

QUALIFICATION FILE

Cutter – (Footwear/Leather Accessories & Garments)

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 3

Submitted By:

Leather Sector Skill Council

CFTI Campus, New Building 3rd Floor, 65/1, GST Road, Guindy, Chennai – 600032

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Section 1: Basic Details

1.	Qualification Name	Cutter - (Footwear / Leather Accessories & Garments)	
2.	Sector/s	Leather	
3.	Type of Qualification: ☐ New ☒ Revised ☒ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: 2022/LT/LSSC/05816 & V1.0	Qualification Name of existing/previous version: Cutter – Footwear, V1.0
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA	
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-03-LT-046022025-V2-LSSC	6. NCrF/NSQF Level: 3
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate	
8.	Brief Description of the Qualification	The Cutter – (Footwear / Leather Accessories & Garments) is responsible for cutting various components of footwear or leather products from materials such as leather, synthetic, fabric, and linings using hand tools, clicking presses, or computerized cutting machines. The cutter ensures accuracy in shape, size, grain direction, and material utilization while minimizing waste. The job demands a strong understanding of material properties, precision, and attention to detail in a production environment. This qualification offers two specialization electives: Elective 1: Footwear – focused on cutting uppers, linings, reinforcements, and other parts specific to different types of footwear constructions. Elective 2: Leather Accessories & Garments – focused on cutting patterns for bags, wallets, belts, jackets, and other leather goods with accuracy and consistency. The role is critical in ensuring the foundation of a high-quality finished product by maintaining dimensional accuracy, optimal material usage, and adherence to quality standards as per industry requirements. Elective 3: Demonstrate proficiency in advanced cutting technologies (Optional)- focused on developing the ability to operate and manage advanced cutting technologies such as die-less cutting systems, CNC cutting machines, and automated cutting equipment. It emphasizes precision cutting, material optimization, quality compliance, and adherence to safety protocols while improving efficiency and productivity in the cutting process.	
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:	

S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
1	Grade 10 pass	NA
2	Grade 8 pass with two years of (NTC/ NAC) after 8 th	NA
3	9 th Grade pass	1.5 year in relevant field
4	8 th Grade pass	3.0 years in relevant field
5	5 th Grade pass	6.0 years in relevant field
6	Previous relevant Qualification of NSQF Level 2.5	1.5 years in relevant field
7	Previous relevant Qualification of NSQF Level 2	3 years in relevant field

b. Age:

10. Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	12	11. Common Cost Norm Category (I/II/III) (wherever applicable): I
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12. Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)

NA

13. Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)

☒ Offline ☐ Online ☐ Blended

Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
Classroom (offline)	60	90	60		210
Online	-	-	-	-	-

(Refer Blended Learning Annexure for details)

Elective 1: Cutter – Footwear (Mandatory)

Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
Classroom (offline)	30	90	60		180
Online	-	-	-	-	-

Elective 2: Cutter –Leather accessories &Garments (Optional)

Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
Classroom (offline)	30	90	60		180
Online	-	-	-	-	-

		Elective 3: Demonstrate proficiency in advanced cutting technologies					
		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
		Classroom (offline)	30	90	60		180
		Online	-	-	-	-	-
		Total Duration:					
		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
		Minimum duration	90	180	120		390
		Maximum duration	150	360	240	-	750
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/8156.0701					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Attached in Annexure 4					
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi					
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:					
18.	Is the Job Role Amenable to Persons with Disability	☒ Yes ☐ No If "Yes", specify applicable type of Disability: Speech and Hearing Impairment, Acid Attack Victims, Dwarfism and Mild ID.					
19.	How Participation of Women will be Encouraged	Participation of women will be encouraged through equal opportunities, skill development, safe workplaces, and supportive policies promoting inclusivity.					
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☒ Yes ☐ No Nos Code - LSS/N8601, Modules name - Energy/electricity conservation practices & Effective waste management/recycling practice					
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No					
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Sanjay Kumar Email: lssc@leatherssc.org Contact No.: 04435101288 Website: https://leatherssc.org/					
23.	Final Approval Date by NSQC: 07 th Oct 2025	24. Validity Duration: 36 Months			25. Next Review Date: 07 th Oct 2025		

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/ Module Code & Version (if applicable)	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Preparation of raw material for cutting operations.	LSS/N5312 & V3.0	Core	3	1	10:00	10:00	10:00	-	30	10	30	-	-	40	10%
2.	Carry out cutting operations using hand	LSS/N5301 & V4.0	Core	3	1	10:00	10:00	10:00	-	30	10	30	-	-	40	10%
3.	Contribute to achieving product quality in cutting processes for Footwear leather accessories Garments	LSS/N5303 & V4.0	Core	3	1	10:00	10:00	10:00	-	30	24	56	-	-	80	10%
4.	Maintain health, safety & security, a clean work area & equipment, use optimized resources at the workplace, and comply with industry & organizational Requirements.	LSS/N8601 & V3.0	Non-Core	3	2	10:00	30:00	20:00	-	60	40	60			100	10%

5.	Carry out hand cutting operations for the production of leather and non-leather products	LSS/N2308 & V1.0	core	3	1	10:00	10:00	10:00	-	30	20	30	-	-	50	10%
6.	Employability Skills.	DGT/VSQ/N0101 & V1.0	Non-core	3	1	10:00	20:00	-	-	30	20	30	-	-	50	10%
Duration (in Hours) / Total Marks					7	60	90	60	-	210	124	236			360	60%

Elective NOS/s 1: Cutter - Footwear (Mandatory)

Carry out cutting operations using machines for the production of footwear

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/ Module Code & Version (if applicable)	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Carry out cutting operations using machines for the production of footwear	LSS/N2304 & V1.0	Core	3	6	30:00	90:00	60:00	-	180	25	75	-	-	100	40%
Duration (in Hours) / Total Marks					6	30	90	60	-	180	25	75			100	40%

Elective NOS/s 2: Leather Accessories and Garments Cutter (Optional)

Carry out cutting operations using a clicking machine for the production of leather accessories and Garments

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/ Module Code & Version (if applicable)	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1	Carry out cutting operations using a clicking machine for the production of leather accessories and Garments	LSS/N5302 & V4.0	Core	3	6	30:00	90:00	60:00	-	180	25	75	-	-	100	40%
Duration (in Hours) / Total Marks					6	30	90	60	-	180	25	75			100	40%

Elective NOS/s 3: Demonstrate proficiency in advanced cutting technologies (Optional)

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/ Module Code & Version (if applicable)	Core/ non-core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT- Man.	OJT- Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1	Demonstrate proficiency in advanced cutting technologies	LSS/N2307 & V1.0	Core	3	6	30:00	90:00	60:00	-	180	25	75	-	-	100	40%
Duration (in Hours) / Total Marks					6	30	90	60	-	180	25	75			100	40%

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: NA% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Trainer Prerequisites						
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
				Years	Specialization	Years	Specialization	
		Graduate in any discipline.		4	Supervisory job role in footwear Industry	2		Leather/non-leather footwear industry experience is prepared
		Diploma in any discipline		6	Supervisory job role in footwear Industry	2		Leather/non-leather footwear industry experience is prepared
		12 th Class		8	Supervisory job role in footwear Industry	2		Leather/non-leather footwear industry experience is prepared
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Master Trainer Prerequisites						
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
				Years	Specialization	Years	Specialization	
				Graduate in any discipline.	Any	8	Supervisory job role in footwear	2

					Industry			
		Diploma in any discipline	Any	10	Supervisory job role in footwear Industry	2		Supervisory job role in cutting/closing dept. in footwear Industry
		12 th Class	Any	12	Supervisory job role in footwear Industry	2		Supervisory job role in cutting/closing dept. in footwear Industry
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If “Yes”, details to be provided in Annexure) Available in Annexure 1						
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA						

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Assessor Prerequisites						
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
				Years	Specialization	Years	Specialization	
		Graduate in any discipline.		4	Supervisory job role in footwear Industry	2		Leather/non-leather footwear industry experience is prepared
		Diploma in any discipline		6	Supervisory job role in footwear Industry	2		Leather/non-leather footwear industry experience is prepared
		12 th Class		8	Supervisory job role in footwear Industry	2		Leather/non-leather footwear industry experience is prepared
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma or Graduate in any discipline.						

3.	Lead Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Lead Assessor Prerequisites					
		Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience	
				Years	Specialization	Years	Specialization
		Graduate in any discipline.		4	Supervisory job role in footwear Industry	2	
		Diploma in any discipline		6	Supervisory job role in footwear Industry	2	
		12 th Class		8	Supervisory job role in footwear Industry	2	
							Leather/non-leather footwear industry experience is prepared
							Leather/non-leather footwear industry experience is prepared
							Leather/non-leather footwear industry experience is prepared
4.	Assessment Mode (Specify the assessment mode)	Theory – Online or Offline Practical – Offline					
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☒ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)					

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): No
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes, The investment of Non Leather Footwear Industry in India is high.
3.	Government /Industry initiatives/ requirement (Yes/No): No
4.	Number of Industry validation provided: 21
5.	Estimated nos. of persons to be trained and employed: 50000 for next three years as per "Annexure: Training & Employment Details"
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: No If "No", why: Submitted to our Line ministry and awaiting for email.

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Annexure – Evidence of Level
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Annexure 1
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Annexure Name - Detailed Assessment Criteria
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Annexure 2
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	Annexure – Blended Learning
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	NA
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Annexure 3
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Annexure 4
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Annexure 5
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Annexure 6
12.	Any other document you wish to submit:	NA

Annexure: Evidence of Level

NCrf/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrf/NSQF level descriptor	NCrf/NSQF Level
Professional Theoretical Knowledge/Process	Cutter for leather & non-leather footwear is expected to cut the raw material to produce footwear components as per the job card details. He/ she has to identify the correct tools and equipment and organize the work area for the operation. He/she has to maintain the required productivity and quality of the component used for producing leather footwear at the production line..	The activities identified are the familiar and routine activities for them as these activities are independent of job and the production unit he is deployed in. Considering the outcomes the job roles is pegged at level 03	3
Professional and Technical Skills/ Expertise	Cutter in leather & non-leather footwear segment is expected to have knowledge of the functioning and operation of equipment and tools used for cutting operation. The Characteristics of different types of leather and non-leather, footwear components. Understanding of Replacement of worn parts in the machine. Knowledge of common defects in raw material and produced components.	Considering the in-depth professional and factual knowledge, which a stitching operator - footwear has for cutting operation; this QP is pegged at Level 3.	3

Employment Readiness & Entrepreneurship Skills & Mind-set	The Individual should have the Strong understanding of the leather and fashion goods retail industry, Excellent customer service skills, Knowledge of fashion trends and current styles, Familiarity with retail sales techniques and strategies, Strong communication and interpersonal skills, Ability to work well in a team environment, Strong organizational and time management skills, Ability to multitask and handle multiple customer interactions at once, Knowledge of basic computer programs such as POS systems and Microsoft Office, Flexibility to work evenings, weekends and holidays as needed.	Cutter - Footwear must have much broader Employability Skills including understanding of career planning, digital skills, financial and legal literacy, good communication skills, initiative and leadership abilities, good understanding of work environment, comfortably use most of the basic digital tools, has clear understanding of Financial and Digital literacy, Aadhaar and Mobile, uses digital payments etc. with proficiency to close the sale and achieve the target.	3
Broad Learning Outcomes/Core Skill	Cutter - Footwear is expected to understand organizational manuals and job cards. He/ she is having to prepare the work area and select the right attachment such as awls, threads, needles, etc. before starting the operation. All of this requires application of problem solving and analytical principles. Operator has to continuously give and receive instruction/ feedback from co-workers and supervisors on the stitching process hence they are expected to be good in communication skills. Jobholder is expected to conduct themselves in ways, which show a basic understanding of the social and professional environment of working in the production unit.	Desired mathematical skill, problem solving, understanding of social, professional and organizing information, communication to the next level is required. Hence NSQF Level is 3.	3
Responsibility	The jobholder is mainly responsible for: - Preparing for cutting operations - Carrying out the cutting operation - Visually inspect for defects in the cut components The process of cutter in footwear could vary from one production unit to another and also could depend on the type of footwear being produced	Jobholder is majorly responsible for his/her own job and self-learning process which justifies the pegging of the QP at level 3	3

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment: Available in Annexure 1

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Thickness Gauge	Small Size	1
2	Swing arm cutting machine	Minimum capacity – 20 tonne	1
3	Beam cutting cutting machine	Minimum capacity – 20 tonne	1
4	Straight knife cutting machine	Minimum – 10-inch Knife	1
5	Pattern	NA	5
6	Metal die set – 19 mm & 32 mm	NA	2

7	NT cutter/cutting knife	NA	10
8	Cutting Table	3*2 Feet	2
9	Fabrics & Leather	NA	300 Sq. Ft
10	Measuring tape	2 feet	10
11	Thin Plastic Film	NA	2
12	Fabric Roll Stand	To hold the material for cutting	2
13	Cloth Clamp	NA	15
14	Disposable Die Cutting Pad/Clicker pads	NA	2
15	Scissors	NA	5
16	Straight Pins	NA	2
17	Cutting Mate / Nylon Board	PVC Board	5
18	Masking Tapes	Width 2 inch	1
19	PPE's	NA	5
20	Rubber band	NA	1
21	Marking Pencil	NA	1
22	Basic Stationary	NA	30

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer (PC) with latest configurations and Internet connection with standard operating system and standard word processor and worksheet software – 1 Nos
2. LCD Projector – 1 Nos
3. Projection Screen: 1 (minimum dimension 8/6) Ft – 1 Nos
4. White/Black Boards (4 Feet) - 1 Nos
5. UPS – 500VA – 1 Nos
6. Flip Charts – 1 Roll
7. First Aid Box – 1 Nos

Annexure: Industry Validation Summary

SL No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	Email ID
1	D2 International Pvt. Ltd.	Rajkamal Mukherjee	HR & Admin	P-78, Kasba Industrial Estate Phase-II, Kolka, West Bengal, India - 700107.	9051366222	hr@d2international.com
2	Crescent Export Syndicate	Ramzee Imtiaz	Compliance Head	Plot No. 1640, Bantala Leather Complex, Phase	9433268526	audit@crescentexp.com

				I, Zone- 9, West Bengal, Pin- 743502		
3	Ashdhir Creation LLP	Rishi Ashdhir	Designated Partner	138/M, Picnic Garden Road, Near quality Ice cream factory, near Kustia, Tiljala, Kolkata, West Bengal- 700039	7595959520	rishiashdhir@gmail.com
4	Ayman Tanning Company Pvt. Ltd.	Sharib Ahmed	Director	36, Topsia Road, Uttar Panchannagram, Kolkata- 700039	9830080666	info@ayman.in
5	Jisan Enterprise	Rejoyan Molla	Manager	Vill- B. S. College More, P.O- Tangrakhali, P.S- Canning, Dist- South 24 Parganas, Pin- 743329, West Bengal	8391961420	rejoyan2005@gmail.com
6	Laskar Enterprise	Salauddin Laskar	Proprietor	Vill- Keyakona, P.S- Uttarkusum, P.S- Usthi, Dist- South 24 Parganas, Pin- 743375, West Bengal	9647345721	laskar.enterprise123@gmail.com
7	Arman Hossain Sardar	Arman Hossain Sardar	Proprietor	Banamalipur, Bansra, Jibantala, South 24 Parganas, West Bengal, Pin- 743363	9064555877	armanhossainsardar13@gmail.com
8	Halim Leather Centre	Abdul Halim Molla	Proprietor	Vill+P.O- Barzipur, P.S- Usthi, Dist- South 24 Parganas, Pin- 743375, West Bengal	8016505376	abdulhalimmolla01@gmail.com
9	A.V. Thomas Leather & Allied Products Private Limited	Zulfiqarali Kamal Basha	General Manager - Human Resources	12, Race Course Road, Guindy, Chennai - 600 032, Tamil Nadu	9790257222	zulfi@avtleather.com
10	India Shoes Exports Pvt.Ltd	K. Chandramohan	Head HR , Admin & Compliance	151/4, Mount Poonamallee Road, Ramapuram, Chennai - 600 089, Tamil Nadu	8939800466	hrm@indiashoesexports.in
11	Enco Shoes	A. Farook Basha	Admin Manager	350/3-B, Ammoor Road, Samathuvapuram, Ranipet - 632 402	9025492700	groupshr@encoshoes.com
12	Butler Leather Goods Factory India Pvt Ltd	AF Zafarul Islam	Director	No:74/1A2, 75/1A2, KVT Garden, Pullilune Village, Redhills , Chennai - 600 052	9952020278	zafar@butlerleather.com
13	VRD Exports	Rajeev Gupta	Manager HR	Khasra No. 2013/2, Village Runakta, Agra	9536121233	hr@vrexports.in
14	Carson Overseas	Zubair Khan	Accounts	B 9,10 & 11 EPIP, Shahtripuram Agra	9267257111	accounts@carsonoverseas.in
15	J M Footwear	Ganesh Yadav	HR Manager	C-39, site- C, UPSIDC Industrial Area Sikandra Agra	8410157427	hr@jmfootex.com
16	Opel Footwear	Hirdesh Sisodiya	Partner	E-27, site-C, UPSIDC Sikandra Agra	9837619777	opelfootwearinfo@gmail.com
17	Milanya Footprints	Shivendra Kapoor	Director	UPSIDC Industrial Area Shastripuram Agra	8171716600	info@milanyafootprints.com
18	Milano Shoe Impex	Aman Shivhare	Director	E-55, site-C, Industrial Area Sikandra Agra	9058880515	amanshivhare@gmail.com
19	Tej Shoe Tech	Ravindra Dixit	Dy Gen. Manager HR	10th - 11th MILE STONE, Agra-Mathura Road, Artoni Agra - 282007	9837019640	tejshoetech@tejshoetech.in
20	Dawar Footwear	Rajeev Mishra	HR Manager	Near Bapu Ashram, 12.5 km Agra Delhi Road Agra	9319206555	hrd@dawargroup.com
21	Hampton Shoes	Mr. M. Faisal	HR Manager	Arazi No-971, Katri Peepar Kheda, Kanpur- Lucknow Highway, Unnao- 209861	9838504452	faisal@hamptonshoes.in
22	Marvin Enterprises	Mr. Israrul Haq	Director	CA 29-29, Nehru Bagh, Magarwara- Unnao	9839705608	marvinenterprises@rediffmail.co

		Khan				m
23	M M Exim	Inamur Rahim	Proprietor	Plot Number- 206, Nehru bagh, Gate No-1, Magarwara Unnao- 209862	7525880672	mmexim28@gmail.com
24	Global Footwear	Mahesh Agarwal	Account Manager	A-5/1, 5/2, EPIP, Shashtripuram, Sikandra, Agra - 282 007	9837055119	accounts@globalfootwear.co.in

Annexure: Training & Employment Details

Training and Employment Projections: 96500

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024-25	6000	6000	1500	1500	900	900
2025-26	20000	20000	8000	8000	900	900
2026-27	24000	24000	10000	10000	900	900

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications: Yes

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Cutter-Footwear & V1.0 & 2.0	2016-2022	16633	12671	12038	9336	NA	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented: NA

1. PMKVY 1.0, 2.0 & 3.0
2. DDU – GKY
3. IFLADP – HRD Sub Scheme (Under DPIIT)

Content availability for previous versions of qualifications: Yes

☒ Participant Handbook ☒ Facilitator Guide ☒ Digital Content ☒ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English, Hindi, Tamil, Bengali, Marathi & Kannada

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools: NA

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐ Showing Practical Demonstrations to the learners		
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐ Tutorials/ Assignments/ Drill/ Practice		
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐ On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
LSS/N5312: Preparation of raw materials for cutting operation	PC1. check the raw materials based on the specifications like color, thickness, area, etc.,	1	3		
	PC2. ensure the material meets correct specifications as per the job card or BoM	1	0		
	PC3. check proper lighting available at the workplace	0	5		
	PC4. prepare the hand cutting tools like cutting mate, pattern (Plastic/cardboard/metal)	1	3		
	PC5. sharpen the cutting tool using a sharpening tool or by emery sheet	1	0		
	PC6. examine the tools for hand cutting operations	1	4		
	PC7. select the correct machine to cut the given material	1	0		
	PC8. check the patterns/dies for size and shape	0	4		

	PC9. check the pressure, day light adjustment, strokes timing on swing arm/beam cutting machine	1	0		
	PC10. check the blade quality, speed on the straight cutting machine (For Fabric cutting).	0	3		
	PC11. handle the raw materials carefully and avoid any damages to the raw materials	0	3		
	PC12. store the leather pieces in the leather horse/trolley or rack	1	0		
	PC13. store the fabrics and non-leather materials as per folding specifications given	1	3		
	PC14. check the workstation is free from wastes and hazards	1	2		
	Total Marks	10	30	NA	NA
LSS/N5301 & V4.0 Carry out cutting operation using hand	PC 1 Identify appropriate hand tool for the cutting operation		3		
	PC 2 Inspect hand tool for any damage before use	2	3		
	PC 3 Wear correct personal protective equipment for safety		3		
	PC 4 Mark cutting lines clearly on the material surface	2	3		
	PC 5 Secure the material properly to avoid movement		3		
	PC 6 Use correct technique and angle while cutting	2	3		
	PC 7 Apply consistent pressure to ensure smooth cutting		3		
	PC 8 Maintain focus to avoid errors during cutting	2	3		
	PC 9 Clean and store tools after completing the task		3		
	PC 10 Dispose of waste materials following proper guidelines	2	3		
	Total	10	30		
LSS/N5303 & V4.0, Contribute to achieving product quality in cutting processes for Footwear leather accessories and Garments	PC 1 Accuracy in following cutting templates	2	4		

	PC 2 Consistent size and shape of cut parts	2	4		
	PC 3 Correct placement of patterns on material	2	4		
	PC 4 Minimal material waste during cutting	2	4		
	PC 5 Clean and straight cutting edges	2	4		
	PC 6 Proper grain direction alignment	2	4		
	PC 7 Sharp and well maintained cutting tools	2	4		
	PC 8 Careful handling of different materials	2	4		
	PC 9 Timely completion of cutting tasks	2	6		
	PC 10 Effective use of cutting equipment	2	6		
	PC 11 Clear labeling of cut components	2	6		
	PC 12 Inspection of cut pieces for defects	2	6		
	Total	24	56		
LSS/N8601 & V3.0: Maintain health, safety & security, a clean work area & equipment, use optimized resources at the workplace.	PC 1 Compliance with health, safety and security requirements at the workplace	6	8		
	PC 2 Carry out sales activity	4	6		
	PC 3 Maintain hygiene and sanitation at the workplace	4	6		
	PC 4 Maintain the work area	4	6		
	PC 5 Perform maintenance operations	6	8		
	PC 6 Compliance with industry, regulatory and organizational requirements	5	8		
	PC 7 Respect diversity	5	6		

	PC 8 Material conservation practices	0	0		
	PC 9 Energy/electricity conservation practices	0	4		
	PC 10 Effective waste management/recycling practices	6	8		
	Total Marks	40	60		
LSS/N2308 & V1.0, Carry out hand cutting operations for the production of leather and non leather products	PC1 select the appropriate tools for hand cutting operations like cutting knife NT cutter rubber mate scissor patterns sharpening stone etc	2	0		
	PC2 setup the table light and tools for hand cutting operations	0	5		
	PC3 perform quality check at the raw materials and hand cutting patterns given	2	0		
	PC4 check the proper lighting setup is available to view the defects and infirmities clearly	0	5		
	PC5 Mark the defects or imperfections on the given leather or non leather materials	2	0		
	PC 6 calculate the number of layers required for non leather or fabric materials as per the specification sheet job card	0	5		
	PC7 perform the hand cutting on leather starting from but side of the material	2	0		
	PC8 select the components as per stretch and tightness of the materials correctly	2	0		
	PC9 utilize the material efficiently to get maximum cut pieces with minimum wastage	2	0		
	PC10 check with others when unsure about any products and specifications	2	0		
	PC11 produce the agreed upon work targets with the supervisor	0	5		
	PC12 report defects in the materials tools and equipment to the supervisor	1	4		
	PC13 dispose of waste materials safely and return re useable materials	0	5		
	PC 14 sort the cut material is correct to the next stage of production	2	0		
	PC15 make sure that the cut material carefully placed to minimize the risk of damage	2	0		
	PC16 complete forms records and other documentation	1	1		

	Total	20	30		
DGT/VSQ/N0101 & V1.0, Employability skills	PC 1 Introduction to Employability Skills	1	1	-	-
	PC 2 Constitutional values – Citizenship	1	1	-	-
	PC 3 Becoming a Professional in the 21st Century	1	3	-	-
	PC 4 Basic English Skills	2	3	-	-
	PC 5 Communication Skills	1	1	-	-
	PC 6 Diversity & Inclusion	1	1	-	-
	PC 7 Financial and Legal Literacy	3	4	-	-
	PC 8 Essential Digital Skills	4	6	-	-
	PC 9 Entrepreneurship	3	5	-	-
	PC 10 Customer Service	2	2	-	-
	PC 11 Getting ready for apprenticeship & Jobs	1	3	-	-
	Total Marks	20	30	-	-

PC for Elective 1 : Cutter :Footwear Making (Mandatory)

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
LSS/N2304 & V3.0 Carry out cutting operations using machines for the production of footwear.	PC1. ensure the work area is free from hazards and wastes	1	2		
	PC2. wear proper PPE like hand safety goggles, gloves	1	3		
	PC3. select the right material for cutting machine,set the machine pressure accordingly.	2	5		
	PC4. check the die size and edge of the blade.	2	5		

	PC5. check the cutting die for any bend and deformities	2	5		
	PC6. follow the instructions on the work order or job card	1	3		
	PC7. examine the given material for any faults	1	3		
	PC8. set machine controls and Perform a test run to ensure machine is operating correctly	1	4		
	PC9. Cut the correct materials in the right sequence as required by the product specification	1	5		
	PC10. use proper dies in raw for cutting operations	2	6		
	PC11. perform the major-cutting & allied operations like punching, zipping etc	2	6		
	PC12. perform the supporting operation in cutting.	2	6		
	PC13. check any uneven cutting	2	6		
	PC14. carry out basic maintenance of machinery and keep them clean after use	1	4		
	PC15. optimize the positioning and layout of materials to ensure a smooth production	2	5		
	PC16. report the problems in the given format	1	4		
	PC17. complete the required production target	1	3		
	Total Marks	25	75	NA	NA

PC for Elective 2 : Cutter : Leather Accessories and garments (Optional)

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
LSS/N5202 & V4.0 Carry out cutting operations using a clicking machine for the production of leather accessories and garments	PC1. ensure the work area is free from hazards and wastes	1	2		
	PC2. wear proper PPE like hand safety goggles, gloves	1	3		
	PC3. select the right material for cutting machine, set the machine pressure accordingly.	2	5		
	PC4. check the die size and edge of the blade.	2	5		
	PC5. check the cutting die for any bend and deformities	2	5		
	PC6. follow the instructions on the work order or job card	1	3		
	PC7. examine the given material for any faults	1	3		
	PC8. set machine controls and Perform a test run to ensure machine is operating correctly	1	4		
	PC9. Cut the correct materials in the right sequence as required by the product specification	1	5		
	PC10. use proper dies in raw for cutting operations	2	6		
	PC11. perform the major-cutting & allied operations like punching, zipping etc	2	6		

	PC12. perform the supporting operation in cutting.	2	6		
	PC13. check any uneven cutting	2	6		
	PC14. carry out basic maintenance of machinery and keep them clean after use	1	4		
	PC15. optimize the positioning and layout of materials to ensure a smooth production	2	5		
	PC16. report the problems in the given format	1	4		
	PC17. complete the required production target	1	3		
	Total Marks	25	75	NA	NA

PC for Elective 3 : Demonstrate proficiency in advanced cutting technologies (Optional)					
NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
LSS/N2308 & V1.0 Demonstrate proficiency in advanced cutting technologies	PC1 Interpret technical specifications and read cutting plans patterns CAD files and material specifications to prepare for the cutting process	1	2		
	PC 2 Set up advanced cutting equipment and configure and calibrate die-less cutting machines CNC cutters and automated systems as per job requirements	1	3		
	PC 3 Select appropriate cutting tools and choose the correct cutting head blade type or laser settings based on material type thickness and design complexity	2	5		
	PC 4 Perform test cuts and verify machine settings precision and alignment before starting bulk cutting operations	2	5		
	PC 5 Optimize material usage and use nesting software or manual planning techniques to maximize material utilization and minimize wastage	2	5		
	PC 6 Operate cutting equipment safely and follow standard operating procedures and safety protocols during cutting operations	1	3		
	PC 7 Monitor cutting process and observe machine performance cutting quality and process parameters to ensure accuracy and consistency	1	3		
	PC 8 Identify and rectify errors and detect misalignments irregular cuts or defects during operations and take corrective action immediately	1	4		
	PC 9 Maintain quality standards and ensure cut components meet defined tolerances shape accuracy and quality specifications	1	5		
	PC 10 Troubleshoot and resolve issues and diagnose machine errors software glitches and mechanical faults and take corrective action or escalate to maintenance teams	2	6		
	PC 11 Document cutting data and record machine settings material usage production output and deviations for	2	6		

	future reference and process improvement				
	PC 12 Perform routine maintenance and clean lubricate and maintain cutting equipment as per manufacturer recommendations to ensure long-term reliability	2	6		
	PC 13 Follow safety and environmental guidelines and use personal protective equipment maintain a safe work area and ensure compliance with waste disposal and energy saving practices	2	6		
	PC 14 Collaborate with team members and work with designers production supervisors and quality inspectors to ensure smooth workflow and timely order completion	3	10		
	PC 15 Contribute to continuous improvement and suggest and implement ideas to improve cutting speed reduce waste enhance precision and increase overall productivity	2	6		
	Total Marks	25	75	NA	NA

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

Leather SSC has well defined assessment process wherein SSC directly executes & monitors the assessment through a pool of trained certified assessors. The assessors are available locally in all major clusters and Question banks are provided in the local language. Clear-cut Pre assessment, Assessment & Post Assessment strategies have been developed incorporating latest technology & real time monitoring of the entire assessment process. All the relevant stakeholders are educated on the Assessment & QA practices with well-defined role for each stakeholder. The assessment consists of majorly two-components

1. Cognitive (Knowledge-based)

- Summative assessment consisting of 20 theory questions with Multiple Choice, equally distributed to NOS present in the qualification pack.
- This will test their knowledge & understanding of the theory concept covered in the training part.

2. Psychomotor (Skill based)

- Formative assessment consisting of practical demonstration & performance of the job role as per the NOS ,including VIVA
- This will test their skill and application of the practical concepts in the QP.

Assessment Process:

- Training Partner (TP) shares the candidate details in the prescribed format with SSC and assessment is scheduled for a mutually agreed date.

- TP makes the necessary arrangements for assessment
- On the assessment date, the assigned assessor reaches the location (mostly Training Centre) and confirms the assessment arrangements.
- Assessor performs the Pre-assessment QA checks including the lab setup, training attendance, Logbook and candidate documents. It's mandatory to check and confirm the candidate identity with the support of the concerned batch trainer & candidate ID
- Assessment process is completely online using Mobile/ Tablet with live monitoring & recording.
- Theory assessment is completely online & scoring is done automatically. Practical assessment can be proctored in case of End Point Assessor method wherein the proctor uploads the practical video for which scoring is done by end point assessor or assessor based where in assessor gives the scoring for each question.
- Once the practical & viva scoring is completed, the scores are locked & results are generated instantaneously.

Quality Assurance in Assessment Process:

- Detailed SOP/checklist shared with TP & assessor on the assessment process
- Geotagging & Whats app Group –Periodic sharing of pics & videos - What's app group is maintained wherein the assessor shares his/her geotagged photo once they reach the TC. Then only the assessor is given access to the online assessment documents. The assessors are instructed to share the geotagged pics & short videos of assessment in the group as the assessment progress..
- MI Camera Monitoring - As the assessor reaches the TC, Mi camera has to be connected for Live monitoring & the whole assessment activity is recorded. Live monitoring of assessments keep a check on the assessor & TPs during the assessment. Any malpractices involved can be easily caught with evidence.

Best Practices:

1. Assessment:
 - a. Geo Tagging
 - b. Access to Online assessment documents for assessor only after reaching the Training Centre.
 - c. Randomization of questions
 - d. Question Paper set at Control
 - e. LIVE monitoring & recording of assessment
2. Assessor
 - a. Capacity building trainings given periodically
 - b. Distribution of centers

- c. Travel arrangements
 - d. Performance of assessor Empaneled
 - e. SLA with emphasis on malpractice
3. Online Platform
- a. User friendly
 - b. Capable of operating in poor internet connectivity
 - c. Randomization of papers
 - d. Photograph of candidate & ID card captured before theory & practical assessment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf