



QUALIFICATION FILE

Master Wellness Neurotherapist

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship
☒ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 5

Submitted By:

Beauty & Wellness Sector Skill Council

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Section 1: Basic Details

1.	Qualification Name	Master Wellness Neurotherapist	
2.	Sector/s	Beauty & Wellness	
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: (change to previous, once approved) NQR Code: 2022/BW/BWSSC/06589 Version: 3.0	Qualification Name of existing/previous version: Master Wellness Neurotherapist , V3.0
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA	
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	NQR Code: QG-05-BW-06589-2025-V2-BWSSC Version: 4.0	6. NCrF/NSQF Level: 5
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate	
8.	Brief Description of the Qualification	A master wellness neurotherapist is responsible for assessing the state of mental, physical and emotional wellbeing of clients seeking for neurotherapy treatments for overall wellness. The individual should guide or suggest senior neurotherapists by recommending appropriate wellness neurotherapy treatments to suffice the client's needs in compliant with relevant organisations quality standards.	

9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:		
		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
		1	Completed 3-year diploma after 10th	1.5-year relevant experience in Health, Wellness, and Alternative Therapy
		2	12th grade pass	3-year relevant experience in Health, Wellness, and Alternative Therapy
		3	10th grade pass	6-year relevant experience in Health, Wellness, and Alternative Therapy
		4	Previous relevant qualification of NSQF Level 4	3-year relevant experience in Health, Wellness, and Alternative Therapy
		5	Previous relevant qualification of NSQF Level 4.5	1.5-year relevant experience in Health, Wellness, and Alternative Therapy
		b. Age: 20 years		
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	20	11. Common Cost Norm Category (I/II/III) (wherever applicable): II	
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA		

13. Training Duration by Modes of Training Delivery <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i>	☒ Offline ☐ Online ☐ Blended <table border="1" data-bbox="877 232 1913 483"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>156</td> <td>294</td> <td>150</td> <td>-</td> <td>600</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <i>(Refer Blended Learning Annexure for details)</i>	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	156	294	150	-	600	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)														
Classroom (offline)	156	294	150	-	600														
Online																			
14. Aligned to NCO/ISCO Code/s <i>(if no code is available mention the same)</i>	NCO-2015/2264.0400																		
15. Progression path after attaining the qualification <i>(Please show Professional and Academic progression)</i>	Entrepreneur																		
16. Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																		
17. Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																		
18. Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If “Yes”, specify applicable type of Disability: Deaf																		
19. How Participation of Women will be Encouraged	In the various job roles of beauty and wellness industry, women participation is 65%. This job role falls in to the same category and thus promote women’s participation.																		
20. Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	☒ Yes ☐ No BWS/N2301																		
21. Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No																		
22. Name and Contact Details of Submitting / Awarding Body SPOC	Name: Ms. Monica Bahl Email: ceo@bwssc.in																		

	<i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Contact No.: 011 – 40342940/42/44/45 Website: https://www.bwssc.in/	
23.	Final Approval Date by NSQC: 18-11-2025	24. Validity Duration: 3 years	25. Next Review Date: 18-11-2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.-Practical** **OJT-On the Job** **Man.-Mandatory** **Training** **Rec.-Recommended** **Proj.-Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Prepare & Maintain work area for neurotherapy procedures	BWS/N2301 V4.0	Non-Core	4	1	10	20	-	-	30	22	44	-	34	100	10
2.	Carry out neurotherapy procedure as per recommendation	BWS/N2302 V5.0	Core	5	3	30	60	-	-	90	23	40	-	37	100	20
3.	Assess client's needs and recommend appropriate neurotherapy procedures for increased comfort and enhanced fitness	BWS/N2303 V5.0	Core	5	3	30	60	-	-	90	17	47	-	36	100	20

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
4.	Mentor or coach subordinate neurotherapists to improve work performance	BWS/N2304 V5.0	Core	5	2	20	40	-	-	60	26	40	-	34	100	10
5.	Mental well-being counselling and antarmukhikriya procedure	BWS/N2305 V4.0	Core	5	2	20	40	-	-	60	20	44	-	36	100	20
6.	Use basic health and safety practices in neurotherapy workplace	BWS/N9907 V4.0	Non-Core	4	1	10	20	-	-	30	28	39	-	33	100	10
7.	Employability Skills	DGT/VSQ/N0103 V1.0	Non-Core	6	3	36	54	-	-	90	07	25	-	18	50	10
8.	On-the-Job Training (Mandatory)				5	0	0	150	-	150	-	-	-	-	-	-
Duration (in Hours) / Total Marks					20	156	294	150	-	600	143	279	-	228	650	100

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate (science) with Advance Diploma in Neurotherapy with 3 years of sector specific experience and 2 years of training experience
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate with 5 years' experience in Neurotherapy (min 2 years as a trainer)
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Graduate (science) with Advance Diploma in Neurotherapy with 5 years of sector specific experience and 2 years of training experience.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
4.	Assessment Mode (Specify the assessment mode)	Offline

5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (<i>details to be provided in Annexure-if it is different for Assessment</i>)
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Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

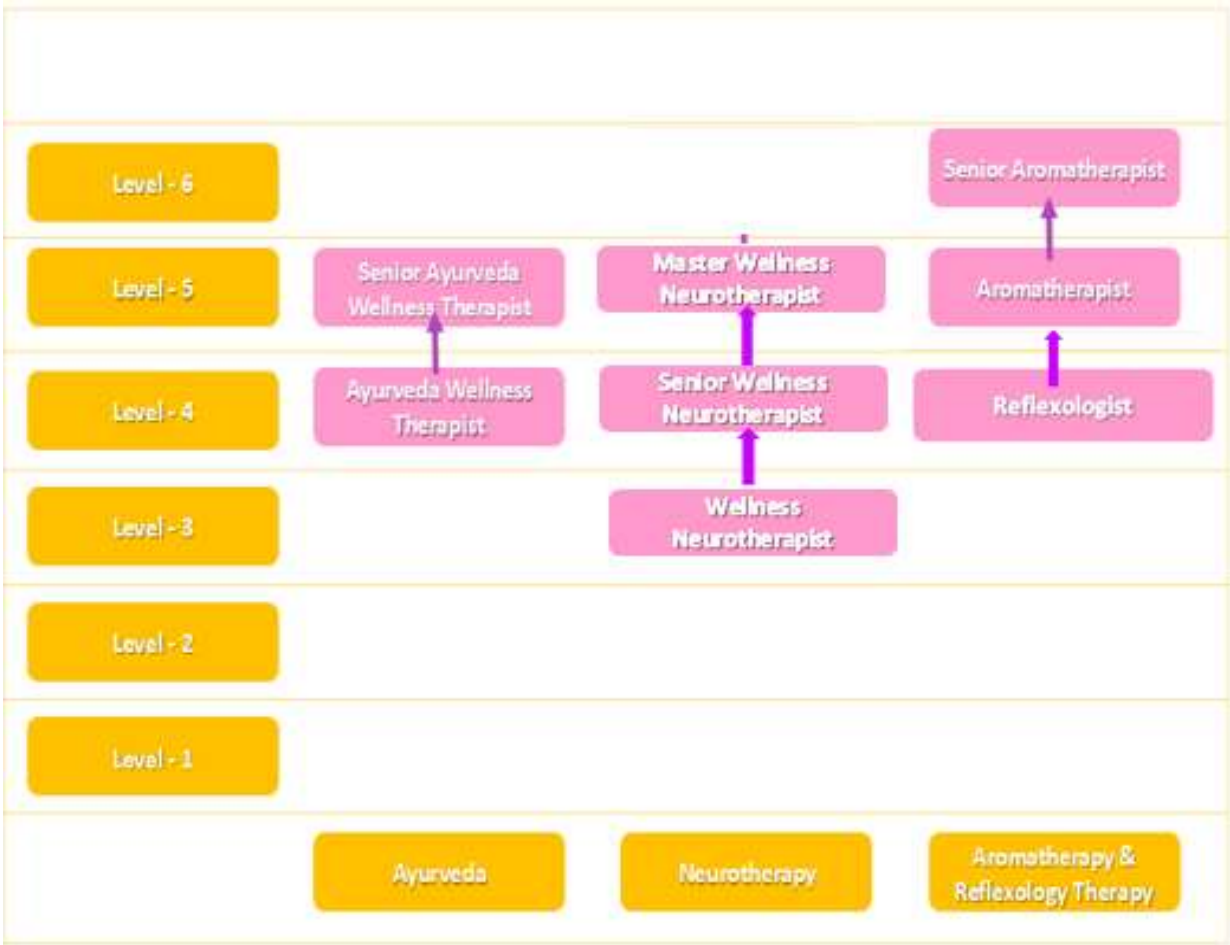
1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): The skill gap analysis for neurotherapy in India reveals significant disparities between the demand for trained professionals and the current supply of qualified practitioners. The limited number of accredited institutions offering specialized training further exacerbates the shortage of skilled practitioners. Addressing this gap necessitates collaboration among educational institutions, healthcare providers, and regulatory bodies to develop effective training frameworks and raise awareness of neurotherapy's benefits, thereby improving patient care in the country.
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 21
5.	Estimated nos. of persons to be trained and employed: 500/year
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If "No", why: No, we do not have a Line Ministry

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Annexure 6
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	Annexure 7

5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is “Blended Learning”</i>)	Annexure 5
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	Yes
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	Annexure 8
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Model Curriculum attached separately
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	Attached below
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	Occupational Map attached separately
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	Annexure 9
12.	Any other document you wish to submit:	-



Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Wide range of specialized technical skill: - Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organisational and referenced standards (Massage techniques: e.g. Feather touch or light massage, deep tissue massage ; Specifications: e.g. Target bodily points (area) for massaging, duration, direction, number of repetitions, extent of pressure, etc.) - Prepare procedure chart based on assessment of client's emotional behaviour such as anger, irritation, tolerance, concentration, social behaviour, anxiety, etc. - Use approved techniques to carry out procedure as per organization required quality standards - Techniques: antarmukhikriya (e.g. Tejas kriya, sanjeevini kriya, chittashuddhi kriya and abhimantrit kriya) - Adhere to appropriate procedure specifications in line with required organization's quality standards (Specifications: rubbing technique;	As mentioned in the various key requirements mentioned in the previous cell, the Master Wellness Neurotherapist works in Wide range of specialised technical skill, applies appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organisational and referenced standards, uses approved techniques to carry out procedure as per organization required quality standards, documenting client's general health history for assessment, recommends healthy diet, eating habits and prepares a supplementary diet chart in line with organization's quality standards and clarity of knowledge and practice in broad range of activity involving standard and non-standard practices such as prepare and maintain the work area for neurotherapy procedures, carry out neurotherapy procedure as per recommendation, mental well-being counseling and antarmukhikriya procedure.	5

	breathing technique; state of inner healing or meditation; body balancing posture; number of repetitions; sequence of procedure; etc.) • Recommend healthy diet, eating habits and prepare a supplementary diet chart in line with organization's quality standards • Address issues that work against maintaining of a stress and anxiety free environment by ensuring timely and relevant information shared with customer, positive reinforcements, calm and pleasant work environment, etc. • Apply appropriate techniques while carrying out mentoring or coaching. (techniques: one-on-one session, in group session, feedback, etc.) • Documenting client's general health history for assessment • Assessing client's needs and recommending appropriate neurotherapy procedure Clarity of knowledge and practice in broad range of activity • Assess client's needs and recommend appropriate neurotherapy procedures for increased comfort and enhanced fitness • Prepare and maintain the work area for neurotherapy procedures • Carry out neurotherapy procedure as per recommendation	Hence NSQF Level is 5.	
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	• Mental well-being counselling and antarmukhikriya procedure • Mentor or coach subordinate neurotherapists to improve work performance • Use basic health and safety practices in neurotherapy workplace Non-Standard Practices • Check that appropriate space requirements for each customer for the duration and type of procedure, based on the following factors (Requirements: movement requirements of both client and the therapist, posture, height to avoid feeling of suffocation, privacy, etc.) • Assess potential risks related to work and implement relevant safety measures where applicable • Address issues that work against maintaining of a stress and anxiety free environment by ensuring timely and relevant information shared with customer, positive reinforcements, calm and pleasant work environment, etc. • Identify the appropriate type of procedure & schedule to be prepared in accordance with the assessment result • Determine the appropriate duration and dose of neurotherapy procedure based on client's needs assessment • Suggest or guide senior wellness neurotherapy in recommending		
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	appropriate procedure & schedule based on client's well-being assessment • Confirm that the recommended procedure schedule consists of required specifications relevant to the client's well-being assessment • Specify sequence in which procedure is to be given clearly in the client card as per organization's standard procedures • Prepare procedure chart based on assessment of client's emotional behaviour such as anger, irritation, tolerance, concentration, social behaviour, anxiety, etc. • Counsel and motivate client to regain positivity in personal, social and professional life recommend client with general healthy lifestyle such as appropriate sleeping, eating and bathing habits, etc. • Recommend appropriate diet, eating habits and prepare a supplementary chart • Advise client to follow correct body posture while lying down i.e. Turn sideways, fold both legs at knees and lift up legs gently • Advise client with relevant physical exercises that can be performed at home		
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Professional and Technical Skills/ Expertise/ Professional Knowledge	Factual knowledge in broad contexts within a field of work or study • Basic anatomy and physiology of human body • Approved neurotherapy techniques used to assess client's well-being conditions • Range of neurotherapy discomfort points in human body • Range of materials used for neurotherapy procedures such as powders, etc. • Steps involved in antamukhikriya : tejas, sanjeevini, chittashuddhi and abhimantrit • Specifications comprising antarmukhikriya procedures • Different types of neurotherapy procedures • Basic knowledge of yogic exercises such as pranayama, sukshma vyayam, etc. • List of tools and equipment used in neurotherapy procedures • Advantages of alternative medicines • Counseling and its application in the procedure of mental problems • Relation between general wellness and well being lifestyle • Relevant mentoring delivery methods and practices • Methods of accident prevention • Ethical practices in workplace	As mentioned in the various knowledge and understanding criteria mentioned in the previous cell, the Master Wellness Neurotherapist requires Factual and theoretical knowledge in broad contexts within a field of work or study. The Master Wellness Neurotherapist must have knowledge about basic anatomy and physiology of human body, range of neurotherapy discomfort points in human body, range of materials used for neurotherapy procedures such as powders, etc., different types of neurotherapy procedures, different methodologies of massage including feather touch massage or deep tissue massage, do's and don'ts in wellness neurotherapy procedure, etc. and theoretical knowledge about counselling and its application in the procedure of mental problems, factors affecting safety, comfort and convenience of customers and workers in a neuro-therapy lab or procedure centre, ethical practices in workplace, relevant mentoring delivery methods and practices, etc. Hence NSQF Level is 5.	5
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	• Managing personal expectations within the scope of the organization’s policies and procedures • Importance of following well-being, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business • Factors affecting safety, comfort and convenience of customers and workers in a neuro-therapy lab or procedure centre • Importance of collecting client past and present health history in appropriate format accurately		
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Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study • Check that appropriate space requirements for each customer for the duration and type of procedure, based on the following factors (Requirements: movement requirements of both client and the therapist, posture, height to avoid feeling of suffocation, privacy, etc.) • Assess potential risks related to work and implement relevant safety measures where applicable • Address issues that work against maintaining of a stress and anxiety free environment by ensuring timely and relevant information shared with customer, positive reinforcements, calm and pleasant work environment, etc. • Identify the appropriate type of procedure & schedule to be prepared in accordance with the assessment result • Determine the appropriate duration and dose of neurotherapy procedure based on client's needs assessment • Suggest or guide senior wellness neurotherapy in recommending appropriate procedure & schedule based on client's well-being assessment • Confirm that the recommended procedure schedule consists of required specifications relevant to the client's well-being assessment	As mentioned in the various performance criteria mentioned in the previous cell, the Master Wellness Neurotherapist performs a range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study such as assesses potential risks related to work and implement relevant safety measures where applicable, identifies the appropriate type of procedure & schedule to be prepared in accordance with the assessment result, specifies sequence in which procedure is to be given clearly in the client card as per organization's standard procedures, states methods of accident prevention in the work environment of the job role. Hence NSQF Level is 5.	5
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	• Specify sequence in which procedure is to be given clearly in the client card as per organization's standard procedures • Read and interpret correctly the neurotherapy procedure requirement given on the recommendation for the specific customer • Decline procedures where any new symptoms warrant further requirement or medical attention by informing the customer politely (symptoms: e.g. Open wounds, fracture indicated by increasing swelling, unusual tenderness, etc.) • Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organisational and referenced standards (massage techniques: e.g. Feather touch or light massage, deep tissue massage; specifications: e.g. Target bodily points (area) for massaging, duration, direction, number of repetitions, extent of pressure, etc.) • Apply appropriate techniques while carrying out mentoring or coaching (techniques: one-on-one session, in group session, feedback, etc.) • State methods of accident prevention in the work environment of the job role		
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Broad Learning Outcomes/Core Skill	Reasonable good in mathematical calculation • How to estimate space requirements for customers, procedures and other related requirements • Various body postures in which procedure is given and related adjustments to pillow, bed and stand arrangements or positions including one and half setting, angles, distance, etc. • Units of measurement used in measuring height and weight e.g. Kg, m, cm, m, etc. • Document age, sex, weight of customers • Update stock records Understanding of social, political • Address any customer feedback, request or complaint regarding the environment to the customer satisfaction or appropriate level of resolution as per organisation standards • Check with the customer if they are satisfied with the procedure in a courteous manner • Recommend client with general healthy lifestyle such as appropriate sleeping, eating and bathing habits, etc. • Recommend appropriate diet, eating habits and prepare a supplementary chart • Advise client to follow correct body posture while lying down i.e. Turn sideways, fold both legs at knees and lift up legs gently	As mentioned in the various performance and Skills criteria mentioned in the previous cell, the Master Wellness Neurotherapist should be reasonably good in mathematical calculation and should be also good in understanding of social, political because s/he documents age, sex, weight of customers, updates stock records, checks with the customer if they are satisfied with the procedure in a courteous manner, recommends appropriate diet, eating habits and prepare a supplementary chart, advises client with relevant physical exercises that can be performed at home, discusses mentoring objectives and develop suitable plans agreeable to subordinates within their scope of work, checks that the mentoring session is scheduled appropriately such that clients are not left attended. The Master Wellness Neurotherapist should be reasonably good in data collecting organizing information, and logical communication because s/he has to write messages and information with descriptive text using short or long sentences and a range of technical and non-technical vocabulary, fill relevant activity records in log books, write in local language or English, procedure given, update stock records, etc., actively listen to client's well-being	5
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	• Advise client with relevant physical exercises that can be performed at home • Suggest or guide senior wellness neurotherapy in recommending appropriate procedure & schedule based on client's well-being assessment • Counsel and motivate client to regain positivity in personal, social and professional life • Discuss mentoring objectives and develop suitable plans agreeable to subordinates within their scope of work • Check that the mentoring session is scheduled appropriately such that clients are not left attended • Provide advice to individuals based on own knowledge and experience and facilitate individuals' access to other sources of advice, wherever necessary Reasonably good in data collecting organising information, and logical communication • Write messages and information with descriptive text using short or long sentences and a range of technical and non-technical vocabulary • Fill relevant activity records in log books, write in local language or English, procedure given, update stock records, etc. • Use common procedure terms and technical jargon where required	concerns and maintain an empathetic approach. Hence NSQF Level is 5.	
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	• Speak in English, Hindi or the local language with clarity to convey messages, basic factual information using a range of technical and non technical vocabulary • Read and interpret correctly the neurotherapy procedure requirement given on the recommendation for the specific customer • Actively listen to client's well-being concerns and maintain an empathetic approach • Politely ask relevant questions to assess the state of client's social, psychological and emotional well-being • Clarify any unusual or arbitrary information related to client's well-being condition as per organization's standard procedures		
Responsibility	Responsibility for own work and learning • Confirm that the selected tools and equipment are in working order and safe to handle	As mentioned in the various performance criteria mentioned in the previous cell, the Master Wellness Neurotherapist demonstrates responsibility for own work and	5

	• Ensure the appropriate environmental conditions for procedures at the site • Ensure personal presentation and grooming is appropriate to convey a professional appearance • Ensure that the customer is comfortable in the environment for procedure • Apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organisational and referenced standards • Address issues that work against maintaining of a stress and anxiety free environment by ensuring timely and relevant information shared with customer, positive reinforcements, calm and pleasant work environment, etc. • Assess potential risks related to work and implement relevant safety measures where applicable • Think critically of health conditions that are beyond the scope of neurotherapy procedure and refer to concern healthcare specialists if necessary • Take decisions at work within limits to authority and decision making scope approved by organisation • Plan and organize own work in a way that all activities are completed in time and as per specifications Full responsibility for other's works and learning	learning and full responsibility for other's works and learning by ensuring the appropriate environmental conditions for procedures at the site, ensuring personal presentation and grooming is appropriate to convey a professional appearance, assessing potential risks related to work and implementing relevant safety measures where applicable, planning and organising own work in a way that all activities are completed in time and as per specifications, encouraging subordinate therapists to participate in team building and planning activities, facilitating individuals' access to other sources of advice, wherever necessary, monitoring their progress at work and providing timely feedback to enable them improve on their performance. Hence NSQF Level is 5.	
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	• Identify individual needs and expectations related to the work • Encourage subordinate therapists to participate in team building and planning activities • Facilitate individuals' access to the required work related information, management and resources for personal development • Provide advice to individuals based on own knowledge and experience • Facilitate individuals' access to other sources of advice, wherever necessary • Ensure that subordinates are given the opportunity to share any innovative ideas and approaches related to work • Check that subordinates are duly addressed on relevant ethical practices related to wellness neurotherapy • Monitor their progress at work and provide timely feedback to enable them improve on their performance		
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Projector	Nos.	2
2	Flip chart	Nos.	3
3	White board	No.	2
4	Safety gears	Pack	1
5	Sanitizer	Liter	1
6	First Aid Box	Nos.	1
7	Hand Towel	Nos.	4
8	Powder	Nos.	2
9	Treatment cap	Nos.	5
10	Apron	Nos.	5
11	Cloth Foot Wear	Nos.	2
12	BP measuring Equipment	Nos.	1
13	Height Measuring Scale	Nos.	1
14	Bedsheets	Nos.	25
15	Therapy Beds	Nos.	4
16	Supporting Stands (2 each for one bed)	Nos.	8
17	Pillows (2 each for one bed)	Nos.	8
18	Card Holder (one per bed)	Nos.	4
19	Basket	Nos.	4
20	Chairs (one per bed)	Nos.	4
21	Weighing Machine	Nos.	1
22	Assessment Card (one card Per patients	Nos.	30

23	Stethoscope	Nos.	1
24			

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer
2. Projector
3. Duster
4. Marker/Pen
5. Handbooks/Booklets
6. White Board

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Cleopatra	Richa Agarwal	Proprietor	SCO- 34-35-36-37, Sector-9-D, Chandigarh	9876082999	cleopatracademy@gmail.com	
2	Signature	Madhumita	Principal	Guwahati	8486983071	signatureawards2010@gmail.com	
3	Somara Wellness	Saurabh Kumar	Director	Road no. 12, Banjara Hills, Hyderabad-500034	9704443214	somarawellness@gmail.com	
4	LIBSI	Ms. Leena Khandekar	Founder	42/9, Kalpana Tarang, flat No. 101, Next to Kalmadi House, Pune 411004	9822333382	leespa@gmail.com	
5	Aroma Magic	Dr. Blossom Kochhar	Chairperson	CL House, B-141, Shahpur Jat, New Delhi 110049	9810093355	blossom.kochhar@aromamagic.com	
6	Naturopathy and Yoga Treatment Services	Suman Adarsee	Advisor	Dr. R.K. Singh VIP Colony, Dhanbad, Jharkhand	8409270353	sumanadarsee97@gmail.com	
7	PHCC	Monika Sharma	Director	1/1, Sharma garden, behind mohindra service station, Yamuna Nagar- 135001	9896233434	monika.phcc@gmail.com	
8	Nirogalaya Wellness Centre	Shree Dipanjan Dev	Founder	12C, Chakraberia Road, Ballygunge, Kolkata-700020	9331935169	himadri.yadav1992@gmail.com	

9	Siddhkalyan Foundation	Mr. Amol Thorave	Administrative Manager	185, Guruwar Peth Pune Maharashtra 411002	8956931100	btp.siddhkalyan@gmail.com	
10	Skill Medics Institution	Dr. B. Nadeem	CEO	Akbar Enclave, No 43, MM Road, Frazer Town, Bnagalore-560005	9900957878	nadeem6691@gmail.com	
11	APWPL	Kusum Dixit	Director	Patel Nagar, New Delhi 110008	8700892099	kusumdixit860@gmail.com	
12	APT	Ram Gopal Dixit	Founder	Bhakti Vatika, Gawn Dhorera, Near Tehra Mor, Vrindavan, UP- 281121	8800501522	lmntrgdixit@gmail.com	
13	SMSRSS	Ram Gopal Dixit	President	West Patel Nagar, Delhi-08	8800501522	lmntrgdixit@gmail.com	
14	3 layers foundation	Mr, Hardev Singh Arora	Founder	Rohini, Sector-3 /G-29/72 Corner Entire 1 Floor, near Mothers Divine Public School, Rohini, Delhi 110085	9821065676	3layersfoundation@gmail.com	
15	Aam Dhane	Krishna Gupta	Founder	IC-3, Vaishnavi Building Spaces Road Number 16 Jubilee Hills, Hyderabad 500033	7987210193	support@aamdane.com	
16	Fexcorp.	Fethin V Mohammed	Managing Partner	RoomNo. 12 2nd floor skyview arcade ch bridge near	9446687663	meeramaxgm@gmail.com	

				asoka hospital kozhikode 673001			
17	Innoskills Foundation	Shoyab Khan	Director	PL No. 29 Ganpati Nagar Godhini Road, Nagpur Maharashtra 440030	7875231318	innoskills1@gmail.com	
18	Pushpanchal Foundation	Swapnil Pandey	Director	Satyapushp 34, Gadge Nagar, Near Shivaji Complex, Mankapur, Nagpur- 440030	7666697830	pushpanchalfoundation@gmail. com	
19	SAPDIET	Dr. Aditi Sharma	Consultant Dietician	Noida 3D / 22S Marigold Court, Wave HSSC, Sector 32, Noida (NCR)	9582892012	aditidiet@yahoo.com	
20	Studio 11 Pro- Academy	Lingampally Shashidhar	Business Head	3rd floor above vijetha super market 13, laxmi nagar colony gundlapochampa lli, kompally, hyderabad, telgana 500100	7337048847	shashidhar@studio1proacadem y.com	
21	Yuva Parivartan Foundation	Mr. Sachin Shitole	Director	A610, Cozy Corner, Pune Nagar Road, Shikrapur Pune- 412208	9822897501	sachinshitole@outlook.in	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2025-26	20	15	12	9	NA	NA
2026-27	30	22	16	11	NA	NA
2027-28	50	42	33	28	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
V3.0	2022-23	1	1	1	NA	0	0	0	0	0	0	0	0
	2023-24	0	0	0	NA	0	0	0	0	0	0	0	0
	2024-25	35	29	29	NA	15	8	8	0	0	0	0	0

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. SANKALP

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English and Hindi

Annexure: Blended Learning**Blended Learning Estimated Ratio & Recommended Tools:**

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline: Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge	NA	NA
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	NA	NA
3	☐ Showing Practical Demonstrations to the learners	NA	NA

4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	NA	NA
5	☐ Tutorials/ Assignments/ Drill/ Practice	NA	NA
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	NA	NA
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	NA	NA

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
BWS/N2301- Prepare & Maintain work area for neurotherapy procedures	Preparing the workarea for procedures				
	PC1. use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelinesPPE: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc.	2	3	0	2
	PC2. assess potential risks related to work and implement relevant safety measures where applicable	1	3	0	3
	PC3. obtain tools, equipment and materials required for the procedures specified in adequate quantity and designated containers(Tools & equipment: weighing scale, height measuring instrument, procedure support stands, etc.)	1	1	0	1
	PC4. arrange the tools in a safe and convenient manner for ease of usage during the procedure	1	1	0	1
	PC5. confirm that the selected tools and equipment are in working order and safe to handle	1	2	0	1
	PC6. ensure the appropriate environmental conditions for procedures at the site based on the following parameters:(Parameters: neat & tidy; good ventilation;	1	3	0	2

	appropriate room temperature;adequately lighted; etc.)				
	PC7. check that appropriate space requirements for each customer for the duration and type of procedure, based on the following factors(Requirements: movement requirements of both client and the therapist, posture, height to avoid feeling of suffocation, privacy, etc.)	2	3	0	2
	PC8. ensure that the environment is suitable for procedures of different types of clients including age, sex and purpose	1	3	0	2
	PC9. check that the bed is set with comfortable mattress, pillows and clean linen	1	2	0	2
	PC10. ensure any stands for support are stable, rightly positioned as per space and support requirements	1	3	0	2
	PC11. change bed linen if soiled and after every procedure as per organisational standards	1	3	0	2
	PC12. ensure clean towels and sanitizers are available for use as appropriate and positioned conveniently for use by customer and the therapist	1	3	0	2
	Post work activities				
	PC13. rearrange the beds, pillows and stands as per standard requirements post the procedure	1	3	0	2
	PC14. leave the work area in a safe condition after completing work	1	1	0	1
	PC15. exercise safe working practices while dealing with tools and accessories	1	2	0	2
	PC16. follow relevant electrical safety practices whenever required	2	2	0	2
	PC17. return all tools, materials and equipment in appropriate storage location	1	3	0	2
	PC18. collect used materials such as foot covers, towels, work clothes, etc. and deposit in the appropriate location for laundry service	1	1	0	1

	PC19. report any work related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements	1	2	0	2
	Total Marks	22	44	0	34
BWS/N2302- Carry out neurotherapy procedure as per recommendation	Pre-procedure activities				
	PC1. use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelines PPE: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc.	1	1	0	1
	PC2. assess potential risks related to work and implement relevant safety measures where applicable	1	1	0	1
	PC3. sanitise hands prior to procedure using appropriate sanitiser	1	1	0	1
	PC4. ensure personal presentation and grooming is appropriate to convey a professional appearance Personal presentation and grooming: e.g. neatly combed hair, washed and clean hands and face, clean uniform or clothes, trimmed nails, procedure cap and appropriate, odourless socks and footwear, etc	1	1	0	1
	PC5. read and interpret correctly the neurotherapy procedure requirement given on the recommendation for the specific customer	1	1	0	1
	PC6. estimate time requirements and convey the same to the customer prior to procedure based on procedure specifications and organisational standards	1	1	0	1
	PC7. confirm that the materials, tools and equipment required for the procedure are available at hand and ready for use	1	1	0	1
	PC8. greet the customer appropriately in a courteous manner	1	1	0	1
	PC9. ensure to check that there are no new symptoms or conditions that may require attention prior to procedure	0	1	0	1

	PC10. report any new symptoms or conditions to appropriate authority to check its implications for procedures or further customer advise	0	1	0	1
	PC11. decline procedures where any new symptoms warrant further requirement or medical attention by informing the customer politely Symptoms: e.g. open wounds, fracture indicated by increasing swelling, unusual tenderness, etc	1	1	0	1
	PC12. ensure customer is dressed comfortably and any watch, jewellery or mobile phones are stored away safely prior to commencement of procedure	0	1	0	1
	PC13. ensure that the customer is comfortable in the environment for procedure	1	1	0	1
	PC14. address any customer feedback, request or complaint regarding the environment to the customer satisfaction or appropriate level of resolution as per organisation standards	0	1	0	1
	PC15. ensure the set-up is as per procedure requirement and organisational standard, adjust the set-up as required for customer comfort and procedure requirements	1	1	0	1
	PC16. address and respond to customer queries with an appropriate response, provide accurate and relevant information where available, take personal responsibility to come back to the guest with relevant response where required information is not immediately available	1	1	0	1
	Carry out procedure activities				
	PC17. politely and clearly instruct the customer to take appropriate position for the specific procedure to be given	1	1	0	1
	PC18. assist the customer with requisite physical support to achieve desired position, where required, in a professional manner Professional manner: e.g. take permission from the customer, do not touch the customer inappropriately, ensure customer comfort	1	1	0	1

	and dignity, check if the customer is comfortable during and after the shift, etc				
	PC19. change the position of the supporting stands as required	0	1	0	1
	PC20. use materials like talcum powder in the required quantity and for approved purpose as per organisational or specified reference standards	1	1	0	1
	PC21. ensure the procedure do not cause discomfort or discomfort to the customer	1	1	0	1
	PC22. apply appropriate massage techniques and pressure as per specifications in the recommendation and standard practice in line with organisational and referenced standards Massage techniques: e.g. feather touch or light massage, deep tissue massage Specifications: e.g. target bodily points (area) for massaging, duration, direction, number of repetitions, extent of pressure, etc.	1	1	0	1
	PC23. adhere to the specified sequence in which procedure is to be done as per the recommendation	1	1	0	1
	PC24. complete the procedure sequence within acceptable time frames as per organisational standards	1	2	0	1
	PC25. address issues that work against maintaining of a stress and anxiety free environment by ensuring timely and relevant information shared with customer, positive reinforcements, calm and pleasant work environment, etc.	1	2	0	1
	Post work activities				
	PC26. check with the customer if they are satisfied with the procedure in a courteous manner	1	1	0	1
	PC27. check if the guest is experiencing any unusual discomfort post the procedure	0	1	0	1
	PC28. report any unusual symptoms or conditions to the senior therapist immediately	0	1	0	1

	PC29. thank customers for their patronage and wish them appropriately	1	1	0	1
	PC30. rearrange the beds, pillows and stands as per standard procedures post the procedure	0	1	0	1
	PC31. leave the work area in a safe condition after completing work	0	1	0	1
	PC32. return all tools, materials and equipment in appropriate storage location	0	1	0	1
	PC33. collect used materials such as foot covers, towels, work clothes, etc. and deposit in the appropriate location for laundry service	1	1	0	1
	PC34. exercise safe working practices while dealing with tools and accessories	0	1	0	1
	PC35. follow relevant electrical safety practices whenever required	0	1	0	1
	PC36. report any work related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements	0	2	0	1
	PC37. update records as required post procedure in line with organizational standards	0	1	0	1
	Total Marks	23	40	0	37
BWS/N2303- Assess client's needs and recommend appropriate neurotherapy procedures for increased comfort and enhanced fitness	Documenting client's general health history for assessment				
	PC1. use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational health & safety guidelines PPE: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc	1	1	0	1
	PC2. assess potential risks related to work and implement relevant safety measures where applicable	1	1	0	1
	PC3. sanitise hands prior to procedure using appropriate sanitizer	0	1	0	1
	PC4. obtain tools, equipment and materials required to carry out assessment of client's well-being Tools &	0	1	0	1

	equipment: sphygmomanometer, weighing scale, thermometer, height measuring instrument, etc. Materials: powder				
	PC5. confirm that the selected tools and equipment are in working order and safe to handle	0	1	0	1
	PC6. check that the client's activity or recommendation card is duly filled with necessary information such as name & address, age, gender, blood group, height, weight, etc.	0	1	0	1
	PC7. ensure that valid consent of the client or that of closest kin is obtained wherever necessary	0	1	0	1
	PC8. greet the customer appropriately in a courteous manner	1	1	0	1
	PC9. respect client's rights and wishes relating to their consent, privacy, beliefs and dignity	0	1	0	1
	PC10. confirm past or current health history of the client and document information in the recommendation card as per organization's standard procedures Information: e.g. complaints of medical conditions or diseases such autoimmune / inflammatory diseases, low blood pressure, heart diseases, diabetics, kidney problems, cancer, wounds, etc.; any allopathic medication; etc.	0	1	0	1
	PC11. ensure that any references of symptoms and observations are recorded accurately in the client recommendation card	0	1	0	1
	PC12. clarify any unusual or arbitrary information related to client's health condition as per organization's standard procedures	1	2	0	1
	PC13. ensure that client's blood pressure and body temperature are measured using appropriate devices and techniques Assessing client's needs and recommending appropriate neurotherapy procedure	1	2	0	1
	Assessing client's needs				

	And recommending appropriate neurotherapy procedure				
	PC14. politely ask the client to lie down on the examination table in correct body alignment	0	1	0	1
	PC15. confirm if there are any injury, swelling or visual inflammation	1	1	0	1
	PC16. check acid and alkaline balance using appropriate methods Methods: pressing ring fingers; etc	0	1	0	1
	PC17. identify the appropriate discomfort to be checked as per client's needs Discomfort points: e.g. pan, gal, mu, liv, rt ov, spl, acid, gas l, etc.	1	1	0	1
	PC18. use approved pressing techniques to check discomfort points and confirm the level of discomfort	1	2	0	1
	PC19. seek client's guidance while determining the correct discomfort location and level of discomfort as per relevant organization's standard procedures	1	2	0	1
	PC20. ensure that the client continues with any ongoing allopathic procedure	1	2	0	2
	PC21. identify the appropriate type of procedure & schedule to be prepared in accordance with the assessment result Type of procedures: acid procedure; akali/base procedure; normal procedure; ajay normal procedure; old nabhi set procedure; vater procedure; alkali procedure; etc.	0	2	0	1
	PC22. determine the appropriate duration and dose of neurotherapy procedure based on client's needs assessment	0.5	1	0	0.5
	PC23. confirm that the procedure schedule consists of required specifications relevant to the client's needs assessment Specifications: type of pressing techniques to be used (e.g. feather touch or light massage, deep tissue massage); procedure to be given by hands or legs; duration; direction; number of repetitions; extent of pressure; etc	1	2	0	1

	PC24. specify sequence in which procedure is to be given clearly in the client card as per organization's standard procedures	1	2	0	1
	PC25. adhere to relevant procedure restrictions in wellness neurotherapy	1	2	0	1
	PC26. confirm that procedure specifications and relevant indicators of discomfort level are documented accurately as per organization's standard procedures	1	2	0	1
	Suggesting appropriate diet and lifestyle				
	PC27. recommend client with general healthy lifestyle such as appropriate sleeping, eating and bathing habits, etc.	1	1	0	1
	PC28. recommend appropriate diet, eating habits and prepare a supplementary chart	1	1	0	1
	PC29. advise client to follow correct body posture while lying down i.e. turn sideways, fold both legs at knees and lift up legs gently	0	1	0	1
	PC30. advise client with relevant physical exercises that can be performed at home	0	1	0	1
	Activities post client's needs assessment				
	PC31. leave the work area in a safe condition after completing work	0	1	0	1
	PC32. exercise safe working practices while dealing with tools and accessories	0	1	0	1
	PC33. follow relevant electrical safety practices whenever required	0	1	0	1
	PC34. return all tools, material and equipment in appropriate storage location	0	1	0	1
	PC35. collect used materials such as foot covers, towels, work clothes, etc. and deposit in the appropriate location for laundry service	0	1	0	1
	PC36. report any work related problems or issues to appropriate personnel in linewith relevant regulatory and safety requirements	0.5	2	0	0.5
	Total Marks	17	47	0	36

BWS/N2304- Mentor or coach subordinate neurotherapists to improve work performance	Preparing for subordinate/s mentoring session				
	PC1. identify individual needs and expectations related to the work	1	2	0	2
	PC2. confirm that the identified mentoring needs and expectations are in compliance with organizations policies and procedures	1	2	0	2
	PC3. discuss mentoring objectives and develop suitable plans agreeable to subordinates within their scope of work	1	2	0	2
	PC4. encourage subordinate therapists to participate in team building and planning activities	1	2	0	2
	PC5. ensure that the suggested delivery plans are well documented and include the following information Information: individual focus area and development plans; frequency of mentoring requirements; work related training programs; progress reviews; assessing and measuring progress; etc.	2	3	0	2
	PC6. obtain any relevant tools and materials required in carrying out workplace mentoring	1	1	0	1
	PC7. ensure that the selected tools and materials are in working order and safe to use	1	1	0	1
	PC8. check that the mentoring session is scheduled appropriately such that clients are not left attended	1	3	0	1
	Conducting mentoring session at work place				
	PC9. identify appropriate delivery methods based on the type of target subordinates and mentoring requirements Delivery methods: demonstrations, experiential learning, discussion, explanations, peer mentoring, presentations, etc.	2	3	0	3
	PC10. apply appropriate techniques while carrying out mentoring or coaching Techniques: one-on-one session, in group session, feedback, etc.	2	3	0	3
	PC11. facilitate individuals access to the required work related information, management and resources for personal development	1	3	0	2

	PC12. provide advice to individuals based on own knowledge and experience and facilitate individuals access to other sources of advice, wherever necessary	2	3	0	2
	PC13. ensure that subordinates are given the opportunity to share any innovative ideas and approaches related to work	2	2	0	2
	PC14. check that subordinates are duly addressed on relevant ethical practices related to wellness neurotherapy	2	2	0	2
	PC15. monitor their progress at work and provide timely feedback to enable them improve on their performance	2	3	0	2
	Post mentoring activities				
	PC16. ensure that work area is kept tidy and ready for next use	1	1	0	1
	PC17. check that subordinates adhere to their scheduled work responsibilities	1	1	0	1
	PC18. document the mentoring activities with required information	1	1	0	1
	PC19. report any work related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements	1	2	0	2
	Total Marks	26	40	0	34
BWS/N2305- Mental well-being counselling and antarmukhikriya procedure	Assess state of client's mental well-being history				
	PC1. use appropriate personal protective equipment and/or work attire prior to carrying out the work in line with relevant occupational well-being & safety guidelines PPE: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc.	1	1	0	1
	PC2. assess potential risks related to work and implement relevant safety measures where applicable	1	1	0	1
	PC3. sanitise hands prior to procedure using appropriate sanitizer	0	1	0	1

	PC4. obtain tools, equipment and materials required to carry out assessment of client's mental well-being condition(Tools & equipment: blood pressure measuring device; weighing scale; heightmeasuring instrument; etc.)	0	1	0	1
	PC5. confirm that the selected tools and equipment are in working order and safe to handle	0.5	1	0	0.5
	PC6. greet the customer appropriately in a courteous manner	0	1	0	1
	PC7. ensure that the customer is comfortable in the environment for procedure	1	1	0	1
	PC8. verify that the necessary preliminary well-being checks of the following parameters are completed(Parameters: blood pressure; skin colour; nail and tongue colours; etc.)	1	2	0	1
	PC9. actively listen to client's well-being concerns and maintain an empathetic approach	1	2	0	1
	PC10. ensure the procedures do not cause discomfort or discomfort to the customer	1	2	0	1
	PC11. politely ask relevant questions to assess the state of client's social, psychological and emotional wellbeing	1	1	0	1
	PC12. seek client's involvement during the mental wellbeing assessment in accordance with standard organization's procedures	1	1	0	1
	PC13. respect client's rights and wishes relating to their consent, privacy, beliefs and dignity	1	1	0	1
	PC14. clarify any unusual or arbitrary information related to client's well-being condition as per organization's standard procedures	1	1	0	1
	Determine appropriate procedure needs &counseling				
	PC15. suggest or guide senior wellness neurotherapy in recommending appropriate procedure & schedule based on clients well-being assessment	0	0.5	0	0.5

	PC16. confirm that the recommended procedure schedule consists of required specifications relevant to the clients well-being assessment(Specifications: type of pressing techniques to be used (e.g. feather touch or light massage, deep tissue massage); procedure to be given by hands or legs; duration; direction; number of repetitions; extent of pressure; etc.)	0	0.5	0	0.5
	PC17. specify sequence in which procedure is to be given clearly in the client card as per organizations standard procedures	0.5	1	0	0.5
	PC18. prepare procedure chart based on assessment of clients emotional behaviour such as anger, irritation, tolerance, concentration, social behaviour, anxiety, etc.	0.5	1	0	0.5
	PC19. counsel and motivate client to regain positivity in personal, social and professional life	0.5	1	0	0.5
	PC20. adhere to relevant procedure restrictions in wellness neurotherapy	0	0.5	0	0.5
	PC21. confirm that procedure specifications and relevant indicators of discomfort level are documented accurately as per organizations standard procedures	0	0.5	0	0.5
	Perform inner rejuvenation with antarmukhikriya				
	PC22. ensure that the client is in a calm and relaxed state prior to starting the session	1	1	0	1
	PC23. confirm that the client is seated in a comfortable posture with eyes closed	0.5	1	0	0.5
	PC24. use approved techniques to carry out procedure as per organization required quality standardsTechniques: antarmukhikriya (e.g. tejas kriya, sanjeevini kriya, chittashuddhi kriya and abhimantrit kriya	0	1	0	1
	PC25. adhere to appropriate procedure specifications in line with required organizations quality standardsSpecifications: rubbing technique; breathing technique; state of inner healing or meditation; body	0	1	0	1

	balancing posture; number of repetitions; sequence of procedure; etc.				
	PC26. complete the procedure sequence within acceptable time frames as per organisational standards	1	1	0	1
	PC27. ensure that the client is informed of the next procedure session	1	1	0	1
	PC28. adhere to appropriate procedure specifications in line with required organization's quality standards Specifications: rubbing technique; breathing technique; state of inner healing or meditation; body balancing posture; number of repetitions; sequence of procedure; etc.	0	1	0	1
	Suggest appropriatediet and lifestyle				
	PC29. recommend client with general well-being lifestyle such as appropriate sleeping, eating and bathing habits, etc.	1	1	0	1
	PC30. recommend healthy diet, eating habits and prepare a supplementary diet chart in line with organizations quality standards	0.5	1	0	0.5
	PC31. advise client to follow correct body posture while lying down i.e. turn sideways, fold both legs at knees and gently lift up legs	1	1	0	1
	PC32. advise client with relevant physical exercises that can be performed at home	0	1	0	1
	Activities post mental wellbeing assessment and procedure recommendation				
	PC33. leave the work area in a safe condition after completing work	0	0.5	0	0.5
	PC34. exercise safe working practices while dealing with tools and accessories	0	1	0	1
	PC35. follow relevant electrical safety practices whenever required	0	1	0	1
	PC36. return all tools, material and equipment in appropriate storage location	0	1	0	1

	PC37. collect any used materials such as foot covers, towels, work clothes, etc. and deposit in the appropriate location for laundry service	0	1	0	1
	PC38. report any work-related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements	0	1	0	1
	PC39. update records as required procedures postprocedure in line with organizational standards	0.5	1	0	0.5
	Total Marks	20	44	0	36
BWS/N9907-Use basic health and safety practices in neurotherapy workplace	Maintain health and safety at the workplace				
	PC1. use protective clothing/equipment in neurotherapy work(Protective clothing: appropriate footwear; lab coat; mask; gloves; headgear, apron; etc.)	2	3	0	3
	PC2. state the name and location of people responsible for health and safety in the workplace	2	3	0	2
	PC3. set up and position the equipment, relevant products and tools in the work area to meet legal, hygiene and safety requirements	2	4	0	3
	PC4. clean and sterilize all tools and equipment before use	2	3	0	3
	PC5. maintain one's posture and position to minimize fatigue and the risk of injury	2	3	0	3
	PC6. state methods of accident prevention in the work environment of the job roleMethods of accident prevention: training in health and safety procedures; using health and safety procedures; use of equipment and working practices (such as safe carrying procedures); safety notices; instruction from colleagues and supervisors	2	2	0	2
	PC7. apply good housekeeping practices at all times Good housekeeping practices: clean/tidy work areas, removal/disposal of waste, etc.	3	3	0	3
	PC8. lift, carry or move objects from one place to another using appropriate safe working practices	2	2	0	2

	PC9. keep oneself updated on the knowledge of the first aid procedures	2	2	0	2
	PC10. identify and document potential risks and hazards in the workplace	2	2	0	2
	PC11. accurately maintain accident reports	2	3	0	3
	PC12. report health and safety risks/ hazards to concerned personnel	2	5	0	2
	PC13. use tools, equipment and relevant products in accordance with standard operation procedures	3	4	0	3
	Total Marks	28	39	0	33
DGT/VSQ/N0103 Employability Skills (90 hours)	Introduction to Employability Skills				
	PC1. understand the significance of employability skills in meeting the current job market requirement and future of work	0.5	0.5	0	0.5
	PC2. identify and explore learning and employability relevant portals	0	1	0	0.5
	PC3. research about the different industries, job market trends, latest skills required and the available opportunities	0	1	0	2
	Constitutional values – Citizenship				
	PC4. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	0	1	0	0.5
	PC5. follow environmentally sustainable practices	0	0.5	0	0.5
	Becoming a Professional in the 21st Century				
	PC6. recognize the significance of 21st Century Skills for employment	0	0.5	0	0.5
	PC7. practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	0.5	0.5	0	0.5

PC8. adopt a continuous learning mindset for personal and professional development	0	1	0	0
Basic English Skills				
PC9. use basic English for everyday conversation in different contexts, in person and over the telephone	0	0.5	0	0.5
PC10. read and understand routine information, notes, instructions, mails, letters etc. written in English	0	1	0	0.5
PC11. write short messages, notes, letters, e-mails etc. in English	0.5	1	0	1
Career Development & Goal Setting				
PC12. identify career goals based on the skills, interests, knowledge, and personal attributes	0	1	0	1
PC13. prepare a career development plan with short- and long-term goals	0	1	0	1
Communication Skills				
PC14. follow verbal and non-verbal communication etiquette while communicating in professional and public settings	0	0.5	0	0
PC15. use active listening techniques for effective communication	0	0.5	0	0.5
PC16. communicate in writing using appropriate style and format based on formal or informal requirements	0.5	0.5	0	0
PC17. work collaboratively with others in a team	0	0.5	0	0.5
Diversity & Inclusion				
PC18. communicate and behave appropriately with all genders and PwD	0	0	0	0.5
PC19. escalate any issues related to sexual harassment at workplace according to POSH Act	0	0.5	0	0.5
Financial and Legal Literacy				
PC20. identify and select reliable institutions for various financial products and services such as bank account, debit and credit cards, loans, insurance etc.	0	0.5	0	0
PC21. carry out offline and online financial transactions, safely and securely, using various methods and check the entries in the passbook	0	0.5	0	0.5

	PC22. identify common components of salary and compute income, expenses, taxes, investments etc	0.5	0.5	0	0.5
	PC23. identify relevant rights and laws and use legal aids to fight against legal exploitation	0.5	0.5	0	0.5
	Essential Digital Skills				
	PC24. operate digital devices and use their features and applications securely and safely	0	0.5	0	0.5
	PC25. carry out basic internet operations by connecting to the internet safely and securely, using the mobile data or other available networks through Bluetooth, Wi-Fi, etc.	0.5	0.5	0	0.5
	PC26. display responsible online behaviour while using various social media platforms	0.5	1	0	0
	PC27. create a personal email account, send and process received messages as per requirement	0.5	1	0	0
	PC28. carry out basic procedures in documents, spreadsheets and presentations using respective and appropriate applications	0.5	1	0	0.5
	PC29. utilize virtual collaboration tools to work effectively	0.5	0.5	0	0.5
	Entrepreneurship				
	PC30. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	0.5	0.5	0	0
	PC31. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	0	0.5	0	0.5
	PC32. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	0	0.5	0	0.5
	Customer Service				
	PC33. identify different types of customers and ways to communicate with them	0	0	0	0.5
	PC34. identify and respond to customer requests and needs in a professional manner	0	0.5	0	0

	PC35. use appropriate tools to collect customer feedback	0	0.5	0	0.5
	PC36. follow appropriate hygiene and grooming standards	0.5	0.5	0	0.5
	Getting ready for apprenticeship & Jobs				
	PC37. create a professional Curriculum vitae (Résumé)	0	0.5	0	0.5
	PC38. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	0	0.5	0	0
	PC39. apply to identified job openings using offline /online methods as per requirement	0.5	0.5	0	0
	PC40. answer questions politely, with clarity and confidence, during recruitment and selection	0	0.5	0	0.5
	PC41. identify apprenticeship opportunities and register for it as per guidelines and requirements	0	0.5	0	0
	Total Marks	7	25	0	18
	Grand Total	143	279	0	228

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Master Wellness Neurotherapist) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
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Annexure: Acronym and Glossary

Acronym

Acronym	Description
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AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf