



QUALIFICATION FILE

Junior Spa Therapist

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship
☐ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 3

Submitted By:

Beauty & Wellness Sector Skill Council

Tel number(s): 011 –
40342940/42/44/45

E-mail address: ceo@bwssc.in

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Section 1: Basic Details

1.	Qualification Name	Junior Spa Therapist	
2.	Sector/s	Beauty & Wellness	
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: (change to previous, once approved) NQR Code: 2022/BW/BWSSC/06585 Version: 4.0	Qualification Name of existing/previous version: Assistant Spa Therapist, V4.0
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA	
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	NQR Code: QG-03-BW-065852025-V2-BWSSC Version: 5.0	6. NCrF/NSQF Level: 3
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate	
8.	Brief Description of the Qualification	A Junior Spa Therapist needs to be aware of the basics of spa therapy, health and hygiene, safety and needs to be knowledgeable about various products and massage techniques. Junior spa therapist is expected to assist the senior spa therapist in providing spa services.	

9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1" data-bbox="940 240 1915 673"> <thead> <tr> <th data-bbox="940 240 1024 349">S. No.</th> <th data-bbox="1024 240 1507 349">Academic/Skill Qualification (with Specialization - if applicable)</th> <th data-bbox="1507 240 1915 349">Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td data-bbox="940 349 1024 406">1</td> <td data-bbox="1024 349 1507 406">Grade 10</td> <td data-bbox="1507 349 1915 406"></td> </tr> <tr> <td data-bbox="940 406 1024 479">2</td> <td data-bbox="1024 406 1507 479">8th grade pass</td> <td data-bbox="1507 406 1915 479">3-year relevant experience in spa services</td> </tr> <tr> <td data-bbox="940 479 1024 592">3</td> <td data-bbox="1024 479 1507 592">Previous relevant qualification of NSQF Level 2</td> <td data-bbox="1507 479 1915 592">3-year relevant experience in spa services</td> </tr> <tr> <td data-bbox="940 592 1024 673">4</td> <td data-bbox="1024 592 1507 673">Previous relevant qualification of NSQF Level 2.5</td> <td data-bbox="1507 592 1915 673">1.5-year relevant experience in spa services</td> </tr> </tbody> </table>						S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	Grade 10		2	8 th grade pass	3-year relevant experience in spa services	3	Previous relevant qualification of NSQF Level 2	3-year relevant experience in spa services	4	Previous relevant qualification of NSQF Level 2.5	1.5-year relevant experience in spa services			
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																							
1	Grade 10																								
2	8 th grade pass	3-year relevant experience in spa services																							
3	Previous relevant qualification of NSQF Level 2	3-year relevant experience in spa services																							
4	Previous relevant qualification of NSQF Level 2.5	1.5-year relevant experience in spa services																							
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	13		11. Common Cost Norm Category (I/II/III) (wherever applicable): II																					
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																							
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended <table border="1" data-bbox="877 1063 1915 1315"> <thead> <tr> <th data-bbox="877 1063 1134 1201">Training Delivery Modes</th> <th data-bbox="1134 1063 1281 1201">Theory (Hours)</th> <th data-bbox="1281 1063 1428 1201">Practical (Hours)</th> <th data-bbox="1428 1063 1575 1201">OJT Mandatory (Hours)</th> <th data-bbox="1575 1063 1785 1201">OJT Recommended (Hours)</th> <th data-bbox="1785 1063 1915 1201">Total (Hours)</th> </tr> </thead> <tbody> <tr> <td data-bbox="877 1201 1134 1274">Classroom (offline)</td> <td data-bbox="1134 1201 1281 1274">114</td> <td data-bbox="1281 1201 1428 1274">216</td> <td data-bbox="1428 1201 1575 1274">60</td> <td data-bbox="1575 1201 1785 1274">-</td> <td data-bbox="1785 1201 1915 1274">390</td> </tr> <tr> <td data-bbox="877 1274 1134 1315">Online</td> <td data-bbox="1134 1274 1281 1315"></td> <td data-bbox="1281 1274 1428 1315"></td> <td data-bbox="1428 1274 1575 1315"></td> <td data-bbox="1575 1274 1785 1315"></td> <td data-bbox="1785 1274 1915 1315"></td> </tr> </tbody> </table>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	114	216	60	-	390	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																				
Classroom (offline)	114	216	60	-	390																				
Online																									
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/2264.0400																							

15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Assistant Massage Therapist level 3 Spa Therapist level 4	
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi	
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:	
18.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If “Yes”, specify applicable type of Disability: Deaf	
19.	How Participation of Women will be Encouraged	In the various job roles of beauty and wellness industry, women participation is 65%. This job role falls in to the same category and thus promote women’s participation.	
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☒ Yes ☐ No BWS/N9001, BWS/N9002	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Ms. Monica Bahl Email: ceo@bwssc.in Contact No.: 011 – 40342940/42/44/45 Website: https://www.bwssc.in/	
23.	Final Approval Date by On File Approval: 18-11-2025	24. Validity Duration: 3 years	25. Next Review Date: 18-11-2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.-Practical** **OJT-On the Job** **Man.-Mandatory** **Training** **Rec.-Recommended** **Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare and maintain work area	BWS/N9001 V4.0	Core	3	1	10	20	-	-	30	30	47	-	23	100	10
2.	Carry out simple spa services and assistive tasks for advanced spa services	BWS/N1001 V5.0	Core	3	6	60	120	-	-	180	20	42	-	38	100	60
3.	Maintain health and safety at the workplace	BWS/N9002 V4.0	Non-Core	3	1	10	20	-	-	30	33	45	-	22	100	10
4.	Create a positive impression at the workplace	BWS/N9003 V4.0	Non-Core	3	1	10	20	-	-	30	35	46	-	19	100	10
5.	Employability Skills	DGT/VSQ/N0102 V1.0	Non-Core	4	2	24	36	-	-	60	09	25	-	16	50	10
6.	On-the-Job Training (Mandatory)				2	0	0	60	-	60	-	-	-	-	-	-

S. No	NOS/Module Name	NOS/Module Code & Version <i>(if applicable)</i>	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) <i>(if applicable)</i>
Duration (in Hours) / Total Marks					13	114	216	60	-	390	127	205	-	118	450	100

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	10th pass with Diploma in Spa Therapy with knowledge of anatomy & physiology of human body with 2 years of sector specific experience and 1 years of training
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 4 years' experience in Spa Therapy (min 2 years as a trainer)
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Graduate with specialization and Advance Diploma in Spa Therapist or certified in relevant CITS course with 4 years of experience.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
4.	Assessment Mode (Specify the assessment mode)	Offline
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): The Assistant Spa Therapist role is increasingly vital in India's expanding spa and wellness industry, currently valued at approximately INR 5,000 crore and projected to reach around INR 7,500 crore by 2026. As of 2022, there are roughly 8,000 trained Assistant Spa Therapists, with expectations to increase this number to about 30,000 by 2030, highlighting a critical need for focused training and skill development. Key factors driving this demand include growing public awareness of wellness, the integration of spa services into hospitality and healthcare sectors, and a tourism boom focused on wellness retreats. To effectively address these needs, targeted training programs should emphasize basic spa techniques, customer service skills, hygiene and safety protocols, and proficiency with specialized equipment. Proposed initiatives include establishing standardized training frameworks, developing a dedicated Qualification Pack outlining essential competencies, and forming a Skill Sector Council to oversee training implementation and ensure alignment with industry standards. This strategic approach aims to enhance the quality of services provided by Assistant Spa Therapists in India, thereby creating a robust pipeline of skilled professionals and promoting India as a premier destination for wellness experiences, ultimately contributing to the growth and sustainability of the spa and wellness sector.

3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 21
5.	Estimated nos. of persons to be trained and employed: 500/year
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If “No”, why: No, we do not have a Line Ministry

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Annexure 6
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	Annexure 7
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is “Blended Learning”</i>)	Annexure 5
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	Yes
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	Annexure 8
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Model Curriculum attached separately
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	Attached below
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	Occupational Map attached separately
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	Annexure 9
12.	Any other document you wish to submit:	-

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Limited range of activities: • identify and select suitable equipment and products required for the respective services • set up the equipment and prepare the products for services in adherence to the salon procedures and product/ equipment guidelines • place and organize the products in a trolley or area convenient and efficient for service delivery • clean the skin, free it of all traces of make up, by using suitable deep cleansing techniques • sterilize, disinfect and place the tools on the tray as per organisational standards using recommended solutions and conditions • dispose waste materials safely and hygienically as per organisational standards stakeholders in a polite manner and resolve queries, if any • file routine reports and feedback • maintain first aid kit and keep oneself updated on the first aid procedures • accurately maintain accident reports • use appropriate language, tone and gestures while interacting with clients from different cultural and religious	As mentioned in the various performance criteria, a junior spa therapist works in a limited range of activities and follows routine and works in a predictable manner by identifying and selecting suitable equipment and products required for the respective services The equipment set up and preparation of the products for services is in adherence to the salon procedures and product/ equipment guidelines The person sterilizes, disinfect and place the tools on the tray as per organisational standards using recommended solutions and conditions, and also files routine reports and feedback. Hence, NSQF Level is 3	3

	backgrounds, age, disabilities and gender communicate role related information to stakeholders in a polite manner and resolve queries, if any		
Professional and Technical Skills/ Expertise/ Professional Knowledge	Basic facts, processes and principles: - types of products, materials and equipment required for the respective services - hygiene, health and safety requirements in the organization - process and products to sterilize and disinfect equipment/ tools - customer service principles including privacy and protection to modesty of the customers structure of the skin and differences in the structure of the skin for different client groups - functions of the skin - purpose, components and layout of the cardio- vascular-circulatory, lymphatic and nervous system of the human body - basic spa therapy techniques (range of body massages, wraps etc.) - contra indication and contra actions for various spa services - manufacturer's instructions related to equipment and product use and cleaning salon's standards related to courtesy, behaviour and efficiency - kinds of work issues that may arise and reporting structure	A Junior spa therapist needs to know basic facts, processes and principles for conducting spa therapy like the types of products, materials and equipment required for hygiene, health and safety requirements in the organization, process and products to sterilize and disinfect equipment/ tools, customer service principles including privacy and protection to modesty of the customers, manufacturer's instructions related to equipment and product use and cleaning, salon's standards related to courtesy, behaviour and efficiency, and kinds of work issues that may arise and reporting structure. Hence, it follows NSQF Level 3 descriptors.	3

Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Practical skill and routine work: • identify and select suitable equipment and products required for the respective services • decide on course of action by recalling organisational policy, procedures and service standards • identify, plan and schedule tasks related to own work, to achieve standards of personal presentations expected in a professional set up • plan and manage work routine based on salon procedure • plan own development in line with feedback given from supervisor, co-workers and clients • explain the concept of assumptions and how they impact decisions, actions and consequences • maintain the work area, equipment and product stocks to meet client schedules • identify problems that hinder achievement or increase risks • recall organizational policies, procedures, rules and guidelines applicable to the situation that may be used to decide course of action when faced with problems • apply, analyse, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action • manage the storage/ disposal/ cautions of use of products, fire precautions,	A Junior spa therapist is able to recall and demonstrate practical skill, routine and repetitive in narrow range of application like identifying and selecting suitable equipment and products required for the respective services; deciding on course of action by recalling organisational policy, procedures and service standards; identifying, planning and scheduling tasks related to own work, to achieve standards of personal presentations expected in a professional set-up; planning and managing work routine based on salon procedure; planning own development in line with feedback given from supervisor, co-workers and clients; and explaining the concept of assumptions and how they impact decisions, actions and consequences. Hence NSQF Level is 3	3
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	occurrences, hygiene practice, disposal of waste and environmental protection		
Broad Learning Outcomes/Core Skill	Communication, written and oral ability: • ability to speak, read and write in the local vernacular language and English • file routine reports and feedback • appropriate verbal and non-verbal cues while dealing with clients from different cultural, religious backgrounds, age, disabilities and gender • environmental conditions required and expected for carrying out services and importance of maintaining these • read policy and procedure documents, guidelines and memos in English to interpret the gist correctly • read simple emails, instructions, advertisements, brochures, manufacturer's labels, forms, formats and other common documents accurately • write appointments, names, addresses, simple emails, messages, and applications in English accurately • write an accident or incident report accurately in English • listen to and follow short, straightforward explanations and instructions in English introduce oneself and one's role to customers	A Junior spa therapist is able to use language to communicate written and oral, with minimum required clarity, and requires a basic understanding of social and natural environment like the ability to speak, read and write in the local vernacular language and English; file routine reports and feedback; using appropriate verbal and non- verbal cues while dealing with clients from different cultural, religious backgrounds, age, disabilities and gender; reading policy and procedure documents, guidelines and memos in English to interpret the gist correctly; reading simple emails, instructions, advertisements, brochures, manufacturer's labels, forms, formats and other common documents accurately; writing appointments, names, addresses, simple emails, messages, and applications in English accurately; writing an accident or incident report accurately in English; listening to and follow short, straightforward explanations and instructions in English; introducing oneself and one's role to customers and visitors, in English and the local languages; and speaking or communicating with reasonable ease in structured situations and short conversations on familiar topics as	3

	and visitors, in English and the local language • speak or communicate with reasonable ease in structured situations and short conversations on familiar topics • basic arithmetic and algebraic principles and personal banking	basic arithmetic and algebraic principles and personal banking. Hence it follows NSQF Level 3.	
Responsibility	Some responsibility for own work within defined limit: • ensure that ambient conditions are suitable for the client and the service procedures to be carried out in a hygiene and safe environment • set up the equipment and prepare the products for services in adherence to the salon procedures and product/ equipment guidelines • prepare sterilisation solution as per organisational standards using approved products and as per manufacturer's instructions • prepare products for application, by mixing the ingredients in the correct proportions as per manufacturer instructions and organisation standards and place for ease of use by the nail technician • adhere to the health and safety standards laid out by the manufacturer and organization	A Junior spa therapist works under close supervision and demonstrates responsibility for own work within defined limit by ability to speak, read and write in the local vernacular language and English; files routine reports and feedback; uses appropriate verbal and non-verbal cues while dealing with clients from different cultural, religious backgrounds, age, disabilities, gender and environmental conditions required and expected for carrying out services; reads policy and procedure documents, guidelines and memos in English to interpret the gist correctly; writes appointments, names, addresses, simple emails, messages, and applications in English accurately; introduces oneself and one's role to customers and visitors, in English and the local language; speaks or communicates with reasonable ease in structured situations and short conversations on familiar topics like basic arithmetic and algebraic principles and personal banking; resolves matter to customer	3

	- perform and adapt the services using materials, equipment and techniques correctly and safely to meet the needs of the client as per professional and organisational standards - complete the service to the satisfaction of the client in a commercially acceptable time, as per organisation standards and client expectations Under close supervision - where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor - promptly refer problems that cannot be solved to the relevant superior for action take appropriate and approved actions in line with instructions and guidelines - report to supervisor immediately in case there are any work issues - organize tasks based on instructions from supervisor or manager in order to complete them on time in order of stated priority - act in line with organizational policies, procedures, supervisor/manager instructions, rules and guidelines to contribute towards resolution of the problem in a timely and safe manner, within limits of authority	satisfaction or apologises for the same and refers to supervisor; reports to supervisor immediately in case there are any work issues; organizes tasks based on instructions from supervisor or manager in order to complete them on time in order of stated priority; and acts in line with organizational policies, procedures, supervisor/manager instructions, rules and guidelines to contribute towards resolution of the problem in a timely and safe manner, within limits of authority. Hence NSQF Level is 3	
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Projector	Nos.	2
2	Flip chart	Nos.	3
3	White board	No.	2
4	Safety gears	Pack	1
5	Sanitizer	Liter	1
6	First Aid Box	Nos.	1
7	Cold Cabinet	Nos.	2
8	Uv Sterilizer	Nos.	1
9	Hot Cabinet	Nos.	2
10	Disposable Face mask	Nos.	100
11	Wooden Trolley	Nos.	3
12	Spa Therapy Beds	Nos.	3
13	Facial Steamer With Ozone	Nos.	2
14	Treatment Trolley	Nos.	3
15	Comedone Extractor	Nos.	10
16	Steam Cabinet	Nos.	1
17	Hydrotherapy Showers	Nos.	1
18	Cooling Systems	Nos.	1
19	Heater	Nos.	1
20	Thermal Blanket	Nos.	3
21	Pillows	Nos.	3
22	body shampoo	Nos.	1
23	Body salts	kg	1
24	Clay Mask	kg	1
25	body sponges	pieces	12

26	Wrapping Materials (Fabric, Foils, Plastics)	Nos.	2
27	Body Scrub	Grams	500
28	Head band	Nos.	50
29	Hand Towels	Nos.	12
30	Disposable Spatula	Nos.	100
31	Big Bath Towels	Nos.	12
32	Disposable briefs	Nos.	30
33	Disposable slippers	Nos.	30
34	Different types of crystals	Set	4
35	massage table or mat	Nos.	10
36	Postnatal massage oils (e.g., sesame, almond, Ayurvedic oils, coconut oil)	ML	500
37	Droni table	Nos.	1
38	Measuring cups or bowls	Types	8
39	Potlis (herbal pouches)	Nos.	4

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer
2. Projector
3. Duster
4. Marker/Pen
5. Handbooks/Booklets
6. White Board

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Anoo's	Nlaini Thota	Principal	3 rd and 4 th floors, Sai Plaza, Red Rose Café Lane, Panjagutta Main Road, Soma	9959616 119	school@anoos.com	
2	Glizz Gurukulam Pvt. Ltd.	Bhargav Gokani	Honorary Director	Shree Giriraj, Jyotinagar Main Road, Near Masoom School, Near Akashwani Chowk, University Road, Rajkot 360005	7096350 888	Glizzgurukulam8@gmail.com	
3	Sana Chouhan Makeup & Beauty	Sana Chouhan	Owner	2 nd floor, skoda showroom building, NH-1A, Jammu	7006430 700	Sanachouhan13@gmail.com	
4	Navodaya	Priti Singh	Coordinator	59/471 C, Naibasti, Pandeypur, Varanasi, Uttar Pradesh-221002	8935053 355	Pnp.navodaya@gmail.com	
5	Studio11 Pro-Academy	L.shashidhar	Business Head	1-155, Survey No. 103/A, Opp. Cine Planet, Above Rucira Restaurant Brindavan Colony, Medchal Main Road, Kompally, Hyderannd-500014	7337048 847	Shashidhar@studioproacademy.com	

6	Aroma Magic	Dr. Blossom Kochar	Chairperson	CL House, B 141, Shahpur Jat, New Delhi- 110049	9146093 88	info@aromamagic.com	
7	Glamifix	Lubna Sadaf	Center Director (Head)	F/1 Chandaka Industrial Estate Next to trident Academy Bhubaneswar, Odisha- 751024	7377330 033	Sadaf786@gmail.com	
8	Lee's	Ms. Leena Khandekar	Founder & Director	42/9, Kalpana Tarang, Flat No. 101, Next to Kalmadi House, Opp. Ranka Jewellers, Erandwane, Karve Road, Pune- 411004.	9822333 382	leespa@gmail.com	
9	Orane International	Jaspal Singh Kahlon	COO	A-22, LEVEL 1-2, Lajpat Nagar II, New Delhi-110024	7341117 355	coo@orane.com	
10	Radiance Aesthetic Academy	Dr. Brijesh Chauhan	Founder	408, green palladia, opp. Raj world shopping, palanpurgam, adajan, surat-395009	9033162 172	radianceaestheticacademy@gmail.com	
11	Signature	Madhumita	Principal	189, hatigaon road circle, Dispur, Guwahati-781006	8486983 071	Signatureawards2010@gmail.com	
12	Somara Wellness	Saurabh Kumar Director	Director	1178, lotus pond, road no 12 banjara hills, huderbad-500034	9704443 214	somarawellness@gmail.com	
13	Taj Makeover & Academy	Mrs. Manmeet Kaur	Trainer	RZD-1/302, Street No. 5 mahavir enclave near sulabh international school, new delhi- 110045	7042522 563	Manu.skills75@gmail.com	

14	3 layers foundation	Mr. Hardev Singh Arora	Founder	Rohini, Sector-3/G-29/72 Corner Entire 1 Floor, near Mother's Divine Public School, Rohini, Delhi 110085	9821065676	3layersfoundation@gmail.com	
15	Cleopatra	Richa Agarwal	Proprietor		9876082999	richacleopatra@gmail.com	
16	Mina Aesthetic	Dr. Mina Farheen Mohamud	Managing Director	201, JM'S CNR Towers, Gokul Street, Srinagar, Kainada-533003	9381531681	drminaaesthetics@gmail.com	
17	Prime Fashion Academy	Mukeem	Senior Hair Trainer	D-413, First Floor, Ramphal Chowk Rd, Near RBL Bank, Block D, Dwarka, Sector 7, New Delhi-110075	7988750676	Academyprime5@gmail.com	
18	Triqos	Dipika Bhatti	Director	1418, EXCELEENT BUSINESS HUB OPP.VENUS HOSPITAL LAL DARWAJA SURAT	9081666767	TRIQOSINTERNATIONAL@GMAIL.COM	
19	VLCC	Anoop Tripathi	DY General Manager	Corp. office: Magnum City Centre, 2 nd Floor, Sector-63A, Golf Course Extension Road, Gurgaon, Haryana-122011	9887799880	Anoop.tripathi@vlccgroup.com	
20	Tattva Wellness	Vinay Singh	Human Resource Manager	B-126 Rearside Basement, Malviya Nagar New Delhi-110017	7042232277	Vinay.singh@tattvaspa.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	100	70	75	53	NA	NA
2026-27	150	105	113	79	NA	NA
2027-28	250	175	188	132	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
V4.0	2022-23	280	270	265	NA	210	203	195	NA	NA	NA	NA	NA
	2023-24	0	0	0	NA	0	0	0	NA	NA	NA	NA	NA
	2024-25	334	254	254	NA	251	191	191	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. SANKALP

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English and Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge	NA	NA
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	NA	NA
3	☐ Showing Practical Demonstrations to the learners	NA	NA
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	NA	NA
5	☐ Tutorials/ Assignments/ Drill/ Practice	NA	NA
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	NA	NA
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	NA	NA

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
BWS/N9001 Prepare & maintain work area	Prepare and maintain work area				
	PC1. ensure that ambient conditions are suitable for the client and the service procedures to be carried out in a hygienic, safe and disinfected environment such as using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment, restructuring the workplace set-up, by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to coworkers/ clientele, etc.	2	4	0	2
	PC2. identify and select suitable equipment and products required for the respective services/ session	2	3	0	2
	PC3. set up the area for services/ session in adherence to the organizational/ beauty salon/ centre's guidelines	2	3	0	2
	PC4. place disposable towels, glasses for water, tea/ coffee and other items/ tools/ equipment's (applicable if any) in area convenient for efficient service/ session delivery	2	3	0	2
	PC5. prepare sterilisation solution as per organizational/ salon standards using approved products and as per manufacturers instructions	2	3	0	2
	PC6. sterilize, disinfect the area as per organizational standards using recommended solutions and conditions	2	4	0	2
	PC7. dispose waste materials in adherence to the industry requirements; waste materials such as disposable linen, disposable head bands, disposable gowns, disposable apron, disposable face mask, disposable gloves, etc.	2	3	0	2

	PC8. identify ways to optimize usage of material including water in various tasks/activities/processes	2	3	0	2
	PC9. check for spills/leakages occurred while providing services	2	3	0	1
	PC10. identify and segregate recyclable, nonrecyclable and hazardous waste generated in separate bin	2	3	0	1
	PC11. store the unused disposable material properly in a dedicated area; material such as disposable masks, gloves, etc.	2	3	0	1
	PC12. ensure electrical equipment and appliances are switched off when not in use	2	3	0	1
	PC13. store records, materials and equipment securely in line with the policies	2	3	0	1
	PC14. conduct awareness program (such as for Covid19) for the employees and display posters/signage's promoting regular hand-washing and respiratory hygiene in the premises	2	3	0	1
	PC15. set up and promote digital modes of payment to lessen any kind of cross infection	2	3	0	1
	Total Marks	30	47	0	23
BWS/N1001 Carry out simple spa services and assistive tasks for advanced spa services	Carry out preparatory and simple spa services and assistive tasks for advanced spa services				
	PC1. check and prepare the service area is prepared as per Spa therapists requirement for service and organisational standards	0	1	0	1
	PC2. ensure all equipment is safe for use, clean and prepared as per service requirement Equipment: Steamer, heaters, etc	0	0.5	0	0.5
	PC3. arrange tools, products and other materials that are safe and fit for the purpose based on the guidelines Products: Hair and body shampoo, exfoliating products, salts, creams and oils, essences, mud, clay, sand, herbs, petroleum jelly, face moisturizers, etc. Tools: Comb, hair dryers, bowls, spatulas, brushes, etc. Materials: Robe,	1	2	0	2

	slippers, disposable briefs, headband, towels, ear plugs, ear buds, etc				
	PC4. prepare massage oil or cream and other equipment for spa services as per manufacturers guidelines	0	1	0	1
	PC5. prepare the post care product tray	0.5	0.5	0	0.5
	PC6. greet the client, and ensure the client is comfortable	0	0.5	0	0.5
	PC7. identify any contra indications on client, if any that may restrict services, act according to organisational standards to address these, verify with the supervisor where required	1	1	0	1
	PC8. provide the client appropriate materials in preparation for service procedures (Materials: Robe, slippers, disposable briefs, headband, towels, ear plugs, etc.)	0.5	0.5	0	0.5
	PC9. guide the client to the service area safely and politely	0.5	0.5	0	0.5
	PC10. perform foot ritual including foot cleaning, disinfecting and wiping	0	0.5	0	0.5
	PC11. position self and client in a manner, to ensure privacy, comfort and wellbeing, throughout the service	0.5	0.5	0	0.5
	PC12. explain accurately the service procedure and provide information about products used (oils and creams) to the customer, prior to service	0.5	1	0	0.5
	PC13. provide correct products, tools, materials and other items to the spa therapist as required during the service	0.5	0.5	0	0.5
	PC14. take precautions and work in a manner to maintain guest privacy and modesty during the service	0.5	0.5	0	0.5
	PC15. prepare the service area for exfoliations services	0.5	1	0	1
	PC16. carry out exfoliation services under supervision of the massager (masseuse) using various wrap materials Exfoliation services: apply exfoliation product using hands or brushes, wrap for constant heat, keep on for specified timing as per manufacturers and supervisor	1	1	0	1

	instructions, remove with body sponges, steamed towels, etc. Wrap materials: Foil, plastic and fabric				
	PC17. carry out dry brushing	0	0.5	0	0.5
	PC18. apply mask and body wrap, remove without making the area messy	0.5	0.5	0	0.5
	PC19. ensure client is not left unattended at any stage	0	0.5	0	0
	PC20. identify contra-actions and necessary subsequent actions	0.5	0.5	0	0.5
	PC21. robe the client and guide for bathing and other services	0.5	0.5	0	0.5
	PC22. accurately record the therapy details and store information securely in line with the organizations policies	1	1	0	1
	PC23. shut down equipment safely, and as per manufacturers instructions	0.5	0.5	0	0.5
	PC24. ensure work area is left clean, post service	0.5	0.5	0	0.5
	PC25. dispose waste materials safely and hygienically as per organisational standards	0.5	0.5	0	0.5
	PC26. adhere to the health and safety standards laid out by the manufacturer and organization	0.5	0.5	0	0.5
	PC27. record details of the procedure accurately as per organisational policy and approved practice	0.5	1	0	0.5
	PC28. store information securely in line with the salons policies	0.5	0.5	0	0.5
	PC29. ask questions to check with the client their satisfaction with the finished result	0	1	0	2
	PC30. thank customer for feedback post-service, where customer is not satisfied with service take actions to resolve matter to customer satisfaction or apologise for the same and refer to supervisor	0.5	0.5	0	0.5
	Perform chakra balancing massage with crystals				
	PC31.	0.5	3	0	2

	- select appropriate crystals for each chakra based on their vibrational frequency and colour: (root: red, sacral: orange, solar plexus: yellow, heart: green, throat: blue, third eye: indigo, crown: violet/white)				
	PC32. explain the purpose and benefits of chakra balancing with crystals to the client	0.5	0.5	0	2
	PC33. place crystals on the client's chakra points while ensuring safety, comfort, and energy alignment	0	2.5	0	2
	PC34. perform gentle energy massage or balancing techniques to support chakra activation and energy flow	0	0.5	0	0.5
	PC35. use tools (crystal wand, pendulum) to sense energy shifts or amplify healing	0.5	0.5	0	0.5
	PC36. remove crystals safely, provide posttreatment guidance, and cleanse the crystals after use	0.5	0.5	0	0.5
	Perform postnatal massage				
	PC37. conduct a detailed consultation with the client to understand childbirth details, current health status, and specific postnatal concerns	1	2	0	2
	PC38. identify contraindications such as C-section recovery time, infections, blood pressure issues, or deep vein thrombosis	0.5	3	0	2
	PC39/. select gentle, nourishing oils suitable for postpartum recovery (e.g., sesame, almond, ayurvedic and coconut oils)	0.5	0.5	0	0.5
	PC40. position the client with proper support (pillows) to ensure comfort and safety during massage	0.5	0.5	0	0.5
	PC41. perform soothing and rhythmic massage techniques to relieve muscle tension, blood circulation, better sleep, support hormonal balance, improving lactation and helps relieve breast pain, and improving well-being and immunity by stimulating lymph flow	0	2	0	1
	PC42. provide postpartum massage also in cases of miscarriage or unsuccessful delivery, with informed	0.5	2.5	0	1.5

	consent to support physical recovery and emotional well-being, ensuring sensitivity and comfort throughout				
	PC43. maintain warmth and emotional reassurance throughout the session	1	2	0	1.5
	PC44. advise the client on self-care practices and frequency of postnatal massage sessions	1	1	0	1
	Total Marks	20	42	0	38
BWS/N9002	Maintain health and safety at the workplace				
Maintain health and safety at the workplace	PC1. ensure proper supply of Personal Protective Equipment such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. for the employees and clientele	3	5	0	2
	PC2. ensure maintaining basic hygiene and keep proper distance between the clientele to avoid any kind of cross infection, basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc.	3	4	0	2
	PC3. set up and position oneself, equipment, chemicals, products and tools in the work area to meet legal, hygiene and safety requirements	3	4	0	2
	PC4. clean and sterilize all tools and equipment before and after use	3	4	0	2
	PC5. maintain one's posture and position to minimize fatigue, risk of injury and chances of cross infection	3	4	0	2
	PC6. dispose waste materials in accordance to the industry accepted standards	3	4	0	2
	PC7. maintain first aid kit and keep oneself updated on the first aid procedures	3	4	0	2
	PC8. identify and document potential risks and hazards in the workplace	3	4	0	2
	PC9. accurately maintain accident reports	3	4	0	2
	PC10. report health and safety risks/ hazards to concerned personnel	3	4	0	2

	PC11. use tools, equipment, chemicals and products in accordance with the guidelines and manufacturers' instructions	3	4	0	2
	Total Marks	33	45	0	22
BWS/N9003 Create a positive impression at the workplace	Appearance and Behavior				
	PC1. ensure maintaining good health and personal hygiene such as sanitized hands, neatly tied and covered hair, clean nails, etc.	2	3	0	1
	PC2. meet the organization's standards of grooming (courtesy, behavior and efficiency) such as engaging with clients with no gender stereotyping, positioning self and client in a manner, to ensure privacy, comfort and well-being of all the genders throughout the services, etc.	2	3	0	1
	PC3. stay free from intoxicants while on duty	1	2	0	1
	PC4. wear and carry organization's uniform and accessories correctly and smartly by sanitizing it in hot water with detergent and bleach	2	2	0	2
	Task execution as per organization's standards				
	PC5. take appropriate and approved actions in line with instructions and guidelines	2	2	0	1
	PC6. participate in workplace activities as a part of the larger team	2	3	0	1
	PC7. report to supervisor immediately in case there are any work issues	2	2	0	1
	PC8. use appropriate language, tone and gestures while interacting with guests from different cultural and religious backgrounds, age, disabilities and gender	2	3	0	1
	PC9. improve upon existing techniques of services by updating skills, such as, learning about digital technologies (by using digital platform for booking an appointment, making bills & payments, collecting feedback); financial literacy (opening savings bank accounts, linking Aadhaar card to bank account, using various e-commerce platforms); self-ownership, etc.	2	3	0	1

	Communication and Information record				
	PC10. communicate procedure related information to guests based on the sectors code of practices and organizations procedures/ guidelines	2	3	0	1
	PC11. communicate role related information to stakeholders in a polite manner and resolve queries, if any	2	2	0	1
	PC12. assist and guide guests to services or products based on their needs	2	3	0	1
	PC13. report and record instances of aggressive/ unruly behavior and seek assistance	2	2	0	1
	PC14. use communication equipment (phone, email etc.) as mandated by the organization	2	2	0	1
	PC15. carry out routine documentation (such as recording details related to employee's tasks, services taken and feedback given by clients) legibly and accurately in the desired format	2	2	0	1
	PC16. maintain confidentiality of information, as required, in the role	2	3	0	1
	PC17. communicate the internalization of gender & its concepts at work place	2	3	0	1
	PC18. conduct various workshops for the employees at workplace; using range of technologies that aid PwDs at the workplace, etc.	2	3	0	1
	Total Marks	35	46	0	19
DGT/VSQ/N0102 Employability Skills (60 hours)	Introduction to Employability Skills				
	PC1. identify employability skills required for jobs in various industries	0	0.5	0	0.5
	PC2. identify and explore learning and employability portals	0.5	0	0	0.5
	Constitutional values – Citizenship				
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values	0	0.5	0	0.5

	and ethics such as honesty, integrity, caring and respecting others, etc.				
	PC4. follow environmentally sustainable practices	0	0.5	0	0.5
	Becoming a Professional in the 21st Century				
	PC5. recognize the significance of 21st Century Skills for employment	0.5	0	0	0.5
	PC6. practice the 21st Century Skills such as SelfAwareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	0	0.5	0	0.5
	Basic English Skills				
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	0.5	0.5	0	0.5
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	0.5	0	0	0.5
	PC9. write short messages, notes, letters, e-mails etc. in English	0	0.5	0	0.5
	Career Development & Goal Setting				
	PC10. understand the difference between job and career	0.5	0	0	0.5
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	0	0.5	0	0.5
	Communication Skills				
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	0	0.5	0	0.5
	PC13. work collaboratively with others in a team	0	0.5	0	0.5
	Diversity & Inclusion				
	PC14. communicate and behave appropriately with all genders and PwD	0	0.5	0	0.5
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	0	0.5	0	0.5
	Financial and Legal Literacy				

	PC16. select financial institutions, products and services as per requirement	0	0.5	0	0.5
	PC17. carry out offline and online financial transactions, safely and securely	0.5	0	0	0.5
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc	0.5	0	0	0.5
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	0.5	0	0	0.5
	Essential Digital Skills				
	PC20. operate digital devices and carry out basic internet operations securely and safely	0	1.5	0	0.5
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	0	1	0	0.5
	PC22. use basic features of word processor, spreadsheets, and presentations	0.5	0	0	0.5
	Entrepreneurship				
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	0.5	0	0	0.5
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	0.5	2	0	0.5
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	0.5	0	0	0.5
	Customer Service				
	PC26. identify different types of customers	0.5	2	0	0.5
	PC27. identify and respond to customer requests and needs in a professional manner.	0.5	0	0	0.5
	PC28. follow appropriate hygiene and grooming standards	0.5	0	0	0.5
	Getting ready for apprenticeship & Jobs				
	PC29. create a professional Curriculum vitae (Résumé)	0.5	2	0	0.5

	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	0	3	0	0.5
	PC31. apply to identified job openings using offline /online methods as per requirement	0	3	0	0.5
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	0.5	3	0	0.5
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	0.5	1.5	0	0
	Total Marks	9	25	0	16
Grand Total		127	205	0	118

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Junior Spa Therapist) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
 ->

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework

OJT	On the Job Training
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Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf