

QUALIFICATION FILE

Sample Maker - (Footwear/Leather Accessories & Garments)

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☒ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Leather Sector Skill Council

CFTI Campus, New Building 3rd Floor, 65/1, GST Road, Guindy, Chennai – 600032

Contact Person Name: Mr. Sanjay Kumar, Executive Director

Tel number(s): 044 49920006

E-mail address: lssc@leatherssc.org

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Section 1: Basic Details

1.	Qualification Name	Sample Maker – Footwear/Leather Accessories & Garments																						
2.	Sector/s	Leather																						
3.	Type of Qualification: ☐ New ☒ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: 2019/LT/LSSC/03003 & V1.0	Qualification Name of existing/previous version: Sample Maker -Footwear/Leather Accessories & Garments/ V1.0																					
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA																						
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-04-LT-046012025-V2-LSSC	6. NCrf/NSQF Level: 4																					
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate																						
8.	Brief Description of the Qualification	The Sample Maker – (Footwear / Leather Accessories & Garments) is responsible for creating prototype samples based on design specifications, technical drawings, or client requirements. The role involves interpreting design concepts, selecting appropriate materials, and executing processes such as cutting, stitching, assembling, and finishing to produce accurate samples for approval. The sample maker works with materials like leather, synthetic, fabric, linings, and reinforcements, using both hand tools and machinery. This qualification offers two specialization electives: Elective 1: Footwear (Mandatory)– focused on developing footwear samples across various constructions, ensuring correct fit, finish, aesthetics, and functional requirements. Elective 2: Leather Accessories & Garments (Optional) – focused on sample development for items like bags, wallets, belts, jackets, and other leather products, ensuring design accuracy and manufacturability.																						
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12th Grade Pass</td> <td>NA</td> </tr> <tr> <td>2</td> <td>Completed 2nd year of the 3-year diploma (after 10th)</td> <td>NA</td> </tr> <tr> <td>3</td> <td>10th grade pass with two years of any combination of NTC/NAC/CITS or equivalent.</td> <td>NA</td> </tr> <tr> <td>4</td> <td>8th pass plus 2-year NTC plus 1-Year NAC plus 1-Year CITS.</td> <td>NA</td> </tr> <tr> <td>5</td> <td>11th Grade Pass.</td> <td>1.5 year</td> </tr> <tr> <td>6</td> <td>10th Grade Pass.</td> <td>3 Years</td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	12th Grade Pass	NA	2	Completed 2nd year of the 3-year diploma (after 10 th)	NA	3	10th grade pass with two years of any combination of NTC/NAC/CITS or equivalent.	NA	4	8th pass plus 2-year NTC plus 1-Year NAC plus 1-Year CITS.	NA	5	11th Grade Pass.	1.5 year	6	10th Grade Pass.	3 Years
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		7	Previous relevant Qualification of NSQF Level 3.0	3 Years																																																																								
		b. Age:																																																																										
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	14	11. Common Cost Norm Category (I/II/III) (wherever applicable): I																																																																									
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																																																																										
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>90 hrs</td><td>240hrs</td><td>90 hrs</td><td>-</td><td>420hrs</td></tr> <tr> <td>Online</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> </tbody> </table> (Refer Blended Learning Annexure for details) Elective NOS/s: 1 Sample Maker: Footwear/Leather Accessories & Garments (Mandatory) <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>60 hrs</td><td>90 hrs</td><td>60 hrs</td><td>-</td><td>210 hrs</td></tr> <tr> <td>Online</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> </tbody> </table> Elective NOS/s:2 Sample Maker: Leather Accessories & Garments (Optional) <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>60 hrs</td><td>90 hrs</td><td>60 hrs</td><td>-</td><td>210 hrs</td></tr> <tr> <td>Online</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> </tbody> </table> Total duration: <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Minimum Duration</td><td>150 hrs</td><td>330 hrs</td><td>150 hrs</td><td>-</td><td>630 hrs</td></tr> <tr> <td>Maximum Duration</td><td>210 hrs</td><td>420 hrs</td><td>210 hrs</td><td>-</td><td>840 hrs</td></tr> </tbody> </table>			Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	90 hrs	240hrs	90 hrs	-	420hrs	Online	-	-	-	-	-	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	60 hrs	90 hrs	60 hrs	-	210 hrs	Online	-	-	-	-	-	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	60 hrs	90 hrs	60 hrs	-	210 hrs	Online	-	-	-	-	-	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Minimum Duration	150 hrs	330 hrs	150 hrs	-	630 hrs	Maximum Duration	210 hrs	420 hrs	210 hrs	-	840 hrs
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14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/ 7536.9900
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Attached in Annexure 4
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:
18.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If “Yes”, specify applicable type of Disability: Speech and Hearing Impairment, Locomotor Disability, Acid Attack Victims, Dwarfism and Mild ID.
19.	How Participation of Women will be Encouraged	Participation of women will be encouraged through equal opportunities, skill development, safe workplaces, and supportive policies promoting inclusivity.
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☒ Yes ☐ No Nos Code - LSS/N8601, Modules name - Energy/electricity conservation practices & Effective waste management/recycling practice
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Sanjay Kumar Email: lssc@leathersssc.org Contact No.: 04435101288 Website: https://leathersssc.org/
23.	Final Approval Date by NSQC: 7 th Oct 2025	24. Validity Duration: 36 Months 25. Next Review Date: 7 th Oct 2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/ Module Code & Version (if	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)	Assessment Marks
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		<i>applicable)</i>														
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Carry out footwear sample making operations from the given patterns.	LSS/N2201 & V3.0	core	4	9	60:00 hrs	150:0 0hrs	60:00 hrs	--	270:00 hrs	30	70	-	-	100	20%
2.	Perform quality control in sample making operations.	LSS/N5202 & V2.0	core	4	2	06:00 hrs	24:00 hrs	30:00 hrs	--	60:00 hrs	15	35	-	-	50	20%
3.	Get the approval for the finished footwear Samples.	LSS/N5203 & V2.0	core	4	1	02:00 hrs	28:00 hrs	--	--	30:00 hrs	15	35	-	-	50	20%
4.	Maintain health, safety & security, a clean work area & equipment, use optimized resources at the workplace.	LSS/N8601 & V3.0	Non - core	4	1	12:00 hrs	18:00 hrs	--	--	30:00 hrs	40	60	-	-	100	10%
5.	Employability Skills	DGT/VSQ/N0101 & V1.0	Non - core	4	1	10:00 hrs	20:00 hrs	--	--	30:00 hrs	20	30	-	-	50	10%
Duration (in Hours) / Total Marks					14	90	240	90	--	420	120	230			350	50%

Elective NOS/s 1: Sample Maker - Footwear (Mandatory)

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/ Module Code & Version (if	Core/ non- core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)	Assessment Marks
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		<i>applicable)</i>														
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Carry out sample Making Operations for Footwear.	LSS/N5205 & V1.0	Core	3	7	30:00	120:00	60:00	-	210	25	75	-	-	100	20%
Duration (in Hours) / Total Marks					6	30	120	60	-	210	25	75			100	50%

Elective NOS/s 2: Sample Maker - Leather Accessories and Garments Stitching (Optional)

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/ Module Code & Version (if applicable)	Core/ non- core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1	Carry out sample Making Operations for Leather Accessories and Garments.	LSS/N5206 & V1.0	Core	3	6	30:00	120:00	60:00	-	210	25	75	-	-	100	20%
Duration (in Hours) / Total Marks					6	30	120	60	-	210	25	75			100	50%

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: NA % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Trainer Prerequisites						
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
				Years	Specialization	Years	Specialization	
		Graduate in any discipline.	Any	4		2		Supervisory job in Leather/non-leather footwear industry experience is prepared.
		Diploma in any discipline	Any	6		2		Supervisory job in Leather/non-leather footwear industry experience is prepared.
		12 th Class	Any	8		2		Supervisory job in Leather/non-leather footwear industry experience is prepared.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Master Trainer Prerequisites						
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
				Years	Specialization	Years	Specialization	
				Graduate in any discipline.	Any	8		2
		Diploma in any discipline	Any	10		2		Supervisory job in Leather/non-leather footwear industry

							experience is prepared.
		12 th Class	Any	12		2	Supervisory job in Leather/non-leather footwear industry experience is prepared.
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If “Yes”, details to be provided in Annexure) Available in Annexure 1					
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA					

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Assessor Prerequisites						
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
				Years	Specialization	Years	Specialization	
		Graduate in any discipline.	Any	4		2		Supervisory job in Leather/non-leather footwear industry experience is prepared.
		Diploma in any discipline	Any	6		2		Supervisory job in Leather/non-leather footwear industry experience is prepared.
		12 th Class	Any	8		2		Supervisory job in Leather/non-leather footwear industry experience is prepared.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma or Graduate in any discipline.						
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Lead Assessor Prerequisites						
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
				Years	Specialization	Years	Specialization	

		Graduate in any discipline.	Any	8		2		Supervisory job role in cutting/closing dept. in footwear Industry
		Diploma in any discipline	Any	10		2		Supervisory job role in cutting/closing dept. in footwear Industry
		12 th Class	Any	12		2		Supervisory job role in cutting/closing dept. in footwear Industry
4.	Assessment Mode (<i>Specify the assessment mode</i>)	Theory – Online or Offline Practical – Offline						
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☒ Yes ☐ No (<i>details to be provided in Annexure-if it is different for Assessment</i>)						

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): No
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No): No
4.	Number of Industry validation provided: 21
5.	Estimated nos. of persons to be trained and employed: 11360
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: yes If "No", why: Submitted to our Line ministry and awaiting for email.

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Annexure – Evidence of Level
2.	Annexure: List of tools and equipment relevant for qualification	Annexure 1

	<i>(Mandatory, except in case of online course)</i>	
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Annexure Name - Detailed Assessment Criteria
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Annexure 2
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	Annexure – Blended Learning
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	NA
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Annexure 3
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Annexure 4
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Annexure 5
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Annexure 6
12.	Any other document you wish to submit:	NA

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	- Understand and explain basic product knowledge in the field of study of Sample Maker - Footwear assembly & stitching. - Understand and explain the concept in productivity, quality tools, and apply such in day-to-day work to improve productivity & quality.	The candidate during his studies is well exposed with knowledge and skill of wide range of environmental issues pertaining to operate a business in Sample Maker - Footwear sector. He/ She interacts with the faculties, fellow students, visiting experts, industrialists and professionals on various routine and non-routine activities in a Sample Maker - Footwear industry as well as legal and social requirements from time to time and enriches his competencies thereof. This matches well with the requirements of level 4 of NSQF.	4
Professional and Technical Skills/ Expertise	- To possess practical knowledge about various Sample Maker - Footwear assembly & stitching. - To possess practical knowledge about sewing machine operation techniques. - To possess practical knowledge about quality control at various stages of assembling process in footwear manufacturing. - To possess practical knowledge about finishing process in footwear industry.	The candidate through practical training and exposure develops the skill of assembly and stitching variety of Sample Maker - Footwear during his studies. She/he is able to understand the work content in different stages of operations, analyse the various issues, find the alternative means and solutions for any identified problem, implement the suitable one and standardize the process accordingly. Thus he is capable to meet the requirement of level 4 of the NSQF.	4

Employment Readiness & Entrepreneurship Skills & Mind-set	The process deployed are engage with the team member and workers, Making Leather & Non-Leather Footwears. This also creates opportunity to start their own manufacturing unit and job work units.	The job role has the opportunity for working in the factory and also to establish and run their own organization. Hence it was pegged at level 4	4
Broad Learning Outcomes/Core Skill	- Recognize & comply safe working practices, environment regulation and housekeeping. - Work in a team, understand and practice soft skills, technical English to communicate with required clarity. - Functions and fundamentals of management. - Knowledge in Entrepreneurship development and business plan.	The candidate after pursuing Sample Maker - Footwear develops the ability to understand the socio- political and technical and managerial environment where a Sample Maker - Footwear industry functions and prepare himself to face the emerging challenges to run a modern Sample Maker - Footwear industry. During the course of his studies, he develops the good logical and mathematical skills understanding of social political and natural environment and organizing information, communication and presentation skill, analytical, interpreting and concluding and reporting skill which is very much required for a successful Techno-Manager in a Sample Maker - Footwear industry.	4
Responsibility	Work independently and guide team members with full responsibility of output of group and development.	A Sample Maker - Footwear by virtue of his qualification, age and experience is enriched with required skill of leadership to produce quality products by a large group of people in a Footwear industry. Being a manager in middle line, he/ she are self-driven and a motivating & guiding force of for fellow colleagues to attain the organizational goal in an effective and efficient way. - To Plan the production activity - To plan the manpower requirement for a given task. - To plan the materials requirement with suitable specifications and sourcing. - To define and organize the sequence of operations, arranging manpower and machines in proper sequencing - To prepare the work plan and to fix the targets for each operation centers. - To control and the monitor the progress of work in the line of set targets/ plans. - To identify the problems/ bottle necks in the production process and suggest remedial measures suitably. - To report the progress/ developments/ constraints to the higher management or responsible sections promptly. - To train and re-train, the workers and juniors for efficiency improvement.	4

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment: Available in Annexure 1

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Stitching Machine – Flat Bed	Single Needle, Motorized	10
2	Post Bed S/N Stitching Machine	Single Needle, Motorized	2
3	Skiving Knife	NA	5
4	Gimping Scissor	NA	10
5	Teflon head hammer	NA	5
6	Steel scale	1 foot (30 CM)	5
7	Lasting Jack	NA	10
8	Revolving punch	NA	1
9	Measuring tape	Min. 2 feet	10
10	Iron Box	NA	1
11	Lasting Table	3*2 feet	2
12	Rotating Ironing Machine	Minimum. 5 bar Pressure	1
13	Plastic/Texon board marking Patterns	NA	4
14	Marking jigs of standard size	NA	2
15	Adhesives containers	Min. 100 ml	10
16	Lasting Pincer	NA	10
17	Tack Puller or Nail Remover	NA	10
18	Counter tightening machine	Minimum. 5 bar Pressure	1
19	Roughing m/c,	NA	1
20	Sole pressing machine	Minimum. 5 bar Pressure	1
21	Lasts – Plastic (Men or women or mixed of different size)	NA	15
22	New set of pattern	NA	5
23	Scissors	NA	5
24	Divider	NA	2
25	PPE's	NA	10
26	Edge burning heat rod	NA	1
27	Hand stitching thread	NA	5
28	Marking Pencil	NA	1

29	Basic Stationary	NA	30
30	BIN Card, Job card, Break down report, Quality report	NA	1

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer (PC) with latest configurations and Internet connection with standard operating system and standard word processor and worksheet software – 1 Nos
2. LCD Projector – 1 Nos
3. Projection Screen: 1 (minimum dimension 8/6) Ft – 1 Nos
4. White/Black Boards (4 Feet) - 1 Nos
5. UPS – 500VA – 1 Nos
6. Flip Charts – 1 Roll
7. First Aid Box – 1 Nos

Annexure: Industry Validation Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	URL
1	D2 International Pvt. Ltd.	Rajkamal Mukherjee	HR & Admin	P-78, Kasba Industrial Estate Phase-II, Kolka, West Bengal, India - 700107.	9051366222	hr@d2international.com	https://www.d2international.com/
2	Crescent Export Syndicate	Ramzee Imtiaz	Compliance Head	Plot No. 1640, Bantala Leather Complex, Phase I, Zone- 9, West Bengal, Pin- 743502	9433268526	audit@crescentexp.com	https://crescentexp.com/
3	Ashdhir Creation LLP	Rishi Ashdhir	Designated Partner	138/M, Picnic Garden Road, Near quality Ice cream factory, near Kustia, Tiljala, Kolkata, West Bengal- 700039	7595959520	rishiashdhir@gmail.com	https://ashdhircreations.com/
4	Ayman Tanning Company Pvt. Ltd.	Sharib Ahmed	Director	36, Topsia Road, Uttar Panchannagram, Kolkata- 700039	9830080666	info@ayman.in	https://www.ayman.in/
5	Jisan Enterprise	Rejoyan Molla	Manager	Vill- B. S. College More, P.O- Tangrakhali, P.S- Canning, Dist- South 24 Parganas, Pin- 743329, West Bengal	8391961420	rejoyan2005@gmail.com	https://www.jishanenterprise.com/
6	Laskar Enterprise	Salauddin Laskar	Proprietor	Vill- Keyakona, P.S- Uttarkusum, P.S- Usthi, Dist- South 24 Parganas, Pin- 743375, West Bengal	9647345721	laskar.enterprise123@gmail.com	https://laskarenterprise.linkmer.store/
7	Arman Hossain Sardar	Arman Hossain	Proprietor	Banamalipur, Bansra, Jibantala, South 24	9064555877	armanhossainsardar13@	https://armanhossainsardar.com/

		Sardar		Parganas, West Bengal, Pin- 743363		gmail.com	com/
8	Halim Leather Centre	Abdul Halim Molla	Proprietor	Vill+P.O- Barzipur, P.S- Usthi, Dist- South 24 Parganas, Pin- 743375, West Bengal	8016505376	abdulhalimmolla01@gmail.com	https://www.justdial.com/Ambur/Haleem-Leathers
9	A.V. Thomas Leather & Allied Products Private Limited	Zulfiqarali Kamal Basha	General Manager - Human Resources	12, Race Course Road, Guindy, Chennai - 600 032, Tamil Nadu	9790257222	zulfi@avtleather.com	https://www.avtgroup.in/Leather-Goods.html
10	India Shoes Exports Pvt.Ltd	K. Chandramohan	Head HR , Admin & Compliance	151/4, Mount Poonamallee Road, Ramapuram, Chennai - 600 089, Tamil Nadu	8939800466	hrm@indiashoesexports.in	https://farida.co.in/
11	Enco Shoes	A. Farook Basha	Admin Manager	350/3-B, Ammoor Road, Samathuvapuram, Ranipet - 632 402	9025492700	group@encoshoes.com	http://www.encoshoes.com/
12	Butler Leather Goods Factory India Pvt Ltd	AF Zafarul Islam	Director	No:74/1A2, 75/1A2, KVT Garden, Pullilune Village, Redhills , Chennai - 600 052	9952020278	zafar@butlerleather.com	https://www.butlerleather.com/
13	VRD Exports	Rajeev Gupta	Manager HR	Khasra No. 2013/2, Village Runakta, Agra	9536121233	hr@vrdexports.in	https://www.afmec.org/contact/194/vrd-exports
14	Carson Overseas	Zubair Khan	Accounts	B 9,10 & 11 EPIP, Shahtripuram Agra	9267257111	accounts@carsonoverseas.in	https://www.afmec.org/contact/174/carson-overseas
15	J M Footwear	Ganesh Yadav	HR Manager	C-39, site- C, UPSIDC Industrial Area Sikandra Agra	8410157427	hr@jmfootex.com	https://jmlooks.com/
16	Tej Shoe Tech	Ravindra Dixit	Dy Gen. Manager HR	10th - 11th MILE STONE, Agra-Mathura Road, Artoni Agra - 282007	9837019640	tejshoetech@tejshoetech.in	https://www.tejshoetech.in/
17	Dawar Footwear	Rajeev Mishra	HR Manager	Near Bapu Ashram, 12.5 km Agra Delhi Road Agra	9319206555	hrd@dawargroup.com	https://www.dawargroup.com/
18	Hampton Shoes	Mr. M. Faisal	HR Manager	Arazi No-971, Katri Peepar Kheda, Kanpur-Lucknow Highway, Unnao- 209861	9838504452	faisal@hamptonshoes.in	
19	Opel Footwear	Hirdesh Sisodiya	Partner	E-27, site-C, UPSIDC Sikandra Agra	9837619777	opelfootwearinfo@gmail.com	https://www.exportersindia.com/opel-footwear/
20	Milanya Footprints	Shivendra Kapoor	Director	UPSIDC Industrial Area Shastripuram Agra	8171716600	info@milanyafootprints.com	https://www.zaubacorp.com/MILANYA-FOOTPRINTS-PRIVATE-LIMITED-U19202UP2017PTC093805
21	Milano Shoe Impex	Aman Shivhare	Director	E-55, site-C, Industrial Area Sikandra Agra	9058880515	amanshivhare@gmail.com	https://www.exportersindia.com/milano-shoe-impex/

Annexure: Training & Employment Details

Training and Employment Projections: 11360

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024-25	1000	1000	500	500	90	90
2025-26	1500	1500	500	500	90	90
2026-27	5000	5000	2500	2500	180	180

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications: NA

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented: NA

- 1.
- 2.

Content availability for previous versions of qualifications: In Process

☒ Participant Handbook ☒ Facilitator Guide ☒ Digital Content ☒ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English & Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools: NA

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		

2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
LSS/N2201: Carry out footwear sample making operations from the given patterns.	PC1. ensure the work area is free from hazards as per the safety norm of the organization	2	3		
	PC2. ensure the cleanliness and orderliness of the work place as per the organizational standards	2	3		
	PC3. obtain and check the data on the specification sheet and carry out functions in line with the responsibilities of job role	3	5		
	PC4. receives instructions and design specifications from the product developer	3	3		
	PC5. study the design and clarify doubts with product developer in case of any questions, as and when required	3	5		
	PC6. ensure all the required materials are available	0	3		
	PC7. plan the sample making operations	2	4		
	PC8. ensure all the tools and equipment's required for sample making available	2	0		
	PC9. obtain the patterns and last information from the pattern maker/CAD constructor	2	4		

	PC10. get the required material list or Bill of Material (BoM) from the Sample or CAD department	2	4		
	PC11. separate the upper, lining and components patterns	2	4		
	PC12. cut the components from the materials with help of patterns given	0	4		
	PC13. perform pre-closing operations like splitting, skiving, fusing, embossing, edge coloring, folding, etc., as per the specification given	1	4		
	PC14. execute the stitching and closing operations	0	4		
	PC15. perform lasting operations by hand or by machine	0	4		
	PC16. apply adhesive on the soles and upper and attach it correctly	2	4		
	PC17. carry out moulding operations if required	0	4		
	PC18. ensure there is no wrinkles or gap after lasting or moulding operation	2	4		
	PC19. report any damaged work to the responsible person	0	4		
	PC20. operate machines safely and in accordance with guidelines and SoP	2	-		
	Total Marks	30	70	NA	NA
LSS/N5202: Perform quality control in sample making operations for footwear.	PC1. understand the use of materials required based on the specifications given in the tech pack/BoM	2	4		
	PC2. take the necessary action when materials do not conform to quality standards	1	3		

PC3. report and replace identified fault materials and component parts which do not meet specification	-	4		
PC4. perform each operations with correct standards as per the specification sheet	1	2		
PC5. carry out self-quality check at end of each operation	2	4		
PC6. use the given checking patterns for side height, back height, toe height, toe shape, etc., and ask for any special/extra patterns required for the purpose of production friendly	2	4		
PC7. identify modifiable defects and re work on them	2	4		
PC8. ensure that all the given formats are in respect to making the samples like the sample requisition, for creation of sample work order	1	2		
PC9. Ensure a detailed tech pack with specifications and BOM is received to prepare for the leather, materials, accessories, and soles to be developed for protocol	1	2		
PC10. maintain a proper sample plan, as this a plan for all the styles for the month	1	2		

	PC11. ensure smooth management of samples including ordering, receiving, organizing, distributing and tracking (both internal and with the buyer)	1	2		
	PC12. document and maintain a tracking system to have real-time status of samples	1	2		
	Total Marks	15	35	NA	NA
LSS/N5203 Get the approval for the finished footwear Samples.	PC 1 Samples meet design and quality specifications	5	10		
	PC 2 Samples are delivered within the agreed timeline	2	5		
	PC 3 No major defects or issues in the finished samples	2	5		
	PC 4 Approval is obtained from the designated authority	2	5		
	PC5 Feedback is documented and acted upon if required	2	5		

	PC 6 Communication with stakeholders is clear and timely	2	3		
	PC 7 Records of approval are maintained properly		2		
	Total Marks	15	35	NA	NA
LSS/N8601: Maintain health, safety & security, a clean work area & equipment, use optimized resources at the workplace.	PC 1 Compliance with health, safety and security requirements at the workplace	6	8		
	PC 2 Carry out sales activity	4	6		
	PC 3 Maintain hygiene and sanitation at the workplace	4	6		
	PC 4 Maintain the work area	4	6		
	PC 5 Perform maintenance operations	6	8		
	PC 6 Compliance with industry, regulatory and organizational requirements	5	8		
	PC 7 Respect diversity	5	6		
	PC 8 Material conservation practices	0	0		
	PC 9 Energy/electricity conservation practices	0	4		
	PC 10 Effective waste management/recycling practices	6	8		
	Total Marks	40	60		

DGT/VSQ/ON101 Employability Skills	PC 1 Introduction to Employability Skills	1	1		
	PC 2 Constitutional values – Citizenship	1	1		
	PC 3 Becoming a Professional in the 21st Century	1	3		
	PC 4 Basic English Skills	2	3		
	PC 5 Communication Skills	1	1		
	PC 6 Diversity & Inclusion	1	1		
	PC 7 Financial and Legal Literacy	3	4		
	PC 8 Essential Digital Skills	4	6		
	PC 9 Entrepreneurship	3	5		
	PC 10 Customer Service	2	2		
	PC 11 Getting ready for apprenticeship & Jobs	1	3		
	Total Marks	20	30		

Elective 1 :Sample Maker Footwear (Mandatory)

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Carry out sample Making Operations for Footwear. LSS/N5205 & V1.0	PC 1 Understand and interpret technical specifications and footwear design.	5	10		

	PC 2 Identify and select appropriate materials, components, and tools.	2	5		
	PC 3 Perform accurate cutting of upper and sole components as per the design.	3	10		
	PC 4 Execute stitching, closing, and assembling processes correctly.	1	5		
	PC 5 Use machines and tools safely and efficiently during sample making.	2	10		
	PC 6 Ensure proper fitting, shape, and finish of the sample footwear.	5	10		
	PC 7 Identify and rectify any defects or deviations in the sample.	2	5		
	PC 8 Maintain quality standards throughout the sample making process.	1	5		
	PC 9 Record the steps followed and materials used for documentation.	1	5		
	PC10 Demonstrate time management and adherence to production schedules.	3	10		
	Total Marks	25	75	NA	NA

Elective 2: Sample Maker Leather accessories & Garments (Optional)

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
LSS/N5506 & V1.0 Carry out sample Making Operations for Leather Accessories and Garments.	PC 1 Understand and interpret technical specifications and leather accessories and garments design.	5	10		
	PC 2 Identify and select appropriate materials, components, and tools.	2	5		
	PC 3 Perform accurate cutting of components as per the design.	3	10		
	PC 4 Execute stitching, closing, and assembling processes correctly.	1	5		

	PC 5 Use machines and tools safely and efficiently during sample making.	2	10		
	PC 6 Ensure proper fitting, shape, and finish of the sample accessories and garments.	5	10		
	PC 7 Identify and rectify any defects or deviations in the sample.	2	5		
	PC 8 Maintain quality standards throughout the sample making process.	1	5		
	PC 9 Record the steps followed and materials used for documentation.	1	5		
	PC10 Demonstrate time management and adherence to production schedules.		10		
	Total Marks	25	75	NA	NA

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

Leather SSC has well defined assessment process wherein SSC directly executes & monitors the assessment through a pool of trained certified assessors. The assessors are available locally in all major clusters and Question banks are provided in the local language. Clear-cut Pre assessment, Assessment & Post Assessment strategies have been developed incorporating latest technology & real time monitoring of the entire assessment process. All the relevant stakeholders are educated on the Assessment & QA practices with well-defined role for each stakeholder

The assessment consists of majorly two-components

1. Cognitive (Knowledge-based)
 - a. Summative assessment consisting of 20 theory questions with Multiple Choice, equally distributed to NOS present in the qualification pack.
 - b. This will test their knowledge & understanding of the theory concept covered in the training part.
2. Psychomotor (Skill based)
 - a. Formative assessment consisting of practical demonstration & performance of the job role as per the NOS ,including VIVA
 - b. This will test their skill and application of the practical concepts in the QP.

Assessment Process:

- Training Partner (TP) shares the candidate details in the prescribed format with SSC and assessment is scheduled for a mutually agreed date.
- TP makes the necessary arrangements for assessment
- On the assessment date, the assigned assessor reaches the location (mostly Training Centre) and confirms the assessment arrangements.
- Assessor performs the Pre-assessment QA checks including the lab setup, training attendance, Logbook and candidate documents. It's mandatory to check and confirm the candidate identity with the support of the concerned batch trainer & candidate ID
- Assessment process is completely online using Mobile/ Tablet with live monitoring & recording.
- Theory assessment is completely online & scoring is done automatically. Practical assessment can be proctored in case of End Point Assessor method wherein the proctor uploads the practical video for which scoring is done by end point assessor or assessor based where in assessor gives the scoring for each question.
- Once the practical & viva scoring is completed, the scores are locked & results are generated instantaneously.

Quality Assurance in Assessment Process:

- Detailed SOP/checklist shared with TP & assessor on the assessment process
- Geotagging & Whats app Group –Periodic sharing of pics & videos - What's app group is maintained wherein the assessor shares his/her geotagged photo once they reach the TC. Then only the assessor is given access to the online assessment documents. The assessors are instructed to share the geotagged pics & short videos of assessment in the group as the assessment progress..
- MI Camera Monitoring - As the assessor reaches the TC, Mi camera has to be connected for Live monitoring & the whole assessment activity is recorded. Live monitoring of assessments keep a check on the assessor & TPs during the assessment. Any malpractices involved can be easily caught with evidence.

Best Practices:

1. Assessment:
 - a. Geo Tagging
 - b. Access to Online assessment documents for assessor only after reaching the Training Centre.
 - c. Randomization of questions
 - d. Question Paper set at Control
 - e. LIVE monitoring & recording of assessment

2. Assessor

- a. Capacity building trainings given periodically
- b. Distribution of centers
- c. Travel arrangements
- d. Performance of assessor Empaneled
- e. SLA with emphasis on malpractice

3. Online Platform

- a. User friendly
- b. Capable of operating in poor internet connectivity
- c. Randomization of papers
- d. Photograph of candidate & ID card captured before theory & practical assessment

• Assessor analysis

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual

Standards (NOS)	performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf