

QUALIFICATION FILE- Heritage-Traditional (Unorganized)

Purohit – Kanishtha Sahayak पुरोहित – कनिष्ठ सहायक

- Short Term Training (STT) Long Term Training (LTT) Apprenticeship
 Upskilling Dual/Flexi Qualification For ToT For ToA
 General Multi-skill (MS) Cross Sectoral (CS) Future Skills

NCrF/NSQF Level: 2.5

Submitted By:

Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain
Vedavidya Marg, Chintaman Ganesh, Po: Jawasia, Ujjain – 456006

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Section1: Basic Details

1.	Qualification Name	Puja Vidhana / Paurohitya पुरोहित – कनिष्ठ सहायक							
2.	Sector/s	Educational							
3.	Type of Qualification <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options	NQR Code & version of the existing /previous qualification: <i>(change to previous, once approved) NA</i>	Qualification Name of the existing version: <i>(previous, once approved) NA</i>						
4.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	QG-2.5-ET-01479-2023-V1-MSRVVP	5.NCrF/NSQF Level: 2.5						
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate							
7.	Brief Description of the Qualification	The Candidates shall acquire knowledge of basic vedic culture with vedic literature and its application in daily life.							
8.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	Entry Qualification & Relevant Experience: <table border="1"><thead><tr><th>S. No.</th><th>Academic/Skill Qualification (with Specialization - if applicable)</th><th>Relevant Experience (with Specialization - if applicable)</th></tr></thead><tbody><tr><td></td><td colspan="2"><ul style="list-style-type: none">8th Grade pass and pursuing continuous education.8th Grade pass with 1 year experience.9th Grade pass.Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.</td></tr></tbody></table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)		<ul style="list-style-type: none">8th Grade pass and pursuing continuous education.8th Grade pass with 1 year experience.9th Grade pass.Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.	
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		b. Age: 15																					
9.	Credits Assigned to this Qualification (as per National Credit Framework (NCrF))	08	10. Common Cost Norm Category (I/II/III) (wherever applicable):																				
11.	Any Licensing Requirements for Undertaking Training on This Qualification (wherever applicable)	No																					
12.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended																					
		<table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>ES Mandatory (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>80</td> <td>100</td> <td>30</td> <td>30</td> <td>240</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)	Classroom (offline)	80	100	30	30	240	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)																		
Classroom (offline)	80	100	30	30	240																		
Online																							
		(Refer Blended Learning Annexure for details)																					
13.	Aligned to NCO/ISCO Code/s (if code is not available, then mention the same)	NCO – 2351.9900																					
14.	Progression Path After Attaining the Qualification (Please show Professional and Academic progression) (wherever applicable)	Candidates can proceed to level 3 on completion Academic Progression <ul style="list-style-type: none"> • Candidates will gain knowledge of Vedic Literature. • Candidate will acquire knowledge of Panchanga and Annual festivals (Vrata and Utsav). 																					

		<ul style="list-style-type: none"> • Candidates can perform occasional rituals like Yajnopavita Abhimantrana-Dharana and Panchagavya Melana-Prashan. • Preparation for Daily Pujas. • Perform Daily Pujas like Panchayatana Puja etc. • Perform Abhishekas of various deities like Shiva-Vishnu-Ganesha-Surya-Durga • Recite Suktas and Stotras of various deities.
15.	Other Indian Languages in which the Qualification & Model Curriculum are being Submitted	Hindi
16.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:
17.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes", specify applicable type of Disability:
18.	How participation of women will be encouraged?	The syllabus is gender neutral
19.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it), wherever applicable</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No The practicals on Paurohitya will encourage the students towards environment protection by planting trees related to Paurohitya.
20.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input type="checkbox"/> No
21.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Maharshi Sandipani Rashtriya Veda Vidya Pratishthan Email: msrvvpunj@gmail.com Contact No.: 9425431375 Website: www.msrvvp.ac.in
22.	Final Approval Date by NSQC: 23/06/2023	23. Validity Duration: 3 Years
		24. Next Review Date: 23/06/2026

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj. - Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Ma n.	OJT - Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Introduction to Skill India Mission and the role of Purohit Kanishtha Sahayak	MSRVVP/PK01 NOS Version- 1.0	Core	2.5	06	5				15	2	2	20	10	100	
2.	Introduction to Panchanga	MSRVVP/PK02 NOS Version- 1.0		2.5		5	5				2	2				

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man.	OJT - Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
3.	Introduction to Annual Festivals (Vrata-Utsav)	MSRVVP/PK03 NOS Version- 1.0	Core	2.5		5	10			15	2	3				
4.	Basic Rituals for different festivals/ occasions	MSRVVP/PK04 NOS Version- 1.0	Core	2.5		5	5	5		15	2	3				
5.	Preliminary Pujavidhan	MSRVVP/PK05 NOS Version- 1.0	Core	2.5		10	15	5		30	5	5				
6.	Devapuja Paddhati	MSRVVP/PK06 NOS Version- 1.0	Core	2.5		30	45	15		90	10	15				
7.	AbhishekVidhana	MSRVVP/PK07 NOS Version- 1.0	Core	2.5		5	5	5		15	3	5				
8.	Vedic Suktas	MSRVVP/PK08 NOS Version- 1.0	Core	2.5		10	5			15	2	3				
9.	Stotras	MSRVVP/PK09 NOS Version- 1.0	Core	2.5		5	10			15	2	2				
10.	Employability skills	MSRVVP/PK10 NOS Version- 1.0	core	2.5		30				30						
Duration (in Hours) / Total Marks						110	100	30		240	30	40	20	10	100	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
Duration (in Hours) / Total Marks															

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
1.															
Duration (in Hours) / Total Marks															

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 40 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none">● Vedavibhushan/Moolanta with knowledge of Paurohitya with 2 years relevant experience. or● Bachelor’s Degree in Veda/Paurohitya with knowledge of Paurohitya with 1 years relevant experience. or● 1 Year Certificate/Diploma in Paurohitya/Karmakanda with 3 years relevant experience. Or● Traditional practitioner with 10 year experience in the relevant field.● Recommended that the Trainer is certified for the Job Role: “Trainer (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2”. The minimum accepted score is 80%
2.	Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<ul style="list-style-type: none">● Vedavibhushan/Moolanta with knowledge of Paurohitya with 5 years relevant experience. or● Bachelor’s Degree in Veda/Paurohitya with knowledge of Paurohitya with 3 years relevant experience. or● Master’s Degree in Veda/Paurohitya with knowledge of Paurohitya with 1 year relevant experience. or● 1 Year Certificate/Diploma in Paurohitya/Karmakanda with 5 years relevant experience. or● Traditional practitioner with 10 year of experience in the relevant field.

0.	Tools and Equipment Required for the Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
0.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	

Section 4: Assessment Related

1. Assessor’s Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	<ul style="list-style-type: none">• Vedavibhushan/Moolanta with knowledge of Paurohitya with 3 years relevant experience.or• Bachelor’s Degree in Veda/Paurohitya with knowledge of Paurohitya with 2 years relevant experience.or• 1 Year Certificate/Diploma in Paurohitya/Karmakanda with 3 years relevant experience.Or• Traditional practitioner with 10 years experience in the relevant field.• Recommended that the Assessor is certified for the Job Role: “Assessor (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2701, v2”. The minimum accepted score is 80%
0. Proctor’s Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines) wherever applicable</i>	<ul style="list-style-type: none">• Vedavibhushan/Moolanta with knowledge of Paurohitya with 3 years relevant experience.or• Bachelor’s Degree in Veda/Paurohitya with knowledge of Paurohitya with 2 years relevant experience.or• 1 Year Certificate/Diploma in Paurohitya/Karmakanda with 3 years relevant experience.

	<p style="text-align: center;">Or</p> <ul style="list-style-type: none">• Traditional practitioner with 10 year experience in the relevant field.
0. Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	<ul style="list-style-type: none">• Vedavibhushan/Moolanta with knowledge of Paurohitya with 5 years relevant experience. <p style="text-align: center;">or</p> <ul style="list-style-type: none">• Bachelor's Degree in Veda/Paurohitya with knowledge of Paurohitya with 3 years relevant experience. <p style="text-align: center;">or</p> <ul style="list-style-type: none">• Master's Degree in Veda/Paurohitya with knowledge of Paurohitya with 1 year relevant experience. <p style="text-align: center;">or</p> <ul style="list-style-type: none">• 1 Year Certificate/Diploma in Paurohitya/Karmakanda with 5 years relevant experience. <p style="text-align: center;">or</p> <ul style="list-style-type: none">• Traditional practitioner with 10 year of experience in the relevant field.• Recommended that the Lead Assessor is certified for the Job Role: "Lead Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2702, v2". The minimum accepted score is 80%
0. Assessment Mode (Specify the assessment mode)	Summative assessment / Year end Exams and Practicals
0. Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganized sector (Yes/No): Yes, The traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner.
0.	Government /Industry initiatives/ requirement (Yes/No): <i>No</i>
0.	Number of Industry validation provided: <i>06</i>
0.	Estimated nos. of people to be trained and employed: <i>10,000</i>

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Kanishtha Sahayak, Level 2.5. Hence the level is justified.
0	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Attached
0	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Attached
0	Annexure: Assessment Strategy (<i>Not Mandatory</i>)	Attached
0	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is Blended Learning</i>)	NA
0	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	NA
0	Annexure: Acronym and Glossary (<i>Optional</i>)	NA
0	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Attached
0	Supporting Document: Career Progression (<i>Optional - Public view</i>)	NA

0	Any other document you wish to submit:	NA
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Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Theoretical Knowledge	Kanishtha Sahayak	2.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	Basic paurohitya Knowledge	Kanishtha Sahayak	2.5
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Employment Readiness	Kanishtha Sahayak	2.5
Broad Learning Outcomes/Core Skill	Basic paurohitya Knowledge	Kanishtha Sahayak	2.5
Responsibility	As a Helper	Kanishtha Sahayak	2.5

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment
Batch Size: __

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	Specified	As required
02	UPS	Specified	As required

03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required
09	Puja Samagri	Specified	As required
10	Water can	Specified	As required

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Whiteboard
2. Panchanga
3. Marker Pen
4. Related books

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Shri Sondaswarnavalli Mahaasamsthanam	R N Bhat	Manager	Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336	8384296555	Swarnavalli@gmail.com	

2	Shri Mahakal Vaidik Prashikshan evam Shodh Sansthan	Piyush Tripathi	Principle	Chintaman Ganesh, Jawasiya, Ujjain 456006	9229446911	Dptujn78@gmail.com	
3	Dudheswar Ved Vidyalay	Shri Mahant Narayan Giri	President	Gaushala Road, Jassipura, Gaziabad, UP	9990571008	dvvsanstha@gmail.com	
4	Shri Baba Neem Karari Ji Ved Vidyalay	Dr. Chandrakant Dwivedi	Secretary	Vishwavidyalay Marg, Hanuman Setu, Lucknow, 226007	9415545455	ckdwivedin@gmail.com	
5	Shri Swami Narayananadirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com	
6	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	Vedvidya.81@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities

2024	3000	3000	300	300	50	50
2025	3000	3000	300	300	50	50
2026		4000	350	350	60	60

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	The role and responsibilities of a Purohit - Kanishtha	02	02		

MSRVVP/PK01 Introduction to Skill India Mission and role of Purohit Kanishtha Sahayak	Sahayak				
	PC1. Introduction to the skill india mission				
	PC2. List the role and responsibilities of a Purohit Kanishtha Sahayak				
	PC3. Discuss the job opportunities of a Purohit Kanishtha Sahayak				
	Total Marks	02	02		
MSRVVP/PK02 Introduction to Panchanga	Daily use of panchanga and muhurta gyan	02	02		
	PC1. Basic introduction of Muhurats				
	PC2. Basic introduction of tithi				
	PC3. Basic introduction of vaar				
	PC4. Basic introduction of nakshatras				
	PC5. Basic introduction of yogas				
	PC6. Basic introduction of karanas and their importance in paurohitya karmas (Puja vidhanas).				
	Total Marks	02	02		
MSRVVP/PK03 Introduction to Annual festivals (Vrata-Utsava)	The importance of annual festivals (vrata-utsava).	02	03		
	PC1. Know about the importance and relevance of annual festivals (vrata-utsava) and the traditional rituals associated with them.				
	PC2. The importance and significance of annual festivals towards society.				
	PC3. Grasp knowledge about particular puja vidhanas on particular festivals/occasions				
	Total Marks	02	03		

MSRVVP/PK04 Basic rituals for different festivals/occasions	Praayashchitta karma- panchagavya prashana vidhi, yagyopavita dharana vidhi and importance of Praayashchitta Vidhi.	02	03		
	PC1. This section will cover the theoretical aspects related to 'deha-shudhi', 'aatma-shuddhi' before starting any rituals.				
	PC2. practical aspects of Panchgavyamelan- Prashan, Yagyopavit nirman and abhimantran – Dhaarana.				
	Total Marks	02	03		
MSRVVP/PK05 Preliminary Pujavidhan	Pre-worship preparation and initial worship.	05	05		
	PC1. Knowing the necessity and importance of Pujan Samagri.				
	PC2. Notes related to preparation of pujan and methods to use pujan samagri.				
	PC3. Introduction of preliminary rituals associated with pujan such as – aachmana, tilak dhaaran, shantipath mantra, ganesh smaran etc.				
	PC4. Rules related to do sankalpa.				
	Total Marks	05	05		
MSRVVP/PK06 Devapuja Paddhati	Panchayatan devata shodashopachara poojan.	10	15		
	PC1. Theories related to the Durga Mata pujan vidhi related to panchdevata.				
	PC2. Theories related to the Vishnu Bhagawan pujan vidhi related to panchdevata.				
	PC3. Theories related to the Shiva Bhagawan pujan vidhi related to panchdevata.				
	PC4. Theories related to the Ganesha Bhagawan pujan vidhi related to panchdevata.				
	PC5. Theories related to the Soorya Bhagawan pujan vidhi related to panchdevata.				
	Total Marks	10	15		
MSRVVP/PK07	Worship and abhisheka Vidhana of devata with panchamrita and varies subsentences.	03	05		

Abhisheka Vidhan	PC1. Theoretical description of Durga Mata Abhisheka vidhi.				
	PC2. Theoretical description of Vishnu Bhagawan Abhisheka vidhi.				
	PC3. Theoretical description of Shiva Bhagawan Abhisheka vidhi.				
	PC4. Theoretical description of Ganesha Bhagawan Abhisheka vidhi.				
	PC5. Theoretical description of Soorya Bhagawan Abhisheka vidhi.				
	PC6. Introduction of Panchamrita Abhisheka.				
	PC7. Introduction of varies subsentences.				
	Total Marks	03	05		
MSRVVP/PK08	Correct and Saswara recitation of Panchasuktas	02	03		
	PC1. Proper recitation method of Purush Sukta.				
	PC2. Proper recitation method of Ganapati Atharvasheersh.				
	PC3. Proper recitation method of Rudra Sukta.				
	PC4. Proper recitation method of Surya Sukta.				
	PC5. Proper recitation method of Durga Sukta.				
	Total Marks	02	03		
MSRVVP/PK09	Stotra recitation of various deities.	02	02		
	PC1. Proper recitation method of Devyaparadha Kshmapana Stotra.				
	PC2. Proper recitation method of Ganesh Stotra.				
	PC3. Proper recitation method of Shivmanas puja.				
	PC4. Proper recitation method of Aaditya Hrudaya Stotra.				
	PC5. Proper recitation method of Achyutashtaka.				
	Total Marks	02	02		
MSRVVP/PK10	1. Introduction to Employability skills				
	2. Constitutional values				
	3. Becoming a professional in the 21st century				

Employability Skills	4. Basic English skills				
	5. Career development and goal setting				
	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				
	11. Getting ready for apprenticeship and job				
	Total Marks				
Grand Total		30	40	20	10

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
-

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified
-

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
-

5. Method of verification or validation:

- Surprise visit to the assessment location
- ...

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
-

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:

- Videos of Trainees during OJT

Assessment of each Module will ensure that the candidate is able to:

- Effective engagement with the customers
- Understand the working of various tools and equipment.....>

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf