NCVET Code

2022/AA/AASSC/05808

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Aerospace & Aviation Sector Skill Council (AASSC)

#11, Dynamatic Park, Peenya, Bengaluru- 560058

Name and contact details of individual dealing with the submission

Name: Chetan S

Position in the organisation: Manager (Standards, Accreditation & Certification)

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List of documents submitted in support of the Qualifications File

1. Qualification Pack
2. Model Curriculum
3. Training Data
4. Industry Validation
5. Occupational Map
6. Line Ministry Concurrence

SUMMARY

1	**Qualification Title:** Aerospace Structural Fitter
2	**Qualification Code, if any:** AAS/Q1602
3	**NCO code and occupation:** NCO-2015/2144.0900
4	**Nature and purpose of the qualification (Please specify whether qualification is short term or long term)** Nature of the qualification - a Qualification Pack (QP) Aerospace Structural Fitter is is responsible for carrying out structural assembly of aircrafts/ helicopters and perform activities like drilling, reaming, riveting of structures, applying sealing compound etc.
5	**Body/bodies which will award the qualification** AASSC (Aerospace and Aviation Sector Skill Council)
6	**Body which will accredit providers to offer courses leading to the qualification:** AASSC (Aerospace and Aviation Sector Skill Council)
7	**Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy):** Yes, the file is attached as **Annexure 2**
8	**Occupation(s) to which the qualification gives access:** Aircraft Assembling and Testing
9	**Job description of the occupation**: Aerospace Structural Fitter is is responsible for carrying out structural assembly of aircrafts/ helicopters and perform activities like drilling, reaming, riveting of structures, applying sealing compound etc
10	**Licensing requirements:** N/A
11	**Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided):** N/A
12	**Level of the qualification in the NSQF:** Level 3
13	**Anticipated volume of training/learning required to complete the qualification:** 660 hours
14	**Indicative list of training tools required to deliver this qualification:** **Unique Equipment Required: The *quantity is as per demonstration purpose/handson practice requirements in the skill lab.*** • Rivet gun (as appropriate) • Rivets • Drill Gun (pneumatic) • PPE • Filing/de-burring tools • Band saw • Drilling Machine • Cutting tools • Screwdriver set • Surface plate • Height Gauge • Grinder tool (combination ofstatic and handheld) • Machine vice • Clamps & Studs

	• Cutting pliers • Cutting oils • Lubricants • Centring device • End mills • Tool holders • Touch probes • Plunger Dial (with stand) • Vernier (Digital/Analogue) • Drill bits • Tap Wrench • Hand taps • Torque wrench • Micrometer • Layout marking tools • Vacuum cleaner • Sealant • Sealant application tools • Humidity sensor device • Jigs & fixtures • PC terminal with CAD/CAM software • Reamers
15	**Entry requirements and/or recommendations and minimum age:** 8th Class Pass + ITI (2 years) OR 10th Class Pass Age - 18 years
16	**Progression from the qualification (Please show Professional and academic progression):** Aerospace - Aircraft Block Assembly Technician
17	**Arrangements for the Recognition of Prior learning (RPL):** AASSC recognizes that there may be candidates who have prior learning experience in the Aviation and Aerospace sector and are desirous of being certified. Such candidates can apply to AASSC for assessment of their skills. Certificates will be provided to candidates after successful assessment.
18	**International comparability where known (research evidence to be provided):** N.A.
19	**Date of planned review of the qualification:** 28/04/2025
20 **(i)**	**Formal structure of the qualification** **Mandatory components**

	Title of component and identification code/NOSs/Learning outcomes	**Estimated size (learning hours) Including Theory/Practical/VIVA**	**Level**
1	AAS/N1602 - Perform aircraft	480	3

	structural component assembly NOS Version – 1.0		
2	AAS/N1001 - Follow organisation safety and security procedures NOS Version – 1.0	60	3
3	AAS/N0021 - Maintain 5S at the work premises NOS Version No .. 1.0	45	3
4	ELE/N9972 – Communicate and coordinate effectively with others NOS Version No 2.0	45	3
5	SGJ/N1702 – Optimize Resources Utilization at workplace NOS Version No. ..1.0	30	3
	Sub Total (A)	**660**	
(ii)	**Optional components**		
1	HSS/N9622 – Infection control & sanitization policies at workplace NOS Version No 1.0	**15**	3
	Total: 675 Hours		

SECTION 1
ASSESSMENT

21	**Body/Bodies which will carry out assessment:** From the list of empanelled assessment bodies reviewed over a period of time. 1. India Skills Pvt Ltd 2. Aspiring Minds Assessments Pt.Ltd/SHL 3. Mettl India Pvt Ltd 4. Formac Software Services Pvt. Ltd
22	**How will RPL assessment be managed and who will carry it out?** AASSC recognizes that there may be candidates who have prior learning experience in the Aviation and Aerospace sector and are desirous of being certified. Such candidates can apply to AASSC for testing and certification of their skills, and they will be allotted a training provider/TC for being tested. Documentation for such candidates will be done by the Training provider / TC. Certificates of successful candidates will be dispatched to the TP/TC for distribution to them.
23	**Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.** Assessment will be based on the concept of Independent Assessors empaneled with Assessment Agencies, identified, selected, trained and certified on Assessment techniques. The assessors would be aligned to assess as per the laid down criteria. Assessment Agency would conduct assessment only at the training center's of the Training Partner or designated testing centers authorized by AASSC. Ideally, the assessment will be a continuous process comprising of two assessments: 1. A Mid- term assessment 2. Final / Term assessment. Each National Occupational Standard (NOS) in the respective QPs will be assigned weightage. Therein each Performance Criteria in the NOS will be assigned marks for theory and / or practical based on relative importance and criticality of function. This will facilitate preparation of question bank / paper sets for each of the QPs. Each of these papers sets / question bank so created by the Assessment Agency will be validated by the industry subject matter experts through FICSI, especially with regard to the practical test and the defined tolerances, finish, accuracy etc. The following tools are proposed to be used for final assessment: i. Written Test: This will comprise of (i) True / False Statements (ii) Multiple Choice

	Questions (iii) Matching Type Questions. Online system for this will be preferred. ii. Practical Test: This will comprise a test job to be prepared as per project briefing following appropriate working steps, using necessary tools, equipment and instruments. Through observation it will be possible to ascertain candidate's aptitude, attention to details, quality consciousness etc. The end product will be measured against the pre-decided MCQ filled by the Assessor to gauge the level of his skill achievements. iii. Structured Interview: This tool will be used to assess the conceptual understanding and the behavioural aspects as regards the job role and the specific task at hand. •The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria. •The assessment papers are developed by Subject Matter Experts (SME) available with the Assessment Agency as per the performance and assessment criteria mentioned in the Qualification Pack. The assessments papers are also checked for the various outcome-based parameters such as quality, time taken, precision, tools & equipment requirement etc. The assessment sets will be then reviewed by AASSC official for consistency. •The assessments are designed so as to assess maximum parts during the practical hands-on work. The technical limitations at the training centers are taken care in theory and viva. •The assessment agencies are instructed to hire assessors with integrity, reliability, and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments. The assessment agencies are instructed to ideally have assessor with minimum 15 years industry experience as an ITI graduate / minimum 10 years' industry experience as diploma engineer and minimum 5 years' industry experience as graduate engineer. •The assessors selected by Assessment Agencies are scrutinized and made to undergo training and introduction to AASSC Assessment Framework, competency-based assessments, assessors guide etc. •The assessors are provided with assessor's guide developed by the Subject Matter Expert of the assessment agency as per the assessment framework. The assessment guides are developed to ensure the maximum possible consistency in the assessment by different assessors and elaborate on the following 1. Qualification Pack Structure 2. Guidance for the assessor to conduct theory, practical and viva assessments 3. Guidance for trainees to be given by assessor before the start of the assessments.

	4. Guidance on assessments process, practical brief with steps of operations practical observation checklist and mark sheet 5. Viva guidance for uniformity and consistency across the batch. •The assessment-by-assessment agency will be completely based on the assessment criteria as mentioned in the Qualification Pack. Each NOS in the Qualification Pack (QP) will be assigned a relative weightage for assessment based on the criticality of the NOS. Therein each Performance Criteria in the NOS will be assigned marks for or practical based on relative importance, criticality of function and training infrastructure.

Please attach most relevant and recent documents giving further information about assessment and/or RPL.
Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in "Formal structure of the qualification" in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e., Learning Outcomes to be assessed, assessment criteria and the means of assessment.

Job Role: Aerospace Structural Fitter
Qualification Pack: AAS/Q1602
Sector Skill Council: Aerospace and Aviation Sector Skill Council

Guidelines for Assessment
1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion
5. To pass the Qualification Pack, every trainee should score a minimum of 60% in aggregate
6. The marks are allocated PC wise, however, every NOS will carry a weightage in the total marks allocated to the specific QP

24. Assessment evidence

Title of Component: AAS/N1001: Follow organisation safety and security procedures

Outcomes to be assessed/NOSs to be assesed	Assessment criteria for the outcome
Element Performance Criteria Comprehending the safety and security procedures for conduct of operations, data security, approvals, health, safety and security	PC 1. comply with the organisation's safety and security policies and procedures
	PC 2. comply with the regulatory guidelines on safe conduct of operations and maintenance of conditions to thwart any acts of unlawful interference
	PC 3. report any identified breaches of safety and security policies and procedures to the designated person
	PC 4. report any theft of organisation property according to the organisation policy
	PC 5. coordinate with other resources at the workplace (within and outside the organisation) to achieve a safe and secure environment
	PC 6. identify and mitigate any safety and security hazards like illness, accidents, fires or acts of unlawful interference if it falls within the limits of the individual's authority
	PC 7. report any hazards outside the individual's authority to the relevant person in line with organisational procedures and regulatory guidelines
	PC 8. follow the organisation's emergency procedures for accidents, fires or acts of unlawful interference
	PC 9. identify and recommend opportunities for improving health, safety, and security to the designated person
	PC 10. ensure that all health and safety records are updated, and procedures are well defined
Means of assessment 1 Written/ Viva Exam	

Means of assessment 2 On the Job Observation/ work deliverables/ record sheets for practicals
Pass/Fail Practical: 60% Theory: 60%

Title of Component: AAS/N1602: Perform aircraft structural component assembly

Outcomes to be assessed/NOSs to be assesed	Assessment criteria for the outcome
Inspect structural components before assembly	PC1. visually inspect the structural components received from workshop for final assembly to identify any damages to the component
	PC2. review the assembly drawings and procedures for the structural components and ascertain that all required tools and consumables are available as per the drawings and material requirement sheet
	PC3. inspect the documentation received with structural components and ascertain that all documentation is in line with productions standards and/or organisation standard operating procedures
	PC4. record any findings or discrepancies and report the same through appropriate channels as per organization procedures
Handling structural components	PC5. check for the clamp position and lifting instructions given to the structural components
	PC6. select appropriate material handling equipment suitable to the size of component and ensure the component is lifted as per designed centre of gravity and appropriate accessories
	PC7. handle structural components with due care as given in the process sheet
	PC8. avail required tools, jigs and fixtures as instructed in assembly drawings
Assembly of structural components (metal, non-metal)	PC9. mark the mating parts as per assembly drawings and ensure availability of components and tools to assemble the components
	PC10. arrange the mating parts in sequence for ease of handling during assembly
	PC11. avail required tools and fastners for assembly
	PC12. pre-assemble the mating parts using appropriate jigs and fixtures
	PC13. carryout filing, grinding etc incase of burr on machined surface or to match the components
	PC14. assemble the components as stated in the drawings and as per the sequence provided in the

	process sheet
Loading of parts on jigs and fixture	PC15. lift the structural components as per load and defined in the drawing
	PC16. pre-book the material handling equipment for lifting the components and to avoid delay during the assembly
	PC17. mark the position on components to be faced on jigs & fixtures
	PC18. lift the components using appropriate material handling equipment
	PC19. clamp the component to the jigs and fixture as defined in drawing and as per sequence provided in the process sheet
	PC20. inform supervisor and quality inspector once the component is mounted on the jigs
Perform drilling operation	PC21. mark the structural part according to drawing / technology/ reference tool
	PC22. check whether the component having proper edge distance and other dimensions prior to carrying out drilling operation.
	PC23. check the machinability of structural part and accordingly select drilling tool
	PC24. estimate the number of stages in which drilling a hole needs to be carried out
	PC25. select the tools as per number of stages in which drilling is to be carried out.
	PC26. mark the centre of the hole by punch or perform drilling on pilot holes.
	PC27. check the dimension of the drilled hole using appropriate measuring instruments
Perform reaming operation	PC28. select proper tool and reamers as per work instruction/ process sheet
	PC29. Select appropriate coolant as per work instruction/ process sheet
	PC30. set the speed of rotation and feed rate for reaming operation
	PC31. select proper sequence of reamers as per dimension, tolerance and surface finish mentioned in the work instruction/ process sheet
	PC32. ream the holes as per sequence of reamers selected

	PC33. apply coolant in between the reaming operation
	PC34. after reaming of holes, clean the reamers and reamed hole with cotton napkin
	PC35. check the final dimension, surface finish according to drawing
	PC36. apply the non-corrosive chemical, if required
Perform different riveting operation	PC37. select the rivet as per work instruction/ process sheet
	PC38. clean all the parts and rivets with naphtha before riveting
	PC39. align the holes and insert the rivet in each hole
	PC40. apply appropriate sealing compound along with the rivet
	PC41. perform riveting on metal or composite parts with the rivet gun on one side and bucking bar on another side
	PC42. measure the bucking head and bucking length by rivet gauge.
	PC43. apply the non-corrosive chemical (primer) as per the work instruction/ process sheet
	PC44. offer the riveted parts to supervisor or inspection team
Perform fastening operation	PC45. select the fastners as per work instruction/ process sheet
	PC46. clean all the parts and select appropriate screw, bolts and nuts
	PC47. align the holes and insert the appropriate fastner in each hole
	PC48. apply appropriate sealing compound along with the fastners
	PC49. tighten the fastners on the parts using tightening tool
	PC50. apply the non-corrosive chemical (primer) as per the work instruction/ process sheet
	PC51. offer the fastened parts to supervisor or inspection team
mixing sealing compound and perform sealing	PC52. ensure that correct tag of sealant is been picked up from stores

operation	
	PC53. visually check for any leakage of sealant can/ bin
	PC54. mix the sealants as per composition defined in the work instruction/ process sheet
	PC55. check the temperature and humidity before mixing the selant composition
	PC56. apply the sealant onto the riveted or fastened structural parts to ensure appropriate bonding of the surface
	PC57. perform removal of sealant as per work instruction in case of any discrepancy observed during inspection
	PC58. inspect the assembly to identify any areas of deviation/ discrepancy in the desired output of the assembly and take appropriate action as per approved procedures
Perform Aircraft/ Helicopter assembly	PC62. carry out filing in the assemblies to suit the assembly as required.
	PC63. fasten the subassemblies by ensuring the usage of right fasteners as per per work instruction/ process sheet
	PC64. complete the final assembly of the aircraft/ helicopter assembly
	PC59. load and position the aircraft subassemblies on the assembly jigs with the help of crane operator as required.
	PC60. align the subassemblies as required as per work instruction/ process sheet
	PC61. carry out drilling in the subassembly as per work instruction/ process sheet
Means of assessment 1 Written/ Viva Exam	
Means of assessment 2 On the Job Observation/ work deliverables/record sheets for practical	
Pass/Fail Practical: 60% Theory: 60%	

Title of Component: AAS/N0021: Maintain 5S at the work premises

Outcomes to be assessed/NOSs to be assesed	Assessment criteria for the outcome
Ensure sorting	PC 1. follow the sorting process and check that the tools, fixtures & jigs that are lying on workstations are the ones in use and unnecessary items are not cluttering the workbenches or work surfaces
	PC 2. ensure segregation of waste into hazardous/ non-hazardous waste as per the sorting work instructions
	PC 3. follow the technique of waste disposal and waste storage in the proper bins as per sop
	PC 4. segregate the items which are labeled as red tag items for the process area and keep them in the correct places
	PC 5. sort the tools/ equipment/ fasteners/ spare parts as per specifications/ utility into proper trays, cabinets, lockers as mentioned in the 5S guidelines/ work instructions
	PC 6. ensure that material storage areas are not overflowing
	PC 7. properly stack the various types of boxes and containers as per the size/ utility to avoid any fall of items/ breakage and also enable easy sorting when required
	PC 8. return extra material and tools to the designated sections and make sure that no additional material/ tool is lying near the work area
	PC 9. follow the floor markings/ area markings used for demarcating the various sections in the plant as per the prescribed instructions and standards
	PC.10 follow the proper labeling mechanism of instruments/ boxes/ containers and maintain reference files/ documents with the codes and the lists
Ensure proper documentation and storage (organizing, streamlining)	PC 11. check that the items in the respective areas have been identified as broken or damaged
	PC 12. follow the given instructions and check for labeling of fluids, oils. lubricants, solvents, chemicals etc. and proper storage of the same to avoid spillage, leakage, fire etc.
	PC 13. make sure that all material and tools are stored in the designated places and in the manner indicated in the 5S instructions
Ensure cleaning of self and the workplace	PC 14. check whether safety glasses are clean and in good

	condition
	PC 15. keep all outside surfaces of recycling containers clean
	PC 16. ensure that the area has clean floors, clean machinery and is generally clean. While cleaning is in progress, ensure that proper displays are maintained on the floor which indicate potential safety hazards
	PC 17. check whether all hoses, cabling & wires are clean, in good condition and clamped to avoid any mishap or mix up
	PC 18. ensure that workbenches and work surfaces are clean and in good condition
	PC 19. follow the cleaning schedule for the lighting system to ensure proper illumination
	PC 20. store cleaning material and equipment in the correct location and in good condition
	PC 21. ensure self-cleanliness - clean uniform, clean shoes, clean gloves, clean helmets, and personal hygiene
Ensure sustenance	PC 22. follow the daily cleaning standards and schedule to create a clean working environment
	PC 23. attend all training programs for employees on 5S
	PC 24. support the team during
	PC 25. participate actively in employee work groups on 5S and encourage team members for active participation
	PC 26. Follow the guidelines for What to do and What not to do to build sustainability in 5S as mentioned in the 5S check lists/work instructions
Means of assessment 1 Written/ Viva Exam	
Means of assessment 2 On the Job Observation/ work deliverables/ record sheets for practicals	
Pass/Fail Practical: 60% Theory: 60%	

Title of Component: ELE/N9905: Work effectively at the workplace

Outcomes to be assessed/NOSs to be assesed	Assessment criteria for the outcome
Communicate effectively at the workplace	PC1. exchange information and instruction with colleagues, and seek clarifications and feedback as necessary
	PC2. assist colleagues where required
	PC3. follow business communication etiquette in all interactions and communicative formats (online, digital, and in-person)
	PC4. document and share all relevant information with stakeholders in agreed formats and as per agreed timelines
Work effectively	PC5. identify and obtain clarity regarding organisational, team and own goals and targets
	PC6. prioritise and plan work in order to achieve goals and targets
	PC7. monitor own and team performance as per agreed plan
	PC8. complete duties accurately, systematically and within required timeframes
	PC9. express emotions appropriately at the workplace and manage own response to heightened emotions
	PC10. maintain orderliness and cleanliness in the work area
Maintain and enhance professional competence	PC11. identify own strengths and weaknesses in relation to goals and targets
	PC12. adapt self, service, or product to meet success criteria
	PC13. seek and select opportunities for continuous professional development
	PC14. formulate a professional development plan to enhance capabilities
	PC15. build or contribute to the organizational knowledge base of cases, clients, issues, solutions, and innovations
	PC16. examine developments and trends in field of work and their potential impact on work
	PC17. take feedback from peers, supervisors and clients to improve own performance and practices

Work in a disciplined and ethical manner	PC18. perform tasks as per workplace standards, organisational policies and legislative requirements
	PC19. display appropriate professional appearance at the workplace and adhere to the organisational dress code
	PC20. demonstrate responsible and disciplined behaviour at the workplace such as punctuality; completing tasks as per given time and standards; demonstrating professional behaviour at all times, adopting environment- friendly practices, etc.
	PC21. identify the cause of conflict and options for resolution with peers or escalate grievances and problems to appropriate authority as per procedure for conflict resolution
	PC22. protect the rights of the client and organisation when delivering services
	PC23. ensure services are delivered equally to all clients regardless of personal and cultural beliefs
	PC24. operate within an agreed ethical code of practice and report unethical conduct to the appropriate authorities
	PC25. follow organisational guidelines and legal requirements on disclosure and confidentiality
Uphold social diversity at the workplace	PC26. recognize and evaluate biased practices against underrepresented groups like women and persons with disabilities, in workplace systems and processes
	PC27. identify and report discrimination and harassment based on gender, disability, or cultural difference at the workplace
	PC28. use inclusive or neutral language and gestures in all interactions
	PC29. respect the personal and professional space of others
	PC30. access grievance redressal mechanisms as per legislations
Means of assessment 1 Written/ Viva Exam	
Means of assessment 2 On the Job Observation/ work deliverables/ record sheets for practicals	
Pass/Fail Practical: 60% Theory: 60%	

Component: HSS/N9624: Maintain a safe and secure working environment

Outcomes to be assessed/NOSs to be assesed	**Assessment criteria for the outcome**
Workplace safety and security	PC1. identify potential hazards of safe work practices
	PC2. use various hospital codes for emergency situations
	PC3. comply with safety, and security procedures within the defined scope of competence and authority
	PC4. provide Basic Life Support (BLS) and first aid whenever applicable under defined scope of work
	PC5. follow organizations' procedures related to any emergency efficiently
	PC6. report any identified breaches in health, safety, and security procedures to the designated person
	PC7. complete any health and safety records accurately
Means of assessment 1 Written/ Viva Exam	
Means of assessment 2 On the Job Observation/ work deliverables/ record sheets for practicals	
Pass/Fail Practical: 60% Theory: 60%	

Component: THC/N9916: Follow and Maintain Green Practices

Outcomes to be assessed/NOSs to be assesed	Assessment criteria for the outcome
Following material conservation practices	PC1. identify ways to optimize usage of material including water in various tasks/activities
	PC2. check for spills/leakages, plug them and escalate to appropriate authority if unable to rectify
	PC3. ensure electrical equipment and appliances are switched off when not in use
Ensuring effective waste management/recycling practices	PC4. identify recyclable and non-recyclable, and hazardous waste generated
	PC5. dispose non-recyclable waste appropriately
	PC6. follow processes specified for disposal of hazardous waste
	PC7. ensure reuse and recycling of waste wherever applicable
Ensuring use of eco-friendly practices	PC8. identify materials which can be replaced by environment friendly substitutes
	PC9. follow SOPs to conserve and re-use water
Means of assessment 1 Written/ Viva Exam	
Means of assessment 2 On the Job Observation/ work deliverables/ record sheets for practicals	
Pass/Fail Practical: 60% Theory: 60%	

SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Process	The Aerospace Structural Fitter is responsible for carrying out structural assembly of aircrafts/ helicopters and perform activities like drilling, reaming, riveting of structures, applying sealing compound etc	The job holder is responsible for carrying out activities in involving in structural assembly of aircrafts/ helicopters and perform activities like drilling, reaming, riveting of structures, applying sealing compound etc. Since it does not involve working in a familiar, predictable routine situation of clear choice, role does not qualify for Level 4 For ex: visually inspect the structural components received from workshop for final assembly to identify any damages to the component, review the assembly drawings and procedures for the structural components and ascertain that all required tools and consumables are available as per the drawings and material requirement sheet, inspect the documentation received with structural components and ascertain that all documentation is in line with productions standards and/or organisation standard operating procedures , record any findings or discrepancies and report the same through appropriate channels as per organization procedures etc., As the job role holder is not expected to carry out process that are repetitive on regular basis with little application for ex : inspect the documentation received with

		structural components and ascertain that all documentation is in line with productions standards and/or organisation standard operating procedures etc., hence the job role cannot be pegged at level 2
Professional knowledge	The Aerospace Structural Fitter on the job needs to know and understand how to: comprehend the organisation's safety and security policies and procedures, comprehend the regulatory guidelines on safe conduct of operations and maintenance of conditions to thwart any acts of unlawful interference, report any identified breaches of safety, and security policies and procedures to the designated person, coordinate with other resources at the workplace (within and outside the organisation) to achieve safe and secure environment, identify and mitigate any safety and security hazards like illness, accidents, fires or acts of unlawful interference if it falls within the limits of individual's authority, report any hazards outside the individual's authority to the relevant person in line with organisational procedures and regulatory guidelines, Inspect structural components before assembly, Handling structural components, Assembly of structural components (metal, non-metal), Loading of components on jigs and fixture, Perform drilling operation, Perform reaming operation, Perform different riveting operation, Perform fastening operation, mixing sealing compound and perform sealing operation, Perform	The Aerospace Structural Fitter on the job needs to know and understand how to: For Ex : mark the mating parts as per assembly drawings and ensure availability of components and tools to assemble the components, arrange the mating parts in sequence for ease of handling during assembly , avail required tools and fasteners for assembly, pre-assemble the mating parts using appropriate jigs and fixtures etc., Since all the above-mentioned areas are related to know basic facts, process and principle applied in trade of employment, the role qualifies for Level 3. As the job holder does not require material, tools and application in a limited context, understand context of work and quality. For ex; For fastening operations of the structural components select the fasteners as per work instruction/ process sheet, clean all the parts and select appropriate screw, bolts and nuts , align the holes and insert the appropriate fastener in each hole, apply appropriate sealing compound along with the fasteners, tighten the fasteners on metal or composite parts using tightening tool, apply the non-corrosive chemical (primer) as per the work instruction/ process sheet, offer the fastened parts to supervisor or inspection team etc., Hence it cannot be pegged at level 2

	Aircraft/ Helicopter assembly etc.,	
Professional skill	The user/individual on the job needs to know and understand how to: make decisions on a suitable course of action or response if permitted by the authority matrix, monitor efficient functioning of all activities, plan and organize work to achieve targets and deadlines, communicate with customers and other stakeholders in a courteous manner, maintain cordial work relationship, identify trends/common causes for errors and suggest possible solutions to the supervisor / management, identify and correct errors, analyse best possible solutions (cost, time, effort, etc.) suited for operations, concentrate on task at hand and complete it without errors, apply balanced judgments to different situations etc.,	The job holder is expected to recall and demonstrate practical skill, routine and repetitive activities in a narrow range of application. For instance, the job holder has to respond if permitted by the authority matrix, monitor efficient functioning of all activities, plan and organise work to achieve targets and deadlines, maintain effective work relationship, identify trends/common causes for errors and suggest possible solutions to the supervisor / management, identify and correct errors, analyse best possible solutions (cost, time, effort, etc.) suited for operations, concentrate on task at hand and complete it without errors , apply balanced judgments to different situations, record the assembly process and materials used for assembly in the documentation as per organisation standards, record the details of the operations carried out as per organisation standards and procedures etc All these activities are mostly repetitive and have a narrow range of application, hence qualifying the role for a Level 3
Core skill	The person on the job needs to know and understand how to: write basic level notes and observations, draw basic level drawings and charts, read & comprehend	The person on the job needs to know and understand how to: record the assembly process and materials used for assembly in the documentation as per organisation standards, , discuss task lists and job

	documents and notes, process documentation & Control Plan, interpret/ comprehend the information given in the documents and notes, read and interpret symbols given on equipment and work area, read electrical drawings/ engineering drawings, sketches etc.,	requirements with co-workers, effectively communicate information to team members, question supervisor in order to understand the nature of the problem attentively listen with full attention and comprehend the information given by the speaker etc., Hence, the job qualifies for level 3.
Responsibility	The Aerospace Structural Fitter is responsible for **Compulsory:** 1. AAS/N1001: Follow organisation safety and security procedures 2. AAS/N1602: Perform aircraft structural component assembly 3. ASC/N0021: Maintain 5S at the work premises 4.ELE/N9972: Communicate and coordinate effectively with others 5.SGJ/N1702: Optimize Resources Utilization at workplace **Optional:** 1.HSS/N9622: Infection control & sanitization policies at workplace	The job holder will be responsible for a limited range of jobs under supervision involving : Perform structural component assembly, Follow safety and security procedures, Maintain 5S at the work premises and work effectively in a team Hence, this role qualifies for Level 3. It does not comprise of any supervisory activities and being supervised by supervisor at level 4.

SECTION 3
EVIDENCE OF NEED

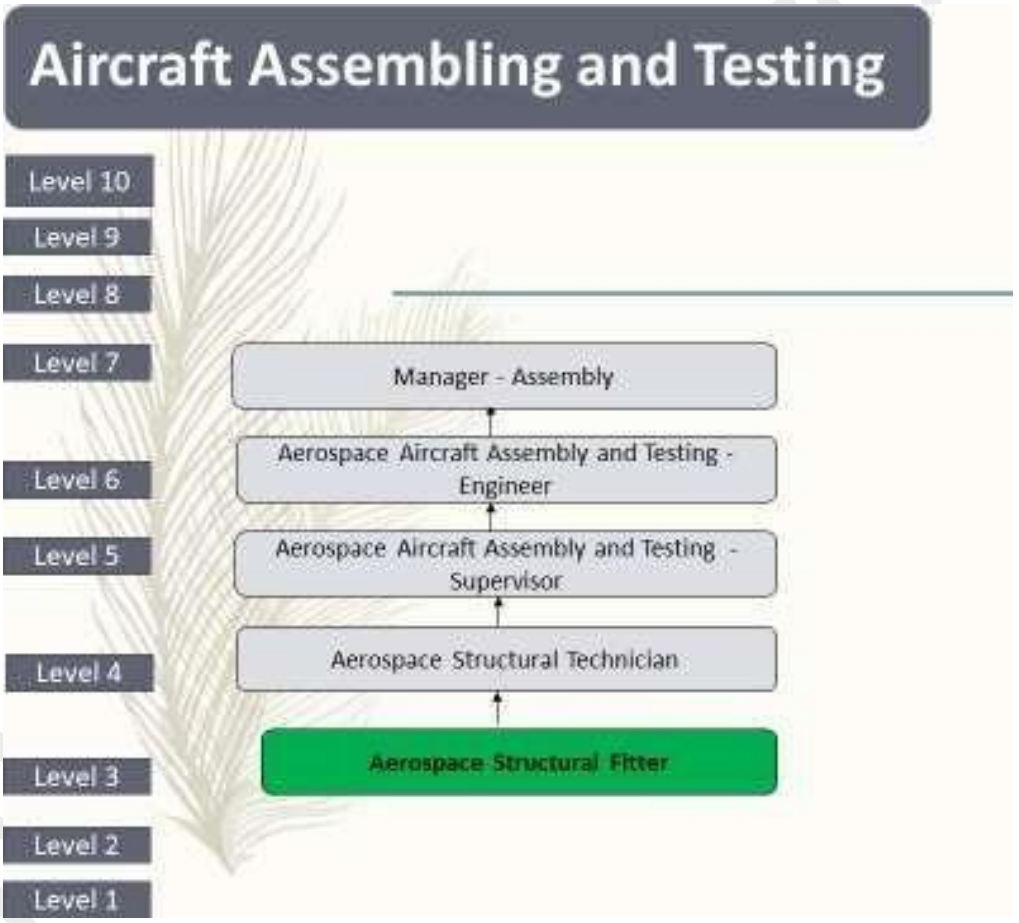
26	What evidence is there that the qualification is needed? What is theestimated uptake of this qualification and what is the basis of this estimate?		
	Basis	**In case of SSC**	**In case of other Awarding Bodies (Institutes under Central Ministries and states departments)**
	Need of qualification	• Feedback from the industry was collected with respect to the past and projected industry growth, projected employee growth and Industry requirement. • During the industry interactions carried out while creating occupational maps and prioritisation of job roles for QP development, the mentioned qualification was indicated as a key requirement by the industry. The expert group / Subcommittee of QP-NOS shared the final approval for the development of the role. The Qualification has been validated by leading associations and companies like such as Hindustan Aeronautics Limited, Airbus, Boeing, Rolls Royce, Dynamatics Technologies, Mahindra Aerospace etc. • In addition, various skill reports project the demand of the skilled workforce and the projected industry growth of the Aviation industry in India. • Demand assessed through Industry – Stakeholder interaction. • Evidence of the qualification is supported by validations. The complete list of validating companies has been enclosed as an annexure to the Q- File.	
	Industry Relevance	The Qualification has been validated by leading associations and companies like such as Hindustan Aeronautics Limited, Airbus, Boeing, Rolls Royce,	

		Dynamatics Technologies, Mahindra Aerospace etc.	
	Usage of Qualification	The trainings have begun for these presented qualifications	
	Estimated Uptake	Occupation Map and Industry feedback for the skill gap between the industry demand and institutional supply provide the basis for estimated uptake. This is the basis for planning training with the industry and training providers	

27	**Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidence** Yes, the mail communication is attached as **Annexure 1**
28	**What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification** • The qualification discussed above is checked for any duplication across sectors. Given the qualification is niche to Aerospace manufacturing & Assembly sub-sector, there is no duplication or pre-existing qualifications. • The QP has been compiled keeping in mind the industry requirements and review existing QP-NOS
29	**What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here** • The skill council has the following stakeholders: The Training Partners, Trainees, The industry and the Assessment bodies and the government agencies. • The council will collect data from the stakeholders on the Qualifications on a periodic basis for review. A review/revision of the qualification will take place on a date not later than 5 years of the approval of qualification. This process will also assess the outcome of the training, placement and self-employment data. • The council has two well defined sub-committees namely QP-NOS subcommittee and Training & industry engagement subcommittee. These committees monitor and review the progress of all qualifications under its purview on a regular basis.

Please attach most relevant and recent documents giving further information about any of the topics above.
Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4
EVIDENCE OF PROGRESSION

30	**What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?** ***Show the career map here to reflect the clear progression*** While designing the National Occupational Standards, occupational mapping was done on a large sample size and validated across the country. The career progression for roles in each occupation was also analysed and decided, based on industry validation across the country. The current challenges faced by the industry, at large was also kept in mind. 

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