



QUALIFICATION FILE

Hair Dresser & Stylist

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship
☐ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Beauty & Wellness Sector Skill Council

Tel number(s): 011 –
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Section 1: Basic Details

1.	Qualification Name	Hair Dresser & Stylist	
2.	Sector/s	Beauty & Wellness Sector Skill Council	
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: (change to previous, once approved) NQR Code: 2022/BW/BWSSC/06579 Version: 4.0	Qualification Name of existing/previous version: Hair Dresser and Stylist
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA	
5.	National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	NQR Code: QG-04-BW-06579-2025-V2-BWSSC Version: 5.0	6. NCrF/NSQF Level: 4
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other) (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate	
8.	Brief Description of the Qualification	A hair dresser & stylist is a professionally trained individual who specializes in haircare treatments. A hair dresser & stylist performs various duties such as shampooing, trimming, cutting, blow drying, coloring and treatment for hair damage and repair. A hair dresser & stylist needs to understand the intricacies of cutting and styling hair, while also knowing how to keep hair healthy.	

9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:		
		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
		1	10th grade pass	two years of any combination of NTC/NAC/CITS or equivalent in hairdressing
		2	10 th grade pass	3-year relevant experience in hair industry
		3	11 th grade pass	1.5-year relevant experience in hair industry
		4	Previous relevant Qualification of NSQF Level 3	3-year of experience in hair industry
		5	Previous relevant Qualification of NSQF Level 3.5	1.5-year relevant experience in hair industry
		b. Age: 16 years		
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	16	11. Common Cost Norm Category (I/II/III) (wherever applicable): II	
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA		

13. Training Duration by Modes of Training Delivery <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i>	☒ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>140</td> <td>280</td> <td>60</td> <td>-</td> <td>480</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <i>(Refer Blended Learning Annexure for details)</i>	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	140	280	60	-	480	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)														
Classroom (offline)	140	280	60	-	480														
Online																			
14. Aligned to NCO/ISCO Code/s <i>(if no code is available mention the same)</i>	NCO-2015/5142.0200																		
15. Progression path after attaining the qualification <i>(Please show Professional and Academic progression)</i>	Senior Hair Dresser & Stylist, Hair Advisor, Senior Cosmetologist																		
16. Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																		
17. Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																		
18. Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If “Yes”, specify applicable type of Disability: Deaf																		
19. How Participation of Women will be Encouraged	In the various job roles of beauty and wellness industry, women participation is 65%. This job role falls in to the same category and thus promote women's participation.																		
20. Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	☒ Yes ☐ No Prepare and maintain work area- BWS/N9001																		
21. Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☐ No Colleges ☒ Yes ☐ No																		
22. Name and Contact Details of Submitting / Awarding Body SPOC	Name: Ms. Monica Bahl Email: ceo@bwssc.in Contact No.: 011 – 40342940/42/44/45																		

	<i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Website: https://www.bwssc.in/	
23.	Final Approval Date by On File Approval: 18-11-2025	24. Validity Duration: 3 years	25. Next Review Date: 18-11-2025

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.-Practical** **OJT-On the Job** **Man.-Mandatory** **Training Rec.-Recommended** **Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare and maintain work area	BWS/N9001 V5.0	Non-Core	3	1	10	20	-	-	30	30	47	-	23	100	5
2.	Shampoo, condition the hair and scalp	BWS/N0202 V6.0	Core	3	1	10	20	-	-	30	25	45	-	30	100	5
3.	Perform blow drying of hair	BWS/N0205 V7.0	Core	4	1	10	20	-	-	30	21	45	-	34	100	10
4.	Perform Indian Head Massage and Hair Spa Services	BWS/N0206 V6.0	Core	4	1	10	20	-	-	30	20	50	-	30	100	10
5.	Cut hair	BWS/N0207 V6.0	Core	4	1	10	20	-	-	30	20	45	-	35	100	10
6.	Perform hair styling and dressing	BWS/N0208 V6.0	Core	4	1	10	20	-	-	30	20	50	-	30	100	10

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
7.	Colour and lighten hair	BWS/N0209 V6.0	Core	4	1	10	20	-	-	30	15	47	-	38	100	10
8.	Perform hair relaxing and straightening services	BWS/N0211 V5.0	Core	4	1	10	20	-	-	30	22	48	-	30	100	10
9.	Perform hair extension and perming services	BWS/N0248 V1.0	Core	4	2	20	40	-	-	60	20	50	-	30	100	10
10.	Maintain health and safety at the workplace	BWS/N9002 V5.0	Non-Core	3	1	10	20	-	-	30	33	45	-	22	100	5
11.	Create a positive impression at the workplace	BWS/N9003 V5.0	Non-Core	3	1	10	20	-	-	30	35	46	-	19	100	5
12.	Employability Skills	DGT/VSQ/N0102 V1.0	Non-Core	4	2	20	40	-	-	60	09	25	-	16	50	10
13.	On-the-Job Training (Optional)				2	0	0	60	-	60	-	-	-	-	-	-
Duration (in Hours) / Total Marks					16	140	280	60	-	480	270	543	-	337	1150	100

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man .	OJT - Rec .	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Provide shaving services	BWS/N0231 V3.0	Core	4	1	10	20	0	-	30	22	45	-	33	100	10
Duration (in Hours) / Total Marks					1	10	20	0	-	30	22	45	-	33	100	10

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12th pass with Advance Diploma and specialization in Hair Dressing & Styling or certified in relevant CITS course with 3 years of experience.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 5 years' experience in Hair Dressing & Styling (min 2 years as a trainer)
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)

4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	
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Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Graduate with specialization and Advance Diploma in Hair Dressing & Styling or certified in relevant CITS course with 4 years of experience.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
4.	Assessment Mode (Specify the assessment mode)	Offline
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): The skill gap study on hairdressers and stylists in India highlights significant disparities between current skills and industry demands. While basic skills like cutting and coloring are common, many lack advanced techniques and soft skills such as customer service. The absence of standardized training and certification further complicates the issue. Bridging this gap requires comprehensive vocational programs, partnerships with salons for internships, and ongoing professional development to keep pace with evolving trends. Addressing these challenges will enhance service quality and support the beauty sector's growth. The SSC would submit details of the employment generated (where applicable).

3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 24
5.	Estimated nos. of persons to be trained and employed: 500/year
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If “No”, why: No, we do not have a Line Ministry

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors (<i>Mandatory</i>)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Annexure 6
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	Annexure 7
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is “Blended Learning”</i>)	Annexure 5
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	Yes
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	Annexure 8
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Model Curriculum attached separately
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	Attached below
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	Occupational Map attached separately
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	Annexure 9
12.	Any other document you wish to submit:	-

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Work in familiar, predictable, routine, situation of clear choice: • identify and select suitable equipment and products required for the respective services • perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client perform various blow-drying techniques to achieve the desired look • ask relevant questions to consult with the client to identify the condition of the hair and scalp, provide suitable services and apply relevant procedures • select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet client's needs and service plan • carry out the procedure using methods that minimise risk of cross infection identify contra-	Hair Dresser & Stylist works in familiar, predictable, routine, situation of clear choice like identifying and selecting suitable equipment and products required for the respective services; perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client; perform various blow drying techniques to achieve the desired look; ask relevant questions to consult with the client to identify the condition of the hair and scalp; provide suitable services and apply relevant procedures; select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition, that meet client's needs and service plan; carry out the procedure using methods that minimise risk of cross infection; identify contra-indications if any that restrict the services or products sought by the customer; apply suitable pressure on the marma pressure points as per requirement taking care of client comfort; select styling products, tools and equipment based on the results of	4

	indications if any that restrict the services or products sought by the customer • apply suitable pressure on the marma pressure points as per requirement taking care of client comfort • select styling products, tools and equipment	client consultation and hair analysis; select the correct cutting tool to achieve the desired look; perform various sectioning techniques to carry out the desired haircut; and achieve even balance and weight distribution by checking time to time and adjusting the cutting technique accordingly. Hence NSQF Level is 4	
Professional and Technical Skills/ Expertise/ Professional Knowledge	• Factual knowledge of field. • applicable legislation relating to the workplace • environmental conditions required and expected for carrying out services • factor impacting clients' comfort throughout the drying process • basic anatomical structure of the hair and principles of hair growth • structure of the hair and basic principles of hair growth • classification of hair blow-drying tools and equipment • blow drying technique and products • contra-indications and respective necessary action • action of shampoo and water to cleanse hair • safety considerations for shampooing and conditioning of hair	Knowledge of facts, principles, processes and general concepts, in a field of work or study.	4

	• tools and equipment used to carry out shampoo and conditioning services, their operations, safety precautions, cleaning and maintenance procedures • hair and scalp conditions, causes and contra- indications to head/scalp massage • hair spa and massage techniques and equipment • massage techniques, equipment, massage mediums • consequences of using incorrect products Principles, processes and general concepts, in a field of work or study • foundational principles and recommendations for blow drying to minimize damage, achieve objective and safe operation • how their hair characteristics may impact on the hairdressing services • correct application of blow drying • importance of direction of air flow when drying for achieving desired look • effect of incorrect application of heat on the hair and scalp		
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	• method of managing and controlling hair sections during the drying process • importance of cooling hair prior to finishing • effect of the humidity and drying process on the hair • difference between disinfecting and sterilizing • importance if using products economically and storing products correctly to minimize wastage • customer service principles including privacy and protection to modesty of the customers • importance of using products economically and as per manufacturer's instructions		
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Most of the work involves recall and demonstration of practical skill, is routine and repetitive and in a narrow range of application. The incumbent also uses appropriate rule and tool and quality concepts to complete their work, actions and consequences	This is level 4 as it requires principles and general concepts. A range of cognitive and practical skills are required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information.	4
Broad Learning Outcomes/Core Skill	The educator needs language to communicate written or oral, with required clarity, to interact with clients, community, various departments, supervisors,	Able to use language to communicate written or oral, with required clarity; understanding of social and political and services with reference to the organization; keep abreast with the	4

	personnel and teams, confirm requirements and communicate the same for shared understanding. Also prepare a range of routine documentation.	latest knowledge by reading brochures, pamphlets, and product information sheets; communicate and maintain processes, techniques, records, policies and procedures; discuss task lists, schedules; question customers/ clients appropriately in order to understand the nature of the problem	
Responsibility	• ensure that ambient conditions are suitable for the client and the service procedures to be carried out in a hygiene and safe environment • set up the equipment and prepare the products for services in adherence to the salon procedures and product/ equipment guidelines • prepare sterilisation solution as per organisational standards using approved products and as per manufacturer's instructions • prepare products for application, by mixing the ingredients in the correct proportions as per manufacturer instructions and organisation standards • perform and adapt the services using materials, equipment and techniques correctly and safely to meet the needs of the client	Responsibility for own work and learning, so its level 4	4

	as per professional and organisational standards complete the service to the satisfaction of the client in a commercially acceptable time, as per organisation standards and client expectations		
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Projector	Nos.	2
2	Flip chart	Nos.	3
3	White board	No.	2
4	Safety gears	Pack	1
5	Sanitizer	Liter	1
6	First Aid Box	Nos.	1
7	Hair thinning Scissors	Nos.	1
8	Hair cutting scissor	Nos.	3
9	Round Brush Set	Nos.	3
10	Scalp Analyzer	Nos.	2
11	Shampoo Station	Nos.	1
12	Hi Frequency	Nos.	3
13	Scalp Steamer	Nos.	2
14	Hair Trolley	Nos.	1
15	Cutting Chair Hydraulic Reclining	Nos.	8
16	Straightening Iron	Nos.	1
17	Hair Brush Steriliser	Nos.	2
18	Curling Tong	Nos.	3
19	Hot Rollers	Nos.	3

20	Clipper	Nos.	25
21	Section Clips	Nos.	3
22	Hot Cabinet	Nos.	3
23	Crimping Machine	Nos.	3
24	Hair Dryer	Nos.	2
25	Paddle Brush	Nos.	3
26	Dummies	Nos.	2
27	De Tangal Comb	Nos.	1
28	Different Comb set	Nos.	1
29	Work Station with Mirror	Nos.	1

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer
2. Projector
3. Duster
4. Marker/Pen
5. Handbooks/Booklets
6. White Board

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Sai Beauty Parlour	Mrs. Asha Rani	Trainer	27/826 DDA FLAT MADANGIR PHUSHP VIHAR AMBEDKAR NAGAR NEAR BY MCD SCHOOL	8527443819	asharani22881@gmail.com	
2	Sai Beauty Parlour	Mrs. Beena	Trainer	Old bus stand, salon	7876172380	Saibeenaskills@gmail.com	
3	3 layers foundation	Mr. hardev singh arora	Founder		9821065676	3layersfoundation@gmail.com	
4	Look beauty parlour and academy	Mrs. Heena Rani	Trainer	117, Gali Number 6, Block A, New Delhi 110094	9873420484	Hrani3440@gmail.com	
5	Shahnaz beauty studio	Mrs. Jayshri	Trainer		9804335636	Jayasreesarkar1983@gmail.com	
6	Taj Makeover & Academy	Mrs. Manmeet Kaur	Trainer	RZD-1/302, STREET NO.5, MAHAVIR ENCLAVE, NEAR SULABH INTERNATIONAL SCHOOL, NEW DELHI-110045	7042522563	Manu.skills75@gmail.com	

7	New look salon and academy	Mrs. Meenu Mishra	Trainer	C-211, GALI NO-8,BLOCK C BHJANPURA MAIN MARKET ,DELHI-110054	8750802733	Mishramanju.skills@gmail.com	
8	Pinks makeover beauty parlour and academy	Mrs. Pinki Jaiswal	Trainer	Rajendar Sarovar ke Samane vali gali uma nivas(Bhabua) kaimur,821101	7050434040	Pinkikumari25.skills@gmail.com	
9	Priya beauty parlour and academy	Mrs. Priya Jaiswal	Trainer	KAIMUR (BHABHUA), BIHAR	9304411583	Pj0485523@gmail..com	
10	Priya Ladies Beauty Parlour	Mrs. Rina Jaiswal	Trainer	PO-HATTA, KAIMPUR,(BHABUA), CHAINPUR BIHAR 821106	7004907699	rina39.skills@gmail.com	
11	Yours herbal parlour and training center	Mrs. Shalini Arora	Master Trainer		9911537999	Shaliniarora1970@gmail.com	
12	Bipasha ladies beauty parlour & makeover	Mrs. sutapa pal	Training Partner	MALANCHIA ROAD NEAR SWADHIN CLUB KHARAGPUR WEST BENGAL, 721301	8116780679	Pal.sutapa.in@gmail.com	
13	VLCC Limited	Anoop Tripathi	DY General Manager	Corp. office: Magnum City Center, 2 nd floor, sector- 63A, Golf Course Extension Road, Gurgaon, Haryana-122011	9887799880	Anoop.tripathi@vlccgroup.com	

14	IICTN PVT. LTD.	Rudra Jaitly	Chief Executive Officer	Unit no. 201, 2 nd floor, shree Nityanand CHS Ltd, Shri Nityanand Nagar-1, Andheri East, Mumbai-400069	8282829494	ceo@iictn.org	
15	Lee's International Beauty and Spa Institute	Ms. Leena Khandekar	Founder & Director	42/9, Kalpana Tarang, Flat No. 101, Next to Kalmadi House, Opp. Ranka Jewellers, Erandwane, Karve Road, Pune-411004	9822333382	leesspa@gmail.com	
16	Leader's School of Fashion & Beauty	Drishya VV	Marketing Manager	1 st floor, Emad tower, fort Rd, Kannur, Kaerala 670001	7994607173	Drishya.leaders@gmail.com	
17	Haryana Institute of information technology	Mr. Ankit Zandu	Director	Hartron Buidling Near Aggarsain Chowk, ADJ, Ambal, Hisar Flyover, Ambala City, Haryana, 134003	9996669962	Director@hiitambala.com	
18	Glizz Gurukulam Pvt. Ltd.	Bhargav Gokani	Honorary Director	Shree Giriraj, Jyotinagar main road, near Masoom school, near Akashwani Chowk, university road, Rajkot 360005	7096350888	Glizzgurukulam8@gmail.com	
19	Cleopatra	Richa Agarwal	Proprietor		9876082999	richacleopatra@gmail.com	
20	Tricos International Institute of beauty and hair	Dhaval G Bhatti	Marketing Head		9137336767	tricosinternationa@gmail.com	
21	Studio11 Pro-Academy	L. Shashidhar	Business Head		7337048847	shashidhar@studio11proacademy.com	

22	Anoo's International Beauty School	Nalini Thota	Principal	3 rd and 4 th floors, Sai plaza, Red Rose Café Lane, Panjagutta Main Road, Somajiguda, Hyderabad-82	9959616119	school@anoos.com	
23	Probeautic	Subrata Bhattacharya	CEO	A-233, G.F. Bunkar Colony Ashok Vihar, Phase-IV, Delhi-110052	9650283848	ceo@easeindia.in	
24	Prime Fashion Academy	Mukeem	Senior Hair Trainer	D-413, First Floor, Ramphal Chowk Rd, Near RBL Bank, Block D, Dwarka, Sector 7, New Delhi-110075	7988750676	Academyprime5@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	800	680	640	576	NA	NA
2026-27	1500	1275	1200	1080	NA	NA
2027-28	2100	1785	1680	1512	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

V4.0	2023-24	2969	2675	2540	NA	2080	1670	1560	NA	NA	NA	NA	NA
	2024-25	7410	5174	4762	NA	3450	3105	2950	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. SANKALP

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English and Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge	NA	NA
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	NA	NA
3	☐ Showing Practical Demonstrations to the learners	NA	NA

4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	NA	NA
5	☐ Tutorials/ Assignments/ Drill/ Practice	NA	NA
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	NA	NA
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	NA	NA

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
BWS/N9001 Prepare & maintain work area	Prepare and maintain work area				
	PC1. ensure that ambient conditions are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc.	2.0	4.0	0.0	2.0
	PC2. identify and select suitable equipment and products required for the respective services/ session	2.0	3.0	0.0	2.0
	PC3. set up the area for services/ session in adherence to the organizational/ beauty salon/ centre's guidelines	2.0	3.0	0.0	2.0
	PC4. place disposable towels, glasses for water, tea/ coffee and other items/ tools/ equipment's (applicable if any) in area convenient for efficient service/ session delivery	2.0	3.0	0.0	2.0

	PC5. prepare sterilisation solution as per organizational/ salon standards using approved products and as per manufacturer's instructions	2.0	3.0	0.0	2.0
	PC6. sterilize, disinfect the area as per organizational standards using recommended solutions and conditions	2.0	4.0	0.0	2.0
	PC7. dispose waste materials in adherence to the industry requirements; waste materials such as disposable linen, disposable head bands, disposable gowns, disposable apron, disposable face mask, disposable gloves, etc.	2.0	3.0	0.0	2.0
	PC8. identify ways to optimize usage of material including water in various tasks/activities/processes	2.0	3.0	0.0	2.0
	PC9. check for spills/leakages occurred while providing services	2.0	3.0	0.0	1.0
	PC10. identify and segregate recyclable, nonrecyclable and hazardous waste generated in separate bin	2.0	3.0	0.0	1.0
	PC11. store the unused disposable material properly in a dedicated area; material such as disposable masks, gloves, etc.	2.0	3.0	0.0	1.0
	PC12. ensure electrical equipment and appliances are switched off when not in use	2.0	3.0	0.0	1.0
	PC13. store records, materials and equipment securely in line with the policies	2.0	3.0	0.0	1.0
	PC14. conduct awareness program (such as for Covid19) for the employees and display posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises	2.0	3.0	0.0	1.0
	PC15. set up and promote digital modes of payment to lessen any kind of cross infection	2.0	3.0	0.0	1.0
	Total Marks	30.0	47.0	0.0	23.0
BWS/N0202 Shampoo, condition the hair and scalp	Prepare self and client				
	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	1.0	1.0	0.0	1.0
	PC2. position self and client throughout service to ensure privacy, comfort and safety	1.0	2.0	0.0	1.0

	PC3. • prepare yourself, the client and work area for shampoo and conditioning services • Yourself: Sanitize the hands prior to service commencement, personal protective equipment, remove jewellery, etc. • Client: provide suitable protective apparel, remove jewellery, etc. Work area: no obstructions, equipment in clean and working condition, tools and equipment in correct position, etc.)	1.0	2.0	0.0	1.0
	PC4. ask relevant questions to consult with the client to identify the condition of the hair and scalp, provide suitable services and apply relevant procedures	1.0	2.0	0.0	1.0
	PC5. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	1.0	2.0	0.0	1.0
	PC6. select and prepare products, tools and equipment that are suitable for the clients hair and scalp condition, that meet clients needs and service plan	1.0	2.0	0.0	1.0
	Shampoo, condition the hair				
	PC7. carry out the procedure using methods that minimise risk of cross infection	1.0	3.0	0.0	2.0
	PC8. apply shampoo using rotary massage technique	1.0	1.0	0.0	1.0
	PC9. carry out and adapt massage techniques to suit the client needs and to perform the service plan	1.0	2.0	0.0	2.0
	PC10. check the water temperature and flow to meet the needs of the service procedure and client comfort	1.0	2.0	0.0	1.0
	PC11. leave the hair clean and free of products, dirt, and grease after the shampoo	1.0	1.0	0.0	1.0
	PC12. perform and follow an accurate shampoo and conditioning service ensuring the client is comfortable throughout the process	1.0	2.0	0.0	1.0
	PC13. complete the shampooing and conditioning process with suitable towel wrap procedure to remove	1.0	2.0	0.0	1.0

	excess remaining water and reposition the client comfortably for completion of service				
	PC14. detangle hair without causing damage to hair or scalp using a tooth comb	1.0	2.0	0.0	1.0
	PC15. check the clients comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1.0	2.0	0.0	1.0
	PC16. perform and adapt the service procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1.0	2.0	0.0	2.0
	PC17. promptly refer problems that cannot be solved to the relevant superior for action	1.0	2.0	0.0	1.0
	PC18. complete the service procedure to the satisfaction of the client in a commercially or professionally acceptable time as per organisational standards and client needs	1.0	2.0	0.0	1.0
	PC19. ensure the work area is kept clean and tidy during the service	1.0	2.0	0.0	1.0
	PC20. dispose waste materials as per organisational standards in a safe and hygienic manner				
	PC21. record the service details accurately as per salon policy and procedures	1.0	1.0	0.0	1.0
	PC22. store information securely in line with the salons policies and procedures	1.0	1.0	0.0	1.0
	PC23. provide correct, specific after-procedure, homecare advice, recommendations for product use and further services to the client, as per manufacturer instructions and salon standards	1.0	2.0	0.0	1.0
	PC24. ask questions to check with the client their satisfaction with the finished result	1.0	2.0	0.0	1.0
	PC25. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	0.5	2.0	0.0	1.0

	PC26. minimize the wastage of products by using products economically, by storing products and chemicals as per manufacturers instructions	0.5	2.0	0.0	1.0
	Total Marks	25.0	45.0	0.0	30.0
BWS/N0205 Perform Blow drying of hair	Use a hair dryer to blow dry hair				
	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	1.0	2.0	0.0	1.0
	PC2. position self and client throughout treatment to ensure comfort and wellbeing throughout the service	1.0	2.0	0.0	2.0
	PC3. ask relevant and effective questions to check and establish the client's understanding and expectation prior to commencement of the procedure and clarify doubts, if any including with guardians/parents for minors	1.0	2.0	0.0	2.0
	PC4. ensure a guardian/parent is present for minors under age 14	0.5	2.0	0.0	1.5
	PC5. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	2.0	3.0	0.0	3.0
	PC6. apply products for moisturising and styling, if required and maintain a regular check to minimise the risk of damage to the hair	1.0	3.0	0.0	2.0
	PC7. perform various blow drying techniques to achieve the desired look Techniques: Blow-waving (curls), blow-drying, scrunch drying, finger or hand drying, blow combing, blowstretching or straightening	2.0	3.0	0.0	3.0
	PC8. blow dry hair to achieve volume, straightening and movement	1.0	3.0	0.0	2.0
	PC9. follow blow drying principles, while carrying out the procedure for safety, minimising damage and achieving the desired look Principles: direction, duration, movement, sections, settings, ensuring moisturised hair, usage of products, shampooing prior to drying, using towel to dry, leaving	1.0	3.0	0.0	2.0

	little moisture and not drying out completely/non-static, etc.				
	PC10. check the clients comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	2.0	3.0	0.0	2.0
	PC11. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	1.0	2.0	0.0	2.0
	PC12. ensure the work area is kept clean and tidy during the service	1.0	2.0	0.0	1.0
	PC13. dispose waste materials as per organisational standards in a safe and hygienic manner	1.0	2.0	0.0	1.0
	PC14. use work methods to minimise wastage	1.0	2.0	0.0	2.0
	PC15. record details of the procedure accurately as per organisational policy and approved practice	1.0	2.0	0.0	1.0
	PC16. store information securely in line with the salons policies	1.0	2.0	0.0	1.0
	PC17. ask questions to check with the client their satisfaction with the finished result	1.0	3.0	0.0	1.5
	PC18. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	0.5	2.0	0.0	2.0
	PC19. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client Knowledge	1.0	2.0	0.0	2.0
	Total Marks	21.0	45.0	0.0	34.0
BWS/N0206	Prepare self and client				
Perform Indian Head Massage and Hair Spa Services	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	1.0	2.0	0.0	1.0
	PC2. position self and client throughout treatment to ensure privacy, comfort and safety	1.0	2.0	0.0	1.0
	PC3.	1.0	1.0	0.0	1.0

• prepare yourself, the client and work area for scalp massage, hair spa services including shampoo and conditioning services where required • Yourself: Sanitize the hands prior to service commencement • Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc				
PC4. ensure a guardian/parent is present for minors under age 14	1.0	1.0	0.0	1.0
PC5. ask relevant questions to consult with the client to identify the condition of the hair and scalp and provide the suitable services, including with guardians/parents for minors	1.0	2.0	0.0	2.0
PC6. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	1.0	2.0	0.0	1.0
PC7. identify contra-indications if any that restrict the services or products sought by the customer	1.0	2.0	0.0	1.0
PC8. explain politely to the customer why service is denied or modified in case done so for contraindications	1.0	2.0	0.0	1.0
PC9. select and prepare products, tools and equipment that are suitable for the clients hair and scalp condition to meet to the clients needs and service plan	1.0	2.0	0.0	1.0
PC10. perform a pre-shampoo or other preliminary procedures in accordance with the required service	1.0	2.0	0.0	1.0
Perform Indian head massage and hair spa services				
PC11. select a suitable medium and perform hair spa and the scalp massage Medium: Oil, cream, gel	0.5	3.0	0.0	2.0
PC12. perform various massage techniques to complete the service as required Techniques: Effleurage, petrissage, tapotement, rotary, vibration, friction	1.0	4.0	0.0	2.0

	PC13. apply suitable pressure on the marma pressure points as per requirement taking care of client comfort	1.0	4.0	0.0	2.0
	PC14. perform post conditioning services or procedures in accordance with the requirements of products, skin, hair structure, and type	1.0	3.0	0.0	2.0
	PC15. check the clients comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	0.5	3.0	0.0	2.0
	PC16. perform and adapt the service procedures using materials, equipment and techniques correctly and safely to meet the needs of the client	1.0	2.0	0.0	1.0
	PC17. promptly refer problems that cannot be solved to the relevant superior for action	0.5	2.0	0.0	1.0
	PC18. complete the service to the satisfaction of the client in a commercially acceptable time and as per organisational standards	1.0	2.0	0.0	1.0
	PC19. record details of the service accurately as per organisational policy and procedures	1.0	1.0	0.0	1.0
	PC20. store information securely in line with the salons policies	0.5	2.0	0.0	1.0
	PC21. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	0.5	2.0	0.0	1.0
	PC22. minimize the wastage of products and store chemicals and equipment securely post service	0.5	2.0	0.0	1.0
	PC23. dispose all waste safely according to the salons standards of hygiene and safety	0.5	1.0	0.0	1.0
	PC24. address hair concerns by identifying appropriate remedial action Action: Head mask, spa, serum application, etc	0.5	1.0	0.0	1.0
	Total Marks	20.0	50.0	0.0	30.0
	BWS/N0207 Cut hair				
	Prepare self and client				
	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	0.5	1.0	0.0	0.5

	PC2. position self and client in a manner to ensure privacy, comfort and safety, throughout the service	0.5	1.0	0.0	0.5
	PC3. prepare yourself, the client and work area for scalp massage, hair spa services including shampoo and conditioning services where required Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.	1.0	2.0	0.0	1.0
	PC4. ask relevant questions to consult with the client to identify the condition of the hair and scalp and provide the suitable services, including with guardians or parents of minors	1.0	2.0	0.0	1.0
	PC5. ensure a guardian/parent is present for minors under age 14	0.5	1.0	0.0	0.5
	PC6. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	0.5	1.0	0.0	0.5
	PC7. select styling products, tools and equipment based on the results of client consultation and hair analysis	1.0	2.0	0.0	2.0
	Carry out haircuts				
	PC8. ask questions or use charts, catalogues to consult the client to identify the desired look before cutting	1.0	2.0	0.0	2.0
	PC9. identify and analyse the condition of the hair and its effect on service procedure or procedure selection for achievement of the required results	1.0	2.0	0.0	2.0
	PC10. select the technique or procedure most suitable to the clients hair and to achieve the desired look	1.0	2.0	0.0	2.0
	PC11. follow established guidelines related to the selected procedure to accurately achieve the required look	0.5	2.0	0.0	2.0
	PC12. select the correct cutting tool to achieve the desired look	0.5	2.0	0.0	2.0

	PC13. perform various sectioning techniques to carry out the desired haircut techniques: Ear to ear, horseshoe, horizontal sections, diagonal back, diagonal forward, vertical, pivoting	1.0	4.0	0.0	3.0
	PC14. perform various cutting techniques and texturising technique while carrying out the service Techniques: Club cutting (precision), notching, slicing, point cutting, scissor over comb, feathering, thinning	1.0	3.0	0.0	3.0
	PC15. achieve even balance and weight distribution by checking time to time and adjusting the cutting technique accordingly	1.0	3.0	0.0	2.0
	PC16. ensure the work area is kept clean and tidy during the service	0.5	1.0	0.0	0.5
	PC17. use work methods to minimise wastage	0.5	1.0	0.0	0.5
	PC18. check the clients comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	0.5	0.2	0.0	1.0
	PC19. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1.0	2.0	0.0	2.0
	PC20. promptly refer problems that cannot be solved to the relevant superior for action	1.0	1.0	0.0	1.0
	PC21. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisation standards	1.0	1.0	0.0	1.0
	PC22. record details of the procedure accurately as per organisation policy and procedures	1.0	2.0	0.0	1.0
	PC23. store information securely in line with the salons policies	1.0	2.0	0.0	1.0
	PC24. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	0.5	1.0	0.0	1.0
	PC25. ask questions to check with the client their satisfaction with the finished result	0.5	1.0	0.0	1.0

	PC26. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	0.5	1.0	0.0	1.0
	Total Marks	20.0	45.0	0.0	35.0
BWS/N0208	Perform hair styling and dressing				
Perform hair styling and dressing	PC1. • use suitable consultation techniques to identify the clients wishes for the desired look before dressing the hair, including with parents or guardians for minors • Consultation techniques: eg. ask questions, catalogue of styles, chart or image referencing, computer aided simulations	1.0	3.0	0.0	2.0
	PC2. ensure a guardian/parent is present for minors under age 14	1.0	2.0	0.0	1.0
	PC3. identify and analyse the condition of the hair and its effect on treatment or procedure selection for achievement of the required results	1.0	3.0	0.0	2.0
	PC4. select the most suitable drying, setting, styling and finishing techniques to achieve the desired look	1.0	3.0	0.0	2.0
	PC5. perform back combing /back brushing technique as required	1.0	2.0	0.0	1.0
	PC6. control and secure hair effectively into place, during dressing	1.0	3.0	0.0	2.0
	PC7. dress the hair to the satisfaction of the client	1.0	2.0	0.0	1.0
	PC8. position self and client to ensure privacy, comfort and safety, throughout the service	1.0	3.0	0.0	2.0
	PC9. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1.0	2.0	0.0	2.0
	PC10. apply finishing product following manufacturers instructions to maintain the style	1.0	3.0	0.0	2.0
	PC11. ensure the finished style takes into account the critical influencing factors(Influencing factors: length, density, condition of hair, etc.)	1.0	3.0	0.0	2.0

	PC12. ask questions to check with the client their satisfaction with the finished result	1.0	2.0	0.0	1.0
	PC13. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or refer to supervisor if actions beyond scope of authority or no action is possible to mitigate damage	1.0	2.0	0.0	1.0
	PC14. use work methods to minimise wastage	1.0	3.0	0.0	1.0
	PC15. dispose waste materials as per organisational standards in a safe and hygienic manner	1.0	1.0	0.0	1.0
	PC16. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	1.0	3.0	0.0	2.0
	PC17. record details of the procedure accurately as per organisational policy and procedures	1.0	3.0	0.0	2.0
	PC18. store information securely in line with the salons policies	1.0	3.0	0.0	1.0
	PC19. provide specific after-procedure, homecare advice and recommendations for product use and further services to the client	2.0	4.0	0.0	2.0
	Total Marks	20.0	50.0	0.0	30.0
BWS/N0209 Color and lighten hair	Perform a variety of coloring techniques such as full head, re-growth, highlighting and/or low-lighting, and balayage hair color				
	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	0.5	1.0	0.0	1.0
	PC2. consult the client by questioning to identify contra-indications to hair color products	0.5	2.0	0.0	1.0
	PC3. prepare yourself, the client and work area for hair colouring and lightening services where required Yourself: Sanitize the hands prior to service commencement Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.	0.5	1.0	0.0	1.0

	PC4. position self and client to ensure privacy, comfort and safety, throughout the service	0.5	1.0	0.0	1.0
	PC5. select products, tools and equipment based on the results of client consultation, hair analysis and any tests conducted, which will best achieve desired results safely	1.0	3.0	0.0	2.0
	PC6. ask relevant and effective questions to clarify the client's understanding and expectation prior to commencement of service	0.5	2.0	0.0	2.0
	PC7. mix the colours accurately as per manufacturer instructions	1.0	3.0	0.0	2.0
	PC8. • apply colours in sections neatly, taking into account various influencing factors Influencing factors: Skin tone, existing colour, hair condition, test results if any, etc.	1.0	4.0	0.0	2.0
	PC9. promptly refer problems that cannot be solved to the relevant person/ senior hair stylist for action	0.5	2.0	0.0	2.0
	PC10. apply colour using techniques that reduce the risk of colour being spread to the clients skin, clothes and surrounding areas	1.0	3.0	0.0	3.0
	PC11. monitor accurately the development of colour as required, follow the manufacturers instructions to ensure desired development	0.5	2.0	0.0	2.0
	PC12. remove the colour products thoroughly from the hair and leave the hair free of any colouring products	1.0	2.0	0.0	2.0
	PC13. apply a suitable conditioner or post colour procedure to the hair following manufacturers instructions	0.5	2.0	0.0	2.0
	PC14. work minimising wastage of products	0.5	1.0	0.0	1.0
	PC15. check the clients comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	0.5	2.0	0.0	2.0

	PC16. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisation standards	0.5	2.0	0.0	1.0
	PC17. record details of the procedure accurately as per organisation standards	0.5	2.0	0.0	2.0
	PC18. store information securely in line with the salons policies	0.5	2.0	0.0	2.0
	PC19. provide specific after-procedure, homecare advice and recommendations for product use and further s to the client	1.0	3.0	0.0	2.0
	PC20. ensure the work area is kept clean and tidy during the service	0.5	2.0	0.0	1.0
	PC21. use work methods to minimise wastage	0.5	1.0	0.0	1.0
	PC22. dispose waste materials as per organisational standards in a safe and hygienic manner	0.5	1.0	0.0	1.0
	PC23. ask questions to check with the client their satisfaction with the finished result	0.5	2.0	0.0	1.0
	PC24. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	0.5	1.0	0.0	1.0
	Total Marks	15.0	47.0	0.0	38.0
BWS/N0211 Perform hair relaxing and straightening services	Perform hair relaxing and straightening services				
	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	0.5	1.0	0.0	1.0
	PC2. - prepare yourself, the client and work area for the relaxing and straightening services - Yourself: Sanitize the hands prior to service commencement - Client: Provide suitable protective apparel, remove jewellery, etc. Work area: Organise and arrange products, tools and equipment, sanitise tools and equipment, no trailing wires, no obstructions, etc.)	0.5	2.0	0.0	1.0

	PC3. position self and client to ensure privacy, comfort and safety, throughout the service	0.5	2.0	0.0	1.0
	PC4. ensure a guardian/parent is present for minors under age 14	0.5	1.0	0.0	1.0
	PC5. identify, test and analyse the condition of the hair and its effect on service or procedure selection for achievement of the required results(Test: Elasticity, porosity, incompatibility, strand)	1.0	2.0	0.0	1.0
	PC6. select products, tools and equipment based on the results of client consultation, hair analysis and any tests conducted, which will best achieve desired results safely	1.0	2.0	0.0	2.0
	PC7. apply pre relaxing products to protect the scalp and even out the porosity of the hair	1.0	2.0	0.0	2.0
	PC8. • carry out relaxing services using relevant application techniques (Techniques: Top, top and bottom, hand)	1.0	2.0	0.0	2.0
	PC9. monitor accurately the development of relaxing process	1.0	2.0	0.0	1.0
	PC10. promptly refer problems that cannot be solved to the relevant person/ senior hair stylist for action	1.0	2.0	0.0	1.0
	PC11. check the clients comfort and wellbeing throughout the service and adapt procedures to ensure the same, reassure the client with necessary information and positive comments as required	1.0	2.0	0.0	1.0
	PC12. complete the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards	0.5	2.0	0.0	1.0
	PC13. Conduct hair and scalp analysis to assess suitability for the treatment	1.0	2.0	0.0	2.0
	PC14. Prepare the client and workstation as per hygiene and safety protocols	0.5	2.0	0.0	1.0
	PC15. Wash the hair with clarifying shampoo to remove buildup and open cuticle	1.0	2.0	0.0	1.0

	PC16. Section hair neatly and apply Hair Botox product evenly using appropriate tools and techniques.	1.0	2.0	0.0	2.0
	PC17. Use a flat iron at appropriate temperature to lock the Hair Botox treatment into the hair	1.0	2.0	0.0	1.0
	PC18. ensure the work area is kept clean and tidy during the service	1.0	2.0	0.0	1.0
	PC19. Use work methods that minimize wastage	1.0	2.0	0.0	1.0
	PC20. Dispose of waste materials as per organizational standards in a safe and hygienic manner	1.0	2.0	0.0	1.0
	PC21. Record procedure details accurately as per organizational policy and best practices	1.0	2.0	0.0	1.0
	PC22. Store client information securely in line with salon policies	1.0	2.0	0.0	1.0
	PC23. Provide specific aftercare, homecare advice, and product recommendations to the client	1.0	2.0	0.0	1.0
	PC24. Ask the client questions to check their satisfaction with the finished result	1.0	2.0	0.0	1.0
	PC25. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	1.0	2.0	0.0	1.0
	Total Marks	22.0	48.0	0.0	30.0
BWS/N0248 Perform hair extension and perming services	Client Consultation and Preparation				
	PC1. greet and interact with the client in a professional and welcoming manner	0.5	2.0	0.0	1.0
	PC2. conduct a detailed client consultation to understand their needs, preferences, hair type, and lifestyle	0.5	2.0	0.0	1.0
	PC3. perform hair and scalp analysis to determine suitability for extension and perming	0.5	2.0	0.0	1.0
	PC4. explain different types of hair extension and perming methods, pros/cons, and maintenance to the client	1.0	2.0	0.0	2.0
	PC5. conduct necessary allergy and patch tests (especially for adhesives or bonding agents)	0.5	2.0	0.0	2.0
	Prepare for the Service				

	PC6. prepare the workstation and tools hygienically and efficiently	0.5	2.0	0.0	1.0
	PC7. select and prepare the correct type, length, colour, and texture of extensions to match natural hair	0.5	2.0	0.0	1.0
	PC8. clean and detangle client's hair before starting the procedure	0.1	2.0	0.0	1.0
	PC9. ensure all materials (bonding glue, tapes, threads, needles, rollers, sectioning clips) are sanitized and ready	0.5	2.0	0.0	1.0
	PC10. follow all health and safety standards including personal protective equipment (PPE) where necessary	0.5	2.0	0.0	1.0
	Perform hair extension application				
	PC11. section the client's hair neatly and methodically	1.0	2.0	0.0	1.0
	PC12. • apply extensions using the chosen method: • glue-in/bonding: apply bonding agent with care, avoiding contact with scalp • tape-in: position tapes flat and securely, maintaining clean partings • sew-in (weave): cornrow natural hair and sew wefts securely without pulling - clip-in: secure clips firmly for temporary styles • micro ring/loop: thread rings carefully, clamp securely without damaging hair	1.0	2.0	0.0	2.0
	PC13. blend natural hair with extensions through gentle combing, cutting or styling as required	1.0	2.0	0.0	2.0
	Perform Perming Services				
	PC14. shampoo and towel-dry the hair before beginning perming	1.0	2.0	0.0	1.0
	PC15. section hair and wrap around perm rods/rollers based on curl size and style preference	1.0	2.0	0.0	1.0
	PC16. apply perm lotion (if used) or use mechanical methods (steam, heat) for natural perming if chemical-free	1.0	2.0	0.0	2.0
	PC17. monitor timing and process according to product guidelines or tool instructions	0.5	2.0	0.0	1.0

	PC18. neutralize (for chemical perms) or fix curls with steam or natural setting	1.0	2.0	0.0	1.0
	PC19. remove rods/rollers gently and shape curls using fingers or a wide-tooth comb	0.5	2.0	0.0	1.0
	PC20. apply natural fixative or setting product to hold curls	1.0	2.0	0.0	1.0
	PC21. educate client on post-perm care: no shampoo for 48 hours, minimal brushing, using curl creams	1.0	2.0	0.0	1.0
	Post-Service Advice and Aftercare				
	PC22. advise the client on proper maintenance and care for the extension and perming	1.0	2.0	0.0	1.0
	PC23. discuss washing routines, products to use/avoid, and brushing techniques	1.0	2.0	0.0	1.0
	PC24. explain signs of damage or loosening to monitor	1.0	2.0	0.0	1.0
	PC25. recommend follow-up appointments for maintenance or reapplication	1.0	2.0	0.0	1.0
	Total Hours	20.0	50.0	0.0	30.0
BWS/N9002 Maintain health and safety at the workplace	Maintain health and safety at the workplace				
	PC1. ensure proper supply of Personal Protective Equipment such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. for the employees and clientele	3.0	5.0	0.0	2.0
	PC2. ensure maintaining basic hygiene and keep proper distance between the clientele to avoid any kind of cross infection, basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc.	3.0	4.0	0.0	2.0
	PC3. set up and position oneself, equipment, chemicals, products and tools in the work area to meet legal, hygiene and safety requirements	3.0	4.0	0.0	2.0
	PC4. clean and sterilize all tools and equipment before and after use	3.0	4.0	0.0	2.0
	PC5. maintain one's posture and position to minimize fatigue, risk of injury and chances of cross infection	3.0	4.0	0.0	2.0

	PC6. dispose waste materials in accordance to the industry accepted standards	3.0	4.0	0.0	2.0
	PC7. maintain first aid kit and keep oneself updated on the first aid procedures	3.0	4.0	0.0	2.0
	PC8. identify and document potential risks and hazards in the workplace	3.0	4.0	0.0	2.0
	PC9. accurately maintain accident reports	3.0	4.0	0.0	2.0
	PC10. report health and safety risks/ hazards to concerned personnel	3.0	4.0	0.0	2.0
	PC11. use tools, equipment, chemicals and products in accordance with the guidelines and manufacturers' instructions	3.0	4.0	0.0	2.0
	Total Marks	33.0	45.0	0.0	22.0
BWS/N9003 Create a positive impression at the workplace	Appearance and Behavior				
	PC1. ensure maintaining good health and personal hygiene such as sanitized hands, neatly tied and covered hair, clean nails, etc.	2.0	3.0	0.0	1.0
	PC2. meet the organization's standards of grooming (courtesy, behavior and efficiency) such as engaging with clients with no gender stereotyping, positioning self and client in a manner, to ensure privacy, comfort and well-being of all the genders throughout the services, etc.	2.0	3.0	0.0	1.0
	PC3. stay free from intoxicants while on duty	1.0	2.0	0.0	1.0
	PC4. wear and carry organization's uniform and accessories correctly and smartly by sanitizing it in hot water with detergent and bleach	2.0	2.0	0.0	2.0
	Task execution as per organization's standards	2.0	2.0	0.0	1.0
	PC5. take appropriate and approved actions in line with instructions and guidelines	2.0	2.0	0.0	1.0
	PC6. participate in workplace activities as a part of the larger team	2.0	3.0	0.0	1.0
	PC7. report to supervisor immediately in case there are any work issues	2.0	2.0	0.0	1.0

	PC8. use appropriate language, tone and gestures while interacting with guests from different cultural and religious backgrounds, age, disabilities and gender	2.0	3.0	0.0	1.0
	PC9. improve upon existing techniques of services by updating skills, such as, learning about digital technologies (by using digital platform for booking an appointment, making bills & payments, collecting feedback); financial literacy (opening savings bank accounts, linking Aadhaar card to bank account, using various e-commerce platforms); self-ownership, etc.	2.0	3.0	0.0	1.0
	Communication and Information record				
	PC10. communicate procedure related information to guests based on the sectors code of practices and organisations procedures/ guidelines	2.0	3.0	0.0	1.0
	PC11. communicate role related information to stakeholders in a polite manner and resolve queries, if any	2.0	2.0	0.0	1.0
	PC12. assist and guide guests to services or products based on their needs	2.0	3.0	0.0	1.0
	PC13. report and record instances of aggressive/ unruly behavior and seek assistance	2.0	2.0	0.0	1.0
	PC14. use communication equipment (phone, email etc.) as mandated by the organization	2.0	2.0	0.0	1.0
	PC15. carry out routine documentation (such as recording details related to employee's tasks, services taken and feedback given by clients) legibly and accurately in the desired format	2.0	2.0	0.0	1.0
	PC16. maintain confidentiality of information, as required, in the role	2.0	3.0	0.0	1.0
	PC17. communicate the internalization of gender & its concepts at work place	2.0	3.0	0.0	1.0
	PC18. conduct various workshops for the employees at workplace; using range of technologies that aid PwDs at the workplace, etc.	2.0	3.0	0.0	1.0
	Total Marks	35.0	46.0	0.0	19.0

DGT/VSQ/N0102 Employability Skills (60 hours)	Introduction to Employability Skills				
	PC1. identify employability skills required for jobs in various industries	0.0	0.5	0.0	0.5
	PC2. identify and explore learning and employability portals	0.5	0.0	0.0	0.5
	Constitutional values – Citizenship				
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	0.0	0.5	0.0	0.5
	PC4. follow environmentally sustainable practices	0.0	0.5	0.0	0.5
	Becoming a Professional in the 21st Century				
	PC5. recognize the significance of 21st Century Skills for employment	0.5	0.0	0.0	0.5
	PC6. practice the 21st Century Skills such as SelfAwareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	0.0	0.5	0.0	0.5
	Basic English Skills				
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	0.5	0.5	0.0	0.5
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	0.5	0.0	0.0	0.5
	PC9. write short messages, notes, letters, e-mails etc. in English	0.0	0.5	0.0	0.5
	Career Development & Goal Setting				
	PC10. understand the difference between job and career	0.5	0.0	0.0	0.5
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	0.0	0.5	0.0	0.5
	Communication Skills				

	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	0.0	0.5	0.0	0.5
	PC13. work collaboratively with others in a team	0.0	0.5	0.0	0.5
	Diversity & Inclusion				
	PC14. communicate and behave appropriately with all genders and PwD	0.0	0.5	0.0	0.5
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	0.0	0.5	0.0	0.5
	Financial and Legal Literacy				
	PC16. select financial institutions, products and services as per requirement	0.0	0.5	0.0	0.5
	PC17. carry out offline and online financial transactions, safely and securely	0.5	0.0	0.0	0.5
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc	0.5	0.0	0.0	0.5
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	0.5	0.0	0.0	0.5
	Essential Digital Skills				
	PC20. operate digital devices and carry out basic internet operations securely and safely	0.0	1.5	0.0	0.5
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	0.0	1.0	0.0	0.5
	PC22. use basic features of word processor, spreadsheets, and presentations	0.5	0.0	0.0	0.5
	Entrepreneurship				
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	0.5	0.0	0.0	0.5
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	0.5	2.0	0.0	0.5
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	0.5	0.0	0.0	0.5

	Customer Service				
	PC26. identify different types of customers	0.5	2.0	0.0	0.5
	PC27. identify and respond to customer requests and needs in a professional manner.	0.5	0.0	0.0	0.5
	PC28. follow appropriate hygiene and grooming standards	0.5	0.0	0.0	0.5
	Getting ready for apprenticeship & Jobs				
	PC29. create a professional Curriculum vitae (Résumé)	0.5	2.0	0.0	0.5
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	0.0	3.0	0.0	0.5
	PC31. apply to identified job openings using offline /online methods as per requirement	0.0	3.0	0.0	0.5
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	0.5	3.0	0.0	0.5
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	0.0	1.5	0.0	0.0
	Total Marks	9.0	25.0	0.0	16.0
BWS/N0231 Provide shaving services	Provide shaving services				
	PC1. adhere to the health and safety standards laid out by the manufacturer and salon	1.0	2.0	0.0	1.0
	PC2. position self and client throughout treatment to ensure privacy, comfort and wellbeing	1.0	1.0	0.0	1.0
	PC3. prepare yourself, the client and work area for shaving services.	1.0	2.0	0.0	1.0
	PC4. clarify the client's understanding and expectation prior to commencement of treatment	1.0	1.0	0.0	0.5
	PC5. sanitize the hands prior to treatment commencement	1.0	2.0	0.0	2.0
	PC6. select shaving products, tools and equipment based on the results of client consultation and hair analysis	1.0	2.0	0.0	2.0
	PC7. consult the client to identify the desired look before shaving	1.0	2.0	0.0	2.0

	PC8. identify the condition of the hair to achieve the required results by analysing the influencing factors	2.0	4.0	0.0	3.0
	PC9. select the most suitable technique to the clients hair and to achieve the desired look	2.0	4.0	0.0	2.0
	PC10. establish and follow the guidelines to accurately achieve the required look (Full shave, Partial shave, Beard outlines)	2.0	8.0	0.0	5.0
	PC11. create balanced and shaped sideburns that suit the required look	3.0	6.0	0.0	6.0
	PC12. check the clients wellbeing throughout the service and giving the necessary reassurance	1.0	3.0	0.0	2.0
	PC13. position self and client throughout procedure to ensure comfort and wellbeing	1.0	1.0	0.0	1.0
	PC14. perform and adapt the procedure using materials, equipment and techniques correctly and safely to meet the needs of the client	1.0	2.0	0.0	1.0
	PC15. promptly refer problems that cannot be solved to the relevant superior for action	1.0	1.0	0.0	1.0
	PC16. complete the procedure to the satisfaction of the client in a commercially acceptable time	1.0	1.0	0.0	1.0
	PC17. record the procedure accurately and store information securely in line with the salons policies	1.0	1.0	0.0	1.0
	PC18. provide specific after-procedure, homecare advice and recommendations for product use and further treatments to the client	0.5	0.2	0.0	0.5
	Total Hours	22.0	45.0	0.0	33.0
	Grand Total	292.0	588.0	0.0	370.0

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Hairdressing Service) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment

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Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf