

QUALIFICATION FILE – Standalone NOS

Cloud resource management

☒ Horizontal/Generic ☒ Vertical/Specialization

☒ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☐ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☒ Future Skills

NCrF/NSQF Level: 5

Submitted By:

IT-ITeS Sector Skills Council NASSCOM (SSC NASSCOM)

Plot No. – 7, 8, 9 & 10

Sector – 126, Noida, Uttar Pradesh - 201303

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Section 1: Basic Details

1.	NOS	Cloud Resource Management													
2.	Sector/s	IT/ITeS													
3.	Type of Qualification ☒ New ☐ Revised	NQR Code & version of the existing /previous qualification: <i>(change to previous, once approved)</i>	Qualification Name of the existing/previous version: <i>(previous, once approved)</i>												
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval.)</i>	NG-05-IT-04697-2025-V1-NASSCOM & V1	5. NCrF/NSQF Level: 5												
6.	Brief Description of the Standalone NOS	This NOS is about tracking resource usage and performance and analyzing various billing models for the cloud solution based on organizational needs and policies													
7.	Eligibility Criteria for Entry for a Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S.No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Relevant Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Completed UG Diploma** or equivalent</td> <td>-</td> </tr> <tr> <td>2</td> <td>Completed 3Y Diploma** after 10th</td> <td>1.5 Years of relevant experience (including work, internship, and apprenticeship) in Cloud Computing</td> </tr> <tr> <td>3</td> <td>Previous Relevant qualification of NSQF level 4.5</td> <td>1.5 Years of relevant experience (including work, internship, and apprenticeship) in Cloud Computing</td> </tr> </tbody> </table> **PG/UG/Degree/Diploma in (Engg./Science) b. Age: NA		S.No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	Completed UG Diploma** or equivalent	-	2	Completed 3Y Diploma** after 10 th	1.5 Years of relevant experience (including work, internship, and apprenticeship) in Cloud Computing	3	Previous Relevant qualification of NSQF level 4.5	1.5 Years of relevant experience (including work, internship, and apprenticeship) in Cloud Computing
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8.	Credits Assigned to this NOS-Qualification, Subject to Assessment <i>(as per National Credit Framework (NCrF))</i>	2 Credits	9. Common Cost Norm Category (I/II/III) <i>(wherever applicable): II</i>												
10.	Any Licensing Requirements for Undertaking Training on This Qualification <i>(wherever applicable)</i>	NA													

11.	Training Duration by Modes of Training Delivery (<i>Specify Total Duration as per selected training delivery modes and as per requirement of the qualification</i>)	☐ Offline Only ☐ Online Only ☒ Blended <table border="1" data-bbox="1025 256 1912 405"> <thead> <tr> <th>Training Delivery Mode</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>20</td> <td>40</td> <td>00</td> <td rowspan="2">60</td> </tr> <tr> <td>Online</td> <td>20</td> <td>40</td> <td>00</td> </tr> </tbody> </table> (Refer Blended Learning Annexure for details)	Training Delivery Mode	Theory (Hours)	Practical (Hours)	OJT (Hours)	Total (Hours)	Classroom (offline)	20	40	00	60	Online	20	40	00
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Classroom (offline)	20	40	00	60												
Online	20	40	00													
12.	Assessment Criteria	<table border="1" data-bbox="1025 564 1984 676"> <thead> <tr> <th>Theory (Marks)</th> <th>Practical (Marks)</th> <th>Project (Marks)</th> <th>Viva (Marks)</th> <th>Total (Marks)</th> <th>Passing %age</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>70</td> <td>-</td> <td>-</td> <td>100</td> <td>50%</td> </tr> </tbody> </table>	Theory (Marks)	Practical (Marks)	Project (Marks)	Viva (Marks)	Total (Marks)	Passing %age	30	70	-	-	100	50%		
Theory (Marks)	Practical (Marks)	Project (Marks)	Viva (Marks)	Total (Marks)	Passing %age											
30	70	-	-	100	50%											
13.	Is the NOS Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify applicable type of Disability: Visual, Hearing or Speech impairment, Locomotor Disability														
14.	Progression Path After Attaining the Qualification, wherever applicable (<i>Please show Professional and Academic progression</i>)	NA														
15.	How will participation of women be encouraged?	The Program is gender neutral, although organisations are keeping aside a few seats to increase women's participation to encourage female candidates.														
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	<i>Once approved the qualification will be available in Hindi or other Indian Languages.</i>														
17.	Is similar NOS available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:														
18.	Name and Contact Details Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Namrata Kapur Email: Standards@nasscom.in Contact No.: 0120-4990111 Website: https://www.sscnasscom.com/														

19.	Final Approval Date by NSQC: 07 th October 2025	20. Validity Duration:36 Months	21. Next Review Date: 07 th October 2028
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Section 2: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) <i>(as per NCVET guidelines)</i>	Educational Qualification: Graduate (Engineering/ Technology/ Computer Science) Industry & training experience: 2 years of industry experience in Cloud Computing. The industry experience would include work, internship, and apprenticeships undertaken after regular graduation. Certification: "Trainer" mapped to the Qualification Pack "MEP/Q2601" Minimum accepted score is 80% aggregate
2.	Master Trainer's Qualification and experience in the relevant sector (in years) <i>(as per NCVET guidelines)</i>	Educational Qualification: Graduate (Engineering/ Technology/ Computer Science) Industry & training experience: 4 years of industry experience in Cloud Computing. The full-time experience would include work, internship, and apprenticeship undertaken after regular graduation. Certification: "Master Trainer" mapped to the Qualification Pack "MEP/Q2602" Minimum accepted score is 90% aggregate.
3.	Tools and Equipment Required for the Training	☒ Yes ☐ No <i>(If "Yes", details to be provided in Annexure)</i>
4.	In Case of Revised NOS, details of Any Upskilling Required for Trainer	NA

Section 3: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	Educational Qualification: Graduate (Engineering/ Technology/ Computer Science)
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		Industry & Training Experience: 2 years of industry experience in Cloud Computing. The full-time experience would include work, internship, and apprenticeship undertaken after regular graduation. Certification: “Assessor” mapped to the Qualification Pack “MEP/Q2701” Minimum accepted score is 80% aggregate.
2.	Proctor’s Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines), (wherever applicable)</i>	Educational Qualification: Graduate (Engineering/ Technology/ Computer Science) Industry & Training Experience: 2 years of industry experience in Cloud Computing. The full-time experience would include work, internship, and apprenticeship undertaken after regular graduation. Certification: “Assessor” mapped to the Qualification Pack “MEP/Q2701” Minimum accepted score is 80% aggregate.
3.	Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	Educational Qualification: Graduate (Engineering/ Technology/ Computer Science) Industry & Training Experience: 4 years of industry experience in Cloud Computing. The full-time experience would include work, internship, and apprenticeship undertaken after regular graduation. Certification: “Lead Assessor” mapped to the Qualification Pack “MEP/Q2702” Minimum accepted score is 90% aggregate.
4.	Assessment Mode <i>(Specify the assessment mode)</i>	The assessment will consist of a blend of hands-on practical evaluations and online proctored scenario-based multiple-choice questions ensuring a thorough evaluation of the individual's proficiency in learning outcomes, practical understanding, and real-world application of concepts.
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 4: Evidence of the Need for the Standalone NOS

Provide Annexure/Supporting documents name.

1.	Government /Industry initiatives/ requirement (Yes/No): Industry Initiative
2.	Number of Industry validations provided: 11
3.	Estimated number of people to be trained:2271 There is a growing requirement of cloud computing knowledge across various industry domains and employees are willing to familiarize themselves with the concepts of cloud computing. According to a report from NASSCOM, Future of Cloud And Its Economic Impact: Opportunity For India, Cloud has a potential to create 1 Million Jobs in 2026 (Source: https://nasscom.in/knowledge-center/publications/future-cloud-and-its-economic-impact-opportunity-india)
4.	Evidence of Concurrence/Consultation with Line/State Departments (In case of regulated sectors): (Yes/No): Applied If “No”, why:

Section 5: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf/NSQF descriptors (Mandatory)	Evidence of Level
2.	Annexure: List of tools and equipment relevant for NOS (Mandatory, except in case of online course)	Tools and Equipment (lab set-up)
3.	Annexure: Performance and Assessment Criteria (Mandatory)	Performance Criteria Details

4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	Assessment Strategy
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is Blended Learning</i>)	NA
6.	Annexure: Acronym and Glossary (<i>Optional</i>)	Acronym and Glossary
7.	Annexure/Supporting Document: Standalone NOS- Performance Criteria Details Annexure/Document with PC-wise detailing as per NOS format (Mandatory- Public view)	NOS_Cloud resource management
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	MC_Cloud Resource Management

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Assess how different departments and IT assets in the organization work together. Ensure compliance of governance rules of the organization Provision, maintain and upgrade assets deployed on cloud.	The individual in this role needs to have a general understanding of IT processes and how departments interact to satisfy the requirements of the organization's clients/customers.	5

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
	Monitor performance and usage of resources deployed on cloud. Create and monitor deployment plans.	The individual should be able to use standard and non-standard processes in the context of cloud resource monitoring.	
Professional and Technical Skills/ Expertise/ Professional Knowledge	Knowledge of regulatory/compliance standards Knowledge of organizational policies, procedures, and guidelines Knowledge of different delivery models for provisioning resources Knowledge of system recovery, back-up, and upgradation Knowledge of creating deployment plans	The individual should have a general understanding of the different types of business requirements of the solution and the various processes that can be employed to monitor cloud resources	5
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Different security requirements of the resources deployed on cloud. Governance policies of the organization Knowledge of the fundamental concepts of cloud provisioning and maintenance Different KPIs for monitoring system performance	The individual should have the ability to use tools to provision and monitor the performance and usage of cloud resources. They should also know how to use tools for project management	5
Broad Learning Outcomes/Core Skill	Evaluate changes in cross-border data governance issues, PII regulations, GDPR, security and monitoring standards.	The individual in this role is responsible for monitoring, provisioning and maintenance of cloud resources. The individual should be	5

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
	Identify system performance metrics and guide processes that track and measure performance of deployed systems Identify potential risks and define mitigation plans and processes for appropriate people. How to provision and maintain the cloud resources Analyse data and activities	able to identify KPIs and use appropriate tools to monitor performance and usage of cloud resources. Additionally, the individual needs to make plans for deploying new solutions on cloud.	
Responsibility	Apply balanced judgments to different situations. Follow rule-based decision-making processes. Complete accurate well written work with attention to detail Plan and organize your own work to achieve targets and deadlines. Make decisions on suitable courses. Convey relevant information to teams that implement solution architecture. Manage performance of teams and motivate them to their full potential	The role also requires the individual to work with and support teams that are responsible for the development deployment of the solution	5

Annexure: Tools and Equipment (lab set-up)

List of Tools and Equipment

Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	PC/Laptop with internet		
2	Cloud computing platforms		
3	Monitoring tools		
4	Billing tools		
5	Programming languages		
6	Documentation tools		

*Tools are open source

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. White Board Marker
3. Projector

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile
1	Fujitsu	Amit Srivastava	Head of AI, Fujitsu Consulting India	-	8698132444	amitkumar.shrivastava@fujitsu.com	https://www.linkedin.com/in/amitkumar-shrivastava/
2	Accenture	Indrajeet	Business Transformation Manager	Accenture, Sholinganallur, Chennai - 600119 India	9937366768	indra.jeet@accenture.com	https://www.linkedin.com/in/indrajeet1988/

3	Mindshare (Inclusive Minds)	Pamindar Singh	Team Lead	-	8713901984	paminder.singh@themindshare.in	https://www.linkedin.com/in/paminder-singh-7990b8101/
4	Intellibren	Kailash PD	Director	Intellibren services LLP Unit 101,Oxford Towers,139 HAL OLD Airport Rd.Kodihalli Bengaluru-560008	6374700185	kailash@intellibren.com	-
5	Draup	Chandan Kumar	Principal Architect	64, Jyoti Nivas College Rd, Koramangala Industrial Layout, Koramangala, Bengaluru, Karnataka 560034	8290294286	chandankumar@draup.com	https://www.linkedin.com/in/algochan0310/
6	Data Switch	Thilak hariharasudhan A	Product Engineer	Data Switch,Chennai	6393798750	thilakhariharan@gmail.com	https://www.linkedin.com/in/thilak-hariharasudhan-43a89b269/
7	Forbes Advisor	Naveenkumar Janakiraman	Data Research Analyst	6th Floor, ITC Grand Chola, 24, Greams Road, Chennai, Tamil Nadu	9976773109	naveenkumarj4997@gmail.com	https://www.linkedin.com/in/naveenkumar-janakiraman
8	IBM	Arpita Majumder	Tech Consultant	IBM DLF Park 1 New Town Kolkata West Bengal-700156	7894369677	Arpita.majumder@ibm.com	https://www.linkedin.com/in/arpita-majumder-85612a67/
9	Cloud strats	Pooja Gupta	VP Shared services	-	7506661890	pooja.gupta@cloudstrats.com	https://www.linkedin.com/in/poojagupta2893/?originalSubdomain=in
10	Kornferry	Ragul Kumar	Data analyst	Kornferry, 1st Floor, Prestige Nebula, National Informatics Centre, II, Infantry Rd, Bangalore, Karnataka,	9659964881	ragulbloop143@gmail.com	https://www.linkedin.com/in/ragul-kumar-b2297a171/
11	Wipro	Narendra Nande	Practice Director	-	9900086708	narendra.nande@wipro.com	https://www.linkedin.com/in/narendra-nande-84402a2/

Annexure: Training Details

Training Projections:

Year	Estimated Training # of Total Candidates	Estimated training # of Women	Estimated training # of People with Disability
2023-2024	400	80	40
2024-2025	871	175	80
20205-2026	1000	200	100

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the NOS	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge	NA	NA
2	☐ Imparting Soft Skills, Life Skills and Employability Skills /Mentorship to Learners	NA	NA
3	☐ Showing Practical Demonstrations to the learners	NA	NA
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	NA	NA
5	☐ Tutorials/ Assignments/ Drill/ Practice	NA	NA
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	NA	NA
7	☐ On the Job Training (OJT)/ Project Work Internship/ Candidate Training	NA	NA

Annexure: Standalone NOS- Performance Criteria details

1. Description: Provision, maintain and upgrade cloud resources as per the policies of the organization.

2. Scope:

The scope covers the following:

- Monitor cloud resources.
- Create reports.

3. Elements and Performance Criteria

- PC1. Identify KPIs and metrics to monitor the performance of the deployed systems.
- PC2. Define processes to track and monitor usage of resources as per the governance standards of the organization.
- PC3. Leverage appropriate tools to track performance metrics of the systems deployed on the cloud.
- PC4. Define rules to trigger appropriate actions when the deployed systems breach the threshold.
- PC5. Analyze various billing models and billing cycles provided by the cloud vendors.
- PC6. Manage billings across multiple cloud services by leveraging appropriate tools.
- PC7. Store systems log data for future reference.
- PC8. Leverage analytics to generate insights about systems performance, usage, and expenditure.
- PC9. Generate periodic reports to support planning and monitoring of cloud resources.

4. Knowledge and Understanding (KU)

- KA1. Organizational policies, procedures and guidelines which relate to monitoring of cloud systems and sub-systems.
- KA2. Organizational policies and procedures for sharing data.
- KA3. Organizational policies for documenting processes for monitoring cloud systems and sub-systems.
- KA4. Who to involve defining processes for monitoring cloud systems and sub-systems.
- KB1. How to define KPIs for monitoring system performance.

- KB2. How to define thresholds for different system parameters based on the policies of the organization.
- KB3. How to use different tools for monitoring performance of systems and usage of cloud resources deployed on cloud.
- KB4. Billing cycles adopted by the cloud vendors of the organization.
- KB5. How to use different tools to manage billings across multiple cloud platforms.
- KB6. How to interpret systems log data and KPIs.
- KB7. How to create a plan for generating regular reports on system performance and utilization.

5. Generic Skills (GS):

- SA1. Follow instructions, guidelines, procedures, rules and service level agreements.
- SA2. Contribute to the quality of teamwork.
- SA3. Configure data and disseminate relevant information to others.
- SA4. Check your work is complete and free from errors.
- SA5. Follow rule-based decision-making processes.
- SA6. Plan and organize the work to achieve targets and deadlines.
- SA7. Inform system anomalies to the supervisor.
- SA8. Apply problem-solving approaches in different situations

Annexure: Assessment Criteria

Detailed PC-wise assessment criteria and assessment marks for the NOS are as follows:

S. No.	Assessment Criteria for Performance Criteria	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC 1.	Identify KPIs and metrics to monitor the performance of the deployed systems	4	10	-	-
PC 2.	Define processes to track and monitor the usage of resources as per the governance standards of the organization	4	10	-	-
PC 3.	Leverage appropriate tools to track performance metrics of the systems deployed on the cloud	3	5	-	-

PC 4.	Define rules to trigger appropriate actions when the deployed systems breach the threshold	2	4	-	-
PC 5.	Analyze various billing models and billing cycles provided by the cloud vendors	4	7	-	-
PC 6.	Manage billings across multiple cloud services by leveraging appropriate tools	4	10	-	-
PC 7.	Store systems log data for future reference	3	8	-	-
PC 8.	Leverage analytics to generate insights about systems performance, usage, and expenditure	3	10	-	-
PC 9.	Generate periodic reports to support planning and monitoring of the cloud resources	3	6	-	-
Total Marks		30	70	-	-

Annexure: Assessment Strategy

Assessment Process Overview

Batch Creation & Assessment Request:

Training Providers (TP) or Training Centers (TC), including any other authorized partner of Ministry/ Department create batches / push batches on the SIDH portal. Assessment requests are submitted through the SIDH portal or via email or other media as authorized from time to time. For NON-SIDH schemes, assessment requests are received electronically or through respective State Skill Mission portals. TP/TC initiates the assessment request through the InSDMS portal and processes the payment (where applicable).

Batch Alignment & Confirmation:

Upon payment confirmation, batches are assigned to the Assessment Agency based on factors like:

- Assessment readiness

- Availability of certified assessors for the specific job role
- Assessment capping to an assessment agency as prescribed from time to time for an AB An email communication / prescribed mode communication is sent to TP/TC for confirmation of the assessment date, with IT-ITeS SSC in the loop. Once confirmation is received, the Assessment Agency designates a TOA-certified assessor to conduct or facilitate the assessment.
- Batches are only formed when the Qualification is active.

Candidate Verification & Assessment Execution:

Candidate details are verified and documented at the beginning of the assessment by a certified assessor. A Quality Assurance (QA) mechanism is enforced, requiring an undertaking from the TC. Regular feedback is collected from TP/TC to ensure continuous improvement.

Evidence Collection & Validation:

Proctors or assessors capture date/time-stamped and geo-tagged photographs of the assessment location during the process. Attendance is also ensured offline. A PC-wise result analysis is conducted to refine assessment standards.

Monitoring & Compliance:

Batch monitoring follows established protocols, ensuring adherence to assessment guidelines. Sample based surprise visits are conducted at TC locations during both training and assessments to verify compliance. This structured approach ensures transparency, quality control, and validation throughout the assessment process.

Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

Assessment Quality Assurance levels/Framework:

IT-ITeS SSC nasscom is responsible for the development and periodic review of the question bank developed for a specific job role. We publish an openly accessible sample /model question paper on our website for all stakeholders. The quality of the Question Bank created by the assessment designer is validated by a Subject matter experts on the following parameters:

- Appropriateness of the Question Bank in terms of facts, data and information.
- Checks for grammar, spellings, scripting and formatting.

- The information provided should be specific enough to remove any ambiguity in answers/solutions to the question.
- Relevance – Assessing the topic well w.r.t. the job role.
- Check if the difficulty level of each question is as per the matrix.
- Check if the images used in the question are clear and relevant.
- All variables, symbols and abbreviations used must be declared.
- The correct answer option should be unique, and the options should not be overlapping

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.