



QUALIFICATION FILE – Standalone NOS

Alzheimer and Dementia care - Fundamentals

☐ Horizontal/Generic ☐ Vertical/Specialization

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills

NCrF/NSQF Level: Level: 4

Submitted By:

Healthcare Sector Skill Council

Office No. 520-521, 5th Floor, DLF Tower A, Jasola, New Delhi - 110025, India

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Section 1: Basic Details

1.	Qualification Name	Alzheimer and Dementia care - Fundamentals																									
2.	Sector/s	Healthcare Sector Skill Council																									
3.	Type of Qualification: ☒ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i>	Qualification Name of existing/previous version:																								
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>																										
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	NG-04-HE-045252025-V1-HSSC	6. NCrF/NSQF Level: 4																								
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Skill Certificate																									
8.	Brief Description of the Qualification	Individuals should be able to adapt to changes in individualized care plans for geriatric patients suffering from Alzheimer's and Dementia.																									
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:																									
		b. Age: 20 Years in completed years																									
		<table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Previous relevant Qualification of NSQF Level 4</td> <td>with 1.5-year relevant experience</td> </tr> <tr> <td></td> <td>Or</td> <td></td> </tr> <tr> <td>2</td> <td>Previous relevant Qualification of NSQF Level 3.5</td> <td>with 1.5-year relevant experience</td> </tr> <tr> <td></td> <td>Or</td> <td></td> </tr> <tr> <td>3</td> <td>Previous relevant qualification of NSQF Level 3</td> <td>with 3 years of relevant experience</td> </tr> <tr> <td></td> <td>Or</td> <td></td> </tr> <tr> <td>4</td> <td>ANM (Auxiliary Nurse and Midwife)</td> <td>with 2 years relevant experience</td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	Previous relevant Qualification of NSQF Level 4	with 1.5-year relevant experience		Or		2	Previous relevant Qualification of NSQF Level 3.5	with 1.5-year relevant experience		Or		3	Previous relevant qualification of NSQF Level 3	with 3 years of relevant experience		Or		4	ANM (Auxiliary Nurse and Midwife)	with 2 years relevant experience
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1	Previous relevant Qualification of NSQF Level 4	with 1.5-year relevant experience																									
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	Or																										
3	Previous relevant qualification of NSQF Level 3	with 3 years of relevant experience																									
	Or																										
4	ANM (Auxiliary Nurse and Midwife)	with 2 years relevant experience																									

10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	4	11. Common Cost Norm Category (I/II/III) (wherever applicable): II																							
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	Not Applicable																								
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>45</td> <td>30</td> <td>45</td> <td>NA</td> <td>120</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Refer Blended Learning Annexure for details)							Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	45	30	45	NA	120	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																					
Classroom (offline)	45	30	45	NA	120																					
Online																										
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/5321																								
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	N/A																								
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																								
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																								
18.	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If "Yes", specify applicable type of Disability:																								
19.	How Participation of Women will be Encouraged	Healthcare is a field where equal opportunity and participation of women is being given as patients could belong to all genders.																								
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☒ Yes ☐ No																								
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☒ No Colleges ☒ Yes ☐ No																								

22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Mr. Ashish Jain Email: ashish.jain@healthcare-ssc.in Contact No.: 011-40505850,011 41017346 Website: www.healthcare-ssc.in		
23.	Final Approval Date by NSQC: 07/10/2025	24. Validity Duration: 3 years	25. Next Review Date: 07/10/2028	

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer to the curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non - Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Alzheimer and Dementia care	HSS/N6017, V1	Core	4	4	45	30	45	0	120	30	25	15	30	100	
Duration Marks (in Hours) / Total						45	30	45	0	120	30	25	15	30	100	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: ____% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	MD (Geriatrician- Physician) with 1 -years' experience Or Medical Graduate (MBBS/BAMS/BHMS/BUMS) with 2 years' experience working with geriatrics and 1 years of teaching/assessment experience. Or PhD (Nursing) with 3 years' experience working with geriatrics and 1 year of teaching experience Or M. Sc. (Nursing) with 4-year experience working with geriatrics and 2 year of teaching experience Or B.Sc. (Nursing/Post Basic Bsc Nursing) with 5 years' experience working with geriatrics and 2 year of teaching experience Or
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		Medical Social Worker in integrated Geriatric Care Course with 8 years experiencing working with geriatrics in facilities such as old age home, care facilities etc. and 3 years in teaching/assessment experience Or One year PG Diploma in integrated geriatric care course working with 8 years experience the home set up/Old Age Home) and 3 years of teaching/assessment experience.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	MD (Geriatrician- Physician) with 2 -years' experience Or Medical Graduate (MBBS/BAMS/BHMS/BUMS) with 3 years' experience working with geriatrics and 3 years of teaching/assessment experience. Or PhD (Nursing) with 4 years' experience working with geriatrics and 2 years of teaching experience Or M. Sc. (Nursing) with 5-year experience working with geriatrics and 2 years of teaching experience Or B.Sc. (Nursing/Post Basic Bsc Nursing) with 6 years' experience working with geriatrics and 3 year of teaching/assessment experience Or Medical Social Worker in integrated Geriatric Care Course with 10 years experiencing working with 4 years in geriatrics facilities such as old age home, care facilities etc. Or One year PG Diploma in integrated geriatric care course working with the home set up/Old Age Home) and 4 years of teaching/assessment experience.
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	MD (Geriatrician- Physician) with 2 -years' relevant industry experience Or Medical Graduate (MBBS) with 3 years' experience working with geriatrics and 1 years of teaching/assessment experience. Or PhD (Nursing) with 4-year experience working with geriatrics and 2 years of teaching/assessment experience Or M. Sc. (Nursing) with 5-year experience working with geriatrics and 3 years of teaching/assessment experience Or B.Sc. (Nursing/Post Basic Bsc Nursing) with 6-year experience working with geriatrics and 3 years of teaching/assessment experience. Or Medical social worker in geriatric care with 10 years' experience working with geriatrics in facilities such as old age home, care facilities etc with 4 years in teaching/assessment experience. Or One year PG Diploma in integrated geriatric care course with 10 years of experience working in facilities such as the old age home, care facilities etc and 4 years of teaching/assessment experience.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma/Graduate
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	MD (Geriatrician- Physician) with 3 -years' experience or Medical Graduate (MBBS/BAMS/BHMS/BUMS) with 4 years' experience working with geriatrics and 2 years of teaching/assessment experience. Or PhD (Nursing) with 5 years' experience working with geriatrics and 3 years of teaching/assessment experience Or M. Sc. (Nursing) with 6-year experience working with geriatrics and 4 years of teaching/assessment experience Or B.Sc. (Nursing/Post Basic B.Sc. Nursing) with 7-year experience working with geriatrics and 4 years of teaching/assessment experience. Or Medical social worker in geriatric care with 10 years' experience working with geriatrics in facilities such as old age home, care facilities etc. with 5 years in teaching/assessment experience. Or One year PG Diploma in integrated geriatric care course with 10 years of experience in working with the home set up/Old Age Home) and 5 years of teaching/assessment experience

4.	Assessment Mode <i>(Specify the assessment mode)</i>	Blended (Theory: Online, Practical and Viva: Blended)
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No):
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No):
4.	Number of Industry validations provided: 22
5.	Estimated nos. of people to be trained and employed: 200
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Awaiting If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/ NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Yes
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Yes
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Yes
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Yes
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i>	No
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	No
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Yes
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Yes
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Yes
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Yes
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Yes
12.	Any other document you wish to submit:	

Annexure: Evidence of Level

NCrf/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrf /NSQF level descriptor	NCrf/NSQF Level
Professional Theoretical Knowledge/ Process	Possesses specialized knowledge of procedures employed in both routine and non-routine contexts. Possesses specialized operational knowledge and understanding of the work. Has complete knowledge of concept of time required for delivery, and Quality for a range of issues. Has knowledge of collecting and interpreting the available information, drawing conclusions. and communicating the same. Understands the financial and feasibility aspect of various work/ solutions options Specialized knowledge Specialized knowledge OR/AND Proficient with diverse procedural knowledge, operational understanding, time and quality management, data interpretation, and financial feasibility analysis	Work in familiar, predictable, routine, situation of clear choice. Provide routine individualized care to geriatrics at home/Old Age Homes etc. Assist in maintaining activities of daily living. They work in collaboration with individuals, family members and under the supervision of doctors, nurses, and other healthcare providers to deliver the prescribed healthcare services	4

Professional and Technical Skills/ Expertise/ Professional Knowledge	Possesses specialized professional and technical skills; displays clarity of professional knowledge and technical skills in broad range of activities/ tasks. Can apply the required knowledge for successfully implementing or applying techniques/ processes in a specific field/ job role, The ability to gain, and where relevant apply a range of knowledge, skills and understanding, can clearly identify the relevant tools; and has advanced knowledge of materials in most routine/ non-routine contexts. Possesses the required operational skills for the work/ job. Skill to deliver job/ work with the required precision and in the estimated timelines. Capabilities of carrying out a choice of processes and procedures within the range of familiar / unfamiliar contexts. Specialized skills Professionally skilled with advanced knowledge, capable of successfully implementing techniques and delivering work with precision.	Work in familiar, predictable, routine, situation of clear choice. Provide routine individualized care to geriatrics at home/Old Age Homes etc. Assist in maintaining activities of daily living. They work in collaboration with individuals, family members and under the supervision of doctors, nurses, and other healthcare providers to deliver the prescribed healthcare services	4
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Have much broader Employability Skills including understanding of career planning, digital skills, financial and legal literacy. Good Communication skills, both oral and written. Initiative and Leadership Abilities, Advanced literacy and Numeracy skills, has good skills for self-employment and entrepreneurship skills/ entrepreneurial Mind set which may potentially create job for more persons (say 3 to 5), Skills for accurate workshop/ mathematical calculation and estimations and understanding of arithmetic and algebraic principles. Can comfortably use most of the basic digital tools, has clear understanding of Financial and Digital literacy, Aadhaar and Mobile, uses digital payments etc. with proficiency, good understanding of Constitutional values and Citizenship, inclusion and Diversity. Very Good understanding of social political and work environment Team readiness, self-entrepreneurship readiness Highly skilled and versatile professional with proficiency in employability skills including communication, leadership, entrepreneurship, and digital and financial literacy.	Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts Geriatric Care Assistant should have the ability to understand and follow complex technical instructions, ability to pay close attention to detail, ability to effectively use computer applications such as spreadsheets, word processing, ability to read, write, speak, understand, and communicate in English sufficiently to perform the essential duties of the position, familiarity with the techniques of maintaining a filing system, accuracy, good dexterity, dependability, initiative, good judgment, physical condition commensurate with the demands of the position. Keep abreast of the latest knowledge by reading internal communications and legal framework changes related to roles and responsibilities.	4
Broad Learning Outcomes/Core Skill	Geriatric Care Assistant should have the ability to understand and follow complex technical instructions, ability to pay close attention to detail, ability to effectively use computer applications such as spreadsheets, word processing, ability to read, write, speak, understand, and communicate in English sufficiently to perform the essential duties of the position, familiarity with the techniques of maintaining a filing system, accuracy, good dexterity, dependability, initiative, good judgment, physical condition commensurate with the demands of the position. Keep abreast of the latest knowledge by reading internal communications and legal framework changes related to roles and responsibilities.	Geriatric Care Assistant requires to recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts, language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social political and natural environment.	4

Responsibility	Geriatric Care Assistant is responsible for aspects of taking care of geriatrics at their place such as at homes/old age home care etc. Individuals must always perform their duties in a calm, reassuring empathetic and efficient manner.	The Geriatric Care Assistant should know to take responsibility of own work and learning. Refer to the evidence provided in the adjacent column. Hence it falls under Level 4.	4
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size:3 0

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Ambu Mask (Adult)	Equip Nos	3
2	Watch	Equip Nos	1
3	Oxygen Cylinder	Equip Nos	1
4	Oxygen Key	Equip Nos	1
5	Oxygen Cylinder Trolley	Equip Nos	1
6	3-fold Mattress	Equip Nos	2
7	Home Bed	Equip Nos	1
8	Hospital bed	Equip Nos	1
9	Bed Sheet	Equip Nos	6
10	Pillow	Equip Nos	4
11	Pillow Cover	Equip Nos	4
12	Blanket	Equip Nos	4
13	Wheelchair	Equip Nos	2
14	Walker	Equip Nos	2
15	Crutch	Equip Nos	2
16	Table (3 Ft By 6 Ft)/ Racks for display	Equip Nos	1
17	Cupboard	Equip Nos	1
18	Stretcher	Equip Nos	2
19	Cane adjustable	Equip Nos	3
20	Back Rest	Equip Nos	3
21	Footrest	Equip Nos	3
22	Steel Basin Large	Equip Nos	3
23	Bed Pan	Equip Nos	3
24	Urinal (Male)	Equip Nos	3

25	Sandbag	Equip Nos	2
26	Weighing Machine	Equip Nos	2
27	Scissors	Equip Nos	2
28	Nail Cutter & Filer	Equip Nos	5
29	Splint Large	Equip Nos	1
30	Cervical Collar Large/ Medium/ Small	Equip Nos	1
31	Steel Plate/ Steel Glass/ Steel Bowl	Equip Nos	4
32	Spoon	Equip Nos	4
33	Steel Jug	Equip Nos	2
34	Bathtub	Equip Nos	2
35	Kidney Tray - Small/ Medium/ Large	Equip Nos	2
36	IV Stand	Equip Nos	2
37	Measuring Glass	Equip Nos	3
38	Measuring Tape	Equip Nos	3
39	Spirometer	Equip Nos	1
40	Air Mattress	Equip Nos	1
41	Sputum Mug	Equip Nos	3
42	Denture	Equip Nos	2
43	Magnifying Glass	Equip Nos	2
44	Chair Commode	Equip Nos	1
45	Support Handle	Equip Nos	1
46	Steam Inhaler	Equip Nos	1
47	AED Trainer With Adult Pad	Equip Nos	1
48	Registers for Records & Attendance	Equip Nos	2
49	Diaper Adult/ Infant	Equip Nos	1
50	Nursing Manikin adult male/ female	Equip Nos	1
51	CPR Manikin	Equip Nos	2
52	Cleaning Solution (Colin)	Equip Nos	2
53	Hydrogen Peroxide Bottle	Equip Nos	2
54	Wooden Spatula	Equip Nos	5
55	Micropore of different size	Equip Nos	5
56	Normal Saline Bottle	Equip Nos	2
57	Cotton Absorbent	Equip Nos	2
58	Cotton Rolls	Equip Nos	2
59	Betadine Solution Bottle	Equip Nos	3
60	Gauze Piece	Equip Nos	10
61	Sample Collection Bottle	Equip Nos	10

62	Uro Bag	Equip Nos	3
63	Different Color (Red/ Blue/ Black/ Yellow) Plastic Bags with Dustbins	Equip Nos	1
64	Bath Soap	Equip Nos	3
65	Shampoo Bottle	Equip Nos	2
66	Hair Oil	Equip Nos	2
67	Toothpaste	Equip Nos	2
68	Toothbrush	Equip Nos	3
69	Comb	Equip Nos	3
70	Wet Wipes - Packet	Packet	2
71	Sponge Cloth	Equip Nos	2
72	Hair Cap - Packet	packet	1
73	Shoe Cover - Packet	packet	1
74	Hair Cap - Pack	packet	1
75	Goggles (PPE)	Equip Nos	3
76	Disposable Face Mask	packet	1
77	Suction Apparatus	Equip Nos	1
78	Needle Burner	Equip Nos	1
79	Thermometer	Equip Nos	3
80	Syringe 50 cc/ ml	Equip Nos	4
81	B.P. Monitoring Machine Digital	Equip Nos	3
82	Hot Water Bottle	Equip Nos	2
83	Ice Caps	Equip Nos	2
84	Drum	Equip Nos	1
85	Dressing Scissors	Equip Nos	3
86	Foley Catheter of varied size	Equip Nos	1
87	Ryle's Tube of Varied Size	Equip Nos	1
88	Vacutainer (Red/ Black/ Violet)	Equip Nos	1
89	Tourniquet	Equip Nos	3
90	Call Bell	Equip Nos	2
91	Rubber Sheet/ Mackintosh	Equip Nos	1
92	Draw Sheet	Equip Nos	4
93	Suction Catheter of varied size	Equip Nos	1
94	Bulb Syringe	Equip Nos	2
95	Oxygen Mask Adult	Equip Nos	4
96	Stethoscope	Equip Nos	4
97	Big Towel	Equip Nos	4

98	Gown	Equip Nos	3
99	Gloves (Disposable) - Packet	packet	5
100	Gloves (Surgical) - Packet	packet	4
101	Liquid Soap Bottle	Equip Nos	2
102	Steel Basin Medium	Equip Nos	3
103	Steel Basin Small	Equip Nos	3
104	Urinal (Female)	Equip Nos	3
105	Splint Medium	Equip Nos	1
106	Splint Small	Equip Nos	1
107	Bandage	Equip Nos	10
108	Oxygen Mask Pediatric	Equip Nos	4

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. AV Aids
2. Computer (PC) with latest configurations – and Internet connection with
3. standard operating system and standard word processor and worksheet software (Licensed)
4. (all software should either be latest version or one/two version below)
5. UPS
6. Scanner cum Printer
7. Computer Tables
8. Computer Chairs
9. LCD Projector
10. White Board/Smart Board 1200mm x 900mm
11. Marker
12. Duster
13. Charts
14. Models
15. Flip Chart

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S.No	Organization	Name of Representative	Designation	City/State
1	Suguna Hospital	Dr. REKHA G	Medical Superintendent	Bangalore
2	Bangalore Hospice Trust - Karunashraya	MS SANGEETHA N	Nursing Tutor	Bangalore
3	ASTER CMI HOSPITAL	Dr Rohini Paul	Chief Nursing Officer	Bangalore
4	Life care Hospital	Dr H Abdul Kareem	BAMS, MD PHD	Bangalore
5	Independent Organization	Ms Jaimika Patel	Assistant Professor	Noida
6	Aurobindo EMS, Hyderabad	DR. Parashuramulu Ch K	Training Manager	Hyderabad
7	Prime Life Hospital	Dr Kashwar Zamani	BAMS, MHA	Bangalore
8	Independent Organization	Dr Mohammed Abdul Muqsit	Emergency Physician Doctor (MBBS, FEM)	Hyderabad
9	Bodycare Wellness Center	Dr B. Nadeem	Ayurvedic Consultant	Hyderabad
10	Om Prakash Ayurveda Clinic and Panchkarma Center	Dr Pavan Kumar Jain	BAMS, MD	Karnataka

11	Independent Organization	Dr Sabah Bin Saleh	MBBS, FEM (UK)	Hyderabad
12	Safercare CIHS	DR. VIJAYANAND BASUTHKAR	HOD	Hyderabad
13	Emversity	Ms Anja Stodtmeister	Head of Nursing Excellence	Bangalore
14	Guardian Angel Homecare	Mr. Tom George	Founder & Managing Director	Kerala
15	Sri Sai Hospital, Siwan	Dr. Rameshwar Kumar	Founder & Chairman, Orthopedic & Joint Replacement Surgeon	Bihar
16	Marengo Asia Hospitals	Dr V P Bhalla	Group Medical Director	Faridabad
17	AIIMS , DELHI	Dr Rakesh Garg	Professor, Department of Onco-Anaesthesia and Palliative Medicine	New Delhi
18	AIIMS , RAIPUR	Dr Atul Jindal	Professor & In Charge, Pediatric Critical care	RAIPUR
19	Maharaja Agrasen Hospital, New Delhi	Dr Deepak Singla	Medical Director	New Delhi
20	Vayah Vikas	Joyce Mathew Kurian	Head of Partnership and CRM	Bangalore
21	Foundation for Innovations in Health(JSV)	Prof (Dr.) Satadal Saha MS, FRCS (Eng.)	President	Kolkata
22	Bodycare Wellness Center	Dr Nabasmita Deka	General Physician	Bangalore 2

Annexure: Training & Employment Skills

Training and Employment Projections:200

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-2026	0	0	0	0		
2026-2027	100	100	100	100		
2027-2028	100	100	100	100		

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

☐ Participant Handbook
 ☐ Facilitator Guide
 ☐ Digital Content
 ☐ Qualification Handbook
 ☐ Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks
HSS/N6017 Alzheimer's and Dementia care/ Module 1: Alzheimer's and Dementia Care	Promote rehabilitation of geriatric	2	4	2	2	10
	Administration of medication as per prescribed dose, route and frequency	4	8	4	4	20
	Observing and reporting changes in geriatric condition	4	8	4	4	20
	NOS Total	10	20	10	10	50

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - a. Effective engagement with the customers
 - b. Understand the working of various tools and equipment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf