

QUALIFICATION FILE

Kolhapuri Chappal Maker

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills

NCrF/NSQF Level: **NSQF Level 3.5**

Submitted By:

Handicrafts and Carpet Sector Skill Council-HCSSC

Tel number(s): 011-26139834

E-mail address: ceo@hcsc.in

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Section1: Basic Details

1.	Qualification Name	Kolhapuri Chappal Maker	
2.	Sector/s	Handicrafts and Carpet Sector Skill Council	
3.	Type of Qualification ☐ New ☒ Revised ☐ Has Electives/Options	NQR Code & version of the existing /previous qualification: <i>(change to previous, once approved)</i> Previous NQR Code: QG-3.5-HC-01733-2023-V1.1-HCSSC Version of qualification: 1.0	Qualification Name of the existing version: <i>(previous, once approved)</i> Kolhapuri Chappal Maker
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	NQR Code: QG-3.5-HC-04010-2025-V2-HCSSC Version of qualification: 2.0	5. NCrf/NSQF Level: <i>NSQF Level 3.5</i>
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	NA	
7.	Brief Description of the Qualification	Kolhapuri chappal maker makes Kolhapuri chappal by performing basic operations of slicing, cutting and sewing of the leather, polishing to make the end product	

8. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience <table border="1"> <thead> <tr> <th data-bbox="1010 256 1115 368">S. No.</th><th data-bbox="1115 256 1648 368">Academic/Skill Qualification (with Specialization - if applicable)</th><th data-bbox="1648 256 2063 368">Relevant Experience (with Specialization - if applicable)</th></tr> </thead> <tbody> <tr> <td data-bbox="1010 368 1115 411">1</td><td data-bbox="1115 368 1648 411">11th grade pass</td><td data-bbox="1648 368 2063 411"></td></tr> <tr> <td data-bbox="1010 411 1115 454">2</td><td data-bbox="1115 411 1648 454">8th Grade pass</td><td data-bbox="1648 411 2063 454">1-year relevant experience</td></tr> <tr> <td data-bbox="1010 454 1115 497">3</td><td data-bbox="1115 454 1648 497">5th grade pass</td><td data-bbox="1648 454 2063 497">2.5-year relevant experience</td></tr> <tr> <td data-bbox="1010 497 1115 541">4</td><td data-bbox="1115 497 1648 541">Ability to Read and Write</td><td data-bbox="1648 497 2063 541">5 years relevant experience</td></tr> <tr> <td data-bbox="1010 541 1115 619">5</td><td data-bbox="1115 541 1648 619">Previous relevant Qualification of NSQF Level 3</td><td data-bbox="1648 541 2063 619">1.5-year relevant experience</td></tr> </tbody> </table>						S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	1	11th grade pass		2	8th Grade pass	1-year relevant experience	3	5th grade pass	2.5-year relevant experience	4	Ability to Read and Write	5 years relevant experience	5	Previous relevant Qualification of NSQF Level 3	1.5-year relevant experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)																						
1	11th grade pass																							
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3	5th grade pass	2.5-year relevant experience																						
4	Ability to Read and Write	5 years relevant experience																						
5	Previous relevant Qualification of NSQF Level 3	1.5-year relevant experience																						
9. Credits Assigned to this Qualification (as per National Credit Framework (NCrF))	14		10. Common Cost Norm Category (I/II/III) (wherever applicable): II																					
11. Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	NA																							
12. Training Duration by Modes of Training Delivery (Specify <i>Total Duration</i> as per selected training delivery modes and as per requirement of the qualification)	☒ Offline Only ☐ Online Only ☐ Blended <table border="1"> <thead> <tr> <th data-bbox="999 959 1272 1102">Training Delivery Modes</th><th data-bbox="1272 959 1406 1102">Theory (Hours)</th><th data-bbox="1406 959 1563 1102">Practical (Hours)</th><th data-bbox="1563 959 1760 1102">OJT Mandatory (Hours)</th><th data-bbox="1760 959 1957 1102">OJT Recommended (Hours)</th><th data-bbox="1957 959 2092 1102">Total (Hours)</th></tr> </thead> <tbody> <tr> <td data-bbox="999 1102 1272 1364">Classroom (offline)</td><td data-bbox="1272 1102 1406 1364">170 (including 40 hrs. of ES module)</td><td data-bbox="1406 1102 1563 1364">250 (including 20 hrs. of ES module)</td><td data-bbox="1563 1102 1760 1364"></td><td data-bbox="1760 1102 1957 1364"></td><td data-bbox="1957 1102 2092 1364">420</td></tr> </tbody> </table>						Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	170 (including 40 hrs. of ES module)	250 (including 20 hrs. of ES module)			420						
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Classroom (offline)	170 (including 40 hrs. of ES module)	250 (including 20 hrs. of ES module)			420																			

		Online (Refer Blended Learning Annexure for details)					
13.	Aligned to NCO/ISCO Code/s (if code is not available, then mention the same)	NCO-2015/3122.3300					
14.	Progression Path After Attaining the Qualification (Please show Professional and Academic progression) (wherever applicable)	Vertical Progression: Merchandiser (level 4.5)					
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi					
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:					
17.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify applicable type of Disability: applicable to all types of disability except vision Impairment, mental health conditions, intellectual disability or (limited to physical disability where hands are used).					
18.	How participation of women will be encouraged?	Participants of women in the handicrafts and carpet sector can be encouraged by providing them skill development programs and creating accessible work opportunities for handicrafts products which is well known by the women of India.					
19.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it), wherever applicable	☒ Yes ☐ No					
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No					
21.	Name and Contact Details of Submitting / Awarding Body SPOC	Name: Mr. Krishan Kumar Email: ceo@hcssc.in					

	(In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Contact No.: 011-26139834 Website: www.hcssc.in	
22.	Final Approval Date by NSQC: 30/04/2025	23. Validity Duration: 3 years	24. Next Review Date: 30/04/2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Overview of Kolhapuri Chappal	HCS/N9215 NOS Version 1.0	Core	3.5	1	30:00	00:00	NA	00:00	30:00	50	00	-	-	50	
2.	Carry out the process of making Kolhapuri chappal	HCS/N9029 NOS Version 1.0	Core	3.5	6	50:00	130:00	NA	00:00	180:00	25	75	-	-	100	
3.	Entrepreneurship Skills	HCS/N85	Core	3.5	2	20:00	40:00	NA	00:00	60:00	30	70	-	-	100	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-T-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
	for Kolhapuri Chappal Maker	12 NOS Version 1.0					0		0							
4.	Working in a team	HCS/N9929 NOS Version 1.0	Non-core	3.5	1	10:00	20:00	NA	00:00	30:00	35	65	-	-	100	
5.	Maintain Health and safety at Workplace	HCS/9931 NOS Version 1.0	Non-core	3.5	1	10:00	20:00	NA	00:00	30:00	30	70	-	-	100	
6.	Managing Personal Sanitation	HCS/N9934 NOS Version 1.0	Non-core	3.5	1	10:00	20:00	NA	00:00	30:00	30	70	-	-	100	
7.	Employability & Entrepreneurship Skills	DGT/VSQ/N0102	Non-core	4	2	40:00	20:00	NA	00:00	60:00	20	30	-	-	50	

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJ T-Ma n.	OJT-Rec.	Total	Th.	Pr.	Proj .	Viv a	Total	Weighta ge (%) (if applicabl e)
		NOS Version 1.0														
Duration (in Hours) / Total Marks					14	170:00	250:00	N A	00:00	420:00	220	380	-	-	600	

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	12 th grade pass with 2 years' experience in the relevant sector and 1 year of teaching experience
2.	Master Trainer's Qualification and experience in the relevant sector (in	Graduate with 3 years' experience in the relevant sector and 4 years of teaching experience

	years) (as per NCVET guidelines)	
3.	Tools and Equipment Required for the Training	☒ Yes ☐ No (If “Yes”, details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	12 TH Grade pass/ Graduate with Basic IT skills in the experience of Assembling wood products using machinery, following specifications and safety protocols
2.	Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	12 TH Grade pass/ Graduate with Basic IT skills in the experience of Assembling wood products using machinery, following specifications and safety protocols
3.	Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	12 TH Grade pass/ Graduate with Basic IT skills in the experience of Assembling wood products using machinery, following specifications and safety protocols
4.	Assessment Mode (Specify the assessment mode)	Blended
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☒ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 750 approx.
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments If “No”, why: Yes

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Annexure 6
4.	Annexure: Assessment Strategy (Not Mandatory)	Annexure 7
5.	Annexure: Blended Learning (Mandatory, in	Blended learning called a “flipped classroom”, “hybrid learning” or “mixed

	<i>case selected Mode of delivery is Blended Learning)</i>	learning,” is an approach that mixes instructor-led classroom training with online content, which could be in the form of on-demand videos that learners review outside of class. The live instruction can be face-to-face or online (via a live virtual classroom or even two-way video), or there might be no live lecture at all. Blended learning represents a learning model that combines both formal (traditional classroom) and non-formal (online) methodologies. (Annexure 5)
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	The Multiple entry and exit criteria would help in fragmenting an entire program into smaller units with due acknowledgement being given to each unit of learning. The credit transfer mechanism will also enable a student to enter, exit and re-enter the educational ecosystem both general and vocational at any point of time.
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	(Annexure 8)
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Model Curriculum attached separately
9.	Supporting Document: Career Progression <i>(Optional - Public view)</i>	Career Progression/ Job Role Progression appended below
10.	Any other document you wish to submit:	

Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	The incumbent's role as a Kolhapuri chappal maker is to	This is at level 3.5, it requires clear choice of procedures, as	3.5

	make kolhapuri chappal using various processes. Example: • Overview of kolhapuri chappal • prepare required raw materials for kolhapuri chappal making • perform chappal making process as per the standard procedures • check quality of prepared kolhapuri chappal	here the procedure is standardised by the direction of the supervisor Example • inspect the process based on the quality standard parameters to ensure appropriate quality of leather is achieved	
Professional and Technical Skills/ Expertise/ Professional Knowledge	The incumbent has factual knowledge of field of knowledge or study Examples: • collect raw material like sisal leave, nylon thread, shoe cream, leather, seeds tree, lime stone, red colour flower, etc. • collect tools like hammer, punches, stamps, knife, cutting machine, sewing machine, star pogar, thodapaekapathi, grinder, kargoti stone, kurpa, aari, rubber powder, wooden sponge, cactus, etc. for chappal making	It is at level 3.5 as this level as outlined above requires factual knowledge of field of study and not mere basic facts, process and principle knowledge of trade of employment	3.5

Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Most of the work involves recall and demonstration of practical skill, is routine and repetitive and in a narrow range of application. The incumbent also uses appropriate rule and tool and quality concepts to complete their work. This is evident through: • place raw materials at the workplace for making chappal • prepare leather • stitch leather into bag shape using sisal fiber • fill the leather bag with solution of babul and hirda and leave the bag for 18 days • dry the bag under direct sun light for 1 to 2 days over the bed of babul and hirda • cut leather into required shape by cleaning it in clean water • clean the leather using soft brush	This is at level 3.5 as it is missing required cognitive skills and range of methods for problem solving which is for level 5. Not level 3 as there is independent work and not mere assisting, at the same time there are variables involved	3.5
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Broad Learning Outcomes/Core Skill	The incumbent needs language to communicate written or oral, with required clarity, to interact with customers, various departments, supervisors, personnel and teams, confirm requirements and communicate the same for shared understanding. Also prepare a range of routine documentation. Examples: • Write leather preparing, cutting, colouring techniques • read and interpret symbols and readings • read about various decoration related information • read and understand manuals, health and safety instructions, memos, reports and job cards • interact with employees to work efficiently • make decisions pertaining to the concerned area of workplace • communicate the gaps in process, if any	Written and oral communication is required with clarity so its level 3.5	3.5
Responsibility	The incumbent also needs skill	Responsible for own work and	3.5

	pertaining to decision making, etc. For example: - Identify and list variables in the operational process that impact achievement and quality - State rule of thumb in order to making adjustments to work plan based on variables - Consider time, safety and quality as parameters to escalate issues to supervisor or modify work schedules	learning therefore at level 3.5	
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Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / equipment name	Specification	Quantity for specified Batch size
1	Cactus	Cactus might be used for creating natural dyes or pigments	5 Kg
2	Wooden sponge	Used for applying dyes, creams, or finishes to the leather	17 Types

3	Rubber powder	Used in the manufacturing of the sole of the chappal to provide grip and durability	3 Kg
4	Kurpa	Kurpa is a traditional Kolhapuri tool, usually made of wood, used for skiving and thinning the leather	12 Types
5	Kargoti stone	A type of abrasive stone used for smoothing and finishing the edges of the leather pieces	2 Kg
6	Grinder	Used for smoothing and shaping the surfaces of the leather	5 Eqpt Nos
7	Hirda leave	Hirda leaves are used for natural dyeing or tanning of the leather	5 Kg
8	Thodapaekapathi	Thodapaekapathi is a Kolhapuri tool used for punching holes in the leather	8 Eqpt Nos
9	Star pogar	A tool used for stamping or decorating the leather. It adds intricate patterns and designs to the surface of the chappals.	7 Eqpt Nos
10	Sewing machine	Used for stitching together various components of the chappal	8 Eqpt Nos
11	Cutting machine	Utilized for cutting precise shapes and patterns out of the leather	1 Eqpt Nos
12	Knife	Essential for cutting and shaping leather components with precision	17 Types
13	Stamps	Stamps are used to imprint specific patterns or designs onto the leather	7 Types
14	Punches	Punches are tools for creating holes in the leather, which is necessary for stitching or attaching various components	8 Types
15	Hammer	Used for securing components together, such as nails or other fasteners, and for shaping and flattening the leather	5 Types
16	Red color flower	Used for natural dyeing of the leather to achieve a reddish hue	4 Kg

17	Lime stone	Used in the tanning process or for polishing and finishing the leather.	5 Eqpt Nos
18	Leather	It is the primary material for crafting the chappals	12 Types
19	Shoe cream	Used for conditioning and polishing the leather, enhancing its appearance and durability	30 Grams
20	Nylon thread	Used for stitching various components of the chappal together	20 Types
21	Sisal leave	Sisal leaves might be used for weaving or as decorative elements in the chappal design	8 Kg

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. Marker/Pen
3. Duster
4. First-aid
5. PPE Kit

Annexure 3: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	AKIRN GLOBAL PVT. LTD.	Anurag Kokitkar	Proprietor	209/A/6/7, Flat No. 4, Sai Apartment, Karande Mala, Behind Shahu College, Kolhapur,	8554889797	globalakirn@gmail.com	

				416005 (MH))			
2	KALAPURI FOUNDATION	Mrs. Aparna Chavan	Co-Founder	Kalapuri Foundation, Gurukul Towers, 2nd Floor Above Mamta-Hospital-416002 (MH)	8554889797	kalapurifoundation@gmail.com	
3	RIDDHESH LEATHER WORKS	Pravin Madhukar Chavan	Proprietor	Radha Nagari, Post Office-District, Kolhapur Pin.416212, Kolhapur, 416212 (MH)	9604690847	pravinchavan2411984@gmail.com	
4	MSME	ANITA DHANAK,	Artisan	45 Sakkar Jeri Gram, Kakkar Dhodi, Indore-452001 (MP)	8964924495		
5	MSME	MAHESH S. PAWAR	Artisan	Uttur Ajara Rohi Das Nagar, Kolhapur - 416220 (MH)	7219032918		
6	MSME	DEEPA AHIRWAR,	Artisan	140/2 Ganesh Dham Colony, Sawyer Road,	8871489412		

				Dhanganga Thana, Indore- (MP)			
7	MSME	DHARMDAS AHIRWAR	Artisan	140/2 Kumhar Khari, Ganesh Dham Colony Nysanver Road Ind., Indore- 452015 (MP)	9425964658	nationalleathertoys@gmail.	
8	MSME	GEETA VERMA	Artisan	1640/2 Near Bhoraj School Sukhliya, Roop Nagar, Indore- 452010 (MP)	8039459575		
9	MSME	HEENA RAIKAWAR	Artisan	Chhiggu Raikawar, H. No.-132, Saver Road, Indore- 452015 (MP)	9926286002		
10	MSME	LAKSHMI AHIRWAR	Artisan	140/2 Kumhar Khari, Gali-2, Industrial Area Sawar Road , Indore-452015 (MP)	9826046229		
11	MSME	MAYA DALSA	Artisan	Ganesh Dham Colony, Indore-	8120801876		

				452015 (MP)			
12	MSME	MEENA	Artisan	Ghatnaka Mahu, Shiv Nagar Colony, Indore-452015 (MP)			
13	MSME	MINATI MAHARANA	Artisan	106 Kumar Badi, Ganesh Dham Colony, Indore-452015 (MP)	8349899233		
14	MSME	NIRMALA SAHU,	Artisan	62G/ NO-2, Ganesh Dham Colony, Indore-452015 (MP)	9926497929		
15	MSME	PUSHPA GUNADIYA	Artisan	107 Ganga Thana Kumar Khadi, Indore-452015 (MP)			
16	MSME	RAVITA PARMAR	Artisan	Ganesh Dham Colony, Indore-452015 (MP)	9752070881		
17	MSME	REKHA ADITYA	Artisan	Ganesh Dham, Colony, Kumar Khadi, Indore-452015	8039459575		

				(MP)			
18	MSME	REKHA BAI,	Artisan	Bangali Colony Housing Board, Dewas, (MP)	8039459575		
19	MSME	SAVITRI VERMA	Artisan	H.NO.-98, Near Chhatripura Police Station, Indore-452002 (MP)	7974802568		
20	MSME	SONU SOLANKI	Artisan	Ganesh Dham, Indore-452015 (MP)	9926286002		
21	MSME	SUGANA BAI	Artisan	H.No.-495, Shiv Kand Nagar, Indore-452015 (MP)	7869520092		
22	MSME	TEENA MEGHWANSHI	Artisan	H.NO.- Banganga Police Station, Ganesh Dham Colony Sukhlia, Indore-452015 (MP)	6260106558		
23	MSME	VANDNA SUNHARE	Artisan	380 Bhagi Rath pura , Indore-45001 (MP)	9179904468		

24	MSME	PINKI	Artisan	14 Baubulal Chobis, Baubulal, Ujjain- (MP)			
25	MSME	MD. SHADAB KHAN	Artisan	96/1, Indore Jula Risala, Indore-452006 (MP)	8103023330		
26	MSME	MD. SHAHBAAJ KHA	Artisan	141 Police Chowki Netaji Subhash Marg II Floor, Badvali Cho.- Indore- (MP)	8109562410		
27	MSME	MEHMOODA KHAN	Artisan	141 Badwali Chok ke Samne, Indore-452006 (MP)	9302106580		
28	MSME	MOHM. SHAHANWAJ KHA	Artisan	195 Ravidas Mander Ke Piche, Vallabh Nagar Rustam Ka Bagicha- Indore-452003 (MP)	7723054070		
29	MSME	NAFEESA KHAN	Artisan	96/1, Indore-452006 (MP)	NA		

30	MSME	PARKASH RASILE	Artisan	195 Ravidas Mander Ke Piche, Vallabh Nagar Rustam Ka Bagicha- Indore-452003 (MP)	8818906815		
31	MSME	RANI GOHLOT	Artisan	268 Om Kunj Colony Air Port Road, Indore- 452005 (MP)	9691882873		
32	MSME	ROSHNI KHAN	Artisan	141 Police Choki Ke Samne Netaji Subhas marg, Barwali Chaki, Indore-452006 (MP)	8770509491		
33	MSME	S. SHAVEZ ALI	Artisan	39, Eidgaha Masjid Road, Dewas - 455001 (MP)	9926949101		
34	MSME	SALMA BEE	Artisan	96/1, Juna Risala, Indore- 452006 (MP)	8103023330		
35	MSME	SARIF KHAN	Artisan	141 Netaji Subhas Marg,	9303481100		

				Indore-452006 (MP)			
36	MSME	SITA RAM	Artisan	248 Rustam ka Bagicha , Vallabh Nagar, Indore-452002 (MP)	NA		
37	MSME	SUNEETA SANKHLA	Artisan	235 Siyaram Mander Opp. Loknaya Nagar, Indore-452007 (MP)	9691882873		
38	MSME	FIROJ KHAN	Artisan	52 Marada Samaj K Samne, Devas-455001 (MP)	9893188195		
39	MSME	ARPITA KATARIYA	Artisan	331, Vikash Nagar, Airport Road- Indore-452005 (MP)	9993243061		
40	MSME	DURGA KUSHWAH	Artisan	223, Rajnagar Secto D- Airport Road- Indore-452005 (MP)	9691882873		
41	MSME	KHUSBU KUSHVAR	Artisan	223, Rajnagar Secto D-	7879443818		

				Airport Road- Indore-452005 (MP)			
42	MSME	REENA VAKAR	Artisan	121, Bijasan Road-2, Sukhdev Nagar Extension- Indore-452005 (MP)	9303481515		
43	MSME	SUMITRA GUPTA	Artisan	2 Loknayak Nagar Army Head Quarter, Indore-452006 (MP)	9301003841		
44	MSME	DHARAMPAL CHOUHAN	Artisan	18 Shikshak Nagar, Airport Road Loknayak Nagar Army Head Quarter, Indore-452005 (MP)			
45	MSME	POOJA PANWAR	Artisan	103/2, Airport Archana Nagar - Indore- 452005 (MP)	8982355535		

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024-25	1000	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2025-26	3000	Self-employment	Approx. 60%	Self-employment	N/A	N/A
2026-27	4000	Self-employment	Approx. 60%	Self-employment	N/A	N/A

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
1.0	2021-2022	100	100	100	Self-employed	More than 60%	More than 60%	More than 60%	Self-employed	NA	NA	NA	NA
1.0	2022-2023	90	90	90	Self-employed	More than 60%	More than 60%	More than 60%	Self-employed	NA	NA	NA	NA
1.0	2023-2024	150	150	150	Self-employed	More than 60%	More than 60%	More than 60%	Self-employed	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. Skill India Mission

2. National Handicrafts Development Program,
3. PM Vishwakarma,
4. Samarth
5. National Urban Livelihood Mission-NULM
6. Sankalp
7. One District One Product
8. National Rural Livelihood Mission-DDU-GKY
9. SFURTI-Ministry of Micro Small and Medium Enterprises

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☒ Any Other: Qualification Pack/ MC/QF

Languages in which Content is available: English and Hindi

Annexure 5: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☒ Theory/ Lectures - Imparting theoretical and conceptual knowledge	• Qualification/ Syllabus • Books/ e-books • Presentations	• Without use of appropriate tech tools 80% Offline and only upto 20% online otherwise. • Online Instructor led teaching, can be one-to-one or one to many or many-to-many: up to 80% to 100% online

2	☒ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	• Presentations • E-Content/ Curated digital content	• Without use of appropriate tech tools, 80% Offline and only upto 20% online otherwise. 100% virtual while working in virtual teams / virtual collaboration
3	☒ Showing Practical Demonstrations to the learners	• Projector, laptop various tools and equipment	• For all skills, where a physical product is created, at least 50% shall be on practical demonstrations and site visits
4	☒ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	• Projector, laptop various tools and equipment	• 100% offline without the use of any technology tools.
5	☒ Tutorials/ Assignments/ Drill/ Practice	• Learning Management system	• 70% offline and upto 30% online where a physical product is created as part of skilling
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
HCS/N9215: Overview of Kolhapuri Chappal	Historical Significance and Origin	7	-	-	-
	PC1. traditional craftsmanship with roots in the town of Kolhapur, Maharashtra	4	-	-	-
	PC2. craft dates back to the 12th century and was initially practiced in villages like Kapashi, Mangalvedha and Kolhapur	3	-	-	-
	Materials Used	8	-	-	-
	PC3. made from tanned leather, primarily from buffalo or cowhide	4	-	-	-
	PC4. natural dyes and vegetable tanning techniques are used for eco-friendly production	4	-	-	-
	Design and Construction	10	-	-	-
	PC5. handmade, with intricate designs and braided leather patterns	4	-	-	-
	PC6. minimalist design, with no nails or synthetic materials involved in traditional chappals	3	-	-	-
	PC7. variety of styles, including plain, braided, or with motifs, catering to different tastes	3	-	-	-
	Durability and Comfort	6	-	-	-
	PC8. known for being sturdy and long-lasting due to the use of high-quality leather	3	-	-	-
	PC9. use soft leather and natural mold to shape of the wearer's feet and provide a comfortable fit	3	-	-	-
	Cultural and Regional Importance	6	-	-	-
	PC10. symbol of Maharashtrian tradition and identity	3	-	-	-
	PC11. popular footwear choice for both casual and formal occasions	3	-	-	-
	Economic and Social Impact	4	-	-	-
	PC12. key source of livelihood for artisans in Kolhapur and	2	-	-	-

	surrounding areas				
	PC13. artisans face challenges due to industrialization, but efforts are underway to preserve the craft	2	-	-	-
	Sustainability and Eco-friendliness	6	-	-	-
	PC14. craft from natural leather and mostly using traditional, eco-friendly tanning methods	3	-	-	-
	PC15. known for their biodegradability compared to synthetic footwear	3	-	-	-
	Geographical Indication (GI) Status	3	-	-	-
	PC16. awarded GI status to protect the authenticity of the Kolhapuri Chappal and its traditional making process	3	-	-	-
	NOS Total	50	-	-	-
HCS/N9029: Carry out the process of making Kolhapuri Chappal	prepare required raw materials for kolhapuri chappal making	10	30	-	-
	PC1. collect raw material like sisal leave, nylon thread, shoe cream, leather, seeds tree, limestone, red colour flower, etc.	1	3	-	-
	PC2. place raw materials at the workplace for making chappal	1	3	-	-
	PC3. collect tools like hammer, punches, stamps, knife, cutting machine, sewing machine, star pogar, thodapaekapathi, grinder, kargoti stone, kurpa, aari, rubber powder, wooden sponge, cactus, etc. for chappal making	1	3	-	-
	PC4. prepare leather	1	3	-	-
	PC5. stitich leather into bag shape using sisal fiber	1	3	-	-
	PC6. fill the leather bag with solution of babul and hirda and leave the bag for 18 days	1	3	-	-
	PC7. dry the bag under direct sun light for 1 to 2 days over the bed of babul and hirda	1	3	-	-
	PC8. cut leather into required shape by cleaning it in clean water	1	3	-	-

	PC9. clean the leather using soft brush	1	3	-	-
	PC10. deliver remaining raw material to the designated storage locations	1	3	-	-
	perform the process of making kolhapuri chappal	11	33	-	-
	PC11. trim extra edges of leather to shapes	1	3	-	-
	PC12. mark the cut piece of leather using stencil of foot shape	1	3	-	-
	PC13. hammer the leather using hammer to make it flat and even	1	3	-	-
	PC14. stitch the prepared sole of leather using nylon thread and bee wax	1	3	-	-
	PC15. cut leather into strip size	1	3	-	-
	PC16. hammer the leather strips	1	3	-	-
	PC17. attach prepared leather strap on chappal	1	3	-	-
	PC18. paste decorative items using adhesive	1	3	-	-
	PC19. apply colour solution over prepared chappal as 1st layer	1	3	-	-
	PC20. apply mixture of colour and cream over prepared chappal as 2nd layer	1	3	-	-
	PC21. apply polish on prepared chappal as 3rd layer and let it dry in sun for 1 hour	1	3	-	-
	check quality of prepared kolhapuri chappal	4	12	-	-
	PC22. inspect the process based on the quality standard parameters to ensure appropriate quality of leather is achieved	1	3	-	-
	PC23. ensure leather is cut into required shape	1	3	-	-
	PC24. ensure stitching of chappal is done properly	1	3	-	-
	PC25. check colouring and polishing is done appropriately	1	3	-	-
	Total Marks	25	75	-	-
HCS/N8512: Entrepreneurship	Craftsmanship and Material Knowledge	7	15	-	-
	PC1. focus on the traditional techniques use in crafting	2	4	-	-

Skills for Kolhapuri Chappal Maker	Kolhapuri chappals				
	PC2. explore the different types of leather and materials, their sources, and their properties	2	4	-	-
	PC3. learn about the importance of craftsmanship in establishing product quality	2	4	-	-
	PC4. learn about various stitching and embellishment techniques	1	3	-	-
	Creativity and Design Skills	4	8	-	-
	PC5. design new patterns and color combinations	2	4	-	-
	PC6. experiment with different styles to appeal to a broader audience	2	4	-	-
	Market Research and Analysis	4	12	-	-
	PC7. identify the methods to analyze market trends and consumer behavior	2	4	-	-
	PC8. tools for identifying target audiences and understanding their needs	1	4	-	-
	PC9. create strategies for gathering feedback to improve product offerings	1	4	-	-
	Branding and Marketing Strategies	6	11	-	-
	PC10. techniques for creating a compelling brand story that highlights the cultural heritage of Kolhapuri chappals	2	4	-	-
	PC11. use marketing channels, including social media, online marketplaces, and local craft fairs	1	3	-	-
	PC12. create designing promotional materials that showcase the uniqueness of the products	3	4	-	-
	Financial Management	4	12	-	-
	PC13. identify the basics of budgeting, pricing strategies, and profit margins	1	4	-	-
	PC14. identify the tools for tracking expenses and revenues	2	4	-	-
	PC15. identify the importance of financial planning for	1	4	-	-

	growth and sustainability				
	Sales Techniques and Customer Service	5	12	-	-
	PC16. use effective communication skills for engaging with customers	2	4	-	-
	PC17. create strategies for building a loyal customer base through excellent service	1	4	-	-
	PC18. identify the techniques for upselling and cross-selling related products	2	4	-	-
	NOS Total	30	70	-	-
HCS/N9929: Working in a team	Interact with supervisor or superior	14	30	-	-
	PC1. comply with health, safety gender, and PwD (People with disability) related instructions applicable to the workplace	2	5	-	-
	PC2. actively participate in mock drills/ evacuation procedures; group discussions, training sensitization programs for gender, and PwD awareness organized at the workplace.	2	5	-	-
	PC3. receive job orders and instructions from reporting supervisor and receive feedback on work standards.	2	5	-	-

	PC4. understand the work output requirements, targets, performance indicators and incentives.	2	5	-	-
	PC5. deliver quality work on time and report any anticipated reasons for delays and handover completed work to supervisor	3	5	-	-
	PC6. report on any grievances, production defects and any potential hazards.	3	5	-	-
	Work as a team by coordinating with colleagues within and outside the department and include inputs on PwD & Gender Sensitisation	6	10	-	-
	PC7. communicate maintenance and repair schedule proactively to the supervisor	3	5	-	-
	PC8. interact and clarify doubts on design, usage of materials & tools, quality & standards compliance, etc.	3	5	-	-
	Report and Document	15	25	-	-
	PC9. report in time for shortage or need of raw materials	3	5	-	-
	PC10. communicate with colleagues from within and other departments, clearly and effectively on all aspects to carry out the work among the team	3	5	-	-
	PC11. maintain the etiquette, use polite language, demonstrate responsible and disciplined behavior towards colleagues.	3	5	-	-
	PC12. put team over individual goals and multitask or share work where necessary supporting the colleagues.	3	5	-	-
	PC13. document all the details accurately relating to ones role as required.	3	5	-	-
	Total Marks	35	65	-	-
HCS/N9931: Maintain Health and Safety at workplace	Comply with health, safety, and security requirements at work	30	70	-	-
	PC1. Comply with health and safety related instructions applicable to the workplace.	2	6	-	-

	PC2. Use and maintain personal protective equipment as per protocol.	2	6	-	-
	PC3. Carry out own activities in line with approved guidelines and procedures	2	6	-	-
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants.	2	6	-	-
	PC5. Follow environment management system related procedures	2	4	-	-
	PC6. Store materials and tools in line with manufactures and organizational requirements	2	3	-	-
	PC7. Safely handle and move waste and debris.	1	3	-	-
	PC8. Minimize health and safety risks to self and other due to own actions.	2	4	-	-
	PC9. Seeks clarifications from supervisors or other authorized personnel in case of perceived risks	1	3	-	-
	PC10. Monitor the workplace and work processes for potential risks and threats.	1	3	-	-
	PC11. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned	2	3	-	-
	PC12. Report hazards and potential risks/threats to supervisors or other authorized personnel	3	4	-	-
	PC13. Participate in mock drills/ evacuation procedures organized at the workplace	2	3	-	-
	PC14. Undertake first aid, fire-fighting and emergency response training, if asked to do so	2	4	-	-
	PC15. Take action based on instructions in the event of fire, emergencies or accidents	2	6	-	-
	PC16. Follow organization procedures for evacuation when required	2	6	-	-
	Total Marks	30	70	-	-
HCS/N9934:	Adopt healthy work practices	18	48	-	-

Managing Personal Sanitation	PC1. always cover the mouth and nose with a dust mask while working and keep on changing when it gets blocked with dust	3	8	-	-
	PC2. wear safety shoes while visiting the production unit to avoid any damage	3	8	-	-
	PC3. wear personal protective equipment while visiting the different departments during production. or example mask in the washing section, glasses and mask in an assembly line, and gloves in the printing section, etc.	3	8	-	-
	PC4. always wash sanitize your hands after a factory unit before touching any document, laptop, cell phone, etc.	3	8	-	-
	PC5. undergo preventive health checkups at regular intervals.	3	8	-	-
	PC6. take prompt treatment from the doctor in case of illness.	3	8	-	-
	Achieve work productivity while maintaining health	12	22	-	-
	PC7. follow SOPs for dealing with blisters; scratches; accidental fires or any other type of emergencies at work	4	7	-	-
	PC8. ensure no productivity loss or absenteeism from work due to illness	4	7	-	-
	PC9. ensure no long-term ill effect on personal health.	4	8	-	-
	Total Marks	30	70	-	-
DGT/VSQ/N0102: Employability Skills (60 Hours)	Introduction to Employability Skills	1	1	-	-
	PC1. identify employability skills required for jobs in various industries	-	-	-	-
	PC2. identify and explore learning and employability portals	-	-	-	-
	Constitutional values – Citizenship	1	1	-	-
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such	-	-	-	-

	as honesty, integrity, caring and respecting others, etc.				
	PC4. follow environmentally sustainable practices	-	-	-	-
	Becoming a Professional in the 21st Century	2	4	-	-
	PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
	PC6. practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	Basic English Skills	2	3	-	-
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
	PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	Career Development & Goal Setting	1	2	-	-
	PC10. understand the difference between job and career	-	-	-	-
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	Communication Skills	2	2	-	-
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
	PC13. work collaboratively with others in a team	-	-	-	-
	Diversity & Inclusion	1	2	-	-
	PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-

	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
	Financial and Legal Literacy	2	3	-	-
	PC16. select financial institutions, products and services as per requirement	-	-	-	-
	PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	Essential Digital Skills	3	4	-	-
	PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
	PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	Entrepreneurship	2	3	-	-
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
	Customer Service	1	2	-	-
	PC26. identify different types of customers	-	-	-	-

	PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
	PC28. follow appropriate hygiene and grooming standards	-	-	-	-
	Getting ready for apprenticeship & Jobs	2	3	-	-
	PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
	PC31. apply to identified job openings using offline/online methods as per requirement	-	-	-	-
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
	Total Marks	20	30	-	-
	Grand Total	220	380		

Annexure 7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment

- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
-

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified
-

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
-

5. Method of verification or validation:

- Surprise visit to the assessment location
- ...

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
-

On the Job:

1. Each module (which covers the job profile of Kolhapuri Chappal Maker) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.

3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure 8: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or

	technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf