



QUALIFICATION FILE

Geriatric Care Provider

- ☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship
☐ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA
- ☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF / NSQF Level: IV

Submitted By:

National Institute of Social Defence (NISD)
Ministry of Social Justice and Empowerment
Plot No. G-2, Sector 10,
Dwarka, New Delhi-110075

Table of Contents

Table of Contents

Section 1: Basic Details.....	3
NOS/s of Qualifications	8
Mandatory NOS/s.....	8
Optional NOS/s.....	10
Section 3: Training Related	11
Section 4: Assessment Related	13
Section 5: Evidence of the need for the Qualification.....	16
<i>Specify Annexure Name / Supporting document file name.....</i>	16
Section 6: Annexure & Supporting Documents Check List	17
Annexure: Evidence of Level	18
Annexure: Tools and Equipment (Lab Set-Up).....	20
Annexure: Blended Learning.....	31
Annexure: Detailed Assessment Criteria.....	32
Annexure: Assessment Strategy	36
Annexure: Acronym and Glossary.....	39

Section 1: Basic Details

1.	Qualification Name	Geriatric Care Provider	
2.	Sector/s	Healthcare	
3.	Type of Qualification: ☒ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: NA	Qualification Name of existing/previous version: Geriatric Care Provider
4.	1. OEM Name 2. Qualification Name <i>(Wherever applicable)</i>		
5.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	QG-04-HE-03507-2025-V1-NISD	6. NCrF/NSQF Level: 4
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Skill Certificate	
8.	Brief Description of the Qualification	This program aims to develop Geriatric Care Providers dedicated to providing high quality care and support to senior citizens. It offers	

		evidence-based training in Geriatric Care equipping caregivers with Sub-nursing skills.
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	
		12th or Equivalent NA
		Previous NSQF Levels 3.5 Relevant Experience in Years 1.5
		Previous NSQF Levels 3 Relevant Experience in Years 3
10.	Credits Assigned to this Qualification, Subject to Assessment (Framework (NCrF))as per National Credit – 16	11. Common Cost Norm Category (I/II/III) (wherever applicable): II
12.	Any Licensing requirements for Undertaking Training on This Qualification (applicable wherever)	Not Applicable

13. Training Duration by Modes of Training Delivery <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i>	☒ Offline ☐ Online ☐ Blended					
	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
	Classroom (offline)	147:00	165:00	138:00	00:00	450:00
	Employability skills:					
	Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
	Financial Literacy	14:30	00:30	00:00	00:00	15:00
	Digital Health Assistance	14:30	00:30	00:00	00:00	15:00
Total Duration	29:00	01:00	00:00	00:00	30:00	
Total Hours = Classroom training (including practical hours) + OJT + Employability skills						
312:00 Hrs + 138 Hrs + 30:00 Hrs = 480:00 Hrs						

14.	Aligned to NCO/ISCO Code/s <i>(if no code is available mention the same)</i>	NCO-2015/5322.9900
15.	Progression path after attaining the qualification <i>(Please show Professional and Academic progression)</i>	Geriatric Care Supervisor
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	English
17.	Is similar Qualification(s) available on NQR- if yes, justification for this qualification	☒ Yes ☐ No URLs of similar Qualifications: NQR Code:2022/HLT/HSSC/06765 NQR Code:QG-03-HE-00663-2023-V1.1-HSSC
18.	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If “Yes”, specify the applicable type of Disability:
19.	How Participation of Women will be Encouraged	• The population of women in geriatrics is larger than that of men. To provide better care for these patients, we need more trained female caregivers. • Most female geriatric patients prefer to have female caregivers. • Our training centers do not show any bias against accepting more female candidates.
20.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	☐ Yes ☒ No

21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☐ Yes ☐ No Colleges ☒ Yes ☐ No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Dr. H C Sridhara Channakeshava Ranga Reddy Email: hcsc.reddy@gmail.com Contact No.: 9886884889 Website: https://www.nisd.gov.in/	
23.	Final Approval Date by NSQC: 18/02/2025	24. Validity Duration: 36 months	25. Next Review Date: 17/02/2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/ Module Code & Version (if applicabl e)	Core/ Non- Core	NCrF/z NSQF	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT Man.	OJT Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Introduction to Geriatric/Elderly Care/ Government policies and programs	GCP/HSS/N0101	Core	4	0.6	13:00	05:00	00:00	00:00	18:00	20	10	0	10	40	10
2.	Body System, functions & related problems in Elderly	GCP/HSS/N0102	Core	4	1.1	18:00	05:00	10:00	00:00	33:00	20	10	0	10	40	10
3.	Mental Health Issues in Elderly	GCP/HSS/N0103	Core	4	0.8	09:00	05:00	10:00	00:00	24:00	10	5	0	10	25	5
4.	Communication, Empathy & Companionship	GCP/HSS/N0104	Core	4	0.8	09:00	05:00	10:00	00:00	24:00	20	10	0	10	40	10
5.	Infection Prevention & Control	GCP/HSS/	Core	4	0.97	09:00	10:00	10:00	00:00	29:00	20	10	10	10	50	10

		N0105														
6.	Nutrition	GCP/ HSS/N 0106	Core	4	0.8	09:00	05:00	10:00	00:00	24:00	10	5	10	10	35	10
7.	Positions, Comfort Devices & Assistive Devices	GCP/ HSS/ N0107	Core	4	0.96	09:00	10:00	10:00	00:00	29:00	20	20	20	10	70	10
8.	Caring Procedures and therapies	GCP/ HSS/ N0108	Core	4	7.3	51:00	100:00	68:00	00:00	219:00	20	20	30	50	120	20
9.	Self-Care of Geriatric Caregivers	GCP/ HSS/ N0109	Core	4	1.67	20:00	20:00	10:00	00:00	50:00	10	10	0	10	30	5
Duration (in Hours) / Total Marks						147:00 hrs	165:00 hrs	138:00 hrs	00:00 hrs	450:00 hrs	150	100	70	130	450	

S. No	NOS/Module Name	NOS/Module Code & version (if applicable)	Core/N on- Core	NCrF/ NS QF Level	Credits As per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Employability Skills	DGT/VSQ/N0101	Non-core	4	1.0	29:00	01:00	00:00	00:00	30:00	20	30	0	0	50	10
Duration (in Hours) / Total Marks						176:00 Hrs	166:00 hrs	138:00 hrs	00:00 hrs	480:00 Hrs	170	130	70	130	500	100

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version <i>if Applicable</i>	Core/ Non-Core	NCrF/NS QF Level	Credits As per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 70% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	• General Nursing and Midwife (GNM) with 2-year experience • B.Sc. (Nursing/Post Basic B.Sc Nursing) with 1year of experience Or • M. Sc. (Nursing) or • Medical Graduate (MBBS), Preference to be given to Medical Graduates with Community Medicine experience • Guest Faculty - Diet & Nutrition, Dementia Care Expert, BLS (Basic Life Support) expert, Nursing professional, Soft skills Expert, Naturopathy expert, Yoga, Music therapy as per the requirement.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	• General Nursing and Midwife (GNM) with three years of experience • B.Sc. (Nursing/Post Basic B.Sc Nursing) with two year of experience working with geriatrics and one year of teaching experience or • M. Sc. (Nursing) with 1 year Experience or • Medical Graduate (MBBS) with one year experience preferably in community medicine.
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)

4.	In Case of Revised Qualification, Details of Any Up skilling Required for Trainer	NA
----	--	----

NSQC Approved

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	• Training of Trainers (TOT) certified trainers from NISD (National Institute of Social Defence, New Delhi) • General Nursing and Midwife (GNM) with 3 years of experience working with home set up /Old Age Home and two years of teaching experience • B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with 2 years' experience working with geriatrics and one years of teaching experience or • M. Sc. (Nursing) with one-year experience working with geriatrics and one years of teaching experience or • Medical Graduate – MBBS with one years of experience working with geriatrics and 2 years of teaching experience or • Geriatric Social Work professionals • Nursing officers/ Retired Nursing officers/Nursing Superintendent from Government hospitals and reputed institutions
2.	Proctor's Qualifications and experience in relevant sector (in years) (as per NCVET guidelines)	• Training of Trainers (TOT) certified trainers from NISD (National Institute of Social Defence, New Delhi) • General Nursing and Midwife (GNM) with 3 years of experience working with home set up /Old Age Home and two years of teaching experience • B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with 2 years' experience working with geriatrics and one years of teaching experience or • M. Sc. (Nursing) with one-year experience working with geriatrics and one years of teaching experience or • Medical Graduate – MBBS with one years of experience working with geriatrics and 2 years of teaching experience or

		• Geriatric Social Work professionals • Nursing officers/ Retired Nursing officers/Nursing Superintendent from Government hospitals and reputed institutions
3.	Lead Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	• Training of Trainers (TOT) certified trainers from NISD (National Institute of Social Defence, New Delhi) with 1 year experience in Training Geriatric Caregivers. • General Nursing and Midwife (GNM) with 4 years of experience working with home set up /Old Age Home and two years of teaching experience • B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with three years' experience working with geriatrics and two years of teaching experience or • M. Sc. (Nursing) with two-year experience working with geriatrics and two years of teaching experience or • Medical Graduate – MBBS with two years of experience working with geriatrics and 2 years of teaching experience or • Geriatric Social Work professionals with one year experience • Nursing officers/ Retired Nursing officers/Nursing Superintendent from Government hospitals and reputed institutions
4.	Assessment Mode (Specify the assessment mode)	Offline

5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No <i>(details to be provided in Annexure-if it is different for Assessment)</i>
----	--	--

NSQC Approved

Section 5: Evidence of the need for the Qualification

Specify Annexure Name / Supporting document file name

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): • Due to the increase in the number of Senior Citizens Population in India • Increase in family caregivers • Sr. citizens facing mental and physical problems due to the absence of trained and certified manpower
4.	Number of Industry validation provided: 40
5.	Estimated nos. of persons to be trained and employed: 6250 (More than one lakh ten thousand per year to be trained & will try to employed all of them.)
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If “No”, why: Yes (Letter to be Attached)

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Attached
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Attached
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Attached
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Attached
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	No
6	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	No
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Attached
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Attached
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Attached
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Attache
11	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Attached
12.	Any other document you wish to submit:	No

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ the outcome of the Qualification	How the job role/outcomes relate to the NCrF/NSQF level descriptor	NCrF/ NSQF Level
Professional Theoretical Knowledge/ Process	The course provides in-depth knowledge and skills required for caregivers to assist Geriatric population. Assisting the patient in activities of daily living and provide care under supervision of senior health care providers.	- The Geriatric Caregiver during the job works in familiar, predictable, routine, and situation of clear choice. - Refer to the evidences provided in the adjacent column. Hence it falls under Level 4.	4

Professional and Technical Skills/ Expertise/ Professional Knowledge	• Exposure of handling geriatric/elderly patients. • Conducting routine check-ups and monitoring vitals • Analytical and problem-solving skills involved in handling any situation with Geriatric population • Integrity, empathy, IT skills and basic financial education	• The Geriatric care assistant works in familiar, predictable, routine, and situation of clear choice. • Refer to the evidences provided in the adjacent column. Hence it falls under Level 4.	4
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	• Geriatric Care Assistant should have the ability to understand and follow complex technical instructions, ability to pay close attention to detail, ability to effectively use computer applications such as spreadsheets, word processing, ability to read, write, speak, understand, and communicate in English and local language • Recalls and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts • Keep abreast of the latest knowledge by reading internal communications and legal framework changes related to roles and responsibilities.	• Geriatric caregivers should have practical skills which are routine and repetitive and should use quality concepts. • Refer to the evidences provided in the adjacent column. Hence it falls under Level 4.	4

Responsibility	• A professional Geriatric Care Assistant will support the elderly person in activities of daily living at places like hospital/home/old age home and other institutional set-up and perform their duties in an empathetic and calm manner	• Geriatric Care Assistant should know to take responsibility of own work and learning. • Refer to the evidences provided in the adjacent column. Hence it falls under Level 4.	4
-----------------------	--	---	---

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size:25

Inventory list for Geriatric Caregiver training(Medical Lab Equipment)		
Sr.No.	Equipment	Quantity
1	Hospital bed	1
2	Bed sheet	2
3	Blanket	1
4	Pillow	1
5	Pillow case	2
6	Cardiac table	1
7	IV stand	1
8	Wheelchair	1
9	Stretcher +walker	1+1
10	Basin (steel) big + medium + small	3
11	Bed pan	1
12	Urinal pot	1
13	Artery forceps	1
14	Big + medium + small tray	2+2+2
15	Small bowl	2
16	Kidney tray (small)	2
17	Jug	2
18	Tongue depressor	2
19	Bucket	1
20	Thermometer (clinical + digital)	1 + 1
21	Stethoscope	2
22	BP apparatus (manual + digital)	2 + 1
23	Uro bag	1
24	Steel Drum (small)	2
25	Mug	1
26	Glucometer with strips and lancet	1

27	Goggles + gown	1+1
28	Towel (big + small)	1+1
29	Dustbin color coded	
	a. Blue bin	1
	b. Yellow bin	1
	c. Red bin	1
	d. Green bin	1
	e. Black bin	1
30	Nebulizer	1
31	Venflon	1
32	Ryle's tube + Foley's catheter	1 + 1 + 1
33	Mannequin	1
	Consumables (on going expenditure)	
34	Syringe any size (50 ml), insulin syringe	1+1
35	Gloves (surgical) disposable	1+1
36	Mask	2
37	Head cap	2
38	Mackintosh	2
39	Shoe cover	2
40	Dettol solution (100 ml)	1
41	Dettol hand wash	1
42	Alcohol hand rub	1
43	Toothbrush +toothpaste + mouthwash	1+1
44	Soap + soap case + shampoo (15ml) + powder	1+1+1
45	Hair oil (15 ml)	1
46	Vaseline	1
47	Sponge cloth (mitten)	1
48	Betadine solution	1
49	Micropore	1
50	Normal saline solution (100 ml)	2
51	Register	1

52	First aid box	1
53	Sterile steel strays	1
54	Water bag (hot & cold compress)	1
55	Spirit	1
56	Oxygen cylinder with trolley	1
57	Suction machine	1
58	Diaper	2
59	Feeding cup	1
60	Bed side locker	1
61	Foot stool	1
62	Weighing machine	1
63	Inch tap	1

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. AV Aids
2. Computer (PC) with latest configurations and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) all software should either be latest version or one/two version below)
3. UPS
4. Scanner cum Printer
5. Computer Chairs
6. White Board/Smart Board 1200mm x 900mm
7. Marker
8. Duster
9. Charts
10. Models
11. Flip Chart

Annexure: Industry Validation Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	AIIMS, New Delhi	Dr. Vinod Kumar	Former Prof. of Medicine	New Delhi	9810867608	vino_37@yahoo.com	
2	Grandage Services Private Limited	Mr. Arvindd Narayanan	Business Head – Acquisition, Training & Certification	Bangalore	9810279811	arvindd.narayanan@winage.in	
3	ARDSI, Mumbai Chapter	Dr. Vidya Shenoy	Hon. Secretary	Mumbai	9757095327	vishvidya9@gmail.com	
4	Calcutta Metropolitan Institute of Gerontology (CMIG)- RRTC	Dr. Indrani Chakravarty	Secretary	Kolkata	9830398184/ 8777838282	cmigkolkata.1988@gmail.com	
5	Central University of Kerala	Prof. Mohan AK	Professor	Kerala	9448215487	mohankunder74@gmail.com	
6	ARDSI, Delhi Chapter	Sh. R Narendhar	Executive Director	New Delhi	9818569489	narendhar@ardsi.org	

7	APITCO Ltd	Shri Vijey C Obhan	Chief Executive Officer	Hyderabad	9032934111,9821334084	skills@apitco.org, support@apitco.org	
8	Akshar Association for Welfare & Research	Dr. Bhaskar Nayak	Director	Madhya Pradesh	9425370304	aksharskills@gmail.com	
9	Arogaya Medical Station Road, Balaghat	Dr. Rohit Gupta	Doctor	BALAGHAT	7247301281	ar.hospital@gmail.com	
10	Balaghat Hospital	Dr. Praveen Lokre	Doctor	BALAGHAT	9893726326	balaghat.hp@gmail.com	
11	Swasthayu (health at home)	Dr. Mamta Suhas Funde	Healthcare Specialist	Maharashtra	8080549257	fundemamta@gmail.com	
12	Anand Hospital, Multispecialty Hospital in Chhindwara	Neeta Chourasiya	Health Service Manager	Madhya Pradesh	8819019393	neetachourasiya6@gmail.com	
13	Vivanta Critical Care Multispecialty Hospital	Bhoopendra Singh	Healthcare Assistant	Madhya Pradesh	8770107503	bhoop.singh012@gmail.com	
14	Swami Samarth Multispecialty Hospital Dindori, Maharashtra	Prachi Selokar	Senior Nursing Officer	Maharashtra	7057375158	Prachiselokar5@gmail.com	

15	Ganpati memorial Multispecialty Hospital	Dr. Avinash Shahare	Doctor	BALAGHAT	8319173455	ganesh.hospital12@gmail.com	
16	Global Specialty Hospital Gwalior	Vidhya Umate	Healthcare Specialist	Madhya Pradesh	8208531019	aashayumate@gmail.com	
17	Kalyani Multispecialty Hospital, Gwalior	Dhanshri	Nursing Attendant	Madhya Pradesh	7020173689	dhanshrideshmukh836@gmail.com	
18	Aaruthal Foundation	Kannan Arumugam	Managing Trustee	Tamil Nadu	97154 99993	aaruthaltrust@gmail.com	
19	JSS Academy of Higher Education & Research	Dr. Syeda Farha S	Assistant Professor	Mysuru	8660464214	syedafarhas@jssuni.edu.in	
20	Kinsage Technology Private Limited	Ankit Jain	Director	Madhya Pradesh	9131513229	kinsage.technology@gmail.com	
21	Bangalore University	Dr. Lohith M.S	Faculty	Karnataka	918951478491	lohith.ms@gmail.com	
22	Aditya Hospital Jabalpur	Yogini Chute	Healthcare Officer	Madhya Pradesh	7387276720	yoginichute2@gmail.com	
23	City Hospital and Research Center Jabalpur	Qudsia Qureshi	Senior Nurse	Madhya Pradesh	7987203604	senrita475@gmail.com	

24	Saroj Hospital Jhansi	Prachi Selokar	Healthcare Specialist	Uttar Pradesh	7057375158	prachiselokar5@gmail.com	
25	Ayushman Hospital Lalitpur	Gulshad	Staff Nurse	Uttar Pradesh	7869593652	sanpk429@gmail.com	
26	ARDSI Calcutta Chapter	Nilanjana Maulik	Secretary General	West Bengal	9331039839	nilanjana.maulik@gmail.com	
27	Dept. of Health Research, MoHFW	Dr.Vikas Dhikav	Sci E (Medical)		9717089307	dhikav.veicmr.gov.in	
28	Paridrashya Medical Development & Research	Dr. Veerndra Yadav	Secretary	Madhya Pradesh	9993178998	paridrashyaskills@gmail.com	
29	Vedanta Enterprises	Sharad Varshney	Proprietor	Lucknow & Bareilly	9760353814	vedanta.llkw8715@gmail.com	
30	Nandini Hospital	Dr. Devendra Vishvkarma	Doctor		7007803159		
31	Auraedu Group Learning Private Limited	Gautam Hinger	Director		9828058138	gautam.hinger@gmail.com	
32	Baseline Manav Uttan Samit	Sumit Goyal	Secretary	UP	9759710606	baselineindiamoz@gmail.com	
33	Janseva Foundation – RRTC Pune	Dr.Vinod Shah	Chairman	Maharashtra	9823011760	vinodshaha@hotmail.com	

34	Self-Employed	Mrs. Tithi K Prabhakar	Diet Consultant		7042228545	tithiprabhakar@gmail.com	
35	SS Medical Systems	Sehdev Agnihotri	Director	Bareilly	9891873432	ssahdevagnihotri@gmail.com	
36	Life Circle Health Services Pvt Ltd.	Priya Anant	Director	Hyderabad	8008417989	priya@lifecircle.in	
37	H2V Fortune Pvt.Ltd.	Hemant Agrawal	Director	Indore	9009940004	h2vfortune@gmail.com	
38	Genlabs Health Care Pvt.Ltd.	Shrinivas Methiv	Recruitment Manager		9424554652	shrinivas@genlab.in	
39	Ganpati Memorial Multispeciality Hospital	Dr. Avinash Shahare	Doctor	Balaghat	8319173455	ganesh.hospital12@gmail.com	
40	Department of Social Work, Central University of Karnataka	Dr. Lakshmana G	Associate Professor in Social work	Karnataka	9538088859	lakshmanagsagar@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projection

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	2500	2250	-	-	-	-
2025	3750	3375	-	-	-	-
2026	5000	4500	-	-	-	-

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement

Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
	2023-24	690	690	690	552	-	-	-	-	-	-		

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented: NA

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

English

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria. Accordingly, assessment criteria for each job role are set and made available. The assessment papers for both theory and practical would be developed by Subject Matter Experts (SME). The assessment papers would also be checked for the various outcome-based parameters such as quality, time taken, precision, tools and equipment requirement etc.

To pass the course the overall assessment percentage should be at least 70 %

Performance Criteria is assigned marks on relative importance, criticality of function and training infrastructure.

The following tools would be used for assessment:

1. **Weekly 10 minutes quiz**
2. **Fortnightly Practical Demonstration tests**
3. **Practical Assessment:** This comprises a creation of a mock environment in the skill lab which is equipped with all equipment required for the qualification. Candidate's soft skills, communication, aptitude, safety consciousness, quality consciousness etc. is ascertained by observation and marked in the observation checklist. The outcome is measured against the specified dimensions and standards to gauge the level of their skill achievements.
4. **Viva/Structured Interview:** This tool is used to assess the conceptual understanding and the behavioral aspects with regard to the job role and the specific task at hand.
5. **Internship / On-Job Training:** OJT would be evaluated based on standard log book capturing departments worked on, key observations of learner, feedback and remarks of supervisor or mentor.
6. **Written Test:** Question paper consisting of 85 questions. The written assessment paper is comprised of questions from theory & practical classes.

Additional qualities of students for grace marking:

The student must be able to fulfil the below mention qualities to obtain GRACE MARKS.

- 1) Able to identify key points or important points. E.g.; students maintained the comfort of the patient throughout the patient care.
- 2) Must be aware of the output of the care provided to the patient.
- 3) Must be active, smart/confident.
- 4) Good domain knowledge.
- 5) Able to communicate clearly and has a pleasant personality

NSQC Approved

Sr. No.	NOS/Module Name	Assessment Criteria for Performance criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks
1	Introduction to Geriatric/Elderly Care/ Government policies and programs	Communicate on • Ageing • Ageing process • Government policies and programs • Roles and responsibilities of Geriatric Caregivers	20	10	0	10	40
2	Body System, functions & related problems in Elderly	• Demonstrate different parts of the body and describe its function. • Demonstrate role of caregiver in different disease conditions	20	10	0	10	40
3	Mental Health Issues in Elderly	• Communicate role of caregiver in assessing mental health issues among elderly	10	5	0	10	25
4	Communication, Empathy & Companionship	• Demonstrate communication skills while communicating with elderly patients	20	10	0	10	40
5	Infection Prevention & Control	• Handle any hazardous situation with safety, competently and within the limits of authority • Report any hazardous situation and breach in procedures to ensure a safe, healthy, secure working environment	20	10	10	10	50

		• Classification of the waste generated, segregation of biomedical waste, proper collection and storage of waste • Maintaining personal protection and preventing the transmission of cross infection					
6	Nutrition	• Identification of nutritional requirement for senior citizens • Support Elderly for preparation of nutritious meals	10	5	10	10	35
7	Positions, Comfort Devices & Assistive Devices	• Support in changing the position • Assist in using of comfort/assistive devices	20	20	20	10	70
8	Caring Procedures and therapies	• Assist in Bed making • Assist in maintaining personal hygiene • Assist in eating/drinking • Assist in maintaining elimination needs • Demonstrate fall prevention among senior citizens • Demonstrate CPR/first aid measures • Assist in special procedures	20	20	30	50	120
9	Self care of Geriatric Caregivers	• Maintaining self care of caregivers	10	10	0	10	30
		Total	150	100	70	130	450
Sr. No.	NOS/Module Name	Assessment Criteria for Performance criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks

1	Employability Skills		20	30	0	0	50
Total Marks			170	130	70	130	500

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Assessment System Overview:

Batches assigned to the Assessors for conducting the assessment on email – To clarify, the two assessors are evaluating a total of 25 students as follows:

- **Assessor 1:**
 - Conducts Viva Voce for 13 students.
 - Oversees Practical Demonstration for 12 students of (Assessor 2).
- **Assessor 2:**
 - Conducts Viva Voce for 12 students.
 - Oversees Practical Demonstration for 13 students of (Assessor 1).

Although the individual counts of viva and practical students differ slightly between the two assessors, together, they are responsible for assessing all 25 students. Each assessor handles different tasks for a subset of these students, ensuring that the total work is evenly distributed.

- Assessment agencies will send the assessment confirmation to VTP/TC looping
- Assessment agency deploys the ToA certified assessor for executing the assessment
- NISD monitors the assessment process & records the total assessment process.

2. Testing Environment:

- NISD will check the Assessment location, date and time
- For the batch size of 25, there will be 2 Assessors.
- NISD will check that the allotted time to the candidates to complete Viva-voce & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor will be ToA (Training of Assessor) certified & trainer must be ToT (Training of Trainer) certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding will be there

5. Method of verification or validation:

- Surprise visit to the assessment location will be done by NISD

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored for future records

On the Job:

1. Each module (which covers the job profile of Geriatric Caregivers) will be assessed separately.
2. The candidate must score 70% overall to successfully complete the examination.
3. Tools of Assessment will be used for assessing whether the candidate is having desired skills and etiquette of dealing with elderly, understanding needs & requirements and perform Soft Skills effectively:
 - Videos of Trainees during examination should be recorded and kept for viewing for the regulator body.
4. Assessment of each Module will ensure that the candidate is able to:

- Effective engage with elderly.
- Understand the working of various tools and equipment.

NSQC Approved

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf