

QUALIFICATION FILE – Micro Credentials

First Aid Care

Public Private

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: 2.5

Submitted By: Healthcare Sector Skill Council

Submitting Body Contact Details: Office No. 520-521, 5th Floor, DLF Tower A, Jasola, New Delhi - 110025, India

Table of Contents

Section 1: Basic Details	3
Section 2: Training Related	5
Section 3: Assessment Related	5
Section 4: Evidence of Need of the Micro Credential	6
Section 5: Annexure Check List.....	6
Annexure: Evidence of Level	7
Annexure: Learning Outcomes and Assessment Criteria	7
Annexure: Assessment Strategy	8
Annexure: Tools and Equipment	8
Annexure: Industry Validations Summary	8
Annexure: Training Details	9
Annexure: Blended Learning	9
Annexure: Acronym and Glossary	10

NSQC Approved

Section 1: Basic Details

1.	Micro Credential-Qualification Name	First Aid Care							
2.	Sector/s	Healthcare							
3.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval.)</i>	NM-2.5-HE-02103-2024-V1-HSSC	4. NCrF/NSQF Level: 2.5						
5.	Brief Description of the Micro Credential	Demonstrate technical skills in providing first aid care to victims as per the emergency condition.							
6.	Eligibility Criteria for Entry for Students/Trainee/Learner/Employee	<p>a. Entry Qualification & Relevant Experience</p> <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with specialization- if applicable)</th> <th>Relevant Experience (with specialization- if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>9th Grade pass or equivalent Or 8th Grade pass and pursuing continuous schooling. Or 5th Grade pass with 4 years of relevant experience</td> <td></td> </tr> </tbody> </table> <p>b. Age <Please specify age only in case of any legal restrictions>:</p>		S. No.	Academic/Skill Qualification (with specialization- if applicable)	Relevant Experience (with specialization- if applicable)	1	9th Grade pass or equivalent Or 8th Grade pass and pursuing continuous schooling. Or 5th Grade pass with 4 years of relevant experience	
S. No.	Academic/Skill Qualification (with specialization- if applicable)	Relevant Experience (with specialization- if applicable)							
1	9th Grade pass or equivalent Or 8th Grade pass and pursuing continuous schooling. Or 5th Grade pass with 4 years of relevant experience								
7.	Credits Assigned to this Qualification, Subject to Assessment <i>(as per National Credit Framework (NCrF))</i>	0.5	8. Common Cost Norm Category (I/II/III) <i>(wherever applicable): I</i>						
9.	Any Licensing Requirements/ Pre-requisites for Undertaking Training <i>(wherever applicable)</i>	NA							
10.	Expected Outcomes of the Micro Credential	Demonstrate technical skills in providing first aid care to victims as per the emergency condition.							

11.	Training Duration by Modes of Training Delivery <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i>	<table border="1" data-bbox="1025 236 2033 432"> <thead> <tr> <th>Training Delivery Mode</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>7.5</td> <td>7.5</td> <td>15</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p data-bbox="1025 448 1541 475"><input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended</p> <p data-bbox="1025 676 1518 703"><i>(Refer Blended Learning Annexure for Details)</i></p>	Training Delivery Mode	Theory (Hours)	Practical (Hours)	Total (Hours)	Classroom (offline)	7.5	7.5	15	Online			
Training Delivery Mode	Theory (Hours)	Practical (Hours)	Total (Hours)											
Classroom (offline)	7.5	7.5	15											
Online														
12.	Assessment Criteria	<table border="1" data-bbox="1025 746 1984 882"> <thead> <tr> <th>Theory (Marks)</th> <th>Practical (Marks)</th> <th>Project (Marks)</th> <th>Viva (Marks)</th> <th>Total (Marks)</th> <th>Passing %age</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>50</td> <td>0</td> <td>0</td> <td>150</td> <td>70</td> </tr> </tbody> </table>	Theory (Marks)	Practical (Marks)	Project (Marks)	Viva (Marks)	Total (Marks)	Passing %age	100	50	0	0	150	70
Theory (Marks)	Practical (Marks)	Project (Marks)	Viva (Marks)	Total (Marks)	Passing %age									
100	50	0	0	150	70									
13.	Is the Qualification Amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If “Yes”, specify applicable type of Disability: ALL												
14.	How participation of women will be encouraged?	Healthcare is a field where equal opportunity and participation of women is being given as patients could belong to all genders.												
15.	Other Indian Languages in which the Micro Credential will be implemented.													
16.	Is similar Micro Credential Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:												

17.	Name and Contact Details Submitting / Awarding Body SPOC	Name: Mr. Ashish Jain Email: ashish.jain@healthcare-ssc.in Contact No.: 011-40505850,011 41017346 Website: www.healthcare-ssc.in	
18.	NSQC Approval Date: 31/01/2024	19. Validity Duration: 3 years	20. Next Review Date: 31/01/2027

Section 2: Training Related

1.	Trainer's Qualification and experience in relevant sector (in years) <i>(as per requirement and NCVET guidelines)</i>	Medical Graduate (MBBS, BAMS, BHMS, BUMS) with 1 year of clinical experience Or B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with 1 years of clinical experience and 1 year of teaching experience Or GNM (General Nursing Midwifery) with 2 years of clinical experience and 1 year teaching experience
2.	Master Trainer's Qualification and experience in relevant sector (in years) <i>(as per requirement and NCVET guidelines)</i>	Medical Graduate (MBBS, BAMS, BHMS, BUMS) with 2 years of clinical experience Or B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with 2 years of clinical experience and 1 year of teaching experience Or GNM (General Nursing Midwifery) with 3 years of clinical experience and 1 year teaching experience
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>(If "Yes", details to be provided in Annexure)</i>

Section 3: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) <i>(as per requirement and NCVET guidelines)</i>	Medical Graduate with 3 year of clinical experience Or B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with 4 years of clinical experience with 1 year of teaching/assessment experience Or GNM (General Nursing Midwifery) with 5 years of clinical experience with 2 year of teaching/assessment experience
2.	Proctor’s Qualification and experience in relevant sector (in years) <i>(as per requirement and NCVET guidelines)</i>	
3.	Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) <i>(as per requirement and NCVET guidelines)</i>	Medical Graduate with 5 year of clinical experience Or B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with 6 years of clinical experience with 1 year of teaching/assessment experience Or GNM (General Nursing Midwifery) with 7 years of clinical experience with 2 year of teaching/assessment experience
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Mode: <input checked="" type="checkbox"/> Online Only <input type="checkbox"/> Offline Only <input type="checkbox"/> Blended
5.	Tools and Equipment Required for Assessment	<input type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 4: Evidence of Need of the Micro Credential

As per the NCVET Guidelines for evidence of need, provide the required Annexure/Supporting documents.

1.	Government /Industry initiatives/ requirement (Yes/No):
2.	Number of Industry validation provided: < Specify both Annexure & Supporting document details for Industry validation summary & Industry validations (as per format)>
3.	Estimated number of people to be trained: <Specify details in annexure>

Section 5: Annexure Check List

Specify Annexure Number and Name.

1.	Annexure: NCrF/NSQF level justification based on NCrF Level/NSQF descriptors <i>(Mandatory)</i>	Annexure 1: Evidence of Level
2.	Annexure: Learning Outcomes and Assessment Criteria <i>(Mandatory)</i>	Annexure 2: Learning Outcomes and Assessment Criteria
3.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Annexure 3: Assessment Strategy
4.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory – Except in case of online course)</i>	Annexure 4: Tools and Equipment
5.	Annexure: Blended Learning <i>(Mandatory in case selected mode of delivery is “Blended Learning”)</i>	
6.	Annexure: Acronym and Glossary <i>(Optional)</i>	

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<p>Work in familiar, predictable, routine, situation of clear choice.</p> <ul style="list-style-type: none"> • Ensure scene safety while responding to an emergency • Call for Help <p>Evaluate the victim</p> <ul style="list-style-type: none"> • Ensure self-safety before providing first aid care • Provide Cardio-Pulmonary Resuscitation (CPR) <p>Use of AED.</p> <ul style="list-style-type: none"> • Provide first aid care to the victim complaining of medical emergencies • Provide first aid care to the victim of trauma emergencies • Maintain competence within one’s role and field of practice • Identify potential hazards and breaches of safe work practices 	<p>The individual during the job will carry out limited range of activities which are routine and predictable.</p> <p>Refer to the evidence provided in the adjacent column. Hence it falls under Level 2.5.</p>	2.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	<p>Factual knowledge of field of knowledge or study.</p> <ul style="list-style-type: none"> • How to report and minimize risks • One’s job role and job responsibility • Identify potential hazards and breaches of safe work practices 	<p>The individual should have the knowledge of basic facts, process and principles applied in trade of employment.</p>	2.5

	<ul style="list-style-type: none"> • The importance to adhere to the organizational waste management principles and procedures • The hazards and risks associated with the disposal 	Refer to the evidences provided in the adjacent column. Hence it falls under Level 2.5.	
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	<p>Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts</p> <ul style="list-style-type: none"> • How to demonstrate technical skills in providing first aid care to victims as per the emergency condition. 	<p>The individual should have practical skills which are routine and repetitive in narrow range of application.</p> <p>Refer to the evidence provided in the adjacent column. Hence it falls under Level 2.5.</p>	2.5
Broad Learning Outcomes/Core Skill	<p>Language to communicate written or oral, with required clarity</p> <ul style="list-style-type: none"> • Ensure scene safety while responding to an emergency • Call for Help • Evaluate the victim • Ensure self-safety before providing first aid care • Provide Cardio-Pulmonary Resuscitation (CPR) • Provide first aid care to the victim complaining of medical emergencies • Provide first aid care to the victim of trauma emergencies • Report any identified breaches in health, safety, and security procedures to the designated person 	<p>The individual should have written and oral communication skills and should be able to solve basic arithmetic and algebraic principles, also having understanding of social and natural environment.</p> <p>Refer to the evidence provided in the adjacent column. Hence it falls under Level 2.5</p>	2.5

	<ul style="list-style-type: none">• Follow the organization’s emergency procedures promptly, calmly, and efficiently Identify and recommend opportunities for improving health, safety, and security to the designated person		
Responsibility	<p>Responsibility for own work and learning.</p> <ul style="list-style-type: none">• Ensure scene safety while responding to an emergency• Call for Help• Evaluate the victim• Ensure self-safety before providing first aid care• Provide Cardio-Pulmonary Resuscitation (CPR) USE AED as per standard protocols <ul style="list-style-type: none">• Provide first aid care to the victim complaining of medical emergencies• Provide first aid care to the victim of trauma emergencies	<p>The individual should be able to deal with the responsibilities for own work within defined limit.</p> <p>Refer to the evidence provided in the adjacent column. Hence it falls under Level 25</p>	2.5

Annexure: Learning Outcomes and Assessment Criteria

Detailed learning outcomes and assessment criteria for the qualification are as follows:

S. No.	Learning Outcomes	Theory Marks	Practical Marks
1.	Ensure scene safety while responding to an emergency	10	5

2.	Call for Help	10	5
3.	Evaluate the victim	10	5
4.	Ensure self-safety before providing first aid care	10	5
5.	Provide Cardio Pulmonary Resuscitation (CPR) & AED	20	10
6.	Provide first aid care to the victim complaining of medical emergencies	20	10
7.	Provide first aid care to the victim of traumatic emergencies	20	10
Total Marks		100	50

Annexure: Assessment Strategy

Specify the assessment strategy and plan to evaluate the Candidate on the required competencies of the qualification.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
 - Centre photographs with signboards and scheme specific branding
5. Method of verification or validation:
- Surprise visit to the assessment location
6. Method for assessment documentation, archiving, and access
- Hard/Soft copies of the documents are stored

Annexure: Tools and Equipment

List of Tools and Equipment

Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Scoops Stretcher	Eqpt Nos	1
2	Ventury Mask	Eqpt Nos	3
3	Helmet	Eqpt Nos	2
4	Nebulization Mask Pediatric	Eqpt Nos	3
5	Stair Chair	Eqpt Nos	1
6	Non Rebreath Face Mask	Eqpt Nos	3
7	Bandages	Bundle	20
8	Syringes 5ml, 10ml, 20ml, 50ml	Each	5
9	Torch	Eqpt Nos	3
10	CPR Manikin Infant	Eqpt Nos	3
11	CPR Manikin Adult	Eqpt Nos	3
12	Adult Ambu Bag With Mask	Each	3
13	Spine Board With Beds with Immobilizer	Each	2
14	Nursing full body Manikin adult male/ female	Eqpt Nos	1
15	Extrication equipment s (Rod, Rope, Hammer, Scissor, Fire Safety Blanket)	Each	2
16	Automated External Defibrillator (AED)	Eqpt Nos	2

Classroom Aids:

The aids required to conduct sessions in the classroom are:

1. AV Aids
2. White Board/Smart Board 1200mm x 900mm
3. Marker
4. Duster
5. Charts
6. Models
7. Flip Chart

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation
1	Maharaja Agrasen Hospital	Dr Deepak Singla	Medical Director
2	Charnock Hospital	Dr Pramit Das	OSD- Education
3	Marengo Asia Healthcare	Lt Gen (Dr) AK Das	Medical Director
4	All India Institute of Medical Sciences (AIIMS)	Dr Rakesh Garg	Professor
5	All India Institute of Medical Sciences (AIIMS)	Dr Atul Jindal	Professor
6	Vijaya Educational Academy	Dr Gajalaxmi	Principal
7	Banchbo Healing Touch	Dr Dhires Kumar	CEO
8	Freelancer	Dr Bimal Charles	Public Health Expert
9	Savan Healthcare Pvt Ltd	Dr Pawan Agarwal	MBBS, DNB
10	PARIJAT SEVALAY PVT LTD	DR PARIKSHIT NANDI	MANAGING DIRECTOR
11	Freelancer	Dr Sudeshna Ganguly	Emergency Physician
12	Hashmi Clinic	Dr Junaid Malik	BUMS, MD
13	Noor Health Care	Dr Zahid	BUMS
14	Maulana Azad Para Medical College	Dr Tayyeb Anjum	Medical Director

15	Narayana Health	Dr V Viju Wilben	Consultant
16	Surya Padma Healthcare	Dr AV SS Subramanyam	Director
17	Zeus Institute	Dr Vijay Kumar Reddy	Managing Director
18	Amala Institute of Medical Sciences	Piljo Verghese	General Manager
19	Life Circle Health Services	Priya Anant	Director
20	Bodycure wellness center	Dr Nabasmita	Doctor
21	Al Rahman Polyclinic	Dr Nadeem	Doctor
22	Vidyanta Skills	Jaideep Herbertt	COO
23	Cloudnine Hospitals	Shweta Daniel	Nursing Head

Annexure: Training Details

Training Projections:

Year	Estimated Training # of Total Candidates	Estimated training # of Women	Estimated training # of People with Disability
2024-2025	50	NA	NA
2025-2026	100	NA	NA
2026-2027	200	NA	NA

Data to be provided year-wise for next 3 years.

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship		

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
------	-------------

Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities based on their main economic function, product, service or technology.

NSQC Approved