving services	Provide shaving services				
	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	1.0	2.0	0.0	1.0
	PC2. position self and client throughout treatment to ensure privacy, comfort and wellbeing	1.0	1.0	0.0	1.0
	PC3. prepare yourself, the client and work area for shaving services.	1.0	2.0	0.0	1.0
	PC4. clarify the client's understanding and expectation prior to commencement of treatment	0.5	0.1	0.0	0.5
	PC5. sanitize the hands prior to treatment commencement	1.0	2.0	0.0	2.0

	PC6. select shaving products, tools and equipment based on the results of client consultation and hair analysis	1.0	2.0	0.0	2.0
	PC7. consult the client to identify the desired look before shaving	1.0	2.0	0.0	2.0
	PC8. identify the condition of the hair to achieve the required results by analysing the influencing factors	2.0	4.0	0.0	3.0
	PC9. select the most suitable technique to the clients hair and to achieve the desired look	2.0	4.0	0.0	2.0
	PC10. establish and follow the guidelines to accurately achieve the required look (Full shave, Partial shave, Beard outlines)	2.0	8.0	0.0	5.0
	PC11. create balanced and shaped sideburns that suit the required look	3.0	6.0	0.0	6.0
	PC12. check the clients wellbeing throughout the service and giving the necessary reassurance	1.0	3.0	0.0	2.0
	PC13. position self and client throughout procedure to ensure comfort and wellbeing	1.0	1.0	0.0	1.0
	PC14. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1.0	2.0	0.0	1.0
	PC15. promptly refer problems that cannot be solved to the relevant superior for action	1.0	1.0	0.0	1.0
	PC16. complete the procedure to the satisfaction of the client in a commercially acceptable time	1.0	1.0	0.0	1.0
	PC17. record the procedure accurately and store information securely in line with the salons policies	1.0	1.0	0.0	1.0
	PC18. provide specific after-procedure, homecare advice and recommendations for product use and further treatments to the client	0.5	2.0	0.0	0.5
	Total Marks	22.0	45.0	0.0	33.0
	Grand Total	302	514	00	334

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Hairdressing services) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.

3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
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4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
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Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.

Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf
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On File Approval