



Please refer [Guidelines for STT/Apprenticeship/OEM Qualification File](#)

QUALIFICATION FILE

Assistant Technician-Street Light Installation and Maintenance

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: 3

Submitted By: Chief Executive Officer'

Power Sector Skill Council, B-17, Qutab Institutional Area Road, New Delhi - 110016

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Section 1: Basic Details

1.	Qualification Name	Assistant Technician-Street Light Installation and Maintenance	
2.	Sector/s	Power Sector Skill Council	
3.	Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> QG-03-PW-01878-2025-V2-PSSC	Qualification Name of existing/previous version: Assistant Technician-Street Light Installation and Maintenance Version - 4
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	Assistant Technician-Street Light Installation and Maintenance	
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	QG-03-PW-01878-2025-V2-PSSC	6. NCrF/NSQFLevel: 3
7.	Award (Certificate/Diploma/Advance Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate	
8.	Brief Description of the Qualification	This program is for training the candidates to become competent as an Assistant Technician - Street Light Installation & Maintenance, who is responsible for making underground cables joints and preparing overhead cable terminations.	
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification &Relevant Experience: 10th Pass OR 8th + 2 years NTC/NAC in relevant trade OR 8th + 3 years of relevant experience OR Previous relevant Qualification of NSQF Level 2 with minimum 3 years relevant experience OR Previous relevant Qualification of NSQF Level 2.5 with 1.5 years relevant experience	
10.	Credits Assigned to this Qualification, Subject to Assessment <i>(as per National Credit Framework (NCrF))</i>	10	11. Common Cost Norm Category (I/II/III) <i>(wherever applicable):</i> I

12.	Any Licensing requirements for Undertaking Training on This Qualification <i>(wherever applicable)</i>	N/A																						
13.	Training Duration by Modes of Training Delivery <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i>	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>90</td> <td>180</td> <td>30</td> <td></td> <td>300</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>(Refer Blended Learning Annexure for details)</i></p>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	90	180	30		300	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																			
Classroom (offline)	90	180	30		300																			
Online																								
14.	Aligned to NCO/ISCO Code/s <i>(if no code is available mention the same)</i>	NCO-2015/7413.9900																						
15.	Progression path after attaining the qualification <i>(Please show Professional and Academic progression)</i>	Technician - Street Light Installation & Maintenance (NSQF Level 4)																						
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																						
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																						
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:																						
19.	How Participation of Women will be Encouraged	Women candidates can be encouraged to join this job role/Qualification by giving them job opportunities & making them industry ready in Power Sector																						
20.	Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																						
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																						
22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Dr. V K Singh Email: ceo@psscindia.org Contact No.: 91-11-40793153, 40793152 Website: www.psscindia.org																						
23.	Final Approval Date by NSQC: 08.05.2025	24. Validity Duration: 3 years			25. Next Review Date 07.05.2028																			

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version <i>(if applicable)</i>	Core/n on-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) <i>(if applicable)</i>
1.	Perform installation of street lighting system	PSS/N2510 Version 1.0	Core	3	3.5	25	65	15		105	30	70			100	35
2.	Perform testing and repairing of street lighting system	PSS/N2511 Version 1.0	Core	3	2	15	40	5		60	26	74			100	35
3.	Apply basic health and safety practices for power related work	PSS/N1338 Version 2.0	Non-Core	2	1.5	18	20	7		45	39	61			100	10
4.	Working effectively with others	PSS/N1336 Version 2.0	Non-Core	2	1	10	20			30	34	56			90	5
5.	Optimize resource utilization at workplace	PSS/N1201 Version	Non-Core	3	1	10	17	3		30	13	26			39	5

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/non-core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
		1.0														
6.	Employability Skills (30 hours)	DGT/VSQ/NO 101	Non-Core	2	1	12	18			30	20	30			50	10
Duration (in Hours) / Total Marks					10	90	180	30		300	162	317			479	100

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/N on-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/N on-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks				
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total
Duration (in Hours) / Total Marks															

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage –Aggregate at qualification level: 50% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage –NOS/Module-wise:50% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years)(as per NCVET guidelines)	BE/ BTech/Electrical Engineering of 1 year As Engineer in State power utility or with EPC turnkey contractors Or Diploma in Electrical Engineering of 3 years As Junior Engineer in State power utility or with EPC turnkey contractors																							
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	<table border="1"> <thead> <tr> <th colspan="4">Master Trainers (Power Distribution) -Score Matrix</th> </tr> <tr> <th>S.No.</th> <th>Parameter</th> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td rowspan="2">1</td> <td rowspan="2">Qualification</td> <td>B.E/ B.Tech (Electrical)</td> <td>50</td> </tr> <tr> <td>Diploma (Electrical)</td> <td>45</td> </tr> <tr> <td rowspan="2">2</td> <td rowspan="2">Experience (in Years)</td> <td>>20</td> <td>45</td> </tr> <tr> <td>15 to 20</td> <td>40</td> </tr> </tbody> </table>				Master Trainers (Power Distribution) -Score Matrix				S.No.	Parameter	Category	Score	1	Qualification	B.E/ B.Tech (Electrical)	50	Diploma (Electrical)	45	2	Experience (in Years)	>20	45	15 to 20	40
Master Trainers (Power Distribution) -Score Matrix																									
S.No.	Parameter	Category	Score																						
1	Qualification	B.E/ B.Tech (Electrical)	50																						
		Diploma (Electrical)	45																						
2	Experience (in Years)	>20	45																						
		15 to 20	40																						

			10 to 15	35
			> 5	3
	3	Training Experience (in Years)	2 to 5	2
			<2	1
	4	Familiarity with Skilling Eco System	Yes	1
	5	TOT Platform Skills Qualified by MEPSC	Yes	1
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)		
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	N/A		

Section 4: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	BE/ BTech/Electrical Engineering of 1 year As Engineer in State power utility or with EPC turnkey contractors Or Diploma in Electrical Engineering of 3 years As Junior Engineer in State power utility or with EPC turnkey contractors																						
2.	Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	BE/ BTech/Electrical Engineering of 1 year As Engineer in State power utility or with EPC turnkey contractors Or Diploma in Electrical Engineering of 3 years As Junior Engineer in State power utility or with EPC turnkey contractors																						
3.	Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	<table border="1"> <thead> <tr> <th colspan="4">Master Trainers (Power Distribution) -Score Matrix</th> </tr> <tr> <th>S.No.</th> <th>Parameter</th> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td rowspan="2">1</td> <td rowspan="2">Qualification</td> <td>B.E/ B.Tech (Electrical)</td> <td>50</td> </tr> <tr> <td>Diploma (Electrical)</td> <td>45</td> </tr> <tr> <td rowspan="2">2</td> <td rowspan="2">Experience (in Years)</td> <td>>20</td> <td>45</td> </tr> <tr> <td>15 to 20</td> <td>40</td> </tr> </tbody> </table>			Master Trainers (Power Distribution) -Score Matrix				S.No.	Parameter	Category	Score	1	Qualification	B.E/ B.Tech (Electrical)	50	Diploma (Electrical)	45	2	Experience (in Years)	>20	45	15 to 20	40
Master Trainers (Power Distribution) -Score Matrix																								
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1	Qualification	B.E/ B.Tech (Electrical)	50																					
		Diploma (Electrical)	45																					
2	Experience (in Years)	>20	45																					
		15 to 20	40																					

			10 to 15	35
			> 5	3
	3	Training Experience (in Years)	2 to 5	2
			<2	1
	4	Familiarity with Skilling Eco System	Yes	1
	5	TOT Platform Skills Qualified by MEPSC	Yes	1
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Online / Offline		
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>		

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): N/A
2.	Latest Market Research Reports or any other source (not older than 2years) (Yes/No): N/A
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 500
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: N/A If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors <i>(Mandatory)</i>	<i>Mentioned in Qualification Files</i>			
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
		1.	Mercury Vapour Lamp with Complete Fitting	As per requirement	2
		2.	Sodium Vapour Lamp 150/250 watt, With Complete Fitting	As per requirement	2
		3.	Fluresent Lamp With Complete Single and Double Lamp Fitting	As per requirement	2
		4.	Led Street Light (40 Watt) With Complete Fitting	As per requirement	3
		5.	Double Pole 16,32 Amp Mcbs And Kit Kat Fuse Sets	As per requirement	3
		6.	Multimeter	As per requirement	2
		7.	Clamp 'On' Tester Or Clip 'On' Meter To Test Line Current	As per requirement	3
		8.	LT Megger 500 Volts	As per requirement	1
		9.	Screw Driver	As per requirement	15
		10.	Phase Tester	As per requirement	5
		11.	Combination Pliers	As per requirement	5
		12.	Nose Pliers	As per requirement	5
		13.	Spanner Set	As per requirement	5

	14.	PIPE WRENCH	As per requirement	5
	15.	MEASURING TAPE	As per requirement	3
	16.	HACK SAW	As per requirement	3
	17.	Adjustable Wrench	As per requirement	5
	18.	Hammer	As per requirement	5
	19.	Chisel	As per requirement	5
	20.	Files	As per requirement	3
	21.	Wood Saw	As per requirement	3
	22.	Poker	As per requirement	5
	23.	Soldering Iron	As per requirement	5
	24.	Safety Safety Helmet	As per requirement	2
	25.	Safety Rubber Rubber Gloves	As per requirement	2
	26.	Full Body Harness	As per requirement	1
	27.	Spectacle,Or Mask	As per requirement	1

		28.	Safety Rubber Boot	As per requirement	2
		29.	Samples of drivers	As per requirement	3
		30.	Thermostate	As per requirement	1
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Mentioned in Model Curriculum			
4.	Annexure: Assessment Strategy(Mandatory)	Mentioned in Model Curriculum			
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is "Blended Learning")	N/A			
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	N/A			
7.	Annexure: Acronym and Glossary (Optional)	Mentioned in Model Curriculum & in Qualification Files			
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Attached			
9.	Supporting Document: Career Progression (Mandatory - Public view)	Mentioned in Qualification Files			
10.	Supporting Document: Occupational Map (Mandatory)	Attached			
11.	Supporting Document: Assessment SOP (Mandatory)	Attached			
12.	Any other document you wish to submit:	N/A			

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/outcome of the qualification	How the job role/outcome relate to the NSQF level descriptors	NCrF/NSQF Level
Process	Under limited supervision, provides specialized electrical services in the installation, operation and maintenance of street and lighting and other related equipment in the city, and performs related duties as assigned. Work is performed outdoors in all weather conditions and requires availability in the event of emergency situations. Work requires the ability to lift large heavy objects poles and perform strenuous physical labor. Work requires bending, climbing, pulling, carrying, kneeling, walking, and standing for significant periods of time. Work involves exposure to excessive noise, and irregular terrain. Periodic night-time work is required.	The job expects a person to carry out a job which may require limited range of activities routine and predictable. Hence, it qualifies as a Level 3 role. Since it does not involve situation of clear choice, the role does not qualify for Level 4. This role requires the job holder to work in a familiar, routine, predictable, and the activities that h/she is expected to perform are not repetitive, Work requires the ability to lift large heavy objects poles and perform strenuous physical labor, on a regular basis, with little application of understanding, more of practice. Hence it cannot be placed at level 2.	3
Professional knowledge	<ul style="list-style-type: none"> • common electricity terminology & correct interpretation of the same • terminology: e.g. current, voltage, resistance, kilowatt (kw), kilowatt hour(kwh) • types of LED fixture- wattage wise and Lumen level wise of street light • the technical specification of LED lights and associated components 	The job holder is expected to have Basic facts, process and principle applied in trade of employment. The role qualifies for Level 3. The job holder is expected to be familiar with all machines and equipment's. He/she is not expected to know material, tools and	3

NCrF/NSQF Level Descriptors	Key requirements of the job role/outcome of the qualification	How the job role/outcome relate to the NSQF level descriptors	NCrF/NSQF Level
	<ul style="list-style-type: none"> • various type of protection driver/device – surge protection, voltage fluctuation , over voltage etc. • the cabling system for LED street light • the various types/heights of LED street light poles • control switch and timer of automatic operation • operational knowledge of lux meter and multimeter and other testing equipment • importance of reporting problems and resolving in a timely manner • ratings and specifications of cables, fuses, switches and wires • skills in handling all machineries, equipment & vehicles • appropriate judgment and initiative pertaining to work methods and tools • technical manuals, blueprints, schematics, diagrams, plans, specifications, • how to estimate time, material and equipment needed to complete assignments • standard procedures how to deal with electric shocks and electrocutions to rescue and minimize damage and harm • quality parameters, quality assessment based on physical parameters 	<p>applications in a limited context, understands context of work and quality, and the technical specification of LED lights and associated, so it cannot be pegged at level 2.</p>	
Professional skill	<ul style="list-style-type: none"> • follow organization rule-based decision making process • take decision with systematic course of actions and/or response • planning and organization of tasks to meet deadlines 	<p>The job holder is expected to carry out recall and demonstrate practical skill, routine and repetitive in narrow range of application, hence qualifying the role for a Level 3.</p>	3

NCrF/NSQF Level Descriptors	Key requirements of the job role/outcome of the qualification	How the job role/outcome relate to the NSQF level descriptors	NCrF/NSQF Level
	<ul style="list-style-type: none"> • able to prepare estimates • build customer relationships and use customer centric approach • seek and comprehend operation related inputs for clarification • find ways of modifying difficult operating stages to make it operation friendly • apply domain information to set and define operation parameters that ensures economy and quality of the product • critically evaluate operation parameters in relation to product features intended • develop a holistic and comprehensive profile of products based on segregated discrete process stages 	<p>As this job does not requires limited service skills used in limited context; select and apply tools; assist in professional works with no variables; differentiate good and bad quality and apply domain information to set and define operation</p> <p>Therefore, it cannot be pegged at level 2.</p>	
Core skill	<ul style="list-style-type: none"> • apply understanding of all type of LED light – Wattage wise and Lumen level wise in detail • apply knowledge of technical specification of various type of LED street lights • carry out the root survey before street light pole installation and cable laying • carry all the tools & equipment needed for erection or installation • possess knowledge of technical specification and types of fixture viz sodium vapour lamp, CFL, Halogen, LED, Mercury lamp etc. 	<p>The job holder is expected to Communication written and oral, with minimum required clarity, skill of basic arithmetic and algebraic principles, personal banking, basic understanding of social and natural environment. Hence, this role qualifies for Level 3.</p> <p>As this job does not requires to receive and transmit written and oral messages, basic arithmetic, personal financing and understanding of social, political,</p>	3

NCrF/NSQF Level Descriptors	Key requirements of the job role/outcome of the qualification	How the job role/outcome relate to the NSQF level descriptors	NCrF/NSQF Level
	<ul style="list-style-type: none"> • ensure proper wiring and connection for erection of street light fixture • ensure installation of protection devices- surge protection device, voltage fluctuation, over voltage protection etc. • apply knowledge of control switch and time for automatic switch off and switch on • understand of wiring diagrams of LED street light • apply knowledge about the types/height of Street light pole • replace and retrofit the existing light with modern LED light • check and replace street light component- driver • be able to give street light supply from distribution transformer • ensure required PPE for the safety measures • test of light fixture and driver prior installation • apply operational familiarity with tools and tackles • apply knowledge of types of underground cable (3 Core) for street light • apply knowledge of process of laying cable and termination • ensure supply connection from cable to fixture with proper earthing and transformer load balancing • carry all the tools and equipment for digging and laying down the cable • troubleshoot problems involving underground electrical wiring 	<p>and religious diversity, hygiene and environment and ensure proper wiring and connection for erection of street light fixture Therefore, it cannot be pegged at level 2</p> <p>The role does not requires to possess skills and language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social political and natural environment. Hence cannot be pegged at level 4</p>	

NCrF/NSQF Level Descriptors	Key requirements of the job role/outcome of the qualification	How the job role/outcome relate to the NSQF level descriptors	NCrF/NSQF Level
	<ul style="list-style-type: none"> • apply knowledge about the ratings and specifications of cables, fuses, switches and wires • report to supervisor or engineer if found any problem in laying down the wiring • check and perform primary testing on the cables and connections of street light • follow proper safety procedures in a variety of hazardous environments including high voltage areas • follow electrical safe working procedures such as Tag out/Lock out, PTW (Permit To Work), • ensure safety measures of working on height • ensure road safety while working on road • check all the intersections & joints(Junction Box) in the wiring or cable of LED Street light • check the ON-OFF switch or MCB • check visually the LED bulb and head of street light • locate the conduit, cables & other undergoing devices to perform maintenance work • checking lux level • Carry all the testing equipment like tester, multi meter, lux meter, wire, bulb etc. • test the supply across the ON-OFF switch and across the all joints and intersections • check continuity of cable 		

NCrF/NSQF Level Descriptors	Key requirements of the job role/outcome of the qualification	How the job role/outcome relate to the NSQF level descriptors	NCrF/NSQF Level
	<ul style="list-style-type: none"> • test the lamp head by multi meter or tester for checking the continuity of supply • test the fixture and other parts of street light system • maintain and repairs or replace photoelectric control relay and Surge Protection Device for lighting system • replace existing light with modern LED light and associated component • troubleshoot problems involving underground electrical wiring • repair, replace and modify street light equipment including heads, poles, controllers, lights, circuitry, switches, fuses, and cabinet parts • assist in general electrical repair work • help repair other electronic or electrical devices or equipment • ensure PPE for required electrical safety measures • follow proper safety procedures in a variety of hazardous environments including high voltage areas • follow electrical safe working procedures such as Tag out/Lock out, PTW (Permit To Work), • ensure safety measures of working on height • ensure road safety while working on road 		
Responsibility	Under close supervision Some Responsibility for own work within defined limit.	The job holder is having some responsibility for own work under	3

NCrF/NSQF Level Descriptors	Key requirements of the job role/outcome of the qualification	How the job role/outcome relate to the NSQF level descriptors	NCrF/NSQF Level
		<p>close supervision within defined limit and ensure safety measures of working on height, Hence, this role qualifies for Level 3. It does not comprise of any supervisory activities.</p> <p>Since, the job holder is expected to be responsible for own working under defined limit and is not responsible for own work and learning. Therefore, this role cannot be pegged at level 4.</p>	

NSQC Approved

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1.	Mercury Vapour Lamp With Complete Fitting	As per requirement	2
2.	Sodium Vapour Lamp 150/250 watt ,With Complete Fitting	As per requirement	2
3.	Fluresent Lamp With Complete Single And Double Lamp Fitting	As per requirement	2
4.	Led Street Light (40 Watt) With Complete Fitting	As per requirement	3
5.	Double Pole 16,32 Amp Mcbs And Kit Kat Fuse Sets	As per requirement	3
6.	Multimeter	As per requirement	2
7.	Clamp 'On' Tester Or Clip 'On' Meter To Test Line Current	As per requirement	3
8.	LT Megger 500 Volts	As per requirement	1
9.	Screw Driver	As per requirement	15
10.	Phase Tester	As per requirement	5
11.	Combination Pliers	As per requirement	5
12.	Nose Pliers	As per requirement	5
13.	Spanner Set	As per requirement	5
14.	PIPE WRENCH	As per requirement	5
15.	MEASURING TAPE	As per requirement	3
16.	HACK SAW	As per requirement	3

17.	Adjustable Wrench	As per requirement	5
18.	Hammer	As per requirement	5
19.	Chisel	As per requirement	5
20.	Files	As per requirement	3
21.	Wood Saw	As per requirement	3
22.	Poker	As per requirement	5
23.	Soldering Iron	As per requirement	5
24.	Safety Safety Helmet	As per requirement	2
25.	Safety Rubber Rubber Gloves	As per requirement	2
26.	Full Body Harness	As per requirement	1
27.	Spectacle,Or Mask	As per requirement	1
28.	Safety Rubber Boot	As per requirement	2
29.	Samples of drivers	As per requirement	3
30.	Thermostate	As per requirement	1

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Laptop/Computer
2. Chairs
3. LCD
4. Projector
5. Board
6. White Board Maker
7. Table

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Raj Traders	Ms. Anuradha Gupta	Propreitor	186-B, Hari Nagar Ashram New Delhi 110014	9818982324		
2	Sanjay Power Projects Pvt. Ltd.	Shri Sanjay Sharma	Director	Gali No. 8, Rajgarh Colony, Delhi 110031	9818391832		
3	Bryn Construction Co.	Shri Yogendra Gupta	Propreitor	186-B, Hari Nagar Ashram New Delhi 110014	9811098990		
4	NACOF	Shri Suraj Rawat	State Manager (Delhi)	Flat No. 101, 1st floor, Devika Tower - 6, Nehru Place, New Delhi 110019	9540015452	operations@nacof-india.com	
5	Distil Ventures India Limited	Shri Sushant Kumar	Managar - HR	A1, 2nd floor, FIEE Complex, Okhla Industrial area, Phase II, South East Delhi, New Delhi 110020	9205666352	sushant@distilgroup.com	
6	IDS Management Consultant Pvt. Ltd.	Shri Rahul Banerjee	Group President		9958455223	rahul.banerjee@tdsgroup.in	
7	BSES Yamuna Power Ltd.	Shri Sunil Kumar Gupta	Vice President	Shakti Kiran Building Karkardooma, Delhi 110092			

8	Pee Kay Electric Works	Shri Pramod Kumar Gupta	Propreitor	E-4, West Jyoti Nagar, Delhi 110094			
9	Hi-Tech Engineers	Shri Kushagra Gupta	Propreitor	E-4, Rishi Kardam Marg, West Jyoti Nagar, Delhi 110094			
10	Yogi Enterprise	Shri Santosh Kanvar		Nokha Sujan Pur Road, Nokha Bikaner, Rajasthan - 334803	9024023433	santoshkanvaryogi@gmail.com	
11	AWI Construction	Shri Bhupender Singh	Engineer		7974248323	awiconstruction2017@gmail.com	
12	Jagdamba 01 Construction Company	Shri Kuldeep Singh Sekhawat		01 Richpal Singh Village, Binjast	9783033323	jagdamba01constructioncompany@gmail.com	
13		Shri Hera Lal Shah	Manager	Navtolia, Gopalpur, Mheshpur, Distt. Khadiya, Khagaria	7779889850	mkmitileshkumar1999@gmail.com	
14	Ashok Enterprises	Shri Shankar Ram	Manager	Balazor, Nagaur, Rajasthan 341001	9950283427	shankergour084@gmail.com	
15	Yogi Contruction	Shri Bahadur Singh		Durgaliya, Nokha, Bikaner, Rajasthan - 334803	8696808034	bahadursinghyogi@gmail.com	
16	Gyansri Enterprises	Shri Santosh Kumar Barnwal		Baghmara, Dhanbad, Jharkhand - 828306	9608897099	skumarbarnwal86@gmail.com	

17	Surya Con Engineer	Shri Vijay		Vishwash Nagar	9999990529		
18	Paras Electromech	Shri Anil Jain	Propreitor	UG-5, parmish Bino Center Karkardooma Community Center, Delhi 110092			
19	Cheena & Company	Shri Chena Ram	Partner		9312798243		
20	Raras Enterprises	Shri Vijay Singh	Propreitor	216 Behari Colony, Shd, Delhi	9650328287		
21	Gypeam Structure India Pvt Ltd	Shri N L Gay	Director		9810032703		
22	Gungun Enterprises	Shri Mukesh Kumar	Owner	PO: Hardoi, Distt. Hardoi, UP	8107992157	gungunenterprises@gmail.com	
23	New Ape Techno Pvt Ltd	Shri Anwar Alam	Manager	Delhi 110092	9891921804		
24	Shiv Shanker Engineers	Shri Dharendra Yadav	Engineer	Jharodakalan, Delhi	7398009310	shivshankerengineer@gmail.com	
25	S S & Company	Shri Dashrath Singh	Supervisor	WZ-1254 A , Nangla Rai, JKP	7080927350	shyamsinghhridaypur@gmail.com	
26	Ram Enterprises	Shri Ram Saran	Propreitor	VPO Ward No. 09, Near Shiv Mandir, Shop No, Bhamatsar, Nokha	8955779655		
27	DKVS Pvt Ltd	Shri Dangur Kaushik	Engineer		8200646171	Kidangur1236@gmail.com	
28	Maa Annapoorna Construction	Shri Prem Prakash Singh	Partner		700466266		
29	Raheeq Infra Tech Pvt Ltd	Shri Ahmad Baba		Hotel Grand Star, Opposite	700672271		

				Civil Secretrate Srinagar, Jammu & Kashmir			
30	YEO Social Ventures Pvt Ltd	Shri Zaroot Tabasum	Director	Govt. Housing Colony, Chnapora, Srinagar 190015	8491017999		

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2022-2023	100	70-75%	10	8	N/A	N/A
2023-2024	200	70-75%	20	15	N/A	N/A
2024-2025	200	70-75%	20	15	N/A	N/A

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1.

2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available:

English, Hindi

Annexure: Blended Learning**Blended Learning Estimated Ratio & Recommended Tools:**

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available

on: <https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	Laptop, Computer, LCD, Projector, Board	
2	<input checked="" type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	Laptop, Computer, LCD, Projector, Board	
3	<input checked="" type="checkbox"/> Showing Practical Demonstrations to the learners	Laptop, Computer, LCD, Projector, Board	
4	<input checked="" type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	Laptop, Computer, LCD, Projector, Board	
5	<input checked="" type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice	Laptop, Computer, LCD, Projector, Board	
6	<input checked="" type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Laptop, Computer, LCD, Projector, Board	
7	<input checked="" type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	Laptop, Computer, LCD, Projector, Board	

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks
PSS/N2510: Perform installation of street lighting system	<i>Street light installation</i>	12	32
	PC1. carry out the root survey for planning of the street lighting system installation and cable lay work	1	4
	PC2. identify tools and equipment required for street light installation	2	5
	PC3. select appropriate type of lighting system based on the requirements and parameters i.e. wattage and lumen level	2	4
	PC4. test light fixture and drivers, prior to the installation	2	5
	PC5. install protection devices such as surge protection device, voltage fluctuation, over voltage protection etc.	2	6
	PC6. connect the street light fixture with the power line meant for street lighting	2	5
	PC7. set timing on lighting system control switch for automatic switch on and off operation of light	1	3
	<i>Laying the underground cable</i>	8	22

PC8.	select and lay underground cable for street lighting as per the standards	2	5
PC9.	connect power supply from distribution transformer to the street lighting system	1	4
PC10.	troubleshoot and rectify all the problems involved in underground electrical wiring	2	5
PC11.	report to supervisor or engineer any problem if needed in laying down the wiring	1	4
PC12.	perform primary testing on the cables and connections of street light	2	4
	<i>Installing Solar PV</i>	10	16
PC13.	Identify solar PV components such as panels, charge controllers, batteries, and LED fixtures used in solar street lighting.	1	3
PC14.	Assess site conditions such as sunlight exposure, shading, and structural support for solar panel mounting on poles or brackets.	1	3
PC15.	Install solar PV panels and mounting hardware securely as per standard safety and manufacturer guidelines.	2	2
PC16.	Mount battery and charge controller units in weather-protected enclosures following connection diagrams.	1	2

	PC17. Connect the solar PV module, battery, controller, and LED light correctly using proper cables and terminals.	1	2
	PC18. Integrate solar PV lighting systems with existing pole-mounted street lights or standalone units as per project needs.	1	2
	PC19. Test the system for solar charging efficiency, battery backup, and auto-switching function using multimeter and load tests.	1	1
	PC20. Identify and report basic faults such as loose connections, shading issues, or low battery charging in solar PV street lights.	2	1
	NOS Total	30	70
PSS/N2511: Perform testing and repairing of street lighting system	<i>Inspect and test the street lights</i>	16	46
	PC1. identify testing equipment such as tester, multimeter, wire, bulb etc. required during maintenance work	3	10
	PC2. check all the intersections, joints, junction box, street light fixture, light bulb etc. for any defect as per the checklist	3	10
	PC3. use lux meter to check the lux level of light fixture	2	6
	PC4. test the supply across the MCB / ON-OFF switch and all the joints and intersections in the wiring	2	6
	PC5. test the cable and lamp head by multimeter or tester or clipon meter for checking the continuity of supply	3	7
	PC6. check the fixture and other parts of street light system	3	7
	<i>Repair and replace the light components</i>	10	28
	PC7. check the photoelectric control relay and surge protection devices of lighting system and repair or replace in case of any	2	7

	defect or problem as per the organizational procedures		
	PC8. troubleshoot underground electrical wiring and repair it in case of any problem	2	7
	PC9. check the street light equipment including drivers, heads, poles, controllers, lights, circuitry, switches, fuses, and cabinet and repair or replace in case of any defect or problem as per the organizational procedures	4	9
	PC10. replace and retrofit the existing light fixture with modern light fixture, where required	2	5
	NOS Total	26	74
	<i>Follow workplace health and safety practices</i>	25	36
PSS/N1338: Apply basic health and safety practices for power related work	<p>PC1. use protective clothing/equipment for specific tasks and work conditions</p> <p>Protective clothing: leather or asbestos gloves, flame proof aprons, flame proof overalls buttoned to neck, cuff less (without folds) trousers, reinforced footwear, helmets/hard hats, cap and shoulder covers, ear defenders/plugs, safety boots, knee pads, particle masks, glasses/goggles/visors</p> <p>Equipment: hand and face shields, machine guards, residual current devices, shields, dust sheets, respirator</p>	3	5
	<p>PC2. identify job-site hazards and possible causes of risks/accident at the workplace</p> <p>Hazards: electrical hazards; sharp edged and heavy tools; heated metals; oxyfuel and gas cylinders; welding radiation; hazardous surfaces; hazardous substances; physical hazards</p>	3	2

	possible causes of risk and accident: physical actions; not following instructions; inattention; sickness and incapacity; health; not taking safety precautions		
	PC3. use standard safe working practices when working at heights, confined areas, trenches and with electrical equipment	3	5
	PC4. follow warning signs and symbols while working with electrical systems Warning signs: Danger plate, high voltage area, out of service, etc.	2	2
	PC5. ensure positive isolation of electrical equipment and system as per the given standards	2	4
	PC6. identify any abnormalities in electrical equipment or system viz temperature, pressure, flow of current etc.	2	4
	PC7. use various methods of accident prevention in the work environment (Methods of accident prevention: use of equipment and working practices, safety notices, advice, instruction from colleagues and supervisors)	2	-
	PC8. use proper scaffolds, elevated platforms and ladders for working at height	2	3
	PC9. inspect various tools and plants (T & P) routinely for any signs of oil, water leakages	2	3
	PC10. store flammable materials and machine lubricating oil safely and correctly	2	2
	PC11. check that the emission and pollution control devices are working properly in line with environmental policy standards	1	3
	PC12. inform the relevant authorities about any abnormal situation/behavior of any equipment/system without delay	1	3

	<i>Follow fire safety practices</i>	6	12
	PC13. use various appropriate fire extinguishers for different types of fires correctly Types of fires: Class A, B, C, D and E	3	5
	PC14. use appropriate rescue techniques during fire hazard	2	5
	PC15. use good housekeeping practices at all times to avoid accidental fire	1	2
	<i>Follow emergencies, rescue and first-aid procedures</i>	8	13
	PC16. administer appropriate first aid to the victims for the relevant injuries Injuries: Bleeding, burns, choking, electric shock, poisoning etc.	3	6
	PC17. act promptly and appropriately to an accident situation and administer basic first aid including CPR to the victims of cardiac arrest due to electric shock or medical emergency in real	2	5
	PC18. write an incident report and send the same to the authorized person	3	2
	NOS Total	39	61
PSS/N1336: Work effectively with others	<i>Work effectively with others</i>	18	32
	PC1. accept information and instructions from the supervisor and fellow workers and seek clarification when required	2	4
	PC2. pass the information to the persons to all those concerns within agreed timeframe in a manner they can understand and confirm its receipt	1	4

PC3. help & assist fellow workers in performing their tasks in a positive manner so as to maximize efficiency	2	4
PC4. use appropriate tone, pitch and language while communicating to convey politeness, assertiveness, care and professionalism	4	6
PC5. listen attentively and respond appropriately while interacting with others at work	3	6
PC6. act responsibly and demonstrate disciplined behaviour at the workplace Disciplined behaviour: Punctuality; completing tasks within agreed timescales, ensuring quality standards; not gossiping and wasting time, honesty, etc.	3	5
PC7. escalate grievances and problems to the appropriate authority as per the organisational procedure to resolve them and avoid conflict	3	3
<i>Respect diversity</i>	16	24
PC8. respect gender diversity in the workplace	4	6
PC9. use respectful verbal, non-verbal and written communication that is gender, disability and culturally inclusive	4	6
PC10. communicate with everyone without any personal bias based on gender, disability, caste, religion, colour, sexual orientation and culture	4	6
PC11. recognize indicators of harassment and discrimination based on gender, disability, caste, religion, colour, sexual orientation and culture at workplace and follow organisational policy for reporting the same	4	5
NOS Total	34	56

PSS/N1201: Optimize resource utilization at workplace	<i>Material conservation practices</i>	4	8
	PC1. identify ways to optimize usage of material including water in various tasks/activities/processes	1	2
	PC2. check for spills/leakages in various tasks/activities/processes	1	2
	PC3. plug spills/leakages and escalate to appropriate authority if unable to rectify	1	2
	PC4. carry out routine cleaning of tools, machines and equipment	1	2
	<i>Energy/electricity conservation practices</i>	4	8
	PC5. identify ways to optimize usage of electricity/energy in various tasks/activities/processes	1	2
	PC6. check if the equipment/machine is functioning normally before commencing work and rectify wherever required	1	2
	PC7. report malfunctioning (fumes/sparks/emission/vibration/noise) and lapse in maintenance of equipment	1	2
	PC8. ensure electrical equipment and appliances are properly connected and turned off when not in use	1	2
	<i>Effective waste management/recycling practices</i>	5	10
PC9. identify recyclable and non-recyclable, and hazardous waste generated	1	2	
PC10. segregate waste into different categories	1	2	
PC11. dispose non-recyclable waste appropriately	1	2	

	PC12. deposit recyclable and reusable material at identified location	1	2
	PC13. follow processes specified for disposal of hazardous waste	1	2
	NOS Total	13	26
	<i>Introduction to Employability Skills</i>	1	1
	PC1. understand the significance of employability skills in meeting the job requirements	-	-
	<i>Constitutional values – Citizenship</i>	1	1
	PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-
	<i>Becoming a Professional in the 21st Century</i>	1	3
DGT/VSQ/N0101: Employability Skills (30 Hours)	PC3. explain 21st Century Skills such as Self- Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-
	<i>Basic English Skills</i>	2	3
	PC4. speak with others using some basic English phrases or sentences	-	-
	<i>Communication Skills</i>	1	1
	PC5. follow good manners while communicating with others	-	-
	PC6. work with others in a team	-	-

<i>Diversity & Inclusion</i>	1	1
PC7. communicate and behave appropriately with all genders and PwD	-	-
PC8. report any issues related to sexual harassment	-	-
<i>Financial and Legal Literacy</i>	3	4
PC9. use various financial products and services safely and securely	-	-
PC10. calculate income, expenses, savings etc.	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-
<i>Essential Digital Skills</i>	4	6
PC12. operate digital devices and use its features and applications securely and safely	-	-
PC13. use internet and social media platforms securely and safely	-	-
<i>Entrepreneurship</i>	3	5
PC14. identify and assess opportunities for potential business	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-
<i>Customer Service</i>	2	2
PC16. identify different types of customers	-	-
PC17. identify customer needs and address them appropriately	-	-

	PC18. follow appropriate hygiene and grooming standards	-	-
	<i>Getting ready for apprenticeship & Jobs</i>	1	3
	PC19. create a basic biodata	-	-
	PC20. search for suitable jobs and apply	-	-
	PC21. identify and register apprenticeship opportunities as per requirement	-	-
	NOS Total	20	30
	Grand Total	162	317

NSQC Approved

DGT/VSQ/N0101: Employability Skills (30 Hours)

S. No	Module Name	Assessment Marks
1.	Introduction to Employability Skills	2
2.	Constitutional values - Citizenship	2
3.	Becoming a Professional in the 21st Century	4
4.	Basic English Skills	5
5.	Communication Skills	2
6.	Diversity & Inclusion	2
7.	Financial and Legal Literacy	7
8.	Essential Digital Skills	10
9.	Entrepreneurship	8
10.	Customer Service	4
11.	Getting ready for Apprenticeship & Jobs	4
	Total	50

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
 -

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf