



QUALIFICATION FILE-OEM

Power Platform App Maker

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-Skill (MS) ☐ Cross Sectoral (CS) ☒ Future Skills ☐ Original Equipment Manufacturer (OEM)

NCrF/NSQF Level: 6

Submitted By:

Microsoft Corporation India Pvt. Ltd.

DLF Downtown, Level 8, Block 2

DLF Phase - 3, Sector - 25A

Gurugram 122002

Table of Contents

Section 1: Basic Details 3

Section 2: Module Summary 6

 NOS/s of Qualifications.....**Error! Bookmark not defined.**

 Mandatory NOS/s:**Error! Bookmark not defined.**

 Elective NOS/s:**Error! Bookmark not defined.**

 Optional NOS/s:**Error! Bookmark not defined.**

 Assessment - Minimum Qualifying Percentage.....**Error! Bookmark not defined.**

Section 3: Training Related.....**Error! Bookmark not defined.**

Section 4: Assessment Related.....**Error! Bookmark not defined.**

Section 5: Evidence of the need for the Qualification.....**Error! Bookmark not defined.**

Section 6: Annexure & Supporting Documents Check List.....**Error! Bookmark not defined.**

 Annexure: Evidence of Level**Error! Bookmark not defined.**

 Annexure: Tools and Equipment (Lab Set-Up)**Error! Bookmark not defined.**

 Annexure: Industry Validations Summary.....**Error! Bookmark not defined.**

 Annexure: Training & Employment Details**Error! Bookmark not defined.**

 Annexure: Blended Learning**Error! Bookmark not defined.**

 Annexure: Detailed Assessment Criteria**Error! Bookmark not defined.**

 Annexure: Assessment Strategy**Error! Bookmark not defined.**

 Annexure: Acronym and Glossary**Error! Bookmark not defined.**

Section 1: Basic Details

1.	Qualification Name	Power Platform App Maker								
2.	Sector/s	IT/ITeS								
3.	Type of Qualification: ☐ New ☐ Revised ☐ Has Electives/Options ☒ OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> NA	Qualification Name of existing/previous version: NA							
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	a. Microsoft b. Power Platform App Maker								
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	NM-06-IT-04304-2025-V1-MCRSFT	6. NCrF/NSQF Level: 6							
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>)	Certificate								
8.	Brief Description of the Qualification	As a Power Platform App Maker, you're responsible for building applications using the low code platform.								
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td></td> <td> 1.Any degree with ability to analyze and solve business problems using technology. 2.Any basic degree with understanding of basic IT concepts and terminology. 3.Pursuing first year of 2-year PG program after completing 3-year UG degree with intermediate knowledge of Power Platform 4. Pursuing 1-year PG diploma after 3-year UG degree with intermediate knowledge of Power Platform 5. Completed 4th year UG (in case of 4-year UG) with intermediate knowledge of Power Platform. 6. Pursuing 4th year UG (in case of 4-year UG) and continuing education with intermediate knowledge of Power </td> <td>NA</td> </tr> </tbody> </table>			S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)		1.Any degree with ability to analyze and solve business problems using technology. 2.Any basic degree with understanding of basic IT concepts and terminology. 3.Pursuing first year of 2-year PG program after completing 3-year UG degree with intermediate knowledge of Power Platform 4. Pursuing 1-year PG diploma after 3-year UG degree with intermediate knowledge of Power Platform 5. Completed 4th year UG (in case of 4-year UG) with intermediate knowledge of Power Platform. 6. Pursuing 4th year UG (in case of 4-year UG) and continuing education with intermediate knowledge of Power	NA
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)								
	1.Any degree with ability to analyze and solve business problems using technology. 2.Any basic degree with understanding of basic IT concepts and terminology. 3.Pursuing first year of 2-year PG program after completing 3-year UG degree with intermediate knowledge of Power Platform 4. Pursuing 1-year PG diploma after 3-year UG degree with intermediate knowledge of Power Platform 5. Completed 4th year UG (in case of 4-year UG) with intermediate knowledge of Power Platform. 6. Pursuing 4th year UG (in case of 4-year UG) and continuing education with intermediate knowledge of Power	NA								

				Platform. 5. Completed 3-Year UG Degree (1 year relevant experience in Power Platform).																				
		b. Age: NA																						
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	1	11. Common Cost Norm Category (I/II/III) (wherever applicable):																					
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																						
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☐ Offline ☒ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Online</td><td>20</td><td>10</td><td></td><td></td><td>30</td></tr> </tbody> </table> (Refer Blended Learning Annexure for details)					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)						Online	20	10			30
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																			
Classroom (offline)																								
Online	20	10			30																			
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)																							
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Career Progression: Power Platform App maker → Power Platform Functional Consultant → Power Platform Developer → Power Platform Solution Architect → Head Power Platform .																						
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted																							
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☐ No URLs of similar Qualifications:																						
18.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify the applicable type of Disability: Physical Disability. Hearing and speech-impaired																						

19.	How Participation of Women will be Encouraged	Organisations are increasingly prioritising gender diversity and actively recruiting women from rural India to meet ESG compliance standards. Tailored, industry-relevant programs can equip women with the skills and confidence needed to succeed in multinational companies.	
20.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	☐ Yes ☐ No	
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Manju Dhasmana Contact No.: +91 (124) 6561069(India) Email: manjud@microsoft.com Name: Kishore Kumar Thangavelu Contact No: +91 (124) 6561069(India) Email: Kishore.Thangavelu@microsoft.com Name: Jennifer Filarski Email: jennifb@microsoft.com Contact No.: 425-704-7872 (USA) Website: https://www.microsoft.com/en-us/	
23.	Final Approval Date by NSQC: 8th May,2025	24. Validity Duration: 3 Years	25. Next Review Date:6th May,2025

Section 2: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) <i>(as per NCVET guidelines)</i>	A minimum of 3 years' experience in Power Platform or in the related field.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) <i>(as per NCVET guidelines)</i>	A minimum of 5 years' experience in Power Platform or Equivalent professional experience will also be considered
3.	Tools and Equipment Required for the Training	☐ Yes ☐ No <i>(If "Yes", details to be provided in Annexure)</i> Laptop with Windows 10 or 11 Enterprise or Pro Software to perform Labs
4.	In Case of Revised NOS, details of Any Upskilling Required for Trainer	NA

Section 3: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	Graduate with minimum of 3 years experience in Power Platform or its equivalent.
2.	Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines), (wherever applicable)</i>	Graduate with a minimum of 3 years experience in Power Platform or its equivalent.
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	Educational Qualification: Diploma in Computers/ Electronics / Electrical Engg/ B.E/ B.Tech With a minimum of 3 years experience in Power Platform or its equivalent.
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Online Home/Office and at Registered Test Centers offline both options are available.
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 4: Evidence of the Need for the Standalone NOS

Provide Annexure/Supporting documents name.

1.	Government /Industry initiatives/ requirement (Yes/No):Industry Initiative
----	--

2.	Number of Industry validation provided: NA
3.	Estimated number of people to be trained: Approx. 15,000 learners to be trained in the year 2025
4.	Evidence of Concurrence/Consultation with Line/State Departments (In case of regulated sectors): (Yes/No): <i>NA as per OEM Guidelines</i>

Section 5: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF/NSQF descriptors <i>(Mandatory)</i>	Annexure: Evidence of Level.
2.	Annexure: List of tools and equipment relevant for NOS <i>(Mandatory, except in case of online course)</i>	Annexure: Tools and Equipment
3.	Annexure: Performance and Assessment Criteria <i>(Mandatory)</i>	Annexure: Performance and Assessment Criteria
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Annexure: Assessment Strategy
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is Blended Learning)</i>	Annexure: Blended Learning
6.	Annexure: Acronym and Glossary <i>(Optional)</i>	Annexure: Acronym and Glossary
7.	Annexure/Supporting Document: Standalone NOS- Performance Criteria Details Annexure/Document with PC-wise detailing as per NOS format (Mandatory- Public view)	Annexure: Standalone NOS Performance Criteria
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Model Curriculum –Power Platform App Maker

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Power Platform App Maker will develop a comprehensive knowledge of creating and managing solutions using the Power Platform tools, including Power Apps, Power Automate, and Power Virtual Agents. They will have the ability to work with data, create visualizations, and build reports using Power BI. Participants will have knowledge of designing and building custom apps, automating processes, and integrating data across various services.	The Power Apps Maker Course offers participants a deep theoretical and practical understanding and knowledge of Power platform tools, along with the underlying concepts. It provides a solid foundation for effectively working with Power Apps, Power BI and Power automate, enabling learners to leverage the platform to its fullest potential.	6
Professional and Technical Skills/ Expertise/ Professional Knowledge	Power Platform maker will acquire technical and professional skills in creating solutions, build visualizations and automate processes to meet business requirements. They will develop expertise in utilizing Power BI tools to transform raw data into meaningful insights and enabling data-driven	As a Power Platform App Maker, skills would include • Understanding Data Management: • Identifying relevant data sources within an organization (like SharePoint lists, Dynamics 365, Excel files, etc.) • Structuring data effectively in Microsoft Dataverse, including creating custom entities and relationships	6

	decision-making processes within organizations. They will develop expertise in automating business processes using power automate.	• Implementing data validation rules to ensure data quality • Managing data access and security permissions • App Design: • Creating user-friendly interfaces with intuitive navigation and layouts using Power Apps' drag-and-drop interface • Designing responsive apps that adapt to different screen sizes (mobile, tablet, desktop) • Incorporating visual elements like charts, graphs, and conditional formatting to enhance data visualization • Applying best practices for user experience (UX) to optimize app usability • Expertise in Power Platform Tools: • Power Apps: Building custom applications with rich features like forms, galleries, and data connections • Power Automate: Automating workflows across different applications and systems using triggers and actions • Power BI: Visualizing data with dashboards and reports for insightful analysis	
--	---	--	--

Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Certification validates expertise sought by employers for roles such as Power App Maker, Power App Administrator, Functional Consultant and Solution Architect. Demonstrates proficiency needed to design, create, and manage business solutions using the Power Platform tools. Understanding how to create custom apps using Power Apps, automating using power automate and creating visualizations using Power BI are invaluable for entrepreneurs.	The PL 100 qualification signifies proficiency in Power app tools like canvas apps, model driven apps through several key professional skills: • Problem-Solving: • Analyzing business requirements and identifying potential pain points to design targeted solutions • Breaking down complex problems into manageable steps for app development • Troubleshooting technical issues that arise during app creation and deployment • Adapting the design based on user feedback and iterative testing • Attention to Detail: • Ensuring data accuracy and consistency throughout the app • Carefully reviewing app functionality to catch potential errors or inconsistencies • Paying close attention to user interface	6

		elements like labels, formatting, and alignment • Creativity: • Thinking outside the box to develop innovative solutions that address unique business needs • Exploring new features and functionalities within the Power Platform to enhance app capabilities • Designing visually appealing and engaging user experiences	
Broad Learning Outcomes/Core Skill	• The broad learning outcomes of PL 100, focusing on • designing and create effective business solutions using Power Apps, Power Automate, and Copilot Studio. • They will be adept at building custom apps and	Here are the responsible job roles of an Power Platform Maker • Requirements gathering: • Collaborate with business users to understand their needs, gather requirements, and translate them into functional Power Platform applications. • Application design:	6

	automating processes. • The core skills acquired are designing custom apps to meet specific business needs, managing data, and integrating it across various services. • Participants will also acquire skills to extract insights from data for decision-making.	• Create user interface designs, data models, and workflows within Power Apps, considering user experience and accessibility. • App development: • Build custom applications using Power Apps, including data connections, formulas, and visual elements. • Workflow automation: • Design and implement automated business processes using Power Automate, connecting different systems and triggering actions based on specific events. • Data integration: • Connect Power Apps to various data sources like SharePoint lists, Dynamics 365, and external APIs to retrieve and manipulate data. • Testing and quality assurance: • Thoroughly test applications to ensure functionality, data integrity, and user experience. • Deployment and maintenance: • Deploy applications to production environments and provide ongoing support and updates as needed.	
--	--	--	--

		• User training and support: • Train end-users on how to use the developed applications and provide technical assistance when required.	
Responsibility	• Maker is a skilled professional who designs, builds, and implements applications using Microsoft Power Platform tools. • App makers automate tasks and processes within their organization. After an app is deployed, app makers manage its security, versions, and ongoing maintenance. • A Power Platform App Maker plays a vital role in creating efficient, customized solutions for their team, automating processes, and empowering their organization to	As a Power Platform App Maker, your responsibilities include demonstrating responsibility in creating applications for business solutions, data visualizations and driving data-driven decision making. This includes adhering to data governance and security protocols, customized solutions for their team, automating processes, and empowering their organization to thrive in a dynamic environment	6

	thrive in a dynamic environment.		
--	----------------------------------	--	--

Annexure: Tools and Equipment (lab set-up)

List of Tools and Equipment

Batch Size:NA, as it is on a Cloud-based lab

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Computer with Internet	Windows 10 or 11 Pro /Enterprise	One per learner
2	LODS Key	Power Platform App	One per learner
3	Installed Browser	Latest Google Chrome/Microsoft Edge Browser	Installed on the computer of the learner
4	Internet	Stable internet connection with minimum 40 mbps speed	Internet access for the learners

Classroom Aids

The program is virtual classroom enabled.

The aids required to conduct sessions in the classroom / virtual are:

1. MS Teams (for virtual) with Wi-Fi Connectivity
2. Computer system (1 per learner), LODs key for performing Labs.

Annexure: Industry Validations Summary

Not Applicable - vide Guidelines for Creditisation of Skilling and Training Courses

and Qualifications of MNCs and Leading Indian Enterprises

Annexure: Training Details**Training Projections:**

Year	Estimated Training # of Total Candidates	Estimated training # of Women	Estimated training # of People with Disability

Data to be provided year-wise for next 3 years.

Annexure: Blended Learning**Blended Learning Estimated Ratio & Recommended Tools:**

S. No.	Select the Components of the NOS	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	MS Learn Links of the course will be provided, Internet Connection, Computers	0:100
2	☒ Imparting Soft Skills, Life Skills and Employability Skills /Mentorship to Learners		
3	☒ Showing Practical Demonstrations to the learners	LODS Key is required, Computer, Internet Connection, Projector	30:70

4	☒ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	LODS Key is required, Computer, Internet Connection, Projector	30:70
5	☒ Tutorials/ Assignments/ Drill/ Practice		
6	☒ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Proctored Exam, Computer with good Camera, Microphone, Internet Connectivity and One Vue support	0:100
7	☐ On the Job Training (OJT)/ Project Work Internship/ Candidate Training	MS Learn Links of the course will be provided, Internet Connection, Computers	0:100

Annexure: Standalone NOS- Performance Criteria details

1. Description:

The Power Platform App Maker course provides comprehensive training to build apps using low-code techniques. Participants learn to design custom apps, manage data, and integrate it across services. The course equips individuals with the skills to automate processes, Analyze and visualize data using Power BI.

2. Scope:

The scope covers the following:

- **Low-Code App Development:** The power platform app maker course equips to design and build custom apps using low-code techniques.
This course helps to understand how to create user-friendly interfaces tailored to specific business needs.
- **Problem-Solving and Practical Scenarios:** The power apps maker course helps to engage in real-world scenarios to solve business challenges. This course enables to apply skills to address practical problems faced by organizations.
- **Data Integration, Automation and Data Insights:** The power platform app maker course allows to explore data connectivity options within the Power Platform. It enables to Automate processes using Power Automate and Gain proficiency in analyzing and visualizing data using Power BI. Users can extract meaningful insights to inform decision-making.

3. Elements and Performance Criteria

To be competent, the user/individual on the job must be able to:

- **Design and manage business solutions (12 hrs)**

PC1: Introduction to Microsoft Power Platform

PC2: Data Connectors

PC3: Get Started with PowerApps

PC4: Create a model-driven app in Power Apps

PC5: Get Started with Dataverse

PC6: Get started with security roles in Dataverse.

PC 7: Create a canvas app in Power Apps

PC8: Use and understand Controls in a canvas app in Power apps.

- **Analyze and visualize the data (10 hrs)**

PC1: Power automate security and governance

PC2: Create and use analytics reports with Power BI

PC3: Get started with AI Builder and Power Virtual Agents

PC4: Create reports with Power BI and Dataverse for Teams.

- **Create business solutions.(10 hrs)**

PC1: Automate a business process using Power Automate

PC2: Manage Environments and data policies

PC3: Business process flows creation

PC4: Power automate security and governance

PC5: AI builder introduction

PC6: Chatbot creation and publishing in Teams.

4. Knowledge and Understanding (KU):

The individual on the job needs to know and understand:

KU1.The fundamentals of power platform, the usage of low-code/no-code tools like Power apps, Power automate and Power BI.

KU2.The concepts and usage of canvas apps and model driven apps and use of copilot to create apps and for business automation.

KU3.Familiarity with data governance policies and creation of security roles in power platform.

5. Generic Skills (GS):

User/individual on the job needs to know how to:

As a Microsoft Power Platform App Maker, individual on the job needs to know how to:

GS1. Effectively import the data using data connectors, transform using power query if required and use the data in Dataverse or other data courses.

GS2. Use standard tables or custom tables to create the data model, define relationships wherever possible.

GS3.Design and develop business apps and solutions using Power apps, power automate and Power BI to meet business requirements.

Annexure: Assessment Criteria

Detailed PC-wise assessment criteria and assessment marks for the NOS are as follows:

S. No.	Assessment Criteria for Performance Criteria	Percentage
1.	Design and manage business solutions.	(35–40%)
2.	Analyse and visualize the data	(10–15%)
3.	Create business solutions.	(50–55%)
4.		
5.		
Total Marks		1000

Note: Based on Release Changes the Percentages vary. MS Learn Links for the respective course will be able to provide the respective percentages. All technical exam scores are reported on a scale of 1 to 1,000. A passing score is 700 or greater. As this is a scaled score, it may not equal 70% of the points. A passing score is based on the knowledge and skills needed to demonstrate competence as well as the difficulty of the questions.

- Exam Duration and Number of Questions: 100 minutes to answer 40 to 60 questions
- Format of the questions: multiple-choice, true/false, drag and drop, list builds, and case studies.
- Delivery method: Pearson VUE center or online proctored exam.

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Assessment System Overview:

- As its Online Proctored exam. It's important to test the computer with Good Camera, microphone, and internet connections.
- Need to check OnVUE software id working properly as firewall can block them.
- Need a valid Govt recognized id and a closed and quite room for taking up exam.
- Explore the exam sandbox to learn more about the exam UI and the different types of questions you may encounter. Before taking the exam.

2. Testing Environment:

- Candidates register for the exam and schedule a date and time for taking up the exam.
- Assessment agencies send the assessment confirmation to participants via email.
- Assessment agency deploys the Microsoft Certification on Power Platform Fundamentals on successful completion of the certificate.
- Multiple-choice, true/false, drag and drop, list builds, and case studies are given for assessment.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) and verified by the other SME
- Questions are mapped to the specified assessment criteria

4. Types of evidence or evidence-gathering protocol:

- Need a valid Govt identification card.

5. Method of verification or validation:

- Proctor can anytime ask you to rotate the system and cancel the exam if found suspicious.
- Sign into your Microsoft Learn profile. In the photo avatar drop-down menu, choose Profile and then choose Certifications inside the profile menu, to check the status of the exam

6. Method for assessment documentation, archiving, and access

- Sign into your Microsoft Learn profile. In the photo avatar drop-down menu, choose Profile and then choose Certifications inside the profile menu, to check the status of the exam

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.