



QUALIFICATION FILE

Swimming Pool Lifeguard

☐ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Sports, Physical Education, Fitness and Leisure Sector Skill Council (SPEFL-SC)
207, DLF Galleria Mall, Mayur Vihar Extension, Delhi- 110091

Table of Contents

Section 1: Basic Details.....	3
NOS/s of Qualifications	7
Mandatory NOS/s:.....	7
Assessment - Minimum Qualifying Percentage.....	8
Section 3: Training Related	8
Section 4: Assessment Related	8
Section 5: Evidence of the need for the Qualification.....	9
Section 6: Annexure & Supporting Documents Check List	9
Annexure: Evidence of Level.....	10
Annexure: Tools and Equipment (Lab Set-Up).....	12
Annexure: Industry Validations Summary	13
Annexure: Training & Employment Details	15
Annexure: Blended Learning	17
Annexure: Detailed Assessment Criteria.....	17
Annexure: Assessment Strategy.....	27
Annexure: Acronym and Glossary	28

1.	Qualification Name	Swimming Pool Lifeguard														
2.	Sector/s	Sports														
3.	Type of Qualification: ☒ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: 2022/SPEFL/SPEFLSC/06996, v2.0	Qualification Name of existing/previous version: Lifeguard Pool													
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	NA														
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	QG-04-SP-04282-2025-V2-SPEFLSC, v3.0	6. NCrF/NSQF Level: 4													
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate														
8.	Brief Description of the Qualification	The Swimming pool lifeguard will work at swimming pools to rescue swimmers from drowning and other pool-related emergencies. The individual in this role would observe and supervise swimming areas to prevent accidents. The person is also responsible for making swimmers aware of dangerous situations.														
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>12th Class pass</td> <td>1 Year of experience working in a aquatic facility with live demonstration</td> </tr> <tr> <td>2.</td> <td>10th Class pass</td> <td>3 years of experience working in an aquatic facility with live demonstration</td> </tr> <tr> <td>3.</td> <td>8th Class pass</td> <td>6 Years of experience working in an aquatic facility with live demonstration</td> </tr> </tbody> </table>			S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1.	12th Class pass	1 Year of experience working in a aquatic facility with live demonstration	2.	10th Class pass	3 years of experience working in an aquatic facility with live demonstration	3.	8th Class pass	6 Years of experience working in an aquatic facility with live demonstration
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)														
1.	12th Class pass	1 Year of experience working in a aquatic facility with live demonstration														
2.	10th Class pass	3 years of experience working in an aquatic facility with live demonstration														
3.	8th Class pass	6 Years of experience working in an aquatic facility with live demonstration														

		b. Age: 18																										
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	13	11. Common Cost Norm Category (I/II/III) (wherever applicable): NA																									
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																										
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended (Refer Blended Learning Annexure for details) <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Man. (Hours)</th><th>OJT Rec. (Hours)</th><th>ES (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>90</td><td>180</td><td>90</td><td>-</td><td>30</td><td>390</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Man. (Hours)	OJT Rec. (Hours)	ES (Hours)	Total (Hours)	Classroom (offline)	90	180	90	-	30	390	Online						
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Man. (Hours)	OJT Rec. (Hours)	ES (Hours)	Total (Hours)																						
Classroom (offline)	90	180	90	-	30	390																						
Online																												
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/3423.0501																										
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Level-5 (Vertical)- Lifeguard Open Water/ Swimming Instructor																										
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																										
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																										
18.	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If "Yes", specify applicable type of Disability:																										
19.	How Participation of Women will be Encouraged	Encouraging the participation of women in swimming pool lifeguard positions involves implementing strategies that foster an inclusive and supportive environment. Here are several approaches to promote and support women's involvement as lifeguards: Targeted Outreach and Recruitment: Community Engagement: Collaborate with local schools, colleges, women's clubs, and community organizations to raise awareness about lifeguard opportunities. Participate in career fairs and community events to connect with potential female candidates. Inclusive Job Postings: Ensure that job advertisements explicitly encourage applications from women and highlight the organization's commitment to diversity and inclusion. Accessible Training and Certification:																										

		○ Financial Support: Offer scholarships or cover certification costs for women interested in lifeguarding, reducing financial barriers to entry. ○ Flexible Scheduling: Provide training sessions at various times to accommodate different schedules, making it easier for women with diverse commitments to participate. 3. Mentorship and Support Networks: ○ Peer Support Groups: Establish networks where female lifeguards can share experiences, offer support, and discuss challenges unique to women in the field. ○ Mentorship Programs: Pair new female lifeguards with experienced mentors who can provide guidance, career advice, and support. 4. Inclusive Workplace Policies: ○ Uniform Accommodations: Offer a range of uniform options that consider comfort, functionality, and cultural sensitivities, ensuring all lifeguards feel comfortable and respected. ○ Anti-Harassment Measures: Implement strict policies against harassment, with clear reporting procedures and support systems to address any incidents promptly. 5. Highlighting Role Models: ○ Success Stories: Showcase achievements of female lifeguards within the organization through newsletters, social media, and internal communications to inspire others. ○ Leadership Opportunities: Encourage and support women in pursuing advanced certifications and leadership roles within the lifeguarding team. 6. Collaborations and Partnerships: ○ Community Programs: Partner with organizations focused on women's empowerment to develop programs that introduce women to lifeguarding and aquatic safety. ○ Educational Workshops: Host workshops and seminars that address topics such as water safety, first aid, and the benefits of lifeguarding careers for women. By implementing these strategies, organizations can create a welcoming environment that encourages more women to pursue and thrive in lifeguard pool positions. 1.
20.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	☒ Yes ☐ No
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No

QUALIFICATION FILE- STT

22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Tahsin Zahid Email: Tahsin.zahid@sportsskills.in Contact No.: 011-47563351 Website: www.sportsskills.in	
23.	Final Approval Date by NSQC: 08/05/2024	24. Validity Duration: 3 Years	25. Next Review Date: 08/05/2027

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

SPF/N1137: Prepare pool for swimming activities

SPF/N1205: Implement pool hygiene and sanitation measures

SPF/N1138: Supervise swimmers in pool water

SPF/N1139: Perform rescue in a pool

SPF/N1169: Improve workplace resource usage

DGT/VSQ/N0103: Employability Skills (90 Hours)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/N SQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare pool for swimming activities	SPF/N1137, v3.0	Core	4	2	20	25	15	-	60	22	78	-	-	100	18
2.	Implement pool hygiene and sanitation measures	SPF/N1205, v1.0	Core	4	2	15	30	15	-	60	30	70	-	-	100	18
3.	Supervise swimmers in pool water	SPF/N1138, v3.0	Core	4	3	15	60	15	-	90	30	120	-	-	150	28
4.	Perform rescue in a pool	SPF/N1139, v3.0	Core	4	4	30	45	45	-	120	24	76	-	-	100	18
5.	Improve workplace resource usage	SPF/N1169, v1.0	Core	3	1	10	20	0	-	30	20	30	-	-	50	9
6.	Employability Skills (30 Hours)	DGT/VSQ/N0101, v1.0	Non-core	2	1	15	15	0	-	30	20	30	-	-	50	9
Duration (in Hours) / Total Marks				4	13	105	195	90	-	390	146	404	-	-	550	100

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 70 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Class 12 th Pass with specialization as Lifeguard Pool with 1 years of academic/industry experience and 1 years of training experience.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Class 12 th Pass with specialization as Lifeguard Pool with 2 years of academic/industry experience and 1 years of training experience.
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Class 12 th Pass with specialization as Lifeguard Pool with 2 years of academic/industry experience and 1 years of training experience.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	
4.	Assessment Mode (Specify the assessment mode)	Theoretical and Practical Assessment
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

QUALIFICATION FILE- STT

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Work in Progress
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No):
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 11
5.	Estimated nos. of persons to be trained and employed: 200 in three years
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: If "No", why: SPEFL-SC submitted the qualification for the line ministry concurrence.

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Yes
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Yes
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Yes
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Yes
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i>	-
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	-
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Yes
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Yes
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Yes
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Yes
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Yes
12.	Any other document you wish to submit:	

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	A swimming pool lifeguard must be proficient in key performance areas such as preventing drowning and ensuring swimmer safety. This involves conducting regular safety checks to maintain a secure aquatic environment.	The role requires well-developed skills to identify and address hazards, including inspecting pools for floating or submerged dangers. Lifeguards must possess the knowledge and aptitude to conduct lifeguarding sessions effectively, uphold health and safety standards, and make informed decisions to resolve issues arising from negligence.	4

Professional and Technical Skills/ Expertise/ Professional Knowledge	A swimming pool lifeguard should have a comprehensive understanding of lifeguarding principles and practices. This includes familiarity with various aquatic and pool equipment utilized by the organization, as well as emergency apparatus such as self-contained breathing devices and personal safety gear. Knowledge of swimming pool specifications, including dimensions and facility-specific features, is essential.	swimming pool lifeguards are responsible for their own work outcomes and are expected to continually enhance their performance. They require well-developed practical and cognitive skills to respond effectively to emergencies and safeguard lives.	4
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	1. speak with others using some basic English phrases or sentences. 2. follow good manners while communicating with others 3. communicate and behave appropriately with all genders and PwD 4. calculate income, expenses, savings etc. - use internet and social media platforms securely and safely 5. identify customer needs and address them appropriately	A swimming pool lifeguard must possess a range of cognitive and practical skills to assist swimmers and resolve problems by selecting and applying basic methods, tools, materials, and information. Individuals in this role are expected to communicate clearly and effectively.	4
Broad Learning Outcomes/Core Skill	A swimming pool lifeguard needs to be adept at conflict resolution and effective group communication. This requires mathematical skills, an understanding of social and political contexts, and the ability to collect and organize information.	They must apply their knowledge of facts, principles, processes, and general concepts pertinent to their occupation and conduct themselves in a manner that reflects an understanding of the broader social and political environment. the social and political environment.	4

QUALIFICATION FILE- STT

Responsibility	A swimming pool lifeguard provides direction and instruction to swimmers, ensuring their safety during sessions and administering first aid when necessary. They must adhere to child protection legislation and governmental policies.	swimming pool lifeguards are responsible for their own work and learning, as well as for the work and learning of others. They are expected to deliver quality work, maintain hygienic practices, demonstrate environmental awareness, and consider health and safety implications in their duties.	4
-----------------------	--	--	---

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size	Mandatory Equipment
1.	Spine Board/ Stretcher	Standard	1	Yes
2.	Ladder	Standard	2	Yes
3.	Safety goggles		30	No
4.	Sun cap/ hat	Essentials	30	Yes
5.	Gloves	Standard	30	Yes
6.	Rope	Standard	10	Yes
7.	Artificial resuscitation kit	Standard	1	Yes
8.	Ring buoy	Standard	10	Yes
9.	Mic/Loudspeakers	Standard	1	Yes

QUALIFICATION FILE- STT

10.	Whistle	Standard	30	Yes
11.	Signboards	Standard	10	Yes
12.	Mobile phones	Standard	4	Yes
13.	Communication radio	Standard	4	Yes
14.	Oxygen mask with cylinder	Standard	1	Yes
15.	Reaching poles	Standard	10	Yes
16.	Life Jacket	Standard	10	Yes
17.	Inflatable tubes	Standard	10	Yes
18.	Throw-bags	Standard	10	Yes
19.	Marking Flags (Blue,Red, White, Green)	Standard	4	Yes
20.	Surface disinfectant	Standard	2	Yes
21.	Alcohol based saanitizer	Standard	2	Yes
22.	Copy of POCSO (Protection of Children against Sexual Offences) and POSH (Prevention of Sexual Harassment) Acts	Digital & Hard Copy	1	Yes
23.	First aid kit	Standard	1	Yes

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Laptop
2. Whiteboard
3. Marker
4. Projector
5. Chart paper
6. Clipboards
7. Height & Weight chart

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

QUALIFICATION FILE- STT

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID
1	WaterWorld	Vijay Kumar Sah	Founder Director	Maharashtra	9970005500	waterworldpune@gmail.com
2	Aquatic & Life Saving Association	Shekhar Batham	President	Madhya Pradesh	9229851833	shekharbatham049@gmail.com
3	AK Group Griffines	Jerry John Murphy	Manager	Maharashtra	9923095825	marketinggriffines@gmail.com
4	Youngistaan Global Foundation	Mehul Mistry	Director	Gujarat	8128896979	mehul12678@gmail.com
5	Karve Nagar-Artemes Swimming Club	Pooja Chavan	Manager	Maharashtra	8379813693	artimespool58@gmail.com
6	Spectro Aqua Engineering	Ashok G	Manager	Telangana	9347426572	spectro_venu@rediffmail.com
7	Vadgaon Budruk- Artemes Swimming Club	Suraj Pardeshi	Manager	Maharashtra	8668964136	artimespool41@gmail.com
8	Kalinga Surf Life Saving Society	Harry Rao	Founder Secretary	Odisha	8260777771	harry@kslss.com
9	Warje Artemes Club	Rohan Joshi	Manager	Maharashtra	9028940108	artimespool5@gmail.com
10	Tamilnadu Life Saving Association	Sebastian Raj	Founder Trustee & Secretary	Tamilnadu	7397360089	irdmschennai@gmail.com
11	Blue Marine Aquatics Mumbai	Palany Samy	Owner & Manager	Maharashtra	9029556999	bmgroupp99@gmail.com
12	Crystal Pools	Akshay Neelakanta	Manager	Maharashtra	9866494664	crystalpool@gmail.com
13	JD Sports Youth Foundation	Jayant J. Duble	Founder President	Maharashtra	9975590227	jdsportsfoundation@gmail.com
14	Rescue INDIA Sports & Safety Pvt Ltd	Rajesh Kale	Manager	Telangana	8143602229	rajkale29@gmail.com
15	Kavya Swimming Pool	Satish Murmure	Manager	Maharashtra	9860864318	kavyaswimming1@gmail.com
16	Learn 2 Swim	Kishor Mudliyar	Training Manager	Maharashtra	9356849516	learntoswim@gmail.com
17	Life Saving Telangana	Mahesh Vinod	Founder Director	Telangana	8146602229	lifesavingtelangana@gmail.com
18	Life Saving Palghar Mumbai	Dhananjay Navale	Founder & Director	Maharashtra	9167005962	lifesavingdomain@gmail.com
19	Quest Academy	Jehan Driver	Director	Tamilnadu	9820367412	info@quest-asia.com
20	Manchar Swimming Pool	Akshay Gujar	Manager	Maharashtra	9822752621	mancharpool07@gmail.com
21	National Institute of Swimming	Dr. Jayprakash S. Duble	Founder	Maharashtra	9975590226	aish.duble@gmail.com
22	Rahul Swimming Academy	Rahul Narwaria	Founder	Telangana	8374360078	rahulswimacademy@gmail.com
23	Pegasus Health Club	Rajesh Sharma	Manager	Maharashtra	7875819422	pegasusclub@mail.com
24	Olympus Swimming Pool	Akash Dhebe	Manager	Maharashtra	9922045453	Olympuspool01@gmail.com

QUALIFICATION FILE- STT

25	Quest Expeditions Pvt Ltd	Upasana Mody	CEO	Tamilnadu	8879995551	upasna@questasia.com
26	Shree Gym & Swimming Pool	Swami Narayan	Manager	Maharashtra	8208912734	shreegym111@gmail.com
27	SKM Pool & Club	Suraj Kishore Mudliyar	Founder & CEO	Maharashtra	9307762528	skmpoolandclub@gmail.com
28	Life Saving Tamilnadu	P Raja	Founder	Tamilnadu	8148800004	rajalilifesavingindia@gmail.com
29	Wadia Park Swimming Pool	Sarvesh Deshmukh	Manager	Maharashtra	8623095825	wadiaparkpool@gmail.com
30	Indian Lifesaving & Lifesaving Sports Federation	Marie Wilson	General Secretary	Tamilnadu	9890145325	illsftraining@gmail.com

Annexure: Training & Employment Details
Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
1	50	50	10	10	-	-
2	75	75	15	15	-	-
3	75	75	15	15	-	-

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

QUALIFICATION FILE- STT

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

SPF/N1137: Prepare pool for swimming activities

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Inspect the pool</i>	14	50	-	-
PC1. inspect pool and identify any floating or submerged hazards in the water	2	8	-	-

QUALIFICATION FILE- STT

PC2. inspect the pool liner and foundation for any leaks, cracks, or other damage	2	7	-	-
PC3. check drains, lights, handrails, and ladders to make sure they are properly installed and safely in place	2	7	-	-
PC4. ensure there is no current leakages for electrical components involved in the pool's functioning like filters, pumps, heaters, etc.	2	7	-	-
PC5. inspect if diving board is properly secured to the deck and has no signs of damage or weakening	2	7	-	-
PC6. check water temperature, pH and chlorine levels as per the standards	2	7	-	-
PC7. ensure that appropriate signage and instructions is displayed on pool site	2	7	-	-
<i>Inspect the rescue equipment</i>	8	28	-	-
PC8. set up rescue equipment (rings, jackets, poles, rope, etc.) and place within reach	2	7	-	-
PC9. ensure floating aids are available in the pool (floats, kickboards, noodles, balls, etc.)	2	7	-	-
PC10. ensure resuscitation equipment such as oxygen mask, reservoir bag, etc. are available and within reach	2	7	-	-
PC11. stock first aid adequately	2	7	-	-
NOS Total	22	78	-	-

SPF/N1205: Implement pool hygiene and sanitation measures

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Maintain proper water sanitation and chemical balance	10	20	-	-
PC1. regularly test pool water for pH levels, chlorine content, and bacterial contamination	2	4	-	-
PC2. adjust pool chemicals to maintain the required balance for safe swimming conditions	2	4	-	-
PC3. ensure the pool filtration system is functioning correctly and backwashed as per maintenance schedule	2	4	-	-
PC4. monitor and address any unusual water conditions such as cloudiness, excessive foam, or discoloration	2	4	-	-
PC5. maintain documentation of chemical usage, test results, and maintenance schedules.	2	4	-	-
ensure compliance with hygiene standards for swimmers	10	25	-	-
PC6. enforce pre-swim shower requirements to reduce contaminants in the pool	2	5	-	-
PC7. inspect and ensure swimmers adhere to personal hygiene standards (e.g. no open wounds, proper swimwear).	2	5	-	-

QUALIFICATION FILE- STT

PC8. educate swimmers about pool hygiene best practices through signage and verbal instructions.	2	5	-	-
PC9. handle biohazard situations (vomit, fecal incidents, or blood spills) as per standard protocols.	2	5	-	-
PC10. ensure availability of hygiene products such as disinfectant footbaths and soap at pool entry points	2	5	-	-
Identify and eliminate contamination risks in the pool environment	10	25	-	-
PC11. conduct regular inspections of pool surroundings for cleanliness and sanitation compliance.	2	5	-	-
PC12. identify potential sources of contamination, including debris, pollutants, and improper disposal of personal items.	2	5	-	-
PC13. ensure pool drains, gutters, and skimmers are free of blockages and functioning properly.	2	5	-	-
PC14. implement emergency cleaning procedures in case of contamination incidents.	2	5	-	-
PC15. coordinate with maintenance staff to address persistent hygiene concerns.	2	5	-	-
NOS Total	30	70	-	-

SPF/N1138: Supervise swimmers in pool water

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Inspect potential hazardous behaviours and situations</i>	16	64	-	-
PC1. set up a monitoring position such that the entire pool is in the field of view	2	8	-	-
PC2. ensure swimmers are wearing appropriate clothing and gears as per the guidelines	2	8	-	-
PC3. identify inappropriate usage of floating aids	2	8	-	-
PC4. ensure swimmers are not diving from the shallow side of the pool	2	8	-	-
PC5. ensure personal space is maintained	2	8	-	-
PC6. ensure women, particularly, feel welcomed, comfortable, and safe	2	8	-	-
PC7. identify any signs of harassment, bullying, etc. and take appropriate action according to organisational policies	2	8	-	-
PC8. remove swimmers who persist unsafe behaviour, according to organisational policies	2	8	-	-
<i>Assess possible emergency or rescue situations in swimming pool</i>	8	32	-	-

QUALIFICATION FILE- STT

PC9. identify and respond to swimmers with signs of exertion and secondary factors of drowning like intoxication, etc.	2	8	-	-
PC10. respond to signs and signals by swimmer in difficulty like unnatural vigorous arm movements, vertical body position, etc.	2	8	-	-
PC11. identify swimmers with injuries like cramp, collision, etc. and respond quickly	2	8	-	-
PC12. identify swimmers with excessive water inhalation and in danger of dry drowning	2	8	-	-
<i>Work effectively with others</i>	6	24	-	-
PC13. interact (verbal, non-verbal and written) with athletes in a gender, disability, and culturally sensitive manner	2	8	-	-
PC14. promote a safe and interactive environment	2	8	-	-
PC15. identify and report inappropriate behaviour (e.g. sexual harassment) to appropriate authority	2	8	-	-
NOS Total	30	120	-	-

SPF/N1139: Perform rescue in a pool

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Rescue distressed swimmers</i>	14	46	-	-
PC1. perform simple assist and extension assist rescue from the deck	2	7	-	-

QUALIFICATION FILE- STT

PC2. perform reaching assist rescue using reaching pole and shepherd's crook	2	7	-	-
PC3. perform throw assist rescue using ring buoy, tubes, etc.	2	7	-	-
PC4. perform different entry techniques to the pool (slide-in, stride jump, compact jump)	2	7	-	-
PC5. perform swimming extension rescue	2	6	-	-
PC6. perform active drowning victim rear rescue	2	6	-	-
PC7. perform passive drowning victim rear rescue	2	6	-	-
<i>Perform first aid and report the incident</i>	10	30	-	-
PC8. perform artificial resuscitation depending on the severity of the situation	2	6	-	-
PC9. perform first aid in case of any physical injury	2	6	-	-
PC10. monitor the condition of the casualty and plan course of action	2	6	-	-
PC11. record details of the incident and the action taken using appropriate forms, according to organisational policies and procedures	2	6	-	-
PC12. report details of incident to workplace supervisor as appropriate	2	6	-	-
NOS Total	24	76	-	-

SPF/N1169: Improve workplace resource usage

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>conservation procedures for materials</i>	4	12	-	-
PC1. determine ways to optimize usage of material including water in various tasks/activities/processes	1	3	-	-
PC2. examine various tasks/activities/processes for spills/leaks	1	3	-	-
PC3. eliminate spills/leaks and escalate to appropriate authorities if they cannot be corrected	1	3	-	-
PC4. conduct routine cleaning of tools, machines, and equipment	1	3	-	-
<i>power conservation practices</i>	8	10	-	-
PC5. determine ways to optimize usage of electricity/energy in various tasks/activities/processes	2	3	-	-
PC6. ensure if the equipment/machine is functioning normally before commencing work and rectify wherever required	2	2	-	-
PC7. report equipment malfunctions (fumes/sparks/emission/vibration/noise) and lapses in maintenance)	2	2	-	-
PC8. ensure that all electrical equipment and appliances are correctly connected and turned off when not in use	2	2	-	-
<i>waste management/recycling procedures</i>	8	8		

QUALIFICATION FILE- STT

PC9. determine recyclable and non-recyclable, and hazardous waste generated	2	2	-	-
PC10. separate waste into different categories	2	2	-	-
PC11. discard non-recyclable waste appropriately	2	2	-	-
PC12. store recyclable and reusable materials in a designated spot	2	2	-	-
NOS Total	20	30		

DGT/VSQ/N0101: Employability Skills (30 Hours)				
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1		
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
PC3. explain 21st Century Skills such as SelfAwareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	1	1		
PC5. follow good manners while communicating with others	-	-		

QUALIFICATION FILE- STT

PC6. work with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	3	4		
PC9. use various financial products and services safely and securely	-	-	-	-
PC10. calculate income, expenses, savings etc.	-	-		
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-		
<i>Essential Digital Skills</i>	4	6		
PC12. operate digital devices and use its features and applications securely and safely	-	-		
PC13. use internet and social media platforms securely and safely	-	-		
<i>Entrepreneurship</i>	3	5		
PC14. identify and assess opportunities for potential business	-	-		
PC15. identify sources for arranging money and associated financial and legal challenges	-	-		
<i>Customer Service</i>	2	2		
PC16. identify different types of customers	-	-		
PC17. identify customer needs and address them appropriately	-	-		
PC18. follow appropriate hygiene and grooming standards	-	-		
<i>Getting ready for apprenticeship & Jobs</i>	1	3		
PC19. create a basic biodata	-	-		
PC20. search for suitable jobs and apply	-	-		
PC21. identify and register apprenticeship opportunities as per requirement	-	-		

Total Marks	20	30	-	-
-------------	----	----	---	---

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -

4. Assessment of each Module will ensure that the candidate is able to:
- Effective engagement with the customers
 - Understand the working of various tools and equipment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf